

1. Read and complete the text with the words in the box:

[Nile - likes - teacher - village]

Salma lives in a big city. It is bigger than my (1) Her house is near the (2) so he can see the river all day. Salma (3) her life because his village is beautiful.

2. Read and match (A) with (B):

- 1. The Nile is home for () a. does the Nile have in Egypt?
- 2. An oasis () b. It's like traveling to the center of the earth.
- 3. How many branches () c. is a green area in the desert.
- 4. The Nile is too long. () d. kinds of fish and birds.
- () e. in America.

3. Reorder the words to make correct sentences:

1. long - is - How - Nile - the?

.....

2. big - is - crocodile - The - very - Nile.

.....

3. has - Nile - The - branches - two - Egypt - in.

.....

4. Punctuate the following:

1. which river is the Nile

.....

5. Write a paragraph of EIGHTEEN (18) words using the following:

“The Nile”

Guiding words: How long is the Nile? Why is it important?

.....
.....
.....
.....
.....
.....

1. Read and match (A) with (B):

- | | | |
|---------------------------------|---------|---|
| 1. We need water | () | a. live in the desert. |
| 2. Inuit People | () | b. to drink and to help our Crops grow. |
| 3. Bedouin People | () | c. live in the Arctic region. |
| 4. Humans look for three things | () | d. Climate, water, and Soil. |
| | () | e. that is hot. |

2. Reorder the words to make correct sentences:

1. is - hot - The - too - Coffee.
-

2. Soil - We - Fertile - need.
-

3. different - adapting to - Humans – good at – are – environments.
-

3. Read the text and answer the questions:

Humans Can live almost everywhere, but we often look for three. things: climate, water and soil. People like a temperate climate. We need water to drink and to help. our Crops grow. Places with water usually have fertile soil and a temperate climate. As humans, we're good at adapting to the environment around us. We can learn to live in the most difficult environments on earth. Inuit people live in the Arctic regions. Bedouins live in the desert.

A. Choose the correct answer:

1. The main idea of the text is the
- | | | | |
|------------|---------------------|---------|--------|
| a. climate | b. human's adapting | c. soil | d. sun |
|------------|---------------------|---------|--------|
2. People usually look for a climate.
- | | | | |
|--------|---------|--------------|----------|
| a. hot | b. cold | c. temperate | d. windy |
|--------|---------|--------------|----------|

B. Answer the following questions:

3. Where do Inuit People Live?
-

4. Why do we need water?
-

1. Read and complete the text with the words in the box:

[road - visitors - tree - was]

My grandpa lives in a village. Grandpa’s villages (1) very quiet. Now, there are a lot of (2) There were no cars in the Past. Now, there are a lot of trucks and Cars on the (3)

2. Read and match (A) with (B):

- 1. It was very quiet () a. I got up at 6 o'clock.
- 2. When did you get up? () b. when I lived here.
- 3. We played () c. an old, metal box.
- 4. He pulled () d. football on the street.
- () e. many houses.

3. Reorder the words to make correct sentences:

- 1. curious - I - very - am.
.....
- 2. left – and - He - right - looked
.....
- 3. their - clean - They - didn't - room.
.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Your village in the past ”

Guiding words: excited - played - lived - truck.

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.....

1. Read and complete the text with the words in the box:

[exciting - noise - quieter - mouse]

In the city, the smoke from the cars, covered the stars. The (1) was incredibly loud The city is (2) but it's too scary. The country life is (3) It is cleaner than the City.

2. Read the text and answer the questions:

The City mouse visited the country mouse in his hole in the ground. The country mouse was pleased. He gave his friend grass and seeds. The two friends to go to the City. In the City, the smoke from the cars covered the stars and the noise was incredibly loud. Country mouse was scared. He wasn't prepared for so many new sounds and smells. The Country mouse said, "Thank you my friend, the city is exciting, but it's time for me to go back to the country and back to where life is good for me."

A. Choose the correct answer:1. The underlined word "pleased" means very

- a. worried b. sad c. busy d. happy

2. People usually look for a climate.

- a. hot b. cold c. temperate d. windy

B. Answer the following questions:

3. Where did the city mouse visit the County mouse?

.....

4. What did he give his friend?

.....

3. Reorder the words to make correct sentences:1. live - ground - The - mice - under.

.....

2. noisy - The - is - city.

.....

3. the mice - Why - have - did - runaway - to?

.....

4. Punctuate the following:

1. did the country mouse like the city

.....

1. Read and match (A) with (B):

- 1. I put on () a. backpack when i go to school.
- 2. I carry my () b. at school.
- 3. We study math () c. nervous.
- 4. Why does he like modern cars? () d. Because they are much cleaner.
- () e. my gray pants.

2. Reorder the words to make correct sentences:

1. excited – was – school - I - at .

.....

2. to – We - old - our - spoke - neighbors.

.....

3. very - was – teacher - kind – The .

.....

3. Read and complete the text with the words in the box:

[shoe - cleaner - noisy - shopping]

Grandpa says that his mom and dad drove gas cars. They were very (1) our town had a (2) area, but it was very old. My dad worked in a (3) store on Saturdays . our town is different now.

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Your first day at school”

Guiding words: nervous - teacher - maths

.....
.....
.....
.....
.....
.....

1. Reorder the words to make correct sentences:

1. food - you - Which - do - like - to - eat?

.....

2. cheese – piece - of - a - had - He.

.....

3. drank - juice - I - carton – a - of.

.....

2. Read and match (A) with (B):

- | | |
|--------------------|--------------------------------|
| 1. You look | () a. packet of biscuits. |
| 2. Did you eat | () b. a bit green. |
| 3. She drank | () c. a bar of chocolate. |
| 4. He would like a | () d. a bottle of water |
| | () e. my gray pants. |

3. Punctuate the following:

1. i want a bar of chocolate

.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Food and drinks”

Guiding words: a slice of cake - eat - a bottle of

.....
.....
.....
.....
.....
.....

1. Reorder the words to make correct sentences:

1. favorite - What's - song - your?

.....

2. Last weekend - to - We - Damietta - went

.....

3. a - dessert - I - healthy - had

.....

2. Read and complete the text with the words in the box:

[caught - remember - went - songs]

Last week, we went to the beach with our family. We swam We in the water, which was deep and blue. We sang (1) We (2) lots of fish. The day wasn't long. We felt happy. It was a day to (3) We will go again soon.

3. Read and match (A) with (B):

- | | | |
|------------------------|-----|-----------------------------------|
| 1. I ate too | () | a. I went to school. |
| 2. It was raining when | () | b. much Candy. I felt sick. |
| 3. I saw a great | () | c. a song in the class yesterday. |
| 4. We all sang | () | d. movie last night. |
| | () | e. Pizza |

4. Punctuate the following:

1. do you like going to the beach

.....

1. Reorder the words to make correct sentences:

1. is - Eid Al-Fitr – a Muslim - festival.

.....

2. sham El-Nessim - in - We – in - Play - the Park.

.....

3. eggs - We - boiled - Colors.

.....

2. Read and match (A) with (B):

- | | |
|-----------------------|--|
| 1. We eat salted fish | () a. to celebrate Eid Al-Fitr. |
| 2. People eat kahk | () b. and green onions. |
| 3. Eid Al Fitr comes | () c. when people see the new moon. |
| 4. Shawwal starts | () d. after Ramadan |
| | () e. Friends. |

3. Read the text and answer the questions:

Ramadan is a very important month for Muslims. In Ramadan many Muslims fast during the day. This means they don't eat or drink until the Sunset. In the month of Ramadan, people think about Past year. They think about what they did well and the things they want to do better. It's also a time to help other people. Eid Al-Fitr is in the first day of 10th Islamic month, called Shawwal. The month starts when people see the new moon.

A. Choose the correct answer:

1. The underlined word "fast" means
- | | |
|--|---------------------------------------|
| a. not to eat or drink until the sunrise | b. to eat and drinks until the sunset |
| c. not to eat or drink until the sunset | d. to eat in the Sunrise. |
2. During Ramadan, People want to do
- | | | | |
|---------|-----------|-----------|----------|
| a. well | b. easier | c. taller | d. worse |
|---------|-----------|-----------|----------|

B. Answer the following questions:

3. What month Comes after Ramadan?

.....

4. When is Eid Al-Fitr ?

.....

1. Read and match (A) with (B):

- | | |
|------------------------|---------------------------------------|
| 1. There were presents | () a. a mistake. |
| 2. The party was | () b. with a narrow. |
| 3. I saw a big sign | () c. in the corner of the room. |
| 4. My friend made | () d. at the big hotel. |
| | () e. eat chocolate. |

2. Reorder the words to make correct sentences:

1. were -
- My
- very - parents - surprised.

.....

2. music -
- They
- to - listened.

.....

3. walked -
- The
- into - Mom and Dad - hotel.

.....

3. Read and complete the text with the words in the box:

[tables - cakes - carrots - bride]

It's my cousin's wedding Party. Mom bakes (1) for the wedding. She puts fruits, sweets and glasses of juice on the (2) She puts presents for the bride and the groom in boxes. The (3) is pretty. We are all happy.

4. Punctuate the following:

1. amir got married last weekend

.....

1. Read and match (A) with (B):

- | | | |
|------------------------------|---------|-----------------------------|
| 1. My great grandma was | () | a. seeing the whole family. |
| 2. She liked | () | b. with lights and stars. |
| 3. The trees represent | () | c. go years old! |
| 4. people decorate the tree. | () | d. new life. |
| | () | e. eat chocolate. |

2. Reorder the words to make correct sentences:

1. at - was - the -
- Who
- Party?
-
-

2. always -
- These
- are - green - trees.
-
-

3. games -
- I
- with - played - cousins - my.
-
-

3. Read the text and answer the questions:

Last week, it was my mother's birthday. All my family come to celebrate. All my cousins, aunts and uncles came. There was lots of foods Salad, meat, fish, bread, cakes, Cookies and fruit. I played with my cousins. I ate a big slice of Chocolate and I drank a carton of mango juice. We Sang "Happy birthday" to my mother. My brother and I gave her a present. It was a special day. We were very happy.

A. Choose the correct answer

1. The main idea of the text is
- | | |
|--------------------------|---------------------|
| a. my Father's birthday. | b. our Picnic |
| c. my mom's birthday | d. a wedding party. |
2. I drank a carton of Juice
- | | | | |
|----------|----------|-----------|-----------|
| a. apple | b. mango | c. banana | d. orange |
|----------|----------|-----------|-----------|

B. Answer the following questions:

3. What was the special day?
-
-

4. What did they give her?
-
-

1. Read and complete the text with the words in the box:

[music - unwraps - present - chair]

We all love to give Presents. Wrap a small (1) and Cover it in lots and lots of Paper. The Players sit in a circle and plug Some (2) Players give the Present to the next person as the:) music plays. The player who (3) the Present keeps it

2. Reorder the words to make correct sentences:1. a circle – in – The - sit - players.

.....

2. them– find – The - tries - seeker - to.

.....

3. game- needs - only - Which - People?

.....

3. Read and match (A) with (B):

1. My dad gave me

() a. He's the winner.

2. He won the game.

() b. a Present on my birthday.

3. We need to play some!

() c. We need a wide place to play it.

4. In hide and seek game

() d. in the musical chairs game.

() e. everyone sits down

4. Punctuate the following:

1. in which game do you need to run

.....

1. Read and complete the text with the words in the box:

[hospitable - Visitors - lands - energy]

More than half of Egyptian are under the age of 30. Egyptian are half of (1)
They are helpful to each other. They are very friendly to (2)
and guests. They are very (3) People. Egyptian People are wonderful

2. Read and match (A) with (B):

- 1. We are Proud of () a. very sweet dessert.
- 2. Basbousa is () b. our beautiful Country.
- 3. Ful Medames () c. that Egypt is only a desert.
- 4. Many People think () d. is cooked very slowly.
- () e. in upper Egypt.

3. Reorder the words to make correct sentences:

- 1. us – What - special - makes?
.....
- 2. Player– Karate - Ferial Abd Elaziz - famous. is.
.....
- 3. ful medames - for - Egyptians - famous – are
.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Egyptian People”

Guiding words: hospitable - friendly - Famous

.....

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.....

1. Read the text and answer the questions:

There are many festivals around the world. The kite festival is to fly different shapes of kites. The way the wind pulled the kite, it felt alive. looked up and saw birds, dragons and monster In cheese rolling festival, they start running and fall. The cheese is covered in mud In La Tomatina festival, people throw tomatoes. at each other. They wear some old clothes. When we look around, everything is red.

A. Choose the correct answer

1. The Cheese is covered in

- a. Kite b. mud c. water d. tomato

2. Different countries have festivals.

- a. the same b. similar c. different d. one

B. Answer the following questions:

3. What do people wear in La Tomatina festival ?

.....

4. In which festival people fly different shops of Kites ?

.....

2. Read and match (A) with (B):

- | | | |
|-----------------------|------------|----------------------------|
| 1. When flew my kite, | () | a. throw old tomatoes? |
| 2. I saw people who | () | b. strangest festival? |
| 3. Why do they | () | c. I pulled on the string. |
| 4. Which is the | () | d. wore colourful clothes. |
| | () | e. to take part in. |

3. Read and complete the text with the words in the box:

[countries - red - place - rest]

My name's Rahma. It is my job to tell you about my travels and to bring the

(1) of the world into your home. The world is a big, beautiful

(2) The more we learn about other (3) the better we can understand each other and live together.

4. Punctuate the following:

1. why do people run down a hill

.....

1. Reorder the words to make correct sentences:

1. weak - It - and - was- unhappy.

.....

2. unusual - We - a very – heard-sound.

.....

3. did - say - bird - How - the - “thank you”?

.....

2. Read and complete the text with the words in the box:

[fly - picnic - run - bird]

My Cousin has some birds. I usually like to. See them. One of my cousin's birds is small. The bird has colourful feathers. It can (1) high like coloured birds. Sometimes, we have a (2) in the park to see the birds and play. I have a colourful (3) in my house.

3. Read the text and answer the questions:

Last week, we were having a Picnic in the Park. Suddenly heard unusual sound. When we looked up into a tree, We Saw a colourful bird. It was weak and unhappy. It's feathers. were untidy. We thought it wanted food. We put some water on a Spoon and some cheese on a Plate and put it under the tree. The bird flew down and ate the cheese and drank water. Then it shook its feathers and gave a big “squawk” and flew away.

A. Choose the correct answer

1. The underlined word “weak” means

- a. proud b. not strong c. not happy d. angry

2. We use a when we eat .

- a. Pen b. bag c. spoon d. tree

B. Answer the following questions:

3. How was the bird when they are saw it at first?

.....

4. How do we to know they are kind of birds?

.....

4. Punctuate the following:

1. My friends and i were in the Park

.....

1. Reorder the words to make correct sentences:

1. Party - to - my - Come.

.....

2. Came - to - Would - Like - you?

.....

3. chairs - Play - We - musical - Can?

.....

2. Read and complete the text with the words in the box:

[Party - game - musical - music]

I'm having a Party next Thursday at my house We Can Play (1) chairs.

So, I'll play Some (2) please. Come to my (3) I'll be fun! I invited many friends. We'll wear something green. There will be nice games. See you then.

3. Punctuate the following:

1. I'm having a birthday Party next saturday

.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

"Your birthday party"

Guiding words: games - music

.....
.....
.....
.....
.....
.....

1. Read and complete the text with the words in the box:

[cell phone - made - logged - password]

Last week, I had some homework about hippos (1) into the library website. I created a (2) I found information. I did research on my (3) because I can use a tablet.

2. Read and match (A) with (B):

- 1. Be respectful. () a. and they can see all around.
- 2. They have amazing eyes () b. websites to find information
- 3. I created a password () c. Don't copy information.
- 4. I need to look at lots of () d. find ideas.
- () e. to get information.

3. Reorder the words to make correct sentences:

- 1. have - eyes - Chameleons - amazing.
.....
- 2. doing - What - you - are?
.....
- 3. the - I - calls - use - Cell phone - to make
.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Chameleons”

Guiding words: amazing eyes – Change colour

.....

.....

.....

.....

.....

.....

1. Read and complete the text with the words in the box:

[friends - number - password - secret]

You should keep your password secret. You shouldn't tell everyone your phone (1) You should accept to be (2) only with people. You know and you should use a strong (3) You should stay safe on line.

2. Read and match (A) with (B):

- | | | |
|-------------------------|---------|---------------------------------|
| 1. He feels tired | () | a. a lot of information online! |
| 2. You shouldn't smoke. | () | b. coming to see me? |
| 3. When are you | () | c. He should have a rest. |
| 4. You can find | () | d. your password secret.. |
| | () | e. It's bad for your health. |

3. Reorder the words to make correct sentences:1. can - Some - bully - people - you.

.....

2. Cool! - That's - really.

.....

3. be - You - creative - can.

.....

4. Punctuate the following:

1. You shouldn't talk to people you don't know

.....

1. Read and complete the text with the words in the box:

[ground - cell phone - electricity - metals]

We use our Cell Phones every day. We can find two different type of (1) in the phones. Precious metals like gold and silver and rare earth metals We use gold and Silver because They are excellent for Conducting (2) All these metals help the different Parts of the (3) to Connect and function well.

2. Read and match (A) with (B):

- | | | |
|--------------------------------------|---------|--------------------------------------|
| 1. We use gold and Silver | () | a. life to the Cell phone. |
| 2. Metals give | () | b. very important to the Cell phone. |
| 3. Rare earth metals are | () | c. to Conduct electricity. |
| 4. When something is very expensive, | () | d. about metals. |
| | () | e. It's precious |

3. Reorder the words to make correct sentences.

1. are - metals - What - precious?
.....

2. and vibrate - the cell phone - Rare earth - light up - make - metals
.....

3. metals - types of - We - find - can - different - in the phones.
.....

4. Punctuate the following:

1. let's learn more about metals
.....

1. Read and complete the text with the words in the box:

[homework - video - game - Put]

I sent an email to My grandma .I played a (1) online. With my friends in Cairo. I (2) some Photos of me on social media .I logged into some websites with my Password. I uploaded a (3)

2. Reorder the words to make correct sentences:1. my – to - I - an email - sent - grandma.

.....

2. video - I - a - uploaded.

.....

3. the - what - matter - is?

.....

3. Read the text and answer the questions:

Hadeer met her neighbor, Rania, at the restaurant. Rania was Sat. Hadeer asked, 'what's the matter, my friend? Rania answered, it's my children, Nancy and Nader. They love playing Computer game They don't do their homework. They don't go outside. I don't know what to do! Hadeer said, yes, it is a problem. Tarek, my son ,is the same He often plays Computer games. That's really unhealthy Children should stop playing after one hour. They should do thing other things. They should play with their friends. They should go to the Park!

A. Choose the correct answer

1. The Problem in the text is

a. eating fast food

b. Playing Computer game

c. Sleeping Late

d. asking questions

2. Hadeer is Rania's

a. sister

b. neighbor

c. aunt

d. mom

B. Answer the following questions:

3. Where did the two neighbors meet?

.....

4. What should children do to be healthy?

.....

1. Read and complete the text with the words in the box:

[teams - correct - make - solve]

There are some reasons why computer games are good for children. In some games, Children need to (1) problems. Some computer games need (2), So children (3) friends and play with each other.

2. Reorder the words to make correct sentences:

1. on - spend - children – hours - Can - many – their – computers.
.....

2. computer - I - games - liker.
.....

3. bullying - online - Stop - people.
.....

3. Read and match (A) with (B):

- | | | |
|----------------------------|-----|--------------------------------|
| 1. In some games, children | () | a. healthy for their children. |
| 2. Parents say this is not | () | b. hours on their tablets. |
| 3. Give a presentation | () | c. need to solve problems. |
| 4. Children can spend many | () | d. about being safe online. |
| | () | e. need teams. |

4. Write a paragraph of EIGHTEEN (18) words using the following:

“pros and cons of computer games”

Guiding words: good – bad

.....

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.....

.....

.....

1. Read and complete the text with the words in the box:

[rail - plane - road - traveled]

Yesterday, my family and I went to Alexandria to visit our grandparents. We

(1) by train. We rode a train from a train station. We moved on a
(2) under the vehicle. My favorite transportation is a train. I loved traveling
by train. It's clean and fast. My sister likes going through the air more. She likes
traveling by (3) My mother's favorite is the bus.

2. Reorder the words to make correct sentences:

1. Your - Which - favorite - is - transportation?
.....

2. by - I - traveling - love - plane.
.....

3. to - on - He - school - goes - foot.
.....

3. Punctuate the following:

1. I travel to Luxor from Cairo by train
.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Transportation”

Guiding words: car – train

.....
.....
.....
.....
.....
.....

1. Read and complete the text with the words in the box:

[sent - left - light - red]

When you ride your bike, you need a helmet. You also need a (1) belt in Your Car. You need a green (2) to Cross the road, when you cross the road, you need to lock (3) and right You Should Be Safe on roads.

2. Reorder the words to make correct sentences:1. roads – We – safe – need.

.....

2. a green - and - Stop - wait for - light.

.....

3. on roads - be – light - How – you – can – safe?

.....

3. Read and match (A) with (B):

1. You need a helmet

() a. on your bike.

2. You can go straight

() b. and turn light.

3. Ali is ill. He needs to

() c. camels on the road.

4. There are sometimes

() d. go to the hospital.

() e. Park here.

4. Punctuate the following:

1. what should we wear on our bikes

.....

1. Read and match (A) with (B):

- | | | |
|--------------------|---------|--------------------------------|
| 1. Mazen and Dalia | () | a. very shocked. |
| 2. He was | () | b. the road at the cross walk. |
| 3. He goes to | () | c. are brother and sister. |
| 4. You must cross | () | d. work by motorbike. |
| | () | e. by the air. |

2. Read the text and answer the questions:

Mazen and Dalia walk to school together the cross the road at the crosswalk. Today, they Walked to the cross walk and waited for the Cars to Stop. Then They walked into the road. Mazen walked to the middle of the cross walk. Then Hany drove through the cross walk. He didn't stop because he was going too fast Mazen fell over. He was very shocked. Dalia was scared, but she wanted to help her brother. Hany Stopped to help. Mazen wanted to go to school. but he hurt his leg. Hany called for an ambulance. Mazen is now at the hospital with his mom and sister. Hany is feeling very bad.

A. Choose the correct answer

1. A | An means a vehicle that Carries sick People.
 a. car b. taxi c. ambulance d. train
2. Mazen and Dalia Walk to together
 a. hospital b. school c. hotel d. park

B. Answer the following questions:

3. How did Dalia feel when Mazen fell down?

.....

4. Why didn't Hany stop the car?

.....

3. Reorder the words to make correct sentences:

1. a helmet - You - must on - wear - bike - the.

.....

2. wanted - go to - School - Mazen - to.

.....

3. happens - cross walk - the - What - at?

.....

1. Read and complete the text with the words in the box:

[cars - drive - cycle - school]

Some cities are trying to stop air, pollution. In London, England, parents do not

(1) children to school. The children walk or (2) to school.

(3) don't go near the school.

2. Read and match (A) with (B):

- | | | |
|-----------------------|---------|-------------------------|
| 1. Buy food at shops | () | a. to have cleaner air. |
| 2. Polluted air makes | () | b. dangerous for us. |
| 3. Farmers wanted | () | c. near your house. |
| 4. The Chemicals are | () | d. to school. |
| | () | e. us feel sick. |

3. Reorder the words to make correct sentences:1. cars - Cities - many - have.

.....

2. bike - Go - school - by - to.

.....

3. air - Why - pollution - is - dangerous?

.....

4. Punctuate the following:

1. how does china try to stop air pollution

.....

1. Read and complete the text with the words in the box:

[nearer - work - family - balcony]

I talked to my family about what we can do to reduce our Pollution and Save energy. We decided to change some things as a (1) Dad now goes to (2) with his friend in the same car. Mom takes the bus to work. She doesn't drive. I now go to school by bike. My sister Noura walks to school because her school is (3)

2. Read and match (A) with (B):

- | | | |
|---------------------------|---------|------------------------------------|
| 1. We can share | () | a. That don't pollute. |
| 2. Use building materials | () | b. a car with a friend sometimes. |
| 3. Have Cycle lanes | () | c. change some things as a family. |
| 4. we decided to | () | d. at the side of roads. |
| | () | e. on rail. |

3. Reorder the words to make correct sentences:1. Straw - Don't - rice - burn.

.....

2. our balcony - on - We - here - Can - Plants

.....

3. help - do - What - Can - to - You?

.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

"How to reduce air Pollution"

Guiding words: lightbulbs - share

.....

.....

.....

.....

.....

.....

1. Read and match (A) with (B):

- | | |
|----------------------------------|--|
| 1. Drought is | () a. not enough water on the land. |
| 2. What are you doing? | () b. are very dangerous. |
| 3. Plastic trash | () c. from People's houses. |
| 4. Chemicals are very dangerous. | () d. I'm helping everyone beach. |
| | () e. They Can Kill animals. |

2. Read the text and answer the questions:

I am Fareeda I'm helping everyone here on the beach. We're Cleaning up the trash. The sea animals eat the trash and this trash can kill them. Plastic trash from people's houses can harm the animals and birds. We should talk about the Problem at school. We read about a beach cleanup in California. We think we can help our beach too. But we need lots of people to help us.

A. Choose the correct answer

1. The underlined word "harm" means to
- | | | | |
|---------|--------|---------|--------|
| a. hurt | b. use | c. make | d. see |
|---------|--------|---------|--------|
2. Fareeda others to Clean up.
- | | | | |
|----------|----------|----------|-----------|
| a. makes | b. helps | c. reads | d. writes |
|----------|----------|----------|-----------|

B. Answer the following questions:

3. What do the Sea animals eat?

.....

4. Where's Fareeda?

.....

3. Reorder the words to make correct sentences:

1. eat - What - the - do - animals?

.....

2. the trash - up - We - cleaning - are.

.....

3. animals - sea - trash - kill - Can?

.....

4. Punctuate the following:

1. why should we clean up beaches

.....

1. Read and match (A) with (B):

- | | |
|------------------------------|--|
| 1. Land fill is a place | () a. some things like our toys. |
| 2. We can recycle | () b. when they break their toys. |
| 3. A toy doctor is a person | () c. where people leave trash. |
| 4. The children are very sad | () d. They are not helpful. |
| | () e. who mends toys. |

2. Reorder the words to make correct sentences:

1. environment - What - help - the - things?

.....

2. solar - Use - energy - more.

.....

3. video - I - a bicycle - Can.

.....

3. Read and complete the text with the words in the box:

[fixed - good - learn - broken]

The toy doctors help children to feel happy. They say it is very (1) for them. They don't feel old and they (2) new things. The children are very happy to receive the (3) toys. Sometimes the toys go back to the children and sometimes, to children who don't have a lot of toys.

4. Write a paragraph of EIGHTEEN (18) words using the following:

“A toy doctor”

Guiding words: repair - broken

.....
.....
.....
.....
.....
.....

1. Read and match (A) with (B):

- | | | |
|--------------------------------|---------|------------------------------|
| 1. Hydro electricity is a very | () | a. Called a reservoir |
| 2. The waters tops in an area | () | b. store water. |
| 3. How can humans | () | c. not replaced. |
| 4. The High Dam can | () | d. exciting renewable energy |
| | () | e. helps top erosions |

2. Reorder the words to make correct sentences:

1. cause – when - they - Humans - erosion – trees - cut down.
-

2. can - do - simple – They - many - things
-

3. erosion - Why - bad for – is – farmers.
-

3. Read the text and answer the questions:

The High Dam in Egypt helps the people a lot. Its reservoir is very big. It brings irrigation. to people in Egypt and Sudan. It help the farmers to grow crops which need a lot of water, like rice and Sugarcane. It controls flooding. It helps with drought because it stores water. It provides clean energy so it protects the environment. It brings many good things to Egypt.

A. Choose the correct answer

1. The is sweet and delicious crop

a. wheat b. lemon c. sugarcane d. rice

2. The High Dam controls

a. flooding b. clouds c. earthquakes d. winds

B. Answer the following questions:

3. How does the High Dam help the farmers?
-

4. Which crops need a lot of water?
-

4. Punctuate the following:

1. why is the High Dam important
-

1. Read and complete the text with the words in the box:

[games - house - bike - air]

My name is Mona. I visited my aunt yesterday. I went there by (1) It was hot, so had a bottle of water. My aunt's (2) is near the sea. I had lunch with my Cousin. We played computer (3) I'm going to visit my grandfather next Monday.

2. Read and match (A) with (B):

- | | |
|---------------------------------|------------------------------------|
| 1. I want to give her a Present | () a. I don't like old toys |
| 2. How many angles | () b. but I have no money. |
| 3. I Put a basket at | () c. the front of the bike. |
| 4. We sometimes put | () d. can you see? |
| | () e. old things in the shed. |

3. Reorder the words to make correct sentences.1. think - What - you - do?

.....

2. bikes - old - we - recycle - Can?

.....

3. metal - old - I - the - remove.

.....

4. Punctuate the following:

1. What does shehab do

.....

1. Read and complete the text with the words in the box:

[solar - break - recycle - beaches]

I do some research about how we can help the environment. We should use

(1) energy. We can fix old things. We can (2) old toys and other things so they have a new life. we should clean up our (3) to save our world.

2. Reorder the words to make correct sentences:

1. energy - What - wind - is?

.....

2. cheap - easy - energy - is - Solar - and.

.....

3. clean - the - We - beach - can.

.....

3. Punctuate the following:

1. wind energy needs a big space

.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“wind energy”

Guiding words: electricity - cheap

.....
.....
.....
.....
.....
.....

