

Super Goal 1

Revision U:5 \ Families , Families

Name: _____

Grade 7- 1st Intermediate Class: _____

They
We + have
You
I Do.....?

She
He + has
IT

Choose the correct answer:

Grammar (1-20)			
Choose the correct answers			
1. My parents ___ a beautiful house in the city. Does.....?			
a. has	b. have	c. do	d. does
2. My father ___ a new job.			
a. do	b. does	c. has	d. have
3. My teacherglasses.			
a. has	b. is	c. have	d. are
4. you have a brother?			
a. Do	b. Does	c. Have	d. Has
5. She got two daughters.			
a. does	b. has	c. do	d. have
6. Ruth does not a job.			
a. do	b. has	c. have	d. does
7. Do you _____ a dog?			
a. does	b. do	c. has	d. have
8. _____ she have brown hair?			
a. Does	b. Have	c. Do	d. Has
9. Do you haveflowers?			
a. any	b. some	c. lot	d. lots
10. There ischeese.			
a. any	b. lot	c. a lot of	d. many
11. I have got money.			
a. a lot	b. any	c. lot of	d. lots of
12. They eat apples.			
a. any	b. a lot of	c. much	d. lots
13. This is Peter..... book.			
a. s	b. 's	c. s'	d. s's
14. sister is twelve years old.			
a. Johns'	b. Johns's	c. John's	d. Johns
15. This is thebike			
a. boy's	b. boys's	c. boys'	d. boys
16. These are the pencils.			
a. boy's	b. boys's	c. boys'	d. boys
17. How _____ bikes were stolen last year?			
a. any	b. little	c. much	d. many

18. How _____ players are in a handball team?			
a. much	b. little	c. a lot of	d. many
19. is the king of Spain ?			
a. Who	b. When	c. Where	d. What
20.is that woman over there ?			
a. What	b. Where	c. Who	d. when

Choose the correct structure:			
a	Do you have a sister?	c	Do you has a sister?
b	Does you have a sister?	d	Do you has a sisters?
Choose the correct structure:			
a	That is Alis' car.	b	That is Ali's car.
c	That are Ali's car.	d	That is Ali cars.

Spelling \ Orthography (21-23)			
Choose the correct letters			
21. Tom is not my s__n.			
a. (i)	b. (o)	c. (e)	d. (u)
22. My wi__e is cooking.			
a. (m)	b. (v)	c. (f)	d. (p)
23. She was my last living __randparent.			
a. (g)	b. (j)	c. (k)	d. (r)
Spelling			
24. My b__other has a c__t.			
a. (z-u)	b. (r-a)	c. (m-i)	d. (q-e)
25. Faisal with his wi__e Sabah and their ch__ldren.			
a. (p-a)	b. (g-e)	c. (z-u)	d. (f-i)

Vocabulary (1-6) كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضع الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة			
Pairing Questions			
1	You're <u>single</u> .	A	means the son of your brother or sister
2	It's a <u>big</u> room.	B	the antonym of married
3	John is my <u>nephew</u> .	C	the daughter of your brother or sister
4	Obey your <u>parents</u> .	D	the antonym of small.
5	Mary is my <u>niece</u> .	E	a mother or father
6	They <u>miss</u> their family.	F	feel sad about somebody
		G	the sister of your father or mother

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (24-25)

Choose the correct words

26. The is crawling and crying.

a. wife b. family c. baby d. parent

27. Jem has an aunt and

a. uncle b. family c. child d. parent

SG1 - U:5\ Composition

*Write a paragraph about **Your Family**. Give your opinion about her. Use the answers to the questions below.()

- 1.Where do your family live and work?
- 2.How many brothers and sisters do you have?
- 3.Who is your favorite uncle or aunt?
- 4.What do you like the most about your family?

I have a big family and we live in Jeddah. My dad, mom and three sisters, a brother and grandparents who stay in a village in Abha. My Dad is a software engineer in an IT company. My mom is a housewife. My favorite uncle is Khaled and my favorite aunt is Rana. We all help each other during tough times and share happy moments during good times. I like my family because they always motivate me to be a good person and help people in need. I love my family so much.

Good luck

10 Writing



رابطه المدرس الرئيسي



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B. Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

***Write a paragraph about Your Family.**

Give your opinion about her. Use the answers to the questions below.

1. Who do you live with?
2. How many brothers and sisters do you have?
3. Who is your favorite cousin?
4. Do you like family gathering? Why



I have a big family and I live with my dad, mom, three sisters, and a brother My favorite cousin is Lara. I love family gathering so much because it makes me happy and to have fun.

Check your work!

Writing Checklist



Writing Checklist		😊	😐	☹️
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas 0 1 2
- 5** ○ Structures 0 1 2
- 5** ○ Spelling 0 1



3 Grammar

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have, has

I
You
We
They

have

She
He
It

+ has

Doeshave....?

He
She
It

has

They
You
We
I

+ have

Dohave....?

 I have four kids.

الجامعيه

3 Grammar

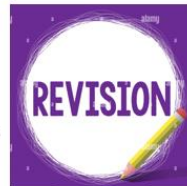
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رابطه الدرس الرقمي



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DO YOU REMEMBER



REVISION

cousin's cat

cousins' cat

Possessives: 's

Michael has a sister. That's Michael's sister.

Singular
___'s

My cousins have a cat. That's my cousins' cat.

Plural
___s'

Regular and Irregular Plurals

 Let's remember!

Rule 1:

Noun + s → bags, books, chairs, ...

Rule 2:

s, ss, sh, ch, x, o + es → foxes, brushes, ...

Rule 3:

Consonant + y → ies → babies, berries, ...

But!

Vowel (a, e, i, o, u) + y + s → toys, boys, ...

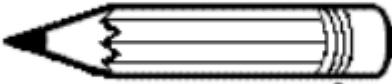
Rule 5:

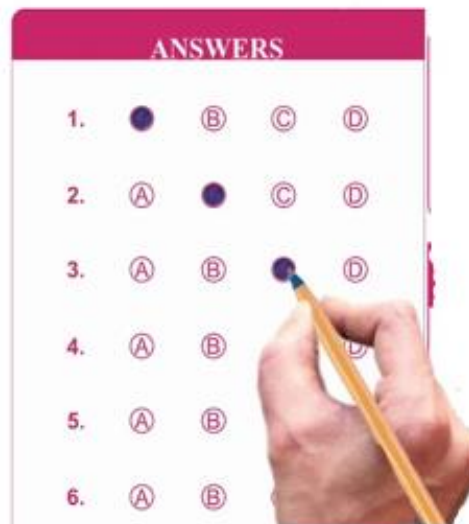
f/fe → ves → kni(f)e - knives, wo(f) - wolves



Irregular Plurals:

Man - men
Woman - women
Foot - feet
Tooth - teeth
Goose - geese
Mouse - mice
Child - children
Person - people
Fish - fish
Sheep - sheep
Salmon - salmon
Deer - deer

Please Use

 a Pencil



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Subject/Paper: _____
HOW TO FILL E-MARKING SHEET

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Choices

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|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |