

GENERAL TEST ON UNIT 3

A. Listening (4 Marks)



1. Listen and circle the correct answer from a, b, c or d (4 M):

1. A traffic officer helps people the road.
 a) eat c) read d) cross e) play
1. A paramedic helps in
 a) stories b) holidays c) emergencies d) games
2. A mechanic is able to fix
 a) water b) vehicles c) plants d) shoes
3. Street cleaners can the streets.
 a) clean b) cook c) paint d) drive

B. Reading (10 Marks)

2. Choose the correct answer from a, b or c (1.5 M):

1. The stress in the word “me-chan-ic” is on the syllable.
 a) first b) second c) third d) forth
2. A person is someone who is not afraid to do hard things.
 a) brave b) weak c) sleepy d) small
3. Buses, cars, and bikes are called
 a) toys b) animals c) vehicles d) tools

3. Read and complete the text with words in the box (1.5 M):

(community – emergency – control – garbage)

People in every (1) have different jobs to help others. Some work in health, like paramedics. Others work in safety, like traffic officers, who help keep cars under (2) Street cleaners also work hard. They collect the (3) and make sure the streets look clean and nice for everyone.

4. Read the text and answer the questions: (7 M)

In my town, some students wanted to clean their school. They saw trash everywhere, so they made posters for other students that said, “Please use the bin.” They asked their teacher if they could clean the school at the weekend. Some brought garbage bags, while others brought cleaning tools. Their principal promised to speak to their classmates to help them. They worked together because they believed that even children are able to change their community.

A) Choose the correct answer from a, b, c or d.

1. The main idea of the text is about cleaning the
 a) house b) school c) park d) street
2. The students made posters for
 a) students b) drivers c) shops d) pets

B) Answer the following questions.

1. Why did the students make posters?
.....
2. How did the principal support the students?
.....
3. What can we learn from the students' actions?
.....

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 M)

1. began – up – to – The small – dry – plants.
.....
2. and – became – The – the rose – cactus – friends.
.....

6. Read and write the correct form of the word(s) between brackets: (4 M)

1. Noura (able) ride a bike.
2. They can (to research) jobs that help the community.

7. Punctuate the following: (4 M)

1. why does Youssef want to be a mechanic
.....
2. every job is important and matters
.....

8. Write a paragraph of FIFTY (50) words using the following guiding elements: (7 M)

A biography of an Egyptian hero

Guiding elements: global expert – nano particles

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With my best Wishes

Listening Material:

Some people in our community have very important jobs. A traffic officer helps people cross the road and keeps cars in order. A paramedic helps in emergencies and can save lives. A mechanic is able to fix vehicles when they break down. Street cleaners can't stop people from throwing garbage, but they can clean the streets to keep our city beautiful.

هذا العمل من إعداد المستر: أحمد نبيل

مدرس اللغة الإنجليزية للمرحلتين الابتدائية والإعدادية
بالمنصورة

رقم الهاتف والواتساب: ٠١٠٦٦٤٤٤٧٦٨

للحصول على المزيد يرجى التكرم بالضغط هذه الروابط أدناه



للحصول على الإجابة النموذجية للاختبار يرجى التكرم NEW

بالضغط على علامة الـ **TikTok** أدناه



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