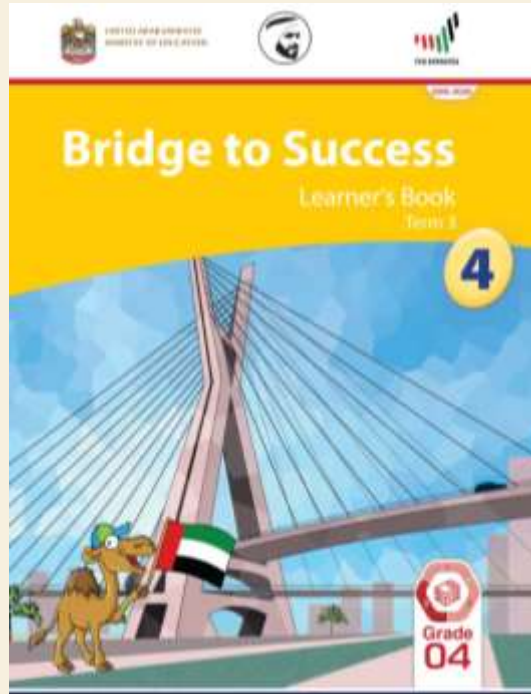


BRIDGE TO SUCCESS



Some class rules:



- Sit where it is quiet.
- Have your books, pencils, eraser, colouring pencils and sharpener ready.
- Listen carefully.
- When I mute please do not change it.
- Talk only when I ask you to.



W.A.L.T: WE ARE LEARNING TO

Listening: To listen for detailed information in a text about a Jordanian boy's daily routine.

Speaking: To ask and answer questions about daily routines using frequency adverbs in responses.

Reading: To read for specific information in a text about a Jordanian boy's daily routine.

Writing: To write questions using the structure *How often do you ... ?*

At the end of this lesson:

- **I CAN** use frequency adverbs to describe learners' and others' daily routines
- **I CAN** listen for detailed information
- **I CAN** read for specific information
- **I CAN** write questions accurately
- **I CAN** be more aware of cross-cultural similarities.

Learner Book

Page 173

Activity Book

Page 121

Key

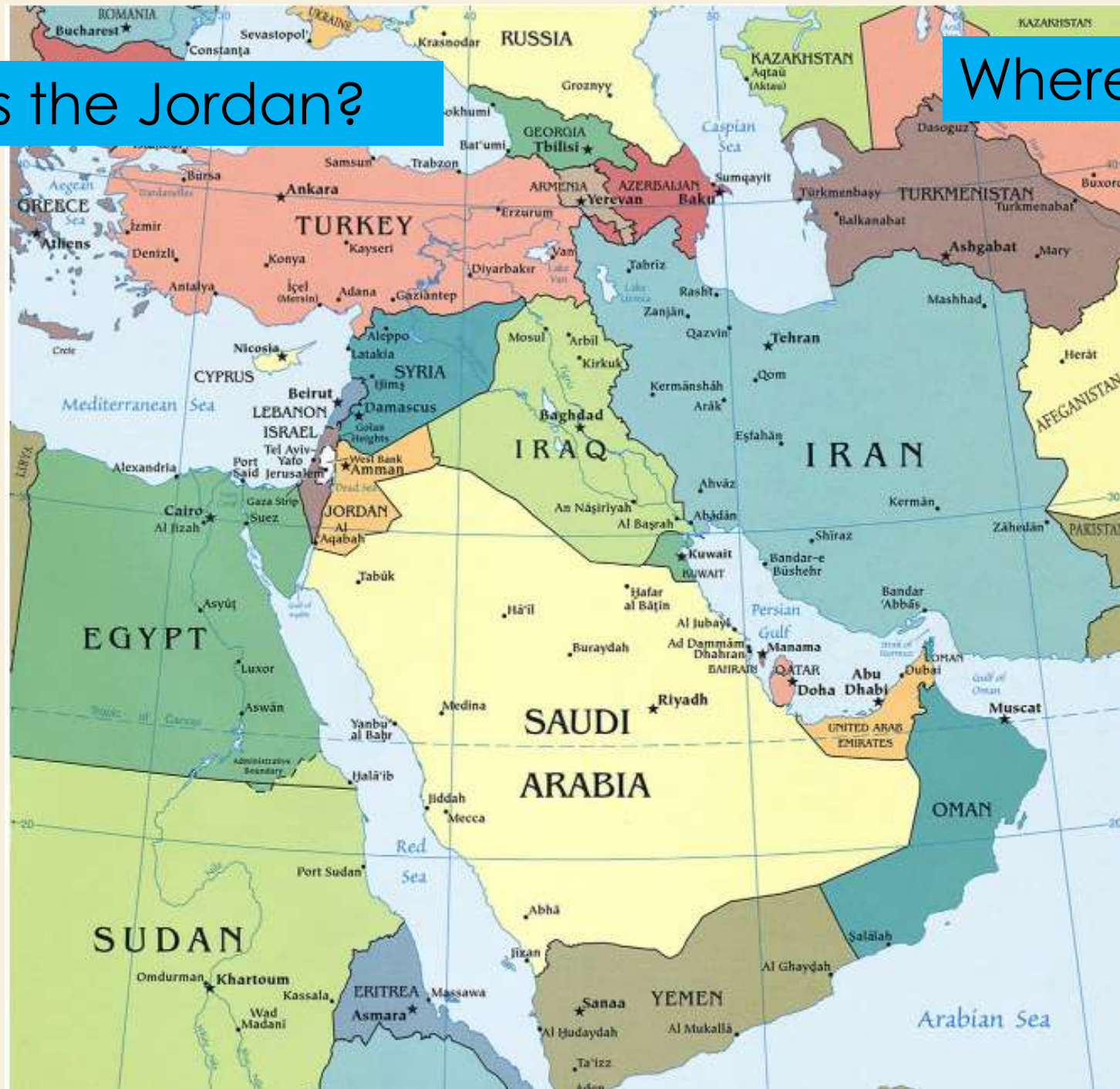
Vocabulary

<i>wash my face</i>	<i>get dressed</i>
<i>eat breakfast</i>	<i>drink tea/coffee</i>
<i>eat lunch</i>	<i>watch TV</i>
<i>relax</i>	<i>do my homework</i>
<i>go swimming</i>	<i>play on a PlayStation</i>
<i>bedtime</i>	



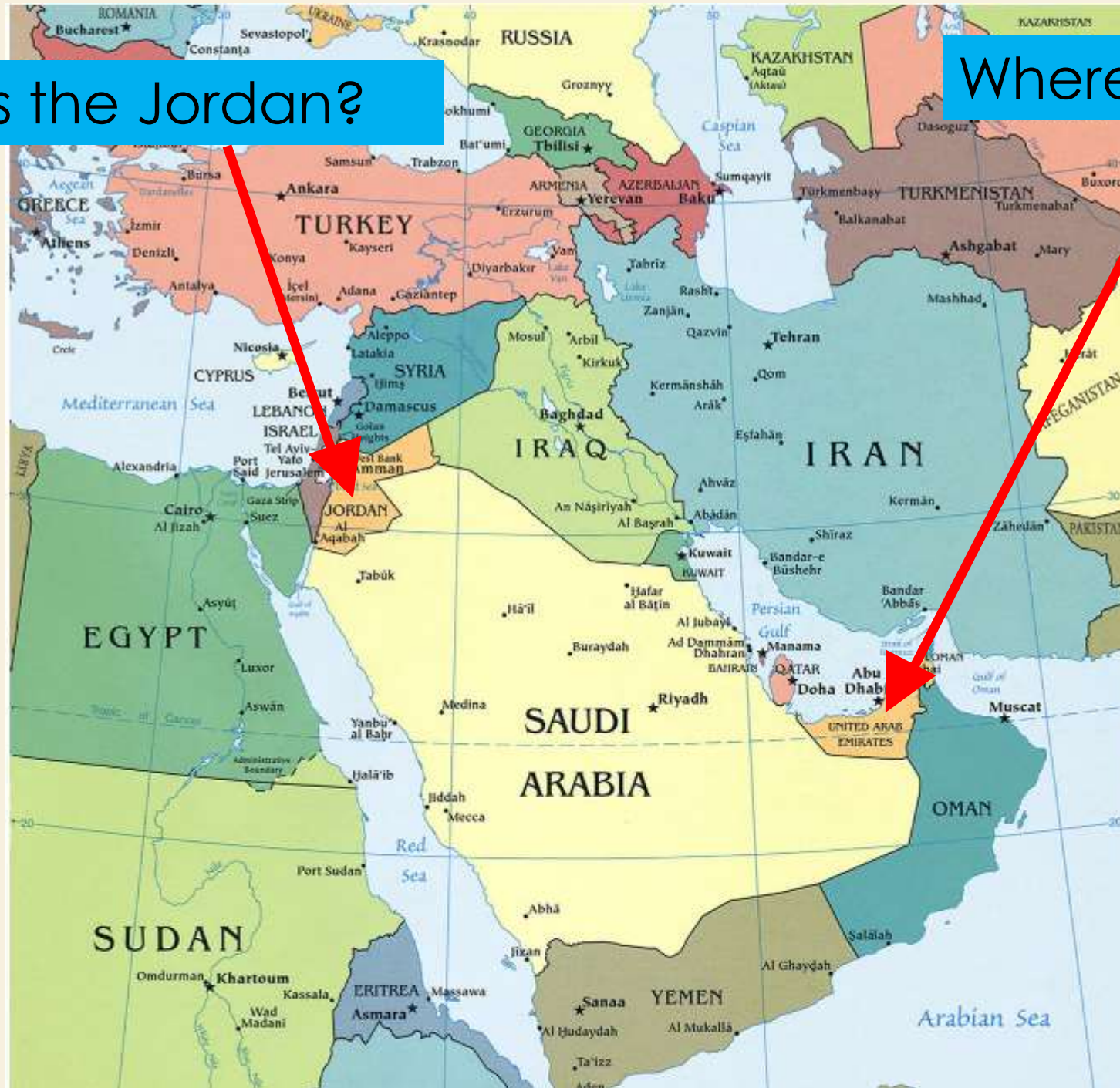
Where is the Jordan?

Where is the UAE?



Where is the Jordan?

Where is the UAE?



Look at the map and answer these questions:

- ❖ *Is Jordan bigger or smaller than the UAE?*
- ❖ *Does it have a coastline?*
- ❖ *What is the capital city called?*



Lesson 8 Same people, different country

95 1 Read and listen

Match the questions 1–6 with the answers a–f.

- | | |
|----------------------------------|---------------------------------|
| 1 Where does Essa live? | a 9 o'clock. |
| 2 Who does he live with? | b His parents and twin brother. |
| 3 How does he get to school? | c Jordan. |
| 4 What is his favourite subject? | d Football. |
| 5 What is his favourite game? | e He walks. |
| 6 What time does he go to bed? | f Geography. |





Hello! My name is Essa and I'm 10 years old. I live with my parents and my twin brother, Faisal. We live in a city called Salt, which is in Jordan. My mother usually wakes me up at 5.00 am and I wash my face, I get dressed and eat breakfast. My mother drinks coffee but I never drink it. It tastes funny!

I always walk to school, which starts at 7.00 am and we have lessons in maths, Arabic, Islamic education, science, French, art history and geography. My favourite subject is geography because I like to learn about other countries. Morning classes finish at twelve and my school closes from twelve to 2.00 pm. During this time, I often go home to eat lunch.

Afternoon classes end at 5.00 pm, then I go home. When I get home, I like to watch television. Sometimes, I play on our PlayStation. My favourite game is football. I start my homework at 7.00 pm and have dinner with my family at 8.00 pm. It's bedtime at 9 o'clock. Good night!

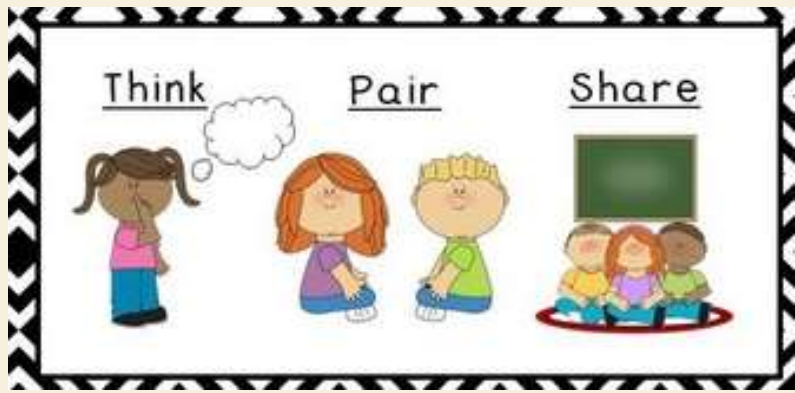


Lesson 8 Same people, different country

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| 5 What is his favourite game? | e He walks. |
| 6 What time does he go to bed? | f Geography. |
-



**In the chat section:
Discuss other
information we
learnt about Essa**

Do you know what an adverb of frequency is?

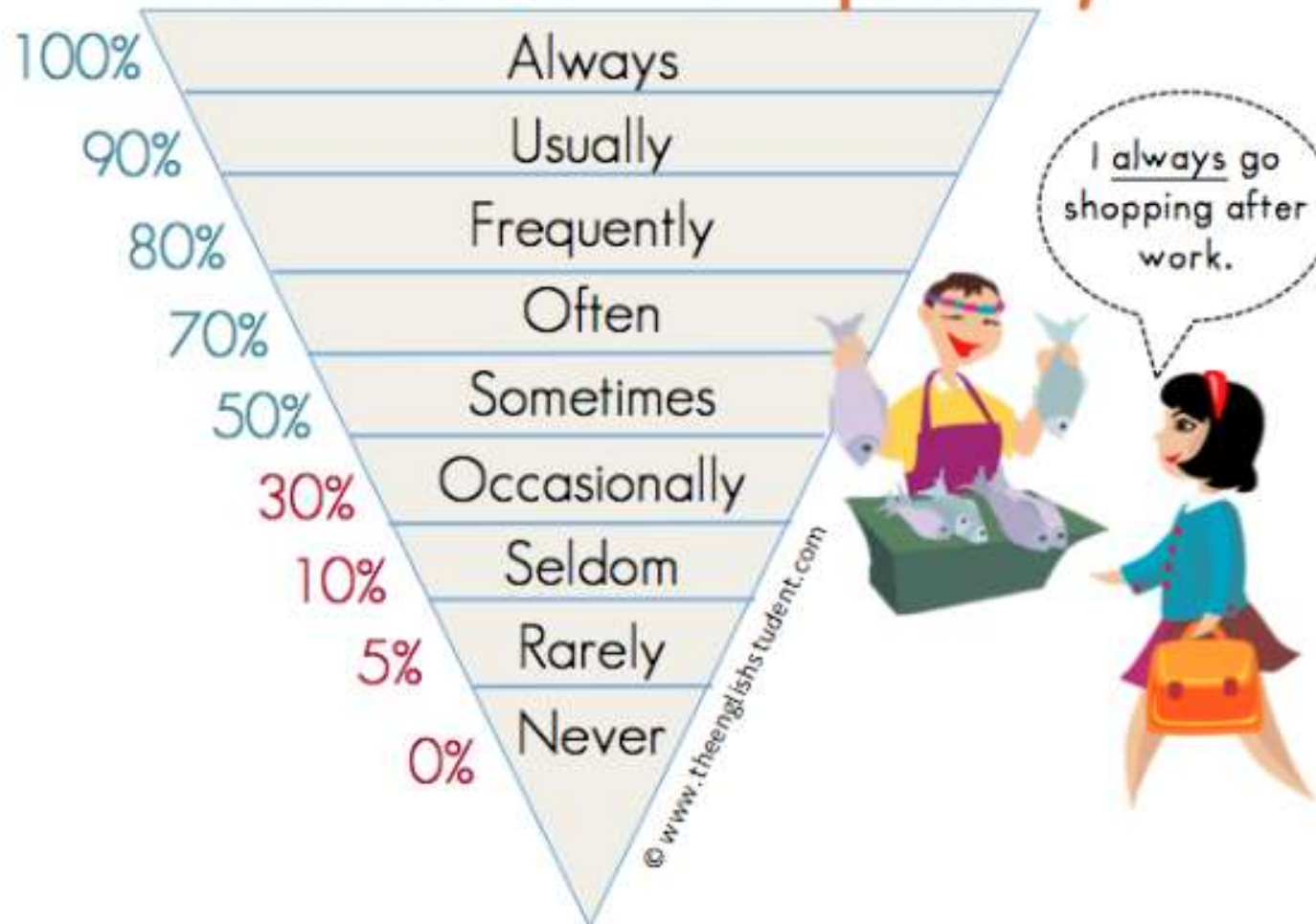
Adverbs of Frequency

An adverb of frequency tells us how often something takes place.





Adverbs of Frequency



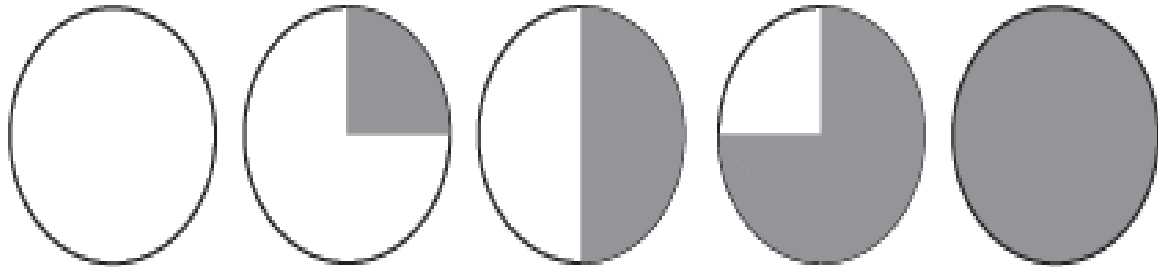
I always go shopping after work.

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2 Use of English

Match the frequency adverbs with the correct pie charts.

always usually never sometimes often



1 always 2 _____ 3 _____ 4 _____ 5 _____

Use of English

Adverbs of frequency

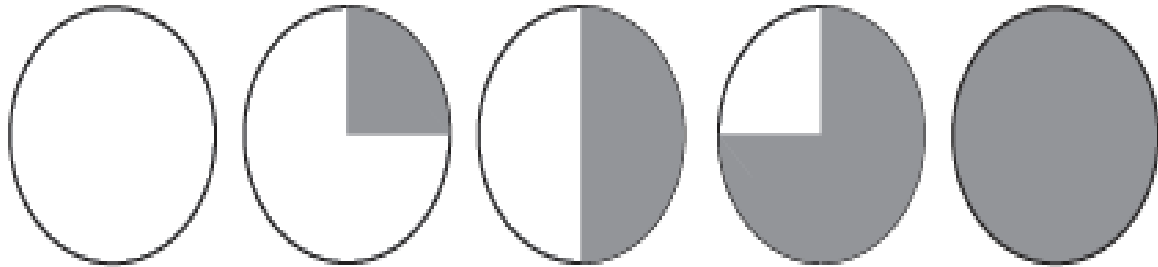
Adverbs of frequency usually go after the subject and before the verb in sentences.

He **usually** has rice or pasta.
I **always** go to school by bus.

2 Use of English

Match the frequency adverbs with the correct pie charts.

2
always usually never sometimes often
5 4 3



1 always 2 _____ 3 _____ 4 _____ 5 _____

Use of English

Adverbs of frequency

Adverbs of frequency usually go after the subject and before the verb in sentences.

He **usually** has rice or pasta.
I **always** go to school by bus.

Lesson 8 Same people, different country

1 Write

Write the sentences in the correct order.

I/get up/always/6.00 am/at

1

I/study/never/on/Fridays

2

go/usually/the/I/swimming/in/morning

3

for/go/I/a/walk/sometimes

4

Lesson 8 Same people, different country

1 Write

Write the sentences in the correct order.

I/get up/always/6.00 am/at

1 **I always get up at 6.00am.**

I/study/never/on/Fridays

2 **I never study on Fridays.**

go/usually/the/I/swimming/in/morning

3 **I usually go swimming in the morning.**

for/go/I/a/walk/sometimes

4 **I sometimes go for a walk.**

2 Use of English

Choose the correct sentence, a or b.

- 1** **a** I go always to the park at the weekend.
 b I always go to the park at the weekend.

- 2** **a** I watch sometimes cartoons on TV.
 b I sometimes watch cartoons on TV.

- 3** **a** My teacher always gives us homework!
 b My teacher gives always us homework!

- 4** **a** My sister doesn't usual play football after school.
 b My sister doesn't usually play football after school.

2 Use of English

Choose the correct sentence, a or b.

- 1 a I go always to the park at the weekend.
 b I always go to the park at the weekend.
- 2 a I watch sometimes cartoons on TV.
 b I sometimes watch cartoons on TV.
- 3 a My teacher always gives us homework!
 b My teacher gives always us homework!
- 4 a My sister doesn't usual play football after school.
 b My sister doesn't usually play football after school.

What did I learn

today?

I CAN use frequency adverbs to describe learners' and others' daily routines

I CAN listen for detailed information

I CAN read for specific information

I CAN write questions accurately

I CAN be more aware of cross-cultural similarities.