

1

Arabic

March Revision

2026



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**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Write True (T) or False (F): (2 Marks)**

1. The Valley of the Kings is in Cairo. ( )
2. Tourists like to visit The Valley of the Kings. ( )

**B. Listen again and complete: (3 Marks)**

3. In the ..... is the best time to go there.
4. Tourists ..... photos there.
5. Tour ..... help tourists.

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

Key Vocabulary		المفردات الأساسية	
<b>Unit 7</b>			
parade	عرض احتفال / موكب	vehicle	مركبة
royal	ملكي	costumes	أزياء خاصة
mummy	مومياء	preserve	يحفظ / يحافظ على
ceremony	مراسم / احتفال رسمي	grand	كبير / عظيم
bury	يدفن	expert	خبير
witness	يشهد	ancestor	جد / سلف
square	ميدان / ساحة	honor	يكرم / يحترم
magnificent	رائع / مذهل	blend	مزيج
artifact	قطعة أثرية	house	يضم / يحتوي على
civilization	حضارة	conservation	الحفظ / الصون
promising	واعد	cultural	ثقافي
display	عرض	locate	يحدد موقع / يقع في
exhibition	عرض / معرض	celebrate	يحتفل بـ
symbol	رمز	wonders	عجائب
breathtaking	مذهل / رائع	experience	تجربة
historian	مؤرخ	line	صف
wisdom	حكمة	architect	مهندس معماري
volunteering	تطوع	artist	فنان
masterpiece	تحفة فنية	book	يحبز
advice	نصيحة	beauty	جمال
disturb	يزعج	respectful	يتسم بالاحترام
<b>Unit 8</b>			
roles	أدوار	insist	يصر على
caring	محب / عطوف	solution	حل
twins	توأم	schoolwork	الواجب المدرسي
fair	عادل / منصف	apartment	شقة
take care of	يعتني بـ	patient	مريض
fix	يصلح	housework	الأعمال المنزلية
babysit	يرعى الأطفال	prepare	يجهز / يستعد
tradition	تقليد	bakery	مخبز
memory	ذكرى	couch	كنبة / أريكة
backyard	الفناء الخلفي	balloon	بالون
custom	عادة / سلوك	gift	هدية
exchange	يتبادل	reward	يكافئ
moment	لحظة / فترة	celebration	احتفال
gather	يتجمع / يحتشد	monument	أثر
strict	صارم / حازم	archaeologist	عالم الآثار
heritage	تراث	pride	فخر
restore	يرمم / يسترد	selfish	شخص أناني
injure	يجرح / يصيب	axe	فأس
succeed	ينجح	slip	ينزلق
forever	للأبد	poor	فقير
powerful	قوي	behave	يتصرف / يسلك
tour guide	مرشد سياحي	visitor	زائر
block	يسد / يعوق	corridor	ممر
charity	جمعية خيرية	tidy	مرتب / منظم
promise	يعد	agree	يوافق
discuss	يناقش	responsibility	مسؤولية
accept	يقبل / يوافق	condition	ظرف / شرط
bliss	بإبارك	greed	جشع / طمع
shining	لامع / متلألئ	goose	إوزة
adventure	مغامرة	reveal	يكشف

homemade	صناعة منزلية	close	قريب	feather	ريشة
teamwork	العمل الجماعي	highlight	يبرز / يوضح	secret	سر
honest	أمين	plan	يخطط / خطة	mystery	لغز / غموض
chores	الأعمال المنزلية	match	يناسب	lucky	محظوظ
dust	يزيل التراب / الغبار	decorate	يزين	cleaning day	يوم التنظيف
loyal	وفي	assist	يساعد	hardworking	مجتهد
water	يروي	friendship	صداقة	height	ارتفاع / طول
light	ضوء	trust	يثق	perfect	مثالي

## Unit 9

sauce	صلصة	gum	صمغ / علكة	daily routine	روتين يومي
spoonful	ملء ملعقة	local	محلي	organized	منظم
pickles	مخلل	pour	يصب / يسكب	shine	يلمع
chop	يقطع	taste	يتذوق	ready	مستعد / جاهز
fold	يطوي	fried	مقلي	chopped	مقطع
tasty	لذيذ	energy	طاقة	add	يضيف
lettuce	خس	crunchy	مقرمش	flavor	مذاق
list	قائمة	step	خطوة	hotel	فندق
step	خطوة	graduation	تخرج	stuck	عالق / التصق
banner	لافتة	member	عضو	puzzled	حائر / مرتبك
occasion	مناسبة	snack	وجبة خفيفة	unaware	غير مدرك / غير واع
decoration	تزيين	guest	ضيف	curious	فضولي
clean-up	تنظيف	unforgettable	لا ينسى	attached	ملتصق
surprised	مدهش / متفاجئ	preparation	إعداد / تجهيز	attract	يجذب
dough	عجين	instructions	تعليمات	rush	يندفع / يهرول
yeast	خميرة	prefer	يفضل	oven	فرن
toppings	الإضافات	smooth	ناعم / أملس	stir	يقلب
recipe	وصفة طهي	pan	مقلاة / طاسة	fluffy	ناعم / هش
flip	يقلب على الوجه الآخر	edge	حافة / طرف	tablespoon	ملعقة كبيرة
mixture	خليط	mix	يخلط	spices	توابل
scrambled	مخفوق	layer	طبقة	heat	يسخن / حرارة

## Synonyms &amp; Antonyms

## المترادفات والمتضادات

Word	الكلمة	Synonym	المترادف	Antonym	المتضاد
grand	عظيم / كبير	great / impressive		simple / small	بسيط / صغير
honor	يكرم	respect		disrespect	يحتقر
preserve	يحافظ على	protect / conserve		destroy	يدمر
priceless	لا يقدر بثمن	valuable		worthless	عديم القيمة
gather	يجتمع	get together		separate	يفصل / يفرق
magnificent	رائع / مهيب	wonderful / impressive		ordinary / ugly	عادي / قبيح
promising	واعد	hopeful / encouraging		hopeless / disappointing	مخيب للأمل
modern	حديث	new / up-to-date		old-fashioned / traditional	قديم
unique	فريد / مميز	special		common / ordinary	شائع / عادي
public	عام للجمهور	general		private	خاص
take care of	يعتني بـ	look after / care for		neglect / ignore	يتجاهل
fix	يصلح	repair / mend		break / damage	يكسر / يتلف
caring	عطوف / حنون	kind / helpful		uncaring / unfriendly	غير مهتم
solution	حل	answer		problem	مشكلة
famous	مشهور	well-known / popular		unknown	غير معروف
delicious	لذيذ	tasty / yummy		awful / tasteless	لا طعم له
exchange	يتبادل	swap		keep / hold	يحتفظ
fair	عادل / منصف	just		unfair	غير عادل

clean	نظيف	tidy / pure	dirty	قذر / متسخ
assist	يساعد	help	harm	يؤذي
loyal	وفي	faithful	disloyal / unfaithful	غير وفي
healthy	صحي	well / fit	sick / ill / unhealthy	مريض / غير صحي
right	بطريقة صحيحة	correctly / well	wrong / incorrectly	بالخطأ
tidy	مرتب	organized	messy	فوضوي
turn off	يطفى	switch off	turn on	يشغل
surprised	مدهش	amazed	unsurprised	غير متفاجئ
unforgettable	لا ينسى	memorable	forgettable	سهل النسيان
smooth	ناعم	soft	rough	خشن
choice	اختيار	option	force / obligation	إجبار / إلزام
thick	سميك / كثيف	heavy / dense	thin / light	خفيف / رقيق
rise	يرتفع	go up	fall	يسقط
gently	بلطف	softly	roughly	بعنف

Prefixes & Suffixes			السوابق واللاحق	
Prefix / Suffix	Function	الوظيفة	Examples	أمثلة
-less		تكون الصفة من الاسم	priceless	لا تقدر بثمن
-en		تكون الصفة من الاسم	golden	ذهبي
-ation		تكون الاسم من الفعل	generation / civilization	جيل / حضارة
-al		تكون الصفة من الاسم	traditional / cultural	تقليدي / ثقافي
-ive		تكون الصفة من الفعل	creative / interactive	مبدع / تفاعلي
-ance		تكون الاسم من الفعل	performance	عرض / أداء
-ion		تكون الاسم من الفعل	exhibition / discussion	عرض / مناقشة
-ment		تكون الاسم من الفعل	achievement	إنجاز
-cal		تكون الصفة من الاسم	archaeological	أثري
-ist		تكون اسم الفاعل	artist	فنان
-ian		تكون اسم الفاعل	historian	مؤرخ
-dom		تكون الاسم من الصفة	wisdom	حكمة
-or		تكون الاسم من الفعل	visitor	زائر
-ing		تكون الصفة من الفعل / الاسم	caring	مهتم
-ly		تحول الصفة إلى ظرف	safely / exactly	بأمان / بالضبط
-ous		تكون الصفة من الاسم	famous	مشهور
-ful		تكون الصفة من الاسم	colorful	ملون / زاهي
-ing		يكون الاسم من الفعل	cleaning	التنظيف
-y		تكون الصفة من الاسم	tasty / healthy	صحي / لذيذ
-ed		تكون الصفة من الفعل	fried / surprised	مقلي / متفاجئ
un-		تعطي العكس	unforgettable	لا ينسى
-ture		يكون الاسم من الفعل	mixture	خليط

Expressions & Prepositions			التعبيرات وحروف الجر	
<b>Unit 7</b>				
take place	يحدث	bring back	يستعيد	
come alive	ينبض بالحياة	blend of	مزيج من	
take part	يشارك	allow to	يسمح لـ	
inspired by	مستوحاة من	symbol of	رمز لـ	
decorated with	مزينة بـ	in long lines	في صفوف طويلة	
<b>Unit 8</b>				
take turns	يتناوب الأدوار	on Fridays	أيام الجمعة	
do tasks	يقوم بأداء المهام	put up	يضع أو يثبت	
argue about	يجادل بشأن	set the table	يجهز المائدة	

on weekends	في عطلات نهاية الاسبوع	make the bed	يرتب السرير
agree on	يوافق على	in my opinion	في رأيي
<b>Unit 9</b>			
get ready	يستعد	make a plan	يعد خطة
a spoonful of	ملعقة ممتلئة من	put up balloons	يعلق بالونات
get ready for	يستعد	right after	مباشرة بعد
make it myself	أصنعها بنفسي	make sure	يتأكد من
turn on	يشغل	roll it out	يفرد / يبسط

- AB** It's our duty to ..... our ancient monuments.  
a. neglect                      b. ignore                      c. preserve                      d. refuse
- AB** The preserved bodies of ancient kings and queens are called royal .....  
a. mummies                      b. faces                      c. statues                      d. clothes
- AB** Actors in historical movies always wear traditional .....  
a. shirts                      b. costumes                      c. jewelry                      d. chaos
- AB** People can travel from place to another by using different types of .....  
a. clothes                      b. colors                      c. vehicles                      d. presents
- AB** The synonym of "gather" is "..... together"  
a. connect                      b. control                      c. get                      d. send
- AB** Archaeologists are trying to ..... the old temples.  
a. restore                      b. recycle                      c. repeat                      d. retrain
- AB** The monuments were made of stone that ..... for centuries.  
a. lost                      b. lasted                      c. prepared                      d. ordered
- AB** The streets were ..... with the fans receiving the winning team.  
a. played                      b. painted                      c. lined                      d. left
- AB** Dead kings and queens are ..... in royal tombs.  
a. followed                      b. taken                      c. ignored                      d. buried
- AB** The ..... Egyptian Museum is one of the biggest museums in the world.  
a. Ordinary                      b. Grand                      c. Great                      d. Normal
- AB** An ..... is a public display of objects or artworks.  
a. exhibition                      b. exercise                      c. exertion                      d. extension
- AB** The New Administrative Capital is a symbol of national .....  
a. income                      b. heritage                      c. pride                      d. teams
- AB** The Grand Egyptian Museum is a ..... of history and technology.  
a. play                      b. blend                      c. place                      d. hall
- AB** The world sees the GEM as the largest museum for a single .....  
a. country                      b. city                      c. civilization                      d. project
- AB** Famous museums often have a ..... center, a cinema, and a library.  
a. waste                      b. trash                      c. civilization                      d. conservation
- AB** Crowds of people gathered in the square to watch the golden .....  
a. match                      b. play                      c. movie                      d. parade
- AB** Jeans and sneakers are not ..... according to the dress code.  
a. allowed                      b. banned                      c. rejected                      d. forbidden
- AB** Wedding ..... differ from a country to another.  
a. reels                      b. roles                      c. ceremonies                      d. days
- AB** The history, culture, and traditions of a country are called its .....  
a. review                      b. heritage                      c. cinema                      d. theater
- AB** Archaeologists have to protect ancient ..... carefully.  
a. dresses                      b. people                      c. artifacts                      d. orders
- AB** The Grand Egyptian Museum is a link between Egypt's past and its ..... future.  
a. ancient                      b. clean                      c. hidden                      d. promising
- AB** It's expected that the GEM will ..... a large number of artifacts.  
a. horse                      b. hos                      c. house                      d. home
- AB** ..... means people's way of life, culture , and achievements.  
a. Civilization                      b. Ceremony                      c. Costumes                      d. Customs





78. **AB** Omar was ..... when we shouted "Happy Birthday!"  
 a. shouted                      b. surprised                      c. clean-up                      d. decorated
79. **AB** We made a colorful birthday ..... and hung it on the wall.  
 a. banner                      b. list                      c. game                      d. cake
80. **AB** Omar was really ..... when he saw all the balloons and cake.  
 a. surprised                      b. angry                      c. sad                      d. tired
81. **AB** Before the party, we wrote a ..... of snacks, decorations, and drinks.  
 a. list                      b. banner                      c. game                      d. cake
82. **AB** Sarah does her daily ..... to stay strong and healthy.  
 a. exercises                      b. chores                      c. games                      d. snacks
83. **AB** Nader always ..... the dishes after every meal to help the family.  
 a. washes                      b. decorates                      c. makes                      d. clears
84. **AB** Marwa likes to keep her room and homework ..... every day.  
 a. organized                      b. messy                      c. clean                      d. broken
85. **AB** Families gather to ..... special occasions like birthdays and holidays.  
 a. celebrate                      b. decorate                      c. surprise                      d. clean
86. **AB** Doing chores together helps make the home look .....  
 a. tidy                      b. messy                      c. weak                      d. broken
87. **AB** Marwa's family worked together to ..... Omar on his birthday with a party.  
 a. surprise                      b. celebrate                      c. clean                      d. decorate
88. **AB** We ..... exercise at the gym.  
 a. do                      b. make                      c. play                      d. eat
89. **AB** My grandmother always says, "Don't rush - good food takes .....!"  
 a. time                      b. fluffed                      c. banner                      d. pickles

**3. Read and complete the text with the words in the box: (2 Marks)**

1.

heritage	preserved	ceremony	pride	proud
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**AB** People all over the world watched the amazing pharaohs' golden parade on television or online. The parade was not just a (1) ....., it was a message to the world that Egypt has (2) ..... its history with (3) ..... Egypt will continue protecting its (4) ..... for future generations.

2.

explore	displays	tradition	workshops	important
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**AB** What makes the Grand Egyptian Museum special is its blend of (1) ..... and technology. Interactive (2) ....., 3D models, and digital guides allow visitors to (3) ..... Ancient Egypt in a different way. The GEM also includes a conservation center, library, cinema and spaces for (4) ..... and culture events.

3.

masterpiece	rich	breathtaking	live	lively
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**AB** Last week, I watched the opening of the GEM. It was a (1) ..... event. I watched it (2) ..... on TV. The whole event looked like a (3) ..... Through such events Egypt shows the world how great the Pharaohs were and how (4) ..... our history is.

4.

witness	amazing	powerful	historians	amazed
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**AB** We are going to visit the Grand Egyptian Museum next week. I am sure we will see (1) ..... artifacts inside. We will (2) ..... the beauty of our beloved country through the eyes of tourists. Guides and (3) ..... help the visitors learn about our great history. The place is very modern and (4) .....

5.

respect	preserve	proud	wisdom	pride
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**AB** Visiting the Grand Egyptian Museum is a very amazing experience. It fills every Egyptian with (1) ..... When we go, we must help (2) ..... our heritage by following the rules. We must (3) ..... the monuments. A good visit shows the (4) ..... of our ancestors and keeps their history alive.

6.

tradition	special	memories	gathers	difference
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**AB** Every family has its own stories and customs, and ours are no different. Our family loves spending time together and creating beautiful (1) ..... Our favorite (2) ..... happens every Friday when the whole family (3) ..... at my grandmother's house for a big lunch. Grandmother cooks her famous chicken and rice, and everyone brings something (4) ..... After eating, the children always play games in the backyard-it's so much fun!

7.

cheers	age	old	long	eyes
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**AB** My best friend Leila has been my closest friend for five years. She is thirteen, the same (1) ..... as me, and lives near my house. Leila has (2) ..... straight hair and bright (3) ..... She is funny and always (4) ..... me up. She is also loyal, so I can trust her in any situation. Leila has one brother and one sister and her parents are doctors.

8.

tomatoes	tahini	delicious	cucumbers	hot
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**AB** Making a tasty and healthy falafel sandwich is quick and easy. First, you need a loaf of bread and some fried falafel. Then, add fresh (1) ....., (2) ....., and lettuce. Next, pour a little (3) ..... sauce on top. Finally, fold the bread and enjoy your (4) ..... sandwich.

9.

washes	exercises	makes	strong	helps
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**AB** Marwa is talking about her daily routine and her family's chores. Every morning, she (1) ..... her bed at 7:00 a.m and then gets ready for school. After classes, she comes home and (2) ..... with some housework so the home stays tidy. Her brother Nader (3) ..... the dishes. Later, Marwa does her (4) ..... to stay healthy and strong.

10.

decorate	list	banner	clean	up
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**AB** Last Friday, our family prepared a birthday party for my cousin, Omar. In the morning, my mother and aunt wrote a (1) ..... of what we needed: decorations, snacks, juice, and a birthday cake. At home, we started to (2) ..... the living room. We made a big birthday (3) ..... and did a quick (4) ..... before the guests arrived. Omar was very surprised.

11.

sauce	rich	spices	minutes	replace
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**AB** Making a mixed cheese pizza is easy and fun. First, prepare the dough and let it rise for thirty minutes. Next, roll it out in a round shape and spread (1) ..... on top. Then, add mozzarella, cheddar, and feta cheese to make it creamy and (2) ..... After that, put a few (3) ..... for extra flavor. Finally, bake the pizza in a hot oven for fifteen (4) .....

12.

flip	pours	stirs	ingredients	bake
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**AB** Basim and his mom are making pancakes together in the kitchen. First, they prepare the (1) ..... for the recipe. Basim helps by mixing everything well and making sure he (2) ..... slowly. Next, mom (3) ..... the batter into the pan. They (4) ..... the pancake when it is ready.

13.

spoonfuls	next	mixture	stir	slowly
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**AB** Making scrambled eggs is easy and quick! First, you need 3 eggs, a little milk, salt, and butter. Break the eggs into a bowl. Then, add two (1) ..... of milk and a little salt. Mix everything well with a fork. (2) ....., put some butter in a pan and heat it. When the butter is hot, pour in the eggs (3) ....., Don't make the heat too high! (4) ..... the eggs gently as they cook.

14.

ingredients	mixture	minutes	top	bowl
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**AB** Making a chocolate cake is fun and delicious! First, heat the oven and prepare a cake pan. Mix flour, sugar, cocoa powder, and baking powder in a (1) ..... In another bowl, put the eggs, milk, and butter, then combine with the dry (2) ..... Pour the batter into the pan and bake for thirty (3) ..... Finally, let the cake cool and add chocolate frosting on (4) .....

4. Read the following text, then answer the questions:

(7 Marks)

Important Question Words				أدوات الاستفهام	
What	ما / ماذا	When	متى	How much	كم الثمن
What kind	ما النوع	Who	من	How long	كم المدة
What colour	ما اللون	Which	أي	How many	كم العدد
What size	ما الحجم	Why	لماذا	How often	كم مرة
What time	ما الوقت	Whose	ملك من	How old	كم العمر
Where	أين	How	كيف	How heavy	كم الوزن

## Important Notes

## ملاحظات هامة

Put a suitable title for the passage.	ضع عنوان مناسب للقطعة.
What is the main idea of the passage?	ما هي الفكرة الرئيسية للقطعة؟
The underlined pronoun "A" refers to ... .	الضمير الذي تحته خط يشير إلى ... .
The underlined word "A" means ... .	الكلمة التي تحته خط معناها ... .
The underlined word "A" is the opposite of ... .	الكلمة التي تحته خط عكسها ... .
What do you think of?	ما رأيك في؟
Do you agree that?	هل توافق أن؟
Summarize the text in one sentence.	لخص النص في جملة واحدة.

1.

**AB** Last month, Omar faced a difficult decision. His basketball team had a very important final match on the same day as his family's trip to visit his sick grandmother. Omar loved basketball and didn't want to miss the final, but he also loved his grandmother and knew it was important to be with his family. He felt very confused. He decided to ask his coach for advice. His coach told him, "Sometimes in life, you have to choose what is truly important. Think about the long-term **consequence** and be bold." Omar thought about this. He knew that if he missed the match, his team might lose, but if he missed the family visit, he would regret it deeply. He made the responsible choice and went with his family. His grandmother was very happy to see him. When he returned, his teammates understood his decision. They were proud of **him** for being a caring person.

A. Choose the correct answer:

(1 Mark)

- The main idea of this text is ".....".
  - How to win a basketball match
  - Making a responsible choice
  - A dream job
  - Visiting relatives
- The underlined word "**consequences**" means the ..... of an action.
  - beginning
  - reason
  - results
  - problem

B. Answer the following questions:

(6 Marks)

- Who helped Omar with his choice?
- What does the underlined pronoun "**him**" refer to?
- Why do you think Omar's teammates were proud of him?

2.

**AB** I'm Yara. I'm interested in keeping our environment clean. Last summer, my family and I went on a trip to a national park. It was a beautiful place with many birds and animals. However, we noticed a problem. There was a lot of plastic rubbish, like bottles and bags, left by visitors. Pollution is dangerous for the animals and harms the environment. My father said, "We must do something. As global citizens, it is our responsibility to protect nature." So, we decided to spend part of our day cleaning up. We put on gloves and started collecting the rubbish. Other families saw what we were doing and joined **us**. In just two hours, we collected ten big bags of plastic. The area looked much cleaner. This experience taught me that one person's action can inspire others. If we all **collaborate**, we can make a big difference and keep our planet beautiful.

A. Choose the correct answer:

(1 Mark)

- The underlined word "**collaborate**" means to .....
  - work alone
  - work together
  - go on a trip
  - watch animals
- The main idea of the text is ".....".
  - Protecting our planet
  - Healthy habits
  - Daily routine
  - Important festivals

**B. Answer the following questions:****(6 Marks)**

3. What did Yara and her family decide to do about the rubbish problem?

.....

4. What does the underlined pronoun "us" refer to?

.....

5. What lesson did Yara learn from this experience?

.....

3.

**AB** Tarek is a hardworking boy who helps his family every day. Every morning, he wakes up at 6:30 a.m. and makes his bed before getting ready for school. After classes, he comes home at 3:00 p.m. and helps his mother with house chores. He usually sweeps the floors, washes the vegetables, and sets the table for dinner. Tarek's younger sister, Laila, sometimes helps him, but Tarek often finishes the work on his own. On weekends, the whole family works together to clean the house and prepare meals. Tarek also spends some time reading and doing homework to stay organized. In the evening, he enjoys a short walk with his family before dinner. This routine has helped Tarek become responsible, disciplined, and helpful at home.

**A. Choose the correct answer:****(1 Mark)**

1. What does Tarek do after school?

a. Plays video games

c. Goes shopping

b. Helps his mother with chores

d. Sleeps

2. How does Tarek spend his evenings?

a. Watching TV

c. Playing football

b. Taking a short walk with his family

d. Visiting friends

**B. Answer the following questions:****(6 Marks)**

3. When does Tarek wake up every morning?

.....

4. Who sometimes helps Tarek with the housework?

.....

5. What qualities has Tarek developed from his daily routine?

.....

**5. Story:****(4 Marks)****The Golden Goose****الإوزة الذهبية****Chapter: 1**

A poor man had three sons: the eldest (proud and selfish), the middle son (clever but unkind), and the youngest (kind and cheerful), called "Dummling." The father sent each son to the forest to cut wood. The eldest son met an old man who asked for food and water, but he rudely refused. Soon after, the eldest son injured his hand with the axe and returned home unsuccessful. The middle son also met the old man and mocked him instead of helping. Later, his axe broke, and he also returned home with nothing. The two brothers laughed at Dummling when it became his turn to go to the forest. Despite being considered foolish, Dummling was kind-hearted, and this kindness would soon change his life.

كان لرجل فقير ثلاثة أبناء: الابن الأكبر (فخور وأناني)، والابن الأوسط (ذكي لكنه غير طيب)، والأصغر (طيب ومبتهج)، ويُدعى "داملينغ". أرسل الأب كل ابن إلى الغابة ليقطع الحطب. التقى الابن الأكبر برجل عجوز طلب طعامًا وماءً، لكنه رفض بفضافة. بعد ذلك بوقت قصير، أصاب الابن الأكبر يده بالفأس وعاد إلى المنزل دون نجاح. التقى الابن الأوسط أيضًا بالرجل العجوز وسخر منه بدلًا من مساعدته. لاحقًا، انكسر فأسه، وعاد هو أيضًا إلى المنزل بلا شيء. ضحك الأخوان على داملينغ عندما جاء دوره للذهاب إلى الغابة. وعلى الرغم من اعتباره أحمق، كان داملينغ طيب القلب، وهذه الطيبة ستغير حياته قريبًا.

**Chapter: 2**

Dummling went to the forest and kindly shared his bread and drink with the old man. The old man blessed him for his kindness and told him he would be rewarded. He directed Dummling to cut down a special tree. Inside the tree, Dummling discovered a goose with feathers made of pure gold. Surprised and happy, Dummling took the golden goose with him. That night, he stayed at a small hotel in a busy market. The hotel owner and his three children noticed the beautiful golden goose. They became greedy and wanted to take a golden feather. However, the goose had magical powers, which would soon cause unexpected events.

ذهب داملينغ إلى الغابة وشارك خبزه وشرابه مع الرجل العجوز بلطف. باركه الرجل العجوز على طبيته وأخبره أنه سيكافأ. ووجهه إلى قطع شجرة خاصة. داخل الشجرة، اكتشف داملينغ إوزة بربيش مصنوع من ذهب خالص. مندهشًا وسعيدًا، أخذ داملينغ الإوزة الذهبية معه. في تلك الليلة، أقام في فندق صغير في سوق مزدحم. لاحظ صاحب الفندق وأطفاله الثلاثة الإوزة الذهبية الجميلة. أصبحوا جشعين وأرادوا أخذ ريشة ذهبية. ومع ذلك، كانت للإوزة قوى سحرية، والتي ستتسبب قريبًا في أحداث غير متوقعة.

**Chapter: 3**

When Dummling brought the goose to the hotel where he stayed, curious people gathered to look at it. The goose glowed brightly, attracting everyone's attention. The hotel owner's three children tried to steal one of its golden feathers. But as soon as the eldest touched the goose, his hand stuck fast. The second son tried to help, but he also stuck. Then the youngest son, too, became attached. In the morning, Dummling woke up, unaware of what had happened. He picked up the goose and left the hotel. To his surprise, the three children followed him, still stuck to the magical bird. People stared as they walked down the road, laughing at the strange sight. Dummling, though puzzled, continued walking, with the goose under his arm and the three children following him, unable to break free.

عندما أحضر داملينغ الإوزة إلى الفندق الذي أقام فيه، تجمع أشخاص فضوليون للنظر إليها. كانت الإوزة تتوهج بسطوع، جاذبة انتباه الجميع. حاول أبناء صاحب الفندق الثلاثة سرقة إحدى ريشاتها الذهبية. لكن بمجرد أن لمسها الابن الأكبر، التصقت يده بها فورًا. حاول الابن الثاني المساعدة، لكنه التصق أيضًا. ثم أصبح الابن الأصغر هو أيضًا ملتصقًا بها. في الصباح، استيقظ داملينغ غير مدرك لما حدث. حمل الإوزة وغادر الفندق. ولدته، تبعه الأطفال الثلاثة، وهم ما زالوا ملتصقين بالطائر السحري. كان الناس يحدقون بهم وهم يسرون على الطريق، ويضحكون على هذا المنظر الغريب. واصل داملينغ السير، رغم حيرته، والإوزة تحت ذراعه، والأطفال الثلاثة يتبعونه غير قادرين على التحرر.

**A. Write True (T) or False (F):****(2 Marks)**

1. **AB** The middle son was clever, but kind. ( )
2. **AB** The old man asked for food and money. ( )
3. **AB** The father sent his sons to the forest to cut wood. ( )
4. **AB** The eldest son was kind and selfish. ( )
5. **AB** The eldest son rudely refused to help the old man. ( )
6. **AB** The youngest son refused to share his bread with the old man. ( )
7. **AB** The middle son laughed at the old man. ( )
8. **AB** The youngest son was sad to share his bread with the old man. ( )
9. **AB** The feathers of the goose were made of pure gold. ( )
10. **AB** The hotel owner and his three sons were greedy. ( )
11. **AB** Dummling stayed at a big hotel at a busy market. ( )
12. **AB** The golden goose had magical powers. ( )
13. **AB** The old man told the youngest son that he would be punished. ( )
14. **AB** Dummling found a duck inside the tree. ( )
15. **AB** The goose had golden feathers. ( )
16. **AB** Only the eldest son got stuck to the goose. ( )

- 17. **AB** Dummling was unaware that the children were stuck to the goose. ( )
- 18. **AB** People laughed at Dummling and the children walking down the road. ( )
- 19. **AB** The hotel owner’s children tried to steal the goose’s golden feathers. ( )
- 20. **AB** The youngest son was the first to touch the goose. ( )
- 21. **AB** Dummling continued walking even though he was puzzled. ( )
- 22. **AB** People stared at Dummling and the children. It was a strange sight. ( )

**B. Answer the following questions: (2 Marks)**

- 1. **AB** What did the eldest and the middle sons call their youngest brother?  
.....
- 2. **AB** What did the old man ask for? How did the eldest son react?  
.....
- 3. **AB** What do you think of the middle son?  
.....
- 4. **AB** Why do you think the eldest son injured his hand?  
.....
- 5. **AB** What happened to the eldest son?  
.....
- 6. **AB** What did the eldest and the middle sons think Dummling would do?  
.....
- 7. **AB** What did Dummling do with the old man?  
.....
- 8. **AB** What did the old man tell Dummling?  
.....
- 9. **AB** What do you think of Dummling’s behavior toward the old man?  
.....
- 10. **AB** How was Dummling rewarded for his kindness?  
.....
- 11. **AB** What is your opinion of the hotel owner and his sons?  
.....
- 12. **AB** Who tried to steal the golden feathers?  
.....
- 13. **AB** What did Dummling do when he woke up in the morning?  
.....
- 14. **AB** Where did people laugh at Dummling and the children?  
.....
- 15. **AB** Why were the children unable to break free?  
.....
- 16. **AB** Which son touched the goose first?  
.....
- 17. **AB** What did the second son try to do after the eldest got stuck?  
.....
- 18. **AB** Who was stuck to the goose when Dummling left the hotel?  
.....
- 19. **AB** Why did the goose glow brightly in the hotel?  
.....

## 6. Rewrite the following sentences:

(4 Marks)

must / mustn't		لازم / ممنوع
<b>Affirmative</b> الإثبات	تستخدم (must) بمعنى لازم للتحدث عن قاعدة أو إلزام هام أو أشياء من الضروري القيام بها. مصدر الفعل + <b>must</b> + الفاعل You <b>must</b> follow the teacher's instructions.	
<b>Negative</b> النفي	تستخدم (mustn't) بمعنى ممنوع للتحدث عن أشياء غير مسموح القيام بها. مصدر الفعل + <b>mustn't</b> + الفاعل Students <b>mustn't</b> shout in classroom.	

have to / don't have to		لازم / مش لازم
<b>Affirmative</b> الإثبات	تستخدم (have to / has to) بمعنى لازم عندما يكون شيء ما من الضروري القيام به. مصدر الفعل + <b>has to</b> + اسم مفرد / He / She / It مصدر الفعل + <b>have to</b> + اسم جمع / I / We / You / They We <b>have to</b> wear our school uniform every day.	
<b>Negative</b> النفي	تستخدم (don't have to / doesn't have to) بمعنى مش لازم عندما يكون شيء ما ليس من الضروري القيام به. مصدر الفعل + <b>doesn't have to</b> + اسم مفرد / He / She / It مصدر الفعل + <b>don't have to</b> + اسم جمع / I / We / You / They I <b>don't have to</b> get up early tomorrow because it is a holiday!	

should & shouldn't		يجب أن / لا يجب أن
<b>Affirmative</b> الإثبات	تستخدم كلمة (should) بمعنى يجب أن، للأفكار الجيدة والنصائح المفيدة. مصدر الفعل + <b>should</b> + الفاعل You <b>should</b> choose your friends carefully.	
<b>Negative</b> النفي	تستخدم (shouldn't) بمعنى لا يجب أن، لتقديم نصيحة ضد الأفكار غير الجيدة أو غير المفيدة. مصدر الفعل + <b>shouldn't</b> + الفاعل You <b>shouldn't</b> say unkind things to people on social media.	

- AB** It's necessary for taxi drivers to hold valid driving licences. (must)
- AB** Students mustn't eat in the school library. (allowed)
- AB** It's important to wake up early to be able to catch the school bus. (should)
- AB** It isn't necessary for her to come early next Saturday. (have to)
- AB** If I were you, I'd make a study plan. (should)
- AB** It's obligatory for students to wear their school uniform. (have to)

7. **AB** Smoking isn't allowed in hospitals. (mustn't)
8. **AB** It's important to organize your time wisely. (should)
9. **AB** My advice is to have a study timetable. (should)
10. **AB** You aren't allowed to talk while the teacher is teaching in class. (mustn't)
11. **AB** I advise you not to talk loudly during class time. (shouldn't)
12. **AB** I think museums are very important. (In my opinion)
13. **AB** I advise you to help your mom at home. (should)
14. **AB** Students have to wear their uniforms every day. (necessary)
15. **AB** It isn't useful for children to eat a lot of sweets. (shouldn't)

Possessive adj and pronouns		صفات الملكية وضمائر الملكية	
Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Possessive pronouns ضمائر الملكية	تشير إلى الملكية ولا يأتي بعدها اسم
تستخدم قبل الفعل		تستخدم قبل الاسم المملوك	
I	أنا	my	mine
He	هو	his	his
She	هي	her	hers
It	هو وهي لغير العاقل	its	-
We	نحن	our	ours
You	أنت / أنتم	your	yours
They	هم	their	theirs

16. **AB** This book belongs to me. (my)
17. **AB** I own these two pens. (mine)
18. **AB** This house is theirs. (their)
19. **AB** This is Ali's car. (belongs)
20. **AB** The blue bag is Sally's. (has)
21. **AB** This is my uncle's villa. (belongs)
22. **AB** These bags are hers. (belongs)
23. **AB** I possess these books. (mine)
24. **AB** That car belongs to them. (their)

25. **AB** He owns a flat in Alex. (His)
26. **AB** She has a famous shop in Cairo. (Her)
27. **AB** The house over there is theirs. (belongs)
28. **AB** This is my laptop. (mine)
29. **AB** I own the car over there. (belongs)

## Possessive ('s), (s') &amp; (of)

## الملكية

Possessive ('s)  
Possessive (s')

- تستخدم ('s) عادة مع الاسماء المفردة من الكائنات الحية (الأشخاص / الحيوانات).  
a dog's tail Sara's book
- تستخدم ('s) مع الاسماء الجمع غير المنتظمة (غير المنتهية بـ s).  
men's coats children's clothes
- تستخدم ('s) مع الأماكن.  
London's museums
- تستخدم ('s) مع التعبيرات التي تدل على الوقت.  
a week's holiday yesterday's homework
- تستخدم (s') مع أسماء الجمع المنتظمة المنتهية بـ (s) من الكائنات الحية.  
The boys' house horses' legs
- لا تُستخدم ('s) أو (s') مع أسماء الجماد.  
computer screen table leg
- يمكن استخدام (belong to) بدلاً من ('s) الملكية للتعبير عن الملكية.  
This is Sama's dress. = This dress belongs to Sama.

## Possessive (of)

The door of the house.

The beauty of nature

The book of the student in my class

نستخدم الملكية باستخدام (of) مع الحالات التالية:

1. الأشياء (Things)

2. الأسماء المجردة (Abstract nouns)

3. العبارات الطويلة (Long phrases)

30. **AB** Nader owns this bike. (Nader's)
31. **AB** Fresh coffee has a nice smell. (of)
32. **AB** The teachers own these cars. (the teachers')
33. **AB** The table has a broken leg. (of the table)
34. **AB** The bag of Sarah is blue. (Sarah's)
35. **AB** The advice of my parents is helpful. (My parents')

36. **AB** The phone of my sister is ringing. (My sister's)
37. **AB** The museums of London are famous. (London's)
38. **AB** The toys of the children are in the living room. (The children's)
39. **AB** The homework of yesterday belongs to Ali. (Ali's)
40. **AB** The tail of the dog is long. (The dog's)
41. **AB** The clothes of the boys are clean. (The boys')
42. **AB** The car of my teacher is new. (My teacher's)
43. **AB** The notebook of my friend is on the desk. (My friend's)
44. **AB** The book of the student in my class is interesting. (The student's)

7. Complete the following dialogue:

(2 Marks)

Important Sentences and Questions		جمل وأسئلة هامة
How are you?	كيف حالك؟	I'm fine. أنا بخير.
Thank you very much.	شكراً جزيلاً.	You are welcome. على الرحب والسعة.
What are you doing?	ماذا تفعل؟	What did you do? ماذا فعلت؟
It's a good idea.	إنها فكرة رائعة.	Sorry, I'm busy. آسف، أنا مشغول.
What happened?	ماذا حدث؟	What's the matter? ما الأمر؟

1. **AB** Hany and Fady are talking about online games.
- Hany: What are you doing, Fady?
- Fady: I'm doing my (1) ..... I always do it after school.
- Hany: I usually play online games. Do you enjoy playing (2) ..... ?
- Fady: Yes, I love them. I always use my smartphone to play games online.
- Hany: How much (3) ..... do you spend playing online games?
- Fady: I spend around (4) .....
- Hany: Only an hour? I sometimes play for three hours.
- Fady: You shouldn't spend too much time playing games.

2.

**AB** Sami is at the clinic.

- Doctor: Hello, Sami. What seems to be the problem?
- Sami: Hello, doctor. I have a (1) ..... and I feel tired.
- Doctor: Headache ? Do you spend long (2) ..... looking at the screen ?
- Sami: Yes, I spend too much time online.
- Doctor: You should (3) ..... your screen time.
- Sami: Why? Is it (4) ..... ?
- Doctor: Yes, it is dangerous because it affects your sleep.
- Sami: Thank you for your help

3.

**AB** Mai and Esraa are talking about making pizza.

- Mai** Esraa, do you want to help me make pizza today?
- Esraa** Sure! First, we need dough, sauce, and (1) .....
- Mai** What should I do first?
- Esraa** Mix the flour, salt, and yeast to make the (2) ....., then spread it.
- Mai** Can I add the sauce and toppings?
- Esraa** Yes, spread a thin layer of sauce and add any (3) ..... you like.
- Mai** Great! I'll put olives and cheese. What's next?
- Esraa** We bake it for 10 - 15 minutes until the edges turn (4) .....

4.

**AB** Amal loves helping in the kitchen.

- Amal** Mom, can we make pancakes today?
- Mom** Of course! First, we need the (1) ..... for the recipe.
- Amal** What should I do next?
- Mom** Mix the flour, milk, and eggs. Make sure you (2) ..... it well.
- Amal** Okay, I'm ready to cook.
- Mom** Put some oil in a pan and (3) ..... the batter slowly.
- Amal** When do I turn it over?
- Mom** You need to (4) ..... after a few minutes on each side.

**8.** Write a paragraph of about NINETY (90) words on: (4 Marks)**1. Visiting the Grand Egyptian Museum / Discovering the Grand Egyptian Museum**

Visiting the Grand Egyptian Museum is very nice. Many Egyptians feel proud when they go there. You must follow the rules in the museum. You must respect the old mummies and statues. You must not touch anything. You should talk in a low voice. You have to buy a ticket before you go. You do not have to bring a guide because there are signs and screens to help you. You should not stand in the halls for a long time. A good visit helps us keep Egypt's history safe.

**2. Egyptian royal mummies**

On April 3, 2021, Egypt moved 22 royal mummies to a new museum. The mummies were from old kings and queens. They went from Tahrir Square to the new museum in Cairo. The streets had bright lights. Many people watched the big show. The mummies were in special cars to keep them safe. Soldiers and music groups walked with them. People all over the world saw it on TV and online. The parade showed that Egypt loves its history. Egypt wants to protect its great past for the future.

### 3. Your family roles / Your house roles

My family lives in Cairo. There are five people in my family. My mom is a doctor. She helps sick people and cooks food at home. She also helps me with my school work. My dad is a history teacher. He teaches about Egypt and fixes things in the house. He takes us to school every day. My sister Mona is sixteen years old. She helps take care of me and my brother. My twin brother and I clean our room and feed our cats. Everyone has a job in my family.

### 4. Your best friend

My best friend is Sarah. She is my friend for three years. She is fifteen years old, like me. She lives near my house. Sarah has long brown hair and nice eyes. She is funny and makes me smile. She is kind and honest. I can tell her my secrets. Sarah has two brothers and one sister. Her parents are teachers. We like to read mystery books and play tennis. Sometimes our families go out together. Sarah helps me when I am sad. I am happy to have her as my best friend.

### 5. My Favorite Meal / Your Favorite Sandwich

My favorite meal is a falafel sandwich. It is easy to make and very tasty. First, I take some bread. Then, I put fried falafel inside. I add tomatoes, cucumbers, and lettuce. Next, I put a little tahini sauce and some pickles. After that, I close the bread and eat it. Many people in Egypt love falafel for breakfast. Some families make it at home. Falafel gives us energy for school and work. I like to eat it with tea and cheese.

### 6. Your Birthday Party

Last Friday, we had a birthday party for my cousin Omar. My family worked together to make it special. In the morning, my mom and aunt made a plan. My sister and I went shopping with my dad. At home, we put up balloons and lights. We made a big banner on the wall. My aunt made sandwiches, and my mom made the cake. We cleaned the house. When Omar came, we shouted "Happy Birthday!" He was very happy. We played games, took photos, and ate food together. It was a great day for our family.

#### Listening texts

#### نصوص الاستماع

Tourists visit Egypt every day. They go to The Valley of the Kings in Luxor. They take photos and enjoy their time. In the morning, is the best time to go there. It's the quietest time of the day. Tour guides help tourists by providing them with useful information.