

تحت رعاية

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ورئيس الإدارة المركزية لتطوير المناهج

الأستاذ الدكتور/ أكرم حسن

شرح مفصل وتمارين متنوعة

لمنهج اللغة الانجليزية! New Hello!

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Goha's stories

*Key vocabulary

Word	Meaning	Sentences
setting	مكان وزمان احداث	The setting took place in Ancient Egypt.
characters	شخصيات الفيلم	The main characters of the story are honest.
ending	النهاية	The ending of the story was funny.
narrator	راوي القصة	Goha was the narrator of the story.
moral	مغزى	The moral of the story is that you can't make everyone happy.
review	مقال نقدي	There's a review of the story on the media.
details	تفاصيل	There are a lot of details in the story.
different difference	مختلف	There's a big difference between happiness and sadness.
popular= known	مشهور	Goha was a popular character.

* Some countries:

- Algeria الجزائر - Sudan السودان - Morocco المغرب

* Conjugation of verbs:

Regular		Irregular	
Present	Past	Present	Past
pass يعبر	passed	Ride يركب	rode
carve ينحت	carved	teach يدرس	taught
disagree يرفض	disagreed	let يدع / يترك	let

Expressions and Propositions

- | | |
|---|-------------------------|
| - a review of مقال نقدي لـ | - ending of في نهاية |
| - with مع / بـ | - both كلاهما |
| - take turns يتناوبون على | - in fact في الحقيقة |
| - should let يجب ان يترك | - take place in تحدث في |
| - the same in متشابه في | - must be يجب ان يكون |
| - all over the world في جميع انحاء العالم | |

* Definitions:

characters	The people or animals in the story.	اشخاص او حيوانات في قصة
ending	The last part of a story.	الجزء الاخير من القصة
setting	The time and the place where a story happen.	المكان والزمان الذي يحدث فيه القصة
moral	The lesson you learn from a story.	الدرس الذي نتعلمه من القصة
narrator	The person who tells the story.	الشخص الذي يروي القصة



Listen and read. Why did the man and his son carry the donkey?

Mom: What are you doing, Lama?

Lama: I'm writing a review of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. The setting is the countryside, many years ago. Two of the characters – the man and his son – take turns riding the donkey because it's a long journey.

When the boy rides the donkey, the people they pass say he should let his father ride. When the man rides the donkey, they say that he should let his son have a turn. Then, they say the donkey must be tired. So, in the ending of the story, they both carry the donkey!

Mom: Haha! His stories are both funny and clever, aren't they?

Lama: Yes, they are. He's a great narrator, too. I love the details he gives about the characters, the setting, and everything that happens.

Mom: So do I. In fact, his stories are popular all over the world. But he's known by different names. For example, in Sudan, he's Jawha. In Algeria, he's Jeha, and in Morocco, he's Jha.

Lama: Are the stories the same in every country?

Mom: There are some differences, but they all have a moral that Goha wants to teach us. What do you think is the moral of this story?

Lama: That you can't make everyone happy.

Mom: I think Goha is right about that!

Lama: Me, too. I'm happy that I know which story to write about, though!

Read and write T (True) or F (False) :

- The setting of the story is a market. ()
- There are three main characters in the story. ()
- Goha is known as Jeha in Morocco. ()
- Goha's stories are not the same all over the world. ()
- Lama and her mom disagree with the moral of the story. ()



Exercise on lesson 1

1- Listen and choose the correct answer from a, b, c or d:

- 1- Dolphins live in groups of ----- dolphins.
a. 60 b. 100 c. 2 d. 5
- 2- The second stomach ----- food.
a. digest b. stores c. chew d. eat
- 3- Dolphins are ----- animals.
a. sad b. amazing c. ugly d. difficult
- 4- Dolphins have a ----- full of teeth.
a. nose b. ear c. mouth d. tail

2- Choose the correct answer:

- 1- The ----- is the person who tells the story.
a. Character b. narrator c. singer d. actor
- 2- Goha's stories are ----- all over the world.
a. popular b. national c. amazing d. silly
- 3- I read a ----- of the film before watching it.
a. Character b. moral c. selling d. review
- 4- The ----- is the last part of a story.
a. title b. ending c. setting d. moral

3- Read and complete the text with words from the box:

invited – won – slowly – win – began

The hare is an animal that is known to move quickly. While a turtle is one to move -----, One day, the hare ----- the turtle to a race to prove that he was the best and the turtle agreed. The race ----- and the hare was easily able to win. The hare decide to sleep and the turtle ----- the race.

4- Put the words in correct order to make sentences:

- 1- son – carry – the donkey – Goha – and – his .
----- .
- 2- place – story – took – The – the countryside – in .
----- .
- 3- make – can't – You – happy – everyone .
----- .

5- Punctuate the following:

i like reading stories -----

6-Write a paragraph of (50) FIFTY words on "A review of your best story" using the two elements:

characters

moral



Key vocabulary:

Word	Meaning	Sentence
trash	قمامة	Throw the trash in the bin
message	رسالة	I sent a message to my aunt yesterday.
shining	يشرق	The water of the sea was shining like the stars in the sky.
grandparents	الاجداد	I like my grandparents so much.
event	حدث	My birthday is an event that happens every year.
bottle	زجاجة	She has a bottle of water.
newspaper	صحيفة	There's good news in the newspaper .
forest	غابة	Lions live in the forest .
weather	طقس	The weather was cool yesterday.
suddenly	فجأة	We were walking along the seashore when suddenly we saw a big shell.
lovely	جميل	The house is so lovely .
path	ممر	There were nice flowers along the path .

Conjugation of verbs:

Regular		Irregular	
Present	Past	Present	Past
surf يركب الامواج	surfed	grow up ينمو	grew up
fold يطوى	folded	throw يرمى	threw
score يحرز	scored	ring يرن	rang
email يراسل	emailed	forget ينسى	forgot
interrupt يقاطع	interrupted	send يرسل	sent
		grow up ينمو	grew up

Expressions and Propositions

- | | | | |
|-------------------|------------------|------------------------|--------------------|
| - live by the sea | يعيش بجانب البحر | - I have a better idea | انا لذي فكرة جيدة |
| - go there | يذهب هناك | - let's + inf. | هيا بنا (للاقتراح) |
| - on the sand | على الرمال | - in the bottle | في الزجاجة |
| - in the sea | في البحر | - put – in | يضع في |
| - along the path | على الممر | - on a piece of paper | على قطعة من الورق |
| - a bit scared | خائف بعض الشيء | - in the distance | على بعد |
| - make notes | يدون ملاحظات | | |



- LISTEN AND READ THE BEGINNING OF THE STORY:

Tom's grandparents lived by the sea. The beach near their house was quiet and beautiful, and he loved to go there with them. They swam, surfed, and played games on the sand.

One day, they were swimming in the sea when Tom saw a glass bottle in the water. "Look, Granddad," he said. "Let's put it in the trash."

"I have a better idea," said Granddad. "Let's write a message in a bottle."

"What's a message in a bottle?"

"You write a message on a piece of paper, fold the paper, and put it in the bottle, then throw the bottle into the sea for someone else to find."

Back at the house, Granddad washed the glass bottle and gave Tom a pen and a piece of paper. Tom was writing his message when Grandma came in the room.

"What are you doing, Tom?" asked Grandma.

"I'm writing a message in a bottle," answered Tom. "Do you want to read it?"

Hello!

My name's Tom. I'm 11 years old and I'm from the USA. My favorite things are space, animals, and the blue color.

What are your favorite things? Please, email back to tell me! My email address is tom@beachnet.usa From Tom

The next day, Tom and his grandparents went to the beach to throw the bottle into the sea.

Many years passed, and Tom grew up. He and his grandparents forgot about the message in a bottle. Then, one day, Tom was working when Granddad sent him a message.

Answer the following questions:

- 1- Who are the characters of the story?
- 2- Where did Tom's grandparents live?
- 3- What were Tom's favorite things?



★ LANGUAGE FOCUS:

PAST continuous

*We use the past continuous in stories to say what was happening at a particular time in the past.
 نستخدم الماضي المستمر في القصص لنقول ما كان يحدث في وقت معين في الماضي.

FORM We form it with:

was/were + the -ing form of the verb

يتكون من Was/were + الفعل مضاف اليه ing

Ex. Yesterday afternoon, John **was walking** his dog.

-We can also use the past continuous with **WHEN** and the past simple to show when one action interrupted another in the past.

يمكننا أيضا استخدام الماضي المستمر مع WHEN والماضي البسيط لظهور متى قاطع حدث حدثا اخر.

Ex. I **was reading** a book when my dad **came** home.

Negative

- I **wasn't sleeping** at 7 yesterday.

-The children **weren't playing** at 6 yesterday.

Question

- **Was** Faten **sleeping** yesterday morning?

Yes, she was or No, she wasn't

-What **were** you **doing** all day yesterday?

-I **was studying** for my test.

CHECK YOUR UNDERSTANDING

🕒 Read and write the correct form of the word between brackets:

- 1- They -----(**are**) doing their work at 6 o'clock yesterday.
- 2- -----(**does**) she feeding her baby yesterday afternoon?
- 3- What -----(**is**) she doing at 2 o'clock yesterday?
- 4- When she -----(**comes**) back from school, her mom was cooking.
- 5- What -----(**were**) he doing at 6 am. Yesterday?
- 6- Were you playing games ? Yes, I ----- (**were**) .
- 7- I wasn't -----(**watch**) Tv. When you called me.
- 8- Laila was listening to music when she ----- (**gets**) a message.

THE BOY WHO CRIED "WOLF"

Word	Meaning	Sentence
sheep	غنم	We can get meat and wool from sheep.
shepherd	راعى الغنم	My grandpa is a shepherd .
lonely	وحيد	I felt lonely when my mom died.
bored	شاعر بالملل	I'm bored of watching TV.
angry	غاضب	The boy was angry with his mother yesterday.
recipe	وصفة	The recipe of making falafel was easy.
wolf	ذئب	The wolf is a dangerous animal.
villager	قروى	Villagers are kind people.
main	رئيسي	The main idea of the story is to tell the truth.
scared	خائف	I was scared when I saw a real wolf.
joke	نكتة	I don't like jokes .
truth	حقيقة	We must tell the truth .
untrue	غير حقيقي	We mustn't tell untrue stories.
hill	تل	The shepherd always take the sheep up the hill .

*Conjugation of verbs:

Regular		Irregular	
Present	Past	Present	Past
shout يصيح	shouted	lie يكذب	lay
save ينفذ	saved	understand يفهم	understood
reach يصل	reached		
rest يستريح	rested		

Expressions and Propositions

- | | | | |
|------------------|--------------|----------------------|----------------|
| - Look after | يعتنى بـ | - lying on | يرقد على |
| - Waste time | يهدر الوقت | - went back | يعود |
| - Sorry | أسف | - did the same thing | يفعل نفس الشيء |
| - Tell the truth | يقول الحقيقة | - worry about | قلق بشأن |
| - As a shepherd | كراعى | | |

Listen to the story and choose the correct answers from, a, b, or c.

The Boy who cried wolf

Once there was a boy called Peter who lived in a village. He worked alone as a shepherd, looking after sheep. Every day he took the sheep up the hill and rested while the sheep ate the delicious grass.

One day, Peter was lying on the grass watching his sheep. He felt lonely and bored and decided to have some fun. First, he shouted "Wolf! There's a wolf!" to the villagers in the field below. Next, he laid down and waited. The villagers were busy working, but they were worried about Peter's sheep, so they put down their tools and ran to save them.



They reached the top of the hill, hot and tired. They saw Peter. He was lying under a tree and he was laughing. "There is no wolf! It was a joke!" he said. The villagers were very angry and said. "Peter, you must tell the truth!" After that they left Peter and went back to work. Then, Peter did the same thing again later that week. The villagers were very angry "Peter, you mustn't waste our time! We're very busy!" they said. Finally, on the last day of the week, Peter was with his sheep at the top of the hill when suddenly a real wolf appeared. Peter was very scared and climbed a tree. He called and called for someone to help him but no one arrived. The wolf killed and ate the sheep. Peter understood why no one came, and he was very sorry.

1 Who is the main character in the story?

- a. a boy b. a woman c. a cat d. a wolf

2 Why did the main character annoy the villagers?

- a. Because he was angry with them. c. Because he wanted to go to school.
b. Because he was bored. d. Because he was happy.

3 What did the wolf eat at the end?

- a. the boy b. the sheep c. the villagers d. the cat

4 What is the moral of the story?

- a. It's better to work every day.
b. It's fun to tell stories.
c. If you tell untrue stories many times, no one will believe you.
d. It's better to study hard.

Language focus

We use sequencing adverbs to say when things happen. They help us to understand the order of events. This makes the text easier to follow.

نستخدم ظروف التسلسل والتتابع للأخبار عن متى تحدث الأشياء. فهي تساعدنا في ترتيب الأحداث. مما يجعل متابعة النص أسهل.

☐ number the story in the correct order. Then complete with the adverbs of sequencing from the box

after that Finally First Next Then

The Boy Who Cried Wolf

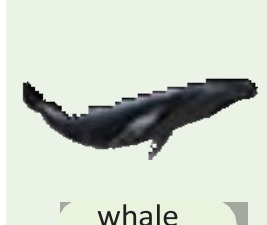
- a. _____, he shouted "Wolf"! and the villagers came to help and save the sheep. ()
- b. _____, a real wolf came. It ate the sheep. Peter was very sorry. ()
- c. _____, he said there was no wolf and it was a joke. ()
- d. Peter was lonely and bored. He wanted some fun. He had an idea. ()
- e. _____, Peter did it again. ()
- f. _____, the villagers were very angry and said he shouldn't waste their time. ()



PRONUNCIATION



water



whale



wolf



whisper

- The spelling "wh" gives the /w/ sound because the letter "h" is silent as in the previous word. التهجئة "wh" تعطي صوت "w" لأن حرف "h" صامت كما في الكلمات السابقة

w		wh	
walk	يمشى	wave	موجة
what	ماذا	where	اين
west	غرب	went	ذهب
		when	متى
		white	ابيض

Exercises on lesson 3

1- Listen and choose the correct answer from a, b, c or d:

- Peter was a
a. farmer b. shepherd c. vet d. villager
- Villager were about Peter's sheep.
a. worried b. happy c. angry d. sad
- Villagers were with Peter because he didn't tell the truth.
a. sad b. angry c. excited d. hungry
- Finally, the appeared and ate the sheep.
a. dog b. lion c. wolf d. cat

2- Choose the correct answer from a, b, c or d:

- A..... is a person who looks after sheep.
a. teacher b. shepherd c. cook d. builder
- Good people always tell the,
a. truth b. lies c. untrue d. liar
- A..... is a very dangerous animal.
a. Cat b. mouse c. camel d. wolf
- To make a cup of coffee, heat the water.
a. next b. first c. finally d. then



3- Read and complete the text with the words in the box:

Then – Next – Finally – First – After that

To make lemonade, follow these steps. -----, slice the lemons in half to get the juice out. -----, put some water in a jug, and add lemon juice to the water. -----, add some sugar and stir it. -----, pour it in a cup, and enjoy your lemonade.

4- Read the text and answer the questions:

A mother dog and her puppies lived on a farm. There was a well بئر on their farm. The mother dog always told her puppies never to go near or play around it. One day, one of the puppies was wondering why they weren't allowed to go near the well. He decided he wanted to explore it. He went down to the well and climbed up the wall to look inside. He saw his reflection in the well water but thought it was another dog. The little puppy got angry when his reflection imitated him, so he decided to fight it. The little puppy jumped into the well, only to find there was no dog. He began to bark ينج and bark until the farmer came to save him. The puppy had learned his lesson and never returned to the well again.

(A) Choose the correct answer from a, b, c or d:

- 1- The underlined pronoun "He" refers to-----
 - a. the farmer
 - b. the mother dog
 - c. the puppy
 - d. the well
- 2- The puppy decided to ----- the well.
 - a. Play
 - b. walk
 - c. explore
 - d. live
- 3- The main lesson of this story is that you should-----
 - a. Climb the well
 - b. listen to the elder
 - c. play in the desert
 - d. go home

(B) Answer the following questions:

- 1- Where did the mother dog and her puppies live?

- 2- Why did the little puppy jump into the well?

5- Punctuate the following:

peter worked as a shepherd

WRITING: THE END OF A STORY

Word	Meaning	Sentence
coast	ساحل	My house is on the coast of the sea.
sailing	ابحار	I saw a ship sailing yesterday.
reply	رد	I got a reply from my cousin to my message.
underneath	تحت / اسفل	There's a cat underneath the bed.
illustration	رسوم توضيحية	There're a lot of illustrations in the book.
completed	مكتمل	The work in the building is completed .
display	يعرض	The actors display their new film.

*Conjugation of verbs:

Regular		Irregular	
Present	Past	Present	Past
travel يسافر	traveled	mean يعنى	meant
sail يبحر	sailed	read يقرأ	read
reply يرد	replied	forget ينسى	forgot
rest يستريح	rested	see يرى	saw

Expressions and Propositions

- | | | | |
|---------------------|-------------------|--------------------|------------------|
| - Grew up | كبير فى السن | - on the coast | على الساحل |
| - Forgot about | نسى | - decide to | يقرر ان |
| - In a bottle | فى زجاجة | - with best wishes | مع اطيب الامنيات |
| - Let's go by plane | هيا نذهب بالطائرة | - reply to | يرد على |



Read the ending of the story: What does Tom decide to do?

Many years passed and Tom grew up. He and his grandparents forgot about the message in a bottle. Then, one day, Tom was working when Granddad sent him a message. Tom, you won't believe that. We have a reply to our message in a bottle. That weekend, Tom went to his grandparents' house.

"A man in France found the message," said Granddad. "Look, here is his reply."

From: Hugo

To: Tom

Hello Tom,

My name is Hugo and I live in Biarritz, France. I live on the coast and I love sailing. Last week, I was sailing when I saw something in the water –your message in a bottle! This means it traveled over 6,000 kilometers.

I enjoyed reading about your favorite things. My favorite things are my boat, mangoes, and green color.

You are very welcome to come and visit me in France one day! With best wishes,
Hugo



CONNECT 6 Unit 9 "WHAT'S THE STORY" Lessons 4 & 5

Tom was very excited. "Wow, our message traveled a really long way!"
 Later that evening, Tom was writing something when Granddad came into the room.
 "What are you doing, Tom?"
 "I'm writing to Hugo."
 "Why, are you going to visit him?"
 "You and I are both going to visit him!"
 "That's a great idea," laughed Granddad. "But it's a long way, so let's go by plane!"

Answer the questions:

1 What was Hugo doing when he found Tom's message?

2 How far had the message in a bottle traveled?

3 How did Tom feel when he read Hugo's reply?

4 What did Granddad think of Tom's idea?

Exercise on lessons 4 & 5

1- Choose the correct answer from a, b, c or d:

- 1- It was really ----- when I won the competition.
 a. Loud b. excited c. exciting d. angry
- 2- One of my favorite water activities is -----
 a. sailing b. diving c. driving d. swimming
- 3- She wants to send a ----- to her friend's message.
 a. Present b. book c. e mail d. reply
- 4- The ----- tells you what happens at the end of the story.
 a. Middle b. beginning c. ending d. moral

2- Read and complete the text with the words from the box:

reading – read – sailing – nice – exciting

Last week, I went with my family to the coast of the sea. It was a very ----- day. I saw some ships ----- on the sea. My grandfather likes ----- and he bought a nice book with him. I was so ----- when I saw my friend there. We play football and had fun.



CONNECT 6 Unit 9 "WHAT'S THE STORY" Lessons 4 & 5

3- Put the words in the correct order to make sentences:

1- France – found – A man – in – message – the .

2- On – see – I – about – the sea – sailing .

3- Activities – swimming – My favorite – are – and – sailing

4- Read and write the correct form of the words between brackets:

1- They -----(**swim**) in the sea at 3 pm. yesterday.

2- What -----(**are**) you doing yesterday afternoon?

5- Punctuate the following:

my friend sent a reply to my message

إدارة تنمية مادة اللغة الانجليزية والتعلیم
إدارة تنمية مادة اللغة الانجليزية

Test on unit 9

1- Listen and choose the correct answer from a, b, c or d:

1- ----- animals were mentioned in the story.

- a. One b. Two c. Three d. No

2- The lion was ----- when the mouse played on it.

- a. eating b. playing c. sleeping d. laughing

3- After some days the ----- caught in a net.

- a. lion b. mouse c. goat d. deer

4- The ----- helped the lion to be free.

- a. monkey b. lion c. donkey d. mouse

2- Choose the correct answer from a, b, c or d:

1- Goha's stories are ----- all over the world.

- a. boring b. silly c. popular d. old

2- The ----- is the person who tells the story.

- a. said b. narrator c. tell d. character

3- Grandpa wanted Tom to write a ----- in a bottle.

- a. pen b. paper c. book d. message

4- I will travel to France ----- plane.

- a. by b. on c. in d. with

3- Read and complete the text with words from the box:

beautiful – important – hate – help – choose

We all should have friends. Making new friends is very ----- . Friends make our life more----- . We can make new friends in a school, sports club and other places. We should ----- our friends carefully. Good friends always ----- , love and encourage you. We can't live without good friends.

4- Read the text and answer the questions:

Five cows lived in a little forest. They ate fresh grass in a large green field. They were kind friends. They decided to do everything together, so the lions couldn't attack them for food. One day, the five cows fought and each one started to eat grass in different places. The lions decided to have the chance and killed them one by one.

(A) Choose the correct answer from a, b, c or d:

1- The moral lesson of this story is "-----".

- a. Be away from each other b. Strength in unity
b. Lions are dangerous d. Cows are bad

2- The underlined pronoun "them" refers to ----- .

- a. foxes b. lions c. cows d. goats

3- The word kind in the text means----- .

- a. good b. bad c. naughty d. clever



CONNECT 6 Unit 9 "WHAT'S THE STORY" Test on unit

5- Put the words in the correct order to make sentences:

1- got – felt – and – The traveler – lost – lonely .

.....

2- grandparents – by – live – My – sea – the .

.....

3- felt – boy – sorry – The – end – the .

.....

6-Read and write the correct form of the words between brackets

1----- (Finally), boil the water . Next, put the tea bag

2-He was ----- (read) a story when his father came.

7- Punctuate the following:

i was reading an exciting story

8- Write a short story you read recently using the guiding elements

- What happened?

- Where it happened?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

LISTENING TEXTS

1- General exercises on lesson 1: (p.3)

Dolphins are amazing mammal animals. They are kind and intelligent. They have cute smiles. So people like them. Dolphins have a mouth full of teeth, but they never chew their food. They have two stomachs. One stomach stores food and the second stomach digests it. Dolphins usually live in groups of about 100 dolphins. They can live to the age of 60.

2- General exercises on lesson 3: (p.10)

Peter is a shepherd who decided to have fun by shouting "Wolf! Wolf!" .The villagers were worried about Peter's sheep and ran to save them. Peter told them that there was no wolf. The villagers were angry and left Peter to work. Later, a real wolf appeared and Peter called for help. No one arrived, and the wolf killed and ate the sheep.

3- Test on unit 9: (p. 15)

Once upon a time, there were a lion and a mouse lived in a forest. One day, the lion was sleeping. The mouse started playing on it. The lion woke up. He caught up the mouse and was going to kill it. The mouse said sorry. The lion let him go. After some days, the lion was caught in a net. The mouse cut the net with his teeth. The lion was free. He thanked the mouse.