

# Project

ملف الحقيقة

## A Fact File

**Write a Fact file about an ancient invention that helped in developing human life.**

A fact file is a short report of all the most important information on one subject. This subject can be a thing, a place, an animal or even a person. Fact files are a great resource. They help us to learn or teach lessons about particular topics and they are also quick ways to give information.

- You can use the Internet to get help.

**Example:**

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كتابة ملف حقائق عن اختراع قديم الذي ساعد في  
تطوير الحياة البشرية. ملف حقيقة هو تقرير قصير  
لجميع المعلومات الأكثر أهمية على موضوع واحد. هذا

الموضوع يمكن أن يكون شيئاً، مكان، حيوان أو حتى  
شخص. ملفات الحقائق هي مورد كبير. أنها تساعدنا  
على التعلم أو تعليم الدروس حول مواضيع معينة،  
وأنها أيضاً طرق سريعة لإعطاء المعلومات. - يمكنك  
استخدام الإنترنت للحصول على المساعدة.

استخدم البشر القديم الملاحظة بسيطة لتملي الوقت. استخدموا النجوم لتوجيهها من خلال تغيير اليوم والمواسم. ثم تم تطوير الشوك. كان أول ساعة تعمل بالطاقة الشمسية تم قام المصريون بإنشاء منحوت من قبل الوجهين التي تريت ظل على الأرض لإظهار ما هو اليوم من اليوم. تم إنشاء الساعة المياه من قبل اليونانيين القديمة. تم استخدامه لتتبع ساعات من الليل، ولكن يمكن استخدامها في اليوم أيضا. والمشمرة هي عملية أخرى التي تم إجراؤها من اثنين من المصابيح الزجاجية منفصلة



## Focus on

### Social Studies

## The History of Time Measurement

Ancient humans used simple observation to dictate the time. They used the stars to guide them through the change of day and seasons.

Then, the sundial was developed. It was the first solar-powered clock.

Egyptians then created four-sided obelisks that throw away a shadow on the ground to show what time of day it was.

The water clock was created by the ancient Greeks.

It was used to keep track of the hours of night time, but could be used in the day as well.

The hourglass is yet another piece which was made from two separate glass bulbs that had been rounded. They were connected with a narrow neck made of glass between the two bulbs.

التي تم تقريباها. كانوا متصلا بعنصر ضيق مصنوعة من الزجاج بين المصابين.

Write the time in each clock.

It's two after eight

Seventeen after eleven



1-It's seven past nine







It's five past ten

It's five before (to) two

**Listening**

Listen to the dialogue between two friends, then do the tasks.

**A. Choose the correct answer.**

1. The two friends are talking about-----  
 a. studying                      b. sport                      c. leisure time
2. Rita likes reading -----  
 a. science fiction              b. poetry                      c. history
3. Tom spends his time -----  
 a. reading                      b. gardening                      c. roaming
4. Tom has planted ----- kinds of trees.  
 a. similar                      b. the same                      c. different

**B. Decide if the following statements are True /T/ or False /F/.**

1. She likes reading because books give her pleasure only. **F**
2. Tom loves watching TV. **F**
3. Rita likes to roam in her leisure time. **T**
4. Planting trees gives much money. **F**

**Writing**

Rewrite the following paragraph using correct punctuation and capitalization.

**It** <sup>She</sup> it was Dania's 15<sup>th</sup> birthday. she didn't expect us, but her mother was in business. <sup>She</sup> she helped us organize this day. dania did not guess anything •  
 First, her mother sent dania to the store. At the same time, we were preparing her room for her arrival. there were a lot of balls and gifts For 15 minutes we managed to arrange everything just fine.  
 But our plan failed. While we were preparing her room she saw us through the window. she was impressed by our preparations. •  
she remembers this birthday as the most positive and enjoyable one •

**A. Now tell your mother what Adam asked you.**

1. Adam asked me how I was.
2. He asked me where I had been.
3. He asked me what I wanted to do.
4. He asked me where I had stayed.
5. He asked me if I was happy to be back.
6. He asked me if I planned to go back.
7. He asked me where my parents were.
8. He asked me if I could help him to go there.

**B. Choose the correct verbs between brackets.**

1. He asked her if she (spoke - speak) English.
2. He asked me if I (was - am) British or American.
3. They wanted to know whether we (have - had) a computer.
4. She asked if he (can - could) type.
5. He asked how old her mother ( is - was).

**Pronunciation**

**Short /u/ and long /u:/**

**A. Listen to the two sounds /u/ and /u:/.**

/u/		/u:/	
put	<b>pull</b>	<b>rude</b>	shoot <b>fruit</b>
look	<b>took</b>	<b>cruel</b>	juice
<b>would</b>	full <b>cook</b>	<b>true</b>	fool
butcher	<b>bush</b>	<b>blue</b>	school
push	<b>foot</b>	<b>group</b>	soup

**B. Read the following words. Put one line under short /u/ and 2 lines under long /u:/.**

- |      |      |       |      |       |       |
|------|------|-------|------|-------|-------|
| rude | pull | cruel | took | fruit | would |
| true | blue | group | bush | cook  | foot  |

### Vocabulary

Fill the space with words from the box.

3  
efficiently

5  
productive

4  
attain

2  
principle

1  
applicable

1. Is that rule ..... in this case? هل هذه القاعدة تنطبق في هذه الحالة؟
2. It's against my ..... to lie. انه ضد مبدائي للكذب
3. She is a successful person. She knows how to use her time .....
4. Most of our students ..... high grades in the final exam.
5. I had a very ..... day; I finished the whole work.

3-هي شخص ناجح وهي تعرف كيفية استخدام وقتها بكفاءة  
4-معظم طلابنا لديه درجات عالية في الفحص الاخير  
ه-كان لنا يوما مثمر جدا انتهيت من العمل كله

### Grammar

#### Reported Questions

You have been away for a while. On your way back, you met Adam. He asked you many questions.



1. How are you?

2. Where Have You Been?

3. What do you want to do now?

4. Where did you stay?

5. Are you happy to be back?

6. Do you plan to go back?

7. Where are your parents?

8. Can you help me to go there?

Miss Ruba Ibrahim

A. Explain the following phrases using your own words.

1. Time is precious.
2. We should use our time in productive ways.
3. Killing time is not a murder.
4. Managing time efficiently enables us to achieve our goals.

B. Complete the following sentences from the text.

1. People can't get back the time .....
2. Time for successful people is considered .....
3. You can achieve anything in your life when .....
4. When you do a task regularly .....

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اشرح العبارات التالية مستخدماً كلماتك الخاصة

1 - الوقت ثمين

**Time is something valuable** الحل

2 - يجب ان نستغل وقتنا بطرق منتجة :

**It is good to use our time fruitfully**: الحل: **امن الجيد ان نستغل وقتنا بشكل**

**مثمر**

3 - ان قتل الوقت ليس جريمة قتل

**Wasting time is a wrong doing** الحل: **اضاعة الوقت هو امر خاطئ**

4 - يمكننا ادارة الوقت بكفاءة من تحقيق اهدافنا

**If we utilize properly we will be able to fulfill our aims in life** الحل

اذا استخدمنا الوقت بشكل صحيح فسنكون قادرين على تحقيق اهدافنا في الحياة

السؤال الثاني

اكمل الجمل التالية

1 - **they had spent** لا يستطيع الناس استعادة الوقت الذي قضوه

2 - **as more important valuable than money** يعتبر وقت الاشخاص

الناجحين اكثر اهمية وقيمة من المال

3 - **You master the technique of managing time** يمكنك تحقيق اي شيء

في حياتك عندما تتقن اسلوب ادارة الوقت

4 - **It helps you to achieve more in life** عندما تقوم بمهمة بانتظام فهذا

يساعدك على تحقيق المزيد في الحياة

Key Words

productive: fruitful

efficiently: getting good results without  
wasting time or energy

attain: gain

eventually: in the end

murder: illegal killing of a person

suicide: self-murder

applicable: concerns or related to

principle: moral rule

- 1 - منتج : مثمر
- 2 - بكفاءة : الحصول على نتائج جيدة دون اضاءة الوقت او الطاقة
- 3 - تحقيق : كسب
- 4 - في النهاية :في النهاية
- 5 - القتل : قتل شخص بشكل غير قانوني
- 6 - الانتحار : القتل الذاتي
- 7 - قابل للتطبيق :اهتمامات او متعلق ب
- 8 - المبدأ : القاعدة الاخلاقية

**Killing Time is not a Murder!!!**

Time is precious! We should never waste it in any way. People can spend a lot of time doing various things, but they can never get back the time they had spent. That is why most of successful people consider time as more important and valuable than money. We all should use our time in productive ways. If you master the technique of managing time efficiently, you can achieve anything in your life. Time management helps you to attain more with less effort.

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In the beginning, it will feel like a boring task, but when you do it regularly, you realize that it only helps you to increase your productivity. Eventually, this will encourage you to achieve more in life. Being productive doesn't mean that we have to be involved in multiple tasks at the same time.

The proverb, "killing time is not a murder, it's a suicide" is applicable for those who don't understand the value of time and don't respect it. People who say that they don't have enough time to complete their work, don't really know how to manage time. For those, here is an easy way to help them apply the "Do it Now" principle:

**D** = Divide what you have to do.

**O** = Organize your materials.

**I** = Ignore interruption.

**T** = Take the time to learn how to do things yourself.

**N** = Now, not tomorrow.

**O** = Opportunity is knocking. Take advantage of opportunities.

**W** = Watch out for time stealers. Control how much time you spend on the Internet, reading and sending emails, watching TV, or talking on the phone.

Time is the greatest gift of God. Therefore, we should know how to invest it.

**قتل الوقت ليس جريمة**

الوقت ثمين لا يجب ان نضيعه بأي شكل من الاشكال يمكن للناس قضاء الكثير من الوقت في القيام بأشياء مختلفة لكن لا يمكن استعادة الوقت الذي قضوه لهذا السبب يعتبر معظم الاشخاص الناجحين الوقت اكثر اهمية وقيمة من المال. يجب علينا جميعا قضاء وقتنا بطرق مثيرة اذا اتقنت اسلوب ادارة الوقت بكفاءة يمكنك تحقيق اي شيء بحياتك ادارة الوقت تساعدك على تحقيق المزيد بجهد اقل

في البداية ستبدو مهمة مملة ولكن عندما تقوم بها بانتظام ستدرك انها تساعدك فقط على زيادة انتاجيتك في النهاية سيثججك هذا لتحقيق المزيد في الحياة لا يعني كونك منتجا انه يتعين عليك المشاركة في مهام متعددة بنفس الوقت

المثل القائل قتل الوقت ليس جريمة قتل انه انتحار ينطبق على اولئك الذين لا يفهمون قيمة الوقت ولا يحترمونها الناس الذين يقولون ليس لديهم الوقت الكافي لإكمال عملهم لا يعرفون حقا كيفية ادارة الوقت بالنسبة لهؤلاء اليكم طريقة سهلة لمساعدتكم على تطبيق مبدأ قم بذلك الآن

**D** = قسم ما عليك القيام به

**O** = تنظيم المواد الخاصة بك

**I** = تجاهل المقاطعة

**T** = خذ الوقت الكافي لتتعلم كيف تفعل الاشياء بنفسك

**N** = الآن ليس غدا

**O** = الفرصة تطرق استفد من الفرص

**W** = احترس من سارقي الوقت تحكم في مقدار الوقت الذي تقضيه على الانترنت او قراءة رسائل البريد الالكتروني وارسالها او مشاهدة التلفاز او التحدث على الهاتف

الوقت هو اعظم هبة من الله لذلك يجب ان نعرف كيف نستثمرها

**Module 5**  
**Unit**  
**10**

**Time Waits for No One**


**Writing**

Look at the picture, and with a partner discuss the following questions.

1. Where is the man?
2. What is he doing?
3. How can you describe him?

**Reading**

Read the following text, then do the tasks below.



1 - اين الرجل ؟

الحل : He is lying on a sofa ,relaxing:

2 - ماذا يفعل ؟

الحل : He is eating popcorn- watching

T.V


3 - كيف تستطيع وصفه ؟

الحل : Lazy, inactive, wasting time:

## اعداد المعلمة ربا ابراهيم

**Hurry up Before the Gates are Shut!**

Once, a king and a lazy man named Hani were very good friends. One morning, the king said, "Why don't you work to earn some money?" Hani said, "No one offers me a job. My enemies told everyone that I never do any work in time." The king said, "You can go into my treasury and collect as much wealth as you can, but you have to finish before sunset." Hani was so happy and rushed home to tell his wife. She said, "Go and get the gold coins and gems now." He said, "I cannot go now, I am so hungry. I'd like to eat first."



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After lunch, he took a nap for an hour. Then in the late afternoon, he picked some bags and went to the palace. On the way, he felt hot so he sat under a tree to rest and drink some water. Two hours later, when he wanted to move on, he saw a man showing some magic tricks. He stopped to watch for an hour again. On the way to the palace, he met an old friend and chatted with him for some time. When he reached the palace, it was already sunset time. The palace gates had been shut. Hani lost a golden chance because he had not learnt the value of time. If Hani worked hard, he wouldn't be poor. This story teaches us that once time is spent, it will never come back again.

ذات مرة كان هناك ملك ورجل كسول يدعى هاني صديقين حميمين  
ذات صباح قال الملك لماذا لا تعمل لكسب بعض المال؟ قال هاني لا  
احد يعرض علي عمل. اعدائي اخبروا الجميع انني لن اعمل في  
الوقت المناسب قال الملك اللطيف يمكنك الذهاب الى خزانتي وجمع  
اكبر قدر ممكن من الثروة ولكن عليك ان تنتهي قبل غروب الشمس  
كان هاني سعيدا للغاية وأسرع للبيت ليخبر زوجته قالت اذهب  
واحضر العملات الذهبية والجواهر الآن قال لا أستطيع الذهاب الآن  
أنا جائع جدا اود ان أكل اولا بعد الغداء اخذ غفوة لمدة ساعة ثم في  
وقت متأخر من بعد الظهر التقط بعض الحقائب وتوجه الى القصر في  
الطريق شعر بالحرارة فجلس تحت شجرة ليستريح ويشرب القليل  
من الماء بعد ساعتين عندما اراد المضي قدما رأى رجلا يظهر بعض  
الخدع السحرية توقف ليشاهد لمدة ساعة مرة اخرى في طريقه الى  
القصر التقى بصديق قديم وتجاذب اطراف الحديث معه لبعض الوقت  
عندما وصل الى القصر كان وقت غروب الشمس بالفعل واغلقت  
بوابات القصر خسر هاني فرصة ذهبية لأنه لم يتعلم قيمة الوقت لو  
عمل هاني بجد لما كان فقيرا تعلمنا هذه القصة انه بمجرد قضاء  
الوقت فلن يعود مرة اخرى

## اعداد المعلمة ربا ابراهيم

### Key Words

**treasury:** a place where treasure (money, jewellery) are kept  
**gems:** precious stones

#### A. Answer the following questions.

1. What was the reason behind Hani's poverty?
2. What did the king tell him to do?
3. How did Hani react?
4. When did he arrive at the palace?

1 - **الخزانة** : مكان حيث الكنز (نقود ،جواهر) محفوظة

2 - **الاحجار الكريمة** : الاحجار الثمينة

اجب عن الاسئلة التالية

1 - ما هو السبب خلف فقر هاني ؟

**الحل : He was lazy man**

2 - ماذا قال الملك له ان يفعل؟

**الحل : He told him to go to his treasury and**

**collect as much wealth as he can**

3 - كيف استجاب (تفاعل) هاني؟

**الحل : He wasted a lot of time before going to**

**the king's treasury**

4 - متى وصل الى القصر؟

**الحل : He arrived at sunset**

حل وشرح وترجمة منهاج التاسع الوحدة

العاشرة كتاب الانشطة ص ٦٥

اعداد المعلمة ربا ابراهيم

B. Decide whether these statements are True /T/ or False /F/.

1. Hani is the name of the king.
2. He went immediately to the palace to get money.
3. Hani watched a man who was showing some magical tricks.
4. He came across an old friend.
5. He didn't get any treasures because he wasted time.

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قرر فيما إذا الحالات هذه صح او غلط

1 - هاني هو اسم الملك . **خطأ F**

2 - هو ذهب في الحال الى القصر للحصول

على المال . **خطأ F**

3 - شاهد رجل حيث يظهر بعض الخدع

السحرية . **صح T**

4 - التقى بصديق قديم . **صح T**

5 - لم يحصل على اي نقود لأنه اضاع

الوقت . **صح T**

**A. Complete the sentences with the correct tense.**

1. 'Have you met Angela?' She asked us if ..... Angela **we had met**
2. 'Did Mark pass all his exams.' He asked if Mark ..... all of his exams. **had passed**
3. 'Are you excited about going on a picnic?' He asked the children ..... excited about going on a picnic. **if they were**
4. 'Have you read this book?' He asked me if ..... the book. **I had read**
5. ~~'What time will the plane arrive?' They asked what time the plane .....~~
6. ~~'Can Melanie drive?' She asked if Melanie .....~~
7. 'How much did the concert tickets cost?' She asked how much the concert tickets **had cost**
8. 'Are you going to the party?' John asked me if I ..... to the party. **was going**

**B. Report the following questions.**

1. "Where is my umbrella?"  
She asked ..... **where her umbrella was** .....
2. "How are you?"  
Martin asked us ..... **how we were** .....
3. "Do I have to do it?"  
He asked ..... **if he had to do it** .....
4. "Where have you been?"  
The mother asked her daughter ..... **where she had been** .....
5. "Which dress do you like best?"  
She asked her friend ..... **which dress she liked best** .....
6. "What are they doing?"  
She asked ..... **what they were doing** .....
7. "Did you enjoy the festival?"  
He wanted to know ..... **if (whether)I/we had enjoyed the festival** .....

## Listening

Listen to a short story on the importance of time.

**A. Decide if the following statements are True /T/ or False /F/.**

1. Rami and Rosa are close friends. **F**
2. They had an exam at school. **T**
3. Their uncle and aunt came to visit them. **F**
4. They stayed for 30 days. **T**

**B. Select the correct answer.**

1. (Grandmother – Grandfather) got sick.
2. Both children (passed- failed) the exam.
3. Usually the grandparents stayed for (fifty-fifteen) days.
4. The children did it because they (wasted-managed) time.

## Writing

### كتابة مذكرات حول ما تفعله لإدارة وتنظيم وقتك

Write a diary about what you do to manage and organize your time.

كتابة مذكرات حول ما تفعله: 1. اكتب مذكرات الخاصة بك عن روتينك اليومي. 2. تقسيم مذكرات إلى فقرات ثلاث. • الفقرة 1: مقدمة والأشياء التي تقوم بها في الصباح. • الفقرة 2: الأشياء التي تقوم بها خلال فترة ما بعد الظهر. • الفقرة 3: الأشياء التي تفعل في الليل قبل وقت الفراش. 3. يرجى تضمين الاحوال من التردد (دائما - عادة - في كثير من الأحيان - في بعض الأحيان - نادرا - أبدا) أو التعبير الزمني (مرة واحدة في الأسبوع - مرتين في الأسبوع - كل يوم - ثلاث مرات في الأسبوع - ...)

→ Keep in mind ○

**To write a diary about what you do:**

1. Write your own diary about your daily routine.
2. Divide the diary into three paragraphs.
  - Paragraph 1: Introduction and things you do in the morning.
  - Paragraph 2: Things you do during the afternoon.
  - Paragraph 3: Things you do at night before bed time.
3. Please include adverbs of frequency (always – usually – often – sometimes – rarely – never) or time expression (once a week – twice a week – everyday – three times a week – etc. ...)