



مدرسة شمال نالجي النموذجية للونين



بحر وإبداع لغير مشرق

# Remedial & Enrichment papers



Grade 5

Module 6

Name: .....

Class: .....

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## Module 6

# My new words

| The word   | The meaning  | The word    | The meaning    |
|------------|--------------|-------------|----------------|
| melon      | شمام         | information | معلومات        |
| Dark       | الظلام       | result      | نتيجة          |
| light      | الضوء        | fence       | السور          |
| planet     | كوكب         | Greenhouse  | الصوبة الخضراء |
| Earth      | كوكب الارض   | Scream      | يصرخ           |
| nature     | الطبيعة      | strange     | غريب           |
| life       | الحياة       | amount      | كمية           |
| space      | الفضاء       | graph       | رسم بياني      |
| moon       | القمر        | Facts       | حقائق          |
| Astronaut  | رائد الفضاء  | Peas        | بازلاء         |
| painter    | رسام         | jumper      | بلوفر          |
| engineer   | مهندس        | far         | بعيد           |
| mechanic   | ميكانيكي     |             |                |
| fix        | يصلح         |             |                |
| glue       | صمغ          |             |                |
| fry        | يقلي         |             |                |
| slices     | شرائح        |             |                |
| inventor   | مخترع        |             |                |
| popular    | شعبي / محبوب |             |                |
| dentist    | طبيب اسنان   |             |                |
| Journalist | صحفي         |             |                |

## Complete the sentences with words in the box:

earth – inventor -engineer – space- fence - melon – slices

1. An ----- makes new things.
2. We live on the -----.
3. I want to travel to the -----
4. An ----- is someone who builds houses.
5. Our house has a high -----.
6. I like ----- it's a useful fruit.
7. My mum cuts the cheese into -----.

### Fill in the gaps using the words in the box:

glue    fry    journalist    popular    information    result

- 1- We use ----- to stick paper together.
- 2- Souq waqif is a very -----place in Qatar.
- 3- The ----- of the exam is too high.
- 4- Frying pan is something which we use to -----eggs.
- 5- You can get -----from the internet.
- 6- A -----is someone who works on T.V.

❖ **Match A and B:**

- |   |               |
|---|---------------|
| 1. He is someone who fixes the car.       | a. Blue       |
| 2. It's the colour of the sea.            | b. A mechanic |
| 3. He is someone who fixes our teeth.     | c. A pen      |
| 4. It's something which you use to write. | d. Dentist    |

**-Match A to B.**

- |  |              |
|--|--------------|
| 1- It's something which you wear in summer | a. orange    |
| 2- It's a place where teacher works.       | b. Astronaut |
| 3- He is someone who travels to space.     | c. hat       |
| 4- Yellow and red made this colour.        | d. school    |

# My grammar

شرح القاعدة

Grammar rule

الأشياء  
الحيوانات  
الأفكار

|   | الضمائر<br>Pronouns | الأمثلة<br>Examples  |
|---|---------------------|--|
| <b>PEOPLE</b><br>الناس                          | who/that            | <i>The man who/that is driving that car is my uncle.<br/>The teacher (who/that) I like the most is Mrs Robins.</i>     |
| <b>THINGS</b><br><b>ANIMALS</b><br><b>IDEAS</b> | which/that          | <i>The bag which/that is on the table is mine.<br/>The documentary (which/that) I watched last night was terrible.</i> |
|   | الحال<br>Adverb     |  |
| <b>PLACE</b><br>المكان                          | where               | <i>The place where I live is beautiful.</i>  |

## Module 6

### Defining Relative Clauses

We use **Defining relative clauses** to give necessary information about the subject of a sentence, without repeating ourselves.

- We use the relative pronouns **which/that** to refer to an **animal, thing or place**.  
e.g. Milk is something **which/that** we use to make ice cream.  
A cheetah is an animal **which/that** can run really fast.
- We use the relative pronouns **who/that** to refer to a **person**.  
e.g. Clark Roberts is the athlete **who/that** won the gold medal in the 100 m race.  
An astronaut is someone **who/that** travels to space.
- We use the relative pronoun **where** to refer to a **place**.  
e.g. A school is a place **where** teachers work.  
That's the restaurant **where** we ate last night.

❖ Choose the correct answer:

1. A mechanic is someone ----- fixe cars.
  - a. which
  - b. who
  - c. where
  - d. whose
  
2. Library is a place ----- you can borrow books.
  - a. who
  - b. which
  - c. where
  - d. whose
  
3. An umbrella is something ----- you use when it's raining.
  - a. which
  - b. who
  - c. whose
  - d. where
  
4. Leonardo Da Vinci is the painter ----- painted Monalisa.
  - a. who
  - b. where
  - c. which
  - d. what
  
5. A hospital is a place ----- doctors work.
  - a. which
  - b. who
  - c. where

## Reading

There was once a foolish old man who had a bag of gold. He dug a hole in the ground and put the bag of gold into it. Then he covered the hole with a big stone. He used to visit the hiding place nearly every day. He would take away the stone and put his hand into the hole to touch the gold. Then he would feel very happy.

One day he took away the stone and put his hand into the hole, but he didn't find his gold. Oh, "my treasure was stolen" said the old man. The old man felt angry and sad. His wife said to him "There is no reason for you to be sad. Your gold is useless to our family. You couldn't make us rich when you had the gold. You still have the hole. You can visit it whenever you like. All you must do is to  
  
imagine that your treasure be there."

**1. What is the story Mainly about?**

- A. digging a hole
- B. losing a treasure
- C. finding a bag of gold
- D. visiting a hiding place

**2. What is the relationship between the man and the woman in the passage?**

- A. his wife
- B. his mother
- C. his cousin
- D. his sister

**3. How did the woman describe the gold?**

Answer:

.....  
.....

**4. How did the man hide the treasure?**

.....

writing

-Look at the picture and write sentences using (who):



Author / someone /writes /books.

-----



Pilot / someone /flies /planes.

-----



Painter / someone/ paints/ pictures.

-----

**Do as shown in brackets:**

Graham Bell was an inventor. He invented the telephone. ( join use: who)

-----

Leonardo Davinci is a painter. He painted Monalisa. (use who)

-----

A school is a place. Teachers work in school. (use where)

-----

Majed is good at sports. His brother is good at board games. (Use: but)

-----

## Writing

Write a suggestion for a book you like.

Write (6-7) sentences about your favourite book :

-What is your favourite book?

-What is it about?

What did you learn from it?

-What kind of books do you like to read ?

