

خيارك الانسب نحو التفوق .

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

تم تحميل هذا الملف بواسطة: **بوت أختبارات بكوريا مؤتممة.**



<https://t.me/FFYY79> تم التحميل بواسطة:

انقر هنا للوصول الى (بوت بكوريا مؤتمت)

وهو عبارة عن بوت تعليمي شامل لمواد الطلاب البكوريا بفرعيها العلمي و الادبي.

**يقدم هذا البوت:**

أختبارات مؤتممة لطلاب العلمي و الأدبي وفق المنهاج الحديث .



نتمنى لكم دوام التفوق و النجاح.

## Module 6 - Lessons (11 + 12)

## النموذج (١)

## الوحدة السادسة - الدروس (١١ + ١٢)

## I – Reading:

## A. Read the following text then choose the correct answer (a, b, s, or d): (60 Marks)

Artificial Intelligence (AI) is the branch of science and engineering specialized in making clever machines, capable of thinking and imitating human-level intelligence.

One of the primary targets of AI field is to produce fully intelligent agents that interact with the surroundings and conduct human-like behaviours. These agents are tools, having the ability to judge matter and differentiate what is wrong. The field has started with robots, which can sense and react to the world around them. **They** also cover purely software-based agents, which can be actuated with natural language and multimedia. Currently, the field expands to driving, aviation, medicine, online advertising, image recognition, and personal assistance. The AI field is based on computer science, information engineering, mathematics, psychology, linguistics, philosophy and many other fields.

The first spark started in the year 1950, when a test of the ability of a machine to exhibit intelligent behaviour equivalent to that of a human was done. Since then, the term AI has been introduced and closely associated with the field of artificial intelligence which was popular until the end of the 1980s. In the 1990s, the new concept of "intelligent agent" emerged when AI was not only limited to computer science, but developed to include other areas like health, security, education, music, art, and business applications. Many AI applications are deeply embedded in the infrastructure of every industry, and they are expected, in a few years, to touch nearly all the industries.

- Artificial Intelligence is specialized in: .....  
a. imitating human-level intelligence.  
b. exhibit intelligent behavior.  
c. making clever machines.  
d. cover purely software-based agents.
- One of the following, **is not associated** with AI: .....  
a. history      b. linguistics  
c. philosophy      d. computer science
- The underlined word "**They**" in the text refers to .....  
a. agents      b. scientists      c. robots      d. engineers
- One of these sentences is **true**:  
a. Clever machines are examples of natural intelligence.  
b. Clever machines have the ability to judge matter.  
c. Clever machines cannot react to the world around them.  
d. Nowadays, AI applications are used in all industries.
- Equal in value, amount, meaning, importance, etc. **is**: .....  
a. agents      b. spark      c. neutrality      d. equivalent
- The word "**aviation**" in the text **means**:  
a. to make it difficult for somebody to do something.  
b. the designing, building and flying of aircraft.  
c. people or things that do an action.  
d. a very small burning piece of material.

## B. Read the following text then choose the correct answer (a, b, s, or d): (60 Marks)

E-learning is the use of networked information and communication technology in teaching and learning. It combines all educational activities that are carried out by individuals or groups working online or offline, and on networked or separate computers and other electronic devices.

E-learning is highly interactive and relies heavily upon graphics, video, and audio. However, there are often simulations to support in learning achievement, which could include 3D components. New software training is an example of a course that often includes a high degree of interactivity and simulations.

The impact of e-learning is noticed in self-responsibility among students when they decide to study or not. It helps expand their knowledge by researching using the World Wide Web. Teachers allow them to acquire various computer skills and apply their knowledge and skills. This helps in the communication with their students at all times and increases the students' ability to study on their own.

The importance of e-learning lies in the fact that the students need to be busy with what they are doing to improve learning outcomes. **It** enables students to become thinkers, learners and risk takers in a protected environment, so they need not rely on the teachers, as they can be independent. Learning can happen anywhere, anytime and anyhow. It encourages students to seek more from school. When the course is developed, it can be run as many times, at as many locations and for as many learners and thus it reduces the general cost and time.

- 3D components could be included in: .....  
a. schoolwork      b. simulations  
c. classrooms      d. protected environments
- E-learning combines all educational activities that are ..... by individuals working online or offline.  
a. performed      b. enabled  
c. instructed      d. built
- One of these sentences is not **mentioned** in the text:  
a. E-learning helps the students to gain new qualifications.  
b. E-learning relies upon graphics, video, and audio.  
c. Learning can happen anywhere, anytime and anyhow.  
d. E-learning uses networked and separate computers.
- The underlined word "**It**" in the text refers to .....  
a. network      b. simulations  
c. computer      d. e-learning
- One of these sentences is **false**:  
a. E-learning allows students to have direct interaction.  
b. E-learning promotes computer skills and self-learning.  
c. E-learning courses can be repeated many times.  
d. E-learning prevents students from becoming thinkers.
- The word "**simulation**" in the text **means**:  
a. An event to celebrate something new.  
b. A place to stay when you are travelling.  
c. The technique of representing the real world by a computer.  
d. To get or buy something.



**Module 6 - Lessons (11 + 12)**

**النموذج (٢)**

**الوحدة السادسة - الدروس (١١ + ١٢)**

**I – Reading:**

**A. Read the following text then choose the correct answer (a, b, s, or d): (60 Marks)**

E-government means everything from online government services to exchange of information and services electronically with citizens, businesses, and other bodies of the government. Traditionally, e-government has been considered as the use of Information and Communication Technology (ICT) for improving the effectiveness of government agencies and providing government services online. Nowadays, the framework of e-government has been evolving to include the use of ICT by government for conducting a wide range of interactions with citizens and businesses as well as open government data and the use of ICT to enable novelty all over the country.

E-government enables the use of ICT more effectively and professionally by the delivery of government services to citizens and businesses, applying ICT to government operations and achieving public goals by digital means.

E-government services have three classifications. Firstly, Government-to-Government (G2G) involves sharing data and conducting electronic exchanges between governmental sectors, as well as exchanges between the national, regional, and local levels. Secondly, Government-to-Business (G2B) includes business-specific transactions (e.g. payments, sale and purchase of goods and services) as well as delivery online of business-focused services. Finally, Government-to-Consumer (G2C) comprises initiatives designed to simplify people's interaction with the government as consumers of public services and contribute to the consultation and decision-making process.

1. E-government services provide: .....
  - a. public and private education in schools.
  - b. exchanging information and services electronically.
  - c. the right to participate in the political life.
  - d. interaction with the public services.
2. .... is one of the examples of G2B.
  - a. traveling
  - b. voting
  - c. payments
  - d. sharing data
3. What is the **main idea** of the text?
  - a. E-learning
  - b. Payments Sales
  - c. Business
  - d. E-government
4. **One** of these sentences is **true**:
  - a. E-government prevents the use of ICT effectively.
  - b. The framework of e-government has been evolving.
  - c. G2G involves sharing data between governmental sectors.
  - d. E-government services has four classifications.
5. Discussion with a group of people before making a decision **is**: .....
  - a. transparency
  - b. effectiveness
  - c. consultation
  - d. transaction
6. The word "**purchase**" in the text **means**:
  - a. the act of buying something.
  - b. a business deal such as buying or selling something.
  - c. a new plan for achieving a particular purpose.
  - d. the state of being legally responsible.

**B. Read the following text then choose the correct answer (a, b, s, or d): (60 Marks)**

The word "robot" stems from the Czech "robotnik" which means a "slave". Man has built a robot after his/her image. Possibly, that is why human beings have a variety of strong emotions, both negative and positive towards robots.

The relative advantage of robots and intelligent machines is accompanied with their ability to play a range of movements and thinking endlessly and tirelessly. When designing robots, it is essential for planners to focus on the robots' ability to follow patterns. Due to this engineering reality, robots are certainly specialised in the first step. Another complicated sort is the generalised robot, which can to some extent imitate humans. In the future, the memory of robots is expected to become very extensive. This will allow huge amounts of data storage, the thing which will be reflected in the robot's ability to fulfil a lot of operational tasks. Consequently, the use of robotics will be expanded.

Robots offer people a helping hand to focus on the creative process when relying on such intelligent machines to take care of unpleasant physical and mechanical work. The greatest benefits of robots should mean for people staying away from unhealthy environments, such as mines and deep waters. For many industrial countries, using robots could increase production with low costs. The third domain for robots would be doing productive activities that people cannot easily perform.

7. The extensive memory of robots in the future will .....
  - a. allow robots to imitate human beings.
  - b. enable engineer to focus on other aspects.
  - c. allow huge amounts of data storage.
  - d. enable robots to have a life of their own.
8. The greatest benefits of robots should mean for people staying away from ..... environments.
  - a. dangerous
  - b. healthy
  - c. digital
  - d. various
9. A person owned by another person and is forced to work for them. **is**: .....
  - a. slave
  - b. domain
  - c. privilege
  - d. capacity
10. Choose a suitable **title** to the text: .....
  - a. Industrial Countries
  - b. Robots
  - c. Unhealthy Environments
  - d. Mechanic
11. **One** of these sentences is **false**:
  - a. Robots can do unpleasant physical and mechanical work.
  - b. The use of robotics won't be expanded.
  - c. Man has built a robot after his/her image.
  - d. The work "Robot" has a Czech origin.
12. The word "**fulfil**" in the text **means**:
  - a. the ability to understand or do something.
  - b. an area of knowledge that someone is responsible for.
  - c. a special right or advantage that a particular person has.
  - d. to do or achieve what was hoped or expected.

**II – Use of English:**

**Choose the correct answer (a, b, c, or d) to complete the following: (130 Marks)**

13. I'll have to get up early. She said she ..... to get up early.  
a. will have    b. would have    c. has    d. had
14. Seldom ..... go to the football match.  
a. they did    b. did they    c. they didn't    d. didn't they
15. The engineer ..... and lights started flashing.  
a. pressed a button    b. switched a button  
c. started a button    d. flashed a button
16. .... is an essential factor for making any success in life.  
a. Motivation    b. Motivate    c. Motive    d. Motivate
17. I saw her the day before yesterday. He said he had seen her .....  
a. two days before    b. the day after tomorrow  
c. yesterday    d. the previous day
18. Have you any idea where ..... Sami?  
a. can I meet    b. I can meet    c. do I meet    d. have I met
19. Your aunt invites you to a party, but you really don't want to go. **(Apologise and be tactful)**  
a. I was planning to get an early night.  
b. I've seen better designs.  
c. It wasn't on the short side.  
d. It was sort of interesting at times.
20. We ..... the problem and ..... that it was a computer virus.  
a. analysis - conclusion    b. analyze - conclude  
c. concluded - analyzing    d. analyzed - concluded
21. The necklace would be worth over SYP 500,000 at ..... prices.  
a. current    b. currency    c. curely    d. currently
22. She said that her brother ..... married the previous year.  
a. had been    b. is getting    c. has got    d. had got
23. .... do you see top-rate cameras which are also easy to use.  
a. Not only    b. Rarely    c. Here    d. Were
24. One of the underlined auxiliary verb has a **weak form**.  
a. "Can I help you?" - "Sure, you can."  
b. "Has he paid the bill?" - "Yes, he has."  
c. "Are they here?" - "Yes, they are."  
d. "Can you help me? I'm tired."
25. You should ..... the strongest material.  
a. utilise    b. experiment    c. insert    d. install
26. After finishing secondary school, he's going to ..... in medicine.  
a. specialty    b. specialise    c. special    d. specialization
27. I looked ..... the tree, but I couldn't see my cat.  
a. up    b. on    c. after    d. in
28. My father deprived me ..... going out because I came back at him angrily.  
a. on    b. off    c. from    d. of
29. Your employee wants to come in late to work tomorrow. **(Refuse permission)**  
a. Yes, of course.    b. I'd prefer if you didn't.  
c. Would it be possible for me to use it?  
d. Is it ok if I come in late to work tomorrow?

30. I'll do it tomorrow. He promised that he would do it .....  
a. tomorrow    b. the next day  
c. yesterday    d. the previous day
31. There ..... to hold a meeting.  
a. goes he    b. he goes    c. went he    d. he went
32. Both Ali and Mary are ..... today.  
a. absently    b. absence    c. absent    d. absentness
33. He felt too ..... when he heard that his father had been involved in a car accident.  
a. anxious    b. anxiously    c. anxiousness    d. anxiety
34. One of the underlined auxiliary verb has a **strong form**.  
a. "Can you help me? I'm tired."  
b. This watch is mine.  
c. "Can I help you?" - "Sure, you can."  
d. "Where is John?" - "John's here."
35. They had to ..... the animal to see why it died.  
a. experimented    b. pressed    c. dissect    d. pulled
36. How much do you expect to earn? She asked him how much he ..... to earn.  
a. has expected    b. expected    c. had expected    d. expects
37. Only ..... elephants and tigers when we arrived in India.  
a. did we see    b. we did see    c. see we    d. we see
38. Take that dish ..... the table. It's going to fall.  
a. in    b. on    c. up    d. off

**III – Writing:**

**A. Ask about the underlined words in each sentence: (12 Marks)**

39. I have been playing the guitar since I was five.  
.....?
40. Jimi Hendrix is my favorite guitar player.  
.....?
41. Hendrix was born in 1942.  
.....?
42. He died in Notting Hill, London.  
.....?

**B. Rewrite the text and correct the four (4) mistakes: (8 Marks)**

My online learning experience as a student is kind of stressfully; I'm not really used to technology. I am learning how to use technology, especialy because I need to do my homework somehow. I did like how we can been at home, though, to bond with my family.

**C. Write a paragraph no less than 80 words about this topic: (30 Marks)**

**"Write a composition about the role of robots to enhance human healthcare as you imagine in the future."**

- The following ideas may help you:
  - What can robots contribute to human healthcare?
  - Healthcare before and after robots.
  - You own opinion about robots.

**Good Luck**

حل النموذج الأول

1. c	20. a	<p>39. What is your favorite music?                  40. What are you learning to play?                  41. Who composed the Four Seasons?                  42. When did he die?</p> <p>43. d /17th/                  44. b /improves/                  45. d /of/                  46. b /box/</p>
2. a	21. d	
3. c	22. a	
4. b	23. d	
5. d	24. b	
6. b	25. c	
7. b	26. c	
8. a	27. b	
9. a	28. d	
10. d	29. c	
11. d	30. c	
12. c	31. d	
13. d	32. a	
14. a	33. c	
15. d	34. d	
16. b	35. b	
17. c	36. a	
18. b	37. d	
19. c	38. a	

حل النموذج الثاني

1. b	20. d	<p>39. How long have you been playing the guitar?                  40. Who is your favorite guitar player?                  41. When was Hendrix born?                  42. Where did he die?</p> <p><b>B.</b>                  My online <b>learning</b> experience as a student is kind of <b>stressful</b>; I'm not really used to technology. I am learning how to use technology, <b>especially</b> because I need to do my homework somehow. I did like how we can <b>be</b> at home, though, to bond with my family.</p>
2. c	21. a	
3. d	22. d	
4. b	23. b	
5. c	24. d	
6. a	25. a	
7. c	26. b	
8. a	27. a	
9. a	28. c	
10. b	29. b	
11. b	30. b	
12. d	31. b	
13. b	32. c	
14. b	33. a	
15. a	34. c	
16. a	35. c	
17. a	36. b	
18. b	37. a	
19. a	38. d	