



Grade 8

Mid of 2<sup>nd</sup> Term

Enrichment WS

Modules 5 & 6

التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 1 / 7	Module: (5) Lesson: (A)	1

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (A)

a bit tricky    get a move on    grab a bite    out of this world    get the hang of

- I'm starving. How about going to \_\_\_ **grab a bite** \_\_\_ in a restaurant?
- Tokyo is \_\_\_ **out of this world** \_\_\_! Everything there is different.
- We need to \_\_\_ **get a move on** \_\_\_! We are late.
- Everything is different, but we'll \_\_\_ **get the hang of** \_\_\_ it in the course of time.
- Eating with chopsticks is \_\_\_ **a bit tricky** \_\_\_. I'm not very good at it.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (A)

bow    nodded    waved    pointed    shook hands

- Karim \_\_\_ **waved** \_\_\_ at Jameel from the car, but Jameel didn't see him.
- Harry \_\_\_ **nodded** \_\_\_ to show that he agreed with me.
- In Japan, people \_\_\_ **bow** \_\_\_ to welcome each other.
- The two men \_\_\_ **shook hands** \_\_\_ before their meeting started.
- There's my brother,' said Steve, and \_\_\_ **pointed** \_\_\_ to a boy who was walking past.



التاريخ	الدرس	الأسبوع
2025 / 1 / 8 الأربعاء	Module: (5) Lesson: (A)	1

Read the text on page (SB:60) and choose the correct answers.

M5 (A)

1. What is the text MAINLY about?

- A. wearing wrong shoes
- B. Japan tourist attractions
- C. traditional food in Japan
- D. a Japanese cultural experience

2. Which of the following is closest in meaning to the phrase “get a move on” in text?

- A. to hurry
- B. to have a difficulty
- C. to get something to eat
- D. to learn how to do something

3. What do you think of the two boys’ opinion about Tokyo?

- A. boring
- B. amazing
- C. modern
- D. too quiet

4. What should Ian and Ryan do when they arrive at the restaurant?

\_\_\_\_\_ They should take off their shoes. \_\_\_\_\_

5. Why are Ian and Ryan in Tokyo?

\_\_\_\_\_ They are on holiday. \_\_\_\_\_

6. Why is a man pointing at Ian’s feet?

\_\_\_\_\_ Because he was wearing the wrong shoes. \_\_\_\_\_

7. Why do people bow in Japan?

\_\_\_\_\_ To show respect and thank each other. \_\_\_\_\_

8. Why are the boys in a hurry to leave?

\_\_\_\_\_ Because their parents were waiting for them. \_\_\_\_\_



التاريخ	الدرس	الأسبوع
الخميس 2025 / 1 / 9	Module: (5) Lesson: (A)	1

**Task 1: Read and choose the correct answers.**

**M5 (A)**

1. **A:** I have arranged to meet her tomorrow.

**B:** \_\_\_\_\_

- A. So did Hasan.
- B. So has Hasan.
- C. Neither has Hassan.**
- D. Hassan hasn't either.

2. **A:** We aren't leaving for the museum yet.

**B:** \_\_\_\_\_

- A. So are we.
- B. We are too.
- C. We aren't too.
- D. Neither are we.**

3. **A:** I'll never talk to her again.

**B:** \_\_\_\_\_

- A. So will I.
- B. I will too.
- C. I won't either.
- D. Neither won't I.**

4. **A:** Jenny should exercise more often.

**B:** \_\_\_\_\_

- A. So I should.
- B. I should too.**
- C. Neither should I.
- D. I shouldn't either.

5. **A:** I like football.

**B:** \_\_\_\_\_

- A. So I do.
- B. I do too.**
- C. I do either.
- D. Neither do I.



التاريخ	الدرس	الأسبوع
الخميس 2025 / 1 / 9	Module: (5) Lesson: (A)	1

Task 2: Read and choose the correct answers.

M5 (A)

1. A: I've never been to a virtual reality exhibition.

B: \_\_\_\_\_

- A. So have I.
- B. I have too.
- C. Neither do I.
- D. Neither have I.

2. A: Ahmad can speak three languages.

B: \_\_\_\_\_

- A. So can Ali.
- B. Too can Ali.
- C. Ali can't either.
- D. Neither can Ali.

3. A: My dad loves seafood.

B: \_\_\_\_\_

- A. So did mine.
- B. My dad does too.
- C. My dad doesn't too.
- D. My dad doesn't either.

4. A: I didn't see the notice.

B: \_\_\_\_\_

- A. So did I.
- B. I did too.
- C. I didn't either.
- D. I haven't either.

5. A: I hate cold weather.

B: \_\_\_\_\_

- A. I do so.
- B. I do too.
- C. Neither do I.
- D. I don't either.



التاريخ	الدرس	الأسبوع
2025 / 1 / 12 الأحد	Module: (5) Lesson: (C)	2

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (C)

borrow	abbreviations	librarian	charge	on time
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- The **librarian** helps students choose books in libraries and bookshops.
- Can I **borrow** your pen? I need to sign this paper.
- Lessons start at 2:30. Be there **on time**. Don't be late.
- St., Rd, Sun and min are **abbreviations**.
- There is a £2 **charge** for every lesson.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (C)

play	promised	edit	make sure	canteen
------	----------	------	-----------	---------

- make sure** to put this back in the right place before you leave the lab.
- We will spend some time in the computer lab to **edit** the photos.
- You **promised** mum you would tidy your room. You must keep your word.
- Tickets are sold in the theatre hall for a comedy **play**.
- We can buy refreshments at the school **canteen** in the break.



التاريخ	الدرس	الأسبوع
الاثنين 13 / 1 / 2025	Module: (5) Lesson: (C)	2

Task 1: Read and choose the correct answers.

**M5 (C)**

- You \_\_\_\_\_ answer the phone. Whoever it is can leave a message.
  - must
  - need
  - have to
  - don't need to**
- \_\_\_\_\_ you like to edit that photo for me?
  - Will
  - May
  - Might
  - Would**
- We \_\_\_\_\_ get thirsty while jogging. Let's take some water with us.
  - must
  - might**
  - would
  - need to
- \_\_\_\_\_ I use your mobile, please?
  - May**
  - Will
  - Must
  - Need
- You \_\_\_\_\_ step on the grass! Look at the sign.
  - won't
  - needn't
  - mustn't**
  - don't have to



التاريخ	الدرس	الأسبوع
الاثنين 13 / 1 / 2025	Module: (5) Lesson: (C)	2

Task 2: Read and choose the correct answers.

**M5 (C)**

- You've got all day tomorrow for the project. You \_\_\_\_\_ finish it tonight.
  - must
  - need
  - have to
  - don't have to**
- He didn't come to work today. He \_\_\_\_\_ be ill.
  - will
  - can't
  - could**
  - might not
- \_\_\_\_\_ you get me a newspaper when you get out?
  - can**
  - may
  - must
  - might
- \_\_\_\_\_ I go to the cinema with my friends, dad, please?
  - can**
  - may
  - must
  - might
- You \_\_\_\_\_ touch the paintings in the art gallery. It is not allowed.
  - needn't
  - mustn't**
  - don't need to
  - don't have to



التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 1 / 14	Module: (5) Lesson: (D)	3

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (D)

voicemail get through to get back to pick it up leave a message

- \_\_\_\_\_ **get back to** \_\_\_\_\_ to me after the interview. Or I will call you.
- Ali! The phone is ringing. Go and \_\_\_\_\_ **pick it up** \_\_\_\_\_.
- When you have a \_ **voicemail** \_ message, you receive a notification on your screen.
- If he doesn't answer the call, you can \_\_\_\_\_ **leave a message** \_\_\_\_\_ to him on voicemail.
- I can't \_\_\_\_\_ **get through to** \_\_\_\_\_ him in the desert. He doesn't have a signal there.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (D)

signal save swipe dead hold

- Machines \_\_\_\_\_ **save** \_\_\_\_\_ money, effort, and time in doing things.
- I have another call on the landline. Can you \_\_\_\_\_ **hold** \_\_\_\_\_ for a while?
- The mobile phone \_\_\_\_\_ **signal** \_\_\_\_\_ is usually weak outside the city.
- The battery is \_\_\_\_\_ **dead** \_\_\_\_\_, so I'm charging my mobile now.
- \_\_\_\_\_ **swipe** \_\_\_\_\_ down from the top of the screen and select the icon.



التاريخ	الدرس	الأسبوع
2025 / 1 / 15 الأربعاء	Module: (5) Lesson: (D)	3

Task 1: Read and choose the correct answers.

**M5 (D)**

1. Shhhh! You \_\_\_\_\_ be quiet in the library.

- A. can
- B. must**
- C. might
- D. could

2. I'll take a taxi. You \_\_\_\_\_ drive me to the airport.

- A. needn't**
- B. couldn't
- C. don't need
- D. don't have

3. Drivers \_\_\_\_\_ stop at red traffic lights.

- A. must**
- B. don't need
- C. don't have to
- D. don't have to

4. You \_\_\_\_\_ go to the supermarket if you don't have time. I'll go instead.

- A. mustn't
- B. needn't
- C. don't need
- D. don't have to**

5. He didn't come to work today! He \_\_\_\_\_ be ill.

- A. will
- B. can't
- C. could**
- D. might not



التاريخ	الدرس	الأسبوع
2025 / 1 / 15 الأربعاء	Module: (5) Lesson: (D)	3

Task 2: Read and choose the correct answers.

**M5 (D)**

1. You look exhausted! \_\_\_\_\_ I do something to help you?

- A. Will
- B. May**
- C. Must
- D. Would

2. What \_\_\_\_\_ you like to drink?

- A. may
- B. will
- C. must
- D. would**

3. \_\_\_\_\_ you get a newspaper when you go out?

- A. Can
- B. May
- C. Must
- D. Might

4. His friends are going out, but he has lots of homework. He \_\_\_\_\_ join them.

- A. can
- B. might
- C. may not
- D. couldn't**

5. It's hot here! \_\_\_\_\_ I open the window?

- A. Do
- B. May**
- C. Can't
- D. Must



التاريخ	الدرس	الأسبوع
الاحد 19 / 1 / 2025	Module: (5) Lesson: (E)	3

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (E)

guided tour    trip    advertisement    creation    cruise

1. It is better, safer and cheaper to go on a **guided tour** to a foreign country.
2. People who love the sea prefer to go on **cruise** holidays.
3. An **advertisement** aims to convince people to buy a product.
4. My family is planning to go on a **trip** to a local farm.
5. This chocolate is my **creation**. You can't find it anywhere else.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (E)

in advance    dhows    suggestion    taste    factory

1. Can you **taste** this soup and see if it needs salt or spices?
2. Do you have any **suggestion** to solve this problem?
3. **dhows** are mainly used in rivers and near the beach.
4. To book a seat, you have to pay for the ticket **in advance**.
5. This **factory** in Japan produces motors and motors.



التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 1 / 21	Module: (5) Lesson: (E)	3

Read and choose the correct answers.

**M5 (E)**

1. What are these expressions used for?

“Why don’t we” / “We could” / “How about” / “Let’s” “What do you think about”

- A. giving a command
- B. giving a suggestion**
- C. asking for suggestion
- D. responding to a suggestion

2. What are these expressions used for?

“Where/When/what should we” / “What do you say?” / “Do you think we should”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion**
- D. responding to a suggestion

3. What are these expressions used for?

“Let’s do that.” / “That sounds great” / “That’s a great deal.” . “I think I’d prefer ...”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion
- D. responding to a suggestion**

4. A: What is your opinion on going in a desert safari?

B: \_\_\_\_\_

- A. Great idea.**
- B. What do you suggest?
- C. We could stay at home.
- D. Have you got any suggestions?

5. A: \_\_\_\_\_

B: Let’s have a party.

- A. No, I don’t think so.
- B. How about watching a movie?
- C. What do you think we should do?**
- D. The problem is that I don’t have time.



التاريخ	الدرس	الأسبوع
2025 / 1 / 22 الاربعاء	Module: (5) Lesson: (E)	3

Read the text on page (SB:69) and choose the correct answers.

M5 (E)

1. What is the email **MAINLY** about?

- A. applying
- B. suggestion
- C. complaining
- D. giving news

2. What do you think of the writer's opinion about Purple Island?

- A. boring
- B. amazing
- C. dangerous
- D. no opinion

3. Which of the following is closest in meaning to the phrase "suggestions" in text?

- A. ideas about what to do
- B. a short trip to somewhere
- C. money given to help others
- D. visiting a place for the first time

4. In which paragraph is the writer saying why he is writing?

1 \_\_\_\_\_

5. In which paragraph is the writer asking for suggestions?

3 \_\_\_\_\_

6. In which paragraph is the writer making suggestions?

4 \_\_\_\_\_

7. In which paragraph the writer is responding to suggestions?

2 \_\_\_\_\_

8. How many ideas does the writer discuss in the email?

4 \_\_\_\_\_



التاريخ	الدرس	الأسبوع
الخميس 2025 / 1 / 23	Module: (5) Lesson: (E)	3

Go to (SB: 69) & (WB: 74/ 75) for deeper understanding of the task.

Write an email of suggestion.

M5 (E)

GREETING

\_\_\_\_\_

OPENING PARAGRAPH

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thank the person

Second Paragraph

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Respond to suggestions

Third Paragraph

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Make suggestions

Fourth Paragraph

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Ask for suggestions or opinion

END YOUR EMAIL

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name

\_\_\_\_\_



التاريخ	الدرس	الأسبوع
الاحد 2025 / 1 / 26	Module: (6) Lesson: (A)	4

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (A)

community benefit pay it forward perform give away

1. On **pay it forward** Day, each student is asked to do 3 kind things for other people.
2. I've printed lots of cards and I want to **give away** as many as possible!
3. We must care about our **community**, relatives and neighbors in our areas.
4. If you take part in a charity, what acts of kindness would you **perform**?
5. Charity is a simple idea that can **benefit** the community and the world!

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (A)

familiar with patients chores kindness ever since

1. Everybody should be **familiar with** this idea and perform acts of kindness.
2. I was so touched by this act that, **ever since** then, I carry an extra umbrella with me at all times.
3. I usually help out my father with **chores** at home.
4. Doctors and nurses treat **patients** in hospitals.
5. An act of **kindness** touches people and make them help each other.

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (A)

on in at with to from of for

1. I can always rely ..... on ..... Fatima.
2. I go to the bowling alley with my friends ..... **from** ... time ..... **to** ..... time.
3. Hassan invited his cousin to dinner, but she never turned ..... **on** .....
4. Jane donated her old clothes to help people ..... **in** ..... need.
5. You broke Mum's favourite plates. You're ..... **in** ..... trouble!
6. How are we going to deal ..... **with**..... the situation?



التاريخ	الدرس	الأسبوع
2025 / 1 / 27 الاثنين	Module: (6) Lesson: (A)	4

Read the text on page (SB:72) and choose the correct answers.

**M6 (A)**

1. What is the text **MAINLY** about?

- A. leaflets
- B. a charity day**
- C. Green Hill School
- D. Homework Help Club

2. Which of the following is closest in meaning to the phrase “give away” in the text?

- A. to entertain people
- B. to help thinking about others
- C. to earn something from doing something
- D. to give something you don't need to somebody**

3. What do you think of Mildred's opinion about Pay it Forward day?

- A. He likes it.**
- B. He discourages it.
- C. He thinks it is useless.
- D. He doesn't care about it.

4. How many students are there in this school?

\_\_\_ **800** \_\_\_\_\_

5. Who designed the cards?

\_\_\_ **Year 10 art students** \_\_\_\_\_

6. How can you get the Pay It Forward cards?

\_\_\_ **print them from the school website** \_\_\_\_\_

7. What's the school's goal?

\_\_\_ **2400 acts of kindness** \_\_\_\_\_

8. Which subject is Mildred good at?

\_\_\_ **history** \_\_\_\_\_



التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 1 / 28	Module: (6) Lesson: (A)	4

Task 1: Read and choose the correct answers.

M6 (A)

- Our house \_\_\_\_\_ every year.
  - paints
  - painted
  - is painted
  - was painted
- My father \_\_\_\_\_ our house every year.
  - paints
  - painted
  - is painted
  - was painted
- These cars \_\_\_\_\_ in Japan in 2020.
  - make
  - made
  - are made
  - were made
- The Japanese \_\_\_\_\_ these cars in 2020.
  - make
  - made
  - are made
  - were made



التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 1 / 28	Module: (6) Lesson: (A)	4

## Task 2: Do as shown in the brackets.

M6 (A)

1. My aunt calls Ooredoo every week.

(Change into passive.)

Ooredoo \_\_\_\_\_ **is called every week ( by my aunt).** \_\_\_\_\_

2. People send millions of emails every day.

(Change into passive.)

Millions of emails \_\_\_\_\_ **are sent every day (by People).** \_\_\_\_\_

3. Most children play football all over the world.

(Change into passive.)

Football \_\_\_\_\_ **is played all over the world ( by most children).** \_\_\_\_\_

4. A Qatari artist made these paintings last year.

(Change into passive.)

These paintings \_\_\_\_\_ **were made last year ( by a Qatari artist).** \_\_\_\_\_

5. A Qatari artist made this painting last year.

(Change into passive.)

This painting \_\_\_\_\_ **was made last year ( by a Qatari artist).** \_\_\_\_\_



التاريخ	الدرس	الأسبوع
2025 / 1 / 29 الاربعاء	Module: (6) Lesson: (B)	4

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (B)

count on    destroyed    get away    let them down    head back

- The fire \_\_\_\_\_ **destroyed** \_\_\_\_\_ the house.
- I know I can \_\_\_\_\_ **count on** \_\_\_\_\_ you to make the arrangements for the party.
- These people are in real need, and we shouldn't \_\_\_\_\_ **let them down** \_\_\_\_\_.
- I left my mobile at home. I'll \_\_\_\_\_ **head back** \_\_\_\_\_ and bring it.
- Most people managed to \_\_\_\_\_ **get away** \_\_\_\_\_ safely before the fire reached them.

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (B)

solution    in a trouble    save up    helpless    donations

- The charity is asking for food, clothes, and other \_\_\_\_\_ **donations** \_\_\_\_\_ to help the poor.
- I will try to \_\_\_\_\_ **save up** \_\_\_\_\_ money and buy a new mobile.
- I'm trying to find the \_\_\_\_\_ **solution** \_\_\_\_\_ to this math puzzle, but it's so hard!
- Babies are \_\_\_\_\_ **helpless** \_\_\_\_\_, and we need to take care of them.
- If you cheat in an exam, you will be \_\_\_\_\_ **in a trouble** \_\_\_\_\_ with the teacher.



التاريخ	الدرس	الأسبوع
الخميس 30 / 1 / 2025	Module: (6) Lesson: (B)	4

Read the text on page (SB:74) and choose the correct answers.

**M6 (B)**

1. What is the text **MAINLY** about?

- A. fires
- B. tablets
- C. charities**
- D. saving money

2. What do you think of the girls' opinion about helping others?

- A. They aren't interested.
- B. They need more information.
- C. They are interested in helping.**
- D. They don't trust the people in need.

3. Which of the following is closest in meaning to the phrase "let down" in the text?

- A. to disappoint**
- B. to rely on someone
- C. to return to a place
- D. to leave a place quickly

4. What did the girls learn about from the news?

\_\_\_\_\_ **the fire** \_\_\_\_\_

5. Why was the charity asking for donations?

\_\_\_\_\_ **because people lost their homes in the fire** \_\_\_\_\_

6. Why was Talia saving up money?

\_\_\_\_\_ **to buy a tablet** \_\_\_\_\_

7. What did Zahra decide to do with her money in the end?

\_\_\_\_\_ **to donate it for the people in need** \_\_\_\_\_

8. What will the girls do later that day?

\_\_\_\_\_ **make the donation** \_\_\_\_\_



التاريخ	الدرس	الأسبوع
الاحد 2025 / 2 / 2	Module: (6) Lesson: (B)	5

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (B)

should shouldn't

- The traffic is bad today. You \_\_\_\_\_ **shouldn't** \_\_\_\_\_ take your car downtown.
- I need to lose weight. What \_\_\_\_\_ **should** \_\_\_\_\_ I do?
- Speak nicely to your little brother. You \_\_\_\_\_ **shouldn't** \_\_\_\_\_ be rude to him.
- He has an earache. He \_\_\_\_\_ **should** \_\_\_\_\_ see a doctor.
- You \_\_\_\_\_ **should** \_\_\_\_\_ eat more fruit. It is good for you.
- You \_\_\_\_\_ **shouldn't** \_\_\_\_\_ eat much sweet. It is not good for you.

Task 2: Do as shown between the brackets.

M6 (B)

Ahmad wants to lose weight.

- (go / gym) \_\_\_\_\_ **He should go to the gym.** \_\_\_\_\_ (Give advice "should")
- (eat / chocolate) \_\_\_\_\_ **She shouldn't eat chocolate.** \_\_\_\_\_ (Give advice "shouldn't")

Amna isn't a very good student.

- (study / more) \_\_\_\_\_ **She should study more.** \_\_\_\_\_ (Give advice "should")
- (watch / TV more) \_\_\_\_\_ **She shouldn't watch TV more.** \_\_\_\_\_ (Give advice "shouldn't")



التاريخ	الدرس	الأسبوع
الاثنين 3 / 2 / 2025	Module: (6) Lesson: (C)	5

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (C)

donate    harms    reduce    pollution    turn up

- \_\_\_\_\_ **pollution** \_\_\_\_\_ can be on air, land, and sea.
- People were asked to \_\_\_\_\_ **donate** \_\_\_\_\_ money to help the needy people.
- Pollution \_\_\_\_\_ **harms** \_\_\_\_\_ wildlife as well as humans.
- You can just \_\_\_\_\_ **turn up** \_\_\_\_\_ to help at one of our various beach clean-ups.
- We had to do something to \_\_\_\_\_ **reduce** \_\_\_\_\_ dangerous water pollution.

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (C)

apply    encourage    recyclable    raise money    plant

- Farmers \_\_\_\_\_ **plant** \_\_\_\_\_ fruit trees and vegetables.
- Waste is put into two groups: \_\_\_\_\_ **recyclable** \_\_\_\_\_ and non-recyclable rubbish.
- We're organizing a bake sale to \_\_\_\_\_ **raise money** \_\_\_\_\_ for the children's hospital.
- We hope that our work will **encourage** people and the government to support us.
- You can \_\_\_\_\_ **apply** \_\_\_\_\_ for a job online and arrange for an interview.



التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 2 / 4	Module: (6) Lesson: (C)	5

Read the text on page (SB:76) and choose the correct options.

M6 (C)

1. What is the text **MAINLY** about?

- A. how to register on a website
- B. pollution in air, land and water
- C. making the environment better
- D. recyclable and non-recyclable rubbish

2. Which of the following is closest in meaning to the phrase “reduce” in the text?

- A. to give something
- B. to hurt or damage
- C. to arrive at a place
- D. to make smaller or less

3. What do you think of *SeaHelp* members’ opinion about pollution?

- A. useful
- B. harmful
- C. bad luck
- D. environmental

4. Who started *SeaHelp*?

\_\_\_\_\_ **A group of friends** \_\_\_\_\_

5. Where is most of the recyclable rubbish taken?

\_\_\_\_\_ **to local recycling centre** \_\_\_\_\_

6. What is *SeaHelp* looking for?

\_\_\_\_\_ **experienced divers** \_\_\_\_\_

7. What happens to the rubbish thrown on the beaches?

\_\_\_\_\_ **It ends up in the water.** \_\_\_\_\_

8. What is *SeaHelp* raising money for?

\_\_\_\_\_ **for a clean-up boat** \_\_\_\_\_



التاريخ	الدرس	الأسبوع
الاربعاء 2025 / 2 / 5	Module: (6) Lesson: (C)	5

Read and choose the correct answers.

**M6 (C)**

- If you heat ice, it \_\_\_\_\_.  
 A. melt  
 B. melts  
 C. melted  
 D. is melting
- I \_\_\_\_\_ a shower twice a day when it is hot.  
 A. had  
 B. have  
 C. will have  
 D. am having
- When it rains, the garden \_\_\_\_\_ water.  
 A. not needs  
 B. won't need  
 C. isn't needing  
 D. doesn't need
- If you \_\_\_\_\_ red and yellow, you get orange.  
 A. mix  
 B. mixed  
 C. will mix  
 D. are mixing
- Metal \_\_\_\_\_ when you put it in water.  
 A. sank  
 B. sinks  
 C. will sink  
 D. has sunk



التاريخ	الدرس	الأسبوع
الخميس 2025 / 2 / 6	Module: (6) Lesson: (D)	5

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (D)

ingredients	instructions	quantity	main course	recipe
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- I will follow the \_\_\_\_\_ **recipe** \_\_\_\_\_ step by step to make the cake.
- I want to make a cake, but I haven't got all the necessary \_\_\_\_\_ **ingredients** \_\_\_\_\_.
- Read the \_\_\_\_\_ **instructions** \_\_\_\_\_ before you answer a question.
- Meat, rice and chicken are the \_\_\_\_\_ **main course** \_\_\_\_\_ of a meal.
- You don't need big \_\_\_\_\_ **quantity** \_\_\_\_\_ of salt in meals.

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (D)

bake	melt	boil	stir	pour	fry
------	------	------	------	------	-----

- \_\_\_\_\_ **fry** \_\_\_\_\_ the eggs with cheese in butter.
- \_\_\_\_\_ **boil** \_\_\_\_\_ the water and add the vegetables.
- You have to \_\_\_\_\_ **stir** \_\_\_\_\_ the sauce very well while it's boiling.
- \_\_\_\_\_ **pour** \_\_\_\_\_ the mixture in glasses and cool them.
- \_\_\_\_\_ **bake** \_\_\_\_\_ the cake in oven for about an hour.



التاريخ	الدرس	الأسبوع
2025 / 2 / 10 الاثنين	Module: (6) Lesson: (D)	6

Write a recipe.

Title \_\_\_\_\_

Ingredients:

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Equipment:

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INSTRUCTIONS:

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التاريخ	الدرس	الأسبوع
الثلاثاء 2025 / 2 / 11	Module: (6) Lesson: (E)	6

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (E)

festival	give me a hand	walkathon	celebration	fundraiser
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- We're organizing a **fundraiser** to raise money for the children's hospital.
- This box is too heavy! Will you **give me a hand** with it?
- There is **festival** a on the corniche on the national Day.
- The opening **celebration** of the Olympic Games was great to watch.
- A **walkathon** is organized every year for 10 km along the corniche.

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (E)

take place	opinion	variety	Would you mind	take part
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- What do you think of it? What is your **opinion** ?
- The final match will **take place** on time next week.
- I always **take part** and help in the activities of the class.
- There is a **variety** of choices for children and families in the festival.
- Would you mind** helping me with my project?



التاريخ	الدرس	الأسبوع
الخميس 2025 / 2 / 13	Module: (6) Lesson: (E)	6

Go to (SB: 81) and (WB: 89/ 90) for deeper understanding of the task.

M6 (E)

### Fundraising Event

INTRODUCTION

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MAIN PART

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CONCLUSION

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