



ALADWANA

Gem



English

الصف 6 الابتدائي

نماذج امتحانات الأضواء النهائية
التعليم الأزهرى 2024 - 2025
الفصل الدراسي الثاني

(A) Language Functions

10

1. Read and complete the dialogue:

condition – like – artifacts – Egyptian – climate

A: We're excited to know about Ancient artifacts.

B: What would you to know?

A: Why do we have so many

B: We have a hot, dry here in Egypt.

A: I think this keeps the artifacts in a good

(B) Vocabulary and Structure

2. Read and circle the odd one out:

10

- 1 fundraising – volunteering – review – charity (.....)
- 2 characters – narrator – setting – happen (.....)
- 3 where – what – game – who (.....)
- 4 statues – sculptures – artifacts – Goha (.....)
- 5 pick – traded – melted – heated (.....)

3. Choose the correct answer:

10

- 1 To (support – donate – sleep – run) is to give something away to help a person.
- 2 The early bird catches the (nest – egg – feather – worm).
- 3 Goha's (dairies – messages – stories – news) are both funny and clever.
- 4 I love playing with action (trains – sets – houses – figures).
- 5 The system of running money and goods is called (weapons – tools – metal – economy).

- 6 We are (so – very – quite – at all) good at climbing. I think we need more practice.
- 7 People must (respect – respected – respecting – respects) the environment and keep it clean.
- 8 Karim (read – reading – was reading – reads) an interesting book when his dad walked in.
- 9 A: (Where – When – Who – Why) is the house? B: Next to the park.
- 10 (Are – Was – Were – Being) they at the school yesterday?

(C) Reading Comprehension

4. Read the following passage then answer the questions:

10

My name is Hanin. I love reading stories. Yesterday, I read about a boy named Peter. He was a shepherd who took care of sheep. One day, he felt bored and wanted to have fun. He shouted, "Wolf!" The villagers stopped working and ran to help him. He laughed and said, "It was a joke." The villagers were very angry. Another day, a real wolf came. Peter called for help, but no one came. The wolf ate the sheep. That's when Peter learned that no one helped him because they didn't trust him.

A Answer the following questions:

- 1 What did Habiba read yesterday?

.....

- 2 What did Peter do to have fun?

.....

- 3 Why didn't anyone help Peter?

.....

B Choose the correct answer:

- 4 Habiba loves (reading – writing – drawing – making) stories.
- 5 Peter was a (teacher – student – shepherd – doctor).

(D) Writing

10

5. Reorder to make correct sentences:

1 of – Birds – flock – feather – a – together.

.....

2 did – What – they – use – for – iron?

.....

3 the – They – throw – into – sea – bottle – the.

.....

4 if – Eat – you – hungry – feel – a snack.

.....

5 wasn't – very – Mona – good at – cooking.

.....

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Fareeda Hassan"

born – started – 2010 – won – Today

.....
.....
.....
.....

(A) Language Functions

10

1. Read and complete the dialogue:

playing – visit – find – toys – action

A: Did you your grandma on the weekend, Yaseen?

B: Yes, I did. I found a box of my old at her house.

A: What did you in there?

B: There was an figure. I loved playing with it!

A: I loved with my old action figures, too!

(B) Vocabulary and Structure

10

2. Read and circle the odd one out:

- 1 console – controller – help – joystick (.....)
- 2 under – moral – behind – between (.....)
- 3 beginning – ending – setting – clay (.....)
- 4 laugh – tell – school – lie (.....)
- 5 doll's house – action figure – train set – pets (.....)

10

3. Choose the correct answer:

- 1 Mom (looked – supported – participated – saw) in the fundraising event.
- 2 We enjoyed (sailing – camping – snorkeling – diving) in the desert.
- 3 The (character – moral – ending – beginning) is the last part of the story.
- 4 Nada has a doll's (skateboard – train – house – marbles) for her doll.
- 5 Farmers produced (grains – statues – pests – tricks) in Ancient Egypt.
- 6 We mustn't (scare – scaring – scared – scares) animals in the park.

- 7 I was watching TV (when – where – what – who) my mom called me.
- 8 There is a key (in front – next – on – in) the table.
- 9 I don't like football (so – very – at all – quite).
- 10 Some people in Ancient Egypt (keep – keeps – kept – keeping) baboons as pets.

(C) Reading Comprehension

4. Read the following passage then answer the questions:

10

Eco-tourism is a way of traveling that doesn't damage the environment. It's more sustainable than traditional tourism, and it is designed to protect nature. Eco-tourists stay in simple accommodation, not large hotels, and they mustn't travel in ways that cause lots of pollution. There are over 450 species of birds in Egypt. People who go bird watching in Egypt will have a lot to see. For example, Siwa Oasis is a fantastic place to see many migrating birds. It is an important habitat and people must protect it.

A Answer the following questions:

1 What is eco-tourism?

.....

2 Where do eco-tourists stay?

.....

3 How many species of birds are there in Egypt?

.....

B Choose the correct answer:

4 Eco-tourism is more (dangerous – polluting – damaging – sustainable) than traditional tourism.

5 Siwa is a/an (oasis – village – city – town) in Egypt.

(D) Writing

10

5. Reorder to make correct sentences:

1 before – Don't – they – hatch – count – your – chicken.

.....

2 pets – Cats – are – popular – still – Egypt – in.

.....

3 do – What – you – this – for – use?

.....

4 really – We – liked – playing – seek – hide – and.

.....

5 want – Do – to read – you – it?

.....

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"A day at the beach"

house – morning – shining – bottle – message

.....
.....
.....
.....

(A) Language Functions

10

1. Read and complete the dialogue:

clever – market – review – doing – story

A: What are you, Lama?

B: I'm writing a of one of Goha's stories.

A: What is the about?

B: It's about a man who goes to the with his son and a donkey.

A: Goha's stories are both funny and

(B) Vocabulary and Structure

2. Read and circle the odd one out:

10

- 1 donate – participate – ending – volunteer (.....)
- 2 sheep – grass – field – setting (.....)
- 3 very – skipping – hopscotch – hide and seek (.....)
- 4 touch – reply – laugh – learned (.....)
- 5 clay – glass – granite – market (.....)

3. Choose the correct answer:

10

- 1 To (join – choose – teach – support) is to do something that helps a particular group.
- 2 She saw many colored fish when she was (hiking – camping – walking – snorkeling).
- 3 The mother and the daughter were the (ending – moral – characters – setting) of the story.
- 4 My favorite toy was the train (figure – set – toy – rollerblades).
- 5 The (ibis – falcon – cat – baboon) represented wisdom in Ancient Egypt.
- 6 Where (do – did – does – doing) you go last Friday?

- 7 You (must – mustn't – can't – shouldn't) drink plenty of water when you're walking in the desert.
- 8 I was (sleep - sleeping - slept - was sleep) when my sister came home.
- 9 A: Why do you practice? B: To (win – winning – won – wins) the race.
- 10 They didn't enjoy playing hide and seek (so – very – really – at all).

(C) Reading Comprehension

4. Read the following passage then answer the questions:

10

Iron was a special metal in Ancient Egypt. It wasn't only durable, but it was also very rare and valuable. Ancient Egyptians started using iron more than 5,000 years ago. Before it, they worked with copper and bronze. The early iron that Ancient Egyptians used came from a meteorite. That's why Ancient Egyptians called it "the metal of heaven." As it was more precious and rarer than gold, Ancient Egyptians used it to make small items like jewelry. Later on, they used it to make tools for farming and weapons for hunting.

A Answer the following questions:

- 1 What did Ancient Egyptians use before iron?

.....

- 2 Why did they call iron "the metal of heaven"?

.....

- 3 What did Ancient Egyptians used the weapons for?

.....

B Choose the correct answer:

- 4 Ancient Egyptians started using (iron – copper – silver – gold) 5,000 years ago.
- 5 Iron was (weak – cheap – durable – common) and very valuable.

(D) Writing

10

5. Reorder to make correct sentences:

1 made of – What – is – the – scrabe – amulet?

.....

2 like – She – skipping – didn't – at all.

.....

3 is – What – a message – bottle – in a?

.....

4 first – He – started – volunteering – when – he was – 13.

.....

5 birds – Singing – don't – nests – build.

.....

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"My favorite toy in the past"

box – action – playing – train set – cuddly

.....
.....
.....
.....

(A) Language Functions

10

1. Read and complete the dialogue:

similar – proverb – feather – first – done

A: What does this mean? "The early bird catches the worm."

B: It means that to be successful, you need to be the to do something.

A: How about this one? "Birds of a flock together".

B: It means that people like doing the same things.

A: Well, Malak!

(B) Vocabulary and Structure

10

2. Read and circle the odd one out:

- 1 bird-watching – store – snorkeling – hiking (.....)
- 2 ending – setting – The Nile – story (.....)
- 3 quiet – artifact – beautiful – clever (.....)
- 4 love – adore – believe – mice (.....)
- 5 first – next – then – joke (.....)

3. Choose the correct answer:

10

- 1 It's nice to (work – volunteer – donate – read) for a job and take no money for it.
- 2 The place where animals live is called a/an (hotel – accommodation – habitat – park).
- 3 The (ending – narrator – characters – setting) of the story was an old village in the past.
- 4 Adel likes going fast on his (doll's house – marbles – rollerblades – cuddly toy).
- 5 Ancient Egyptians used (gold – granite – clay – papyrus) to build the Pyramids.
- 6 When (do – did – does – doing) the plane land yesterday?

- 7 We mustn't (eat – eating – ate – eats) in the classroom.
- 8 When they (saw – were seeing – see – seen) a whale, they were diving.
- 9 The cat is (next – on – in front – under) of the door.
- 10 I (so – very – really – at all) like your present; thank you.

(C) Reading Comprehension

4. Read the following passage then answer the questions:

10

Hi! I'm Youssef. When I visited my grandma last weekend, I found a box of my old toys at her house. I was excited to see them again! When I was younger, my favorite toy was the train set. I also enjoyed playing with my action figures and making up different games for them. My sister had a big doll's house, and we played with it together. I even found my old rollerblades and wanted to try them on, but they were too small for me now. So I couldn't have a go on them.

A Answer the following questions:

- 1 What did Youssef find at his grandma's house?
.....
- 2 What was Youssef's favorite toy when he was younger?
.....
- 3 Why couldn't Youssef have a go on his rollerblades?
.....

B Choose the correct answer:

- 4 Youssef visited grandma (last weekend – next week – last night – tomorrow).
- 5 Youssef's sister had a /an (cuddly toy – train set – action figure – doll's house).

(D) Writing

10

5. Reorder to make correct sentences:

1 aren't – They – any – today – toys – buying.

.....

2 have – Do – any – you – questions?

.....

3 two – Hana – singing – started – ago – years.

.....

4 children – Helping – makes – happy – me.

.....

5 bird – The – catches – the – worm – early.

.....

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Artifacts in Ancient Egypt"

many – climate – preserve – materials – granite

.....
.....
.....
.....

(A) Language Functions

10

1. Read and complete the dialogue:

tools – weapons – metal – trade – Ancient

A: Our class presentation is about in Ancient Egypt.

B: People in Egypt traded metal with other countries.

A: What did they use the for?

B: They used it to make tools and, so that they could hunt on the land.

A: They also used it to make farming

(B) Vocabulary and Structure

2. Read and circle the odd one out:

10

- 1 tourists – guides – build – tourism (.....)
- 2 crocodile – hippo – snake – seeds (.....)
- 3 scared – bottle – bored – tired (.....)
- 4 next to – story – on – behind (.....)
- 5 skipping – climbing – hopscotch – outside (.....)

3. Choose the correct answer:

10

- 1 They used the (nature camera – grabber – multi-grip – book) to film the wildlife.
- 2 When something is (simple – sustainable – popular – ideal), it's perfect or excellent.
- 3 The (ending – narrator – setting – moral) is the person who tells the story.
- 4 I like my (rollerblades – board game – cuddly toy – train set). It's very soft.
- 5 They found the mask in Tutankhamun's (park – tomb – pot – home).
- 6 Mrs. Hoda (teach – teaches – taught – teaching) me English last year.

- 7 You must (listen – listening – listened – listens) carefully to your teacher.
- 8 My friend and I (was playing – play – were playing – played) chess when our cousin arrived.
- 9 They drove the car (quick – quickly – quite – good).
- 10 This blue dress is (so – very – really – quite) nice, but the red one is better.

(C) Reading Comprehension

4. Read the following passage then answer the questions:

10

Last week, Hana read a story about two brothers who were very different. The older brother was jealous and loved money. He had a big farm and a lot of sheep. The younger brother was a very kind person. He loved helping others. Although the older brother was rich, he never helped his younger brother. One day, the younger brother found a bird with a broken wing. He cared for the bird all winter, and gave it food. The bird thanked him and gave him a big reward. He was so happy because he became the richest one in the village.

A Answer the following questions:

1 When did Hana read the story?

.....

2 What was the story about?

.....

3 What did the younger brother love?

.....

B Choose the correct answer:

4 The older brother had a (field – farm – land – house) full of sheep.

5 The younger brother found a bird with a broken (head – leg – feather – wing).

(D) Writing

10

5. Reorder to make correct sentences:

1 on the – She – by the – sea – coast – lives.

.....

2 other – What – did – materials – they – use?

.....

3 good – to give back – It's – to the – place – you – where – live.

.....

4 in Egypt – There are – many – to visit – places – historical.

.....

5 drinking – Do – you – prefer – tea?

.....

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Eco-tourism"

damage – sustainable – protect – simple – pollution

.....
.....
.....
.....