

# Final Revision

SECOND TERM .... IN ENGLISH



Mr. Muharram Ali



01030258712

1Prep

الاول  
الاعدادي

Prep 1	Second Term	Table of contents
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Title		Page
<b>Table of Contents</b>		<b>2</b>
<b>Part 1:</b>	<b>Revision on Units</b>	<b>3</b>
<b>Unit 7: Reviving the Spirit of Civilization</b>	<b>Vocabulary</b>	<b>4</b>
	Grammar & Story	6
	Exercises	7
	Paragraphs	12
	Test on Unit 7	13
<b>Unit 8: Family Values and Roles</b>	<b>Vocabulary</b>	<b>15</b>
	Grammar & Story	17
	Exercises	18
	Paragraphs	23
	Test on Unit 8	24
<b>Unit 9: Make It Yourself</b>	<b>Vocabulary</b>	<b>26</b>
	Grammar & Story	28
	Exercises	29
	Paragraphs	34
	Test on Unit 9	35
<b>Unit 10: Helping Others</b>	<b>Vocabulary</b>	<b>37</b>
	Grammar & Story	39
	Exercises	40
	Paragraphs	45
	Test on Unit 10	46
<b>Unit 11: The Natural World</b>	<b>Vocabulary</b>	<b>48</b>
	Grammar & Story	50
	Exercises	51
	Paragraphs	56
	Test on Unit 11	57
<b>Unit 12: I Will Be Responsible</b>	<b>Vocabulary</b>	<b>59</b>
	Grammar & Story	61
	Exercises	62
	Paragraphs	67
	Test on Unit 12	68
<b>Part 2:</b>	<b>10 Final Tests</b>	<b>70</b>
	Final Test 1	71
	Final Test 2	73
	Final Test 3	75
	Final Test 4	77
	Final Test 5	79
	Final Test 6	81
	Final Test 7	83
	Final Test 8	85
	Final Test 9	87
	Final Test 10	89
<b>Listening Tests</b>		<b>91</b>

PART

1

REVISION ON UNITS

## Unit 7

## Reviving the Spirit of Civilization

## Revision

## Key Vocabulary

## المفردات الأساسية

## Lessons 1 &amp; 2

parade	عرض احتفال / موكب	vehicle	مركبة	gather	يتجمع / يحتشد
royal	ملكي	costumes	أزياء خاصة	monument	أثر
mummy	مومياء	preserve	يحفظ / يحافظ على	strict	صارم / حازم
ceremony	مراسم / احتفال رسمي	grand	كبير / عظيم	archaeologist	عالم الآثار
bury	يدفن	expert	خبير	heritage	تراث
witness	يشهد	ancestor	جد / سلف	pride	فخر
square	ميدان / ساحة	honor	يكرم / يحترم	restore	يرمم / يسترد

## Lessons 3 &amp; 4

magnificent	رائع / مذهل	blend	مزيج	selfish	شخص أناني
artifact	قطعة أثرية	house	يضم / يحتوي على	injure	يجرح / يصيب
civilization	حضارة	conservation	الحفظ / الصون	axe	فأس
promising	واعد	cultural	ثقافي	succeed	ينجح
display	عرض	locate	يحدد موقع / يقع في	slip	ينزلق
exhibition	عرض / معرض	celebrate	يحتفل بـ	forever	للأبد
symbol	رمز	wonders	عجائب	poor	فقير

## Lessons 5 &amp; 6

brehtaking	مذهل / رائع	experience	تجربة	powerful	قوي
historian	مؤرخ	line	صف	behave	يتصرف / يسلك
wisdom	حكمة	architect	مهندس معماري	tour guide	مرشد سياحي
volunteering	تطوع	artist	فنان	visitor	زائر
masterpiece	تحفة فنية	book	يحجز	block	يسد / يعوق
advice	نصيحة	beauty	جمال	corridor	ممر
disturb	يزعج	respectful	يتسم بالاحترام	charity	جمعية خيرية

## Irregular Verbs

## تصرفات الأفعال غير المنتظمة

Present	المضارع	2 <sup>nd</sup>	3 <sup>rd</sup>	Present	المضارع	2 <sup>nd</sup>	3 <sup>rd</sup>
send	يرسل	sent	sent	show	يظهر / يبين	showed	shown

## Synonyms &amp; Antonyms

## المترادفات والمتضادات

Word	الكلمة	Synonym	المرادف	Antonym	المضاد
grand	عظيم / كبير	great / impressive		simple / small	بسيط / صغير
honor	يكرم	respect		disrespect	يحتقر
priceless	لا يقدر بثمن	valuable		worthless	عديم القيمة
gather	يتجمع	get together / collect		separate	يفصل / يفرق
promising	واعد	hopeful / encouraging		hopeless / disappointing	مخيب للأمل
unique	فريد / مميز	special		common / ordinary	شائع / عادي
brehtaking	رائع / مذهل	amazing / magnificent		boring / ugly	ممل / قبيح
powerful	قوي	strong		weak	ضعيف
preserve	يحفظ	protect / save		damage / destroy	يدمر
witness	يشهد	see / notice		neglect / ignore	يتجاهل

Prefixes & Suffixes			السوابق واللاحق
Prefix / Suffix	Function	الوظيفة	أمثلة
-en		تكون الصفة من الاسم	golden ذهبي
-ation		تكون الاسم من الفعل	generation / civilization جيل / حضارة
-al		تكون الصفة من الاسم	traditional / cultural تقليدي / ثقافي
-ive		تكون الصفة من الفعل	creative / interactive مبدع / تفاعلي
-ance		تكون الاسم من الفعل	performance عرض / أداء
-ment		تكون الاسم من الفعل	achievement إنجاز
-ed		يكون الصفة من الفعل	excited متحمس
-ist		تكون اسم الفاعل	artist فنان
-ian		تكون اسم الفاعل	historian مؤرخ
-dom		تكون الاسم من الصفة	wisdom حكمة

Expressions & Prepositions		التعبيرات وحروف الجر
take place	يحدث	bring back يستعيد
come alive	ينبض بالحياة	blend of مزيج من
take part in	يشارك في	allow someone to يسمح لـ
inspired by	مستوحاة من	symbol of رمز لـ
decorated with	مزينة بـ	in long lines في صفوف طويلة
on time	في الوقت المحدد	lined with visitors ممتلئ بالزوار

Definitions		التعريفات
royal mummies	مومياءات ملكية	the preserved bodies of ancient kings and queens
witness	يشهد	to see something happen with your own eyes
parade	موكب	a line of people or things moving together for celebration
vehicle	مركبة	car, bus, or machine used to travel from place to place
costumes	أزياء	clothes worn for a special event or tradition
ceremonies	مراسم	a set of actions done in the same way for a long time
heritage	تراث	important history, culture, and traditions passed from one generation to another
grand	عظيم / كبير	very large, important, or impressive
restore	يرمم / يعيد	to bring something back to its original condition
(be) lined	مصطف	to be placed along the sides of a street or path
buried	مدفون	put in the ground and covered with soil
artifact	أثر / قطعة أثرية	a piece of art or tool made by humans long ago
civilization	حضارة	people's way of life, culture, and achievements
exhibition	معرض	a public display of objects or artworks
symbol	رمز	a picture or sign that shows something
magnificent	رائع / مذهل	extremely beautiful

Grammar		القواعد
<b>must / mustn't</b>		
<b>Affirmative</b> الإثبات	<p>تستخدم (must) بمعنى لازم للتحدث عن قاعدة أو إلزام هام أو أشياء من الضروري القيام بها. مصدر الفعل + <b>must</b> + الفاعل You <b>must</b> follow the teacher's instructions.</p>	
<b>Negative</b> النفى	<p>تستخدم (mustn't) بمعنى ممنوع للتحدث عن أشياء غير مسموح القيام بها. مصدر الفعل + <b>mustn't</b> + الفاعل Students <b>mustn't</b> shout in classroom.</p>	

## have to / don't have to

Affirmative  
الإثبات

تستخدم (have to / has to) بمعنى لازم عندما يكون شيء ما من الضروري القيام به.  
مصدر الفعل + **has to** + اسم مفرد / He / She / It  
مصدر الفعل + **have to** + اسم جمع / I / We / You / They  
We **have to** wear our school uniform every day.

Negative  
النفى

تستخدم (don't / doesn't have to) بمعنى مش لازم عندما يكون شيء ما ليس ضروريًا.  
مصدر الفعل + **doesn't have to** + اسم مفرد / He / She / It  
مصدر الفعل + **don't have to** + اسم جمع / I / We / You / They  
I **don't have to** get up early tomorrow because it is a holiday!

## should &amp; shouldn't

Affirmative  
الإثبات

نستخدم كلمة (should) بمعنى يجب أن، للأفكار الجيدة والنصائح المفيدة.  
مصدر الفعل + **should** + الفاعل  
You **should** choose your friends carefully.

Negative  
النفى

نستخدم (shouldn't) بمعنى لا يجب أن، لتقديم نصيحة ضد الأفكار غير الجيدة أو غير المفيدة.  
مصدر الفعل + **shouldn't** + الفاعل  
You shouldn't say unkind things to people on social media.

## The Story in Points: Chapter One

## القصة في نقاط: الفصل الأول

- There was a poor man who had three sons.  
كان هناك رجل فقير لديه ثلاثة أبناء.
- The eldest was proud and selfish, the middle son was clever but unkind.  
كان الابن الأكبر متكبرًا وأنانيًا، وكان الابن الأوسط ذكيًا لكنه غير طيب.
- The youngest was kind and often laughed.  
أما الأصغر فكان طيبًا وكثير الضحك.
- People called the youngest "Dummling", yet he had a good heart.  
أطلق الناس على الأصغر اسم "داملينج"، ومع ذلك كان طيب القلب.
- Their father sent each son into the forest to cut wood.  
أرسل الأب كل ابن إلى الغابة لقطع الخشب.
- The eldest brother met an old man asking for food and water.  
قابل الأخ الأكبر رجلًا عجوزًا يطلب طعامًا وماءً.
- The eldest son rudely refused, thinking only of himself. He injured his hand.  
رفض الابن الأكبر بفظاظة، مفكرًا في نفسه فقط. فأصاب يده.
- The middle brother went to the forest next. He also met the old man.  
ذهب الأخ الأوسط إلى الغابة بعد ذلك. كما قابل الرجل العجوز.
- The middle son laughed at him and walked away. His axe broke.  
ضحك الابن الأوسط عليه ومضى بعيدًا. فانكسرت فأسه.
- Both brothers laughed at Dummling. They thought he could not succeed.  
ضحك كلا الأخوين على "داملينج". ظنَّا أنه لا يمكنه أن ينجح.

**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Write True (T) or False (F): (2 Marks)**

- 1. The mummies moved to an old museum. ( )
- 2. People watched the big parade on TV. ( )

**B. Listen again and complete: (3 Marks)**

- 3. There were twenty-two ..... in the parade.
- 4. The cars looked like old ..... boats.
- 5. Everyone was ..... to see the kings.

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

- 1. **AB** It's our duty to ..... our ancient monuments.  
a. neglect                      b. ignore                      c. preserve                      d. refuse
- 2. **AB** The preserved bodies of ancient kings and queens are called royal .....  
a. mummies                      b. faces                      c. statues                      d. clothes
- 3. **AB** Actors in historical movies always wear traditional .....  
a. shirts                      b. costumes                      c. jewelry                      d. chaos
- 4. **AB** People can travel from place to another by using different types of .....  
a. clothes                      b. colors                      c. vehicles                      d. presents
- 5. **AB** The synonym of "gather" is "..... together"  
a. connect                      b. control                      c. get                      d. send
- 6. **AB** Archaeologists are trying to ..... the old temples.  
a. restore                      b. recycle                      c. repeat                      d. retrain
- 7. **AB** The monuments were made of stone that ..... for centuries.  
a. lost                      b. lasted                      c. prepared                      d. ordered
- 8. **AB** During the parade, the streets were ..... with proud Egyptians.  
a. loud                      b. lined                      c. banned                      d. corrected
- 9. **AB** Dead kings and queens are ..... in royal tombs.  
a. followed                      b. taken                      c. ignored                      d. buried
- 10. **AB** The ..... Egyptian Museum is one of the biggest museums in the world.  
a. Ordinary                      b. Grand                      c. Great                      d. Normal
- 11. **AB** An ..... is a public display of objects or artworks.  
a. exhibition                      b. exercise                      c. exertion                      d. extension
- 12. **AB** The Grand Egyptian Museum is a ..... of history and technology.  
a. play                      b. blend                      c. place                      d. hall
- 13. **AB** Famous museums often have a ..... center, a cinema, and a library.  
a. waste                      b. trash                      c. civilization                      d. conservation
- 14. **AB** Crowds of people gathered in the square to watch the golden .....  
a. match                      b. play                      c. movie                      d. parade
- 15. **AB** Wedding ..... differ from a country to another.  
a. reels                      b. roles                      c. ceremonies                      d. days
- 16. **AB** The history, culture, and traditions of a country are called its .....  
a. review                      b. heritage                      c. cinema                      d. theater
- 17. **AB** Archaeologists have to protect ancient ..... carefully.  
a. dresses                      b. people                      c. artifacts                      d. orders
- 18. **AB** The Gem is a link between Egypt's great past and its ..... future.  
a. ancient                      b. clean                      c. hidden                      d. promising
- 19. **AB** It's expected that the GEM will ..... a large number of artifacts.  
a. horse                      b. hope                      c. house                      d. home
- 20. **AB** ..... means people's way of life, culture, and achievements.  
a. Civilization                      b. Ceremony                      c. Costumes                      d. Customs

21. **AB** We should visit the Gem to learn about the wisdom of our .....  
 a. children                      b. grandchildren      c. ancestors              d. parents
22. **AB** Visiting the Civilization Museum let me ..... the greatness of Egypt.  
 a. waste                              b. lose                      c. witness                      d. ignore
23. **AB** The Grand Egyptian Museum is a ..... of national pride.  
 a. prove                              b. photo                      c. symbol                      d. text
24. **AB** The word "magnificent" is the synonym of ".....".  
 a. bright                              b. shiny                      c. breathtaking              d. respectful
25. The lion is a powerful animal. The synonym of the word "powerful" is ".....".  
 a. weak                              b. ineffective              c. strong                      d. unimportant
26. The words "priceless " and " valuable" are ".....".  
 a. synonyms                      b. antonyms                      c. nouns                      d. adverbs
27. We must preserve the forest. "Preserve" has the same meaning as ".....".  
 a. protect                              b. destroy                      c. ruin                      d. damage
28. Egypt respects its grand civilization. The word "grand" means ".....".  
 a. ordinary                              b. unimportant              c. great                      d. normal
29. To form the adjective of the noun "tradition", we add the suffix ".....".  
 a. -ly                              b. -ist                              c. -al                              d. -ive
30. The suffix "....." turns the word "gold" into an adjectives.  
 a. -en                              b. -ly                              c. -ive                              d. -ed

**3. Read and complete the text with the words in the box: (2 Marks)**

1.

heritage	preserved	ceremony	pride	proud
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**AB** People all over the world watched the amazing pharaohs' golden parade on television or online. The parade was not just a (1) ....., it was a message to the world that Egypt has (2) ..... its history with (3) ..... Egypt will continue protecting its (4) ..... for future generations.

2.

masterpiece	rich	breathtaking	live	lively
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**AB** Last week, I watched the opening of the GEM. It was a (1) ..... event. I watched it (2) ..... on TV. The whole event looked like a (3) ..... Through such events Egypt shows the world how great the Pharaohs were and how (4) ..... our history is.

3.

witness	amazing	powerful	historians	amazed
---------	---------	----------	------------	--------

**AB** We are going to visit the Grand Egyptian Museum next week. I am sure we will see (1) ..... artifacts inside. We will (2) ..... the beauty of our beloved country through the eyes of tourists. Guides and (3) ..... help the visitors learn about our great history. The place is very modern and (4) .....

**4. Read the following text, then answer the questions: (7 Marks)**

1.

The Grand Egyptian Museum is a wonderful place in Giza. It is near the Pyramids. Many people call it “GEM”. It is a very large building. Inside, you can see many old things from history. There are statues of kings and queens. The best part is King Tut’s treasure. You can see his gold mask there. The museum has nice gardens outside too. Families like to visit on weekends. It is a fun place to learn about Egypt. More than just a museum, the Grand Egyptian Museum is a symbol of national pride. It celebrates Egypt’s unique heritage while welcoming the world to experience the wonder of its civilization in the heart of Giza. I want to go there with my school friends soon. It will be a very happy day for everyone.

**A. Choose the correct answer: (1 Mark)**

1. The main idea of the text is .....
 

a. a trip to the beach	b. the National Museum
c. the Grand Egyptian Museum	d. the Pharaohs’ Golden Parade
2. The underlined pronoun "It" refers to the .....
 

a. garden	b. museum	c. school	d. weekend
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**B. Answer the following questions: (6 Marks)**

3. Where is the Grand Egyptian Museum located?  
.....
4. Who does the writer want to go to the museum with?  
.....
5. Do you think people like visiting museums? Why?  
.....

2.

Museums are wonderful places to visit with your school or family. You can see old things and learn history. However, you must follow some rules to have a good time. First, do not run inside the museum halls. It is dangerous for the displays and statues. Second, speak quietly to your friends. Other people want to read and learn too. Third, never touch the objects with your hands. Oil from your fingers can damage them. Fourth, take notes in a notebook if you want to remember facts. Finally, always stay with your group. Do not get lost. Visiting a museum is fun if you are polite. Be a good visitor.

**A. Choose the correct answer: (1 Mark)**

1. The main idea of the text is “.....”.
 

a. Playing games outside	b. Buying cheap tickets
c. Important museum rules	d. Eating a big lunch
2. The underlined word “polite” means being .....
 

a. rude	b. well-kept	c. well-behaved	d. fast
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**B. Answer the following questions: (6 Marks)**

3. Why should you not touch the objects in the museum?  
.....
4. What should you do if you want to remember facts?  
.....
5. Why do you think it is important to stay with your group?  
.....

**5. Story: (4 Marks)**

**A: Write True (T) or False (F): (2 Marks)**

- 1. **AB** The old man asked for food and money. ( )
- 2. **AB** The father sent his sons to the forest to cut wood. ( )
- 3. **AB** The eldest son was kind and selfish. ( )
- 4. **AB** The youngest son refused to share his bread with the old man. ( )
- 5. **AB** The middle son laughed at the old man. ( )

**B: Answer the following questions: (2 Marks)**

- 1. **AB** What did the eldest and the middle sons call their youngest brother?  
.....
- 2. **AB** What did the old man ask for?  
.....
- 3. **AB** What do you think of the middle son?  
.....
- 4. **AB** Why do you think the eldest son injured his hand?  
.....
- 5. **AB** What happened to the eldest son?  
.....
- 6. Which son do you think was the best? Why?  
.....
- 7. What lesson does this story teach us?  
.....
- 8. How did the middle son treat the old man?  
.....
- 9. What did the brothers think about Dummling before he went to the forest?  
.....
- 10. If you met the old man in the forest, what would you do?  
.....

**6. Rewrite the following sentences: (4 Marks)**

- 1. **AB** It's important to wake up early to catch the school bus. (should)
- 2. **AB** If I were you, I'd make a study plan. (should)
- 3. **AB** It's obligatory for students to wear their school uniform. (have to)
- 4. **AB** Smoking isn't allowed in hospitals. (mustn't)
- 5. **AB** It's important to organize your time wisely. (should)
- 6. **AB** My advice is to have a study timetable. (should)
- 7. **AB** You aren't allowed to talk while the teacher is teaching in class. (mustn't)
- 8. **AB** I advise you not to talk loudly during class time. (shouldn't)

- 9. **AB** I advise you to help your mom at home. (should)
- 10. **AB** It isn't useful for children to eat a lot of sweets. (shouldn't)
- 11. **AB** It isn't necessary for her to come early next Saturday. (have to)
- 12. **AB** Students mustn't eat in the school library. (allowed)
- 13. **AB** Students have to wear their uniforms every day. (necessary)
- 14. Walking on the grass is forbidden. (mustn't)
- 15. It is a bad idea to leave your keys in the car. (shouldn't)

**7. Complete the following dialogue: (2 Marks)**

1.

**AB Hany and Fady are talking about online games.**

**Hany** What are you doing, Fady?  
**Fady** I'm doing my (1) ..... I always do it after school.  
**Hany** I usually play online games. Do you enjoy playing (2) .....?  
**Fady** Yes, I love them. I always use my smartphone to play games online.  
**Hany** How much (3) ..... do you spend playing online games?  
**Fady** I spend around (4) .....  
**Hany** Only an hour? I sometimes play for three hours.  
**Fady** You shouldn't spend too much time playing games.

2.

**Ahmed and Laila are talking about protecting ancient places.**

**Ahmed** Hi Laila, do you like ancient places?  
**Laila** Yes, I do. I love our ancient (1) .....  
**Ahmed** What (2) ..... we do there?  
**Laila** We must keep these places clean.  
**Ahmed** That is right. What else?  
**Laila** We (3) ..... touch the old walls.  
**Ahmed** (4) ..... is that important?  
**Laila** To keep them safe for a long time.

3.

**Omar is asking Hana what to do when we visit the Pyramids.**

**Omar** Did you visit the Pyramids?  
**Hana** (1) ....., I did. They are very big.  
**Omar** How can we help protect them?  
**Hana** We must not (2) ..... trash on the ground.  
**Omar** Good idea. (3) ..... we walk carefully?  
**Hana** Yes, we should walk on the paths.  
**Omar** Can we (4) ..... photos there?  
**Hana** Yes, but we must not use flash.

8. Write a paragraph of about NINETY (90) words on:

(4 Marks)

## Egyptian royal mummies

## المومياوات الملكية المصرية

On April 3, 2021, Egypt moved 22 royal mummies to a new museum. The mummies were from old kings and queens. They went from Tahrir Square to the new museum in Cairo. The streets had bright lights. Many people watched the big show. The mummies were in special cars to keep them safe. Soldiers and music groups walked with them. People all over the world saw it on TV and online. The parade showed that Egypt loves its history. Egypt wants to protect its great past for the future.

في 3 أبريل 2021، نقلت مصر 22 مومياء ملكية إلى متحف جديد. كانت المومياوات لملوك وملكات من العصور القديمة. انتقلت من ميدان التحرير إلى المتحف الجديد في القاهرة. كانت الشوارع مليئة بالأضواء الساطعة. شاهد الكثير من الناس العرض الكبير. كانت المومياوات في سيارات خاصة للحفاظ على سلامتها. سار الجنود وفرق الموسيقى معها. شاهد الناس في جميع أنحاء العالم هذا الحدث على التلفزيون وعبر الإنترنت. أظهر الموكب أن مصر تحب تاريخها. تريد مصر حماية ماضيها العظيم من أجل المستقبل.

## Visiting the Grand Egyptian Museum

## زيارة المتحف المصري الكبير

Visiting the Grand Egyptian Museum is very nice. Many Egyptians feel proud when they go there. You must follow the rules in the museum. You must respect the old mummies and statues. You must not touch anything. You should talk in a low voice. You have to buy a ticket before you go. You do not have to bring a guide because there are signs and screens to help you. You should not stand in the halls for a long time. A good visit helps us keep Egypt's history safe.

زيارة المتحف المصري الكبير أمر ممتع جداً. يشعر الكثير من المصريين بالفخر عندما يذهبون إليه. يجب عليك اتباع القواعد في المتحف. يجب عليك احترام المومياوات والتماثيل القديمة. يجب ألا تلمس أي شيء. يجب أن تتحدث بصوت منخفض. عليك شراء تذكرة قبل الذهاب. لا يجب عليك إحضار مرشد لأن هناك لوحات إرشادية وشاشات لمساعدتك. يجب ألا تقف في القاعات لفترة طويلة. تساعد الزيارة الجيدة في الحفاظ على تاريخ مصر آمناً.

## My school advice

## نصائح في المدرسة

School is a place to learn and grow. We must be kind to our teachers and friends. We have to come to school on time. Being late is not good for the class. We must keep the school clean. We should put trash in the bins. We must not shout in the halls. Loud noise is bad for others. We have to bring our books every day. We should help new students. We must make them feel happy and safe. When we follow these rules, our school becomes a nice place for everyone.

المدرسة مكان للتعلم والنمو. يجب أن نكون طيبين مع معلمينا وأصدقائنا. علينا أن نأتي إلى المدرسة في الوقت المحدد. التأخير ليس جيداً للفصل. يجب أن نحافظ على نظافة المدرسة. ينبغي أن نضع القمامة في سلال المهملات. يجب ألا نصرخ في الممرات. الضوضاء العالية تزعج الآخرين. علينا إحضار كتبنا كل يوم. يجب أن نساعد الطلاب الجدد. علينا أن نجعلهم يشعرون بالسعادة والأمان. عندما نتبع هذه القواعد، تصبح مدرستنا مكاناً جميلاً للجميع.

Prep 1	Test on Unit 7	Second Term
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**A. Listening (5 Marks)**

**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Write True (T) or False (F): (2 Marks)**

- 1. The Valley of the Kings is in Cairo. ( )
- 2. Tourists like to visit The Valley of the Kings. ( )

**B. Listen again and complete: (3 Marks)**

- 3. In the ..... is the best time to go there.
- 4. Tourists ..... photos there.
- 5. Tour ..... help tourists.

**B. Reading (15 Marks)**

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

- 1. .... is history, culture, and traditions passed from one generation to another.
  - a. Heritage
  - b. Ceremony
  - c. Performance
  - d. Parade
- 2. The words "grand " and " unimportant" are " ..... ".
  - a. synonyms
  - b. antonyms
  - c. nouns
  - d. adverbs
- 3. The suffix "....." changes the word "wise" into a noun.
  - a. -ian
  - b. -ed
  - c. -dom
  - d. -ful
- 4. Egypt has a/an ..... history that makes us proud.
  - a. damaged
  - b. glorious
  - c. unknown
  - d. modern

**3. Read and complete the text with the words in the box: (2 Marks)**

restore	heritage	artifacts	fronts	museums
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The Grand Egyptian Museum, or GEM, is a magnificent place near the Giza Pyramids. It is one of the largest (1) ..... in the world. Inside, you can see thousands of ancient (2) ....., including the famous treasures of King Tutankhamun. The building has a beautiful modern design with glass (3) ..... It is a great place to learn about Egypt’s amazing history and (4) .....

**4. Read the following text, then answer the questions: (7 Marks)**

Egypt is a very beautiful country. Many tourists come to visit Egypt all year round. Egypt has very nice weather. In summer, tourists can go to Alexandria. There, they can see the lighthouse and enjoy the sea. In winter, they can go to Aswan. They enjoy the warm weather there. There are many interesting things which tourists can see in Egypt. They can see the pyramids, the zoo and many museums in Cairo. Last Friday, my pen-friend Robert came from England to visit Egypt. He went to Aswan by train. He stayed at a nice hotel. He saw many temples and beautiful places.

**A. Choose the correct answer: (1 Mark)**

- 1. Tourists visit Egypt .....
  - a. in spring
  - b. in summer
  - c. all year round
  - d. in winter
- 2. Robert is .....
  - a. Japanese
  - b. French
  - c. Egyptian
  - d. English

**B. Answer the following questions:**

(6 Marks)

3. What is the main idea of the text?

.....

4. What did Robert see in Aswan?

.....

5. Why do you think tourists like to visit Egypt?

.....

**5. Story:**

(4 Marks)

**A. Write True (T) or False (F):**

(2 Marks)

1. The eldest brother was kind to the old man. ( )

2. The middle brother's axe broke after he was rude. ( )

**B. Answer the following questions:**

(2 Marks)

3. Do you like Dummling or his brothers more? Why?

.....

4. What did the old man ask the brothers for?

.....

**C. Writing (10 Marks)**

**6. Rewrite the following sentences:**

(4 Marks)

1. It is advisable to check the weather before you go. (should)

.....

2. There is no need for him to wait for me. (doesn't have to)

.....

3. You are not allowed to take photos here. (mustn't)

.....

4. It is against the law to drive fast. (mustn't)

.....

**7. Complete the following dialogue:**

(2 Marks)

**A tourist is talking to a tour guide**

**Guide** Is this your first visit to Egypt?

**Tourist** (1) ..... It is the second time.

**Guide** What is the most amazing place in Egypt?

**Tourist** In my opinion, it's the (2) ..... of Giza.

**Guide** (3) ..... do you think so?

**Tourist** Because they are amazing and huge monuments.

**Guide** I think Luxor and Aswan are great places too.

**Tourist** I (4) ..... with you.

**8. Write a paragraph of about NINETY (90) words on:**

(4 Marks)

**"The Grand Egyptian Museum"**

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**PART**

**2**

**(10) FINAL TESTS**

Prep 1	Final Test 1	Second Term
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**A. Listening (5 Marks)**

**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Write True (T) or False (F): (2 Marks)**

- 1. Omar's mom works as a doctor. ( )
- 2. Omar is younger than his twin brothers. ( )

**B. Listen again and complete: (3 Marks)**

- 3. Omar's dad drives the children to ..... every morning.
- 4. Omar helps his younger ..... brothers.
- 5. The boys keep their room tidy and feed the .....

**B. Reading (15 Marks)**

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

- 1. To form the noun from the verb "perform", we add the suffix ".....".  
 a. -ion                      b. -ation                      c. -ness                      d. -ance
- 2. To stay healthy, we must keep our ..... clean and tidy.  
 a. teenagers                      b. surroundings                      c. muscles                      d. museums
- 3. To ..... means to bend something over itself.  
 a. blend                      b. mix                      c. fold                      d. chop
- 4. Nada welcomed her guests warmly. The synonym of "warmly" is ".....".  
 a. harshly                      b. kindly                      c. carefully                      d. personally

**3. Read and complete the text with the words in the box: (2 Marks)**

plant	effort	feed	donate	village
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Ahmed and his brother Omar live in a city. Next weekend, they will visit their grandfather's farm in a (1) ..... near Benha called Marsafa. They will help plant vegetables, (2) ..... the animals, and clean the farm. They will also prepare food for the workers and (3) ..... old clothes to a local charity. Although the work needs much (4) ..... and patience, the boys are ready to help and show kindness to everyone.

**4. Read the following text, then answer the questions: (7 Marks)**

Nature is around me every day. I see tall trees, colorful flowers, birds, and small animals near my home. The sky changes color from morning to evening, and it always looks beautiful. Seeing these natural things makes me feel happy, calm, and peaceful. I enjoy listening to birds singing and smelling fresh flowers in the garden. Nature is important for everyone because it gives us clean air, food, and water. We must protect trees, animals, and rivers so future generations can enjoy them too. Taking care of nature helps keep the Earth healthy and beautiful.

**A. Choose the correct answer: (1 Mark)**

- 1. The main idea of the passage is ".....".  
 a. daily school life                      b. nature around me  
 c. favorite animals                      d. healthy food
- 2. The nature makes the writer feel .....  
 a. angry                      b. sad                      c. happy                      d. hungry

**B. Answer the following questions:**

**(6 Marks)**

3. Name three natural things you see every day.

.....

4. What does the underlined word “protect” mean?

.....

5. What might happen if people stop protecting trees, rivers, and animals?

.....

**5. Story:**

**(4 Marks)**

**A. Write True (T) or False (F):**

**(2 Marks)**

1. Dummling shared food with the old man. ( )

2. The story teaches us that gold is everything. ( )

**B. Answer the following questions:**

**(2 Marks)**

3. Why did people laugh at Dummling?

.....

4. In your opinion, what lesson does the story teach us about greed?

.....

**C. Writing (10 Marks)**

**6. Rewrite the following sentences:**

**(4 Marks)**

1. This car belongs to me. (mine)

.....

2. It's necessary to eat healthy food. (must)

.....

3. How much tea do you drink every day? (many cups)

.....

4. Mostafa is faster than Hany. (slower)

.....

**7. Complete the following dialogue:**

**(2 Marks)**

**Ali and Samy are talking about amazing animals in nature.**

**Ali** What amazing animal do you like most in nature?

**Samy** I like (1) ..... because they are very intelligent and friendly.

**Ali** What makes dolphins so special?

**Samy** It can (2) ..... with other dolphins.

**Ali** (3) ..... do dolphins live?

**Samy** Dolphins live in the ocean, especially in warm waters.

**Ali** (4) ..... you think dolphins are the most amazing animals?

**Samy** Yes, I think so.

**8. Write a paragraph of about NINETY (90) words on:**

**(4 Marks)**

**“Helping with house chores”**

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**A. Listening (5 Marks)****1. Listen to the text and answer the following questions: (5 Marks)****A. Write True (T) or False (F): (2 Marks)**

1. The Grand Egyptian Museum is located near Luxor temples. ( )
2. The museum is designed with modern architecture and large halls. ( )

**B. Listen again and complete: (3 Marks)**

3. The Grand Egyptian Museum is one of Egypt's most ..... cultural projects.
4. It ..... Egypt's past with its promising future.
5. The GEM is the largest ..... museum in the world.

**B. Reading (15 Marks)****2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. To witness something means to ..... it happen.  
a. hide                      b. watch                      c. break                      d. sell
2. The view at the museum is breathtaking. The synonym of "breathtaking" is .....  
a. amazed                      b. slow                      c. ugly                      d. amazing
3. I saw colorful ..... advertising a new restaurant.  
a. flyers                      b. chairs                      c. plates                      d. books
4. Washing your hands regularly is part of maintaining good personal .....  
a. celebration                      b. decoration                      c. hygiene                      d. muscles

**3. Read and complete the text with the words in the box: (2 Marks)**

First	energy	fold	Next	place
-------	--------	------	------	-------

Making a falafel sandwich is quick, tasty, and healthy. First, take a piece of bread and (1) ..... the fried falafel inside. (2) ....., add tomatoes, cucumbers, lettuce, tahini sauce, and pickles. Then, (3) ..... the bread and enjoy your sandwich! Many Egyptians eat falafel for breakfast, either from small shops or homemade. It gives (4) ..... for school or work. My favorite breakfast is falafel with tea and cheese.

**4. Read the following text, then answer the questions: (7 Marks)**

To be a good student, I will always bring my books, notebooks, and materials to follow lessons and learn better. I will raise my hand before speaking to show respect and give others a chance to share. I will listen carefully to the teacher, because understanding starts with attention. I will treat classmates and teachers with kindness and politeness, because respect builds friendships. I will be on time, help keep the school clean, and avoid using my phone during lessons. By following these rules, I will help create a safe, welcoming school where everyone can learn, grow, and feel proud.

**A. Choose the correct answer: (1 Mark)**

1. The main idea of the passage is ".....".  
a. making friends                      b. decorating a classroom  
c. school subjects                      d. being a good student
2. A student should bring ..... to school.  
a. books and notebooks                      b. toys and games  
c. candy and snacks                      d. phones and tablets

**B. Answer the following questions:**

**(6 Marks)**

3. Why should we treat classmates and teachers with kindness and politeness?

.....

4. Why is listening carefully to the teacher important for understanding lessons?

.....

5. Why do you think it is important for everyone to follow classroom rules?

.....

**5. Story:**

**(4 Marks)**

**A. Write True (T) or False (F):**

**(2 Marks)**

1. Dummling's brothers were unkind to the old man. ( )

2. The hotel owner's sons were able to take a feather from the goose. ( )

**B. Answer the following questions:**

**(2 Marks)**

3. What task did the father give his sons?

.....

4. Why do you think laughter is important to one's life?

.....

**C. Writing (10 Marks)**

**6. Rewrite the following sentences:**

**(4 Marks)**

1. We have some bread in the kitchen.

**(much)**

.....

2. I go to the gym every day.

**(tomorrow)**

.....

3. I advise you to do physical exercise.

**(should)**

.....

4. No student in our class is better than Salma.

**(best)**

.....

**7. Complete the following dialogue:**

**(2 Marks)**

**Yara and Mona are talking about visiting the Grand Egyptian Museum.**

**Yara** Did you visit the Grand Egyptian Museum?

**Mona** Yes, I (1) ..... it last month.

**Yara** (2) ..... was the first thing you noticed when you entered?

**Mona** The beautiful glass front. It was stunning.

**Yara** (3) ..... you see many artifacts there?

**Mona** Yes, I did.

**Yara** What did you like most about the museum?

**Mona** I loved the (4) ..... displays.

**8. Write an email of about NINETY (90) words:**

**(4 Marks)**

**to a friend telling him about how to make pizza. Your email address is Fares@yahoo.com. Your friend's email address is magdi@yahoo.com.**

.....

.....

.....

.....

## Listening texts

## نصوص الاستماع

## Exercises on Unit 7

Last week, Egypt had a very big party. It was the Pharaohs' Golden Parade in Cairo. Twenty-two royal mummies moved to a new home. They moved from the old museum to the new museum. The cars looked like old gold boats. Many people watched the parade on TV. It was a beautiful night. Everyone was happy to see the famous kings and queens.

## Test on Unit 7

Tourists visit Egypt every day. They go to The Valley of the Kings in Luxor. They take photos and enjoy their time. In the morning, is the best time to go there. It's the quietest time of the day. Tour guides help tourists by providing them with useful information.

## Exercises on Unit 8

Ahmed really likes to help his mom at home every single Friday. He usually cleans his messy bedroom in the morning. After that, he goes outside and waters the green plants in the garden. His sister Laila washes the dishes after lunch. They work together to make the house look clean. Their mom is very happy because her children are helpful.

## Test on Unit 8

Last Sunday, my family and I visited the city zoo. It was a sunny and warm day, perfect for a walk. We saw the big lions sleeping under a tree. The monkeys were the best! They were very funny and ate lots of bananas. My little brother couldn't stop laughing at them. We had a picnic lunch near the bird cages. It was a fantastic day.

## Exercises on Unit 9

Hazem is very hungry today. He wants to make a big falafel sandwich. First, he gets some hot bread from the kitchen. Next, he puts four falafel balls inside the bread. He adds fresh green salad and red tomatoes. Finally, he puts some tahini on top. It tastes very yummy. Hazem loves eating this healthy food for his breakfast every single morning.

## Test on Unit 9

Making scrambled eggs is easy and quick! First, break three eggs into a bowl. Then, add a little milk and salt. Mix well with a fork. Next, put some butter in a pan and heat it. When the butter is hot, pour in the eggs and stir gently. After about two minutes, the eggs become soft and fluffy. Finally, put them on a plate and enjoy!

## Exercises on Unit 10

Yesterday, Salma found a small cat in the street. The cat was hungry and cold. Salma took the cat home. She gave it some warm milk and food. The cat drank the milk quickly. Now, the cat lives with Salma and plays in the garden. Her mom is happy too. It is good to help animals. Salma loves her new friend very much.

## Test on Unit 10

stand the math lesson. His best friend, Mazen, decided to help. Carefully, he explained the lesson to him after school. He used simple examples. Soon, Ahmed found the answers! He thanked his friend for helping him. Mazen felt that helping him was rewarding. This small act of kindness made both friends happy.

## Exercises on Unit 11

Last summer, Adam and Hoda went to a big green forest. They saw many tall trees and beautiful colorful flowers everywhere. The small birds were singing happy songs in the sunny morning. They also saw a long blue river near the camp. The water was very clean and cold. They played near the water and ate a nice lunch. They were very happy to see nature.

## Test on Unit 11

Every morning, Lina helps her mother at home before school. She makes her bed, feeds the cat, and prepares her bag. After school, she does her homework and watches her favorite TV show. In the evening, Lina reads a short story and talks with her family.

## Exercises on Unit 12

At my home, we have some important rules. I must make my bed every morning and finish my homework before playing games. I'm not allowed to stay up late on school nights. We should help our parents with chores and keep the house clean. Everyone must respect each other and speak politely. Following these rules makes our home happy, safe, and comfortable for all family members.

## Test on Unit 12

A group of teenagers spent their weekend together doing healthy activities. They went cycling to stay fit and safe. After exercise, they ate balanced meals and avoided sug-