

Lesson Preparation



School name:

Teacher's name:

Grade:

Class:

School year:

Teacher's Personal Data

Full Name	
Job	
Address	
Date of Birth	
Date of Work	
Date of	
Marital Status	
Qualifications	
Telephone Number	

Teachers' time Table

Day	1st	2nd	3rd	4th	5th	6th	7th	8th
Saturday								
Sunday								
Monday								
Tuesday								
Wednesday								
Thursday								

Teacher,

Senior Teacher,

Supervisor,

Headmaster,

Distribution Of The Syllabi (2022 -2023)

توزيع مناهج اللغة الانجليزية للمرحلة الابتدائية ٢٠٢٣/٢٠٢٢

Connect Primary 1 First Term 2022/2023

Months	Student's Book
October	Unit 1+Unit 2+Unit 3
November	Unit 4 + Review 1+Unit 5
December	Unit 6+Unit 7+Unit 8
January 2023	Unit 9+Review 2+ Revision

Connect Primary 1 Second Term 2022/2023

Months	Student's Book
February	Unit 10 +Unit 11
March	Unit 12+Unit 11+ Review 3+Unit 14
April	Unit 14 cont. +Unit 15+Unit 16
May	Unit 17+Unit 9+Review 4+General Revision

Connect Primary 2 First Term 2022/2023

Months	Student's Book
October	Unit 1 +Unit 2 + Unit 3 +The Reader
November	Review 1+Unit 4 +The Reader
December	Unit 5 + Unit 6 + Review 2+The Reader
January 2023	The Reader + general Revision

Connect Primary 2 Second Term 2022/2023

Months	Student's Book
February	Unit 7+ Unit 8
March	Unit 8 cont. + Unit 9 + Review 3 +The Reader
April	Units 10 + Unit 11+ Unit 12 +The Reader
May	Review 4 +The Reader + General Revision

Connect Primary 3 First Term 2022/2023

Months	Student's Book
October	Unit 1 +Unit 2 + Unit 3 +The Reader
November	Review 1+Unit 4 + Unit 5+ The Reader
December	Unit 6 + Review 2+The Reader
January 2023	The Reader + general Revision

Connect Primary 3 Second Term 2022/2023

Months	Student's Book
February	Unit 7+ Unit 8
March	Unit 8 cont. + Unit 9 + Review 3 +The Reader
April	Units 10 + Unit 11+ Unit 12 +The Reader
May	Review 4 +The Reader + General Revision

Teacher,

Senior Teacher,

Supervisor,

Headmaster,

Distribution Of The Syllabi (2022 -2023)

توزيع مناهج اللغة الانجليزية للمرحلة الابتدائية ٢٠٢٣/٢٠٢٢

Connect Primary 4 First Term 2022/2023

Months	Student's Book
October	Unit 1 +Unit 2 + Unit 3 +The Reader
November	Review 1+Unit 4 + Unit 5+ The Reader
December	Unit 6 + Review 2+The Reader
January 2023	The Reader + general Revision

Connect Primary 4 Second Term 2022/2023

Months	Student's Book
February	Unit 7+ Unit 8
March	Unit 8 cont. + Unit 9 + Review 3 +The Reader
April	Units 10 + Unit 11+ Unit 12 +The Reader
May	Review 4 +The Reader + General Revision

Connect Primary 5 First Term 2022/2023

Months	Student's Book
October	
November	
December	
January 2023	

Connect Primary 5 Second Term 2022/2023

Months	Student's Book
February	
March	
April	
May	

Time for English Primary 6 First Term 2022/2023

Months	Student's Book & Work Book
October	Unit 1 + Unit 2
November	Unit 3 + Unit 4
December	Unit 5 + Review
January 2023	General Revision

Time for English Primary 6 Second Term 2022/2023

Months	Student's Book & Work Book
February	Unit 6 + Unit 7
March	Unit 7 cont. + Unit 8 + Unit 9
April	Unit 9 cont. + Unit10
May	General Revision

Teacher,

Senior Teacher,

Supervisor,

Headmaster,

The objectives of teaching English as a foreign language in the primary Stage

By the end of the Elementary stage and within the assigned structures and vocabulary for this stage : students should be able to:

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
- 2 Use the basic structures of English Sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen to and understand English.
5. Express themselves orally using English.
6. Read and understand simple English materials.
7. Write sentences and short paragraphs in English.
8. Develop an awareness of the importance of the English language as an international mean of communications.
9. To experience language awareness in terms of how English works and differs from Arabic.

1- Listening:

- Distinguish between English and other languages.
- Identify and name all the sounds of English.
- Carry out simple oral instructions
- class routine.
- Listen to and understand the time on the hours.

2- Speaking:

- Produce Consonant clusters as well as different sounds accurately.
- Use greetings and leave takings.
- Memorize and recite songs and rhymes.
- Give personal information "name, age..."

3- Reading:

- Identify sound letter correspondences
- . -Read and written forms of the numbers 1:100.
- Read the names of self and Class members.
- Sight read vocabulary in context.

4- Writing:

- Write the letters of the alphabet.
- Write the numbers 1: 100.
- Write your own name and the names of the things.
- Copy neatly from Core vocabulary

Teacher,

Senior Teacher,

Supervisor,

Headmaster,

A map of learning Outcomes 1st term Stage: primary 1(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 Hello	Say Hello and goodbye Cooperate and participate Make friends	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Communication and cooperation. values: cooperation Issues:	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 2 My school bag	Ask questions Talk about school things	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Creativity and participation Values: cooperation Issues:	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 3 This is me	Point to your to your five senses Learn about your body	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Communication Values: Appreciation and curiosity Issues: preventative health	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Review	Revision from units 1 - 3	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication and participation	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 4 Let’s play music	Get more words begin with sound “d” – “g” Learn about (music)	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: problem solving Values: Appreciation and curiosity Issues: Environmental awareness	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 5 It’s my birthday	Talk about age in pairs Learn colors Ask about age	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Communication and cooperation Values: cooperation and compassion Issues:	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 6 With my family	Learn about family members Draw your family tree Ask about family	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Communication and self-management Values: Respect and compassion Issues:	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Review 2	Revision from units 4 - 6	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing		Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 7 At home	Point to different pictures and name it Use verb to Be Talk about yourself	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Communication and creative thinking Values: Respect and compassion Issues:	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 8 At the pyramids	Describe things using “adjectives” “big” – “small” Learn about Egypt	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Problem solving Values: Curiosity and tolerance Issues: National unity and loyalty	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 9 At the beach	Express yourself using “Can” Describe the beach	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Environmental responsibility Values: cooperation Issues: Environmental awareness	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Reviews 3	Revision from units 7 - 9	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing		Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books

A map of learning Outcomes 1st term Stage: primary 2(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 Meet my family	identify family members Say and use greetings Use demonstrative pronouns Make friends	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Greetings and self-management Values: Appreciation and love Issues: Community participation	Listen and find Listen and point Read and answer Use bar chants	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 2 My body	identify body organs Use verb to be Respect diversity	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Critical thinking Values: Respect Issues: Non-discrimination issues	Listen and find Listen and point Read and answer Count body parts	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 3 Off to school	identify jobs in a school Name clothes for school Respect for different jobs	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: self-management Values: Respect Issues: Citizenship	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review	Revision from units 1 – 3	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	self-management Problem solving	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 4 Time to play sports	Learn to count with busy Bee! identify many sports Use can & can't Exercise is healthy	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Decision – making Values: Respect for others Issues: Preventative health	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 5 My day	identify the planets in the solar system Ask about time Use new verbs	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: self-management Values: Respect for rules Issues: Citizenship	Listen and find Listen and point Read and answer Talk about your day	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books

Unit 6 Health y lunches	Learn about places in town identify many kinds of food Make polite request Curiosity	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Critical thinking Values: Curiosity Issues: Preventative	Listen and find Listen and point Read and answer Talk about your healthy food	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review 2	Revision from units 4 - 6	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Fiction reader: The Gingerbread Man						

A map of learning Outcomes 1st term Stage: primary 3(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 I feel happy	Identify feelings Ask and answer about feelings Use phonics ee&ea	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Communication Values: compassion Issues: social participation	Listen and find Listen and point Read and answer Use bar chants	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 2 What's the matter?	Identify diseases Express using what's the matter? Use phonics ck&sk	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: self-management Values: Independence Issues: Therapeutic health	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 3 On the weekend	Read about magnets Express using the present continuous. Use phonics ng&sp	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Creativity and Empathy Values: Participation Issues: Non-discrimination for people with special needs	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books

Review	Revision from units 1 – 3	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 4 At home	Identify the rooms of the house Describe the living room. Use there is and there are Use phonics air&ear	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Collaboration Values: Cooperation and respect Issues: Loyalty and belonging	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 5 At the zoo	Identify zoo animals Talk using directions Use prepositions Use phonics ph&wh	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Critical thinking Values: Independence Issues: Environmental responsibility	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 6 Let's go to the circus!	Identify circus words Describe people Use adjectives Ask and answer Use phonics ou&ow	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Respect for diversity Values: Curiosity Issues: Community participation	Listen and find Listen and point Read and answer Talk about your visit to the circus	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Review 2	Revision from units 4 - 6	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books

Fiction reader: Malak's Dream

A map of learning Outcomes 1st term

Stage: primary 4(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 I feel good	Identify food and body systems Read about food Use prefix re .. repaint, remake Short and long vowels	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: self-management Values: respect Issues: preventative and therapeutic	Listen and find Listen and point Read and answer Use bar chants	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 2 Desert animals	Identify Egyptian animals Read about animals Use comparative adjectives Sounds (p , b)	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Respect Values: Respect Issues: Environmental responsibility	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 3 Why are plants green?	Identify flowers and plants Read about growing plants Use superlative adjectives Sounds (sl , sw)	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: critical thinking Values: appreciation of science Issues: Environmental responsibility	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review	Revision from units 1 – 3	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 4 Where do you live?	Identify buildings Read about home Use prepositions of place Sounds (v , f)	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: critical thinking Values: independence Issues: loyalty and belonging	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 5 Where do you work?	Identify jobs Read about workers Use this/ that these and those Word stress in 2 – syllable words	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: decision making Values: respect Issues: community participation	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Unit 6 What do you do	Identify jobs and places of work Read about different jobs Sounds (i , e) (a , u) tin , ten – ran , run	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: accountability Values: respect Issues: Environmental responsibility	Listen and find Listen and point Read and answer Talk about your visit to the circus	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books
Review 2	Revision from units 4 - 6	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student’s book Note books

Fiction reader: in the taxi with Uncle Sami

A map of learning Outcomes

1st term

Stage: primary 5(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 We plant our food	Identify food diaries Read a fairy tale. Read a recipe for basbousa Listen to dialog between two friends Write a recipe for a healthy meal Identify single – syllable words	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing Make Suggestions Identify countable and uncountable nouns	Life skills: self- independence Values: respect Issues: making sensible food choices	Listen and find Listen and point Read and answer Use bar chants	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 2 I want to be healthy!	Identify sports Read about a sports biography about Hadaya Malak Listen about sports news Write a sports biography Identify the number of syllables in two – syllable words	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing What are you good/great/bad at? Review of comparatives and superlatives	Life skills: critical thinking Values: Respect Issues: Environmental responsibility	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 3 How do I look?	Identify clothes Use infinitives of purpose Read about the natural features of the Nile Delta Read a fairy tale Listen about a holiday to Al fayoum Write about your favorite clothes Distinguish rules for simple past tense	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing	Life skills: Respect for diversity Values: Mercy Issues: Non-discrimination	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review	Revision from units 1 – 3	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books

(Connect)5Stage: primary**A map of learning Outcomes****1st term**

<i>Content (unit)</i>	<i>Objectives</i>	<i>Teaching Strategies</i>	<i>Life skills, values & issues</i>	<i>Activities</i>	<i>Assessment</i>	<i>Evidence</i>
Unit 4 Looking after our world	Talk about nature Use past continuous Read about climate change Identify villages, cities and towns in Egypt Write about eco-tourism Pronounce 3 consonant clusters	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing	Life skills: critical thinking Values: Tolerance Issues: Citizenship	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 5 Jobs we do	Identify jobs Use present simple Read about jobs in tourism Write short description of 3 jobs Read and pronounce diphthongs	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing	Life skills: problem solving Values: independence Issues: Globalization	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 6 What's the weather like?	Talk about the weather in Egypt Listen about weather in different cities in Egypt Write about keeping safe in extreme weather Distinguish rules for /p/and/b/ Use frequency adverbs	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing	Life skills: Accountability Values: Independence Issues: Sustainable development	Listen and find Listen and point Read and answer Talk about your visit to the circus	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review 2	Revision from units 4 - 6	Brainstorming – G.work – p.work – Discussion – C. thinking – co-operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books

Fiction reader: Amir and His Lizard

Teacher,

Senior Teacher,

Supervisor,

Headmaster,

Lesson Plan

Unit		Day			
Lesson		Date			
Title		Period			
Page		Class			

Teaching Aids:

- Board
- Drawing
- Data Show
- Cards
- Cassette
- Visual Aids
-

Resource Needed:

- Teacher's Guide
- Student Book
- Workbook
- Library
- The Internet
-
-

Teaching Strategies:

- Explanation
- Discovery
- Solving Problems
- Co-operative Learning
- Individual Learning
- Learning Games
- Discussion
- Brain Storming
- Peer Learning

Learning Objectives: By the end of this lesson students would be able to:

.....

.....

Issue (s):

Value (s):

Skill (s):

Review:

.....

Warm up:

Presentation

New Vocabulary:

.....

.....

New Structures:

.....

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Activities:

Consolidation:

Home Assignment:

Closing:

Lesson Plan

Unit		Day			
Lesson		Date			
Title		Period			
Page		Class			

Teaching Aids:

- Board
- Drawing
- Data Show
- Cards
- Cassette
- Visual Aids
-

Resource Needed:

- Teacher's Guide
- Student Book
- Workbook
- Library
- The Internet
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-

Teaching Strategies:

- Explanation
- Discovery
- Solving Problems
- Co-operative Learning
- Individual Learning
- Learning Games
- Discussion
- Brain Storming
- Peer Learning

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Warm up:

Presentation

New Vocabulary:

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New Structures:

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Activities:

Consolidation:

Home Assignment:

Closing: