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\*جميع الحقوق محفوظة للقائمين على العمل\*

# Full Blast 1

## Workbook

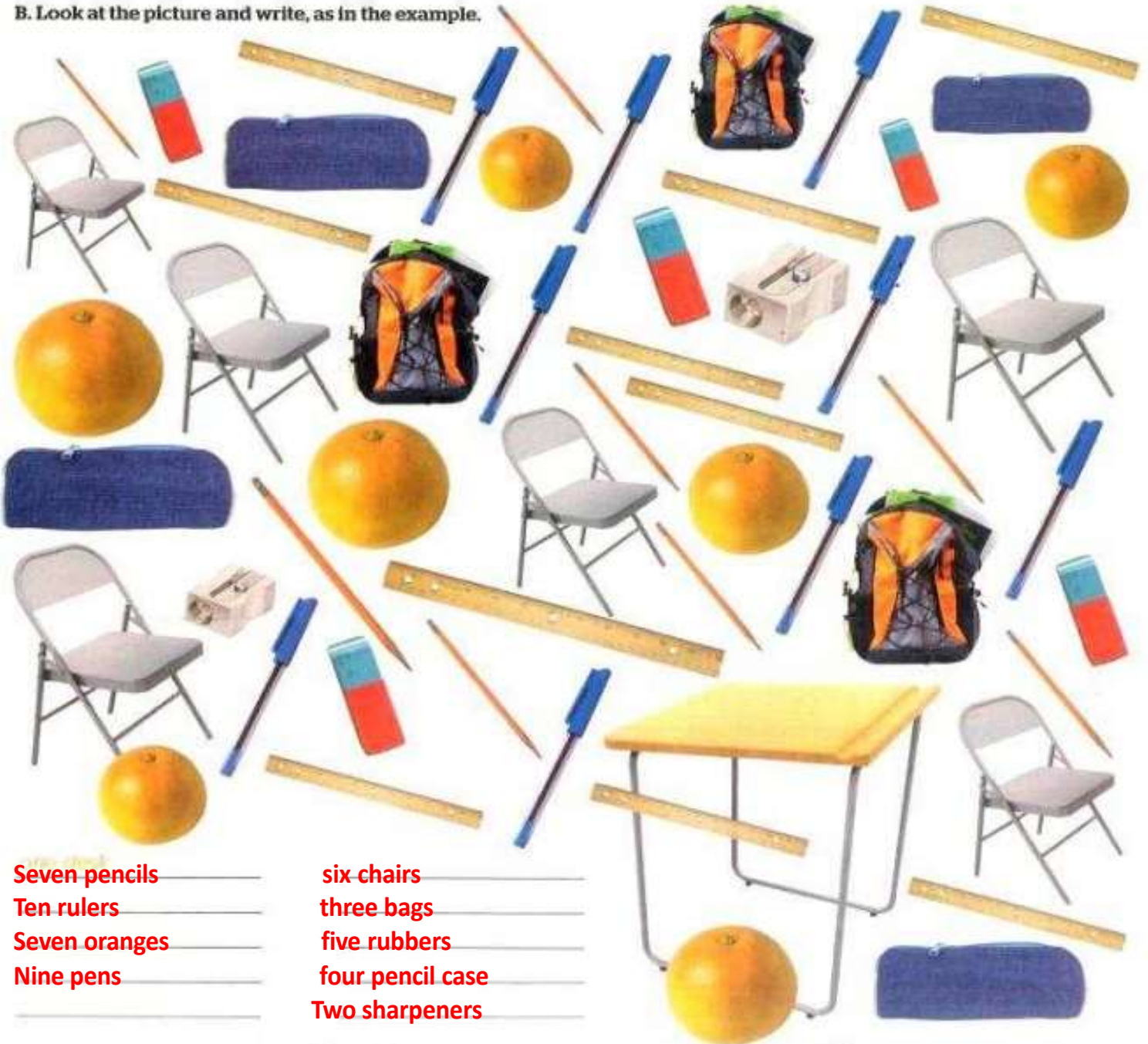
### The Workbook contains:

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment

A. Complete with capital or lower case letters.

A B C D E F G H I J K L M  
 N O P Q R S T U V W X Y Z  
 a b c d e f g h i j k l m  
 n o p q r s t u v w x y z

B. Look at the picture and write, as in the example.



Seven pencils \_\_\_\_\_  
 Ten rulers \_\_\_\_\_  
 Seven oranges \_\_\_\_\_  
 Nine pens \_\_\_\_\_  
 \_\_\_\_\_

six chairs \_\_\_\_\_  
 three bags \_\_\_\_\_  
 five rubbers \_\_\_\_\_  
 four pencil case \_\_\_\_\_  
 Two sharpeners \_\_\_\_\_

C. Complete the blanks.

- |               |                |                 |                 |
|---------------|----------------|-----------------|-----------------|
| 1. twenty-two | _____ 22 _____ | 5. ninety-eight | 98 _____        |
| 2. forty six  | _____ 46 _____ | 6. fifty        | _____ 50 _____  |
| 3. seventeen  | _____ 17 _____ | 7. sixty-one    | 61 _____        |
| 4. eleven     | _____ 11 _____ | 8. thirty five  | _____ 140 _____ |

D. Match.

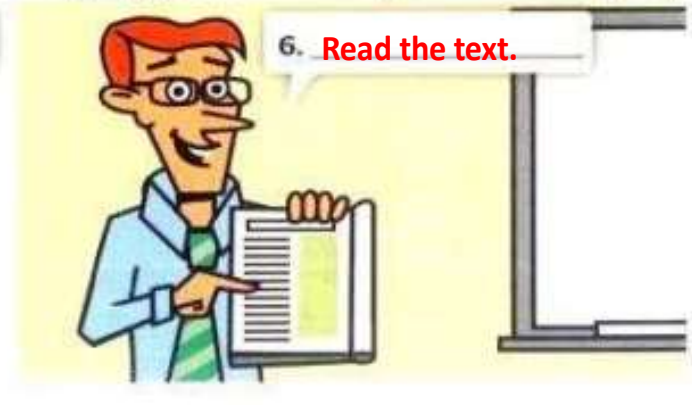
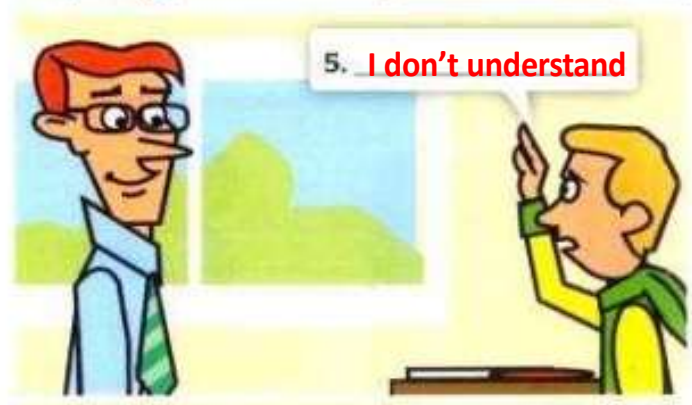
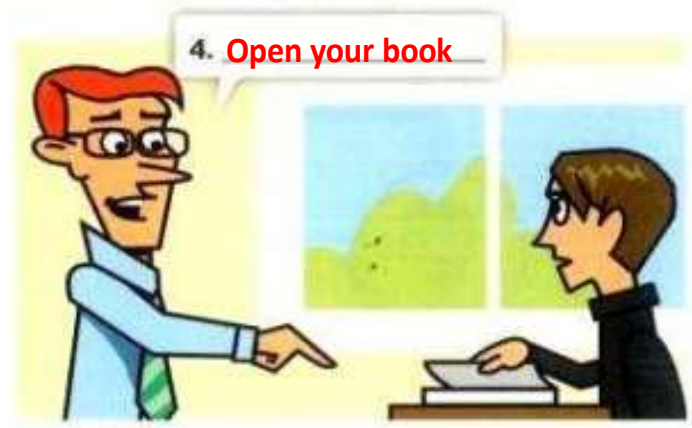
1. What's your name?
2. What's your phone number?
3. How old are you?
4. How do you spell your first name?
5. How do you spell your surname?
6. What colour is this?
7. Can you repeat that, please?

- d  
c  
e  
a  
g  
b  
f

- a. M - A - R - I - A.  
b. Blue.  
c. It's 020 4478 8912.  
d. I'm Hassan.  
e. I'm 12.  
f. Yes, of course.  
g. S - M - I - T - H - S - O - N.

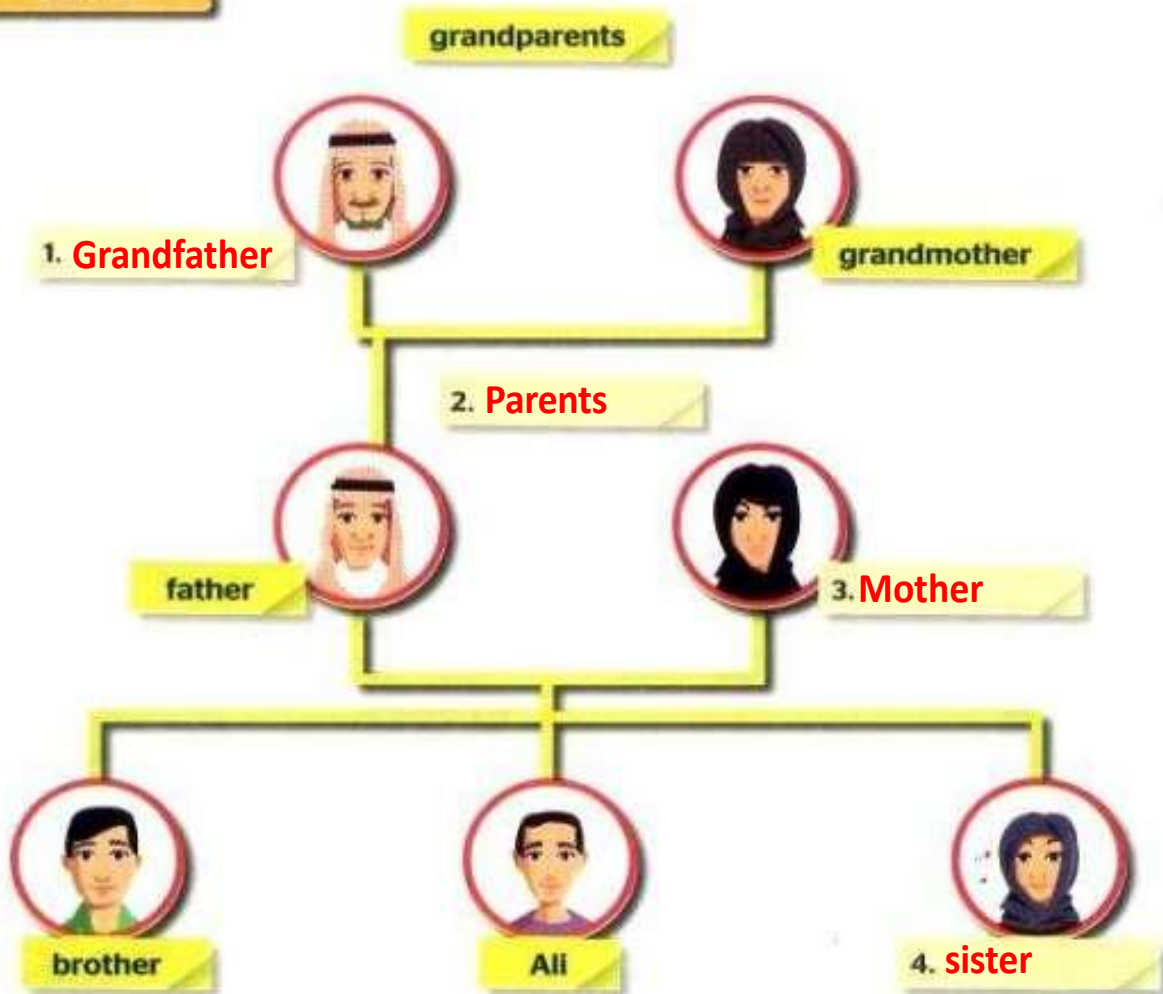
E. Complete with the sentences a-f.

- a. Talk in pairs.  
b. I don't understand.  
c. Look at the board.  
d. Read the text.  
e. Open your book!  
f. Sit down, please.



F. Complete Ali's family tree with the words in the box.

mother    grandfather  
sister    parents



G. Look at the pictures and complete the questions with *this* or *that*. Then answer the questions, as in the example.



1. A: What's **this** \_\_\_\_\_ ?  
B: It's **a phone** \_\_\_\_\_ .



2. A: What's **that** \_\_\_\_\_ ?  
B: It's **a basket** \_\_\_\_\_ .



3. A: What's **that** \_\_\_\_\_ ?  
B: It's **a computer** \_\_\_\_\_ .



4. A: What's **this** \_\_\_\_\_ ?  
B: It's **an apple** \_\_\_\_\_ .



5. A: What's **this** \_\_\_\_\_ ?  
B: It's **an umbrella** \_\_\_\_\_ .



6. A: What's **that** \_\_\_\_\_ ?  
B: It's **a door** \_\_\_\_\_ .

H. Find five countries and five nationalities in the grid. Then write them under the correct heading.

A	U	S	T	R	A	L	I	A	N
M	G	O	I	N	U	O	E	S	I
E	A	B	R	E	S	K	U	K	E
R	P	R	E	W	T	Y	R	P	S
I	S	I	L	Z	R	U	D	A	H
C	O	T	A	C	A	N	A	D	A
A	U	I	N	E	L	S	G	E	R
N	F	S	D	N	I	R	I	S	H
I	R	H	U	S	A	N	T	L	E
T	C	A	N	A	D	I	A	N	W

**Countries**  
**Australia** \_\_\_\_\_  
**America** \_\_\_\_\_  
**Canada** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Nationalities**  
**Australian** \_\_\_\_\_  
**American** \_\_\_\_\_  
**Canadian** \_\_\_\_\_  
**British** \_\_\_\_\_  
 \_\_\_\_\_

I. Unscramble and write the colours.

1. dre **red**

2. elub **blue**

3. reppul **purple**

4. wronb **brown**

5. hetwl **white**

6. garone **orange**

7. genre **green**

8. lolywe **Yellow**

9. clabk **Black**

10. ryge **Green**

11. nipk **Pink**

1a

Where are you from?

A. Look and complete with the countries and nationalities.

Jordan: I'm Jordanian  
I'm from Jordan

Egypt: I'm from Egypt  
I'm Egyptian

Brazil: I'm from Brazil  
I'm Brazilian

France: I'm French  
I'm from France

Morocco: I'm Moroccan  
I'm from Morocco

China: I'm from China  
I'm Chinese

Spain: I'm from Spanish  
I'm Spain

Italy: I'm Italian  
I'm from Italy

B. Complete with the words in the box.

Greece Saudi new  
from live but

Hello. My name is Kostas. I'm from (4) Greece  
but I (5) live in London. I'm 14 years old  
and I'm a (6) new student here! Ameer and  
I are classmates.



Hi. I'm Ameer and  
I'm (1) Saudi  
I'm (2) from  
Jeddah (3) but  
I live in London.



**C. Complete the dialogues with the correct form of the verb *be*.**

1. **Angie** Hi. **Are** you Australian?  
**Tina** No, we **aren't**. We **are** Canadian.  
**Angie** I **am** Australian.
2. **Gadi** **Are** you James?  
**Tom** No, I **am not**. I **am** Tom. This is James.  
**Gadi** Oh, Hello James.
3. **Gerard** **Are** you and Brian classmates?  
**Oliver** No, we **aren't** classmates,  
 but we **are** friends.

**D. Complete with *my, your* or *our*.**

1. Diana and I are sisters. **our** surname is Smith.  
 2. **A:** I'm Nurah. What's **your** name?  
**B:** **my** name is Huda.  
 3. I'm Frank and this is **my** brother, Bill.  
 4. **A:** Is that **your** sister?  
**B:** No, Kathy and I are friends.  
 5. This isn't **your** pencil. It's my pencil.

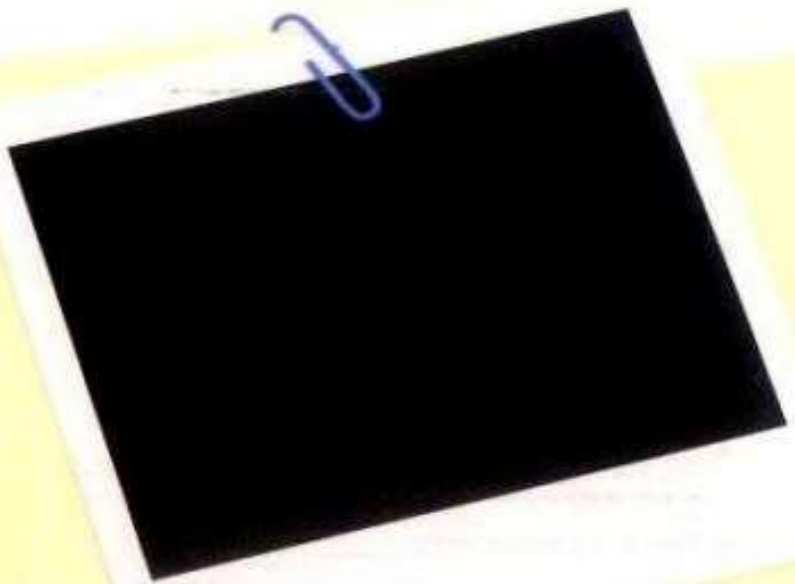
**E. Match.**

1. Where are you from? **f**  
 2. This is Stella. **e**  
 3. How are you? **b**  
 4. How old are you? **c**  
 5. What's your surname? **a**  
 6. I live in London. And you? **d**

- a. Roberts.  
 b. I'm fine, thanks.  
 c. I'm fourteen years old.  
 d. I live in Abha.  
 e. Nice to meet you.  
 f. I'm from Italy.



**F. Complete the form with your personal information and stick a photo of yourself.**



No. \_\_\_\_\_

Name: **Mona** \_\_\_\_\_

Surname: **Mahmoud** \_\_\_\_\_

Age: **13** years old

Nationality: **Saudi** \_\_\_\_\_

Live in: **Makkah** \_\_\_\_\_

Phone number: **978 345 33** \_\_\_\_\_

**1b**

**He's a chef**

A. Look at the objects, guess the job and complete the sentences.



1. Osamah is a chef



2. Mike is a mechanic



3. Rayan is a doctor



4. Charles is a waiter



5. Greg is a bus driver



6. Bob is a delivery boy

B. Choose a or b.

1. He \_\_\_\_\_ my dad. He's my uncle.

- a. is      **b. isn't**

2. Ameer and I \_\_\_\_\_ friends.

- a. are**      b. am

3. They \_\_\_\_\_ British. They're American.

- a. isn't      **b. aren't**

4. This is Nancy. \_\_\_\_\_ a nurse.

- a. You're      **b. She's**

5. \_\_\_\_\_ a chef?

- a. He is      **b. Is he**

6. This is my umbrella. \_\_\_\_\_ new.

- a. He's      **b. It's**

7. \_\_\_\_\_ from Saudi Arabia?

- a. Are they**      b. They are

8. This is my friend, Kelly. \_\_\_\_\_ from France.

- a. She      **b. She's**

C. Circle the correct words.

1. Rita That's **we** / **our** teacher.  
 Kate Is **she** / **her** new?  
 Rita Yes. **His** / **Her** name is Jenny Williams.
2. Aminah Are they your classmates?  
 Fatima No. **they're** / **their** my sisters.  
 Aminah What are **her** / **their** names?  
 Fatima Huda and Lamya.
3. Kyle Is that **your** / **our** brother?  
 Jack No, that's **your** / **my** cousin.  
 Kyle How old is he?  
 Jake His **He's** 20 years old.

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. Harvey / delivery person?

Is Harvey a  
 delivery person?  
 No, he isn't. He's a  
 shop assistant.



2. Faten and Rana / teachers?

Are Faten and  
 Rana teachers?  
 Yes, they are.



3. Sameer / nurse?

Is Sameer a nurse?  
 No, he isn't. He's a  
 waiter.



4. Brad and Max / police officers?

Is Brad and Max  
 police officers?  
 Yes, they are.

E. Write the negative form of the sentences.

1. This is our restaurant.  
**This isn't our restaurant.**
2. They are my cousins.  
**They aren't my cousins.**
3. She's my mother.  
**She isn't my mother.**
4. You're a housewife.  
**You aren't a house wife.**
5. He's twelve years old.  
**He isn't twelve years old.**
6. We're from Ireland.  
**We aren't from Ireland.**

# 1c

## Day and night

A. Find the seven days of the week in the grid. Then write the days in order.

T	U	E	S	D	A	Y	K	O	W
H	O	R	U	I	F	H	S	P	E
A	S	O	N	J	R	E	A	R	D
E	C	D	D	V	I	A	T	I	N
T	Y	F	A	L	D	P	U	W	E
Y	R	P	Y	K	A	Y	R	N	S
M	O	N	D	A	Y	R	D	U	D
U	T	H	U	R	S	D	A	Y	A
P	N	Y	M	Z	A	T	Y	X	Y

1. SATURDAY
2. Sunday
3. Monday
4. Tuesday
5. Wednesday
6. Thursday
7. Friday

B. Look at the clocks and write the time.

1  It's Five o'clock

2  It's Eighth and quarter

3  It's Ten o'clock, but a quarter

4  It's The sixth hour and a half

5  It's Per hour, but a third

6  It's Seven o'clock and five minutes

C. Complete with the phrases in the box.

Good evening! Good morning!  
Good night! Good afternoon!



D. Match.

1. What day is it today? **d**
2. Goodbye. **e**
3. That's my pencil. **c**
4. What's the time? **b**
5. Is it noon? **a**

- a. No, it's 2 o'clock.
- b. It's midnight.
- c. Oh, sorry.
- d. It's Monday.
- e. Bye, Sami.

# 1d

## Get sporty!

A. Unscramble the words and find the sports. Then match with the correct picture.

- 1 l v a y l b l o e l      2 n i t s n e      3 b f o l o t a l      4 a s l a l e b b t k      5 i m n w g i s m

Volleyball

Tennis

Football

Basketball

Swimming



B. Complete with the words in the box.

team      crazy      favourite      famous      player

- Frank: Who's your (1) **favourite** athlete?  
 Salman: I like Mustafa Al-Harbi. He's great!  
 Frank: Who?  
 Salman: Mustafa Al-Harbi. He's very **Famous**.  
 Frank: Is he a tennis (3) **Player**?  
 Salman: No, he plays football. I'm (4) **Crazy** about football.  
 Frank: What's your favourite (5) **team**?  
 Salman: Al-Rabie. They're great!



C. Circle the correct words. Then answer the questions.

1. Who's / **What's** your favourite colour?

2. **Who's** / What's your favourite teacher?

3. Who's / **What's** your favourite day of the week?

4. **Who's** / What's your favourite football player?

5. Who's / **What's** your favourite sport?

# 1e I'm a student

A. Look at the pictures and complete the crossword with the school subjects.



1



2



3



4



5



6



9



8



7

1  
2 I S L A M I C S T U D I E S  
R  
3 A R T  
B  
4  
5 E N G L I S H  
C  
6  
7  
8 S C I E N C E  
T  
O  
R  
Y  
9 M A T H S  
P  
H  
Y

- 1- Arabic
- 2- Islamic studies
- 3- Art
- 4- History
- 5- English
- 6- Geography
- 7- PE
- 8- Science
- 9- Maths

B. Write what subject you are good at and what subject you aren't good at. Then write about a friend, as in the example.

*I'm good at PE, but I'm not good at Art.*

**I'm good at English, but I'm not good at Geography.**

*Khalid is good at Art, but he isn't good at PE.*

**Hala is good at Arabic, but she isn't good at History.**

C. Rewrite the sentences by adding punctuation and capitals where necessary.

1. Is it sunday today  
**Is this Sunday today?**
2. ken and james are from ireland  
**Ken and James are from Ireland.**
3. andy and i live in london  
**Andy and I live in London.**

4. are you 10 years old  
**Are you ten years old?**
5. i'm not good at history  
**I'm not good at History.**
6. is that mr jackson  
**Is that Mr. Jackson?**

**D. Match.**

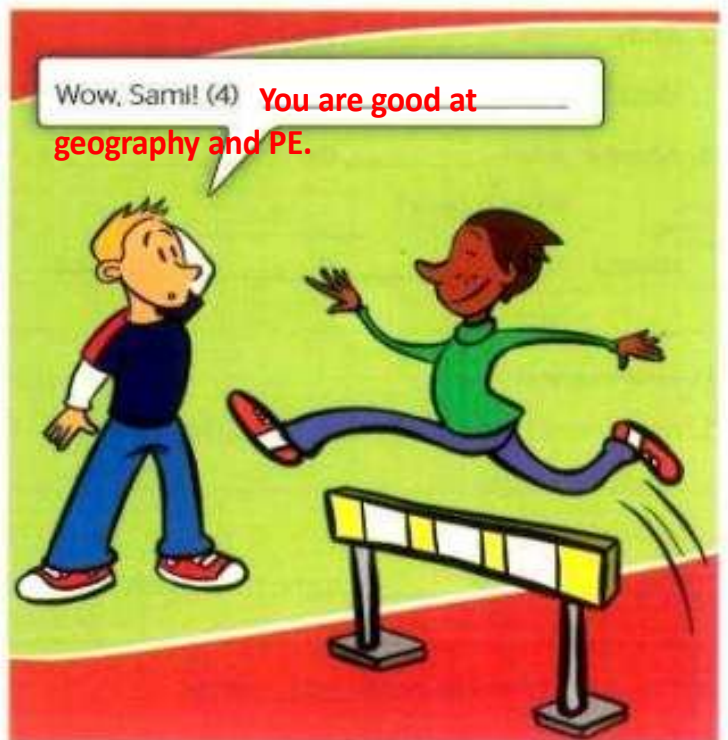
1. Who's your favourite teacher?
2. Where are you from?
3. What's your favourite subject?
4. Are you a new student?
5. Are you good at Maths?

- e  
c  
b  
d  
a

- a. No, I'm not. Arabic is my favourite subject.  
b. English.  
c. I'm from South Africa.  
d. No, I'm a teacher.  
e. Mr Al-Amri.

**E. Complete with the sentences a-d.**

- a. You aren't good at PE.      b. I like PE.      c. You're good at Geography and PE.      d. I'm very good at it.



# 1

## Round-up

### A. Put the words under the correct heading.

Sports	Nationalities	Jobs	Days of the week	Countries
basketball	Saudi	waiter	Sunday	Brazil
tennis	French	secretary	Monday	Egypt
	Chinese	taxi driver	Wednesday	Morocco

### B. Circle the correct words.

I'm (1) **Spanish** / Spain but I live in London. My mother is a (2) **classmate** / **teacher** and my father is a football (3) **person** / **player**. He is very good but he isn't (4) **favourite** / **famous**.

My friend Marco is very (5) **good** / **not good** at football. His mother is a nurse and his father is a (6) **restaurant** / **chef**. Marco's Italian and he's crazy (7) **about** / **for** pizza.

### C. Complete with the correct form of the verb *be*.

1. **Maria** Hello, Nancy. This **is** Marta and this **is** Carla.

**Nancy** Hi. **Are** you from Mexico?

**Carla** No, we **aren't**. I **am** from Spain and she **is** from Egypt.

2. **Andy** How **are** you?

**Matt** I **am** fine, thanks.

3. **Ahmed** What **is** the time? **Is** it three o'clock?

**Hamid** No, it **isn't**. It **is** half past two.

4. **Eva** Who **is** Mrs Madison?

**Lydia** She **is** the new English teacher.

5. **Brian** **Are** you from the USA?

**Harry** No, I **am not**. I **am** Canadian.

6. **Ted** **Are** they doctors?

**Amro** No, they **aren't**. They **are** nurses.

7. **Jack** **Is** Nabil good at Maths?

**Toby** No, he **isn't**. He **is** very good at History.

### D. Choose a or b.

1. Wendy and I are classmates. \_\_\_\_\_ favourite subject is Maths.

- a. We're                      **b. Our**

2. This is my cousin. \_\_\_\_\_ name is Abdullah.

- a. Their                      **b. His**

3. This is my favourite book. \_\_\_\_\_ great.

- a. It's**                      b. Its

4. Ammar and Faisal are brothers. \_\_\_\_\_ father is a police officer.

- a. Their**                      b. Your


5. Angie isn't Italian. \_\_\_\_\_ is from Canada.

- a. Her                      **b. She**

6. Is this \_\_\_\_\_ book?

- a. you                      **b. your**

**E. What's the time? Look and complete.**

1  *It's half past nine.*

4  It's ten to eleven.

2  It's a quarter past five.

5  **It's twenty to four.**

3  **It's eight o'clock.**

6  It's one o'clock.

**F. Choose a or b.**

1. Where are you from?

- a. China**                      b. Chinese.

5. What's the time?

- a. I'm ten.                      **b. It's half past ten.**

2. How are you?

- a. Thanks.                      **b. Not bad.**

6. Mark! It's 11pm!

- a. Good night.**                      b. Good morning.

3. Hello. I'm Hassan.

- a. Nice to meet you.**                      b. I'm fine, thanks.

7. Who's your favourite teacher?

- a. English.                      **b. Mrs Smith.**

4. What's your favourite subject?

- a. School.                      **b. Geography.**

8. What's your favourite sport?

- a. Volleyball.**                      b. Player.

**G. Read and write T for True or F for False.**

My name is Pablo and my friend's name is Yassir. He's 16 years old and he's from Saudi Arabia. We're classmates. We like basketball and we are in a team. We're good at Art and our Art teacher Mr Attar is great. He's from Saudi Arabia, too. Yassir is a good student and he's very good at Maths and Science. I'm not very good at Science and Maths isn't my favourite subject. I like Islamic Studies and English.



1. Yassir is Saudi.
2. Pablo and Yassir are students.
3. Pablo is not in a team.
4. Mr Attar is a Maths teacher.
5. Mr Attar is English.
6. Pablo is good at Science.

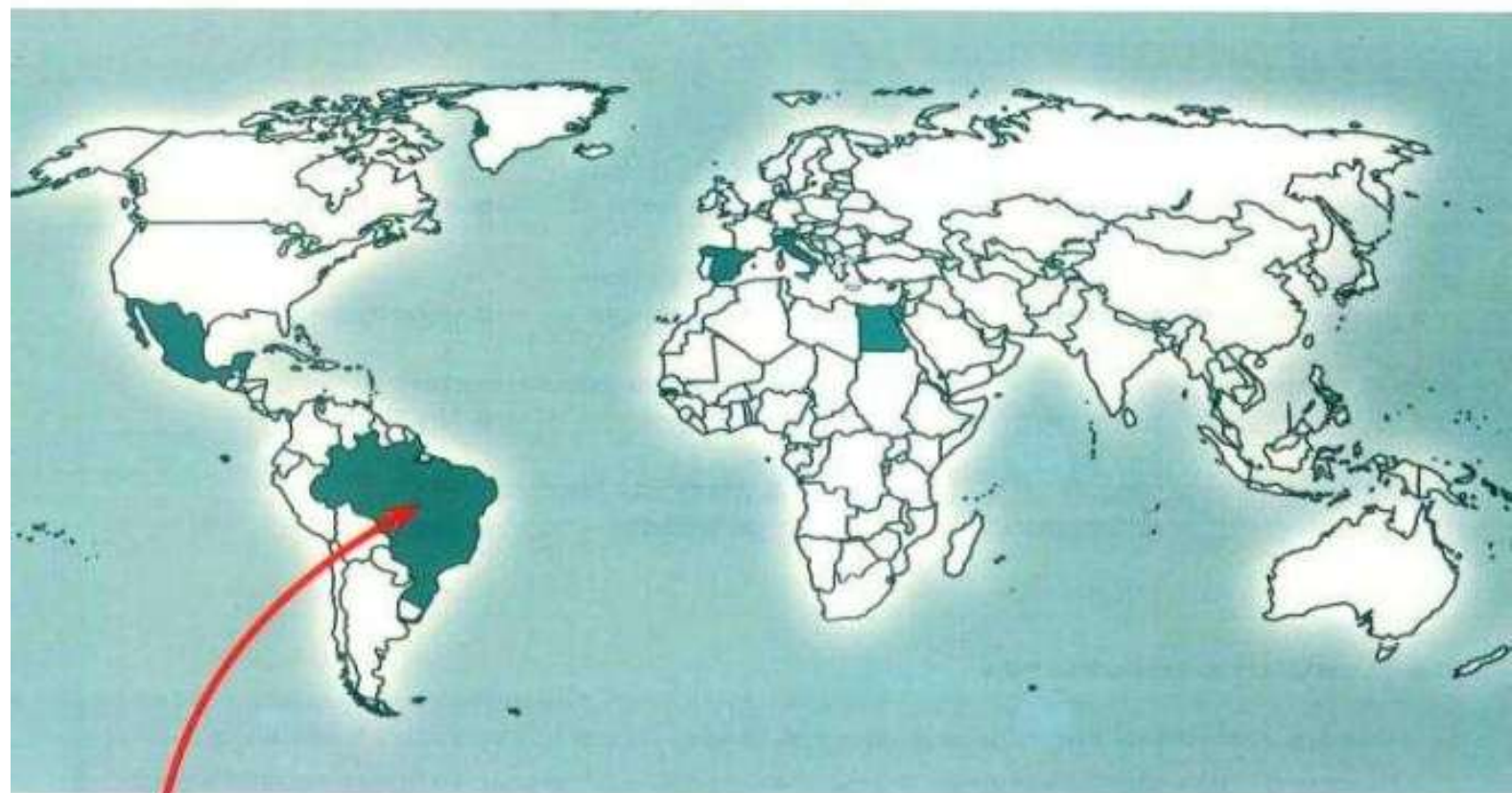
- T**  
**T**  
**F**  
**F**  
**F**  
**F**

1

**Project**

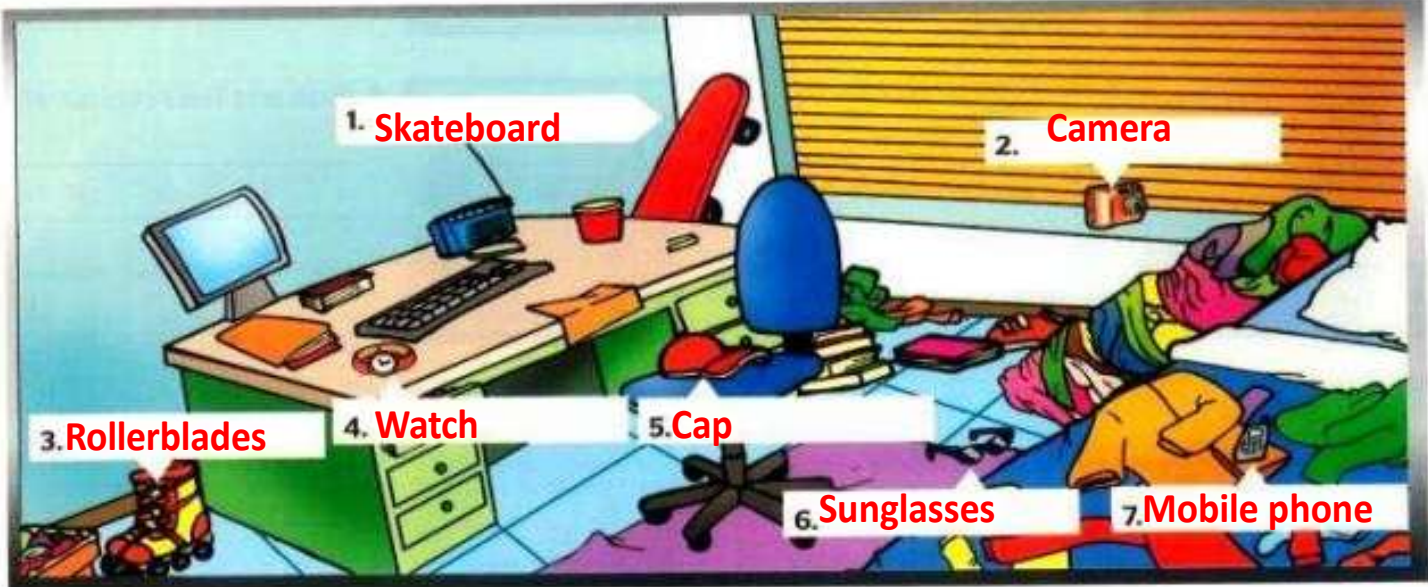
**Around the world**

1. Colour the flags at the bottom of this page. Then, match them with the corresponding countries on the map below.
2. There is an empty flag. Draw the flag of your country and match it to your country.
3. Look through magazines and find photos of people from different countries and stick their pictures next to the flag.
4. Then, write a sentence about each person, saying where they are from, as in the example.
5. Stick your own picture and write a sentence about yourself, too.



A. Label the picture with the words in the box.

cap camera mobile phone rollerblades sunglasses watch skateboard



B. Complete with *have got* or *has got*.

1. Isam **has got** two sisters.
2. I **have got** twenty classmates.
3. Diane and Dave **have got** a baby girl.
4. Kathy **has got** a new computer game.
5. You **have got** a nice bike, Ameer!
6. We **have got** blue bags.

**And don't forget! Keep your room clean!**

C. Look at the pictures and write sentences using *have got*, *has got*, *haven't got* or *hasn't got*, as in the example.



1. *Tina hasn't got an apple.*  
*She's got an orange.*



3. Amro and Mohamed haven't got two pens.  
They have got two pencils.



2. Saad hasn't got a bike.  
He's got a skateboard.



4. Maha hasn't got a game console.  
She has got a mobile phone.

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. James / camera?  
*Has James got a camera?*  
*Yes, he has.*



4. Sami / black / sunglasses?  
**Has Sami got sunglasses?**  
**Yes, he has.**



2. Noor and Linda / purple umbrella?  
**Have Noor and Linda got a purple umbrella?**  
**No, they haven't. They have a red umbrella.**



5. Ryan and Ted / computer?  
**Have Ryan and Ted got a computer?**  
**Yes, they have.**



3. Bob / three books?  
**Has Bob got three books?**  
**No, he hasn't. He has two books.**



6. Greg / red cap?  
**Has Grey got a red cap?**  
**Yes, he has.**

E. Complete with the sentences a-d.

a. It's cool.

b. Are you sure?

c. Look.

d. Have you got a new mobile phone?



Mark: (1) **Have you got a new mobile phone?**  
 Steve: No, I haven't.  
 Mark: (2) **Are you sure?**  
 Steve: Of course I am.

Mark: What's that?

Steve: Oh, this is my new game console. (3) **Look** \_\_\_\_\_  
 It's very modern.

Mark: (4) **It's cool** \_\_\_\_\_ I'm crazy about computer games.



# 2b

## My clothes

A. Look at the pictures and complete the crossword.

1 hood

2 t-shirt

3 dress

4 shoes

5 jacket

6 jeans

7 shorts

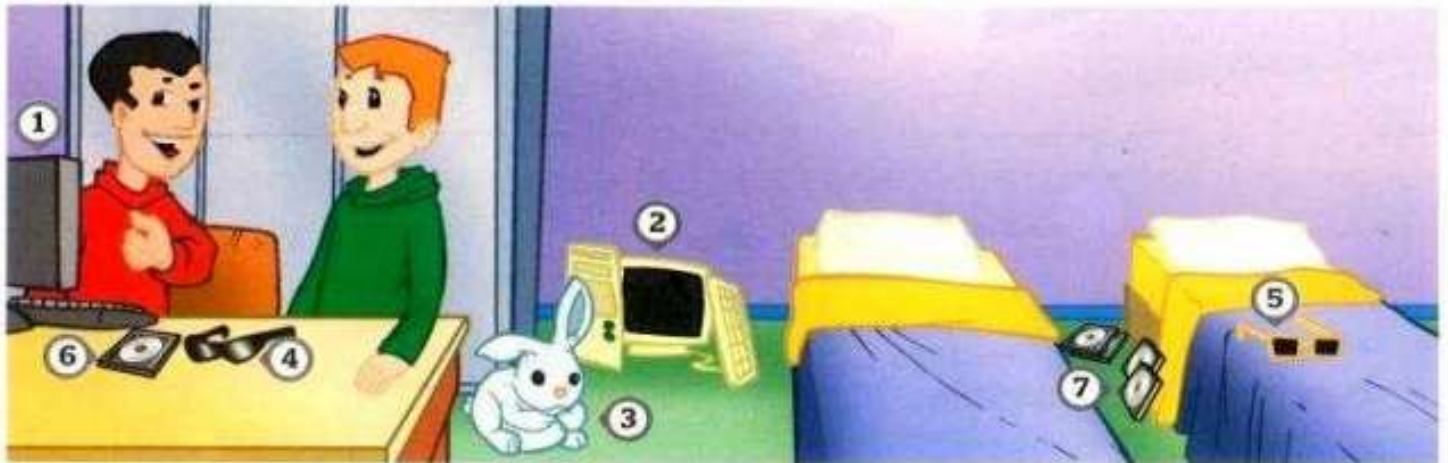
8 sandals

9 skirt

10 sneakers

11 belt

B. Look at the picture and complete the sentences. Use *this*, *these*, *that* or *those*.



1. **This** is my new computer.
2. **That** is my old computer.
3. **This** is my rabbit. His name is Ruff.
4. **These** black sunglasses are new.
5. **Those** are my old sunglasses.
6. **This** is my favourite computer game.
7. **These** are my old computer games.

C. Write the plural of the words in the box in the correct column.

bus wardrobe fish dress country man scarf family  
 watch person belt accessory present housewife

-s	-es	-ies	-ves	Irregular
Wardrobes Presents	Buses Fishes Dresses Watches	Countries Families Accessories	Scarves Housewives	Men People

D. Rewrite the sentences in the plural.

- This is my mobile phone.  
**These are my mobile phones.**
- That child has got a colourful bike.  
**Those children have got colourful bikes.**
- Is this your white dress?  
**Are these your white dresses?**
- This team is great.  
**These teams are great.**
- Who's that woman?  
**Who are those women?**
- Where is your hoody?  
**Where are your hoodies?**

E. Complete with the sentences a-e.

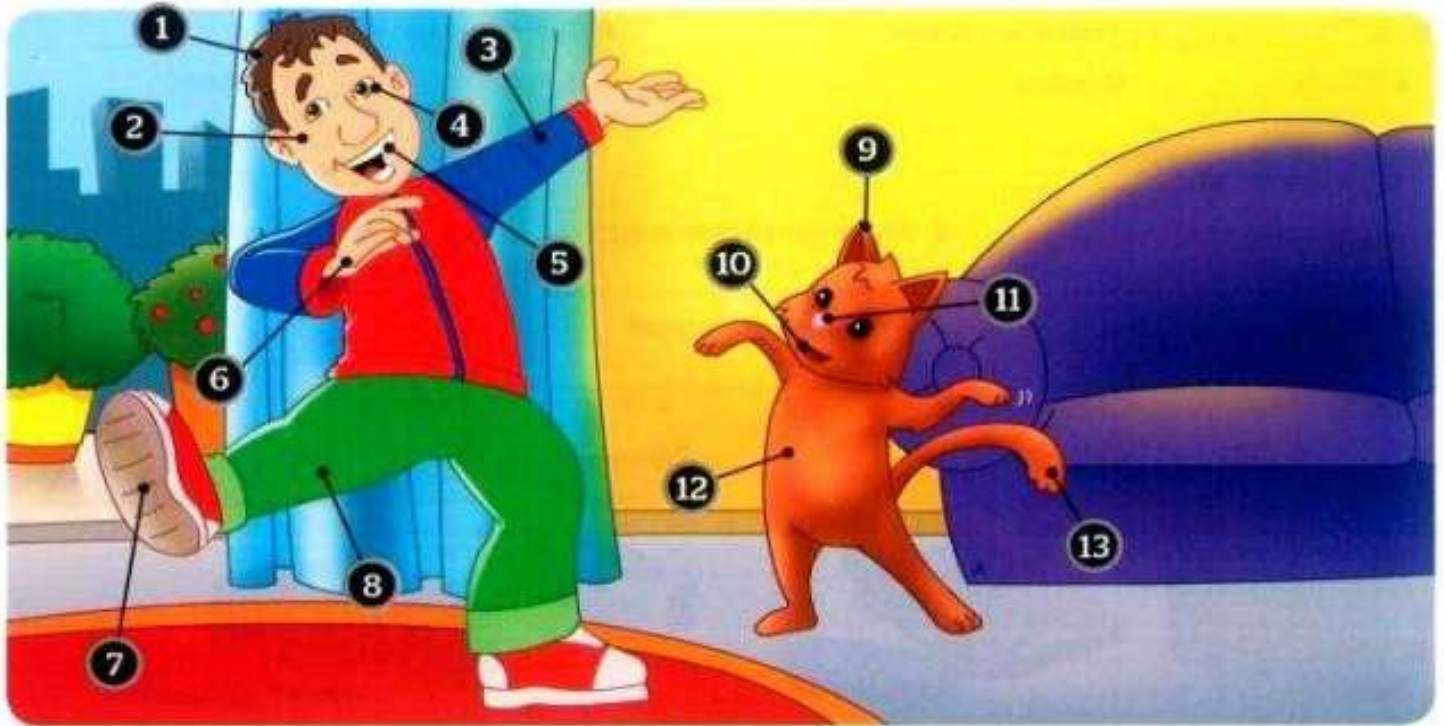
- a. It's very trendy.      b. I love black jumpers.      c. You've got ten black jumpers!  
 d. Check out this black jumper!      e. But that jumper isn't nice.

Maram (1) **I love black jumpers.**  
 Salma Maram! (2) **You've got ten black jumpers!**  
 Maram No, I haven't. I've got seven.  
 Salma Seven?  
 Maram Yeah, seven. (3) **Check out that black jumper**  
 Salma OK. (4) **But that jumper isn't nice.**  
 Maram What? (5) **It's very trendy.**

2c

My pet

A. Look at the picture below and write 1-13 next to the words.



- |      |   |       |    |      |    |       |   |      |    |
|------|---|-------|----|------|----|-------|---|------|----|
| hand | 3 | leg   | 8  | face | 2  | ear   | 9 | nose | 11 |
| foot | 7 | mouth | 10 | body | 12 | teeth | 5 | tail | 13 |
| head | 1 | eye   | 4  | arm  | 6  |       |   |      |    |

B. Match the children with their pets. Then complete the sentences.

My pet has got four legs. It's got a white and grey body and two big ears.



Tom

1

My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.



Faiz

2

My pet is beautiful. It's got two legs and a colourful body. Its wings are green.



Mike

3

My pet's name is Rico. He hasn't got legs or wings. He's orange and white.



Kamal

4



- Tom has got a **Sam has got a rabbit.**
- Faiz has got a **Faiz has got a spider.**
- Mike has got a **Mike has got a parrot.**
- Kamal has got a **Kamal has got a snake.**

C. Choose a or b.

1. My \_\_\_\_\_ favourite subject is Maths. He's very good at it.

- a. brother's                      b. brothers'

2. \_\_\_\_\_ cat is this? Is it Ryan's?

- a. Who's                              b. Whose

3. My \_\_\_\_\_ names are Fatima and Nurah.

- a. sister's                              b. sisters'

4. This is my \_\_\_\_\_ pet.

- a. grandparents                      b. grandparents

5. \_\_\_\_\_ that woman?

- a. Who's                                      b. Whose

6. That big house is \_\_\_\_\_.

- a. Natalie                                      b. Natalie's

D. Look and answer.

1. Whose cap is that?

It's Nathan's.

2. Whose sharpener is that?

It's Bill's.

3. Whose pencil case is that?

It's Paul's.

4. Whose camera is that?

It's Faten's.

5. Whose book is that?

It's Yassir's.



E. Complete with the sentences in the boxes.



- a. Who's Betty?    b. Well, whose is it?    c. Nice cat.

1. Sara Hello, Rana.  
 Rana Hi, Sara. (1) **Nice cat** Is it your cat?  
 Sara No, it isn't.  
 Rana (2) **Well, whose is it?**  
 Sara It's Betty's.  
 Rana (3) **Who's Betty?**  
 Sara She's my new classmate.

- a. That's all right.    b. This is for you.  
 c. Come on!              d. Of course not.

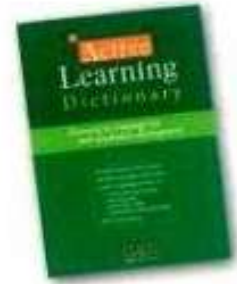
2. Mark Hey, Eric. (1) **This is for you**  
 Eric Oh, thank you very much.  
 Mark (2) **That's all right**  
 Eric It's a computer game! Thanks.  
 Mark Have you got this computer game?  
 Eric No. (3) **Of course not** It's new.  
 Mark Let's play at my house.  
 Eric Sure!  
 Mark (4) **come in** Let's go!



# 2d

## You're an artist!

### A. Match.



- |          |          |               |
|----------|----------|---------------|
| 1. use   | <b>c</b> | a. pictures   |
| 2. paint | <b>d</b> | b. English    |
| 3. speak | <b>b</b> | c. a computer |
| 4. ride  | <b>e</b> | d. a house    |
| 5. take  | <b>a</b> | e. a horse    |

### B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.

	Yusuf	Frank
ride a bike	✓	X
draw well	X	✓
speak Arabic	✓	X
paint	X	✓
skateboard	✓	X

- Yusuf can ride a bike, but Frank can't.
- Frank can draw well, but Yusuf can't.**
- Yusuf can speak Arabic, but Frank can't.**
- Frank can paint, but Yusuf can't.**
- Yusuf can skateboard, but Frank can't.**

### C. Write questions using the prompts given. Then look at the pictures and answer the questions.

1. Sami / ride a horse?  
Can Sami ride a horse?  
No, he can't.



4. Alex and Ryan / cook?  
**Can Alex and Ryan cook?**  
**No, they can't.**



2. Brad / understand Spanish?  
**Can Brad understand Spanish?**  
**Yes, he can.**



5. Susan / paint?  
**Can Susan paint?**  
**Yes, she can.**



3. John / swim?  
**Can John swim?**  
**No, he can't.**



6. Max and Tim / skateboard?  
**Can Max and Tim skateboard?**  
**Yes, they can.**



A. Complete with the words in the box.

tall slim chubby fair short old young long dark

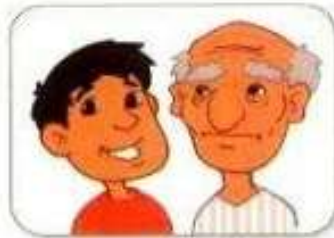
1. a **short** girl  
2. a **tall** woman



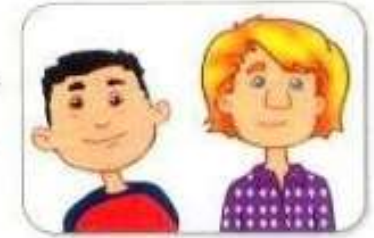
5. a **chubby** boy  
6. a **slim** boy



3. a **young** boy  
4. an **old** man



7. short **dark** hair  
8. **long fair** hair



B. Complete with *and* or *but*.

1. My best friend is short **and** slim.  
2. Fiona's got fair hair **and** blue eyes.  
3. I'm good at History **but** I'm not good at Science.  
4. Her name is Fatimah **and** she's 14 years old.  
5. Fadi can play football **but** he can't play tennis.  
6. I've got a parrot **but** I haven't got a cat.

C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

My	brother
Name	Ahmed
Age	15
Hair	Black
Eyes	Brown
Favourite sport	Football
Pet	Cat

My **brother**'s name **is Ahmed**  
and **he is 15** years old. **He has got black** hair  
and **brown** eyes. **His** favourite  
sport **is football**. **He has got a pet**  
It's **a cat**.

# 2

## Round-up

### A. Write

1. three parts of the body:

nose, leg, face

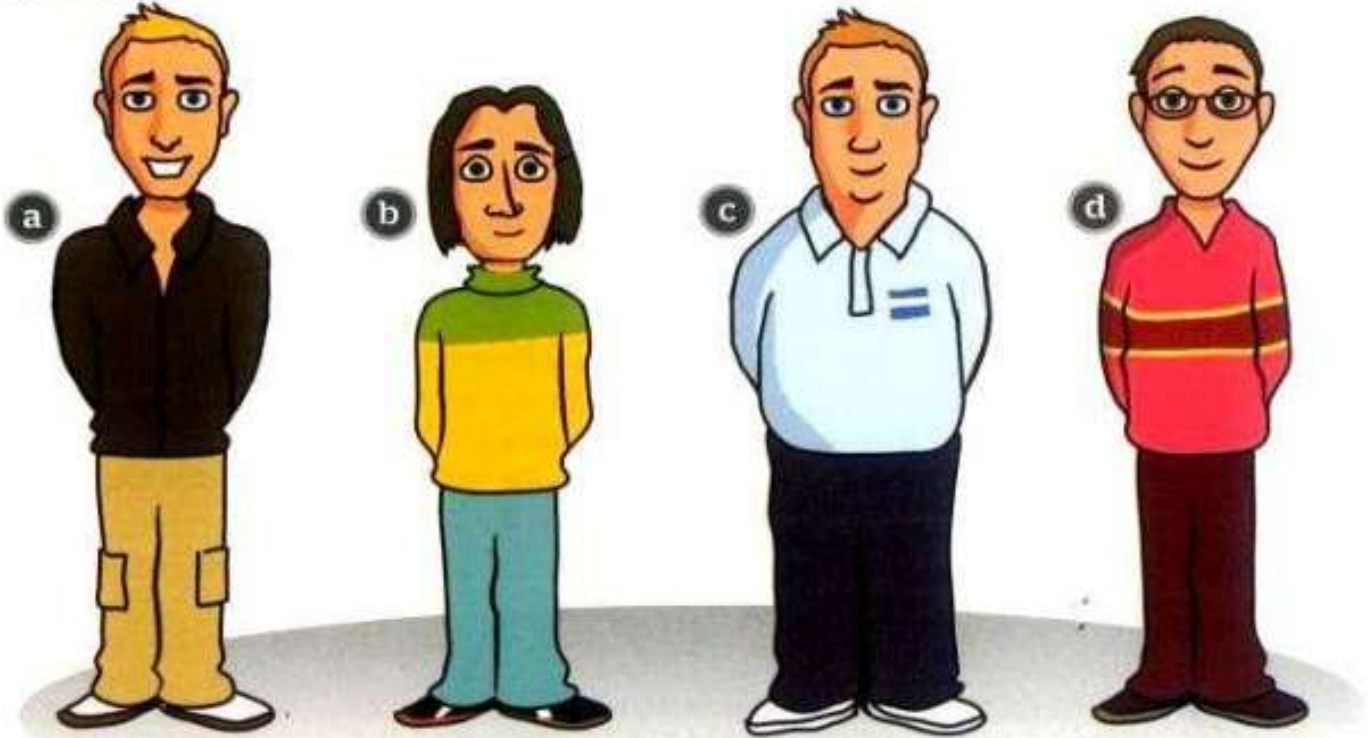
2. three items of clothing:

dress, skirt, trousers

3. three animals:

cat, parrot, rabbit

### B. Read and match.



1. Mahmood is tall and slim. He's got short dark hair.
2. Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
3. Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
4. Brian is short and slim. He hasn't got fair hair. He's got long dark hair.

- a. d
- b. c
- c. a
- d. b

### C. Circle the correct words.

1. **Ali can** / Can Ali draw very well.
2. A: **Whose** / Who's jacket is this?  
B: It's **Danny** / **Danny's**.
3. A: **Whose** / **Who's** that boy?  
B: That's **Mike** / **Mike's**.
4. A: Can you swim?  
B: Yes, **can** / **can't**.
5. The **boy's** / **boys'** names are Nasir and Yusuf.

### D. Choose a, b or c.

1. The \_\_\_\_\_ are beautiful.  
a. baby's    **b. babies**    c. baby
2. Ameen \_\_\_\_\_ a black jumper.  
a. **has got**    b. have got    c. haven't got
3. This is my \_\_\_\_\_ computer.  
a. parents    b. parent's    **c. parents**
4. I \_\_\_\_\_ a green hoody.  
a. hasn't got    b. has got    **c. haven't got**
5. Who are \_\_\_\_\_ girls?  
a. this    **b. those**    c. that

**E. Write the sentences in the plural.**

1. Is that your scarf?

**Are those your scarves?** \_\_\_\_\_

2. My sister has got a modern mobile phone.

**My sisters have got modern mobile phones.** \_\_\_\_\_

3. That child is tall.

**Those children are tall.** \_\_\_\_\_

4. This is my new dress.

**These are my new dresses.** \_\_\_\_\_

5. My best friend is short and chubby.

**My best friends are short and chubby.** \_\_\_\_\_

6. This fish is black.

**These fishes are black.** \_\_\_\_\_

**F. Choose a, b or c.**

1. Whose is this skateboard?

a. My brother can skateboard very well.

**b. It's my brother's.**

c. It's new.

2. What does Hasna look like?

a. She's my best friend.

**b. She's tall and slim.**

c. She's cool.

3. Thank you very much.

a. I'm sorry.

**b. No problem.**

c. Well done.

4. Are these Brad's sunglasses?

a. I think he's fantastic.

b. Are you sure?

**c. I don't know.**

5. Has Hamza got a mobile?

a. That's all right.

**b. Of course not.**

c. Let's wait.

6. Has Afaf got fair hair?

a. Yes, she has. She's got short dark hair.

b. No, she isn't. She's tall.

**c. No, she hasn't. She's got long dark hair.**

**G. Read and answer the questions.**

My best friend, Deena, is 14 years old and she can speak Arabic, English and French. Deena is a good student, but she isn't very good at Art. She can't draw or paint well. But she's crazy about photography. She's got three cameras and can take beautiful pictures. She's got a lot of pictures of her cat. Her name is Ginger. Deena's got trendy clothes and she's crazy about accessories. She's got a lot of belts. Her favourite belt is purple.

1. How old is Deena?

**She is 14 years old.** \_\_\_\_\_

2. What languages can Deena speak?

**She can speak Arabic, English and French.** \_\_\_\_\_

3. What can Deena do well?

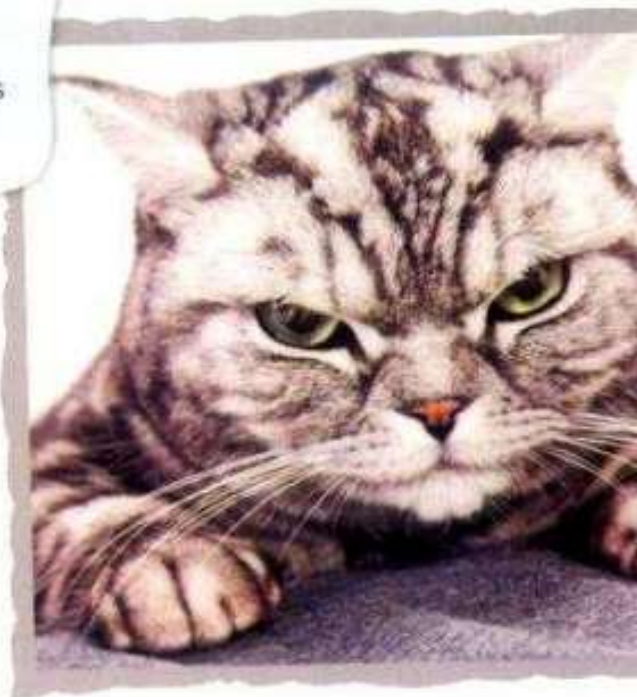
**She can take beautiful pictures.** \_\_\_\_\_

4. What is her cat's name?

**It's Ginger.** \_\_\_\_\_

5. What colour is her favourite accessory?

**It's purple.** \_\_\_\_\_



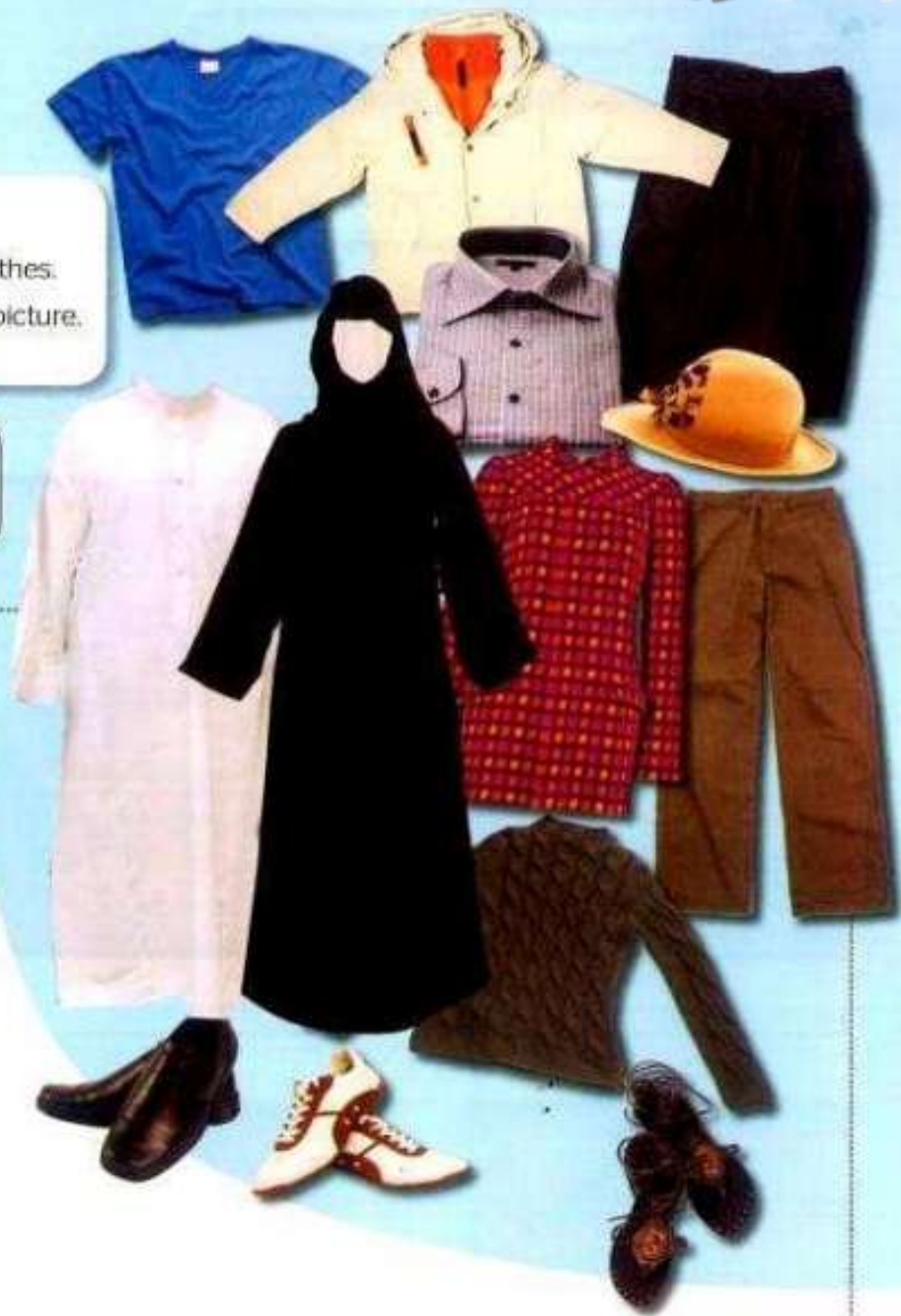
## 2

## Project

## My wardrobe

1. Draw or stick pictures of your favourite clothes.
2. Write about the clothes underneath each picture.
3. Use ideas from pp. 26-27 of the book.

These are my favourite jeans.  
They are blue and they are very trendy!





**This is my favourite dress.  
It is purple and it is trendy.**



**This is my favourite belt.  
It is brown and it is trendy.**



**This is my favourite skirt.  
It is black and it is trendy.**

3a

Day in day out

A. Complete with *go, have* or *get*. Then write the correct phrase under each picture.

1. **have** \_\_\_\_\_ a shower      2. **get** \_\_\_\_\_ dressed      3. **go** \_\_\_\_\_ to school  
 4. **go** \_\_\_\_\_ home      5. **have** \_\_\_\_\_ lunch      6. **go** \_\_\_\_\_ to bed



1. **Go to school.** \_\_\_\_\_



2. **Have a lunch.** \_\_\_\_\_



3. **Go to bed.** \_\_\_\_\_



4. **Have a shower.** \_\_\_\_\_



5. **Get dressed.** \_\_\_\_\_



6. **Get home.** \_\_\_\_\_

B. Circle the correct words.

1. Ismail **visit** / **visits** his friend Jamal at the weekend.  
 2. Lana and **study** / **studies** after school.  
 3. Sami **have** / **has** breakfast at 7:30 on weekdays.  
 4. The children **watch** / **watches** TV in the afternoon.  
 5. My mum **paint** / **paints** every day.  
 6. **skateboard** / **skateboards** with my friends on Thursdays.

C. Use the correct form of the verbs in bold to complete the sentences.

<p>I <b>brush</b> my teeth every morning.</p>	<p>I <b>play</b> computer games after school.</p>	<p>I <b>do</b> my homework every day.</p>	<p>I <b>get</b> home at 4 o'clock on Mondays.</p>
 <p>Peter</p> <p>1</p>	 <p>Vic</p> <p>2</p>	 <p>Ahmed</p> <p>3</p>	 <p>Roy</p> <p>4</p>

- Peter **brushes** his teeth every morning.
- Vic **plays** computer games after school.
- Ahmed **does** his homework every day.
- Roy **gets** home at 4 o'clock on Mondays.

D. Complete the text with *at*, *in* or *on*.



(1) **on** weekdays, I get up (**at** 7:30) and go to school. I get home (3) **in** the afternoon and do my homework. (4) **in** the evening, my brother and I play computer games or we make designs on our computer. We love computers.

(5) **at** the weekend, we ride our bikes or skateboard. (6) **on** Fridays, we also go to our cousins' house for lunch and we play all day.

E. Write a few sentences about a family member's daily routine.

**My brother, Ahmed, gets up at 7:30. He goes to school at 8:00.**

**He gets home at 4:00. He does his homework and plays tennis. At the weekend, he plays football.**

3b

Do you like sports?

A. Look at the pictures and complete the sentences.



1. I **play tennis table** \_\_\_\_\_ on weekdays.



4. I **Skateboard** \_\_\_\_\_ at the weekend.



2. We **play baseball** \_\_\_\_\_ after school.



5. They **Play golf** \_\_\_\_\_ on Fridays.



3. They **ride mountain bikes** \_\_\_\_\_ at the weekend.



6. I **do gymnastics** \_\_\_\_\_ every day.

B. Complete the second sentence with the negative form of the verb in the first sentence.

1. Daniel and I **go** to school with our friend, John.  
We **don't go** \_\_\_\_\_ with our cousins.

2. Abdullah **thinks** golf is boring. He **doesn't think** \_\_\_\_\_ it's exciting.

3. The boys **do** gymnastics. They **don't do** \_\_\_\_\_ athletics.

4. My brother **likes** team sports. He **doesn't like** \_\_\_\_\_ tennis at all.

5. I **live** in Cambridge. I **don't live** \_\_\_\_\_ in London.

C. Complete with the Present Simple of the verbs in brackets.

1. A: **Does** Adam **like** (like) table tennis?

B: No, he doesn't. He **hates** (hate) it.

2. Bill **doesn't go** (not go) swimming on weekdays.

3. My sister is an amazing artist. She **paints** (paint) very well.

4. A: **Do you visit** (you / visit) your grandparents every weekend?

B: No, I **don't visit** (not visit) them every weekend.

D. The pictures below show what Rob does every day. Write questions using the prompts and answer them.



1. (get up / 10am)

Does Rob get up at 10am?  
No, he doesn't. He gets up at 7am.

2. (go / school / 9am)

Does Rob go to school at 9 am?  
Yes, he does.

3. (have lunch / 2pm)

Does Rob have lunch at 2 pm?  
No, he doesn't. He has lunch at 12 pm.

4. (play baseball / after school)

Does Rob play baseball after school?  
Yes, he does.

5. (watch TV / evening)

Does Rob watch TV in the evening?  
Yes, he does.

E. Complete with the sentences a-e.

- a. What about you?
- b. What's wrong?
- c. Me too.
- d. It's great fun.
- e. No way.

1.  
**Khaled** Do you like team sports?  
**Nasir** Yes, I do. (1) **What about you?**  
**Khaled** Yeah! I think they're great fun.  
**Nasir** (2) **Me too.**  
**Khaled** Do you like table tennis?  
**Nasir** It's OK.

2.  
**Matt** Hey, Paul. (3) **What's wrong?**  
**Paul** I'm bored.  
**Matt** Let's go mountain biking.  
**Paul** (4) **No way** That's boring.  
**Matt** Don't be silly. (5) **It's great fun** Come on, let's go.  
**Paul** OK. Let's go.

A. Look at the pictures and complete the sentences.

What do you do in your free time?



1. I **play with my friends.**



2. I **talk in the mobile phone.**



3. I **play computer games.**



4. I **read magazines.**



5. We **watch TV.**



B. Complete with the correct question word.

- Stan **what** is your favourite board game?  
Steve *Monopoly.*
- Rida **who** is your favourite basketball player?  
Tom *Brian Moore.*
- Frank **what** time do you have lunch?  
Gadi *At 1pm.*
- Pete **when** do you do your homework?  
Omar *After school.*

C. Write questions for the answers below. Use *When, What, Who* or *Where* and the prompts in brackets.

- A: ***When does Jill go shopping?***  
(Jill / go / shopping)  
B: On Wednesdays.
- A: ***When does Alima go to bed?***  
(Alima / go to bed)  
B: She goes to bed before 10pm.
- A: ***Where does Tariq live?***  
(Tariq / live)  
B: He lives in Taif.
- A: ***Who is your favourite teacher?***  
(be / your favourite teacher)  
B: Ms Bromley.
- A: ***When do Patrik go bowling?***  
(Patrick / go / bowling)  
B: At the weekend.
- A: ***Where do you go after school?***  
(do / after school)  
B: I go to the park.

D. Answer the questions about yourself.

- What do you do in your free time?  
***I play tennis.***
- Do you read books in your free time?  
***Yes, I do.***
- When do you hang out with your friends?  
***At the weekend.***
- What time do you go out with your friends?  
***At 2 pm.***
- Do you go to bed early at the weekend?  
***No, I don't.***

# 3d

## Around the house

A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.

take out do Hoover clean wash feed

- I **do** the washing-up after dinner.
- I **wash** the car every Saturday.
- I always **take out** the rubbish.
- I **clean** the windows on Sundays.
- I **feed** the rabbit every morning.
- I **hoover** my room on Tuesdays.



B. Make sentences by putting the words in the correct order.

- the washing / Do / always / at the weekend / you / do / ?

**Do you always do the washing at the weekend?**

- her / usually / doesn't / Nancy / tidy / room / .

**Nancy doesn't usually tidy her room.**

- room / never / Kareem's / is / a mess / .

**Kareem's room is never a mess.**

- in the evening / often / Lana / cooks / .

**Lana often cooks in the evening.**

- at home / sometimes / Paul / helps out / .

**Paul sometimes helps out at home.**

**C. Answer the questions about yourself.**

1. What time do you usually get up on weekdays?

**I usually get up at 7:30.**

2. What time do you usually get home from school?

**I usually get home at 4:00.**

3. Do you always do your homework after school?

**Yes, I do.**

4. Do you often tidy your room?

**Yes, I do.**

5. What do you never do at home?

**I never take out the rubbish.**

**D. Read and answer the questions.**

# Thursday mornings!

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Thursday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!



1. What do Maria's parents do every Thursday?

**They go shopping.**

2. Who hoovers the flat?

**Maria.**

3. What does Sara always do on Thursdays?

**She always watches TV and play computer games.**

4. Does Sara wash the car?

**No, she doesn't.**

5. Does Maria like Thursdays?

**No, she doesn't.**


A. Complete the paragraph about Gary's favourite day of the week.


- |                   |             |                  |                    |
|-------------------|-------------|------------------|--------------------|
| make model planes | get dressed | cooks            | do arts and crafts |
| go fishing        | get up      | go rollerblading | brush my teeth     |



My favourite day of the week is Friday. I (1)  **get up** \_\_\_\_\_ at 7 o'clock and have a big

breakfast. I (2)  **brush my teeth** \_\_\_\_\_ and (3)  **get dressed** \_\_\_\_\_.

At 8 o'clock, I (4)  **go fishing** \_\_\_\_\_ with my cousin, Mike. My dad

(5)  **cooks** \_\_\_\_\_ the fish for lunch and it's always great. In the afternoon,

I (6)  **go rollerblading** \_\_\_\_\_ with my friends in the park. In the evening, I

(7)  **make model planes** \_\_\_\_\_ or I (8)  **do arts and crafts.** \_\_\_\_\_

B. Circle the correct words.

- My friend Hala **collects** / **does** stamps. She's got about a hundred!
- Does your brother **go** / **do** karate?
- I'm crazy about arts and crafts. In my free time, I always **make** / **do** paper flowers.
- Ian **makes** / **collects** comics. He buys a new comic every week.
- Faiz usually **stays** / **goes** at home on weekdays.
- I **do** / **make** jewellery in my free time.

C. Make sentences by putting the words in the correct order.

- goes / Harry / Saturdays / swimming / on  
**Harry goes swimming on Saturdays.**
- coins / Fahd / collect / doesn't  
**Fahd doesn't collect coins.**
- on / don't / TV / I / watch / weekdays  
**I don't watch TV on weekdays.**
- school / football / Ameer / plays / after  
**Ameer plays football after school.**
- do / doesn't / on / housework / Aisha / Fridays  
**Aisha doesn't do housework on Fridays.**

# 3

## Round-up

### A. Choose a or b.

- Every morning, Ian \_\_\_\_\_ a shower and goes to school.  
a. does                      **b. has**
- Mike and I \_\_\_\_\_ athletics on Mondays.  
a. play                      **b. do**
- Do you \_\_\_\_\_ the Net every day?  
**a. surf**                      b. hang out
- Does your brother \_\_\_\_\_ out the rubbish?  
a. go                      **b. take**
- We love tennis. We think it's very \_\_\_\_\_.  
a. boring                      **b. exciting**
- I can't go bowling with you. I'm very \_\_\_\_\_.  
**a. busy**                      b. amazing
- Jane \_\_\_\_\_ arts and crafts in her free time.  
**a. does**                      b. makes
- Husain and I \_\_\_\_\_ coins.  
a. make                      **b. collect**

### B. Complete the sentences with the words in the box.

brush    wash    different    tired    quiet    lazy    mess    fun

- At the weekend, Peter plays table tennis with his friends. It's great **fun**.
- I **brush** my teeth every morning.
- Tidy your room. It's a **mess**!
- Please be **quiet**. I want to do my homework.
- My sister is very **lazy**. She never helps out with the housework.
- Bill and I **wash** the car every week.
- I sometimes go to bed late and I am **tired** in the morning.
- Afaf and Lana are sisters but they are very **different**.

### C. Look at the table below. Write sentences about what Ali does at the weekend.

#### Ali's weekend

	ALWAYS	USUALLY	OFTEN	SOMETIMES	NEVER
get up early				✓	
watch TV		✓			
cook					✓
go swimming			✓		
go shopping	✓				

- Ali sometimes gets up early at the weekend.*
- Ali usually watches TV.**
- Ali never cooks.**
- Ali often goes swimming**
- Ali always goes shopping.**

### D. Complete with the Present Simple of the verbs in brackets.

- Isam** **Do you play** (you / play) sports, Musad?  
**Musad** No, I don't. I **don't like** (not like) sports.
- Brenda** What **do Mandy do** (Mandy / do) in her free time?  
**Kelly** She **makes** (make) model planes.
- Cathy** **Do you help** (you / help) with the housework at the weekend?  
**Denise** Well, I **sometimes help** (sometimes / help) my mum do the washing.  
**Cathy** **Does your brother help** (your brother / help), too?  
**Denise** No. He **doesn't do** (not do) housework. But he **always washes** (always / wash) the car on Fridays.

E. Complete with *at*, *in* or *on*.

- I go to school **at** twenty to nine.
- on** Tuesday afternoons Stan hangs out with his friends.
- A: What time do you get up: **on** the morning?  
B: **at** seven.
- We don't usually go mountain biking **on** weekdays.
- at** midday, I go home and have lunch and **in** the evening, I read magazines.
- My brother goes to bed **at** midnight.

## F. Match.

- Do you always get up late at the weekend? **d**
- Do you do athletics every day? **c**
- What time do the shops close tonight? **f**
- Does your sister like arts and crafts? **e**
- What do you do after school? **b**
- Do you do housework at the weekend? **a**

- Yes. I Hoover and I do the washing.
- I do arts and crafts.
- Yes. I always do. I love sports.
- Yes. I love the weekend.
- No, she doesn't.
- At nine.

G. Read and complete the sentences with the correct name, *Khalid* or *Diego*.**Khalid:**

On weekdays, I get up at 7 o'clock, have a big breakfast and then go to school. In the afternoon, I do my homework. Then I watch TV or surf the Net. At the weekend, I don't do homework. You see, I always do my homework on Wednesdays. Weekends are great fun! I hang out with my friends and we play baseball all afternoon. They sometimes play football, too, but I don't.

**Diego:**

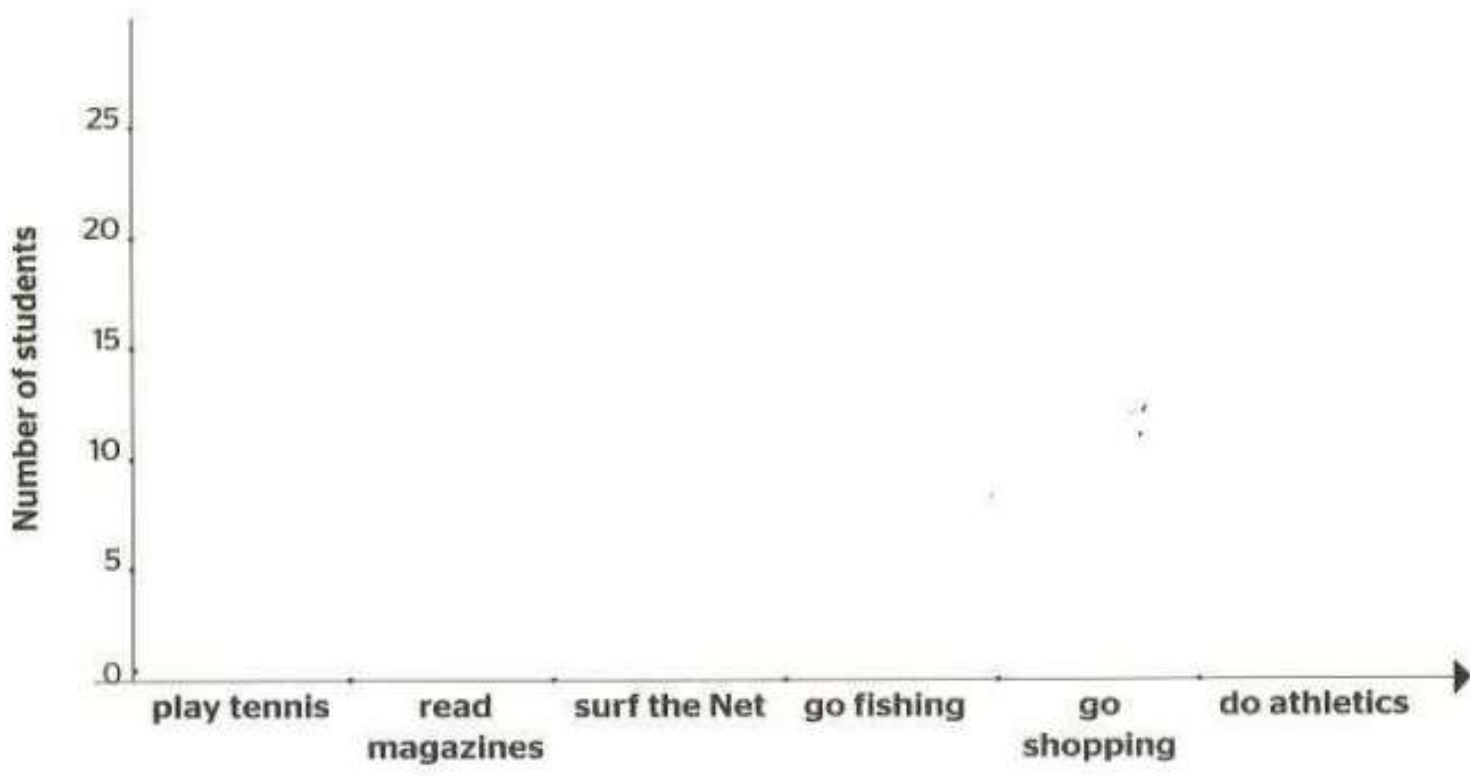
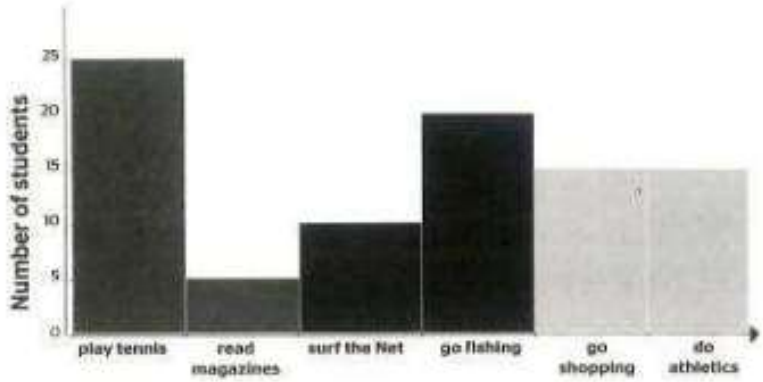
I usually get up late so I don't have breakfast before I go to school. After school, I often play computer games or football with my friends. I always do my homework in the evening. But weekends are boring. On Thursdays, I sometimes go fishing with my father and on Fridays, I do my homework in the morning.

- Khalid** has breakfast before school.
- Diego** does his homework in the evening on weekdays.
- Diego** plays football on weekdays.
- Khalid** meets his friends at the weekend.
- Khalid** likes weekends.

# 3 Project

## Class survey: Free time

1. Interview your classmates about their free-time activities.
2. Complete the graph below.
3. Write a few sentences about the results.



In my class, twenty students play tennis.

Five students read magazines. Fifteen students surf the net. Ten students go fishing. Twenty five students go shopping. Ten students do athletics.

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4a

Home sweet home

A. Circle the correct words.

- We usually have lunch on the lift balcony. You can see the city from there.
- Diana's grandparents have got a beautiful house with a huge / popular swimming pool.
- Ibrahim is in the basement / bathroom. He has a shower every morning.
- There are 200 bathrooms in the palace / garage.
- There is an arts and crafts museum / castle in this city.
- Mr White's building / office is on this floor.

B. Write the numbers below in words.

- 367 three hundred and sixty seven
- 9,000,000 nine millions
- 7851 seven thousands, eight hundred and fifty one
- 18,564 eighteen thousands, five hundred and sixty four
- 639 six hundred and thirty nine
- 21,495 twenty one thousands, four hundred and ninety five
- 97,022 ninety seven thousands and twenty two
- 174,883 one hundred seventy four thousands, eight hundred and eighty three

C. Complete with the words in the box.



bathrooms    are    downstairs    bedroom    garden    is    living room

I love my house. It isn't very big, but it's beautiful. There (1) are two bedrooms upstairs. My (2) bedroom has got a big window. There are also two bathrooms, one upstairs and one (4) downstairs. My favourite room is the ( living room ). We watch TV there every night. There (6) is also a small kitchen downstairs. That's my mum's favourite room. She cooks every day. We haven't got a balcony, but we've got a nice (7) garden with beautiful flowers.

**D. Complete with the correct form of *there is / are*.**

- Nawal** What's your new house like?  
**Anisa** Oh, it's fantastic. (1) **there is** \_\_\_\_\_ a huge living room downstairs and a big kitchen, too.  
**Nawal** How many bedrooms are there?  
**Anisa** (2) **there are** \_\_\_\_\_ four bedrooms.  
**Nawal** Four? Wow! (3) **Are there** \_\_\_\_\_ four bathrooms, too?  
**Anisa** No. (4) **There aren't** \_\_\_\_\_ four bathrooms. (5) **there are** \_\_\_\_\_ three.  
**Nawal** What about a garden? (6) **Is there** \_\_\_\_\_ a garden?  
**Anisa** Yes. (7) **there is** \_\_\_\_\_, it's a beautiful garden.  
**Nawal** (8) **Is there** \_\_\_\_\_ a swimming pool in it?  
**Anisa** No. (9) **There isn't** \_\_\_\_\_.

**E. Answer the questions about yourself.**

- How many bedrooms has your house/flat got?  
**I have got three bedrooms.**
- Has your house/flat got a balcony?  
**Yes, it has.**
- Have you got a big house/flat?  
**Yes, I have**
- Are there two bathrooms in your house/flat?  
**Yes, there are**
- Have you got a swimming pool?  
**No, I haven't**

**F. Read and answer the questions.**

## My dream house

My name is Carlo and I live in Italy. My house is very small. I want a new house. My dream house is very big. It has got two floors and a basement, too, so I can play table tennis in the basement. It hasn't got a balcony, but it has got a big garden, so my friends and I can play football there. Downstairs there are two bathrooms, a kitchen and a huge living room. Upstairs, there are five bedrooms and three bathrooms. My bedroom is very big! There is also a swimming pool. You see, I love swimming.



- How many floors has Carlo's dream house got?  
**It has got two floors.**
- Is there a basement in Carlo's dream house?  
**Yes, there is.**
- Has Carlo's dream house got a balcony?  
**No, it hasn't.**
- How many bedrooms are there in Carlo's dream house?  
**There are five bedrooms.**
- Are there two bathrooms in Carlo's dream house?  
**No, there aren't.**

# 4b

## Where is it?

A. Look at the pictures and complete the crossword.



1

- 1-cooker
- 2-sofa
- 3-bookcase
- 4-armchair
- 5-fridge
- 6-rug



2



3



6



5



4

1 c

2 s o f a

3 b o o k c a s e

4 r m c h a i r

5 f r i d g e

6

B. Look at the pictures and complete the sentences with the prepositions in the box.

- in    on    under    next to  
 between    in front of    behind



1. The bin is **Under** the desk.



2. The skateboard is **Behind** the door.



3. The ball is **in front of** the armchair.



4. The pizza is **On** the coffee table.



5. The lamp is **Between** the bookcase and the bed.



6. The dress is **In** the wardrobe.



7. The washing machine is **next to** the cooker.



**C. Look at the picture and correct the sentences.**

1. The jeans are on the table. ~~rug~~
2. The bed is behind the wardrobe. ~~Next to~~
3. The mobile phone is next to the sunglasses. ~~on the desk~~
4. The shoes are behind the bed. ~~under~~
5. The red bag is next to the wardrobe. ~~in~~
6. The poster is on the floor. ~~wall~~

**D. Look at the picture above and answer the questions.**

1. Where is the blue bag?  
It's next to the bed
2. Where are the magazines?  
They're On the bed
3. Where is the chair?  
It's in front of the desk.
4. Where is the cap?  
It's on the wardrobe.
5. Where are the sunglasses?  
They are under the chair.

**E. Complete the paragraph with a, an or the.**



My bedroom is always a mess, but I love it. It's my favourite room in the house. There's (1) a big bed and (2) a desk in it. (3) The desk is in front of my bed. Next to (4) The door, there's (5) a small table. My comics and magazines are on that table. On The floor there's (7) an orange rug. There is also (8) a lamp and (9) an armchair in my room. (10) The lamp is orange, too. Orange is my favourite colour.

**F. Complete with the sentences/phrases a-d.**

- a. Sure!      b. Don't get upset.      c. What's up?      d. Maybe it's in your bedroom.

1. **Sophie** Hi, Olivia. (1) What's up?  
**Olivia** My sister wants to paint our room pink!  
**Sophie** (2) Don't get upset Pink is a nice colour.  
**Olivia** No, it isn't. I hate pink.
2. **Mahir** Where's my game console?  
**Osama** (3) Maybe it's in your bedroom.  
**Mahir** Let's look for it.  
**Osama** (4) Sure!

4c

My neighbourhood

A. Look at the pictures and write where the people are. Use the words in the box.

supermarket bank shopping centre café newsagent's bookshop skatepark post office



1. He's at the

post office



2. They're at the

café



3. She's at the

supermarket



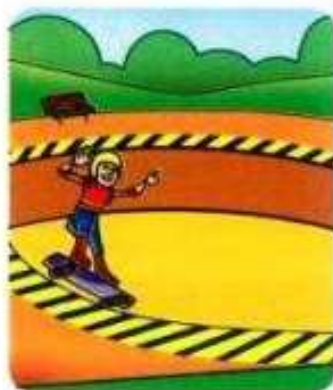
4. They're at the

bookshop



5. He's at the

shopping centre



6. He's at the

skate park



7. He's at the

bank



8. They're at the

newsagent

B. Complete. Use object pronouns to refer to the words in bold.

- A: What does **Layla** need from the supermarket?  
B: I don't remember. Let's call **her**.
- I love these **trainers**. I really want to buy **them**!
- We're** late. Can you take **us** to school?
- This is my best friend, **Mike**. I hang out with **him** every day.
- That's my **toothbrush**. Can you give **it** to me, please?
- I can't find my watch. Can you help **me** look for it?

C. Choose a or b.

- Anne wants to play board games. Let's play with **a. her** / b. she
- Husain and I are classmates. **a. We** / b. Us are also cousins.
- My favourite tennis player is Ricky Foster. Do you like **b. him** / a. he?
- My parents are teachers. **a. They** / b. Them aren't doctors.
- Do you want **b. me** / a. I to help you tidy the house?
- These comics are great. Read **b. them** / a. it.

D. Look at the pictures and use the prompts to make requests or ask for permission. Use the verb *can*, as in the example.



use / mobile phone



go / skatepark



give me / pencil



read / newspaper

E. Complete with the sentences/phrases a-d.

- a. I'm afraid not.      b. Listen, can you do me a favour?      c. Thanks a lot!      d. Excuse me, Mr Evans.

Brad (1) **Excuse me, Mr. Evans**  
 Mr Evans Yes, Brad?  
 Brad I'm sorry, but I can't wash your car today.  
 Mr Evans No problem. (2) **Listen; can you do me a favour?**  
 Brad Of course.  
 Mr Evans Can you wash it tomorrow morning?  
 Brad (3) **I'm afraid not** But I can wash it in the afternoon.  
 Mr Evans OK then! (4) **Thanks a lot**



F. Match.

1. Can I use your pen?
2. Can you help me tidy my room?
3. Mum, can I go out with my friends?
4. Can I use your bike?

- c  
b  
d  
a

- a. Of course you can. It's in the garage.
- b. Sorry! I can't. I'm tired.
- c. I'm afraid not. I've only got one.
- d. No, you can't. Your room is a mess.

# 4d Places to visit

## A. Choose a or b.

- Don't \_\_\_\_\_ the painting.  
a. drink                      **b. touch**
- Please \_\_\_\_\_ your mobile phone.  
a. begin                      **b. turn off**
- Always \_\_\_\_\_ a helmet.  
a. climb                      **b. wear**
- Can we \_\_\_\_\_ the animals at the zoo?  
**a. feed**                      b. run
- Where can we buy a \_\_\_\_\_?  
**a. ticket**                      b. match

## C. Complete with the sentences a-d.

a. Don't eat in here, please!

b. Don't play football in here, please!

c. Buy a ticket, please!

d. Don't take pictures in the museum, please!



## B. Complete the sentences with the Imperative.



### Bromley Library

- **Don't bring** \_\_\_\_\_ (not bring) your pet into the library.
- **Don't eat or drink** \_\_\_\_\_ (not eat or drink) in the library.
- **Be** \_\_\_\_\_ (be) quiet.
- **Don't talk** \_\_\_\_\_ (not talk) on your mobile phone.
- **Don't write** \_\_\_\_\_ (not write) on the books.
- **Leave** \_\_\_\_\_ (leave) before 5 p.m.
- **Give** \_\_\_\_\_ (give) all books to the librarian.

# 4e

## My house

### A. Complete the blanks.

42nd forty second  
 56<sup>th</sup> fifty-sixth  
 78th Seventy eighth  
 23<sup>rd</sup> twenty-third  
 18th Eighteenth  
 75<sup>th</sup> seventy-fifth

31st Thirty first  
 60<sup>th</sup> sixtieth  
 4th Fourth  
 12 twelfth  
 100th Hundredth  
 87 eighty-seventh

### B. Complete with *there is, there are, have got or has got*.

1. there are two brown sofas in the living room. has got  
 2. Our house has got a beautiful garden. have got  
 3. I have got a blue desk in my bedroom.  
 4. In my living room there is an old bookcase. has got  
 5. This flat has got three bedrooms. there is  
 6. there is a small window in the bathroom.

### C. Join the sentences, as in the example.

1. My bedroom has got a bed. It's also got a small desk. It's got two chairs, too.  
My bedroom has got a bed, a small desk and two chairs.
2. In the living room there is a sofa. There's also an armchair. There's a nice coffee table, too.  
In the living room, there are a sofa, an armchair and a nice coffee table.
3. The house has got three bedrooms. It's got a big living room. It's got a small kitchen. It's got two bathrooms, too.  
The house has got three bedrooms, a big living room, a small kitchen and two bathrooms.
4. In the kitchen there is a big fridge. There's also a cooker. There's a washing machine, too.  
In the kitchen, there are a big fridge, a cooker and a washing machine.
5. Tom has got a computer. He's also got a TV. He's got a game console, too.  
5- Tom has got a computer, a TV and a game console.

### D. Match.

- Where do you live?
- Is your house big?
- Is your neighbourhood noisy?
- What floor is your flat on?
- Do you live on the ground floor?
- Has your flat got a balcony?

f  
c  
b  
a  
d  
e

- The fifth.
- No, it's very quiet.
- No, it's small.
- No, I live on the second floor.
- Yes, it's got a great view.
- I live at 26 Rose Road.

# 4

## Round-up

### A. Write

1. three rooms in a house:

**bedroom- living room – bathroom** \_\_\_\_\_

2. three items of furniture:

**sofa- armchair – bed** \_\_\_\_\_

3. three buildings:

**flat – house – palace** \_\_\_\_\_

### B. Choose a or b.

I live in Detroit, USA. In my neighbourhood there **are** (1) \_\_\_\_\_ three parks. **There're** (2) \_\_\_\_\_ a library and **a** (3) \_\_\_\_\_ skatepark near my house. I usually go to **The** (4) \_\_\_\_\_ skatepark after school. Also, there **are** (5) \_\_\_\_\_ two cafés and (6) **an** \_\_\_\_\_ art gallery. (7) **The** \_\_\_\_\_ art gallery is very big. I sometimes go there with my sister. She loves art. My neighbourhood (8) **hasn't got** \_\_\_\_\_ a shopping centre or an aquarium, but I love it.

- |                  |             |
|------------------|-------------|
| 1. <b>a. are</b> | b. is       |
| 2. a. Has got    | b. There's  |
| 3. a. the        | <b>b. a</b> |
| 4. <b>a. the</b> | b. a        |

- |                         |                |
|-------------------------|----------------|
| 5. <b>a. are</b>        | b. is          |
| 6. a. a                 | <b>b. an</b>   |
| 7. <b>a. The</b>        | b. An          |
| 8. <b>a. hasn't got</b> | b. there isn't |

### C. Where's the newspaper? Look at the pictures and complete the sentences with the correct preposition.



1. It's **next to** \_\_\_\_\_ the wardrobe.



2. It's **in front of** \_\_\_\_\_ the bookcase.



3. It's **behind** \_\_\_\_\_ the bookcase.



4. It's **In** \_\_\_\_\_ the wardrobe.



5. It's **above** \_\_\_\_\_ the bookcase.



6. It's **under** \_\_\_\_\_ the table.

### D. Complete using personal pronouns.

1. Nice bike! Can I ride **it** \_\_\_\_\_?

2. This is Hooda, **she** \_\_\_\_\_ is my sister.

3. Adam is very nice. I like **him** \_\_\_\_\_.

4. Salah and I are cousins. **we** \_\_\_\_\_ live in Medina.

5. I'm busy now. Call **me** \_\_\_\_\_ later, please.

6. Where are my sunglasses? I can't find **them** \_\_\_\_\_.

E. Look at the signs and use the *Imperative*.



1. **Don't use the camera. / Don't take pictures here.**



3. **Don't swim here.**



2. **Stop here.**



4. **Don't ride the bike here.**

F. Match.

1. Can you do me a favour?
2. Where's the post office?
3. What's up?
4. You can use my computer.
5. Where's the bathroom?
6. Don't run in the museum, please.
7. Have you got a pen?
8. Where do you live?

- e  
g  
h  
b  
c  
a  
f  
d

- a. Oh, I'm sorry.  
b. Thanks a lot.  
c. Next to the living room.  
d. I live at 13 Stone Street.  
e. Sure! What is it?  
f. I'm afraid not. But I've got a pencil.  
g. It's next to the bank.  
h. I'm very upset.

G. Read and write H for Hamid, N for Nabil or B for Both.



I live in a new house. Downstairs, there's a living room, a kitchen and a bathroom. Upstairs there are two bedrooms. My parents have got a small bedroom, but my brother and I have got a big bedroom. The problem is that I hate our room. It's got blue furniture. You see, blue is my brother's favourite colour. We've got a blue desk, wardrobe and bookcase! I don't want a blue room. I want a colourful and modern bedroom.

Hamid, 13

Our new flat has got two bedrooms, a kitchen, a living room and a bathroom. My bedroom is quite small and all the furniture is old, so the room doesn't look nice. I just hate my orange bookcase and my brown desk. I want a modern bedroom with blue furniture.

Nabil, 14



1. His house/flat is new.
2. His bedroom is small.
3. He's got a blue desk.
4. He doesn't like blue.
5. He wants a modern bedroom.

- H  
N  
H  
H  
N

# 4 Project

## My neighbourhood

1. Draw a map of your neighbourhood.
2. Write the names of the streets on it.
3. Write the names of the buildings, too.
4. Then write a short description of it, as in the example.

This is my neighbourhood. My house is on Green Street. There is a library on Green Street, too. There isn't a shopping centre in my neighbourhood, but there is a supermarket. It's on Silver Road, next to the post office.



This is my neighbourhood. My house is on Abo Bakr Street.

There is a shopping centre.

There isn't a a skate park but there is a club. It is on Omar Street, next to the library.

# CONSOLIDATION: MODULES 1-4

## A. Put the words under the correct heading.

uncle	face	lamp	golf	post office	hoover	thobe	basement	aunt
bookcase	clean the windows		gymnastics	mouth	jumper	garage	parents	
hospital	do the washing-up	arm	sofa	bank	kitchen	headscarf	skiing	
FAMILY		CLOTHES		PARTS OF A HOUSE		FURNITURE		
Uncle		Thobe		Basement		Lamp		
Aunt		Jumper		Garage		Bookcase		
Parents		Headscarf		kitchen		sofa		
CHORES		PLACES IN A CITY		SPORTS		PARTS OF THE BODY		
Hoover		Post office		Golf		Face		
-Clean the window		Hospital		Gymnastics		Mouth		
-Do the washing-up		Bank		skiing		arm		

## B. Circle the correct words.

1. What time does the lecture **begin** / bring?
2. Can you do me a **help** / **favour**? Can you **go** / **take** out the rubbish?
3. A **spider** / **snake** has got eight legs.
4. I'm **lucky** / **tired** I just want to go to bed.
5. The palace is very **popular** / **boring**. Thousands of visitors visit it every year.
6. Bill **does** / **plays** karate and he loves it.
7. There isn't a lift in this building. Use the **stairs** / **upstairs**.
8. You've got a lot of dresses in your **desk** / **wardrobe**.

## C. Complete with the words in the box.

Net    Geography    surname    address    classmate    officer    newspaper    ticket

1. His name is Kevin and his **surname** \_\_\_\_\_ is Simpson.
2. Every evening, Mr Ronalds sits in his armchair and reads **newspaper** \_\_\_\_\_.
3. My **address** \_\_\_\_\_ is 12 Bell Road.
4. Omar is our new **classmate** \_\_\_\_\_. He's nice.
5. In my free time, I surf the **net** \_\_\_\_\_.
6. Buy a **ticket** \_\_\_\_\_ before you go into the museum, please!
7. Hasna's dad is a police **officer** \_\_\_\_\_.
8. I'm very good at **geography** \_\_\_\_\_. It's my favourite subject.

## D. Circle the correct words.

- (1) **My** / **I'm** name is Peter and (2) **I'm** / **my** 13 years old. My best (3) **friend** / **friend's** name is Kareem. (4) **His** / **He's** 15 years old. Our (5) **brothers** / **brother's** are best friends, too. (6) **They're** / **Their** classmates. My brother's name is Thomas and Kareem's (7) **brother's** / **brothers'** name is Yassir. At the weekend, we all go to the park and ride (8) **our** / **we're** bikes. (9) **It's** / **Its** our favourite place.

E. Complete with *have got*, *has got*, *haven't got* or *hasn't got*.



1. My cousins **haven't got** dark hair.



3. Fadi **hasn't got** a parrot.



2. Mr Belton **has got** brown eyes.



4. Tom and Ken **have got** a cat.

F. Rewrite the sentences in the plural.

- This is a beautiful house.  
**These are beautiful houses.**
- That girl is my child.  
**Those girls are my children.**
- Who is that woman?  
**Who are those women?**
- This watch is cool.  
**These watches are cool.**
- Is this your scarf?  
**Are these your scarves?**

G. Complete with the Present Simple of the words in brackets.

- Greg **often goes** (often / go) to the skatepark after school. He **loves** (love) skateboarding.
- do you buy** (you / buy) magazines and newspapers from the newsagent's on Park Street?
- When **does your mum cook** (your mum / cook)?
- My sisters **make** (make) jewellery in their free time.
- I **never have** (never / have) breakfast, but my brother **has** (have) breakfast every day.
- Abdullah **usually watches** (usually / watch) TV in the evenings.

H. Complete with *in*, *at* or *on*.

- Maram reads books **at** the weekend.
- My dad always has a shower **in** the morning.
- We never go bowling **on** weekdays.
- We have dinner **at** half past seven.
- I play basketball **on** Thursday afternoon.
- Ryan goes to bed **at** midnight.

I. Complete with *can* or *can't*.

- Fred** I want to go rollerblading.  
**Bill** I **can't** rollerblade, but I can skateboard very well.  
**Fred** Really? Do you want to go to the park later?  
**Bill** I **can't**, I've got a lot of homework.
- Mum** Emma, **can** you help me with the housework?  
**Emma** Sure, Mum. I **can** tidy my room.  
**Mum** Thanks.
- Ted** Excuse me, **can** I feed the animals here at the zoo?  
**Man** I'm sorry, you **can't**. And you **can't** go near the cages, OK?  
**Ted** OK.

# CONSOLIDATION: MODULES 1-4

J. Look at the picture and answer the questions.



- Where's the clock?  
It is above the cooker.
- What's in front of the fridge?  
It is a chair.
- Where's the skateboard?  
It is behind the door.
- Is the washing machine between the cooker and the fridge?  
No, it isn't.
- Where's the cooker?  
It is next to the fridge.
- Where are the oranges?  
They are in the plate.

K. Circle the correct words.

Faten lives on White Road. There (1) **is / are** five rooms in her house. There (2) **is / are** (3) **a / the** living room and (4) **a / the** kitchen downstairs, and there (5) **is / are** two bedrooms and (6) **a / the** bathroom upstairs. (7) **A / The** bathroom is between (8) **a / the** two bedrooms. In front of (9) **a / the** house, there (10) **is / are** (11) **a / the** beautiful garden.



L. Complete the sentences with the words in the box and the Imperative.

write    listen    turn off    stay    be    eat

## In the classroom

- Don't write** on the desks.
- Turn off** your mobile.
- Don't eat** or drink.
- Listen** to the teacher.
- Don't be** late.
- Stay** in your chair.



**M. Complete. Use object pronouns to refer to the words in bold.**

1. Those **sunglasses** are cool! I want to buy them.
2. That's **Mr Miles**. Do you know him?
3. I can't tidy my room. Can you help me?
4. **Peter and I** want to play baseball. Play with them.
5. Where's **my helmet**? I can't find it.
6. **Deena** is late. Call her.

**N. Write the words in the correct order to make sentences.**

1. Alan / has / a / got / spider / ?  
Has Alan got a spider?
2. computer games / you / do / play / ?  
Do you play computer games?
3. grandfather / Muhammad's / old / is / .  
Muhammad's grandfather is old.
4. don't / museum / the / take pictures / in / .  
Don't take pictures in the museum.
5. usually / the weekend / surfs / Linda / the Net / at / .  
Linda usually surfs the net at the weekend.
6. John / Arabic / speak / can't / .  
John can't speak Arabic.

**O. Complete the dialogue with the sentences a-f.**

- a. How old is he?
- b. When do you play?
- c. What's your favourite sport?
- d. Who's that boy?
- e. Who do you play with?
- f. Where is he from?

1. **Nizar** Hey, Murad. (1) D  
**Murad** That's my cousin, Ahmed.  
**Nizar** (2) f  
**Murad** He's from Jordan.  
**Nizar** Really? (3) a  
**Murad** He's 14 years old.
2. **Stuart** (4) c  
**Brad** Volleyball.  
**Stuart** (5) b  
**Brad** In my free time.  
**Stuart** (6) e  
**Brad** My friends Eric and Khalid.

**P. Answer the following questions.**

1. What time do you usually get up on weekdays?  
I usually get up at 7:00.
2. What's your favourite school subject?  
My favourite school subject is English.
3. How many languages do you speak?  
I speak two languages.
4. What do you do in your free time?  
I read books.
5. Where do you usually hang out with your friends?  
The club.

# Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

**Use the following symbols:**

In columns 1 and 2

- ✓ I can do this under normal circumstances
- ✓✓ I can do this easily

In column 3

- ! This is one of my goals

	me	my teacher / other	my goals
	1	2	3
<b>Listening</b>			
I can understand my teacher's instructions and what is said on the CD.			
I can understand simple questions about myself, the place where I live, what I do, the people I know.			
I can understand short conversations about topics I'm familiar with.			
I can understand numbers and the time.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand where things are located.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand when people are talking about the present.			
<b>Reading</b>			
I can match simple words with pictures.			
I can recognise some simple words and phrases on a poster or in a magazine.			
I can understand simple cartoon strips and illustrated stories.			
I can understand a brief personal message.			
I can guess the content of a text with the help of illustrations.			
I can understand a text that refers to the present.			

<b>Speaking</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can ask for help when I don't understand something.			
I can greet and say goodbye to someone.			
I can say where I'm from and where I live.			
I can introduce myself and other people.			
I can answer simple questions about myself, my home, my family, my friends and my hobbies and ask people similar questions.			
I can talk about my family and my friends.			
I can ask people for things and give people things.			
I can describe myself, other people and animals.			
I can describe my house and my bedroom.			
I can ask for, give and refuse permission.			
I can count.			
I can ask for and tell the time.			

<b>Writing</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can fill in a questionnaire with my personal details (name, age, nationality, address).			
I can write sentences and simple phrases about myself, for example where I live, what my favourite subject/sport is, what I'm good at, my clothes.			
I can write about my family (how many members, names, age) my friends and my pets.			
I can write about my daily routine and my habits.			
I can write a description of my house and neighbourhood.			