
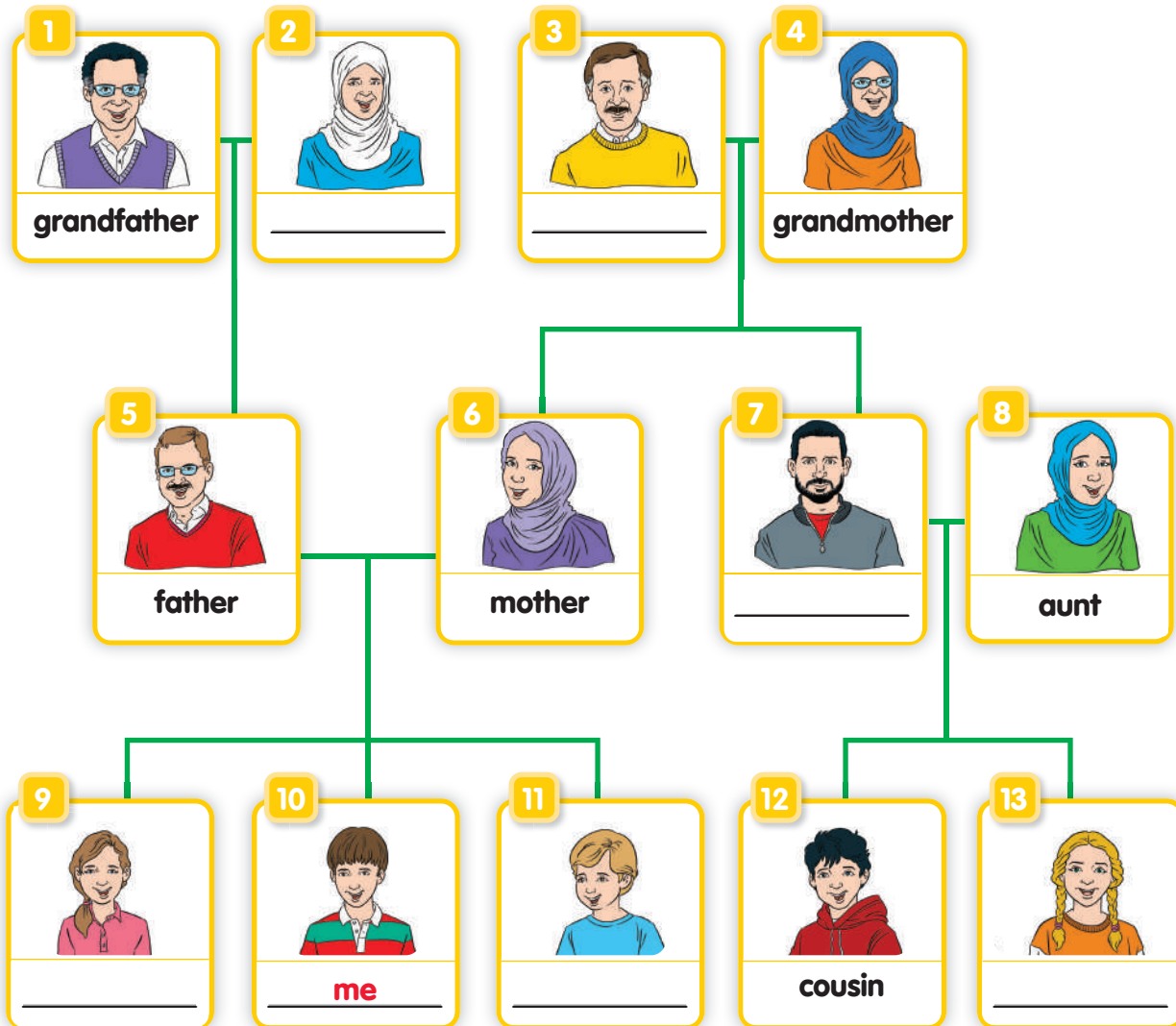


# My family

A  Listen, point and say these family words.

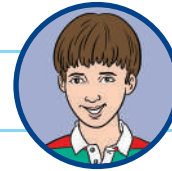
brother cousin grandfather grandmother sister uncle



B   Listen again and write the family words under the correct pictures.

**C** Read about Wisam's family.

My name's Wisam. I am 12. I have a sister and a brother. My sister's name is Dania. She is older than me – she's 13. My brother's name is Ammar. He's younger than me – he's 6. He has just started school. I have two cousins, Basim and Hiba. They are twins, and they are the same age as I am. We live near to them in Baghdad.



**D** Ask and answer. Use **How old ...?/How many ...?**



How old is Basim's sister?

He has ...

She's ...




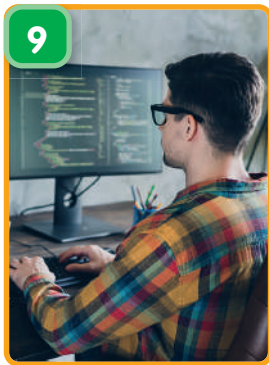
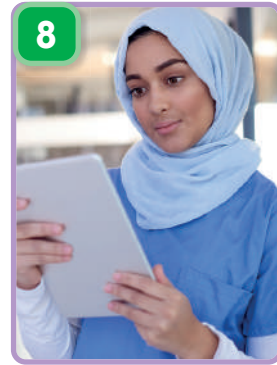
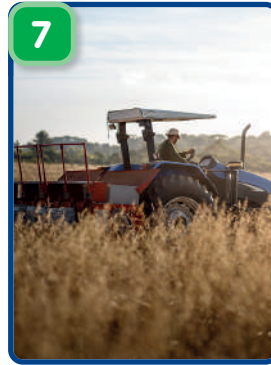
How many cousins does Wisam have?

**Let's check!**

How old	is	Wisam?	He is ...	
		his sister?	She is ...	
How many	brothers sisters cousins	his brother?	Wisam	have?
		your brother?	he	
		do	she	have?
		do	you	have?

# Jobs

A  Look, listen and say.




Our mum is a teacher.

Our dad is an engineer.

B  Write the jobs under the photos.

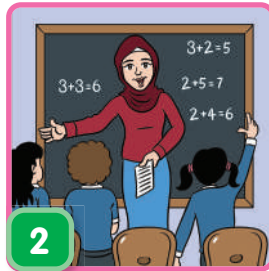
- engineer
- IT programmer
- farmer
- teacher
- housewife
- shop assistant
- nurse
- bus driver
- waiter
- doctor

**C**  Listen and say the number of the pictures and the jobs.



1

shop assistant



2

teacher



3

farmer



4

housewife



5

doctor



6

waiter



7

nurse



8

bus driver



9

engineer



10

IT programmer

**D**  Listen and say.



What's your dad's job?

What's your mum's job?



He's an engineer.



She's a teacher.

# Where do they work?

A  Listen, say and match.

## Jobs

1

waiter

2

IT programmer

3

engineer

4

housewife

5

doctor/nurse

6

farmer

7

bus driver

8

builder

office

building site

restaurant

roads

hospital


oil refinery

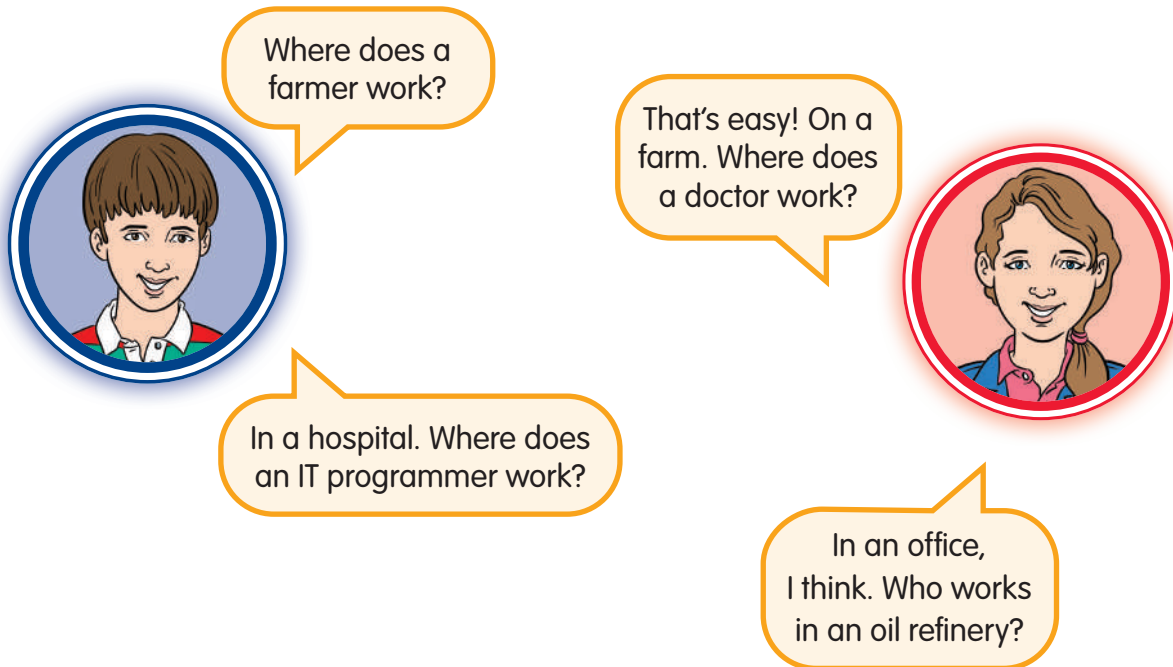
home

farm

## Places of work



**B**  Look, listen and say.



Where does a farmer work?

That's easy! On a farm. Where does a doctor work?

In a hospital. Where does an IT programmer work?

In an office, I think. Who works in an oil refinery?

**C** Read the Let's check! box. Practise making sentences with a partner.

### Let's check!

**in**

**in** → a hospital

**in** → an office

**in** → a restaurant

**in** → an oil refinery

**on**

**on** → the roads

**on** → a building site

**on** → a farm

**at**

**at** → home

# Our daily routine

A  Listen and read about Wisam's family routine.

## My family routine

My mum is a nurse, and my dad works in an office. He's an IT programmer.

He makes computer programs about buildings.

My sister, Dania, and I go to school by bus. We leave home at 7:30. My grandma and grandpa live very near to our house. So, my grandma takes our little brother to school.





My dad drives to work, and he takes our mum to the hospital first. They leave home at 6:45 because it takes more than an hour to get to the hospital and then to the office.



My dad works five days a week, but my mum only works three days a week. When she is not working in the hospital, she is a housewife at home. She has two jobs.



By Wisam

**B** Work with a partner. Ask and answer the questions.



Where does Wisam's father work?



He works in ...



# My favourite job

**A** **AB** Read and match the sentences to the pictures.

**When I grow up, I want ...**

- 1 ... to use computers and make programs.
- 2 ... to help people when they are ill.
- 3 ... to work outside and grow things.
- 4 ... to have a job where I meet lots of people.
- 5 ... to work with children and help them learn things.
- 6 ... to drive cars, buses or trucks.
- 7 ... to build things.

## Think and discuss

- B**  Listen to what the children want to be when they grow up.



I want to be a/an \_\_\_\_\_ because ...



I want to be a/an \_\_\_\_\_ because ...

... I love using computers

... I want to build things

... I want to help young people learn.

... I want to help people when they are ill.

... I like working outside and growing vegetables.

... I like meeting lots of people every day.

... I love driving.

- C** What do you think? Discuss with a partner what you think the three best jobs are.
- D** Discuss with a partner. What do you want to be when you grow up?



I want to be an IT programmer because I love using computers.



I want to be an engineer because I want to build things.

# MY MAGAZINE

## Two families

### A Read about two families.




My name is Han, and I'm Chinese. I live with my mum and dad on our farm. Both of them are farmers, and my grandparents were farmers, too. I have an older cousin. He lives with us and works on the farm. He is very funny. We grow rice and lots of fruit and vegetables, like the cucumbers my cousin is holding in the photo. Rice grows in paddy fields. Can you see the buffalo in the field? Here, the farmer is getting the field ready to plant the rice.





I'm Farah. I live with my family in Baghdad. My father is a pilot, and he flies planes for Iraqi Airways. My mother is a housewife now, but she was a nurse. This is my family having lunch. You can see my mum and dad, my big brother and my little sister and my grandfather. My grandfather is at the top of the table. Here is a photo in the cockpit of my dad's plane. He and the co-pilot are getting ready to leave Dubai. This photo is at the airport in London. You can see my grandmother, my mother and my aunt with their bags ready to check in.




**B**  Listen to the children talking about their families.

# Check my understanding

**A**  Read 'Two families' again and tick (✓) **Yes** or **No**.

- |   | <b>Yes</b>               | <b>No</b>                |
|---|--------------------------|--------------------------|
| 1 Han is from China.                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 His family are farmers.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Farah is Han's cousin.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Farah's mother is a nurse.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Farah has a brother and sister.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Farah's father lives in Dubai.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 A pilot sits in the cockpit of a plane. | <input type="checkbox"/> | <input type="checkbox"/> |

**B**  Use the pronouns in the box to complete the sentences.

**Remember to use  
a capital letter after  
a full stop.**

he (x2)

it (x2)

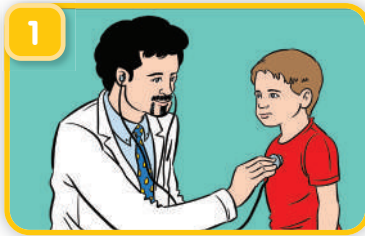
she

they

we

- 1 My father is an engineer. \_\_\_\_\_ works in an oil refinery.
- 2 I am good at Maths, and I want to be an engineer. \_\_\_\_\_ is a difficult job.
- 3 She has two younger brothers. \_\_\_\_\_ are twins.
- 4 I live in Basra. \_\_\_\_\_ is in the south of Iraq.
- 5 My mother is a housewife. \_\_\_\_\_ works at home.
- 6 My sister and I want to be doctors. \_\_\_\_\_ want to work in a hospital.
- 7 My brother wants to work in a restaurant. \_\_\_\_\_ likes cooking.

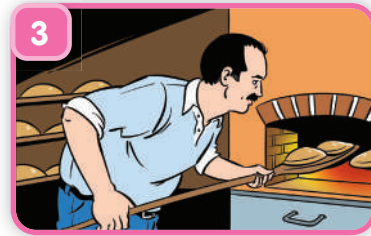
**C** Point and say the correct job.



- doctor
- firefighter
- waiter



- truck driver
- taxi driver
- train driver



- cleaner
- baker
- painter



- butcher
- farmer
- nurse



- housewife
- shop assistant
- teacher



- pharmacist
- engineer
- builder



- football player
- police officer
- pilot



- banker
- cook
- zookeeper



- manager
- grocer
- fisher

**D** Work with a partner. Ask and answer.



I think number 1 is a/an ...



No, I think number 1 is a/an ...

**E** Listen and check your answers. How many did you get correct?

## Let's sing!

A  Listen and sing.

## When I grow up



Some day, one day when I grow up,  
I'll have a job to do.  
I'll write a book, or be a cook  
Or work in a zoo.



I think I could drive a bus  
Or be a busy nurse.  
I'll fly a plane, or drive a train  
Or be a doctor and help people again.



I think I could be a teacher  
And help children to read.  
Or I could be a farmer  
And grow some vegetable seeds.



There are so many jobs I could choose,  
But I'm not sure what I'll be.  
So, now I'll work and learn,  
Until it's my turn  
To find the best job for me!





# P for Project

## B Make a poster about a job!



We made a poster about an engineer's job. We did research about the job, wrote sentences and drew pictures.



### My job

#### Equipment engineers use

Engineers use special equipment, but they also use things like laptops, tablets, radios and phones.



#### What engineers wear

Engineers sometimes need to wear special clothes, such as hard hats, overalls and gloves.



#### What engineers do

Engineers have a difficult job. They have to check equipment and make sure everything is safe and working properly. They also have to read and write a lot of important reports. Engineers also have to be good at working as part of a team.



#### Where engineers work

Engineers work in lots of different places all over the world. They can work in oil refineries, laboratories or chemical engineer plants.

