



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

A-LEVEL

ENGLISH

for

Al-Azhar Paragons

Secondary One
Term 1

Workbook

First Draft Edition

2022 - 2023



غير مصرح بتداول الكتاب خارج معاهد الأزهر الشريف

© Presidency of Al-Azhar Institutes - Egypt. 2022

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means; electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Presidency of Al-Azhar Institutes wishes to thank the Development Committee

Dr. Attia Es-Sayed A. Abdul-Aal

Professor of TEFL, Faculty of
Education, Al-Azhar University

Dr. Ahmad Abdul-Tawab K. Khalaf
Lecturer of TEFL, Faculty of Education,
Al-Azhar University

Dr. Hamdy A. Taha Zayan
Lecturer of TEFL, Faculty of Education,
Al-Azhar University

Dr. Ismael I. Elsherbiny
English Consultant,
Al-Azhar Institutes Sector

Mrs. Amaal El Feky
G.M. of technical guidance administration
Al-Azhar Institutes Sector

Mrs. Soada A. Hamdi Imam
Teacher of English
Al-Azhar Institutes Sector

Presidency of Al-Azhar Institutes wishes to thank the Reviewing Committee

Dr. Attia Es-Sayed A. Abdul-Aal

Professor of TEFL, Faculty of
Education, Al-Azhar University

Dr. Asmaa Abdulmoneim Mustafa
Professor of TEFL, Faculty of
Education, Mansoura University

Dr. Zeinab Ali En-Najjar
Professor of TEFL, Faculty of
Education, Ain Shams University

Presidency of Al-Azhar Institutes wishes to thank the Graphic Design Team

Mr. Ismael Abdou
Graphic designer, Media Center

Mr. Islam saeed Abdul-Fattah
Graphic designer, Al-Azhar Portal

Mr. Mohamed Salah Eldin Helmy
Illustrator

Al-Azhar Printing House

*Abdullah Muhammed Street, Ahmad Said Street, Abasia, Cairo,
Arab Republic of Egypt
First Draft Edition, 2022
Deposit: 13882/2022*

Unit 1	The Conquer of Fear	2
	Lesson 1	The Victory of October 3
	Lesson 2	A Great Occasion 7
	Lesson 3	Letters from a Soldier 10
	Lesson 4	COVID-19 13
Unit 2	Global Warming	17
	Lesson 1	Global Warming 18
	Lesson 2	The Climate Change 22
	Lesson 3	Desertification 25
	Lesson 4	Face Global Warming 29
Unit 3	Prominent Figures	32
	Lesson 1	The Grand Imam 33
	Lesson 2	prominent worldwide Figures 37
	Lesson 3	Success In Life 40
	Lesson 4	A man of contrast / A cult figure 43
Unit 4	Sports	47
	Lesson 1	Sports and games 48
	Lesson 2	Sports Centres 52
	Lesson 3	A Famous Egyptian Player 55
	Lesson 4	Sports (safety and Risk) 59



Unit 1

Conquer of fear



Lesson 1

The Victory of October

EXERCISE 1:

Find the words that have the same meaning:

- 1 Love of your country and willingness to defend it patriotism
- 2 Formal discussion between people who are trying to reach an agreement
- 3 A date that is an exact number of years after the date of an important or special event
- 4 An action, or a ceremony, etc. that makes people remember and Show respect for an important person or event in the past
- 5 An act, a statement or a gift that is intended to show your respect or admiration, especially for a dead person

a	n	n	i	v	e	r	s	a	r	y	i
c	o	m	m	e	m	r	a	t	i	o	n
c	p	a	t	r	i	o	t	i	s	m	n
z	s	d	i	r	m	t	o	f	l	s	a
v	m	o	d	i	e	i	u	h	k	r	o
i	v	h	x	b	n	o	s	n	j	t	z
b	d	g	y	u	t	n	v	b	a	s	s
n	e	g	o	t	i	a	t	i	o	n	s
p	a	y	t	r	i	b	u	t	e	t	o

EXERCISE 2:

Fill in the gaps with a word from the box:

declare **epic** **patriotism** **tribute** **commemoration** **confrontation**

One of the most important feasts and events celebrated by countries is the National Day, which has a national place in the heart of every society, often expressing the independence day of that country.

Every year, some countries celebrate the(1)..... of the National Day as the 6 October Day in Egypt which was an(2)..... between Egypt and Israel in 1973 War.

Some countries have one national Day, others have two and more. This is often a public holiday for all employees in the country. In most countries, it marks the date of its independence in which **they** pay(3)..... to all people who sacrificed their lives for the country.

The National Day is an expression of the need to preserve the unity, friendliness, peace and brotherhood between the members of society. It is important to remind the new generations of all the achievements of their ancestors to encourage them to move forward in the same steps, and to provide the best picture of their country in all international societies, and to raise awareness and(4)..... among the young people.

The activities of the national day differ from a state to another, according to the customs of each country, where the governments of some countries are launching official national celebrations, through which the flags are raised on all government institutions, and requests the people to participate in these events, While some other countries(5)..... this day as an official holiday for all institutions in the State, whether public or private.
Modified from <https://topicsinenglish.com/national-day-celebration/>

EXERCISE 3: _____

Answer the following questions

- 1 What is the main idea of the passage?
- 2 What does the underlined pronoun they in line 9 refer to?
- 3 Do you think celebrating the National Day help motivate young generations? Why? Why not?
- 4 How do different countries commemorate the occasion of the National Day?
- 5 How do you think patriotism can be raised effectively in your country?

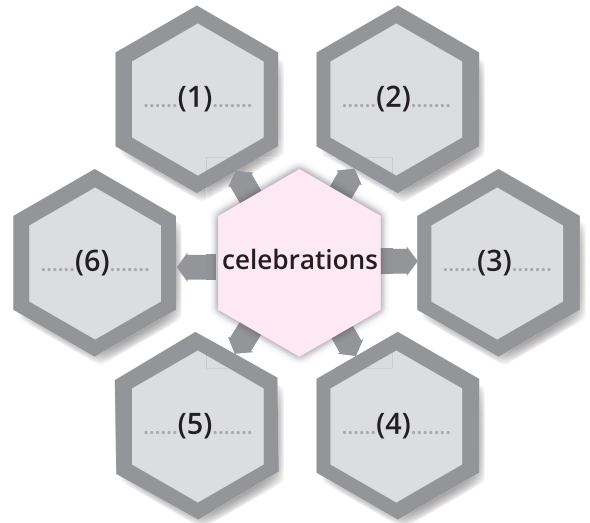
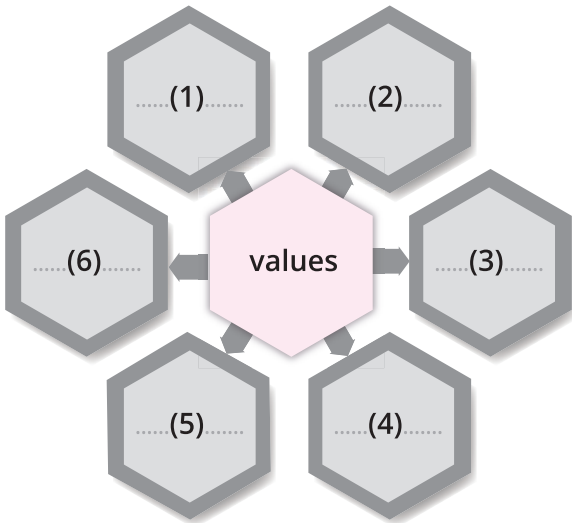
EXERCISE 4: _____

Write Synonyms and Antonyms:

(A) Words	(B) Synonyms	(C) Antonyms
confrontation	.....	.....
declare	announce	.....
patriotism	.....	betrayal

EXERCISE 5:

Complete the diagram with words from the passage:



EXERCISE 6:

Look at the picture and write a five sentence paragraph using the words in the box:

<i>President</i>	<i>Gamal Abdel Nasser</i>	<i>leader</i>
<i>October War</i>	<i>Egypt's victory 1973</i>	<i>peace treaty</i>

Anwar El Sadat was called the man of War and Peace

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



EXERCISE 7:

- ➔ Write an introduction to a three-paragraph essay describing "An Occasion When You Faced a Fear"
- ➔ Use the sample below to help you.

"Our Fear"

Introduction

Fear is a vital response for human beings. If we didn't feel fear, we couldn't protect ourselves from threats. Our bodies and brains are wired to treat threats as life-threatening. This triggers an extreme fight-flight-or-freeze response.

Our fears are not solely dependent on instinctive responses. They are also shaped by our societies and cultures, which teach people when to fear and how much to fear.

"An Occasion When You Faced Fear"

Introduction

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2

A Great Occasion

EXERCISE 1:

Complete the text "A short history of Brighton" with the past simple or present perfect simple form of the verbs in brackets.

Brighton is a city on the south coast of England. People (live (1).....) there for hundreds of years, although it only (be(2).....) a city since 2000. Brighton (begin(3).....) as a village in the 5th century. At that time it was called Beorthelms Tun. The village (grow(4).....) bigger, and by the 14th century it (be(5).....) a busy market town. It (be(6).....) called Brighton since 1660. Today Brighton is an exciting and popular city but it (experience(7).....) problems over the years. The French (destroy(8).....) many of its houses in the 16th century, and at the beginning of the 18th century a terrible storm (kill(9).....) many people.

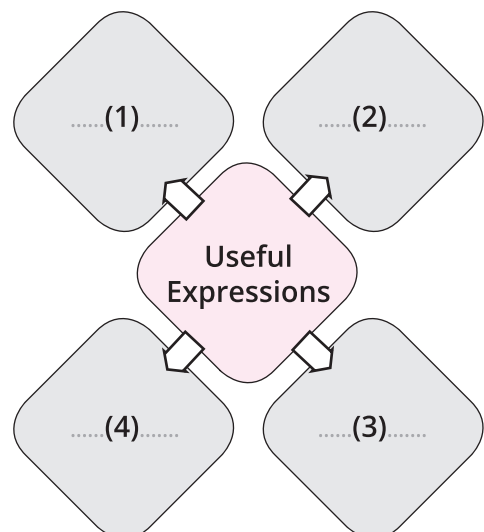
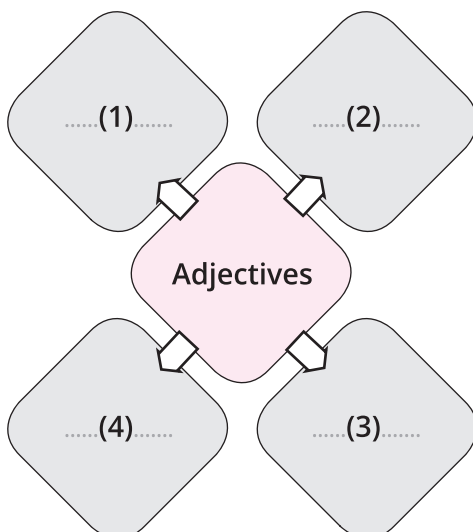
Things (change(10).....) in the late 18th century when the Prince of Wales and his friends (visit(11).....) Brighton. Since then, many tourists (make(12).....) Brighton their holiday choice. There (be(13).....) a railway station in Brighton since the middle of the 19th century, as well as a hospital, a museum and a library. The town's swimming pools and cinemas (open(14).....) a few decades after that. In recent years, several big music festivals (bring(15).....) a party feeling to the city.

Today the population of Brighton is 156,000. In the last few years it (become(16).....) a very expensive place to live, but it is still a great place to visit.

<https://www.oxfordlearnersdictionaries.com>

EXERCISE 2:

Complete the diagram with words from the passage:



EXERCISE 3:

Look at the picture and write a five sentence paragraph using the words in the box:

national holiday

commemorate

withdrawal 1982

Egyptian Army

patriotism

restore land

Every year ,on April 25th,The Egyptians celebrate Sinai Liberation Day

.....



EXERCISE 4:

Fill in the correct form of the verb given: past or present perfect simple:

- 1 Do you know who the telephone? It Alexander Graham Bell. (invent, be)
- 2 Sara lives in Giza. She's there her whole life, ever since her dad a few years ago. (live, die)
- 3 Mohammad and Habiba an hour ago. They problems with their flight. (arrive, have)
- 4 Grandpa to hospital since Monday. He to hospital before. (go, never be)
- 5 the Queen in person? No, but I Prince Andrew at a concert a few months ago. you (ever see, see).

EXERCISE 5:

Choose the correct answer from a,b,c, or d

- 1 Mozart over 600 pieces of music during his lifetime
 A write B wrote C has written D writing
- 2 Drugs a huge problem in the United States.
 A become B became C have become D becomes
- 3 On her trip across Asia, Mum three countries up to now.
 A visited B visiting C has visited D visits

Lesson 3

Letters from a soldier

 EXERCISE 1:

 Complete the sentences with words from the box:

attrition

front

souvenirs

distribute

typical

- 1 He planned on this kind of war of attrition from the minute he knew he was militarily finished.
- 2 Tourists buy from the countries they visit to present for their relatives.
- 3 Bennett accepted the award with modesty.
- 4 The soldiers were ready when the war started at the
- 5 Please the examination papers round the class.

 EXERCISE 2:

 Read the following passage, and Fill in the text with words from the box.

attrition

front

tribute

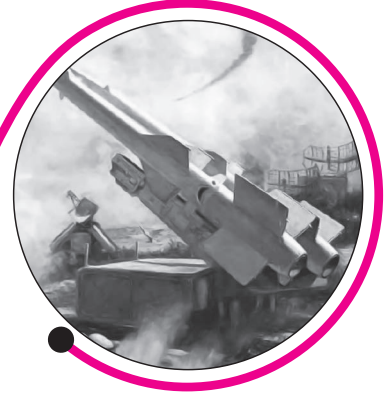
distribute

typical

Our generation has celebrated 6 of October since the day we were born, but we've never paid that much attention to the details. Yes, we know that Egypt took back Sinai and we know the big names that led the war, but there are so many people who made a huge difference and without them, we probably wouldn't be celebrating our great success today. I know there must be a zillion of people who deserve the tribute and names should be known, but here are some behind-the-scenes heroes who deserve to be honoured for 6th of October.

Amr Tolba was the Egyptian spy who had been placed in Israel by the Egyptian Military Service as an Egyptian Jew under the name of Moshe Zaki Ravi. He managed to become one of the line soldiers in the Israeli army and helped with exact locations, timings and plans of the Israeli strategy in regards of the Bar-Lev line.

Ahmed Hamdi was the Egyptian engineer who was in charge of the preparation of a group of soldiers. He had to his troops into groups to install a bridge which will assure the safe transfer of the 3rd Army to the other side of the Suez Canal. He was known as "The Pure Hand", because he defused thousands of land bombs before they exploded. He was martyred while installing the bridge.



Mohamed Ali Fahmy Known as the "Father of the Egyptian Air Defense", Mohamed Ali Fahmy is mostly known for his planning and management of the Egyptian Air Defense Command during the War and 6 October war. He made the Air Defense a separate branch of the Armed Forces and raised five new Air Defense Units and two new Air Defense Divisions, plus established an Air Defense Academy in 1970 for the training of young officers and soldiers.

Gamal Mohamed Aly Destroying the Bar Lev Line and crossing over to the enemy lines was a major problem during the 6th of October war. And while there were many ideas using helicopters and firing forces, it wasn't a practical solution. Gamal Mahmoud Aly was the genius behind the idea of using highly pressured water to destroy it and get the Egyptian troops to cross over. He was really a symbol of patriotism.

<https://scoopempire.com/remembering-the-heroes-of-6th-october/>

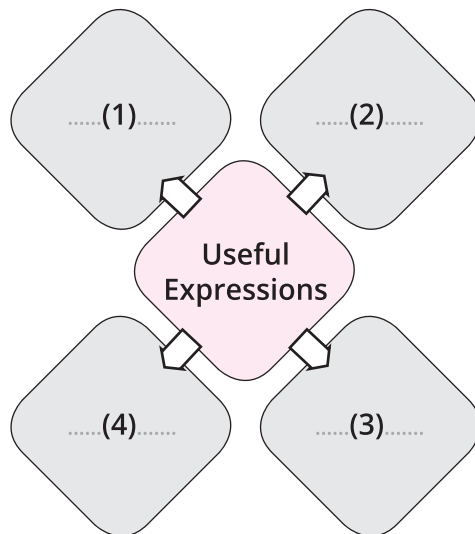
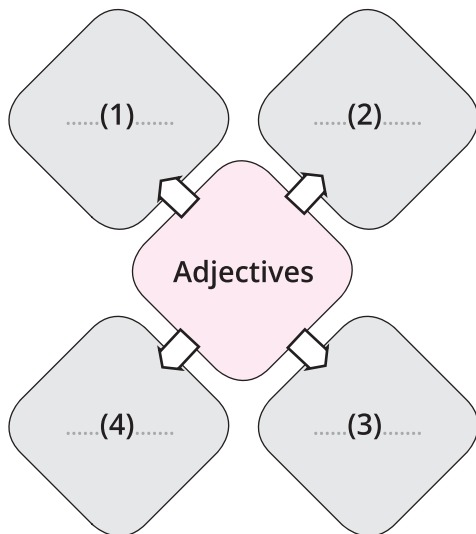
✦ EXERCISE 3:

✦ **Answer the following questions:**

- 1 Suggest a title for the passage.
- 2 Mohamed Ali Fahmy was Known for his brilliant management. Give examples.
- 3 Being a spy is something bad but, Amr Tolba is a good example of patriotism. Illustrate.
- 4 Why was destroying the Bar-Lev line a turning point in 6 October war?
- 5 Who is the hero you admire most? Why?

EXERCISE 4:

Complete the diagram with words from exercise 2:



EXERCISE 5:

Writing:

- Write a conclusion to a three-paragraph essay describing "An Occasion When You Faced a Fear"
- Use the sample below to help you.

"Our Fear"

Conclusion

In conclusion, overcoming fears is an uphill task. However, you must understand that you are in charge of your destiny and shouldn't allow your fears to control your life. In fact, there's nothing that should make you think you aren't up to any task.

"An Occasion When You Faced a Fear"

Conclusion

.....

.....

.....

.....

.....

Lesson 4

Covid-19

 EXERCISE 1:

 **Read a text from a newspaper about COVID 19 Pandemic to answer some questions:**

The corona virus COVID-19 pandemic is the defining global health crisis of our time and the greatest challenge we have faced since World War II. Since its beginning in Asia late last year, the virus has spread to every continent except Antarctica.

Countries are racing to slow the spread of the disease by testing and treating patients, carrying out contact tracing, limiting travel, quarantining citizens, and canceling large gatherings such as sporting events, concerts, and schools.

The pandemic is moving like a wave-one that may yet crash on those least able to cope. Everyone should comply with the measures put in place in Egypt to limit the spread of corona virus (COVID-19).

The Egyptian authorities response to the corona virus is evolving, and local measures may change and new restrictions be introduced at short notice and without warning. WHO (The World Health Organization) tried to remain people calm and collected via awareness advertisements.

The authorities may announce the closure of **public** spaces, including parks and beaches at short notice, in particular around public holidays. You should follow the guidance of the local authorities. The wearing of face masks is **mandatory** in closed public spaces, including government buildings, private offices, malls and public transport including private taxis. Legal punishments could be applied for non-compliance

The Egyptian authorities may impose mandatory quarantine for visitors who test positive for corona virus in a government isolation hospital. Access for family members could be heavily restricted or impossible. Your emotional and mental well-being is important.

Answer the following questions:

- 1 Do you think raising people's awareness of the dangers of COVID-19 is enough to overcome it? Why?
- 2 What does the writer mean by the sentence "The pandemic is moving like a wave."?
- 3 Find the antonym of the word "public"?
- 4 What does the underlined word mandatory mean?
- 5 Mention some of the measures Egypt has taken to limit the spread of COVID-19?

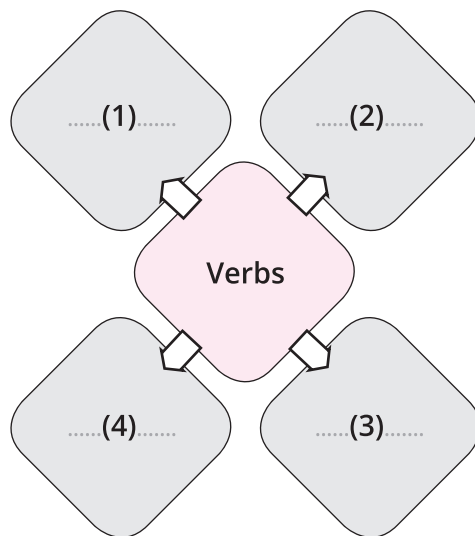
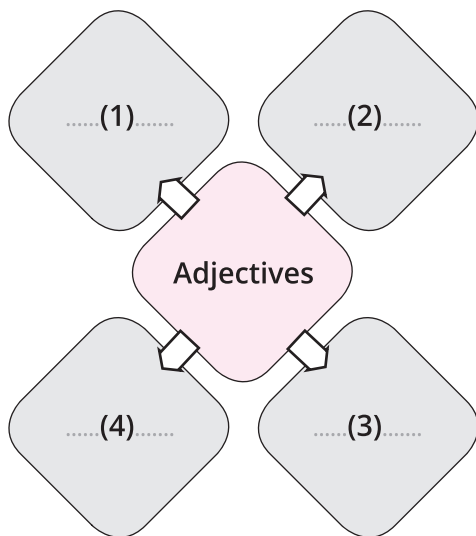
EXERCISE 2:

Read the text again and fill in the table with the abstract and concrete nouns:

Abstract Nouns	Concrete Nouns
.....
.....
.....
.....
.....
.....

EXERCISE 3:

Complete the diagram with words from exercise 1:



EXERCISE 4:

Write the missing parts of speech of the following words (model answer)

Nouns	Adj.
importance	important
calmness	.....
.....	aware
restriction	.....
.....	isolated
.....

EXERCISE 5:

Look at the picture and write a five-sentence paragraph using the words in the box:



- | | | |
|---------------------------|----------------------|----------------------|
| <i>Covid - 19</i> | <i>internet</i> | <i>isolated</i> |
| <i>fear</i> | <i>learn at home</i> | |
| <i>all over the world</i> | | <i>work and life</i> |

Covid-19 is a severe pandemic

.....

.....

.....

.....

EXERCISE 6:

Use the suitable idioms to make the sentences perfect:

- | | | |
|----------------------------|------------------------|--|
| <i>play with fire</i> | <i>through his hat</i> | <i>blood run cold</i> |
| <i>go through the roof</i> | | <i>every cloud has a silver lining</i> |

- 1 Foreign travel may very well next year.
- 2 Don't regarding your personal and professional life.
- 3 He was talking
- 4 The rage in his eyes made her
- 5 You should never feel hopeless because

EXERCISE 7:

In pairs ,read the sentences then underline the abstract nouns and circle the concrete ones.

- 1 I respected the honesty that my friend showed.
- 2 My sister cooks some of the best and delicious cookies
- 3 Can you believe that woman's brilliance?
- 4 To my delight ,every one arrived on time .
- 5 He has shown compassion to my friend .
- 6 I have great pride in my work .
- 7 The train will pass through the station at 06:00 PM.
- 8 We have a lot of hope for the future .



Unit 2

Global warming



EXERCISE 1:

Read the passage about climate change and answer the questions that follow:

The Earth's climate is changing

Most scientists and governments agree that the Earth's climate is changing. It is warming probably due to increased levels of carbon dioxide (CO₂) in the atmosphere. Some changes are natural. But people are changing the climate in many ways too. Here are two examples.



1 We are changing the air:

We are changing the air. We are adding carbon dioxide and other greenhouse gases to the air. These gases change the Earth's climate.

- ➔ Now there is too much of these greenhouse gases in the atmosphere. So, the Earth is warming too quickly.
- ➔ Many countries are making plans to reduce greenhouse gases.

Carbon dioxide goes into the air when we burn oil, gas and coal. We use these fuels for many things.

➔ What are greenhouse gases?

The Earth's atmosphere contains gases. Some gases help keep the Earth warm. They are called greenhouse gases. For example: (CO₂). Greenhouse gases trap heat in the atmosphere. They are like the glass in a greenhouse. The Earth would be very cold without these gases.



2 We are changing the land:

We are changing the land. These changes affect the Earth's climate. For example, we are cutting down trees and burning forests. How do trees affect climate? They remove carbon dioxide from the air. So, it's harmful to cut them down.



Climate change now

How is climate change affecting us now? Scientists see changes in many places. For example, air and ocean temperatures are rising.



There is less ice in the Arctic.

Climate change in the future

Scientists are predicting many changes for the future. Many changes will be bad. For example:

- ➔ There may be more storms, floods, droughts, forest fires and insects in some countries in the world. There may be less water in our lakes.

- ➔ Sea level will rise. Water will flood areas in some countries. Millions of people may have to leave their homes.

What to do ?

Climate change is a world problem. It will affect our lives for hundreds of years.



How can people help slow climate change? They can use less energy. For example, they can use their cars less often. They can use **fluorescent** light bulbs.

EXERCISE 2:

Answer the following questions:

- Why is the Earth warming taking place so quickly?
.....
- Without the Earth's atmosphere, what would the Earth's temperature be?
- According to the scientists' predictions, we may have more floods in the future. Why?

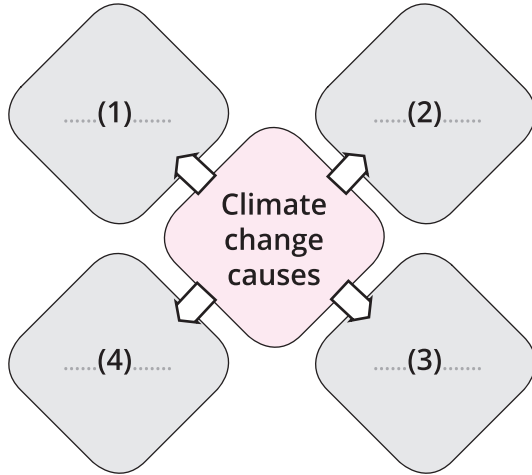
EXERCISE 3:

Complete the sentences with words from the passage exercise 1:

- Cutting down trees is to the Earth's climate
- Climate change may lead to, and in the future.
- Global warming also refers to as
- The synonym of the word affect is
- The underlined pronoun them in example 2 refers to
- To slow climate change we need to

EXERCISE 4:

Complete the word tree with words from exercise 1:



EXERCISE 5:

Find out what each word is and write it down on the space provided then use the words in sentences of your own:

rug hots d	droughts
ehcnag/liamtec	.....
gerenhusoe/gsase	.....
cbrano/eoidxidi	.....

- 1
- 2
- 3
- 4

EXERCISE 6:

Look at the picture and write a five sentence paragraph using the words in the box:

causes temperature climate changes greenhouse gases solutions

Climate changes have a negative impact on the environment

.....

.....

.....



EXERCISE 7:

Match the words to their definitions:

<i>contributor</i>	<i>ambiguous</i>	<i>waterborne disease</i>
<i>extinction</i>	<i>malnutrition</i>	<i>shortage</i>

- 1 A person who contributes something in order to provide something together with other people. [.....]
- 2 The disease that is carried by water [.....]
- 3 Physical weakness and bad health caused by having too little food [.....]
- 4 Having or expressing more than one possible meaning , sometimes intentionally [.....]
- 5 A situation in which something no longer exists. [.....]

EXERCISE 8:

Writing (Introduction):

Write an introduction to a three-paragraph expository essay about "The changes that contribute to speeding up global warming"

Electricity

Introduction:

Electricity is an essential resource for a thriving life. It runs our daily life. Life without electricity would be impossible to imagine now. We generate electricity using coal or natural gas. However, people do not realize the natural resources to do as are limited and non-renewable. We must conserve electricity so that we can conserve these resources. We need to realize the importance of electricity to save ourselves from the darkness.

"The changes that contribute to speeding up global warming"

Introduction:

.....

.....

.....

.....

.....

.....

.....

.....

EXERCISE 1:

Complete the text with the proper gerund using the words in the following table:

flood

release

absorb

restore

mitigate

plant



Trees help to combat global warming by(1)..... carbon dioxide, removing and storing carbon while releasing oxygen back into the air. Other environmental benefits include the fact they help to prevent(2)..... and soil destruction, by absorbing thousands of litres of storm water.

Trees and woodland areas can be used to bring people together for educational purposes. They also allow for activities such as(3)..... or bird watching. In addition, they give children somewhere to play in and feel a sense of adventure.

By planting more trees, it will contribute to global reforestation efforts,(4)..... lost forests, repairing damaged ecosystems and(5)..... climate changes.

EXERCISE 2:

Read the text again and fill in the table with synonym/antonym.

Words	Synonyms	Antonyms
damaged	fixed/mended
deforestation
lost	missed/gone	.....
prevent
.....

EXERCISE 3:

Give the correct gerund form of these verbs:

- 1 Leila dreams of (set) up her own business setting
- 2 I can't bear (listen) to loud music.
- 3 (Stop) is a must when the traffic light is red.
- 4 I can't imagine (be) anywhere else but here.
- 5 (Run) is a useful sport.

EXERCISE 4:

Identify the error and correct it in the following sentences:

- 1 Planting trees filters air by remove dust and absorbing pollutants like carbon, monoxide. removing
- 2 He is responsible for collect money.
- 3 Scientists look forward to solve global warming problem.
- 4 We warned them against use this computer.
- 5 Success may depend on become more patient.

EXERCISE 5:

- ➔ Write a body paragraph of an expository essay about "The changes that contribute to speeding up global warming"
- ➔ use the sample below to help you.

Electricity

Body:

Electricity is needed in almost every sphere of life now. We need it to lead a comfortable life full of all amenities and services. The world will become dormant without electricity. For instance, all our health and education facilities are conditioned by electricity. If there is no electricity, the surgeon won't be able to perform his surgery. Moreover, students won't be able to gain practical knowledge.

Likewise, motor mechanics in the garages and engineers in the factory depend on electricity. Furthermore, the passengers at the railway station and the airport can travel safely due to electricity only.

Electricity powers all the facilities now. It helps a surgeon perform a life-saving surgery. Similarly, it helps students in learning practical knowledge at school.

"The Changes That Contribute To Speeding Up Global Warming"

Body paragraph:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 3

Desertification

 EXERCISE 1:

 **Fill in the gaps in the text with a word from the box:**

major**degradation****domestic****accelerated****erosion**

Only about three percent of Egypt's land area is cultivated but desertification and construction work fueled by economic activity and a rapidly growing population, are eating into this resource, posing a significant threat to(1)..... food production.

Desertification is one of the(2)..... challenges that are facing the activities of development in many areas worldwide. There are many of desertification causes in Egypt, e.g., pollution, lack of the soil Fertility that leads to(3)..... soil(4)..... by wind and water, Sand Dunes, and other indirect reasons crept over and lead to land(5)..... Egypt was one of the first countries which have signed the UN Agreement to combat desertification in 1995. In Egypt, there are many successful activities that aim to help combat desertification. These activities conducted by many national, regional and international institutions as well as Egyptian researchers as trends of research activities.

Modified from many sites

 EXERCISE 2:

 **Answer the following questions**

- 1 How people's use of land can cause desertification?
- 2 What does the world do to combat desertification?
- 3 How does desertification stand as a barrier in front of development?
- 4 What is the impact of the 1995, UN Agreement on Egypt nowadays?
- 5 Suggest some solutions to combat desertification.

 EXERCISE 3:

 **Write Synonyms and Antonyms:**

Word	Synonym	Antonym
major	.....	minor
accelerated	speeded	.....
degradation	.....	.....

EXERCISE 4:

Look at the picture and write a five sentence paragraph using the words and the phrases in the box:



climate changes fight global warming
planting trees green vehicles ecosystem

Climate change is a major environmental issue.

.....

.....

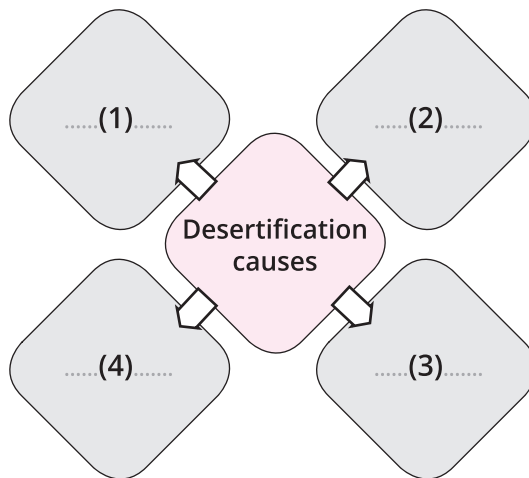
.....

.....

.....

EXERCISE 5:

Complete the diagram with words from the text in exercise 1:



EXERCISE 6:

Writing (Concluding):

- ➔ Write a conclusion paragraph of an expository essay about "The changes that contribute to speeding up global warming".
- ➔ Use the sample below to help you.

Electricity

conclusion:

One can adopt a number of ways to save electricity and lead a comfortable life. Make sure to use natural light to the fullest and avoid turning on lights in the morning and afternoon. Moreover, always switch off fans and lights when not in use. Unplug your gadgets and install solar panels to get economic electricity. All thanks to electricity.

"The Changes That Contribute To Speeding Up global Warming"

Conclusion:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

EXERCISE 1:

Read the article about National Nature protection and underline the gerunds, then write them down in the table below:

The most important way of protecting nature is by protecting natural areas. Protecting natural areas also means preserving animal and plant species, the landscape and our opportunities for enjoying nature.

The most important means of protecting nature are area and species protection, nature management, nature restoration, planning, conservation orders, protection lines, agreements, subsidies and information campaigns. Nature protection must be on the basis of the EU (European Union) directives and international agreements.

Nature conservation is a movement that focuses on saving natural resources and wildlife from extinction, while also slowing down the rate of climate change and other detrimental effects. Nature conservation



ensures that there is enough biological diversity within the planet's ecosystems, helps establish protected areas, reduces habitat loss, and strives to prevent further destruction. As humans are in the same boat they should protect Nature around the world. It's your funeral.

<https://eng.mst.dk/nature-water/nature/national-nature-protection/>

Subject gerund	object gerund	Preposition+gerund
.....
.....
.....
.....

EXERCISE 2:

Write the missing parts of speech of the following words:

Verb (inf.)	P.P	Noun	Adj.	Adv.
.....	management	.....	X
.....	agreeable	.....
.....	restored	.....	.....	.....
.....	conservatory	.....
destroy

EXERCISE 3:

Use the following expressions in sentences of your own:

- act like a warm blanket over the earth*
- in the same boat*
- It's your funeral*

- 1
- 2
- 3

EXERCISE 4:

Match the sentences to link the adjectives to their prepositions:

1 You should give	A on drawing.
2 She is proud	B up bullying your sister.
3 He apologized	C of speaking English.
4 She's looking forward	D for being late.
5 I'm afraid	E of losing my smartphone.
	F to seeing her brother.

EXERCISE 5:

Use the following words as gerunds (*subject - object - after prepositions*) in sentences of your own:

- | | | | | |
|--------------|------------|----------------|-------------|-----------|
| <i>Plant</i> | <i>cut</i> | <i>prevent</i> | <i>rain</i> | <i>do</i> |
|--------------|------------|----------------|-------------|-----------|

- 1 Planting more trees may help to face the climate change.
- 2
- 3
- 4
- 5

EXERCISE 6:

Read the article about National Nature protection then fill in the table with words with the sound /ʌ/ and words with the sound /ju:/.

Remember
The letter "u".
/ʌ/ - /ju:/

/ʌ/	/ju:/
.....
.....
.....
.....

 **EXERCISE 7:**

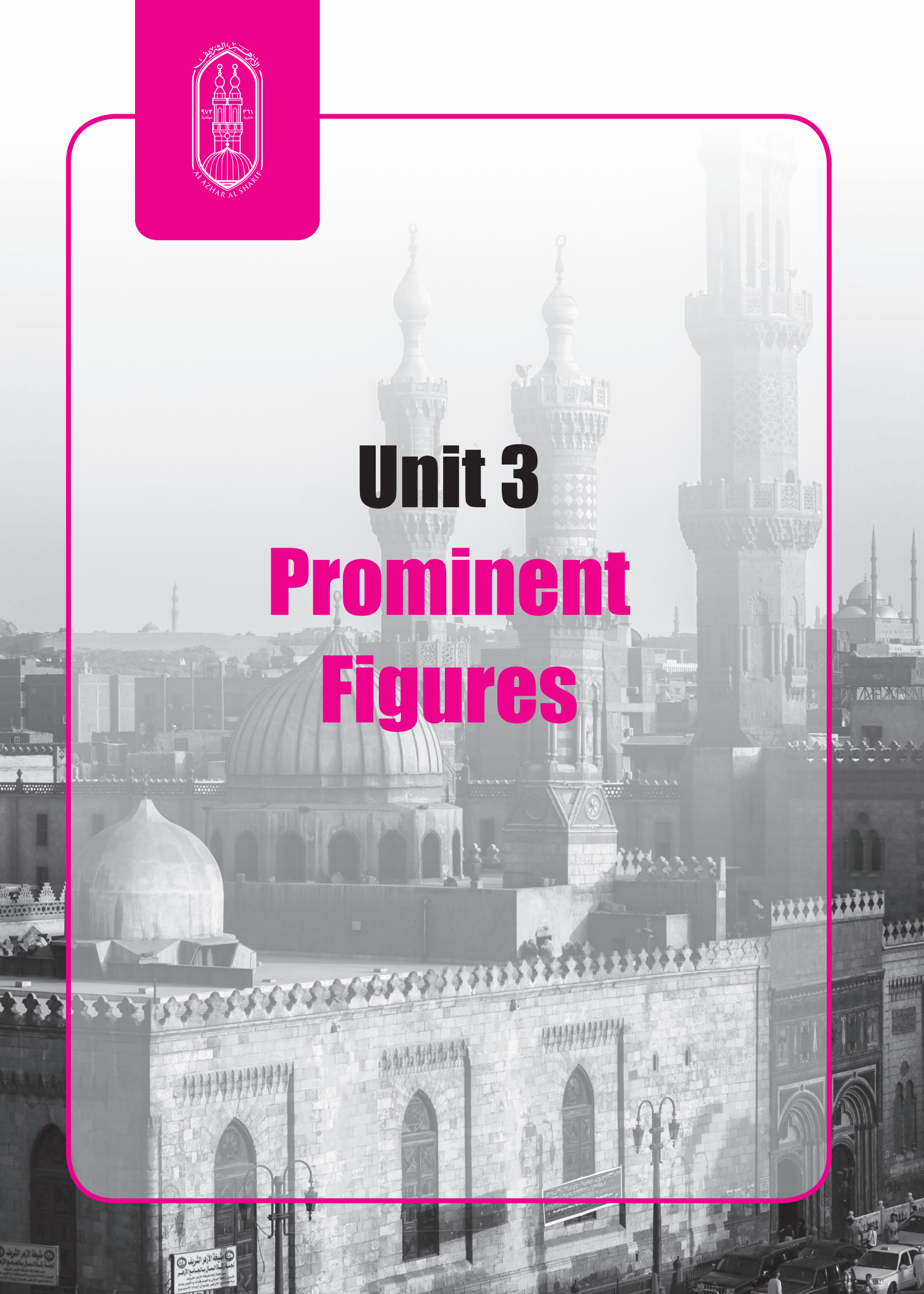
Edit and publish your final expository essay about "The changes that contribute to speeding up global warming".





Unit 3

Prominent Figures



Lesson 1

The Grand Imam

EXERCISE 1:

Fill in the gaps with a word from the box:

lauded **Prestigious** **prominent** **jurisprudence** **influential**

Sheikh Gad Al-Haq, (1917- 1996) was born in Batra, Dakahlia .He is a(1)..... and a (2)..... official title in Egypt .The Imam joined the Ahmadi Institute in Tanta, finished the primary stage in it, moved to Cairo to complete the study at its religious institutes, and after passing it, he joined the College of Sharia, and graduated in 1944 with an international certificate, then obtained a major In Islamic(3).....



In 1978, the Egyptian President Anwar El Sadat appointed him as Grand Mufti of Egypt. In 1982, he became a Minister of Religious Affairs, and then Grand Imam of Al-Azhar. He was(4)..... by his working on selecting fatwas, collecting **them** from the records of the Egyptian Dar al-Iftaa, and publishing in volumes amounting to twenty volumes, which are a valuable jurisprudential wealth. He also established branches for the Fatwa Committee in many parts of Egypt.

Sheikh Gad Al-Haq was(5)..... on more than one occasion, so he received the Nile Scarf in 1983 on the occasion of the Millennium of Al-Azhar, and Morocco awarded him the Medal of Intellectual Competence and Science of the Excellent Class, and he won the King Faisal International Prize for his efforts for brotherly ties between Muslim communities all over the world. He met his Lord on March 15, 1996, when he was about 78 years old to remain his kind memory and honorable attitude. www.eg24.news

EXERCISE 2:

Choose the correct answer

- 1 Sheikh Gad al-HA Haq had his primary education in
 - A Cairo
 - B Tanta
 - C all of the previous
- 2 Sheikh Gad al-HA Haq was years when he graduated with an international certificate,
 - A seventeen
 - B twenty four
 - C twenty seven

- 3 Before 1982, Gad Al-Haq was a
- A Minister of Religious Affairs B Grand Imam of Al-Azhar
C Grand Mufti of Egypt
- 4 The underlined pronoun them in paragraph 2 refers to
- A records of Dar al-Iftaa B fatwas of Dar al-Iftaa
C volumes of fatwas
- 5 Because of his keen care on Gad al-HA Haq won King Faisal International Prize.
- A brotherly ties between Muslim communities
B recording fatwas C Millennium of Al-Azhar

EXERCISE 3:

Write Synonyms and Antonyms:

Word	Synonym	Antonym
responsible	.....	.....
prominent	.....	ambiguous / unknown
prestigious	.....	.....
influential	effective	.....

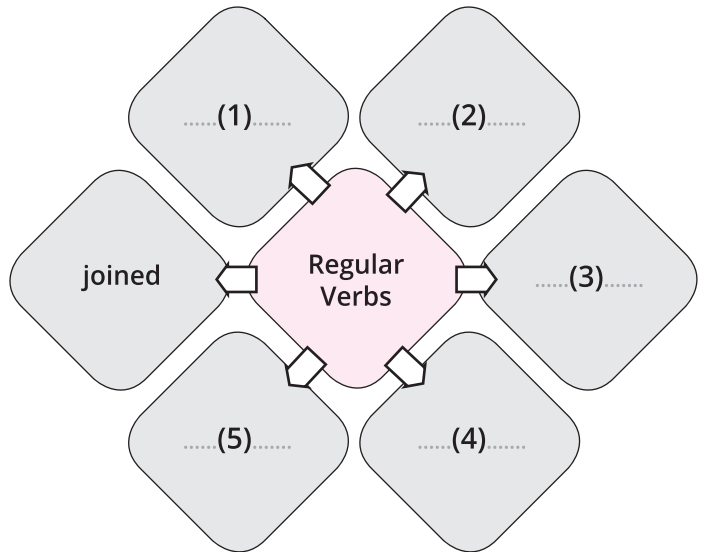
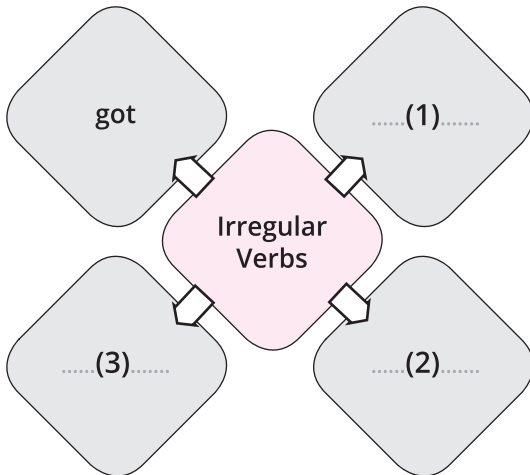
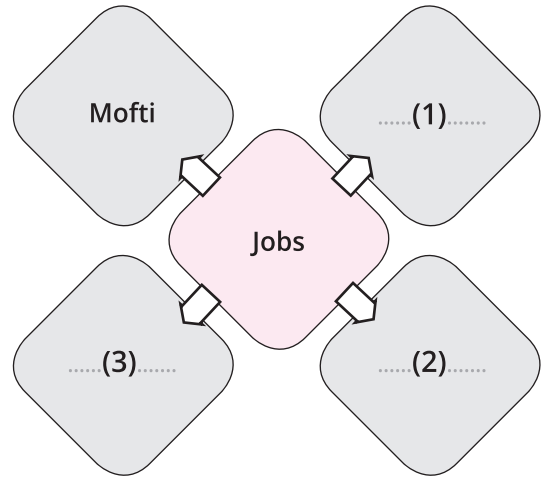
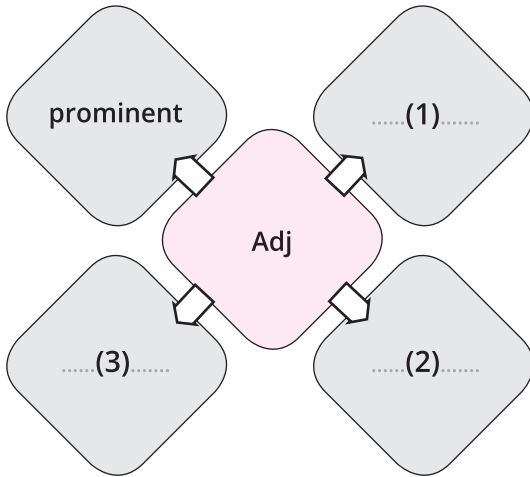
EXERCISE 4:

Indicate which of the following underlined words is used properly:

- A Sam isn't responsible for that project. So, he doesn't care about it.
B He is a prominent man that no one knows him.
C She is an influential woman, her opinion is not taken into account.
D He was lauded with many things, that's why he got tired.
E Egypt is an important member in the Arab League.
F Islam is known for being a religion of moderation.

EXERCISE 5:

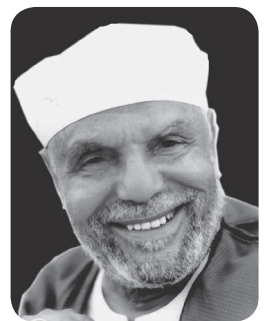
Complete the diagram with words from exercise 1:



EXERCISE 6:

Look at the picture and write five sentences using the words in the box:

- Al-Azhar institutes* *popular TV programme* *Islamic preachers*
- University of King Abdul Aziz* *Faisal Islamic Bank*



Muhammad Metwalli Al-Sha'rawi is an Arabic Islamic scholar, former Egyptian minister of Endowments (Awqaf) and a Muslim jurist

.....

.....

.....

EXERCISE 7:

Write an introduction to a three-paragraph essay narrating "A prominent writer".

Taha Hussein

introduction:

Taha Hussein was an Egyptian writer who educated people, and wrote novels. He was born on November 4, 1889 in a mill town in Egypt. He became blind at the age of three from a combination of eye disease and folk medicine. Hussein overcame poverty and blindness to become a leading cultural and public figure in Egypt. He served as minister of education in 1951 and 1952. He went to Cairo to attend Al-Azhar, the Muslim university that served as a theological seminary to much of the Muslim world, after completing his studies at the village where he lived.

"A prominent writer"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

EXERCISE 3:

Make compound nouns from the words in the table then match them to their definitions:

cake chop coffee man mug pan spoon snow nonstick tea

- 1 A breakfast food made on the stovetop.
- 2 A wintery creation that looks like a person.
- 3 A common utensil in Asian cuisine.
- 4 A cup used to enjoy a hot beverage.
- 5 A small measurement in a recipe.

EXERCISE 4:

Read the sentence from EX1 and underline the words with the sounds / oʊ/ /ai/ / ɔɪ / /aʊ/ .

- 1 Gad Al Haq finished the primary stage in Dakahlia. /ai/
- 2 He joined the College of Sharia.
- 3 He published fatwas in volumes amounting to twenty volumes.
- 4 Gad Al Haq won the King Faisal International Prize for his efforts.
- 5 He supported brotherly ties between Muslim communities all over the world.
- 6 When he died, he was about 78 years old.

EXERCISE 5:

Look at the picture and write a five sentence paragraph using the words in the box:

America visiting professor femtochemistry Nobel Prize

Ahmed H. Zewail was an Egyptian-born chemist



.....

.....

.....

.....

.....

EXERCISE 6:

- ➔ Write the main body to a three-paragraph essay narrating "A prominent writer."
- ➔ Use the body paragraph sample to help you.

Taha Hussein**Body:**

Although he became blind at a young age, he still went to school and studied hard. "He went to the Egyptian University where he learned about the Egyptian and European cultures. He received his first doctorate by the university for his thesis on Abu-l-Ala all Maarri, the blind Syrian philosopher". Because of his perseverance and his hard work, Hussein won a scholarship in a University in France. Hussein wrote individual volumes that had life lessons for people. "The Future of Culture in Egypt reflects Hussein's appreciation of Western culture and urges Egyptians to adapt to modern life. Taha Hussein liked literature. He wrote short stories, novels, and he educated people. In 1951-52 He served as the minister of education. He explained in his writings how the educational and cultural policies were bad during his time.

"A prominent writer"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

EXERCISE 18

Fill in the gaps with a word from the box:

fulfillment

obstacle

requirement

persistence

desire

motivation

Success makes you feel proud, it gives you excitement and lets you know you have made an impact in a competitive world. Success is not something you have without an effort. It takes hard work. Here is a list of some tips to help you become successful in your life:

**1 Be committed:**

Through commitment, you can be motivated pursue success. You should make a list that includes your goal, your level of commitment to the goal and what you to do to achieve that goal. This will keep your goal fresh in your mind and allow you to continue focusing on it.

2 Learn from the journey

Rather than focusing strictly on the results, take notice of the small steps needed to achieve success. By doing so, you will have the key of and happiness.

3 Think positively

It is important to replace any negative thoughts with positive ones in order to motivate yourself to overcome the come your way. In your path to become successful, you are likely learning new things and thinking differently than before. Your goals need some to be achieved. They will not happen overnight. They will take practice and discipline to achieve, so it is vital to think about the process positively.

4 Have fun along the way

If the journey to achieve something becomes too tiring, it will be more challenging to succeed. Learning what you are capable of can be fun and exciting, so it is important to keep your goals light and fun in order to have a and keep moving forward without losing perspective.

5 Be honest with yourself

If you find your goal is at a standstill, you might need to be honest with yourself about why that is. After you have come to an understanding, try to find a solution to push yourself toward success. Your won't allow your goals to stop.

6 Keep planning

If you plan your goals and track them in a calendar, you will have a great to keep working toward success and have proof of your progress.

EXERCISE 2:

Indicate which of the following statements about success are positive (+) and which are negative (-).

- 1 Never be on time .Always delay what you want to do.
- 2 Developing a positive thought is all about trusting yourself and your ability to succeed.
- 3 Make a list of things in your life that take up your time.
- 4 You don't need to plan your goals as you work to achieve them.
- 5 Even if you do not achieve the goal, you will have your starting point in your calendar and will see progress.

EXERCISE 3:

Write Synonyms and Antonyms:

Word	Synonym	Antonym
differently	.....	similarly
achievement	.....	failure
requirement	demand	.....

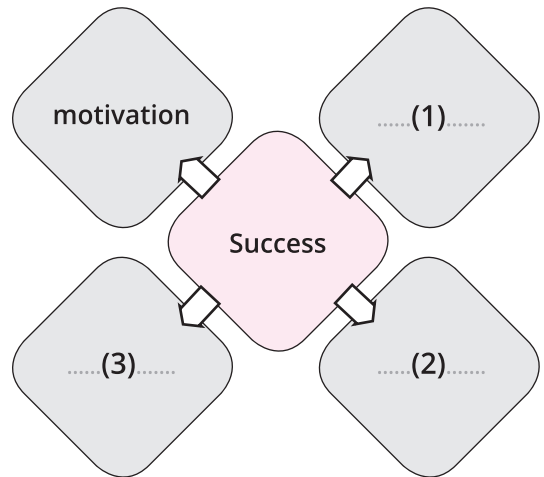
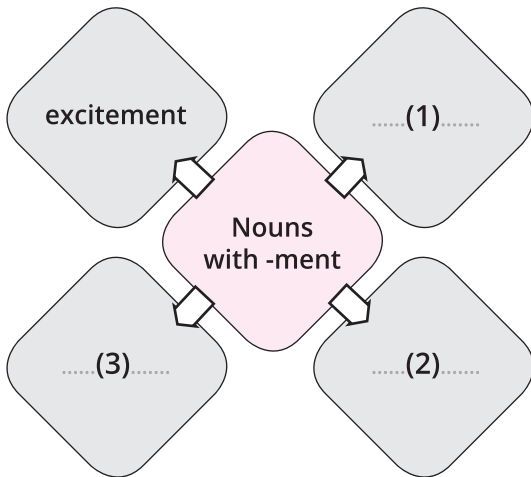
EXERCISE 4:

Write the missing parts of speech of the following words:

Verb (inf.)	p.p	noun	adj	adv
.....	desire	.....	X
.....	motivated	X
X	X	.....	.....	strictly
.....	fulfillment	.....	X
persist	X

EXERCISE 5:

Complete the diagram with words from the text in exercise 1:



EXERCISE 6:

Write a five paragraph sentences about success with the help of the provided words.

- | | | | |
|------------------|-------------|-------|---------|
| desire | achievement | goals | persist |
| positive thought | obstacles | | |



Failure is the pillar of success.

EXERCISE 1:

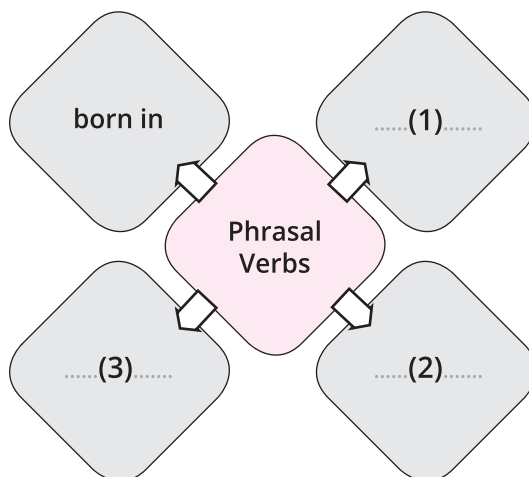
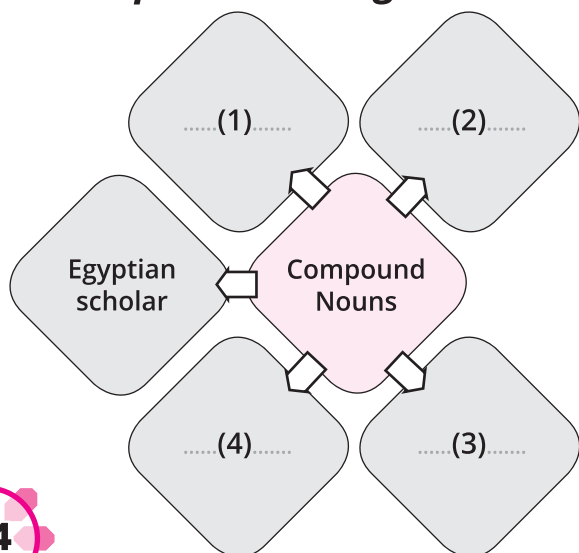
Fill in the gaps with the correct article *a, an* and *the*:

Aisha Muhammad Abdul-Rahman, also known widely as Bint Al-Shati'a, is an Egyptian scholar, Intellectual journalist, and a professor of literature. Bint Al-Shati'a was born in November 1913 in Damietta (Arabic Dumyat), city in(1)..... Nile River delta. She started her study in(2)..... Kuttab by memorizing(3)..... Holy Qur'an at(4)..... age of 5. Aisha got her elementary study and then joined(5)..... Teachers' School in Tanta,(6)..... city in northeastern Egypt, despite her father's initial disagreement. After her graduation in 1929, she moved to Cairo and worked as(7)..... clerk in(8)..... girls' faculty in Giza,(9)..... southwestern suburb of Cairo. She also continued her study and got(10)..... baccalaureate in 1931 and later she enrolled in(11)..... King Fuad I University (now Cairo University) and graduated with(12)..... bachelor of Arts degree in Arabic in 1939. She followed her higher education in Cairo University and obtained her master degree in 1941 and doctorate of arts degree in 1950.

She wrote more than forty books and one hundred articles. She got married to Sheik Amin el-Khouli, her teacher at Cairo University. She died of(13)..... heart attack following(14)..... stroke in Cairo. She donated all her library to research purposes, and in 1985,(15)..... statue was built in her honor in Cairo. She is(16)..... prominent historian and(17)..... experienced researcher.

EXERCISE 2:

Complete the diagram with words from the text in EX.1



EXERCISE 3:

Look at the picture and write a five-sentence paragraph using the words in the box:

<i>pro female king</i>	<i>temples</i>
<i>most successful</i>	<i>Egyptian history</i>



Hatshepsut is a famous Egyptian queen.

.....

.....

.....

EXERCISE 4:

Fill in the gaps with the correct interrogative determiner (what/ whose/which)

- 1 You want **what** toppings on your half of the pizza!
- 2 university are you attending this fall?
- 3 baby are you watching all night?
- 4 Here are three books. book do you think is the most interesting?
- 5 I can't remember house Janet lives in.
- 6 Shirly asked me motorbike it is.
- 7 movie do you like?

EXERCISE 5:

Use the suitable idioms to make the sentences perfect:

<i>key to success</i>	<i>dress for success</i>	<i>bear fruit</i>
<i>failure teaches success</i>	<i>driving force</i>	

- 1 I am going to and put on my best suit for the interview
- 2 Ron is the behind the project.
- 3 Practice is the.....
- 4 Once we start advertising the new restaurant, we will see it
- 5 This project was not a complete failure. We need to pick ourselves back up and try again. We all know that

 **EXERCISE 6:**

Edit and publish your final narrative essay about "A prominent writer".

"A prominent writer"

A large rounded rectangular box containing 20 horizontal dotted lines for writing.



Unit 4

Sports



EXERCISE 1:

Fill in the gaps in the passage with a word from the box:

concentration**rational****stamina****Indulge**

Football or soccer, which is considered to be the most popular sport in the world, is a team sport played between two teams of eleven players using a ball. Football increases physical strength and(1).....



The object of the game, which is played on a wide rectangular field with a goal on each end of the field, is to score by putting the ball into the opponent goal, which needs players'(2)..... The goal is kept by a goalkeeper who is allowed, at the exception of other players, to use his / her hands in the game. The winners are those who score the most goals. Sometimes, a footballer should make quick and(3)..... decisions. If the football (or soccer) match ends in a draw the two teams may be redirected to play extra time and / or penalty shootouts (each team taking turns to have a set number of kicks at the goal).

The way football is played now was first organized in England. Nowadays, it is governed by the FIFA, "Fédération Internationale de Football Association" (International Federation of Association Football). The game is played now all over the world and competitions are organized nationally, continentally and internationally. The most prestigious of football competitions is the World Cup, which is held every four years. Many people all over the world(4)..... in playing this interesting and exciting game.

EXERCISE 2:

Write Synonyms and Antonyms:

Word	Synonym	Antonym
rational	.....	irrational
stamina	endurance	.....
concentration	.....	distraction

EXERCISE 3:

Choose the correct answer from a, b, or c:

- 1 Soccer is another word for
 - A football
 - B World Cup
 - C FIFA
- 2 Each football team includes players
 - A 22
 - B 11
 - C 8
- 3 The rules of the game were established
 - A by an international committee
 - B in England
 - C by Football Association
- 4, the world cup competition takes place.
 - A Annually
 - B Every 5 years,
 - C Every 4 years.
- 5 Football competitions are organized
 - A nationally and continentally
 - B internationally
 - C all of the previous
- 6 The underlined pronoun it in line 9 refers to
 - A England
 - B the score
 - C football

EXERCISE 4:

Look at the picture and write five sentences using the information in the table:

sport	Rugby
Number of players	15 players in each team.
Equipment	an oval ball.
Place	outdoor grass pitch.
Objective	to put the ball down over the line.

Rugby is an interesting sport

.....

.....

.....

EXERCISE 5:

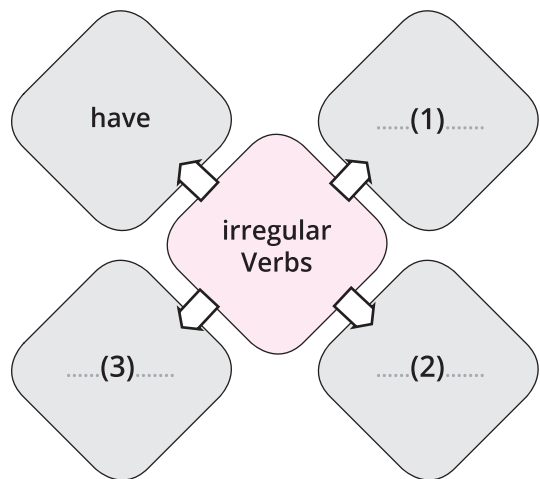
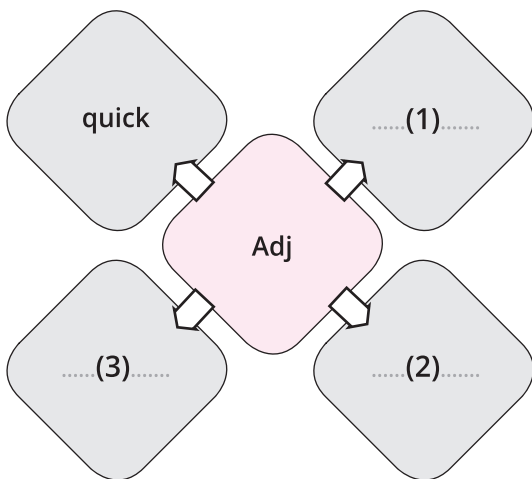
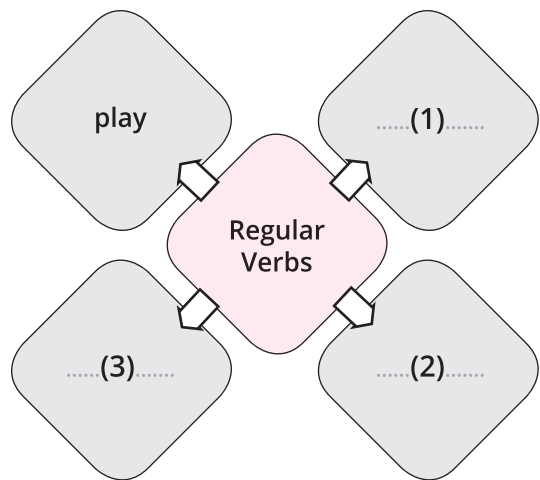
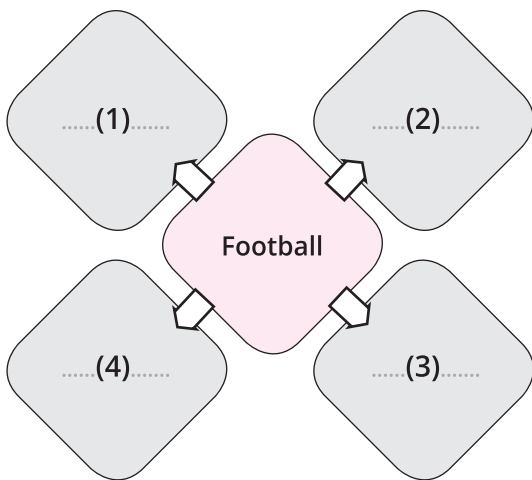
Match the words 1-6 with the meanings A-F:

- 1 rational
- 2 concentration
- 3 stamina
- 4 indulge

- | | |
|---|---|
| A | the action or power of focusing all one's attention. |
| B | the ability to sustain prolonged physical or mental effort. |
| C | a person who someone is competing against in a sports event |
| D | based on facts or reason. |
| E | allow oneself to enjoy the pleasure of |

EXERCISE 6:

Complete the word trees:



EXERCISE 7:

- ➔ Write an introduction to a three-paragraph narrative essay about "My Hero."
- ➔ Use the sample essay to help you.

Narrative Essay: "The person I admire"**Introduction:**

Every person would have a role model in his life. The Egyptian swimmer Rania Amr Mostafa Elwani, who has got the title, "The Golden fish" by the media, is my hero. Rania was born on October 14th, 1977 in Giza, Egypt.....

"My hero"**Introduction:**

.....

.....

.....

.....

.....

.....

.....

.....

.....

EXERCISE 1:

Fill in the gaps with words from the box:

brochures

combination

aerobics

supplement

qualified

- 1 She is highly for the job.
- 2 The of these two chemicals can cause an explosion.
- 3 The label of a vitamin C could state that vitamin C prevents scurvy.
- 4 Don't ask questions that are answered on the company website or
- 5 help strengthen the ill man's heart and reduce his risk of a heart attack.

EXERCISE 2:

Complete each sentence with *either... or*, *neither... nor*, *both... and*, *not only... but also*, *whether... or*

- 1 The boy is really talented. He knows how to play the piano can also compose music.
- 2 I do not like him. He is rude selfish.
- 3 We do not know it's you me who will have to do it.
- 4 Each class is to present a drama a song for the concert.
- 5 Our Yellow House was first last in this year's sports.

EXERCISE 3:

Rewrite the following sentences using the words in brackets:

- 1 He felt disappointed. He felt misunderstood. (both...and)

.....

- 2 Brian isn't very considerate. Neither is Tom. (neither...nor)

.....

- 3 A true friend is someone who is caring and loving. (Who?)

.....

- 4 Rachel should apologise or leave. (either...or)

.....

5 Richard and John didn't keep her secret. (neither...nor)

.....

6 I like to sing opera and to spend my spare time practicing ballroom dances. (not only....but also)

.....

EXERCISE 4:

Imagine your favorite sportsman giving an interview to a journalist. You have his answers. Try to guess the questions of the journalist.

A ?

B: I am Oleg Petrenko

A ?

B: I am 25.

A ?

B: I am a student.

A ?

B: I go in for swimming.

A ?

B: I became a sportsman 5 years ago.

A ?

B: I live in Odesa.

A ?

B: My hobby is reading.

A ?

B: I like autumn the best.

A Thank you.

B: you're welcome.

EXERCISE 5:

Spot and correct the errors in the following sentences:

1 What are you wearing that coat? Because it's hot!

.....

2 She is neither polite or funny.

.....

3 How are you going to the club ? At 10 am.

4 Have you made a decision about whether to go to the movies and not?

5 Just as many Americans love football, nor many Canadians love ice hockey.

EXERCISE 6:

- ➔ Write the body paragraph of a narrative essay about "My Hero".
- ➔ Use the sample essay to help you.

"The person I admire"

Body paragraph:

Rania has trained for 17 years at El-Ahly sporting club. She was a member in the Egyptian Olympic Committee. She was also the first Egyptian Arabic African swimmer.

Rania made great achievements as she won two golden medals in the Mediterranean since it opened in 1951. She also won 77 medals in the Arabic, African and national championships. Moreover, She was one of the best 11 swimmers in the world in the Race 100 Meter. Rania has also competed in three Olympic Games: 1992 in Barcelona, 1996 in Atlanta and 2000 in Sydney. Two days after the end of 2000 Olympics in Sydney, Rania Elwani retired from swimming at the age of 22.

"My hero"

Main paragraph (Body):

.....

.....

.....

.....

.....

.....

.....

.....

.....

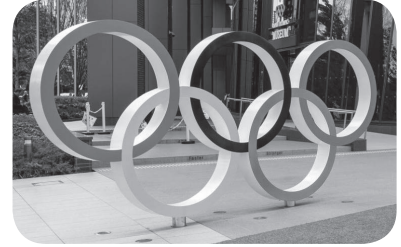
Lesson 3

A Famous Egyptian Player

EXERCISE 1:

Match each title to its suitable paragraph:

- A History Of The Olympic Games
- B Winner 's Medals
- C Flag Of The Olympics
- D Olympic Games programme
- E Olympics' Motto



.....(1)..... The Olympic Games are an international multi - sport events. In these games we can observe thousands of athletes participate in a variety of competitions. The Olympic games began in Olympia in 776 B.C. They took place from time to time until 393 A.D. then they stopped. At first they lasted only one day and there were only one race.

.....(2)..... In 1896,the Modern Olympic games took place in Athence in Greece. The design of the flag had been received by the French educator Pierre, Baron de Coubertin. The five rings represent the five continents of the world Africa , Europe , Asia, America , Oceans (including Australia). (Blue, Yellow, Black, Green, Red (represent all nations) and White background for peace).

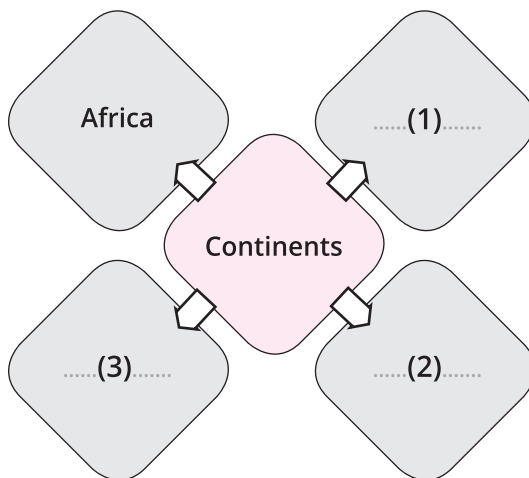
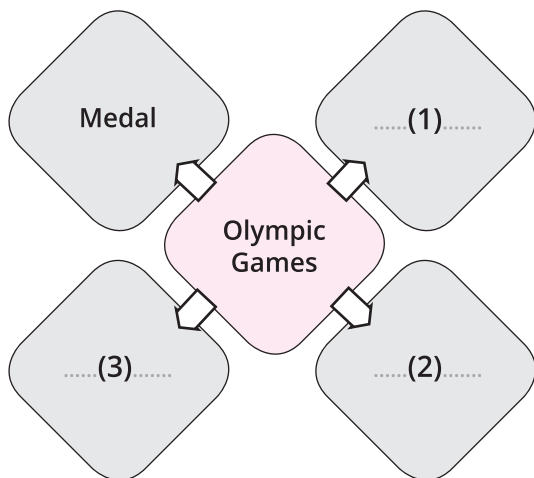
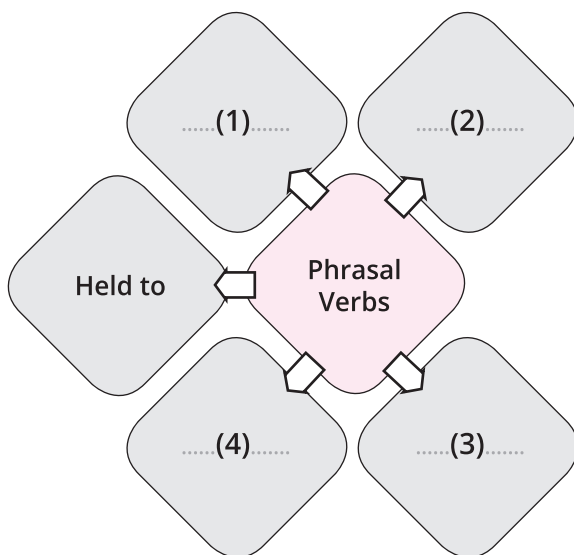
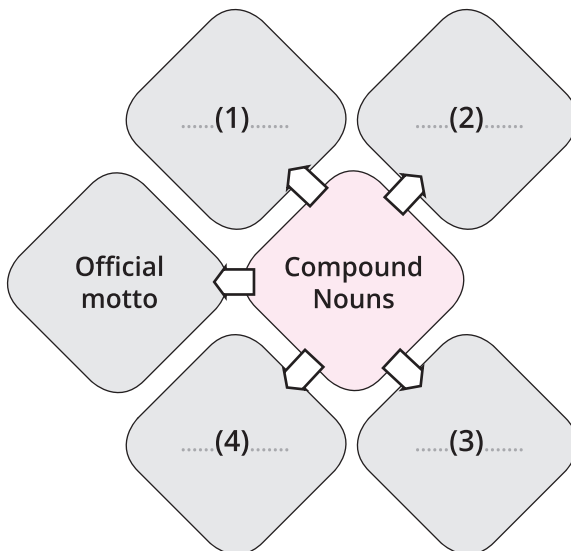
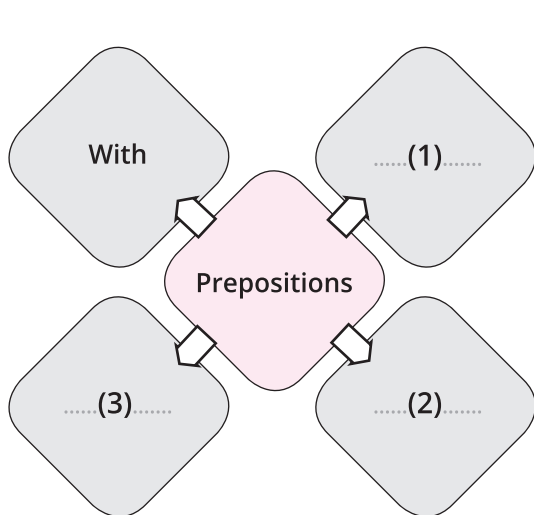
.....(3)..... The Olympics' official motto is "Citius, Altius, Fortius". This is Latin for "Swifter, Higher, Stronger". It represents the Olympic spirit, supposed to be presented throughout the games and generally held to be a celebration of brotherhood, competition, sportsmanship, goodwill and peace. The Games help us see how similar we are, and help us celebrate our humanity.

.....(4)..... Medals are awarded in each event, with gold medals for first place, silver for second and bronze for third, a tradition that started in 1904. Months before each Games, the Olympic flame is lit in Olympia in a ceremony that reflects ancient Greek rituals.

.....(5)..... The Olympic Games consists of 26 sports, 30 disciplines and nearly 300 events. The Summer Olympics programme includes 26 sports, while the Winter Olympics programme is 15 sports. Athletics, swimming, and artistic gymnastics are the only summer sports that have never been absent from the Olympic programme.

EXERCISE 2:

Complete the word trees:



EXERCISE 3:

Choose the correct answer from A, B, or C:

- 1 The Olympic games started ,for the first time, with race
 A Three B one C 15
- 2 The Modern Olympic games took place in
 A Greece B Africa C France
- 3 The background of the Olympic flag represents
 A Peace B spirit C brotherhood
- 4 Athletics and swimming are sports.
 A Olympic programme B winter Olympics
 C Summer Olympics
- 5 The underlined word Swifter in para (3) means
 A quieter B slower C faster

EXERCISE 4:

Make Nouns from the following Verbs:

Verb	Noun	Adj
observe	observation	.....
present	.....	.....
reflect	.....	reflective
participate	participation	.....

EXERCISE 5:

Look at the picture and write five sentences using the words and the phrases in the box:

walking	good exercise	heart	
water	comfortable shoes	muscles	start slowly

Walking is a good exercise for heart

.....

.....

.....

.....



EXERCISE 6:

Match the words 1-5 from (L3.SB p...) with the meanings A-F:

1 role model	A give (money or goods) as a charity.
2 aspiration	B a hope or ambition of achieving something.
3 donate	C is a particular field of thought, activity, or interest,
4 ideal	D a person who someone admires and whose behavior they try to copy.
5 domain	E a person or thing regarded as perfect.
	F a gold, silver, or bronze award given to a winner or runner up

EXERCISE 7:

- ➔ Write a conclusion paragraph of a narrative essay about "A role model you admire".
- ➔ Use the sample essay to help you.

Narrative Essay
"A role model you admire".

Conclusion:

In conclusion, many people have someone to look up to as their hero. For me, that's no one else but Rania Elwani. She is very knowledgeable, successful, and she's a person who has one of the biggest talents I know.

"My hero"

Conclusion:

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 4

Sports (safety and Risk)

EXERCISE 1:

Complete the sentences with the correct words:

equipment exertion extreme spherical propulsion survival

- 1 Football is a popular sport and it doesn't require a lot of expensive
- 2 Sky diving is an /a sport as it involves a high degree of risk.
- 3 In late 1941, Britain was both the world's largest empire and a nation fighting for
- 4 The thing that has the form of a sphere or of one of its segments is
- 5 Sailboats use wind as their source of

EXERCISE 2:

Put the verbs in the correct groups, then make your own sentences.

need/ avoid/ finish/ plan/ mind/ look forward to/ decide/ invite

verb + infinitive	verb + -ing
.....
.....
.....
.....

- 1
- 2
- 3
- 4
- 5

EXERCISE 3:

Choose the correct answer verb + -ing or verb + infinitive:

- 1 Does he want (to come/ coming) to the park with us?
- 2 I promise not (telling /to tell) anyone.
- 3 Would you mind (to close/ closing) the window?

- 4 I must remember (to call / calling) Dad on his birthday.
- 5 The thing I most enjoy (doing / to do) at the weekend is sleeping.
- 6 Do you remember(to come/ coming) here when you were two?
- 7 I need to stop (to do /doing) my homework late at night – I keep making terrible mistakes!

EXERCISE 4: _____

★ **Fill in the blank with your own favourite sport by using play, go or do for sports.**

I usually play in the morning. I often go in the afternoon. I like doing and at the weekend. My friend. Amr usually goes in the morning. He often goes in the afternoon. He likes going and at the weekend. I dislike going While Amr dislikes doing

EXERCISE 5: _____

★ **Choose the correct option (go/ do/ play)**

- 1 Let's (do/ play /go) skiing this winter.
- 2 Mike Tyson used to (play/do/go) boxing.
- 3 Brett has a daughter who (plays/does/goes) gymnastics. She's an exceptional athlete.
- 4 Who wants to (play /go/do) soccer with me?
- 5 I have so much more energy now that I started (go/ do/ play) yoga in the mornings.

EXERCISE 6: _____

★ **With the help of your dictionary, use the following idioms in sentences of your own:**

<i>be on the ball</i>	<i>come from behind</i>	<i>the ball is in someone's court</i>
<i>ball of fire</i>	<i>run amok</i>	

- 1
- 2
- 3
- 4
- 5

