

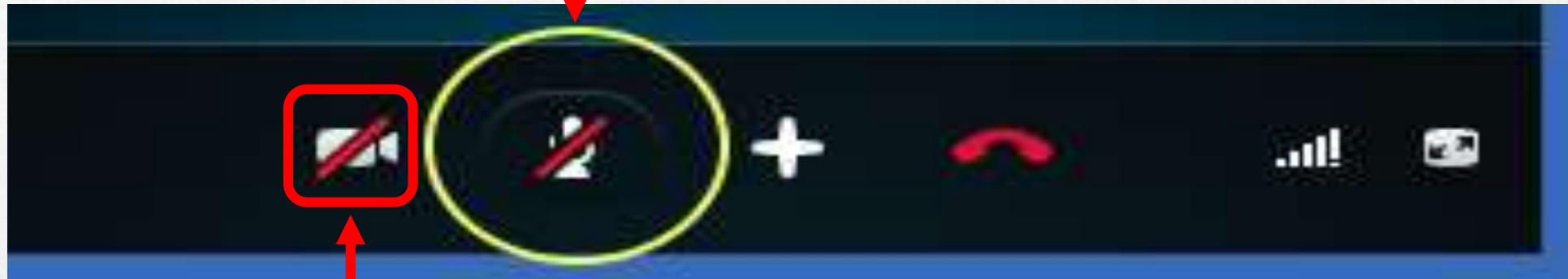


**Ms. Fariza Ebrahim**

**Day 4**

**Week 1 - Unit 10**

Mute your MIC



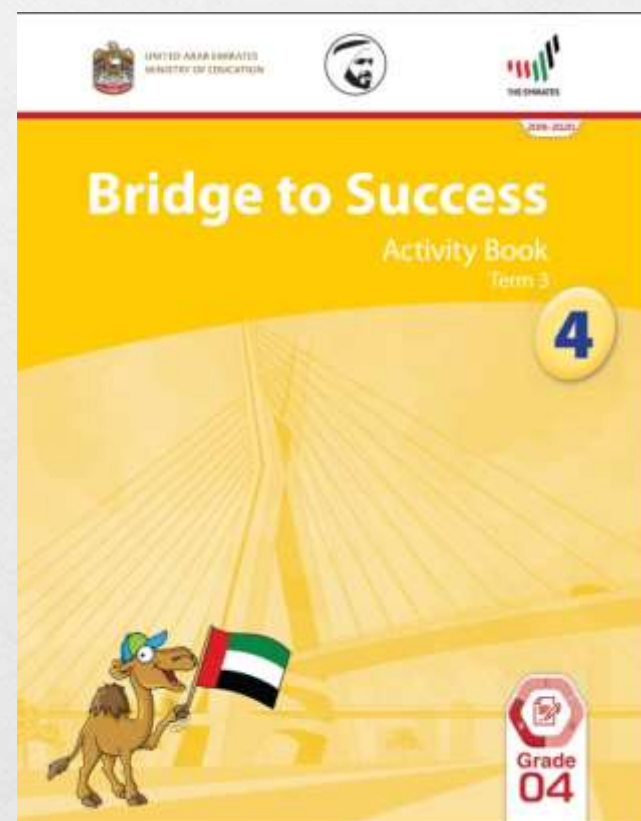
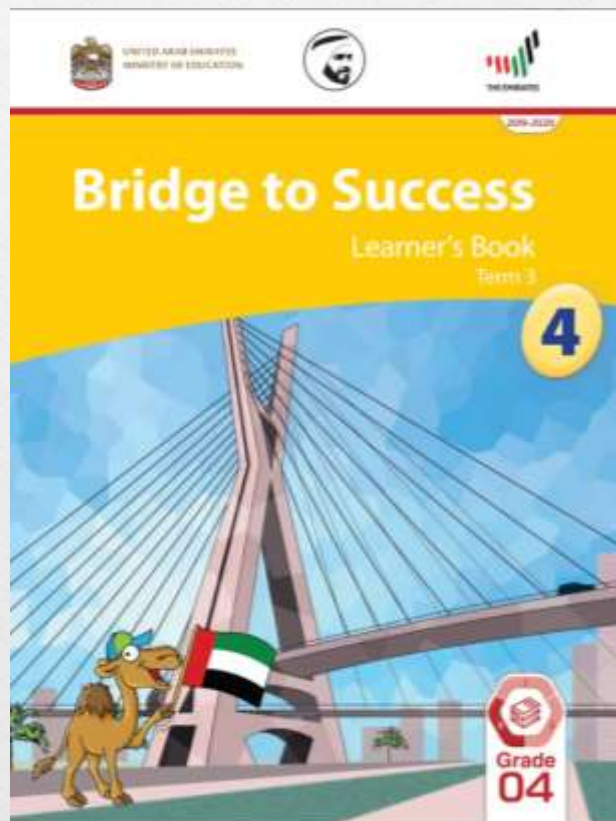
Turn off your camera



**Remember:**  
**Mute your  
mic.**

**Take out your  
BTS 4**

**Learner book and Activity book**





## English Language Instructional Planner

Term 3 2019 / 2020		Bridge to Success Book 4			
NELCF Level		2.2			
Week	2	Unit	10	Lesson Coverage	2 - 5
<b>Resources</b>					
Learner book pages	167-170	Activity book pages	115-118		
Audio Tracks	LB: 90-92, AB: 18-19	Handwriting			
PCM		PIRLS			
<b>Domain</b>					
	<b>Code</b>				
Listening	En.2.L.CS.2	Listen and understand the overall meaning of short, simple texts on familiar topics.			
	En.2.L.CS.3	Listen and identify familiar words and set phrases in short, simple texts on familiar topics.			
Reading	En.2.R.CS.1	Read and understand the overall meaning of short, simple texts on familiar topics.			
	En.2.R.CS.2	Read and identify familiar words and set phrases in short, simple texts on familiar topics.			
Speaking	En.2.S.IP.1	Express own ideas using a range of familiar words, set phrases and expressions.			
	En.2.S.IP.1	Express own ideas using a range of familiar words, set phrases and expressions.			
Writing	En.2.W.WP.1	Write short, simple sentences on familiar topics.			
<b>Supplementary Syllabus</b>					
<b>Domain</b>	<b>Category</b>	<b>Code</b>	<b>Content</b>		
Functional Language	<b>Understand:</b> Describing people	FL.6			
Grammar	<b>Understand and Use:</b> Present simple	G.12.1	Play, go, do, am, is, plays, helps, works, thinks, says		
Lexis	Family: extended family	family, grandma, grandad, dad, father, mum, mother, sister, brother, cousin, me			
	Health and fitness: sports	Sports, diving, horse, riding, baseball, football, swimming, judo, skateboarding, tennis			
<b>Assessment</b>					
<b>Assessment Tool</b>		<b>Syllabus Coverage</b>		<b>Periods</b>	

Day 4

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Week 1



**SIMPLE  
PRESENT  
Review**

# SPELLING RULES

I, We, You, They	He, She, It (third person singular)
I love music.	She loves music.
My friends play tennis	Dan plays basketball.
Ben and I watch MTV every day.	My dad watches CNN.
You study English.	Jane studies French.



In the present simple third person singular (he, she, it) we add **s / es / ies** to the verb:

## es

We add **es** to verbs ending with **ch, sh, ss, x, o**

teach → teaches  
wash → washes  
kiss → kisses  
fix → fixes  
go → goes

## ies

When the verb ends with consonant+y, we drop the y and add **ies**

fly → flies  
try → tries  
cry → cries  
study → studies  
carry → carries

## s

We add **s** to all the other verbs

walk → walks  
love → loves  
swim → swims  
play → plays  
sit → sits

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# Simple Present



# Verb: **have/has**

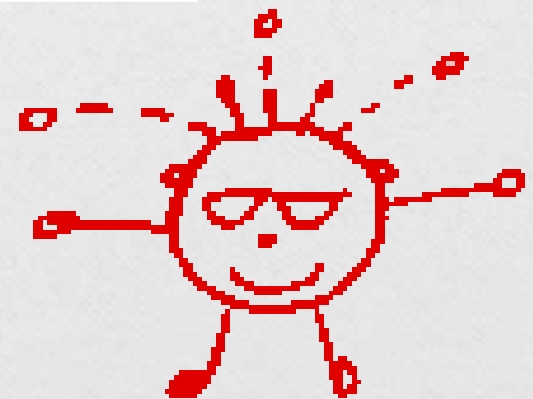
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I	<b>have</b>	he	<b>has</b>
You			
We			
They			
		she	
		it	

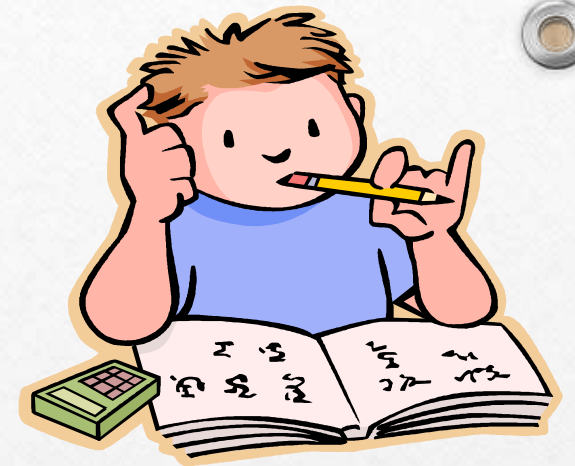
eg:

1. We **have** a dog.

2. She **has** a dog.



# Verb: **do** / **does**



I	<b>do</b>
You	
We	
They	

he	<b>does</b>
she	
it	

- eg:
1. They **do** their homework everyday.
  2. She **does** her homework everyday.

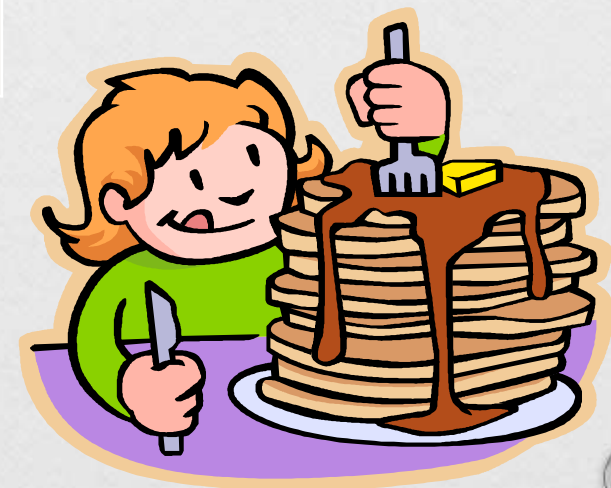
# All other verbs.

- For all the other verbs we have to add and “s”, “es” or “ies”, depending on the final letter of the verbs.

I	love
You	
We	
They	

he	loves
she	
it	

eg:	1. You <b>love</b> breakfast.
	2. He <b>loves</b> breakfast..



- For all the other verbs we have to add and “s”, “es” or “ies”, depending on the final letter of the verbs.

I	<b>wash</b>
You	
We	
They	

he	<b>washes</b>
she	
it	

eg:	1. I <b>wash</b> the dishes.
	2. She <b>washes</b> the dishes.



- For all the other verbs we have to add and “s”, “es” or “ies”, depending on the final letter of the verbs.

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I	<b>study</b>	he	<b>studies</b>
You		she	
We		it	
They			

eg:

1. We **study** English.
2. He **studies** English.



Now Let's Practice!



Match the phrases to form meaningful sentences

Ali

sings very well.

Shaikah

sometimes eat in the school.

Girls

usually play computer.

Students

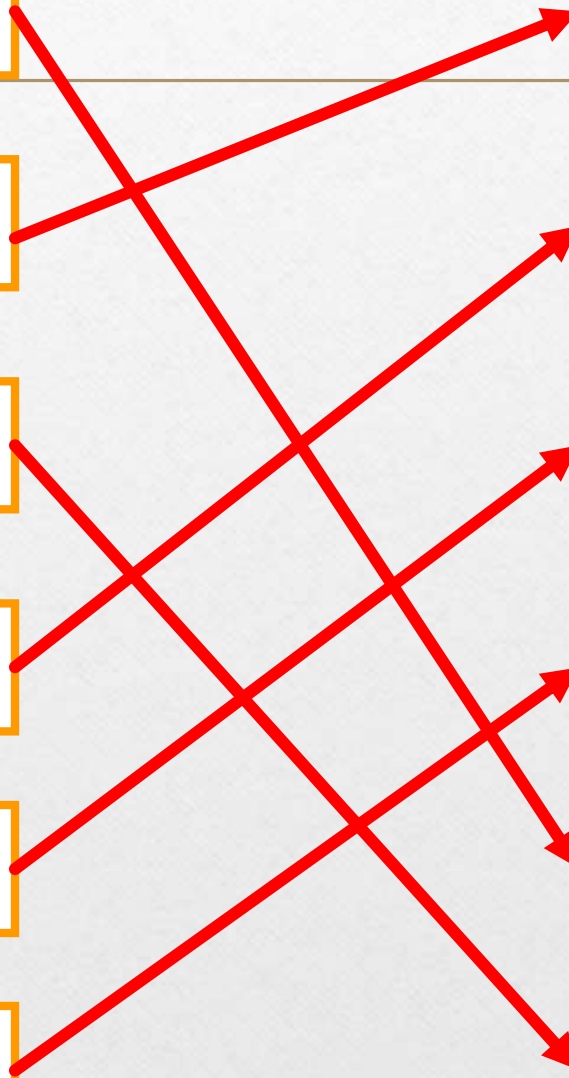
like tennis.

Young people

plays football.

I

usually like shopping.



## Verbs in the Simple Present Tense

1. The plane ..... **arrives** ..... at 6.30. (arrive)
2. I will phone you when he ..... **comes** ..... back. (come)
3. Mariam ..... **helps** ..... mum to bake. (help)
4. The sun ..... **rises** ..... in the east. (rise)
5. The next term ..... **begins** ..... on Monday. (begin)
6. She ..... **works** ..... as an engineer. (work)
7. Alia ..... **plays** ..... the drums very well. (play)
8. Who ..... **lives** ..... in that big house? (live)
9. The child ..... **jumps** ..... on the bed. (jump)
10. Grandma ..... **tells** ..... us funny stories. (tell)

## Exercise 2

Fill in the blanks with the *simple present tense* of the verbs in parentheses.

- 1 Winter comes after autumn. (come)
- 2 A dog barks. (bark)
- 3 You look tired. (look)
- 4 Everyone makes mistakes. (make)
- 5 Ali works in a department store. (work)
- 6 Judy speaks English very well. (speak)
- 7 Tim's knee hurts. (hurt)
- 8 Monkeys like bananas. (like)
- 9 Kate always eats sandwiches for lunch. (eat)
- 10 He types very fast. (type)

# Practice

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Make sentences with the  
following words in the  
**PRESENT SIMPLE TENSE**

drive

He **drives** his car to work.

---



bake

Mum **bakes** very well.

---



fly

The pilot **flies** the plane.

---



fix appliances

He **fixes** appliances.

---



teach

Ms. Fariza **teaches** us English.

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# SIMPLE PRESENT FORM

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
<p>I drink You drink He drinks<b>s</b> She drinks<b>s</b> It drinks<b>s</b> We drink You drink They drink</p>	<p>I <b>don't</b> drink You <b>don't</b> drink He <b>doesn't</b> drink She <b>doesn't</b> drink It <b>doesn't</b> drink We <b>don't</b> drink You <b>don't</b> drink They <b>don't</b> drink</p>	<p><b>Do</b> I drink? <b>Do</b> you drink? <b>Does</b> he drink? <b>Does</b> she drink? <b>Does</b> it drink? <b>Do</b> we drink? <b>Do</b> you drink? <b>Do</b> they drink?</p>