

Excellence

By a group of experts

Connect Plus 2

للمدارس الرسمية والخاصة لغات



Name :

School :

Class :

Year :



2nd
Primary

First Term



Parents'
Guide

اختر الأفضل لأولادك

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Objectives

Unit 1

Ready, get set, go!

Vocabulary	Good morning/ afternoon/ evening/ night: How are you? I'm fine/ okay. Thank you; see you later. See you soon; child/ children, grandchildren, parents, grandparents, cousin; man, woman; eat, drink, play, ride, walk, drive, make; numbers 1-100, half past; nest, cubs, pride, herd.
language	- He/ She eats breakfast. - He/ She doesn't walk to school. Does he / she drink tea? - Yes,he/she doesn't. - I need to drink water. - I want to eat chocolate.
Phonics	Revision of primary 1 phonics
Life skills	cooperation and self- management: responsible behavior
Values	honesty showing respect and love to extended family members
Issues and Challenges	Awareness of rights and duties
Integrated cross - Curriculum Topics	Math: Numbers 1-100 telling the time Social science: families

Unit 2

Let's get fit

Vocabulary	arm, face, foot/ feet, head, leg, tooth / teeth; wing, claw, beak; old, young, tall, short; keep fit, healthy, unhealthy, fast, slow
language	- I am tall and young. - He never eats sugar. - It always flies.
Phonics	oo: foot, book, wood all: tall, wall, small, ball ee: feet, green, tree
Life skills	decision-making making healthy And exercise choices problem- solving: Identify the problems associated with eating unhealthy food and not taking regular exercise.
Values	Collaboration Independence
Issues and Challenges	Preventive health: washing fruit and vegetables; understanding the connection between physical activity and good health
Integrated cross - Curriculum Topics	Science: ask questions based on observation to learn more





UNIT

1

**Ready,
get set, go!**

أجهز، استعد، انطلق!



Lesson 1



Vocabulary - Look, listen and say.



Other vocabulary - كلمات أخرى

see you soon	أراك لاحقاً	work	عمل / يعمل
It's time to / for..	إنه وقت ...	okay = fine	بخير / حسناً
arrive	يصل	thank you	شكراً لك





Language - Listen, look and role play.

1 Asking about someone health - السؤال عن حال شخص ما

1
How are you?
كيف حالك؟



2
I'm fine, thank you.
أنا بخير، شكرًا لك.



I'm fine = I'm okay

2 Leaving someone - لوداع شخص ما

1
Good bye!
وداعاً!



2
See you soon!
أراك قريباً!



3 Is this ? - للسؤال عن شيء ما مفرد

1
Is this your ball?
هل هذه كرتك؟



2
Yes, it is. Thank you.
نعم إنه كذلك. شكرًا لك.





Listen, look and role play.

1 Hello, Hana! أهلاً , هنا!

2 Hi! How are you? أهلاً , كيف حالك ؟

3 I'm okay! أنا بخير.

4 Is this your ball? هل هذه كرتك؟

5 Yes, it is. Thank you. نعم إنه كذلك. شكراً لك.

6 أراك قريباً. See you soon.

1 Good morning, Mrs Sara. صباح الخير, يا أستاذة سارة.

2 Good morning, Hany. How are you? صباح الخير, يا هاني . كيف حالك؟

3 I'm fine, thank you. أنا بخير شكراً لك.

It's 7 am. It's time for school.

إنها الساعة صباحاً. إنه وقت المدرسة.



Listen, look and role play.

1

Good afternoon,
Youssef. How are you ?
مساء الخير يا يوسف. كيف حالك؟



2

Good afternoon, Mrs Mona.
I'm fine, thank you.
مساء الخير، يا أستاذة مني. أنا بخير، شكرًا لك.



It's 2:30 pm. It's time to go home.

إنها الثانية والنصف ظهرًا. إنه وقت الذهاب للمنزل.

2

Good evening, Mr Ahmed.
I'm fine, thank you.
مساء الخير، يا أستاذ أحمد. أنا بخير، شكرًا لك.

1

Good evening,
Hana. How are you ?
مساء الخير، يا هنا. كيف حالك؟



It's 7 pm. Dad has arrived home from work.

إنها الساعة مساءً. وصل الأب للتو من العمل إلى المنزل.



Grammar

The present simple - زمن المضارع البسيط

A Form

I – We – You – They اسم جمع → **inf.**

He – She – It اسم مفرد → **inf. + (s / es / ies)**

e.g.

- I **like** apples.

- He **likes** sweets.



(ss - sh - ch - o - x - z)

- نضيف **es** إذا كان الفعل آخره

wash يغسل → washes

watch يشاهد → watches

go يذهب → goes

box يلاكم → boxes

buzz طنين (صوت النحلة) → buzzes

- إذا كان الفعل آخره (y) وقبلها حرف ساكن نحذف حرف (y) ثم نضيف **ies**

try يحاول → tries

cry يبكي → cries

B Keywords

always	دائمًا	often	غالبًا
usually	عادةً	never	أبدًا
sometimes	أحيانًا	every(day / week / month)	كل (يوم / أسبوع / شهر)





Exercises تمارين

1 Underline the correct word(s) in brackets:

- 1 I (**watch** – **watching** – **watches**) TV every day.
- 2 She (**clean** – **cleans** – **cleaning**) her room every day.
- 3 They sometimes (**play** – **plays** – **playing**) football.
- 4 He often (**sleeps** – **sleep** – **sleeping**) early.
- 5 Amr always (**go** – **goes** – **going**) to school by bus.
- 6 They (**lives** – **live** – **is living**) in Alex.
- 7 Mom (**cook** – **cooking** – **cooks**) food.
- 8 Dad (**read** – **reads** – **reading**) a newspaper.
- 9 We always (**do** – **does** – **doing**) our homework.
- 10 The children (**speak** – **speaks** – **speaking**) English well.

G Negative

I – We – You – They – اسم جمع + **don't** + **inf.**

He – She – It – اسم مفرد + **doesn't** + **inf.**

e.g. - I **don't play** football.

- He **doesn't play** football.



3 Underline the correct word(s) in brackets:

- 1 (**Do** – **Does** – **Are**) you like apples? -Yes, I do.
- 2 (**Do** – **Does** – **Is**) he eat fish? -No, he doesn't.
- 3 Do they play tennis? -No, they (**do** – **does** – **don't**).
- 4 Does he climb trees? -Yes, he (**do** – **does** – **don't**).
- 5 (**Do** – **Does** – **Is**) the girls write the lessons?
- 6 (**Do** – **Does** – **Are**) she draw pictures?
- 7 Do you have a car? -No, I (**do** – **don't** – **doesn't**).
- 8 Does the bird have wings? -Yes, it (**do** – **does** – **is**).
- 9 Do (**he** – **she** – **they**) run fast?
- 10 Does (**I** – **we** – **she**) help mom?

4 Write (Do or Does):

- 1 he like football?
- 2 she play tennis?
- 3 you swim in the sea?
- 4 they walk home in the evening?
- 5 we have lunch at home?
- 6 Shahd watch TV?
- 7 Amr like elephants?
- 8 the boys play basketball?
- 9 Asmaa go home at 2 o'clock?
- 10 you play tennis?



5**Underline the correct word(s) in brackets:**

- 1 I (**play** – plays – playing) football every day.
- 2 He (**eat** – eats – eating) biscuits.
- 3 She (**like** – likes – liking) tennis.
- 4 They (**walk** – walks – walking) to school.
- 5 Mariam (**go** – going – goes) home in the afternoon.
- 6 We (**get** – gets – getting) up at 7 o'clock.
- 7 Ali (**watch** – watches – watching) TV at night.
- 8 It (**drink** – drinks – drinking) milk.
- 9 The children (**read** – reads – reading) books.
- 10 The girl (**run** – runs – running) in the park.

6**Answer the following questions:**

- 1 Do you play football ?
- **Yes, I** _____
- 2 Does she like sports ?
- **No, she** _____
- 3 Do they have a car ?
- **Yes, they** _____
- 4 Does he clean the room ?
- **No, he** _____
- 5 Does Amr like elephants ?
- **No, he** _____
- 6 Do you walk to school ?
- **Yes, I** _____
- 7 Does Asmaa swim ?
- **No, she** _____
- 8 Does Shimaa eat fish ?
- **Yes, she** _____





Language - Listen, look and role play.

السؤال عن الوقت - Asking about the time

ما الوقت؟ - What's the time?

It's **number** o'clock. It's **number** + **minutes**.

1

It's 8 o'clock am.

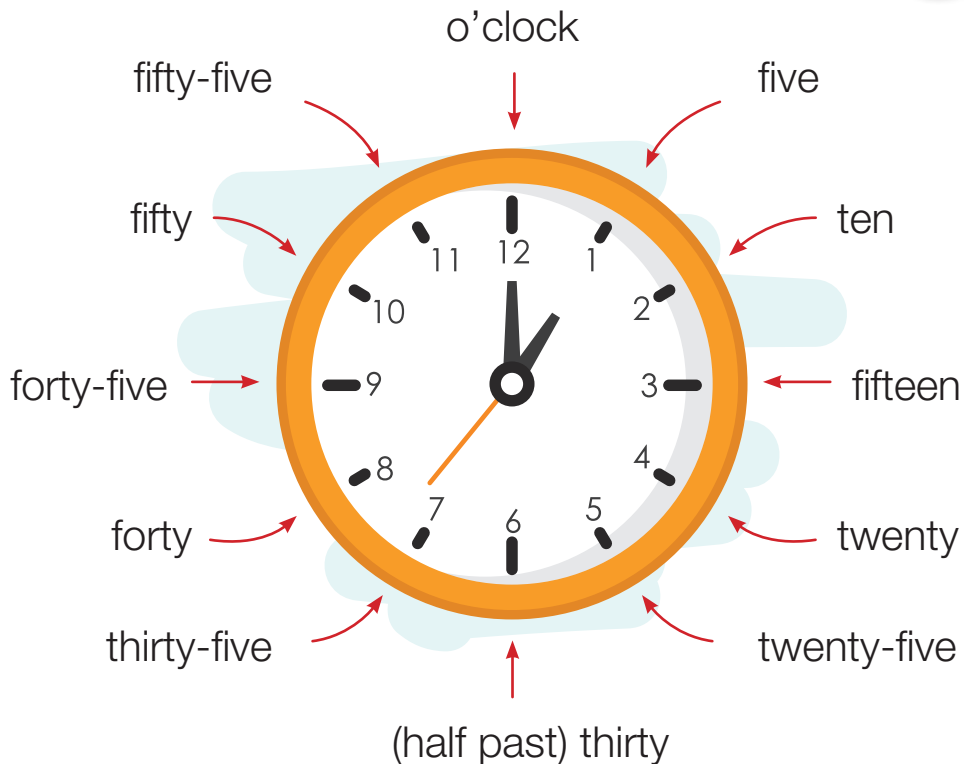
إنها الساعة الثامنة صباحًا.



2

It's eight thirty pm.

إنها الساعة الثامنة و نصف مساءً.



Exercises تمارين

1 Read and match:

1 It's one o'clock.

•

a



2 It's three o'clock.

•

b



3 It's five o'clock.

•

c



4 It's ten thirty.

•

d



2 Look and complete:



1 It's o'clock.



2 It's o'clock.



3 It's o'clock.



4 It's o'clock.

3 Read and match:

1 3:00

•

a



2 4:00

•

b



3 12:00

•

c



4 5:00

•

d





Lesson 4



Vocabulary - Look, listen and say.

Family tree - شجرة العائلة



grandma
الجددة

grandparents
الجددة والجددة



grandpa
الجد

parents
والدين



dad
أب



mom
أم



uncle
عمر - خال



aunt
عمة - خالة

grandchildren
أحفاد



brother
أخ



sister
أخت



cousin
بنت / ابن (العمر / العمة / الخال / الخالة)

Other vocabulary - كلمات أخرى

curly hair

شعر مجعد

wear

يرتدي

short

قصير

glasses

نظارة

tall

طويل

baby

طفل رضيع




Exercises تمارين

1 Read and match:

- | | | | |
|------------------------------|---|---|-------------------------------------|
| 1 What is he doing? | • | • | a- I am reading a book. |
| 2 It's nice | • | • | b- fly a kite. |
| 3 Let's | • | • | c- He is listening to music. |
| 4 What are you doing? | • | • | d- to meet you. |

2 Underline the correct word(s) in brackets:

- 1** I (**play** – plays – playing) football every day.
- 2** He (**eat** – eats – eating) biscuits.
- 3** She (**like** – likes – liking) tennis.
- 4** They (**walk** – walks – walking) to school.
- 5** Mariam (**go** – going – goes) home in the evening.
- 6** We (**get** – gets – getting) up at 7 o'clock.
- 7** Ali (**watch** – watches – watching) TV at night.
- 8** It (**drink** – drinks – drinking) milk.
- 9** The children (**read** – reads – reading) books.
- 10** The girl (**run** – runs – running) in the park.

3 Supply the missing letters:


s _ _ nny



wi _ _ dy



k _ _ te



fa _ _ ily



pi _ _ nic



A

Review on unit 1



play the piano



listen to music



walk in the park



read a book



bake a cake



make a model



drive a car



eat breakfast



play football



fly



drink

Vocabulary

Ready,
get set,
go!

Vocabulary

grandparents



grandma



grandpa

parents



dad



mom



uncle



aunt

grandchildren



brother



sister



cousin



lion



cub



pride



elephant



herd



nest



bird



butterfly

B Key Sentences

- 1 How are you?
- 2 I am fine, thank you.
- 3 See you soon.



- 1 What is the time?
- 2 It is three o'clock.
- 3 It is half past five.



- 1 I wear glasses.
- 2 That's a great idea.
- 3 It is nice to meet you.
- 4 We are having a picnic.
- 5 Do you want to come with us?
- 6 Birds live in a nest.
- 7 Would you like a drink?
- 8 Yes, please.
- 9 My family is having a special meal.



C Test on unit 1

1 Read and match:

- | | | | |
|-----------------------|---|---|-------------------------|
| 1 I am reading | • | • | a- half past two. |
| 2 I go home at | • | • | b- Yes, I do. |
| 3 Do you like apples? | • | • | c- It is seven o'clock. |
| 4 What is the time? | • | • | d- a book. |

2 Supply the missing letters:



gr ___ ndpa



b ___ tterfly



sc ___ ssors



bi ___ e

3 Underline the correct word (s) in brackets:

- 1 He (**am** – **is** – **are**) running in the park.
- 2 It is nine (**clock** – **o'clock** – **time**).
- 3 They are (**read** – **reads** – **reading**) a book now.
- 4 I (**get** – **gets** – **getting**) up at six o'clock.
- 5 Hany is (**riding** – **eating** – **drinking**) his bike.
- 6 Do they like sweets? -Yes, they (**have** – **do** – **are**).
- 7 I have lunch (**in** – **at** – **on**) half past three.
- 8 My father's father is my (**dad** – **grandpa** – **grandma**).



4 Read and put (✓) or (X):

My name is Dalia. I am nine years old. My father is a doctor. He has brown hair. My mother is a teacher. She has short, black hair. I have one brother and one sister.

(✓) or (X)

- 1 Dalia is ten years old.
- 2 My father has brown hair.
- 3 My mother is a teacher.
- 4 I have two sisters.

5 Look and write:

1



I have a small

2



I go to school at

3



This is a

4



My brother is a

baby
eight
park
family

6 Complete the following sentences:

The Gingerbread Man

- 1 Grandpa and sit in their house.
- 2 Grandma is
- 3 Grandpa reads the
- 4 Grandpa and grandma are





The Gingerbread Man

رجل كعكة الزنجبيل

The characters:



Grandma



The Gingerbread Man



The Cat



The duckling



The fox



Grandpa





Vocabulary - Look, listen and say.



knit

يحيك / يخيظ



oven

فرن



newspaper

جريدة



catch

يمسك



sly

ماكر



high

عالي



wise

حكيم



ginger

زنجبيل



surprised

مندعش



hungry

جوعان



run into

يقابل / يجري



agree

يوافق

quiet

هادئ

say

يقول

buttons

أزرار

yell

يصرخ

garden

حديقة

smell

يشمر

delicious

لذيذ

cookies

بسكويت



1

Grandpa and Grandma sit in their house. Grandma is knitting. Grandpa reads the newspaper.

يجلس الجد والجدة في المنزل. تقوم الجدّة بالخياطة بينما يقرأ الجد الجريدة.



2

It's 11:30 am. Grandma and Grandpa are hungry. Grandma makes a gingerbread man. She uses sugar, milk, flour and ginger. She makes 2 eyes, a nose, a mouth and 3 buttons.

الساعة الحادية عشر والنصف صباحاً. ويشعر الجد والجدّة بالجوع ولذا قررت الجدّة أن تصنع كعكة رجل الزنجبيل. وهي تستخدم السكر واللبن والدقيق والزنجبيل. وهي تشكل له عينين وأنف وفم وثلاثة أزرار.



3

She opens the oven. The gingerbread man jumps out! وعندما تفتح الجدّة الفرن، فإذا برجل الزنجبيل يقفز منها.



4

Grandma tries to catch him. She runs after him. Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him.

ومن ثم تحاول الجدّة أن تمسك به وتجري خلفه. ويرى الجد رجل الزنجبيل وهو يجري ويقفز. ويجري الجد محاولاً الإمساك به.



5

Grandma and Grandpa chase the gingerbread man.

الجدّة والجد يطاردان رجل الزنجبيل.

