



05:00

Write the responses to the greetings in the correct column(s).

- Alright.
- Good.
- Not too bad.
- Can't complain.
- Not a whole lot.
- Nothing much.
- Great!
- Not so good.
- Nothing new.
- Same old, same old.
- Really well.
- It's going.
- Not too much.

How are you doing?	How's it going?	What's going on?	What's up?
<p>Alright</p> <p>Same old, same old.</p> <p>Good Great</p> <p>Really well</p> <p>Not too bad</p> <p>Not so good</p> <p>Can't complain</p>	<p>Alright</p> <p>Same old, same old.</p> <p>Good Great</p> <p>Really well</p> <p>Not too bad</p> <p>Not so good Its going</p> <p>Can't complain</p>	<p>Nothing much</p> <p>Same old, same old.</p> <p>Nothing new</p> <p>Not too much</p> <p>Not a whole lot</p>	<p>Nothing much</p> <p>Same old, same old.</p> <p>Nothing new</p> <p>Not too much</p> <p>Not a whole lot</p>

Correct the sentences with **could**. Each sentence has one mistake.

1 ~~You could please help me?~~ *Could you please help me?*

2 What could I to do?

3 We might could go to the desert this weekend for a barbecue.

4 He could help you later.

5 Could you to please open the window?

6 They couldn't to come to the movies last night.



Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

4



Welcome to our session for today

Today is Wednesday
10th. January 2024



Our class rules



Don't
share your
password



Mute your
microphone



Prepare
your
book



Respect
your
friends



Be on time





Unit 5:

Sand



Quizizz

- https://quizizz.com/admin/quiz/5ee92bb3d153aa001b44e68b?source=quiz_share

What could you do with **sand**?

Choose one thing and try to put its picture in LMS Course home

Warm Up



Lesson Objectives :

Reading:

- To develop learners' ability to identify and understand present continuous tense.
- To distinguish the difference between present simple and present continuous.

Speaking:

- To develop the ability to form present continuous sentences

Vocabulary 5C :

painting



art

sand

castle

sand art

bottle

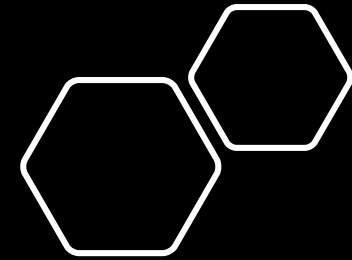


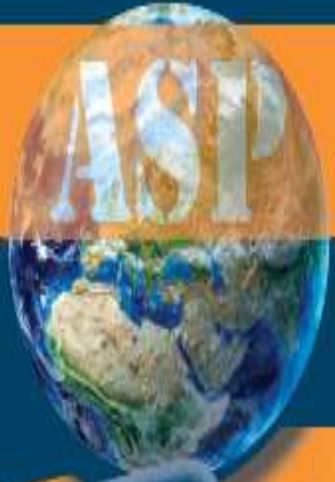
The most amazing thing you liked about the video

"One Man's Dream"

Sand Artist
ILANA YAHAV

Music by-
Georges Chafelain





5C

How can sand be art?

- What types of art do you like?
- Where can you see art?

ENGLISH

READING

1 Complete the sentence with your ideas.

Sand art is **an art that is made with sand.**

Now read the article and find the answer. Were you correct?

The Many Forms of Sand Art

Omar Al Shamsi is a sand artist. He lives in the desert and works every day to make beautiful sand art. So, what is sand art? Simply, it is art that is made with sand. There are many different types of sand art. Some artists only use sand, while other artists mix sand with paint for their pieces of art. Sand artists also use sand to make statues of houses or people. Many sand artists even like to make pictures from sand and glue. Omar takes photos of his work. Take a look at some photos of Omar's amazing sand art. What type of sand art is he making in each photo?

2 Find three examples of sand art and underline them. Which one do you want to try?



3 Match them to pictures A, B and C.

1 Omar is using his finger to draw a picture with sand.

C

2 Omar is painting a colorful picture. He is mixing a lot of colorful paint with the sand.

A

3 Omar is placing a red flag on top of a sand castle.

B



The Many Forms of Sand Art

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A



B



C

What tense is used throughout the article

Simple past tense



Simple present tense

Future tense

Highlight 8 present verbs

LMS Course home

Good to know

➤ 'To be'

Singular forms

I am

You are

He is

She is

It is

Plural forms

We are

You are

They are

Write 4 sentences
using
simple present tense



Unit 5:

Sand





Welcome to our session for today

Today is Friday
13th. January 2023

Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

4



Our class rules



Don't
share your
password



Mute your
microphone



Prepare
your
book



Respect
your
friends



Be on time



Present continuous



<https://wordwall.net/resource/769685>



© Can Stock Photo

Lesson Objectives :

Speaking:

- To develop the ability to form present continuous statements and questions.
- To identify and use contractions when speaking

Writing:

- To encourage production of sentences using the present continuous tense.

Vocabulary :

painting



art

sand

castle

sand art

bottle



Roll the dice ,
read the words
then put
the word
into a
sentence.



drawing

watching

writing

listening

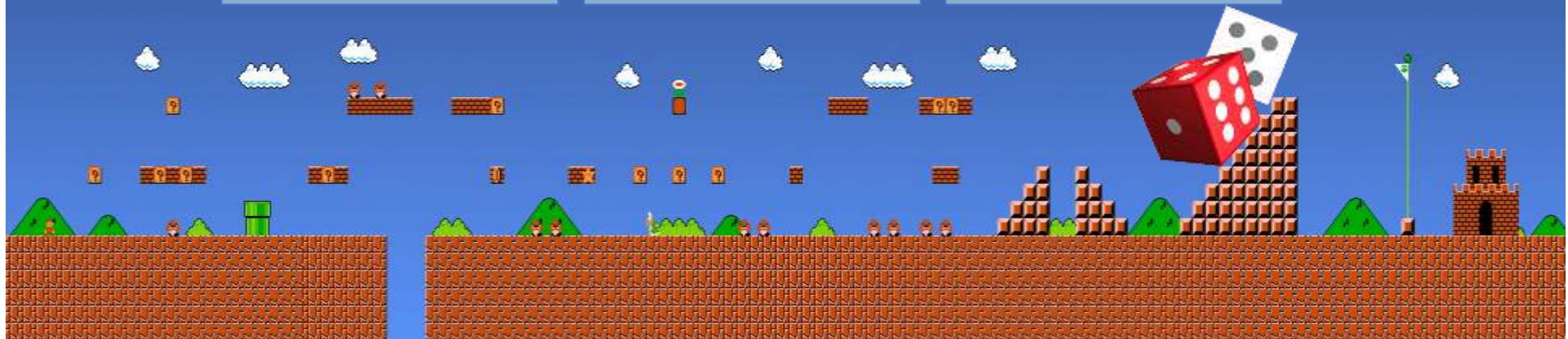
driving

teaching

painting

running

reading



Present Continuous

• ENGLISH *Grammar* SPOT •

• ENGLISH *Grammar* SPOT •

Good to know

➤ 'To be'

Singular forms

I am
You are
He is
She is
It is

Plural forms

We are
You are
They are

© 2000 Grammar.com

How to form a present continuous

▪ 'to be' + verb + ing

present tense

▪ I am working late.

I work late.

▪ You are talking too fast.

You talk too fast.

▪ He is watching television.

He watches television.

▪ She is walking to school.

She walks to school.

© 2000 Grammar.com

Use of English

Present Continuous

subject + **be** + **verb -ing**

We use the present continuous tense when we talk about an action that has started, but has not yet finished.

*He **is drawing** a picture.*

He started drawing, but he has not finished.

Can you find a present continuous question in the text?

How do we make a present continuous question?

..... + verb -ing

Present simple vs present continuous

4 Complete the rules:

We use **present simple** to talk about things we usually do and things that are true.

For example: I draw pictures at home. I like painting. He makes sand art.

We use **present continuous** to talk about things that are not finished or that are happening now.

For example: I am reading this book. The man in the photo is painting. He is making sand art.

5 Look at the picture. Describe what you see. What are the people doing?

For example, they are smiling.

Page 14

Speaking Tip

We use contractions when we speak.

I am -> I'm

You are -> You're

He is -> He's

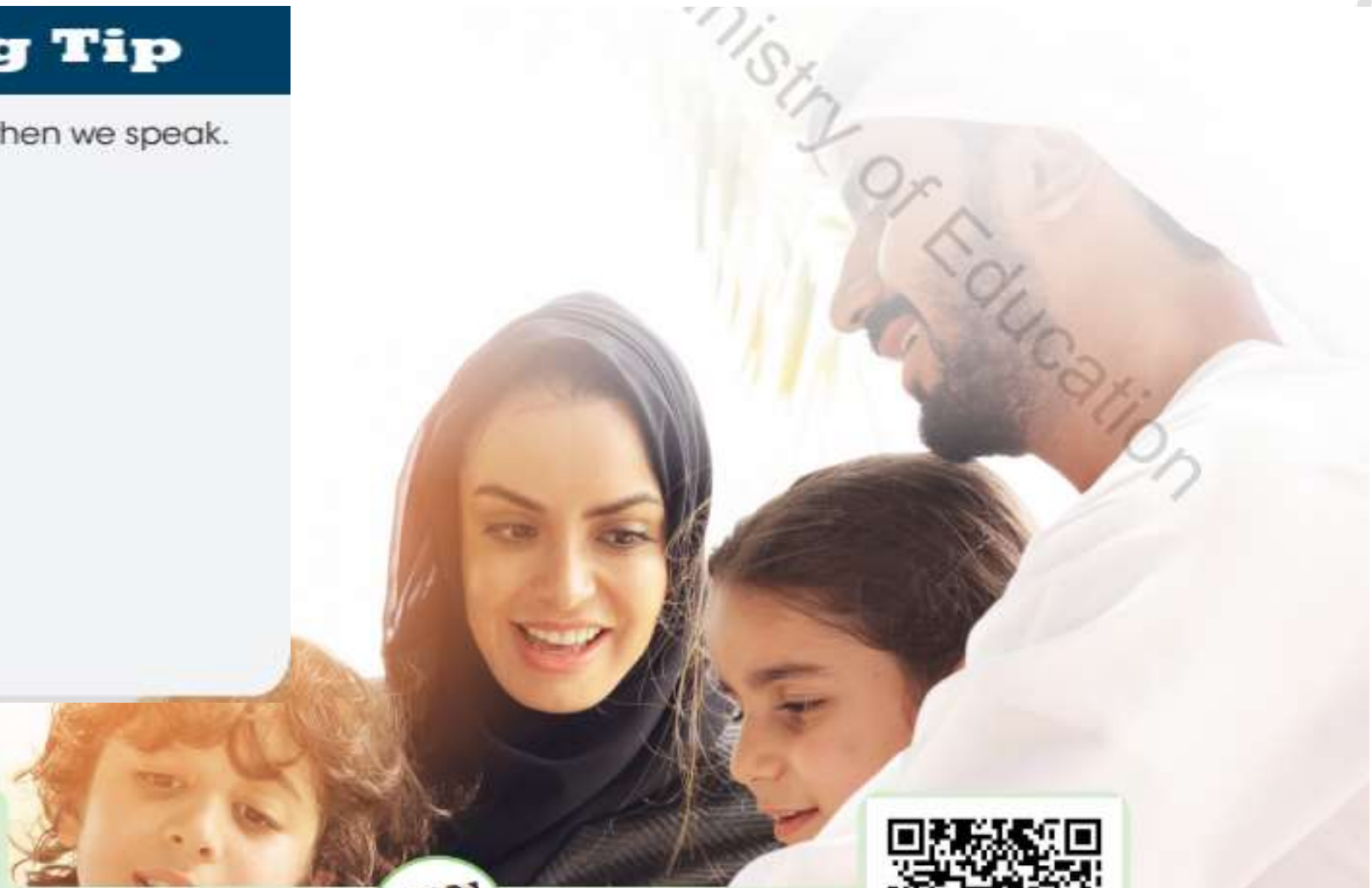
She is -> She's

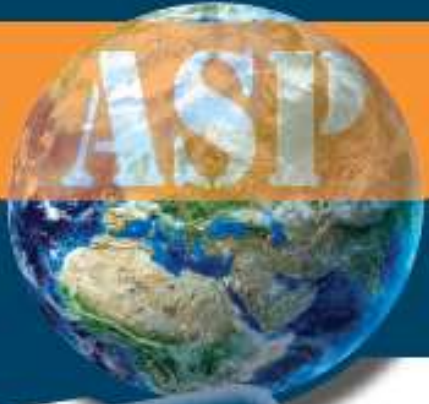
It is -> It's

We are -> We're

They are -> They're

"He's speaking"





5C

LMS

How can sand be art?

ENGLISH

Page 15

1 Change the verb in the sentences to the present continuous tense.

1 The man in the photo is painting a picture. (paint)

2 I **am answering** the questions. (answer)

3 He **is making** a sand castle. (make)

4 They **are walking** on the beach. (walk)

5 He **is drawing** a picture with sand. (draw)

6 My classmates **are talking** (talk)

2 Complete the sentences with present simple or present continuous verb forms.

1 Ali usually **goes** (go) to school with friends.

2 I am in class and I **am studying** (study) English.

3 Listen! Noor **is singing** (sing). She has a nice voice.

4 We usually **eats** (eat) breakfast at 7am.

5 It's lunch time and we **are eating** (eat) lunch together.

3 Read the interview with Omar the sand artist. Match the questions to the correct answer.

- | | | | |
|---|---------------------------------------|---|------------------------------------|
| 1 | "What are you doing?" | a | "Yes I am." |
| 2 | "Why are you mixing paint with sand?" | b | "Because it's beautiful." |
| 3 | "Why do you make sand art?" | c | "Because I want to make sand art!" |
| 4 | "Are you painting a picture?" | d | "I'm mixing paint with sand." |
| 5 | "Are you making a sand castle?" | e | "No I'm not." |
-

Do you have any questions for Omar?



<https://quizizz.com/join?gc=42861620>

4 Think about someone from your family and answer the questions.

What does he/she like?

What does he/she usually do at home?

What is he/she doing now?

5 Look at the photos below. Talk to your partner and describe the photos.

Quizziz

What do you see? What are the people doing?

<https://quizzz.com/admin/quiz/5ff7927b649445001bbf7129>

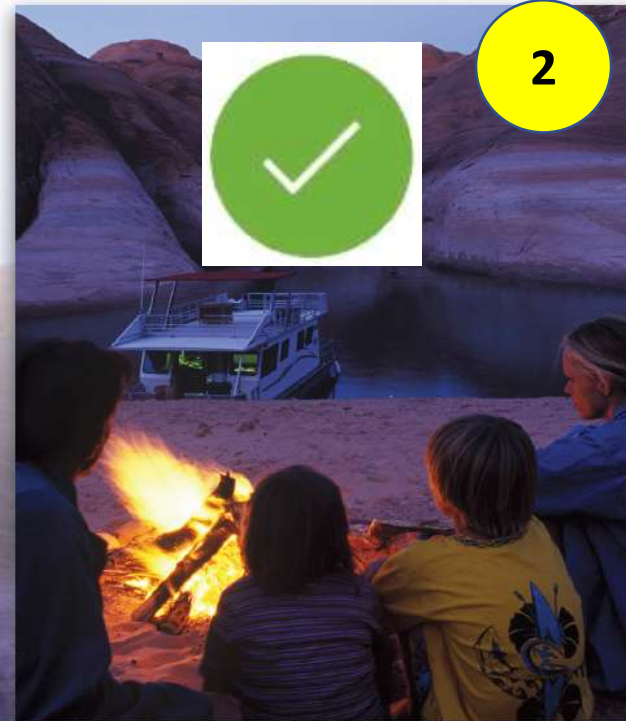


6 Read the description below. Which photo does it describe?

<https://quizziz.com/admin/quiz/5ff7927b649445001bbf7129>

The family is camping next to a lake. There are some big rocks at the top of the photo. Maybe they are camping in the mountains. They have a small boat. The boat is in the lake. They are sitting near a fire.

I think they are cooking dinner.



Now, describe
the other photo.
What do you see?
What are the
people doing?



Can you use the sand to make sand art
Upload you pictures or video
in **TEAMS, English file, Student work, 5C Sand Art**

