

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف حل كتاب التدريبات Semester Second

موقع المناهج ← المناهج الكويتية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

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Ms. Flora's

Workbook

حل كتاب التدريبات

Grade 9

Second Semester

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About Our Lives Happiness

Module 3

1 Complete the sentences using words from the list

confusion – regret – massive – recover – despite – qualities – depression – material

- Honesty is one of my friend's best **qualities**.
- It takes three to four weeks to **recover** from a broken arm or leg.
- Cotton is the **material** used most to make clothes from, it's very cheap.
- He stared at the book in **confusion** until he realized he was holding it upside down.
- I used to play the piano really well, but now I can't. I **regret** not practicing enough.
- Despite** all the hardships she faced, she was able to overcome them and win the race.
- Though it's not the tallest building in the world, Al Hamra Tower is still **massive**.
- After Mark's house caught fire, he lost everything he had and fell into **depression**.

2 Join the sentences using the past perfect and the words in brackets

- We parked the car. The game started. (by the time)
The game had already started by the time we parked the car.
- The electricity went out. I sat down to eat. (just as)
The electricity had gone out just as I sat down to eat.
- She arrived at the cinema. She forgot to bring the ticket. (but)
She arrived at the Cinema but she had forgotten to bring the ticket.
- He bought a new phone. He found the old one. (after)
He found the old phone after he had bought a new one.

3 Correct and complete the missing punctuation in the following dialogue.

Essa: did you have a nice vacation in oman?

Ahmad: Yes, my family and i visited masqat first, and then we went to salalah.

Essa: I've never been there before, is it fun?

Ahmad: it's a lot of fun. the best time to visit is in may when the weather is warm.

1 Read Anwar's journal and re-write these sentences using I wish + past perfect

Last week my family and I went to an amusement park. The weather was hot and humid. I brought my camera with me, but it was very heavy, and I got tired from carrying it around. I wanted to ride the Water Slide, but it was too crowded and the line was long. My family went on the Train ride but I didn't go with them, they said it was a lot of fun. We had lunch at a fast food restaurant, but the sandwiches didn't taste good. Later I played on the Mountain Adventure ride, but when I left, I forgot my camera. I couldn't find it anywhere! I wasted two hours looking for it. We finally found it at the lost and found office. I wish I had had a better time at the amusement park!

- 1- I wish the weather hadn't been hot and humid.
- 2- **I wish my Camera had been lighter.**
- 3- **I wish I had gone with my family on the Train ride.**
- 4- **I wish I hadn't eaten at the fast food restaurant.**
- 5- **I wish I hadn't wasted two hours looking for the Camera.**

2 Match the situations with their consequences, then re-write the sentences using the third conditional: if + past perfect, would + have + past participle.

- | | | |
|-------------------------------|-------|-------------------------------------|
| 1. He had trained more. | (3) | A. Not be in so much pain now. |
| 2. I remembered his birthday. | (4) | B. The city air not be so polluted. |
| 3. She went to the doctor. | (5) | C. Not fall down the stairs. |
| 4. They plant more trees. | (1) | D. Win first place in the Olympics. |
| 5. I be more careful. | (2) | E. Did not forget to buy a gift. |

- 1- **If he had trained more, he would have won the first place in the Olympics.**
- 2- **If I had remembered his birthday, I wouldn't have forgotten to buy a gift.**
- 3- **If she had gone to the doctor, She wouldn't have been in so much pain now.**
- 4- **If they had planted more trees, the city air wouldn't have been so polluted.**
- 5- **If I had been more careful, I wouldn't have fallen down the stairs.**

Workbook

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Unit 8

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About Our Lives

Sports

Module 3

1 Fill in the blanks in the following sentences with the words below:

eliminate - impress - tournaments - conventional - opponents

1. The player tried hard to **impress** his coach by scoring a goal.
2. Our **opponents** haven't lost any game this season.
3. Jimmy Connors is an excellent tennis player who has won many **tournaments**.
4. Football is a **conventional** sport. Most people like it.
5. Sportsmen try to **eliminate** fatty foods from their diets.

2 Match the words with the definitions:

1. bounce: The ability to keep doing something difficult, unpleasant or painful **(4)**
2. coordination: move up or away after hitting a surface **(1)**
3. traditionally: the ability to use different parts of the body together smoothly **(2)**
4. endurance: hit hard with a hand or something else. **(5)**
5. strike: according to tradition / in a traditional way **(3)**

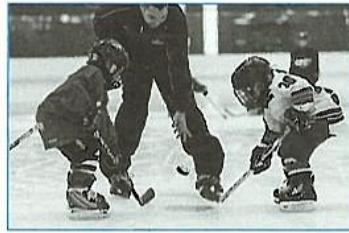
3 Use a / an, some or any:

1. We need **a** torch for our camping trip.
2. Salem has got **a** new tennis racket.
3. There aren't **any** sports clubs in this area.
4. We've got **some** protein bars. Would you like one?
5. The trainer gave **some** advice to the team before the match started.
6. Do you play **any** indoor sports in your free time?
7. Does this sports shop sell **any** skiing equipment?

4 Use PLAY, DO or GO To complete the phrases under the following pictures:



to ... **do** ... gymnastics.



to ... **play** ... Hockey.



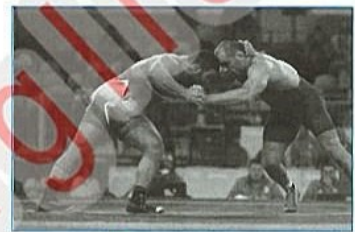
to ... **go** ... fishing.



to ... **play** ... tennis.



to ... **go** ... cycling.



to ... **do** ... wrestling.

5 Fill in the blanks in the email using play, do or go.

Hi, Salem,

Would you like to come on a sporting weekend with me next month? It would make a change from playing computer games. You can **do** lots of different activities. You could even **go** fishing, I think. You can't **go** skiing at this time of the year but you can **go** water skiing, if you like. Everyone has to **do** general exercises in the morning and then you can **do** or **play** whatever sport you like. I've never **play** badminton so I think I'm going to do that. Then in the afternoon I'm looking forward to the chance to practise tennis with the professional coach there. Please try to come!
Ali

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About Our Lives

Medicine

Module 3

1 Fill in the gaps with words from the list:

maintain suspicion indicate intellectual

- The news confirmed my **suspicion** about him.
- She has found it difficult to **maintain** a healthy weight.
- The cracking and booming of the ice **indicate** a change of temperature.

Help box

To report what someone said:

I → he / she / it

we → they

• Change the pronouns:

present simple → past simple

• Use said

Khadija: "I want to go skiing this winter."

Khadija said (that) she wanted to go skiing that winter.

• Change the verb tense:

past simple → past perfect

present perfect → past perfect

present cont. → past cont.

2 Read these people's speech, then write what they said:

I tried a delicious dish at the Café.

Adel Said that: **he had tried a delicious dish at the cafe.**

We have answered all the questions.

She said that: **they had answered all the questions.**

They will visit the dentist this weekend.

My friends: **said that they would visit the dentist that weekend.**

3 Report the dialogues:

I really like your new camera, Khalifa!

You can borrow it any time.



1- Alia told Khalifa that **she really liked his new camera.**

2- Khalifa said that **she could borrow it any time.**

Your story is very good, Lulwa!

I love writing, Mrs Jinan.



3- Mrs. Jinan told **Lulwa that her story was very good**

4- Lulwa said that **she loved writing.**

I'm going to the library after school.

I'm going too, Hamad.



5- Saleh said that **he was going to the library after school.**

6- Hamad told Saleh that **he was going too.**

Help box

A **prefix** is a little word added in front of a word to change its meaning.

There are hundreds of prefixes, some of the most popular are: il - ir - im, these change the words to the opposite meaning.

When you add a prefix you don't change the root word (just add the prefix):

ir + responsible = irresponsible

* use **il** before words starting with **l**.

* use **ir** before words starting with **r**.

* use **im** before words starting with **m, p** and **b**.

However, like all rules there are exceptions: unless – unreal – unmarried...

4 a. Write the correct prefix of each word in the following table:

prefix	root word	new word
ir	regular	irregular
il	legible	illegible
im	possible	impossible
im	mature	immature
il	legal	illegal
ir	resistible	irresistible
im	balance	imbalance
im	perfect	imperfect
im	moral	immoral

b. Use four of the new words in meaningful sentences of your own:

- 1- **We have a test on irregular verbs tomorrow.**
- 2- **If you work hard, nothing is impossible.**
- 3- **When you are acting selfishly, your emotions are quite immature.**
- 4- **It's illegal to drive through a red light.**
- 5- **The bright colours are irresistible to babies.**

5 Fill in the gaps with words from the list:

massive qualities conventional impress oponents

- 1- Kids always want to **impress** their parents.
- 2- Players should respect their **oponents** in the match.
- 3- A **massive** explosion went off, shaking the ground beneath them.
- 4- She did well in the interview, but she lacked the more essential **qualities** of being a journalist.

6 Choose the correct answer between brackets:

Yesterday, I saw my brother sitting sadly in his room. I asked him: "What's wrong with you?" He said that he had joined the club to learn how to (go – play – do) judo, but he was not doing well. He said: "I wish I (practised – had practised – have practised) hard last year. If I had trained well, I (will be – would have – had) represented Kuwait in the world championship."

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Unit 10



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10 Multiple Intelligences

Animal Intelligence

Module 4

1 Choose the most suitable conjunction.

- 1- I like sugar in my tea, (but / or / so) I don't like milk in it.
- 2- He was late (although / or / because) the bus didn't come.
- 3- Neither my brother (or / and / nor) my sister has a car.
- 4- They climbed the mountain (although / so / in order to) it was very windy.
- 5- We were very tired (so / but / and) happy after our flight to Sydney.
- 6- Listen to the story (because / but / and) answer the questions in complete sentences.

List of Conjunctions

Coordinating Conjunctions	for, and, nor, but, or, yet, so You can remember them by using the mnemonic device FANBOYS.
Correlative Conjunctions	both and, either or, neither nor, not only but, whether / or We needed a place to concentrate, so we went to the library.
Some Subordinating Conjunctions	after, although, as, as if, as long as, as much as, as soon as, as though, because, before, by the time, even if, even though, if, in order that, in case, in the event that, lest, now that, once, only, only if, provided that, since, so, supposing, that, than, though, till, unless, until, when, whenever, where, whereas, wherever, whether or not, while I can stay out until the clock strikes eight

2 Read this paragraph then underline the correct conjunctions.

Traditional print publishing problems are easily transferred to online forms of communication. (Because/Therefore/If) we need new methods to help us in measuring the accuracy and reliability of online sources. (If/However/In addition) some traditional evaluative skills may need to be applied more strictly to web resources. (For Example/Because/Both) human error has always been possible in traditional print publishing. (Consequently/Although /Or) errors can be easily and quickly corrected with online information, they are still more common than in print form.

1 Complete the following sentences with the correct words from the list.

collective – scorching – squeezing – come up with – perseverance – give up

- 1- It took planning and **perseverance** to be successful in my life.
- 2- Brilliant students usually **come up with** amazing new ideas.
- 3- Any society can come over its problems by exerting many **collective** social efforts.
- 4- Never **give up** your dreams. Dreams sometimes come true.
- 5- It rarely rains in **scorching** deserts so animals suffer from water scarcity there.

2 Spelling Rules Spelling Rule 1: Adding Suffixes to Words that End in Y

When you add a suffix that starts with E (such as -ed, -er, or -est) to a word that ends in Y, the Y usually changes to an I. Ex. Cry - cried - crier / Dry - dried - drier

Combine the following.

Marry + s = **Marries** Ugly + s = **Ugliest** Carry +ed = **Carried**

Spelling Rule 2: Double Consonants

Watch out for double consonants. It can be difficult to hear them when a word is said aloud—especially if the word has only one syllable. Double consonants are frequently found in words that have suffixes added to them:

Ex. I **dropped** the heavy bags to the floor. Someone **called** for you earlier.

Combine the following.

Swim + ing = **Swimming** Cut + ing = **Cutting** fat + est = **Fattest**

Rule 1 C always softens to / s / when followed by E, I, or Y. Otherwise, C says / k /.

Rule 2 G may soften to / j / only when followed by E, I, or Y. Otherwise, G says / g /.

Rule 3 English words do not end in I, U, V, or J.



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Unit 11



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Multiple Intelligences Geniuses

Module 4

1 Complete the following reported questions.

1- 'Have you met your friend?'

She asked **me if I had met my friend**.....

2- 'Did Mark pass all his exams?'

He asked if Mark **had passed all his exams**.....

3- 'Are you excited about Eid Al Fitr?'

He asked the children **if they were excited about Eid Al-Fitr**.....

4- 'Have you read this book?'

He **asked me if** I had read that book.

5- 'What time will the plane arrive?'

They asked what time the plane **would** arrive.

6- 'Can your brother drive?'

She asked **me if my brother could drive**.....

7- Jim said to me, 'Lend me your pen, please.'

Jim requested me **to lend him my pen**.....

8- I said to him, 'Obey your parents.'

I advised him **to obey his parents**.....



1 Complete the following sentences with the correct words from the list.

diagnose - cosmology - graduation - groundbreaking - scholarship - belittle

- 1- I like to study **cosmology** because I want to increase my knowledge about the universe.
- 2- If scientists found a treatment for cancer, it would be a/an **groundbreaking** discovery.
- 3- It is not good to **belittle** other people's accomplishments and achievements.
- 4- Doctors should **diagnose** their patients' diseases before giving them medicine.
- 5- It is your **graduation** day. Please, accept my best wishes for your bright future.

2 Match the following words with the suitable definitions then use them in meaningful sentences.

World-renowned	(3) a social scientist devoted to the study of the relationship between human behavior and supply and demand.
Revolutionize	(1) famous throughout the world.
economist	(2) to change fundamentally or completely
	(-) to cause (a person or thing) to seem little or less

- 1- **French people are world-renowned for their cooking.**
- 2- **New fuel-cell components will revolutionize the auto industry.**
- 3- **Economists are predicting rapid inflation.**

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Unit 12



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12 Multiple Intelligences Artificial Intelligence

Module 4

1 Complete the sentences using the words below:

advances - goal - due to - abundance - increased

- 1- Ali achieved his**goal**..... of becoming a famous athlete.
- 2- There was an**abundance**..... of food at the wedding.
- 3- Salem stopped playing football**due to**..... a knee injury.
- 4- Research has led to great**advances**..... in mobile technology.

2 Choose the correct answer from a, b, c, or d:

1. These AI robots have**characteristics**... which are similar to those of human beings.
a) advances b) characteristics c) actions d) traits
2. My brother showed great interest in the job because of the**increased**..... income.
a) increased b) associated c) external d) digital
3. We can't**achieve**..... success without working hard.
a) include b) achieve c) act d) consider

Write the comparative and superlative forms of these adjectives

Adjective	Comparative	Superlative
warm	warmer	warmest
quiet	quieter	quietest
big	bigger	biggest
tidy	tidier	tidiest
difficult	more difficult	most difficult
expensive	more expensive	most expensive

3 Disagree with these statements using the adjectives in brackets

Example: Clothes are cheaper than food. (expensive)
No, clothes are **more expensive than** food.

1. Salem is taller than Ali. (short)

No, Ali is shorter than Salem.

2. Fatma is younger than Mariam. (older)

No, Mariam is older than Fatma.

3. Mike is lazier than Philip. (hard-working)

No, Philip is more hard-working than Mike.

4 Agree with these statements using the superlative form of the adjective

Example: Faisal is very nice.
Faisal is the nicest of all his classmates.

1. This dress is very expensive.

This dress is the most expensive here.

2. Salma is very polite.

Salma is the politest girl.

3. Maha is very short.

Maha is the shortest in her family.

A. Choose the correct answer from a, b, c and d:

1. Fatma likes to read; **in contrast** her sister Salma prefers to watch TV.

a) because b) in contrast c) therefore d) moreover

2. Maria didn't go to the supermarket **because** she was feeling sick.

a) because b) because of c) but d) and

3. My new cell phone was **cheaper** than the old one.

a) cheap b) cheapest c) as cheap as d) cheaper

4. Do you think a car is **more useful** than a bicycle?

a) more useful b) as useful as c) useful d) most useful

5. My uncle has the **easiest** job in our family.

a) easiest b) easy c) easier d) as easy as

B. Report the following questions:

1. "What's your favourite subject at school?"

They wanted to know **what my favourite subject at school was.**

2. "When does the film start?"

Ali asked his brother **when the film started.**

3. "Why is the baby crying?"

The father wanted to know **why the baby was crying.**

4. "How did you hear about the job?"

The interviewer asked me **how I had heard about the job.**

على الانستجرام

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موجود أكثر

نطق ومعاني الكلمات بالفيديو 

شرح القواعد بالفيديو 

جمل على كلمات كل وحده 

نماذج التعبير 

دروس الاسماع 

دائماً مع
اعياننا من البداية وحتى النهاية

بداية: بتأهيل عيالنا وتطويرهم
نهاية: الانضمام إلى كورسات المنهج من الصف الرابع إلى العاشر

نسعى لخلق
جيل متعلم

تأسيس قوي - تعليم - تطوير



معهد فلورا كيدز للغة الانجليزية

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مدار العام

مناهج
الوزارة

كتابة
التعبير

أساسيات
القواعد

دائماً مع
اعبالنا من البداية وحتى النهاية

بداية: بتأهيل عيالنا وتطويرهم
نهاية: الانضمام إلى كورسات المناهج من الصف الرابع إلى العاشر

نسعى لخلق
جيل متعلم