
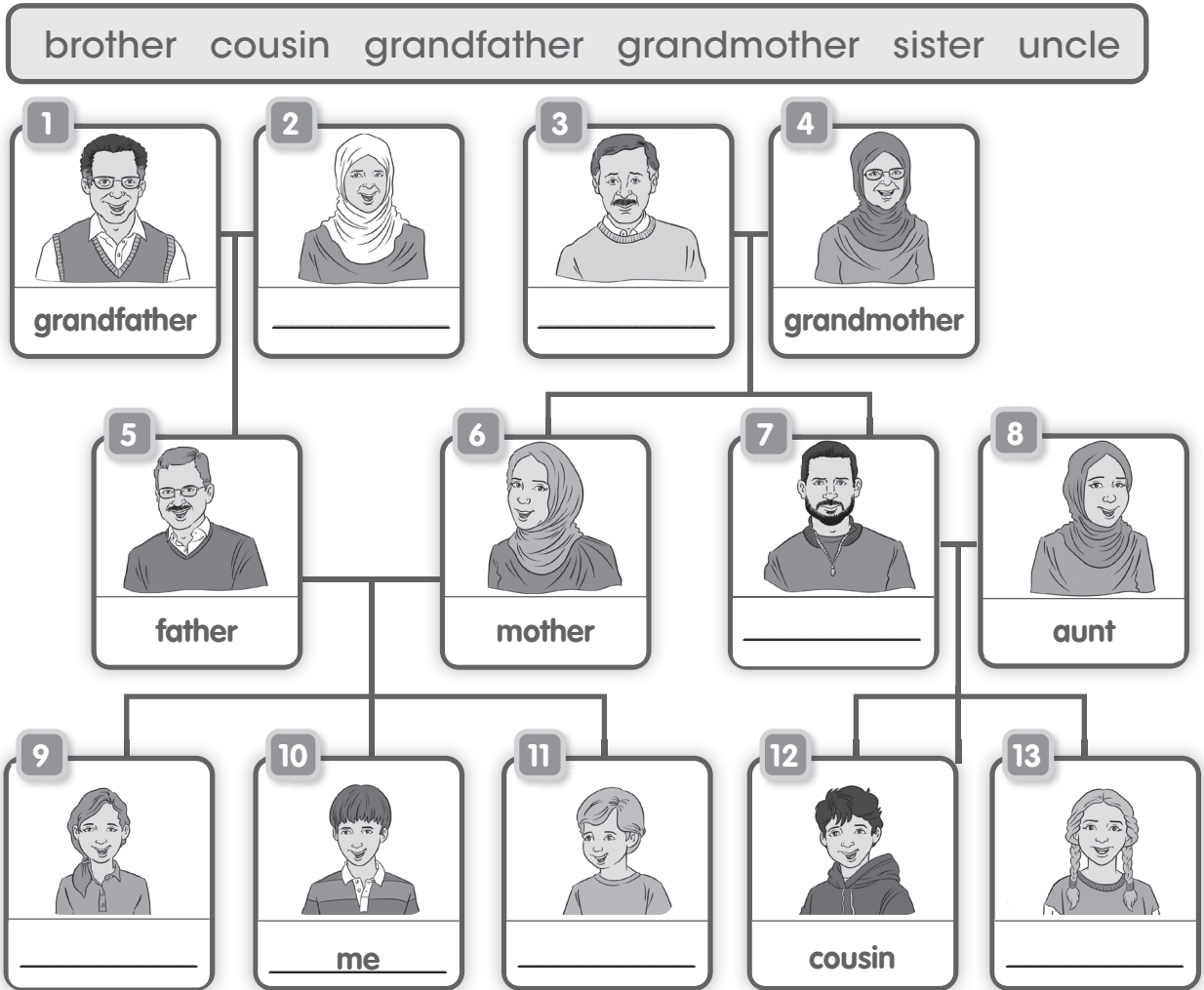


B  Listen again and write the family words under the correct pictures.



1 Match the family words for men and women and write the letters.

a	mother	grandmother	d
b	aunt	sister	<input type="checkbox"/>
c	cousin	uncle	<input type="checkbox"/>
d	grandfather	cousin	<input type="checkbox"/>
e	brother	father	<input type="checkbox"/>

LÓÒK

We can say:

mother OR **mum/mummy**

father OR **dad/daddy**

grandmother OR **grandma/**

grandfather OR **grandpa**

granny

aunt OR **auntie**

2 This is what Wisam wrote about his family. Write about your family.

a My name's Wisam. My family lives in Baghdad.

b I have two grandmas and two grandpas. I have a brother and a sister.

c My sister's name is Dania. She is older than me – she's 13.

d My brother's name is Ammar. He's younger than me – he's 6.

e I have an aunt and an uncle, auntie Samira and uncle Rami.

f I have two cousins, Basim and Hiba.

B Write the jobs under the photos.

- 1 _____ 2 _____ 3 _____
 4 _____ 5 _____ 6 _____
 7 _____ 8 _____
 9 _____ 10 _____

1 Complete the jobs with the endings from the box.

ant

eer

er (x5)

or

se

- a** doct____ **b** wait____ **c** teach____
d bus driv____ **e** engin____ **f** farm____
g IT programm____ **h** shop assist____ **i** nur____

2 Look at the example. Write sentences for each picture.



Is he a waiter?

No, he isn't a waiter.

He's a doctor.



Is she a nurse?



They're builders.

Lesson 2



3 Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence.

a I have two cousin, Basim and Hiba.

I have two cousins, Basim and Hiba.

b No, he isn't an doctor.

c I has an aunt and an uncle.

d I have a brother with a sister.

e My brother name is Khalid.

f I lives with my family in Baghdad.

4 Work with a partner. Say the correct sentences.



a – I have two cousins, Basim and Hiba.



I agree.

It's my turn.
b – ...

-er words and **-or** words make the same sound.

- 1  Listen and say. Draw a line under the strong part of the word.

doctor builder farmer driver teacher
waiter IT programmer sister brother mother father

2 Read and complete the sentences.









- a My uncle is a waiter. He works _____ a big restaurant.
- b My aunt is a nurse. She works _____ a big hospital in Baghdad.
- c Wisam's grandfather is a farmer. He works _____ a farm.
- d Does your father work _____ an office?
- e My cousin drives a bus. He works _____ the roads in Baghdad.
- f A housewife works _____ home.

3 Complete the sentences and write the jobs.

- a This person works in _____ a hospital. a doctor _____
- b This person works _____ home. _____
- c This person works _____ the roads. _____
- d This person works _____ an office. _____

4  Listen, read and write the job.

What's my job?

- a** I usually wear a white coat and use a stethoscope . I look after patients . I work in a big building with lots of other people who do the same job and with lots of nurses, too. _____
- b** I usually wear a hard hat . These hats are usually yellow. My work is hard, and I must be strong. I need lots of tools  for this job. _____
- c** I usually work outside. I like both sunny and rainy weather. I drive a tractor  and use it for working in the fields to grow things. I also have animals. My animals are cows, sheep  and hens. _____
- d** I work in a place where there are lots of people talking, eating and drinking. I carry food and drinks on trays  to the tables. I clean the tables, too, and then I set them with knives, forks, spoons and napkins  for the next customers. _____

5 Work with a partner. Ask and answer.



a – What's my job?

You are a/an ...



It's my turn. d – ...

1 Answer the questions.

a Where does Wisam's father work?

b Who is a nurse?

c What time does Dania leave home?

d How many days a week does Wisam's mother work?

e What does Wisam's mother do when she is not working in the hospital?

2 Read the sentences and write *T* for true or *F* for false.

a Wisam's father makes programs about IT.

b Wisam's grandma and grandpa don't live near his house.

c It takes Wisam's mum and dad a long time to get to work.

d Wisam's mother has more than one job.

3 Choose the correct form of the verbs from the box and complete the sentences.

drive/drives get up/gets up go/goes have/has
is/are leave/leaves open/opens start/starts
take/takes walk/walks work/works

Lesson 4

- a** My father is _____ a waiter, and my mother _____ a shop assistant.
- b** My father _____ home first at seven o'clock because his restaurant opens at eight o'clock to serve tea, coffee and breakfast. He _____ to work, and it usually _____ an hour because the roads are busy.
- c** My mother _____ in a big clothes shop in the centre of town. Her shop _____ at 9:30. She _____ to work by bus and leaves home at 8:30.
- d** We _____ breakfast together at 6:30.
- e** My brother and I _____ to school because it is very near to our house. We leave home at 7:45. School _____ at eight o'clock.
- f** We all _____ early, at six o'clock.

4 Look at the times. Put the sentences in the correct order.

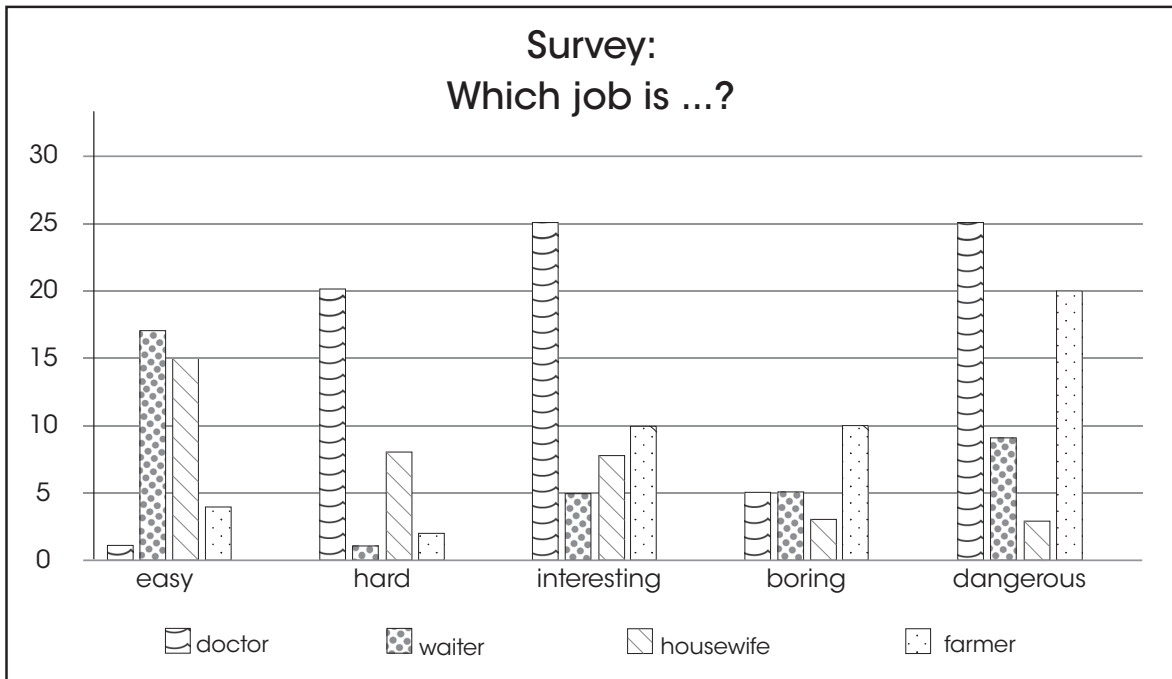
5 Match the verbs to the words in the circles. Look at Exercise 3 to check your answers.

a go	b leave	c take	d walk
e have	f open	g start	h drive
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
an hour	at	home	to work
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to work	to school	at	breakfast

A Read and match the sentences to the pictures.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____

1 Look at the job survey. Read the sentences and write *T* for true or *F* for false.



- a** Most people think a doctor's job is hard.
- b** Only five people think that a waiter's job is boring.
- c** People think that a housewife's job is the easiest.
- d** Doctors have the most interesting job.
- e** People think that a farmer's job is not dangerous.

2 Write which job you think is ...

easy

hard

interesting

boring

dangerous

3 Complete the conversation.

Wisam: Which job do you think is interesting?

You: I think a/an _____'s job is the most interesting.

Wisam: And which job is the most dangerous?

You: I think it's a/an _____'s job.

Wisam: I agree. Which job do you think is the easiest?

You: I'm not sure. Maybe it's a/an _____'s job.

Wisam: So, what do you want to be?

You: I want to be a/an _____.

4 Practise the conversation with a partner. Take turns so you practise both conversations.

5 Find the spelling mistakes. Write the words correctly.

a docter _____

b houswife _____

c enganeer _____

d teachur _____

e nurs _____

f bus diver _____

1 Write the words in the table.

at aunt cousin cucumbers fly grandparents
grow in leave on rice see sit vegetables

Family	Food	Verbs	Prepositions

2 Look at pages 16 and 17 of the Pupil's Book. Use some of the words from Activity A and write sentences.

- a Han's grandparents were farmers.
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____
- h _____



Lesson 6

3 Read about Hiba and her family.

My name is Hiba, and I'm Iraqi. I am 12. I live with my mum, dad and twin brother in Baghdad. My dad is an engineer. He works in an oil refinery. My mum is a teacher in a primary school. They go to work by car. My brother and I go to school by bus. When I grow up, I want to be an IT programmer because I love using computers.



Now write about yourself and your family.

My name is _____

Remember!

You need capital letters:

- ✓ at the start of sentences
- ✓ after a full stop
- ✓ for names of people, places, nationalities
- ✓ also for other names, for example, airlines, shops, restaurants, hospitals

A Read 'Two families' again and tick (✓) **Yes** or **No**.

- | | | | | | | | | | | | |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|---|--------------------------|--------------------------|---|--------------------------|--------------------------|
| | Yes | No | | Yes | No | | Yes | No | | Yes | No |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> | 4 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input type="checkbox"/> | <input type="checkbox"/> | 7 | <input type="checkbox"/> | <input type="checkbox"/> | | | |

B Use the pronouns in the box to complete the sentences.

- 1 My father is an engineer. _____ works in an oil refinery.
- 2 I am good at Maths, and I want to be an engineer. _____ is a difficult job.
- 3 She has two younger brothers. _____ are twins.
- 4 I live in Basra. _____ is in the south of Iraq.
- 5 My mother is a housewife. _____ works at home.
- 6 My sister and I want to be doctors. _____ want to work in a hospital.
- 7 My brother wants to work in a restaurant. _____ likes cooking.

1 Read about a teacher's job.

I work in a small primary school. I teach English, Maths and Science to the children aged six to nine. Children also have lessons in Art, Arabic, RE and PE.

School starts at eight o'clock and finishes at one o'clock. Most pupils go home for their lunch, but some children bring a lunch box. We have two breaks. This gives the children time to play in the playground and to have a snack.

I get to school very early at seven o'clock. I like to get everything ready before the children arrive. This week, in our English lesson, we are doing a poster project about healthy food and drink. Pupils need big pieces of paper, scissors, glue and crayons. After the lesson, we are going to have a special healthy snack. Pupils made snacks at home and will bring them to school.

2 Complete the information file about the school.

Information file	
Type of school:	_____
School subjects:	_____ _____
School starts at:	_____
School finishes at:	_____
Break time:	_____
This week's English lesson:	_____ _____
For the lesson, pupils need:	_____ _____

3 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
aunt			
uncle			
easy			
interesting			

I can ...

Name jobs and places of work.

1 Circle the job NOT in the song.

bus driver	cook	doctor	engineer
farmer	nurse	teacher	writer

2 Find and write the rhyming words.

a book _____	b do _____
c plane _____	d seed _____
e learn _____	f me _____

3 Put the words in order. Write the sentences with correct punctuation.

a school / works / a / in / teacher / a

b overalls / firefighter / a / helmet / a / and / wears

c IT / an / works / office / in / programmer / an

d works / medicine / pharmacist / a / with

e wears / uniform / pilot / a / a

f vegetables / grocer / sells / a / fruit / and



Lesson 8

My new words

4 What are the new words you know? Write them here and remember them.

My new words

5 Find the job words. There are eight words.

t	e	a	c	h	e	r	q	w	r	h
j	e	n	s	f	s	l	z	a	e	o
g	t	m	g	r	o	p	k	i	h	u
u	i	n	u	r	s	e	v	t	c	s
w	p	q	e	a	n	n	f	e	a	e
e	n	g	i	n	e	e	r	r	e	w
g	n	p	i	d	v	g	e	h	t	i
b	u	i	l	d	e	r	o	y	r	f
w	j	o	p	q	a	b	n	i	l	e
d	o	c	t	o	r	x	y	u	r	e
x	a	x	u	n	g	l	k	y	s	d
x	p	r	o	g	r	a	m	m	e	r

6 Read the puzzles. Do you know the answers?

- a Who carries food and drink on a tray? _____
- b Who works in a school? _____
- c Where does a doctor work? _____
- d Who drives a tractor? _____
- e Who wears a hard hat? _____
- f Who works at home? _____