

6

Maths  
Revision  
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## 1. Listen and write (T) True or (F) False:

(2 Marks)

1. Farida visited the Sphinx and the Purumids. ( )
2. She wasn't excited. ( )
3. She took photos of the treasures. ( )
4. The trip was boring. ( )

## 2. Choose the correct answer from a, b, c or d:

(2 Marks)

## Key Vocabulary

المفردات الأساسية

## Unit 1

whisper	يهمس	sculpture	تمثال منحوت	statue	تمثال
canvas	لوحة قماش للرسم	masterpiece	تحفة فنية	artist	فنان
paintbrush	فرشاة التلوين	art gallery	معرض فني	powerful	قوي
palette	لوحة الألوان	ancient	قديم	mural	لوحة جدارية
carve	ينحت / ينقش	pottery	خزف	inspired	ملهم
frame	إطار	creativity	إبداع	modern	حديث
talent	موهبة	photograph	صورة فوتوغرافية	stone	حجر
artwork	عمل فني	imagination	خيال	create	يبدع / يبتكر
figure	تمثال صغير / شكل	painter	رسام	alive	على قيد الحياة
painting	فن الرسم	pieces of art	أعمال فنية	mix	يخلط
talented	موهوب	definitely	بالتأكيد	absolutely	تماماً / للغاية
incredible	رائع / لا يصدق	tiny	صغير جداً	truly	حقاً / بالفعل
sketch	رسم مبدئي	huge	ضخم جداً	interesting	ممتع / شيق
exhibition	معرض فني	Sphinx	أبو الهول	imagine	يتخيل
university	جامعة	woman	امرأة	impress	يبهر / يدهش
treasure	كنز	mask	قناع	shiny	لامع
artifact	قطعة أثرية	hall	صالة / قاعة	top	أعلى / قمة
temple	معبد	history	تاريخ	vase	مزهريّة
toothpick	عود أسنان	art project	مشروع فني	polish	يلمع
workshop	ورشة عمل	base	قاعدة	shape	يشكل

## Unit 2

invention	اختراع	solar power	طاقة شمسية	innovate	يبدع / يبتكر
gadgets	أجهزة صغيرة ذكية	wheel	عجلة	place	يضع
blueprint	مخطط تصميم	idea	فكرة	assemble	يجمع / يركب
machine	آلة	detailed	مفصل	design	يصمم / تصميم
brilliant	بارع	step	خطوة	improve	يحسن / يطور
fabric	قماش	blanket	بطانية	train	يدرّب
threads	خيوط	process	عملية	require	يتطلب
linen	كتان	skilled	ماهر / ذو مهارة	consider	يعتبر
wooden	خشبي	crafting	حرف / صناعة يدوية	produce	ينتج
loom	نول / آلة نسج	carefulness	حرص / دقة	inspire	يلهم
measure	يقيس	exciting	ممتع / رائع	sand	رمال
time	وقت	second	ثانية	correctly	بطريقة صحيحة
gear	ترس	clock	ساعة	inventor	مخترع
pendulum	بندول الساعة	accurately	بدقة / باتقان	study	يدرس
accurate	دقيق	fascinating	رائع / مدهش	work	يعمل
dam	سد	energy	طاقة	electricity	كهرباء
flood	فيضان	benefit	يستفيد / فائدة	seperate	منفصل

supply	إمداد / مخزون	crops	محاصيل	protect	يحمي
structure	هيكل / بناء	factory	مصنع	generate	ينتج / يولد
concrete	خرسانة	southern	جنوبي	change	يغير
<b>Unit 3</b>					
burial	دفن / موقع الدفن	mystery	سر غامض / لغز	preserved	محفوظ / محنط
archaeologist	عالم آثار	enchancing	ساحر / فاتن	priest	كاهن
mummy	مومياء	carvings	نقوش / زخارف	tomb	مقبرة
discovery	اكتشاف	heritage	تراث	style	نمط / أسلوب
chamber	حجرة دفن	scene	مشهد / منظر	amaze	يذهل
ruler	حاكم	magical	سحري	peaceful	هادئ / سلمي
monument	أثر / نصب تذكاري	gate	بوابة	level	مستوى / منسوب
border	حدود / فاصل	expert	خبير	add	يضيف
restore	يُرمم / يُعيد	wisdom	حكمة	expand	يتوسع / يمتد
symbol	رمز	emperor	إمبراطور / حاكم	respect	يحترم
tour guide	مرشد سياحي	royal	ملكي	worker	عامل
craftsman	حرفي	drawings	رسومات	notebook	دفتر ملاحظات
pattern	نقش / زخرفة	note	ملحوظة	discover	يكتشف
skilled	ماهر	kind	نوع / صنف	decorate	يزين
skillfully	بمهارة	wonderful	رائع	notice	يلاحظ
fossil	حفريّة	site	موقع / مكان	incredible	مذهل / رائع
remarkable	رائع / مدهش	skeleton	هيكل عظمي	hidden	مخفي / خفيًا
magnificent	رائع	wonder	أعجوبة	historical	تاريخي
trail	مسار / طريق	creature	مخلوق	explorer	مستكشف
generation	جيل	scientific	علمي	tour	جولة / رحلة

## Expressions &amp; Prepositions

## التعبيرات وحروف الجر

<b>Unit 1</b>					
walk into	يدخل إلى	on a canvas	على قماش الرسم		
tell a story	يحكي قصة	types of	أنواع من		
seem alive	يبدو حيا	full of	مليء بـ		
inside a frame	داخل الإطار	stand quietly	يقف بهدوء		
by hand	باليدين / يدويًا	take time to	يستغرق وقتًا لـ		
<b>Unit 2</b>					
run on	يعمل بـ	get started	يبدأ / ينطلق		
from side to side	من جانب إلى آخر	tell the time	يعرف الوقت / يقرأ الساعة		
stop from	يمنع من	made of	مصنوع من		
keep water	يحتفظ بالماء	generate electricity	يولد / ينتج الكهرباء		
benefit from	يستفيد من	a clean supply of	إمداد نظيف من		
<b>Unit 3</b>					
filled with	مليء بـ	make discoveries	يقوم باكتشافات		
covered with	مغطى بـ	travel back in time	السفر عبر الزمن		
far from	بعيد عن	close to	بالقرب من		
pieces of pottery	قطع من الفخار	on the walls	على الجدران		
get in touch	يتواصل مع	catch attention	يجذب الانتباه		

## A. Vocabulary:

- AB** A/An ..... is a tool that helps an artist paint on a canvas.  
a. paintbrush                      b. pencil                      c. eraser                      d. knife
- AB** ..... is a beautiful piece of art made with great skill.  
a. Drawing                      b. Masterpiece                      c. Sketch                      d. Model
- AB** ..... is a person who paints or draws.  
a. Musician                      b. Artist                      c. Writer                      d. Teacher

4. **AB** Whisper means to .....  
 a. shout loudly      b. sing a song      c. speak quietly      d. laugh loudly
5. **AB** Mahmoud Mokhtar was a truly ..... artist.  
 a. ordinary      b. talented      c. unskilled      d. ignorant
6. **AB** I can't imagine how Mahmoud Mokhtar began to ..... this huge statue.  
 a. plan      b. admire      c. carve      d. purchase
7. **AB** The engineer drew a detailed ..... before building the machine.  
 a. invention      b. gadget      c. blueprint      d. tool
8. **AB** My father uses special ..... to fix broken machines.  
 a. gadgets      b. tools      c. blueprints      d. engineers
9. **AB** We need to ..... the model if it doesn't work properly.  
 a. design      b. build      c. improve      d. idea
10. **AB** The experts ..... the Temple of Dakka carefully to save it.  
 a. restore      b. restored      c. have restored      d. restoring
11. **AB** Millions of years ago, Wadi El-Hitan was covered by a very big .....  
 a. forest      b. mountain      c. ocean      d. desert
12. **AB** Archaeologists discovered hundreds of ..... of ancient whales.  
 a. paintings      b. fossils      c. statues      d. buildings
13. **AB** Wadi El-Hitan became a world heritage site because of its ..... importance.  
 a. political      b. scientific      c. social      d. musical
14. **SB** An artist always uses a paintbrush and a .....  
 a. wallet      b. palette      c. toothpaste      d. robot
15. **SB** Artists use their paintbrush and palette to ..... colors.  
 a. mix      b. fix      c. delete      d. smell
16. **SB** The clay vase was one of my favorite ..... projects.  
 a. art      b. sport      c. food      d. reading
17. **SB** An engineer designed a clock that could ..... every second.  
 a. fly      b. sell      c. measure      d. sleep
18. **SB** The Aswan Dam stores water and produces ..... for Egypt.  
 a. electricity      b. solar power      c. oil      d. money
19. **SB** The dam protects the Nile from ..... every year.  
 a. flying      b. swimming      c. sleeping      d. flooding
20. The ..... painted a beautiful picture of the sea.  
 a. doctor      b. teacher      c. artist      d. farmer
21. The museum has a new ..... made of stone.  
 a. song      b. sculpture      c. canvas      d. story
22. The painter used a big ..... to create his artwork.  
 a. chair      b. whisper      c. gallery      d. canvas
23. The ..... of the king stands in the middle of the square.  
 a. tree      b. statue      c. bench      d. gate
24. The artist worked for years to finish his .....  
 a. book      b. dinner      c. notebook      d. masterpiece
25. The surface often made of cloth that an artist paints on is called a .....  
 a. brush      b. palette      c. canvas      d. table
26. The artist put his painting in a beautiful .....  
 a. brush      b. frame      c. statue      d. canvas
26. We had to ....., so we wouldn't wake the baby.  
 a. dance      b. clap      c. call      d. whisper
27. My grandmother keeps old family ..... in an album.  
 a. paintings      b. photographs      c. frames      d. brushes
28. The museum showed a/an ..... statue made by a famous artist.  
 a. angry      b. terrible      c. incredible      d. bad
29. We saw a large wall painting called a ..... in the city center.  
 a. mural      b. picture      c. notebook      d. board

30. Before painting, she drew a small ..... on paper.  
 a. photo                      b. sketch                      c. card                      d. mural
31. My sister teaches English at the .....  
 a. shop                      b. store                      c. hotel                      d. university
32. Tourists visit the ..... to take pictures near the Pyramids.  
 a. market                      b. Sphinx                      c. desert                      d. bridge
33. We saw many ..... paintings in the art gallery.  
 a. colorful                      b. broken                      c. boring                      d. dirty
34. We used soft ..... to make a small cup.  
 a. paper                      b. metal                      c. wood                      d. clay
35. The artist shaped a beautiful ..... for the flowers.  
 a. plate                      b. vase                      c. bowl                      d. cup
36. We learned how to ..... the clay into animals.  
 a. paint                      b. break                      c. shape                      d. play
37. The artist mixed colors to create new .....  
 a. meals                      b. shades                      c. tables                      d. caps
38. The engineer had a ..... idea that changed the world.  
 a. boring                      b. weak                      c. brilliant                      d. simple
39. The telephone is a great ..... that helped a lot of people.  
 a. celebration                      b. invention                      c. vacation                      d. invitation
40. .... are things used to fix, build, or create things.  
 a. Tools                      b. Blueprints                      c. Gadgets                      d. Engineers
41. We need to ..... the parts to make the chair.  
 a. throw                      b. break                      c. assemble                      d. draw
42. This new ..... can make fresh juice in just seconds.  
 a. machine                      b. bottle                      c. ruler                      d. notebook
43. .... means to make something better, or more effective.  
 a. Assemble                      b. Move                      c. Improve                      d. Design
44. Every invention begins with a/an .....  
 a. object                      b. idea                      c. color                      d. tool
45. Engineers ..... new machines to help people. Super Question  
 a. wash                      b. speak                      c. close                      d. design
46. The robot ..... on solar power.  
 a. draws                      b. starts                      c. runs                      d. plays
47. The ancient Egyptians invented the ..... to make fabric.  
 a. car                      b. phone                      c. loom                      d. robot
48. Workers used the loom to create colorful .....  
 a. cloth                      b. toys                      c. dishes                      d. books
49. The museum ..... we visited had old fabrics.  
 a. who                      b. which                      c. whose                      d. when
50. People made fabric by moving the ..... up and down.  
 a. feathers                      b. thread                      c. sticks                      d. ropes
51. The loom helped the Egyptians make clothes from .....  
 a. paper                      b. linen                      c. leather                      d. rubber
52. A clever engineer ..... a clock that could measure every second.  
 a. told                      b. could                      c. designed                      d. stood
53. The old clock shows the ..... clearly.  
 a. color                      b. time                      c. noise                      d. smell
54. A small ..... helps the clock move.  
 a. paint                      b. time                      c. pendulum                      d. gear
55. The teacher told the student to ..... the lesson. He will write it again.  
 a. rebuild                      b. recycle                      c. return                      d. rewrite
56. A ..... is a part of a machine that helps parts move together.  
 a. gear                      b. pendulum                      c. design                      d. workshop

57. Visitors walking through Tuna el-Gebel usually feel .....  
 a. amazed                      b. bored                      c. tired                      d. hungry
58. Archaeologists discovered hundreds of ..... animals at Tuna el-Gebel.  
 a. mummified                      b. funny                      c. wild                      d. scared
59. A/An ..... studies ancient places and old objects.  
 a. artist                      b. archaeologist                      c. doctor                      d. visitor
60. A ..... is a body that has been preserved for thousands of years.  
 a. statue                      b. mummy                      c. chamber                      d. corridor

**B. Grammar:**

61. **AB** The student ..... designed the solar robot won first prize.  
 a. which                      b. whose                      c. who                      d. that
62. **AB** The robot ..... runs on solar power is very smart.  
 a. who                      b. whose                      c. that                      d. where
63. **AB** Many tourists ..... the temple yet because it is far from the city.  
 a. haven't visited                      b. didn't visit                      c. don't visit                      d. aren't visiting
64. **AB** The Temple of Dakka ..... in Nubia for thousands of years.  
 a. stands                      b. has stood                      c. is standing                      d. stood
65. **AB** The carvings on the temple walls ..... stories of ancient gods and kings.  
 a. tell                      b. tells                      c. have told                      d. telling
66. **SB** The new art teacher is both kind ..... creative.  
 a. and                      b. or                      c. nor                      d. but
67. **SB** You can paint ..... a sea view or a mountain scene.  
 a. either                      b. neither                      c. so                      d. both
68. **SB** The museum ..... we visited had old fabrics.  
 a. that                      b. when                      c. where                      d. whose
69. **SB** The child ..... toy is missing is crying.  
 a. who                      b. which                      c. whose                      d. when
70. **SB** The engineer ..... built the loom was very clever.  
 a. whose                      b. who                      c. which                      d. where
71. **SB** The clock, ..... design was new, became famous all over Europe.  
 a. whose                      b. who                      c. that                      d. which
72. **SB** The inventor ..... we interviewed shared many helpful tips.  
 a. whose                      b. who                      c. where                      d. which
73. **SB** Different cultures ..... respected Egypt's traditions.  
 a. has                      b. am                      c. have                      d. is
74. **SB** ..... the team finished their work successfully?  
 a. Did                      b. Do                      c. Has                      d. Does
75. **SB** The experts ..... moved the temple to higher ground.  
 a. has                      b. have                      c. is                      d. are

**3. Read and complete the text with the words in the box: (2 Marks)**

1.

boring	portrait	masterpiece	museum	canvases
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**AB** Omar and his sister Salma love art. Last weekend, they visited a big (1) ..... in the city center. They walked quietly and looked at many beautiful paintings on large (2) ..... Salma liked a colorful (3) ..... that looked almost real. Before leaving, Omar told her, "This painting is a real (4) .....!"

2.

interesting	sphinx	talented	paintings	carved
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**AB** Mahmoud Mokhtar was a famous Egyptian artist. He made a big statue called Nadat Masr. It shows a woman and a (1) ..... He also painted many (2) ..... His pottery room was very interesting. I cannot imagine how he (3) ..... the huge statue. Everyone thinks he was very (4) .....

3.

excited	beautiful	sculptures	colors	famous
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**AB** Last weekend, I visited an art gallery. I saw a (1) ..... painting of flowers. There were also some old (2) ..... on display. The artist used bright (3) ..... to make it beautiful. I asked the guide who made it, and he said it was (4) ..... I felt very excited seeing all the artworks.

4.

unique	ugly	exhibition	young	sculptures
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**AB** My favorite artist is very talented. She loves to paint and make (1) ..... Her first painting was shown when she was very (2) ..... People say her style is very (3) ..... Last year, she held an (4) ..... in the city museum. I hope I can meet her and tell her how amazing her work is.

5.

Cairo	opened	exciting	visitors	new
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**AB** The Grand Egyptian Museum opened recently near (1) ..... It is a very (2) ..... museum with many ancient Egyptian treasures. Many (3) ..... come to see the famous statues and mummies. The museum is very (4) ..... and interesting for everyone.

6.

Nile	buildings	dam	water	electricity
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**AB** The Aswan Dam is a very important dam in Egypt. It was built on the (1) ..... River to stop big floods. The dam helps farmers get (2) ..... for their fields. It also gives people clean (3) ..... to use in their homes. The Aswan Dam is one of Egypt's great modern (4) .....

7.

Archaeologists	patterns	village	pottery	drawings
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**AB** Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived (1) ..... have discovered many interesting things in their houses, such as old (2) ..... and notes. On the walls, there are colorful (3) ..... that show how the workers decorated their homes. They even wrote messages on pieces of (4) .....

## 4. Read the text and answer the questions:

(7 Marks)

Questions words		أدوات الاستفهام	
What	ما / ماذا	Which	أي
What time	ما الوقت	Who	من
Where	أين	Whose	ملك من
When	متى	How	كيف
Why	لماذا	How much	كم الثمن / كم الكمية
		How long	كم المدة / كم الطول
		How many	كم العدد
		How often	كم مرة
		How old	كم عمر
		How heavy	كم الوزن

Important Notes		ملاحظات هامة	
What is the main idea of the passage?		ما هي الفكرة الرئيسية للقطعة؟	
The text is about ... .		النص يتحدث عن ... .	
The underlined pronoun "A" refers to ... .		الضمير الذي تحته خط يشير إلى ... .	
The underlined word "A" means ... .		الكلمة التي تحته خط معناها ... .	
The underlined word "A" is the opposite of ... .		الكلمة التي تحته خط عكسها ... .	
Summarize the text in one sentence.		لخص النص في جملة واحدة.	

1.

**AB** I made a colorful clay vase for my art project. It is tall, with a wide, round base and a narrow top. I used red, blue and yellow clay, mixing some colors to make new shades. The surface is smooth and shiny because I polished it carefully after it dried. I added small patterns around the middle using a toothpick. I feel proud of my vase because I worked hard on it, and it is one of my favorite pieces of art.

A. Choose the correct answer:

(1 Mark)

- The writer uses a ..... to make patterns on the vase.
  - brush
  - toothpick
  - ruler
  - camera
- The writer feels ..... about their vase.
  - angry
  - proud
  - bored
  - surprised

B. Answer the following questions:

(6 Marks)

3. What did the writer make for their art project?

4. What are the main colors used in the vase?

5. How does the surface of the vase seem?

2.

**AB** The Aswan Dam is a large building in the south of Egypt. It was built on the Nile River to stop floods and store water. The dam gives farmers water to grow their crops all year. It also produces electricity for homes and factories. The Aswan Dam helps people live and work better every day.

A. Choose the correct answer:

(1 Mark)

- The dam produces ..... for homes and factories.
  - food
  - electricity
  - clothes
  - furniture
- How does the Aswan Dam help people?
  - Stops floods
  - Builds houses
  - Cleans streets
  - Grows crops

B. Answer the following questions:

(6 Marks)

3. Where is the Aswan Dam located?

4. Why was the dam built?

5. How does the dam help farmers?

3.

**AB** Thousands of years ago, the ancient Egyptians invented the loom, a machine used to make clothes, blankets, and beautiful fabrics from linen. Before building a loom, an engineer or skilled worker would draw a blueprint to show the size, shape, and parts needed. Then, the workers would carefully assemble the wooden pieces. Using the loom required a lot of skill because the threads had to be moved precisely up and down. The Egyptian loom could produce fine and colorful fabrics, showing the creativity of the ancient Egyptians. Today, modern textile machines are inspired by this ancient invention.

**A. Choose the correct answer:**

(1 Mark)

- Workers follow ..... to assemble the loom.
  - a blueprint
  - a storybook
  - a map
  - a calendar
- ..... inspired modern textile machines.
  - Egyptian loom
  - Wooden cart
  - Clay pot
  - Stone tools

**B. Answer the following questions:**

(6 Marks)

3. What was the loom used for?

.....

4. What materials were used to make fabrics on the loom?

.....

5. Who drew the blueprint before building the loom?

.....

5. Read and write the correct form of the word(s) between brackets:

(4 Marks)

Conjunction Pairs		روابط مزدوجة
<p><b>either... or</b> إما ... أو</p>	<p>نستخدم <b>(either ... or)</b> بمعنى (إما ... أو) للتحدث عن الاختيار بين شيئين. <b>either</b> + الاختيار الثاني + <b>or</b> + الاختيار الأول</p> <p>Inside a frame, there can be <b>either</b> a painting <b>or</b> a photograph.</p>	
<p><b>neither... nor</b> لا ... ولا</p>	<p>نستخدم <b>(neither ... nor)</b> بمعنى (لا ... ولا) عندما نريد أن نقول أن شيئين غير صحيحين. <b>neither</b> + الشيء الأول + <b>nor</b> + الشيء الثاني</p> <p>Art is <b>neither</b> boring <b>nor</b> difficult.</p>	
<p><b>both ... and</b> كلا من</p>	<p>نستخدم <b>(both ... and)</b> بمعنى (كلا من) عندما نريد أن نقول أن شيئين صحيحين في الوقت نفسه. <b>both</b> + الاختيار الأول + <b>and</b> + الاختيار الثاني</p> <p>You can find <b>both</b> modern <b>and</b> old pieces of art.</p>	

- SB** The museum has ..... **(either)** old artworks and modern ones.
- SB** The classroom is ..... **(both)** organized nor clean.
- SB** You can choose ..... **(neither)** a sculpture or a painting for your art project.
- SB** The new art gallery is ..... **(both)** small nor crowded, it is just perfect!
- SB** Both artists who carve wood ..... **(or)** those who paint need creativity.
- SB** On the shelf, you will see ..... **(either)** a science book and a history book.
- The gallery was ..... **(neither)** exciting and crowded.
- You can visit either the museum ..... **(nor)** the studio today.

9. I found neither the key ..... (and) the wallet in the bag.
10. Maged bought ..... (either) the frame nor the canvas.
11. The new artwork is both modern ..... (or) beautiful.
12. For the sculpture, the artist will use ..... (both) wood or clay.
13. My friend has ..... (both) talent nor imagination for art.

Relative Pronouns		ضمائر الوصل
who	تستخدم "who" بمعنى (الذي / التي) للإشارة إلى الأشخاص (العاقل) أي الشخص الذي يقوم بالفعل. The engineer <b>who</b> designed the robot is smart.	
whose	تستخدم "whose" للإشارة إلى الملكية. The student <b>whose</b> invention won was happy.	
which	تستخدم "which" بمعنى (الذي / التي) للإشارة إلى الأشياء (غير العاقل). The solar <b>robot which</b> has wheels is a cool gadget.	
that	تستخدم "that" بمعنى (الذي / التي) للأشياء والأفكار وهي تضيف معلومات مهمة إلى الجملة. The gadget <b>that</b> I bought broke.	

14. **AB** The scientist ..... (which) discovered the new gadget is very famous.
15. **AB** The project ..... (which) we built in class won first prize.
16. **AB** The engineer ..... (that) ideas helped improve the robot visited our school.
17. **AB** The new robot ..... (who) students made in the workshop worked perfectly.
18. **AB** The inventor ..... (which) we interviewed shared many helpful tips.
19. **SB** The toothbrush ..... (who) we bought yesterday was very cheap.
20. **SB** The engineer ..... (who) invention won at the competition was very happy.
21. **SB** The invention ..... (who) changed the way people made clothes was the loom.
22. **SB** The tool ..... (who) the workers used was made of wood.
23. The man ..... (whose) fixed my car was very skilled.
24. The woman ..... (that) bag was stolen called the police.
25. The movie ..... (who) we saw was exciting.
26. The artist ..... (which) painted this picture is famous.
27. The person ..... (which) you met is my cousin.
28. The student ..... (who) book was lost found it.

## Present Perfect Tense

## زمن المضارع التام

<b>Usage</b> الاستخدام	نستخدم زمن المضارع التام للتحدث عن أفعال بدأت في الماضي وما زالت مستمرة حتى الآن.			
<b>Affirmative</b> الإثبات	I / We / You / They + <b>have</b> + التصريف الثالث He / She / It + <b>has</b> + التصريف الثالث Experts <b>have</b> restored the temple.			
<b>Negative</b> النفي	I / We / You / They + <b>have not (haven't)</b> + التصريف الثالث He / She / It + <b>has not (hasn't)</b> + التصريف الثالث Many tourists <b>haven't</b> visited Dakka yet.			
<b>Question</b> السؤال	<b>Have / Has</b> + التصريف الثالث + فاعل ؟ <b>Have</b> visitors liked the carvings? <b>Yes</b> , they have. <b>No</b> , they haven't.			
<b>Irregular verbs</b> الأفعال الغير منتظمة	do	يفعل	did	done
	go	يذهب	went	gone
	build	يبني	built	built
	see	يرى	saw	seen
	write	يكتب	wrote	written
	meet	يقابل	met	met
	stand	يقف	stood	stood
	eat	يأكل	ate	eaten

29. **AB** The workers ..... (**has**) painted and carved the tombs of the kings.
30. **AB** Archaeologists have ..... (**discovers**) drawings and notes on pottery.
31. **AB** Many visitors ..... (**has**) said the same.
32. **AB** Skilled workers and artists have ..... (**lives**) here with their families.
33. **AB** ..... (**Has**) archaeologists discovered anything interesting in their houses?
34. **SB** The temple ..... (**have**) stood in Nubia for hundreds of years.
35. **SB** The experts have ..... (**move**) the temple to higher ground.
36. **SB** Tourists ..... (**hasn't**) visited the Temple of Dakka often.
37. **SB** ..... (**Did**) the experts restored the temple carefully?
38. **SB** The temple has ..... (**stand**) in Nubia for hundreds of years.
39. **SB** ..... (**Did**) the team finished their work successfully?
40. **SB** Egypt has ..... (**build**) new cities.
41. Have you ..... (**eat**) Chinese food before?
42. .... (**Does**) the teacher explained the lesson well?
43. What countries ..... (**do**) they visited in Europe?
44. We have ..... (**go**) to the library today.
45. Have you ..... (**write**) a story about ancient kings?

## 6. Put the words in the correct order to make sentences:

(2 Marks)

Sentence building				بناء الجملة
فاعل I		فعل love		باقي الجملة English.
Don't		مصدر الفعل eat		باقي الجملة unhealthy food.
أداة إستفهام How often	فعل مساعد do	فاعل you	فعل play	باقي السؤال football?

1. **AB** engineer - designed - who - The - the robot - is - smart.

2. **AB** had - An - built - a - new - machine - engineer.

3. **AB** blueprint - a - draw - must - You - first.

4. **AB** parts - the - assemble - then - We - all - test - it - we.

5. **AB** works - which - robot - The - by - sunlight - is - amazing

6. **AB** farmer - water - keeps - crops - for - dam - The.

7. **AB** energy - gives - The - homes - to - clean - dam.

8. **AB** whose - invention - won - student - The - is - happy.

9. **AB** again - will - essay - write - I - my - to - improve - it.

10. **AB** tools - We - use - machines - to - fix.

11. **AB** Return - the books - ,please - library - to - the.

12. **AB** unhappy - She - was - because - failed - she - test - the.

13. **AB** gadget - small - This - helps - me - work - faster.

14. **AB** invent - wants - new - He - to - phone - a.

15. **AB** build - will - We - house - the - again - next - week.

## 7. Punctuate the following:

(4 Marks)

1. **AB** experts have restored the temple

2. **AB** have tourists visited Daka yet

3. **AB** why is wadi El-Hitan special

4. **AB** how has egypt helped protect the site

.....

5. **AB** where does the story take place

.....

8. Write a text of **FOURTY (40)** words using the words below:

(7 Marks)

### 1. A Visit to the Art Gallery

I am a young girl who loves drawing very much. One Saturday, my family takes me to an art gallery, and I feel very happy and excited. I see big paintings on the walls and beautiful clay pots. I also notice a tall wooden statue and a bright wall picture. The gallery inspires me a lot, and I want to go home and draw my own pictures.

### 2. A Visit to the Grand Egyptian Museum

I visit the Grand Egyptian Museum to see old treasures and statues. I learn many interesting things about the history of Egypt. The museum has many big halls and rooms that amaze me. I see the golden mask of a king and watch short videos. I also join fun workshops. After the visit, I eat at the garden café and take photos, feeling very happy.

### 3. An Invention You Want to Create

I want to create a small solar robot. It is a simple machine and easy to use. First, I draw a plan for the robot. Then, I put the small parts together with tools. The robot uses the sun to move its wheels. When I place it in sunlight, it works. This invention is fun and helps me learn new ideas.

### 4. The Aswan Dam

The Aswan Dam is a big building in south Egypt. It helps people every day. The dam stops the Nile water from flooding homes. It also makes power for houses and factories. The dam keeps water for farmers to grow crops all year. It protects villages near the river. The Aswan Dam helped change Egypt's future. Many people use its water and power each day.

### 5. Tuna el-Gebel

Tuna el-Gebel is an old place in the desert near Minya. Long ago, people used it to bury the dead. There are long paths and rooms under the ground. Many animal mummies were found there, like birds. In the middle, there is a tomb of a priest. Visitors walk there and feel they went back in time. This place shows Egypt's great history.

### 6. Wadi El-Hitan

Wadi El-Hitan is a special place in the Western Desert of Egypt. Long ago, it was under the sea. Today, people can see whale bones in the sand. These bones show that whales lived here millions of years ago. Visitors walk on desert paths and see the fossils. Wadi El-Hitan is like an open museum. Egypt protects this place for children in the future.

### Listening texts

نصوص الاستماع

Farida visited the Pyramids and saw the great Sphinx. She felt truly excited by the ancient history. She took many photos of the amazing treasures. It was an absolutely incredible trip.