



وزارة التربية والتعليم  
MINISTRY OF EDUCATION

**Grade 5 General**

**Access 5 Book**

**Level 2.2**

**English Booklet**

**Term 1 Overview & Practice**

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# PART I: Lexis and Language Overview

## A. Topics: Animals, Family, and Places

## B. Grammar and Language Points: Present Simple, Present Continuous, Wh- Questions, Expressing Likes and Dislikes





### A. Core Lexis Review (vocabulary)

#### 1. Animals

- **Lexical Items:** farm, camel, falcon, horse, rabbit, elephant, giraffe, lion, tiger, oryx, gazelle, owl, snake, dolphin, hawk, eagle
- **Animals Found in the UAE and Middle East:** camel, falcon, oryx, gazelle, eagle, dolphin
- **More animal examples:**
  - The **Arabian oryx** is a national symbol of the UAE and lives in the desert. 🐪
  - The **falcon** is highly respected in Emirati culture and is used in traditional hunting. 🦅
  - You can sometimes see **dolphins** swimming along the coast of the UAE. 🐬
  - A **Camel** is used to carry people across the desert, especially in countries like the UAE. 🐪
  - A **horse** is used for riding and can run very fast. 🐎
  - A **rabbit** is a small animal with long ears that likes to hop. 🐰
  - A **kangaroo** is a large animal from Australia that jumps with strong legs. 🐨
  - A **penguin** is a bird that can't fly but swims in cold oceans. 🐧
  - A **tiger** is a big, strong cat with orange and black stripes. 🐅
  - A **parrot** is a colorful bird that can talk. 🦜

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## 2. Family

- **Lexical Items:** parents, son, daughter, children, mother, father, siblings, grandparents, cousin, uncle, aunt, nephew, niece
- **Examples:**
  - "In the UAE, families  often gather with **grandparents**   during holidays and celebrations."
  - "My **uncle** is teaching me how to ride a horse."
  - "Every weekend, my **siblings** and I  visit the park with our parents."

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## 3. Places

- **Lexical Items:** desert, beach, school, mosque, farm, zoo, park, village, city, market, library, museum, mountains.
- **Examples:**
  - "The **Dubai Wildlife Park**    protects many desert animals, like the oryx and gazelle."
  - "Every Friday, we go to the **market**    to buy fresh vegetables."
  - "The **park**    is a favorite place for families to gather for picnics and games."

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## B. Core Grammar and Language Points:

### 1. Present Simple

- **Usage:** Used to describe **routines**, **facts**, or **general truths**.
- **Structure:**

**He / she / it + base form verb + s.**

**I / You/ we/ they + base form verb.**

- **Examples:**

- "The falcon **flies** high in the sky."
- "My family **visits** the park every Friday."
- "Camels **live** in the desert."

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## 2. Present Continuous

- **Usage:** Used to describe actions happening **right now/at the moment.**

- **Structure:**

**I + am + verb + ing.**

**He/she/ it + is + verb + ing.**

**They/ you/ we + are + verb + ing.**

- **Examples:**

- "My father **is shopping** at the market now."
- "The camel **is walking** through the desert."
- "They **are visiting** the zoo to see the animals."

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## 3. Wh- Questions

- **Usage:** Used to ask questions that require **more information** than just "yes" or "no."

- **Common Wh- Question Words:**

**Who:** asking about a person

**What:** asking about object/thing

**Where:** asking about place

**When:** asking about time

**Why:** asking about reason

**How:** asking about manner

- **Examples:**
    - "What animals can you see in the desert?"
    - "Where do camels live?"
    - "Why do people use falcons in the UAE?"
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#### 4. Expressing Likes and Dislikes

- **Usage:** Used to talk about what we **enjoy** or **don't enjoy**.
- **Structure:**

Expressing likes:

I/ You/we/they + like/ love/ enjoy + verb + ing.

He/she/it + likes/ loves/ enjoys + verb + ing.

Expressing dislikes:

I/you/we/they + don't like/ dislike/ hate + verb + ing.

He/she/it + doesn't love/ dislikes/ hates + verb + ing.

- **Examples:**
    - "I like visiting the beach with my family."
    - "He doesn't like going to the zoo because he is afraid of lions."
    - "My sister loves watching the dolphins at the aquarium."
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## PART II: Lexis and Language Practice

### **A. Topics:** Animals, Family, and Places

### **B. Grammar and Language Points:** Present Simple, Present Continuous, Wh- Questions, Expressing Likes and Dislikes

#### **A. Vocabulary Practice:**

#### **1. Vocabulary Matching Activity (Core Lexis: Animals, Places, Family)**

**Instructions:** Match each word to the correct picture or description.

##### **Animals:**

- Camel 🐪: "A big cat with stripes."
- Penguin 🐧: "An animal with a hump, found in the desert."
- Tiger 🐯: "A bird that swims in cold water."

##### **Places:**

- Market 🏪: "A place where animals live in natural habitats."
- Park 🌳: "A place to buy fruits and vegetables."
- Wildlife park 🐯🌳: "A place to walk, play, or have a picnic."

##### **Family:**

- Uncle 👨👦: "The child of your uncle or aunt."
- Aunt 👩👦: "The brother of your mom or dad."
- Cousin 👧👦: "The sister of your mom or dad."

## 2. Grammar Activity: Sentence Formation (Simple Present Tense)

**Instructions:** Use the words provided to create a correct sentence.

- go / to / my family / every Friday / the park
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- live / camels / in / desert / the
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- visit us / weekends / uncles and aunts / on
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## 3. Fill-in-the-Blank (Simple Present Tense)

**Instructions:** Complete each sentence with the correct form of the verb in parentheses.

- "Every weekend, we (visit) \_\_\_\_\_ the wildlife park."
  - "The camel (drink) \_\_\_\_\_ water after a long day in the desert."
  - "My uncle (buy) \_\_\_\_\_ fresh vegetables at the market."
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## 4. Question Formation (Who, What, Where)

**Instructions:** Create questions for the answers given.

- **Answer:** "The lion lives in the wildlife park."

**Question:** \_\_\_\_\_

- **Answer:** "My uncle goes to the market every Friday."

**Question:** \_\_\_\_\_

- **Answer:** "A camel has one or two humps."

**Question:** \_\_\_\_\_

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### 5. Writing Activity: Describe the Picture (Present Continuous)

**Instructions:** Look at a picture. Describe what each person or animal is doing.



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### 6. Writing Activity: People, Jobs, and Places.

**Instructions:** Answer the following questions. Write full sentences. Use the word bank and the picture for help.



Word Bank
Teacher – like – fun – help – difficult – supermarket - sick

a. What is your dream job?

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**b. What does the teacher do?**

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**c. Where does the teacher work?**

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**d. Who works at the restaurant?**

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**Instructions:** Answer the following questions. Write full sentences. Use the word bank and the picture for help.



Word Bank
big – walk – fun – flat – buy – car
– boring – park

**a. Where do you live?**

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**b. What does your home look like?**

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**c. How often do you go to the city?**

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**d. What do you like to do at the mall?**

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**Instructions:** Answer the following questions. Write full sentences. Use the word bank and the picture for help.



Word Bank
Camel – tall –
mountains – run –
funny – Trees - eat

a. What are two UAE animals?

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b. Where does the camel live?

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c. Where can we see wild animals?

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d. What is your favourite wild animal? Why?

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### 6. Writing Activity: My Favorite Place

**Instructions:** Write 3-5 sentences about your favorite place, using the simple present tense.

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## Self-Assessment:



I can use the present simple tense	Yes / A little / No
I can use the present continuous tense	Yes / A little / No
I can use WH-Question words	Yes / A little / No
I can describe people	Yes / A little / No
I can talk about routines and habits	Yes / A little / No
I can express likes and dislikes	Yes / A little / No
I can write full sentences	Yes / A little / No



### Dua for Success in Everything

يَا حَيُّ يَا قَيُّوْمُ بِرَحْمَتِكَ أَسْتَغِيْثُ  
أَصْلِحْ لِيْ شَأْنِيْ كُلَّهُ وَلَا تَكُنْ لِيْ  
نَفْسِيْ طَرْفَةَ عَيْنٍ

Ya Hayyu Ya Qayyum, birahmatika astaghitsu, aslih li  
sha'ni kullahu, wa la takilni ila nafsi tarfata 'aini

“O The Ever-Living, O The Self-Subsisting, I seek help  
through Your Mercy. Set right all my affairs and do not  
leave me to myself even for the blinking of an eye ”