

# Teacher's ORGANIZER

Your Guide To Creative and Effective Teaching  
دليلك للاستخدام كتاب المعاصر لتدريس فعال و مبدع

خاص بالسادة المعلمين

By A Group Of Supervisors

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CONNECT



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# Answers of The Main Book (5th Primary connect)

إجابات كتاب الشرح المعاصر للصف الخامس الابتدائي

## Unit (7)

### General Exercises on lesson (1)

① Listen and write T (True) or F (False).

1. F      2. T      3. F      4. T

② Listen and complete.

1. apartment      2. bed  
3. desk      4. balcony

③ Read and match (A) with (B).

1. e      2. d      3. f      4. a      5. b

④ Reorder the words to make correct sentences.

1. I share a room with my brother.  
2. Do you live in a big house?  
3. My sister likes the new apartment.  
4. We have a kitchen and three bedrooms.

⑤ Punctuate the following.

1. I prefer living in a big apartment.  
2. Why are Fareeda and Dina happy?

⑥ Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

### General Exercises on lesson (2)

① Listen and complete.

1. share      2. armchair  
3. cushions      4. posters

② Read and match (A) with (B).

1. c      2. b      3. e      4. a      5. f

③ Read the text and answer the questions.

A. choose the correct answer from a, b, c or d.

1. b. A scientist loves animals  
2. b. kind

B. Answer the following questions.

3. Because he was very interested in howler monkeys.  
4. My uncle wanted to do research about howler monkeys.

④ Reorder the words to make correct sentences.

1. They came to Egypt by airplane.  
2. There is a park on the right.  
3. This armchair is very uncomfortable.  
4. I didn't know the right answer.

⑤ Punctuate the following.

1. It was very heavy rain yesterday.  
2. Reem is very friendly.

### General Exercises on lesson (3)

① Listen and write T (True) or F (False).

1. F      2. F      3. T      4. T

② Listen and complete.

1. close      2. floors  
3. countryside      4. garden

③ Read and match (A) with (B).

1. d      2. e      3. a      4. c      5. b

**4** Reorder the words to make correct sentences.

1. What did people use to build homes?
2. Ancient Egyptians often relaxed on the roofs.
3. Ancient Egyptians slept on reed mats.
4. People use the Nile water for drinking.

**5** Punctuate the following.

1. What do you think about Ancient Egyptians?
2. Their home is very different from ours.

**6** Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

**General Exercises on lessons (5 & 6)**

**1** Listen and write T (True) or F (False).

1. T      2. T      3. F      4. T

**2** Listen and complete.

1. blogging                      2. unusual  
3. mom                              4. places

**3** Read and match (A) with (B).

1. c    2. b    3. a    4. e    5. d

**4** Read the text and answer the questions.

A. Choose the correct answer from a, b, c or d.

1. c. Unusual house    2. b. new

B. Answer the following questions.

3. Because they use air, water and sun to heat and make energy for the house.  
4. Samer is interested in unusual houses.

**5** Reorder the words to make correct sentences.

1. I like reading about different things.
2. What do you think of blogging?
3. The upside down house is in the Netherlands.
4. Invite your friends to give their opinions.

**6** Punctuate the following.

1. Do you like your new house?
2. They didn't go to the beach.

**Test on Unit (7)**

**1** Listen and write T (True) or F (False).

1. T      2. F      3. T      4. F

**2** Listen and complete.

1. different                      2. mats  
3. papyrus                      4. crops

**3** Read and match (A) with (B).

1. d    2. e    3. b    4. a    5. c

**4** Read the text and answer the questions.

A. choose the correct answer from a, b, c or d.

1. b. Mazen's apartment  
2. d. closet

B. Answer the following questions.

3. Yes, he does.    4. His brother.

**5** Reorder the words to make correct sentences.

1. We moved to a new house.
2. I don't like unsafe sports.
3. I didn't like unusual homes.
4. My uncle is a scientist and loves animals.

- 6 Punctuate the following.  
1. The mud bricks made very strong walls.  
2. He set out to look for the monkeys.
- 7 Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

**Unit (8)**

**General Exercises on lesson (1)**

- 1 Listen and write T (True) or F (False).  
1. F    2. F    3. T    4. T
- 2 Read and match (A) with (B).  
1. b    2. d    3. e    4. f    5. c
- 3 Reorder the words to make correct sentences.  
1. Do you have a sore throat?  
2. How does your brother feel today?  
3. Fady came to the club yesterday.  
4. I think you have a cold.
- 4 Punctuate the following.  
1. What's the matter, Dina?  
2. I don't have a headache, Mom.
- 5 Read the text and answer the questions.  
A. choose the correct answer from a, b, c or d.  
1. c. Tuesday    2. a. cold  
B. Answer the following questions.  
3. Because he has a cough and a sore throat.  
4. He must sleep and drink a lot of water.
- 6 Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

**General Exercises on lesson (2)**

- 1 Listen and complete.  
1. blind                      2. elephant  
3. touch                      4. looks
- 2 Read and match (A) with (B).  
1. e    2. d    3. a    4. f    5. b
- 3 Reorder the words to make correct sentences.  
1. Why is water important for your health?  
2. I drink 9 glasses of fresh water a day.  
3. The elephant is the biggest animal in the world.  
4. What did the blind man want to find out?
- 4 Punctuate the following.  
1. What is special about the men?  
2. The elephant's trunk is long and flexible.
- 5 Read the text and answer the questions.  
A. Choose the correct answer from a, b, c or d.  
1. d. see                      2. b. helpful  
B. Answer the following questions.  
3. Yes, they touched the elephant.  
4. They wanted to meet an elephant.
- 6 Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

**General Exercises on lesson (3) Part (1)**

- 1 Listen and write T (True) or F (False).  
1. T    2. F    3. T    4. F

2. Read and match (A) with (B).  
1. e 2. d 3. b 4. f 5. c
3. Reorder the words to make correct sentences.  
1. I will put a bandage on the cut.  
2. She does not have a toothache.  
3. What is the matter with Ashraf?  
4. Stay home and take this medicine.

**General Exercises  
on lesson (3) Part (2)**

1. Listen and write T (True) or F (False).  
1. T 2. F 3. T 4. F
2. Read and match (A) with (B).  
1. c 2. e 3. f 4. a 5. d
3. Read the text and answer the questions.  
A. Choose the correct answer from a, b, c or d.  
1. b. hospital 2. b. many  
B. Answer the following questions.  
3. They learn how to change bandages and give injections.  
4. In India, the doctors are friendly and they teach the patient's relatives to help him.
4. Reorder the words to make correct sentences.  
1. This hospital treats many sick people.  
2. They visit their sick friend everyday.  
3. She learns how to give injections.  
4. How are the hospitals in India?
5. Punctuate the following.  
1. Which country is this hospital in?

2. Some people learn how to change bandages.
6. Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

**General Exercises  
on lesson (4) Part (1)**

1. Listen and complete.  
1. legs 2. colors  
3. flowers 4. egg
2. Read and match (A) with (B).  
1. b 2. f 3. a 4. c 5. d
3. Read the text and answer the questions.  
A. choose the correct answer from a, b, c or d.  
1. b. honey 2. d. get better  
B. Answer the following questions.  
3. Honey is good for healing wounds and treating illnesses.  
4. Because some types of honey contain things that can help to kill bacteria.
4. Reorder the words to make correct sentences.  
1. Doctors used honey for thousands of years.  
2. I have a jar of honey.  
3. Honey is the sweetest substance on Earth.  
4. Do you like honey, Omar?
5. Punctuate the following.  
1. You enjoy eating honey for breakfast.  
2. What do you use honey for?
6. Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

### General Exercises on lessons (5 & 6)

- ① Listen and write T (True) or F (False).  
1. F      2. T      3. F      4. T
- ② Listen and complete.  
1. food                      2. four  
3. balanced                4. grow
- ③ Read and match (A) with (B).  
1. f    2. d    3. c    4. b    5. a
- ④ Reorder the words to make correct sentences.  
1. What can you do to stay healthy?  
2. It's important to get enough sleep.  
3. Why is it important to eat healthy food?  
4. You should do some exercise every day.
- ⑤ Punctuate the following.  
1. What could they do better?  
2. They are good at playing sport.
- ⑥ Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### Test on Unit (8)

- ① Listen and write T (True) or F (False).  
1. T      2. F      3. F      4. T
- ② Listen and complete.  
1. sports                      2. body  
3. practice                  4. club
- ③ Read and match (A) with (B).  
1. d    2. a    3. e    4. f    5. c
- ④ Read the text and answer the questions.  
A. choose the correct answer from a, b, c or d.  
1. c. sweets                  2. d. keep

### B. Answer the following questions.

3. It's healthy to drink plenty of water not fizzy drinks.
4. Eating fruits and vegetables.  
Drinking plenty of water.
- ⑤ Reorder the words to make correct sentences.  
1. This tree has lovely leaves.  
2. What did the blind men find out?  
3. Some types of honey can kill bacteria.  
4. Do you have a sore throat?
- ⑥ Punctuate the following.  
1. It's important to eat healthy food.  
2. What's the matter, Aya?
- ⑦ Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### Unit (9)

### General Exercises on lesson (1)

- ① Listen and write T (True) or F (False).  
1. F      2. T      3. F      4. T
- ② Listen and complete.  
1. wildlife                      2. lions  
3. parrots                      4. bats
- ③ Read and match (A) with (B).  
1. e    2. d    3. f    4. a    5. c
- ④ Reorder the words to make correct sentences.  
1. My favorite birds are the parrots.  
2. She fed the penguins some fish.  
3. The lion is a very big cat.  
4. I went to the new wildlife park.

- 5 Punctuate the following.  
 1. Where did Ayman go yesterday?  
 2. The kangaroo lives in Australia.
- 6 Write a paragraph of FORTY (40) words using the following guiding elements.  
 Student's own answer.

**General Exercises  
 on lesson (2)**

- 1 Listen and write T (True) or F (False).  
 1. T      2. F      3. T      4. F
- 2 Read and match (A) with (B).  
 1. d    2. f    3. a    4. b    5. c
- 3 Read the text and answer the questions.  
 A. choose the correct answer from a, b, c or d.  
 1. c. big                      2. c. Hot
- B. Answer the following questions.  
 3. It gave shelter and rest to hundreds of travelers.  
 4. A big old tree was very famous.
- 4 Reorder the words to make correct sentences.  
 1. The lion can run very fast.  
 2. The travelers were so ungrateful.  
 3. Snails can live in the shells.  
 4. Could you swim when you were five?
- 5 Punctuate the following.  
 1. Why is oxygen important for animals?  
 2. Bats can hide in the dark.
- 6 Write a paragraph of FORTY (40) words using the following guiding elements.  
 Student's own answer.

**General Exercises  
 on lesson (3) Parts (1&2)**

- 1 Listen and write T (True) or F (False).  
 1. F      2. T      3. T      4. T
- 2 Listen and complete.  
 1. trader                      2. sell  
 3. soldier                      4. safe
- 3 Read and match (A) with (B).  
 1. d    2. e    3. a    4. f    5. b
- 4 Reorder the words to make correct sentences.  
 1. Traders buy and sell the goods.  
 2. We can't smell the water vapor.  
 3. What job would you like to do?  
 4. Soldiers are good at doing their jobs.
- 5 Punctuate the following.  
 1. Farmers grow the food for everyone.  
 2. How are the clouds formed?
- 6 Write a paragraph of FORTY (40) words using the following guiding elements.  
 Student's own answer.

**General Exercises  
 on lessons (5 & 6)**

- 1 Listen and write T (True) or F (False).  
 1. T      2. T      3. T      4. F
- 2 Read and match (A) with (B).  
 1. f    2. d    3. e    4. b    5. c
- 3 Reorder the words to make correct sentences.  
 1. I play on a basketball team.  
 2. The dugong has got a lovely friendly face.  
 3. Thanks for your email.  
 4. Hope to hear from you soon.
- 4 Punctuate the following.  
 1. What's your favorite bird?  
 2. What does the sea cow eat?

**Test on Unit (9)**

① Listen and write T (True) or F (False).

1. F      2. F      3. T      4. T

② Listen and complete.

1. materials                      2. Artisans  
 3. Farmers                        4. traders

③ Read and match (A) with (B).

1. f      2. e      3. a      4. b      5. c

④ Read the text and answer the questions.

A. choose the correct answer from a, b, c or d.

1. b. jobs                      2. d. protected

B. Answer the following questions.

3. Because they kept Egypt safe.  
 4. Scribes were very important.

⑤ Reorder the words to make correct sentences.

1. She has a very friendly face.  
 2. I'm very interested in science.  
 3. The Ancient Egyptian society was amazing.  
 4. What is your favorite unusual animal?

⑥ Punctuate the following.

1. The kangaroos live in Australia.  
 2. What did you see at the wildlife park?

⑦ Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

**Unit (10)**

**General Exercises on lesson (1)**

① Listen and write T (True) or F (False).

1. T      2. F      3. F      4. T

② Read and match (A) with (B).

1. d      2. f      3. e      4. b      5. c

③ Read the text and answer the questions.

A. choose the correct answer from a, b, c or d.

1. b. roof                      2. c. wonderful

B. Answer the following questions.

3. Alexandria is really exciting.  
 4. Because it's very relaxing.

④ Reorder the words to make correct sentences.

1. Fayoum is the oldest town in Egypt.  
 2. My friend is from Barcelona.  
 3. There is a big station in my town.  
 4. What is your favorite place?

⑤ Punctuate the following.

1. I want to borrow some books.  
 2. Who is from Alexandria?

⑥ Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

**General Exercises on lesson (2)**

① Listen and write T (True) or F (False).

1. T      2. F      3. T      4. T

② Listen and complete.

1. evidence                      2. facts  
 3. Artifacts                      4. people

③ Read and match (A) with (B).

1. c      2. e      3. a      4. f      5. b

④ Reorder the words to make correct sentences.

1. Monuments teach us about buildings.  
 2. Pharaohs were buried in tombs.

3. Hieroglyphics are symbols and pictures.
4. Paintings show scenes of daily life.
- 5 Punctuate the following.
  1. Monuments were built to celebrate important people.
  2. How was life in Ancient Egypt?
- 6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### General Exercises on lesson (3)

- 1 Listen and write T (True) or F (False).
  1. T      2. T      3. F      4. F
- 2 Read and match (A) with (B).
  1. b      2. e      3. a      4. f      5. d
- 3 Read the text and answer the questions.
 

A. choose the correct answer from a, b, c or d.

  1. c. forest      2. c. escape

B. Answer the following questions.

  3. They were eating grass together.
  4. Four
- 4 Reorder the words to make correct sentences.
  1. The restaurant is on the left.
  2. Is there a library near here?
  3. Don't talk loudly in the library.
  4. Cross the road to get to the museum.
- 5 Punctuate the following.
  1. Excuse me, can you help me?
  2. Return the book to its place.
- 6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### General Exercises on lesson (4) Parts (1&2)

- 1 Listen and complete.
  1. villager      2. market
  3. walk      4. camel
- 2 Read and match (A) with (B).
  1. f      2. d      3. e      4. a      5. c
- 3 Reorder the words to make correct sentences.
  1. They will go to the market.
  2. The snake has no legs.
  3. Do you need any help, Sarah?
  4. He asked his friend for help.
- 4 Read the text and answer the questions.
 

A. choose the correct answer from a, b, c or d.

  1. a. got lost      2. a. know

B. Answer the following questions.

  3. He wanted to sell his beans.
  4. He saw two animals.
- 5 Punctuate the following.
  1. A farmer wanted to help his village.
  2. What do you need?
- 6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### General Exercises on lessons (5 & 6)

- 1 Listen and complete.
  1. Rome      2. pasta
  3. photos      4. hotel
- 2 Read and match (A) with (B).
  1. f      2. c      3. a      4. e      5. d

3 Read the text and answer the questions.

A. choose the correct answer from a, b, c or d.

1. a. rainy                      2. b. many

B. Answer the following questions.

3. You can go on a big red bus and visit amazing tourist attractions.

4. On the River Thames.

4 Reorder the words to make correct sentences.

1. The food is good in New Alamein.

2. Don't miss the International Park.

3. Do you have a perfect town?

4. It is really hot in our town.

5 Punctuate the following.

1. My favorite food is fresh fish.

2. Are there great artifacts in New Alamein?

6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### Test on Unit (10)

1 Listen and write T (True) or F (False).

1. F                      2. T                      3. F                      4. F

2 Listen and complete.

1. thin                                      2. school  
3. English                                      4. drives

3 Read and match (A) with (B).

1. c                      2. e                      3. f                      4. b                      5. a

4 Read the text and answer the questions.

A. choose the correct answer from a, b, c or d.

1. a. nice  
2. a. A town in England

B. Answer the following questions.

3. There are shops, banks, cafés, a post office, and two supermarkets.

4. Because there aren't lots of cafés, but there is a big market.

5 Reorder the words to make correct sentences.

1. A villager wanted to sell his beans.

2. You can catch a train at a station.

3. My town has many wonderful places.

4. Is your town near the beach?

6 Punctuate the following.

1. Don't waste your time.

2. Excuse me, where's the shopping mall?

7 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

### Unit (11)

#### General Exercises on lesson (1)

1 Listen and write T (True) or F (False).

1. F                      2. T                      3. T                      4. F

2 Listen and complete.

1. reading                                      2. pictures  
3. nature                                      4. mom

3 Read and match (A) with (B).

1. c                      2. f                      3. e                      4. a                      5. d

4 Reorder the words to make correct sentences.

1. A village is much smaller than a town.

2. A tree is a tall plant with branches.
3. In the background I can see trees.
4. A rock is a large stone.

**5 Punctuate the following.**

1. It's quiet difficult to climb the hill.
2. I like growing tomato plants.

**6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.**

**General Exercises on lesson (2)**

**1 Listen and write T (True) or F (False).**

1. T      2. T      3. F      4. F

**2 Read and match (A) with (B).**

1. c      2. f      3. e      4. a      5. b

**3 Reorder the words to make correct sentences.**

1. She wants to go on a train.
2. Which nature trail do you like?
3. She usually speaks politely to her parents.
4. My father can swim well.

**4 Read the text and answer the questions.**

A. choose the correct answer from a, b, c or d.

1. d. Nature trail      2. b. fast

B. Answer the following questions.

3. Because you can see lots of animals.
4. Reem

**5 Punctuate the following.**

1. When do they decide to go home?
2. My friend is an active person.

**6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.**

**General Exercises on lesson (3)**

**1 Listen and write T (True) or F (False).**

1. T      2. T      3. F      4. F

**2 Read and match (A) with (B).**

1. e      2. f      3. d      4. b      5. a

**3 Reorder the words to make correct sentences.**

1. I'm going to take a blanket.
2. Take sunglasses to protect your eyes.
3. Our Egyptian culture is fascinating.
4. Who is worried about the heat?

**4 Read the text and answer the questions.**

A. choose the correct answer from a, b, c or d.

1. b. Climbing Sinai Mountain.
2. d. fascinating

B. Answer the following questions.

3. To protect her eyes and head.
4. Scarf, map and sunglasses.

**5 Punctuate the following.**

1. What are you taking on the trail?

**6 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.**

**General Exercises on lessons (5 & 6)**

**1 Listen and write T (True) or F (False).**

1. T      2. F      3. F      4. T

- ② Read and match (A) with (B).  
1. e    2. d    3. f    4. b    5. c
- ③ Reorder the words to make correct sentences.
1. Are you free on the weekend?
  2. How about going to the cinema tonight?
  3. They want to do a desert hike.
  4. You should bring a sweater and water.
- ④ Punctuate the following.  
What should we do before travelling?

### Test on Unit (11)

- ① Listen and write T (True) or F (False).  
1. F    2. T    3. F    4. T
- ② Listen and complete.
1. day
  2. countries
  3. holiday
  4. Earth
- ③ Read and match (A) with (B).  
1. e    2. d    3. f    4. a    5. c
- ④ Read the text and answer the questions.
- A. choose the correct answer from a, b, c or d.
1. c. Red Sea Mountain Trail
  2. c. protect
- B. Answer the following questions.
3. To protect their culture and history.
  4. Around ten days.
- ⑤ Reorder the words to make correct sentences.
1. She drove the car too fast.
  2. The Maaza people look after the trail.

3. The beauty of the sun is incredible.
4. What is the king looking at?

- ⑥ Punctuate the following.
1. She packed her bag for the trip.
  2. Do you want to get a milkshake?
- ⑦ Write a paragraph of FORTY (40) words using the following guiding elements.  
Student's own answer.

### Unit (12)

#### General Exercises on lesson (1)

- ① Listen and write T (True) or F (False).  
1. F    2. T    3. F    4. T
- ② Read the text and answer the questions.
- A. choose the correct answer from a, b, c or d.
1. c. A trip to the zoo
  2. a. nice
- B. Answer the following questions.
3. A tiger
  4. Africa
- ③ Reorder the words to make correct sentences.
1. Yesterday, they went to a museum.
  2. We packed our suitcases for the weekend.
  3. What do you take on a vacation?
  4. We will fly to Japan tomorrow.
- ④ Punctuate the following.
1. Where are Hany and Nadia now?
  2. Today mom received an email from Nadia.



- 3 Reorder the words to make correct sentences.
1. Can you come to the park with us?
  2. Seleem's dad had a new job.
  3. Al-Azhar Park is a fantastic place in Cairo.
  4. What did you eat in the park?
- 4 Punctuate the following.
1. Many tourists come to visit Egypt.
  2. What did you eat in the park?
- 5 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

**General Exercises  
on lessons (5 & 6)**

- 1 Listen and complete.
1. family
  2. brothers
  3. dentist
  4. floor
- 2 Reorder the words to make correct sentences.
1. Do you want to go on vacation?
  2. The Eiffel Tower is really tall.
  3. The Louvre is a fantastic museum.
  4. There is so much to do in Morocco.
- 3 Punctuate the following.
1. Who went on a boat trip?
  2. My favorite place is Al-Azhar Park.
- 4 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

**Test on Unit (12)**

- 1 Listen and write T (True) or F (False).
1. F
  2. T
  3. T
  4. F
- 2 Listen and complete.
1. vacation
  2. plane
  3. suitcase
  4. cold
- 3 Read and match (A) with (B).
1. c
  2. a
  3. e
  4. b
  5. d
- 4 Read the text and answer the questions.
- A. choose the correct answer from a, b, c or d.
1. d. boat
  2. c. usual
- B. Answer the following questions.
3. I had a nice day in France.
  4. He is good at English.
- 5 Reorder the words to make correct sentences.
1. What did they eat in the park?
  2. We are going cycling on the weekend.
  3. Do you go to the club on Saturdays?
  4. You can build sandcastles on the beach.
- 6 Punctuate the following.
1. What do you take on vacation?
  2. Our flight lands in the evening.
- 7 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.



- 3 Reorder the words to make correct sentences.
1. Can you come to the park with us?
  2. Seleem's dad had a new job.
  3. Al-Azhar Park is a fantastic place in Cairo.
  4. What did you eat in the park?
- 4 Punctuate the following.
1. Many tourists come to visit Egypt.
  2. What did you eat in the park?
- 5 Write a paragraph of FORTY (40) words using the following guiding elements. Student's own answer.

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