

# Final Revision

SECOND TERM .... IN ENGLISH



Mr. Muharram Ali



01030258712

2Prep

الثاني  
الاعدادي

Title		Page
<b>Table of Contents</b>		<b>2</b>
<b>Part 1:</b>	<b>Revision on Units</b>	<b>3</b>
<b>Unit 7: My School Life</b>	<b>Vocabulary</b>	<b>4</b>
	Grammar & Story	6
	Exercises	7
	Paragraphs	12
	Test on Unit 7	13
<b>Unit 8: Learn Smart, Learn Easy</b>	<b>Vocabulary</b>	<b>15</b>
	Grammar & Story	17
	Exercises	18
	Paragraphs	23
	Test on Unit 8	24
<b>Unit 9: Jobs &amp; Skills</b>	<b>Vocabulary</b>	<b>26</b>
	Grammar & Story	28
	Exercises	29
	Paragraphs	34
	Test on Unit 9	35
<b>Unit 10: Storytelling</b>	<b>Vocabulary</b>	<b>37</b>
	Grammar & Story	39
	Exercises	40
	Paragraphs	45
	Test on Unit 10	46
<b>Unit 11: Life in the Desert</b>	<b>Vocabulary</b>	<b>48</b>
	Grammar & Story	50
	Exercises	51
	Paragraphs	56
	Test on Unit 11	57
<b>Unit 12: Our Incredible Earth</b>	<b>Vocabulary</b>	<b>59</b>
	Grammar & Story	61
	Exercises	62
	Paragraphs	67
	Test on Unit 12	68
<b>Part 2:</b>	<b>10 Final Tests</b>	<b>70</b>
	Final Test 1	71
	Final Test 2	73
	Final Test 3	75
	Final Test 4	77
	Final Test 5	79
	Final Test 6	81
	Final Test 7	83
	Final Test 8	85
	Final Test 9	87
	Final Test 10	89
<b>Listening Tests</b>		<b>91</b>

# PART

# 1

# REVISION ON UNITS

## Unit 7

## My School Life

## Revision

## Key Vocabulary

## المفردات الأساسية

## Lessons 1 &amp; 2

rule	قاعدة / قانون	sneakers	حذاء رياضي	allow	يسمح
dress code	قواعد الملابس	step	خطوة	avoid	يتجنب
behavior	سلوك	distraction	تشتيت	participate	يشارك
hallway	ممر / ردهة	pride	الفخر	confident	واثق
well-planned	مخطط جيداً	manners	أخلاق	raise	يرفع
productive	فعال / مفيد	respectful	يتسم بالاحترام	interrupt	يقاطع أثناء الكلام
forbidden	ممنوع / محظور	require	يتطلب / يستلزم	greet	يحيي

## Lessons 3 &amp; 4

smoothly	بسلاسة	fair	معروض	wander	يتجول
period	حصة / فترة	responsibility	مسؤولية	appear	يظهر
organized	منظم	movement	حركة	wild	بري / شرس
self-control	التحكم في النفس	wisely	بحكمة	firmly	بثبات / بحزم
timetable	جدول مواعيد ثابت	lab book	دفتر المعمل	support	يدعم / يساند
effectively	بفعالية	brush	فرشاة	pack	قطيع
manage	يدير	produce	يحدث / ينتج	cub	شبل

## Lessons 5 &amp; 6

principal	مدير المدرسة	uniform	زي موحد	excellent	ممتاز
line	طابور	gym	صالة الألعاب	fixed	ثابت
playground	ملعب	duty	واجب	present	يقدم
confused	متحير / مرتبك	service	خدمة	suggest	يقترح
chart	جدول / مخطط بياني	focused	منتبه / مركز	drama club	نادي التمثيل
make sense	يعطي معنى منطقي	term	فصل دراسي	facilities	مرافق
notice	لافتة / لوحة	change	تغيير	attend	يحضر

## Irregular Verbs

## تصريفات الأفعال غير المنتظمة

Present	المضارع	2 <sup>nd</sup>	3 <sup>rd</sup>	Present	المضارع	2 <sup>nd</sup>	3 <sup>rd</sup>
wear	يرتدي	wore	worn	run	يجري / يدير	ran	run
forbid	يمنع / يحظر	forbade	forbidden	bring	يحضر	brought	brought
wake up	يستيقظ	woke up	woken up	teach	يعلم / يدرس	taught	taught
take	يأخذ	took	taken	forget	ينسى	forgot	forgotten

## Synonyms &amp; Antonyms

## المترادفات والمتضادات

Word	الكلمة	Synonym	المرادف	Antonym	المضاد
respectful	محترم	polite / well-mannered		rude / impolite	غير مهذب
tidy	منظم	neat / clean		messy	فوضوي
forbidden	ممنوع	prohibited / prevented		allowed / acceptable	مسموح
productive	مفيد	effective		unproductive	غير مفيد
positive	إيجابي	helpful		negative	سلبي
manage	يتمكن من	handle / control		mishandle	يسيء التعامل مع
special	خاص / مميز	unique / unusual		ordinary / normal	عادي
confused	متحير	puzzled		sure / certain	متأكد
active	نشط	energetic / lively		lazy	كسول
patient	صبور	tolerant		impatient	غير صبور

Prefixes & Suffixes			السوابق واللاحق
Prefix / Suffix	Function	الوظيفة	أمثلة
-ful		تكون الصفة من الفعل	respectful / helpful يتسم بالاحترام / مفيد
-ior		تكون الاسم من الفعل	behavior سلوك
-ly		تكون الظرف من الصفة	equally / carefully بطريقة متساوية / بحذر
-ed		تكون الصفة من الفعل	organized / fixed منظم / ثابت
-ive		تكون الصفة من الاسم	productive فعال / مفيد
-ity		تحول الصفة لاسم	responsibility مسؤولية
self-		تعطي معنى ذاتي	self-control التحكم بالنفس
un-		تعطي عكس الصفة	unorganized غير منظم
-less		تعطي عكس الصفة	careless مهمل
-ing		تحول الفعل إلى اسم	building مبنى

Expressions & Prepositions			التعبيرات وحروف الجر
show pride	يظهر الفخر	take part in	يشارك في
do activities	يؤدي أنشطة	late for	متأخر عن
arrive at	يصل إلى مكان محدد	make sure	يتأكد
on time	في الموعد المحدد	get enough time	يحصل على وقت كاف
take care of	يعتني بـ	by the way	بالمناسبة / فيما يخص
run smoothly	يعمل بسلاسة	confused about	مرتبك بشأن

Definitions			التعريفات
rules	قواعد / قوانين	instructions that tell people what they must or must not do	
hallway	ممر / ردهة	a long narrow passage in a building	
sneakers	حذاء رياضي	comfortable shoes you wear for sports or walking	
behavior	سلوك	the way someone acts	
forbidden	ممنوع	something not allowed to happen by rules or law	
period	فترة / حصة	a fixed time in a school timetable during which a specific subject or activity is taught	
smoothly	بسلاسة	in a calm, easy, and regular way	
organize	ينظم	to plan and arrange things in order	
effectively	بشكل فعال	in a way that works well and produces good results	
manage	يتحكم من / يتحكم	to control or direct something successfully	

Grammar		القواعد
<b>Imperative</b>		
<b>Usage</b> الاستخدام	نستخدم أسلوب الأمر لإعطاء الأوامر والتعليمات أو النصائح لشخص ما لإخباره بما يفعل أو لا يفعل.	
<b>Affirmative</b> الاثبات	نبدأ جملة الأمر المثبت بفعل مصدر بدون إضافات: باقي الجملة + مصدر الفعل) <b>Wash</b> your hands before lunch.	
<b>Negative</b> النفى	نبدأ جملة الأمر المنفي بكلمة (Don't): باقي الجملة + مصدر الفعل + Don't <b>Don't</b> talk in the library. يمكن استخدام (never) بدلاً من (Don't) في الأمر المنفي: <b>Never</b> eat unhealthy food.	

## should &amp; shouldn't

<b>Usage</b> الاستخدام	نستخدم (should) بمعنى يجب أن و (shouldn't) بمعنى يجب ألا لإعطاء النصيحة.
<b>Affirmative</b> الإثبات	إعطاء نصيحة عن شيء جيد نستخدم: مصدر الفعل + <b>should</b> + فاعل You <b>should</b> plan your day.
<b>Negative</b> النفي	إعطاء نصيحة بعدم فعل شيء غير جيد نستخدم: مصدر الفعل + <b>shouldn't</b> + فاعل You <b>shouldn't</b> spend too much time on screens.
<b>Notes</b> ملاحظات	هناك تعبيرات تستخدم عند النصيحة. I advise you to / not to It is / isn't useful for If I were you, I'd ... It is / isn't a good idea to

## The Story in Points: Chapter One

## القصة في نقاط: الفصل الأول

• In the Indian jungle, a baby boy was discovered by Father Wolf and Mother Wolf. في الغابة الهندية، تم اكتشاف طفل رضيع بواسطة الأب الذئب والأم الذئبة.
• The animals were astonished because a human child appeared in the wolves' cave. اندأهشت الحيوانات لأن طفلاً بشرياً ظهر في كهف الذئاب.
• Shere Khan, the wild tiger, demanded the child, saying humans didn't belong to the wild. طالب شير خان، النمر المتوحش، بالطفل، قائلاً إن البشر لا ينتمون إلى البرية.
• Mother Wolf stood firmly against him, saying the boy was hers now. وقفت الأم الذئبة بحزم ضده، قائلة إن الصبي أصبح لها الآن.
• Baloo the bear and Bagheera the black panther supported her. دعمها بالو الدب وباغيرا النمر الأسود.
• Baloo, who taught the Law of the Jungle, promised to train the child. بالو، الذي كان يعلم قانون الغابة، وعد بتدريب الطفل.
• Bagheera offered a freshly killed ox to the wolf pack so they would accept the boy. عرض باغيرا ثور قتل حديثاً على قطيع الذئاب حتى يقبلوا الصبي.
• The child, named Mowgli "little frog", became part of the Seeonee wolf pack. الطفل، الذي سُمي ماوكلي "الضفدع الصغير"، أصبح جزءاً من قطيع ذئاب سيوني.
• Mowgli grew up running with the cubs, learning the ways of the forest. نشأ ماوكلي وهو يركض مع الأشبال، متعلماً طرق الغابة.
• the tiger swore he would one day destroy the man-cub. أقسم النمر أنه سيدمر شبل الإنسان يوماً ما.

Unit 7	My School Life	Exercises
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**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Choose the correct answer from a, b, c, or d: (2 Marks)**

- What color is Youssef's backpack?  
 a. Red                                      b. Green                                      c. Black                                      d. Blue
- Who does Youssef talk to on the bus?  
 a. His teacher                                      b. His brother                                      c. Sami                                      d. The bus driver

**B. Listen again and answer the following questions: (3 Marks)**

- What does Youssef eat for breakfast?  
 .....
- What subject's homework does he check for?  
 .....
- Where does he have lunch?  
 .....

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

- AB** My school has rules that help create a safe and ..... learning environment.  
 a. respect                                      b. respecting                                      c. respects                                      d. respectful
- AB** Students must follow the ..... code, classroom rules, and library rules.  
 a. dress                                      b. skirt                                      c. shirt                                      d. pant
- AB** Keeping school uniforms clean and tidy shows ..... in the school.  
 a. proud                                      b. pride                                      c. disorder                                      d. chaos
- AB** Students must arrive at school ..... time. This is an important school rule.  
 a. at                                      b. off                                      c. on                                      d. for
- AB** In the classroom, students should ..... their hands before speaking.  
 a. raise                                      b. rise                                      c. arise                                      d. arouse
- AB** A ..... school day helps students feel confident.  
 a. good-planned                                      b. good-planning                                      c. well-planning                                      d. well-planned
- AB** My brother always ..... his bag before going to school.  
 a. dresses                                      b. ticks                                      c. prepares                                      d. disorders
- AB** Students can ..... part in after-school activities.  
 a. play                                      b. go                                      c. take                                      d. leave
- AB** Students should ..... their school rules  
 a. follow                                      b. disobey                                      c. ignore                                      d. take
- AB** ..... means in a way that works well and produces good results.  
 a. Carelessly                                      b. Effectively                                      c. Quickly                                      d. Sadly
- AB** To control or direct something successfully is to ..... it.  
 a. organize                                      b. destroy                                      c. pack                                      d. disobey
- AB** Having a school timetable helps everything at school to ..... smoothly  
 a. play                                      b. give                                      c. run                                      d. leave
- AB** At my school, the school day ..... at 7.30 a.m. and finishes at 2.30 p.m.  
 a. follows                                      b. starts                                      c. gives                                      d. takes
- AB** I usually ..... my notes with my friends on the school bus.  
 a. review                                      b. neglect                                      c. delete                                      d. pack
- AB** School ..... at 3.00 p.m. every day.  
 a. dresses                                      b. ends                                      c. starts                                      d. disorders
- AB** The way someone acts, specially towards others is his / her .....  
 a. timetable                                      b. study plan                                      c. behavior                                      d. activity
- AB** Eating in the classrooms is totally .....  
 a. allowed                                      b. permitted                                      c. forbidden                                      d. taken
- AB** Jeans and ..... are not allowed according to the dress code.  
 a. uniforms                                      b. sneakers                                      c. pants                                      d. shoes

19. **AB** Instructions that tell people what they must or must not do are called .....  
 a. rules                                      b. roles                                      c. reels                                      d. reeds
20. **AB** Students should have good manners at school to create a ..... atmosphere.  
 a. negative                                      b. positive                                      c. boring                                      d. dull
21. **AB** Sometimes students stay after school for ..... activities.  
 a. doing                                      b. leaving                                      c. packing                                      d. picking
22. **AB** Timetables help students manage their time .....  
 a. carelessly                                      b. quickly                                      c. wisely                                      d. incorrectly
23. **AB** The ..... of our school says that we should all follow the school rules.  
 a. worker                                      b. principal                                      c. painter                                      d. plumber
24. **AB** My school always ..... us to wear the correct uniform.  
 a. forgets                                      b. destroys                                      c. reminds                                      d. remembers
25. **AB** Students could have a ..... study period after school to do their homework.  
 a. fixed                                      b. fix                                      c. fixing                                      d. fixes
26. **AB** Some schools make a chart in which they show the daily timetable and class .....  
 a. noises                                      b. duties                                      c. mistakes                                      d. punishments
27. **AB** Having PE before lunch would make students more active and .... after the break.  
 a. wasteful                                      b. lost                                      c. focused                                      d. noisy
28. **AB** Students must wear the school ..... every day.  
 a. jacket                                      b. uniform                                      c. badge                                      d. sneakers
29. **AB** A school ..... shows the subjects for each period.  
 a. report                                      b. timetable                                      c. notebook                                      d. calendar
30. **AB** Having a timetable helps students stay ..... and manage their time wisely.  
 a. hungry                                      b. confused                                      c. organized                                      d. noisy

**3. Read and complete the text with the words in the box: (2 Marks)**

1.

allowed	respect	respected	forbidden	hallways
---------	---------	-----------	-----------	----------

**AB** Behavior rules are important at any school. Students must (1) ..... teachers and each other, avoid running in the (2) ....., and help keep the school clean. Cell phones are not (3) ..... in class, and eating or drinking inside classrooms is (4) .....

2.

organize	wisely	organized	prepare	important
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**AB** A timetable shows the subjects for each period and helps students know what to bring and when to be ready. Having a timetable is very (1) ..... It keeps students (2) ..... and helps them manage their time (3) ..... For example, if you have Science first, you bring your lab book and coat. If you have Art later, you (4) ..... your colors and brushes.

3.

pride	library	sneakers	uniform	proud
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**AB** At my school, students must follow the dress code, classroom rules, behavior rules, and (1) ..... rules. The dress code requires students to wear the school (2) ..... every day. Jeans and (3) ..... are not allowed. It is also important to keep uniforms clean and tidy to show (4) ..... in the school.

**4. Read the following text, then answer the questions: (7 Marks)**

1.

My brother, Omar, is 13 years old. He has a fixed timetable. He follows the timetable every day. He knows his period for art is on Wednesday. He always brings his brush and lab book. He says being organized is his responsibility. He doesn't want to be careless or disorganized. He plans his week on Sunday. He reviews the timetable every morning. He uses his break to rest and smile. He says, "If I manage my time wisely, I can play and study." He produces great drawings in art class. He even helped his teacher direct the class during the fair. His teacher said, "Omar, you are a good example." Now, Omar feels proud. He says, "I am ready for everything because I am organized." His life runs smoothly, and he is happy.

**A. Choose the correct answer: (1 Mark)**

1. Omar has a ..... timetable.
 

a. changing	b. fixed	c. funny	d. broken
-------------	----------	----------	-----------
2. Omar says if he manages his time wisely, he can .....
 

a. eat candy all day	b. skip school	b. play and study	d. run away
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**B. Answer the following questions: (6 Marks)**

3. What is the main idea of this passage?  
.....
4. What two things does Omar always bring to art class?  
.....
5. What does the underlined pronoun "He" refer to?  
.....

2.

There are some important school rules that students must follow. School rules create a safe learning environment. All students must wear a uniform daily. You mustn't wear jeans or sneakers. Cell phones are forbidden inside the classroom. You are only allowed to eat during lunchtime. In the classroom, students must arrive on time and respect all their teachers and classmates. They are not allowed to speak when the teacher is explaining. In the library, they must be quiet and keep the library tidy. Good behavior makes the school better for everyone.

**A. Choose the correct answer: (1 Mark)**

1. The underlined word "tidy" in this passage means .....
 

a. clean	b. messy	c. dirty	d. focused
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2. The underlined pronoun "they" refers to the .....
 

a. playground	b. students	c. teachers	d. workers
---------------	-------------	-------------	------------

**B. Answer the following questions: (6 Marks)**

3. What is the main idea of this passage?  
.....
4. What must the students do in the classroom?  
.....
5. Why do you think students must wear uniforms?  
.....

**5. Story: (4 Marks)**

**A: Write True (T) or False (F): (2 Marks)**

- 1. **AB** Mowgli means a little fox. ( )
- 2. **AB** Mowgli grew up running with the oxen. ( )
- 3. **AB** Shere Khan believed humans did not belong in the wild. ( )
- 4. **AB** Baloo refused to teach the human child the Law of the Jungle. ( )
- 5. **AB** Bagheera offered an ox to the wolf pack so they would accept the boy. ( )

**B: Answer the following questions: (2 Marks)**

- 1. **AB** Who discovered the baby boy in the jungle?  
.....
- 2. **AB** What did Baloo, the bear, promise to do?  
.....
- 3. **AB** What do you think of the mother wolf?  
.....
- 4. **AB** Why do you think the animals were astonished?  
.....
- 5. **AB** Why did Shere Khan demand the child for himself?  
.....
- 6. **AB** Who promised to teach Mowgli the Law of the Jungle?  
.....
- 7. Who supported Mother Wolf?  
.....
- 8. Did Shere Khan like Mowgli? Why / Why not?  
.....
- 9. What did Bagheera give to the wolf pack?  
.....
- 10. What kind of animal is Shere Khan?  
.....

**6. Rewrite the following sentences: (4 Marks)**

- 1. **AB** It is important to have your breakfast before going to school. (Eat)
- 2. **AB** Don't forget to check your timetable every morning. (Remember)
- 3. **AB** You shouldn't eat in the classroom. (Don't)
- 4. **AB** Don't be late for school. (Never)
- 5. **AB** If I were you, I'd make a study plan. (should)
- 6. **AB** Don't talk loudly during class time. (shouldn't)
- 7. **AB** My advice is to have a study timetable. (should)
- 8. **AB** Don't talk while the teacher is working in class. (shouldn't)

- 9. **AB** Remember not to leave your bag on the school bus. (Don't)
- 10. **AB** I advise you not to talk loudly during class time. (shouldn't)
- 11. **AB** Close the window, please. (should)
- 12. **AB** Don't touch the stove. (shouldn't)
- 13. It's not wise to eat fast food every day. (shouldn't)
- 14. It's a good idea to take notes in class. (should)
- 15. You had better help your parents at home. (should)

**7. Complete the following dialogue: (2 Marks)**

1.

Ali is asking Lina about their school uniform as one of the school rules.

Ali: Why do we wear a school uniform?  
 Lina: Because it's one of the school (1) .....  
 Ali: What (2) ..... is our uniform?  
 Lina: It's blue and white.  
 Ali: Can I wear jeans instead?  
 Lina: (3) ....., you can't. It's important to wear our uniform.  
 Ali: (4) ..... is it important?  
 Lina: Because it makes everyone look the same.

2.

Mona and Ali are talking about their school timetable.

Mona: What do we have first today?  
 Ali: We have (1) ..... first.  
 Mona: English! It's my favorite subject.  
 Ali: I think it's very (2) .....  
 Mona: What (3) ..... does it start?  
 Ali: It starts at eight o'clock.  
 Mona: (4) ..... do we have after that?  
 Ali: We have math. I did my math homework.

3.

Ali is asking Sara about their school rules and timetables.

Ali: What time does school start?  
 Sara: It (1) ..... at 8 o'clock.  
 Ali: What's your first class?  
 Sara: My first class is English.  
 Ali: (2) ..... you like it?  
 Sara: Yes. I like it very much.  
 Ali: What (3) ..... we do in the English class?  
 Sara: We shouldn't use cell phones in class.  
 Ali: (4) ..... can we practice?  
 Sara: We can practice in the school playground.

8. Write a paragraph of ONE HUNDRED (100) words on:

(4 Marks)

**The importance of school rules****أهمية قواعد المدرسة**

My school has rules that help everyone feel safe and happy. I think school rules are very important. At my school, we wear the school uniform every day. We keep it clean and neat. This shows respect for our school. We must be kind and polite to teachers and friends. We do not run in the halls. We help keep the school clean. In class, I come on time and listen to my teacher. I do not talk when the teacher speaks. I raise my hand to speak. In the library, we stay quiet and return books on time. These rules make school a good place.

مدرستي لديها قواعد تساعد الجميع على الشعور بالأمان والسعادة. أعتقد أن قواعد المدرسة مهمة جدًا. في مدرستي، نرتدي الزي المدرسي كل يوم. نحافظ عليه نظيفًا ومرتبًا. هذا يظهر احترامنا لمدرستنا. يجب أن نكون لطفاء ومهذبين مع المعلمين والأصدقاء. لا نركض في الممرات. نساعد في الحفاظ على نظافة المدرسة. في الفصل، أحضر في الوقت المحدد وأستمع إلى معلمي. لا أتحدث عندما يتحدث المعلم. أرفع يدي لأتحدث. في المكتبة، نبقي هادئين ونعيد الكتب في الوقت المحدد. هذه القواعد تجعل المدرسة مكانًا جيدًا.

**Your school day****يومك الدراسي**

My school day is fun and useful when I do simple things. I wake up early in the morning. I get ready and pack my school bag. I go to school on time. I say hello to my teachers and my friends. In class, I listen to the teacher and write easy notes. I raise my hand to speak. I ask questions when I do not understand. At break time, I eat healthy food and drink water. I do not run in the school halls. After school, I study my lessons and do my homework. I plan my time well. This helps me learn and feel happy.

يومي الدراسي ممتع ومفيد عندما أقوم بأشياء بسيطة. أستيقظ مبكرًا في الصباح. أستعد وأجهز حقيبتي المدرسية. أذهب إلى المدرسة في الوقت المحدد. أقول مرحبًا لمعلمي وأصدقائي. في الفصل، أستمع إلى المعلم وأكتب ملاحظات سهلة. أرفع يدي لأتحدث. أطرح أسئلة عندما لا أفهم. في وقت الفسحة، أتناول طعامًا صحيًا وأشرب الماء. لا أركض في ممرات المدرسة. بعد المدرسة، أذاكر دروسي وأؤدي واجباتي. أنظم وقتي جيدًا. هذا يساعدني على التعلّم والشعور بالسعادة.

**Having a timetable is very important****وجود جدول حصص مهم جدًا**

Having a timetable is very important for my school day. Every day has many lessons and activities. A timetable shows me what subject I have and when. It helps me know what books to bring. If I have science, I bring my lab book. If I have art, I bring my colors. The school day starts at eight in the morning and ends at three in the afternoon. We have many periods with short breaks. My teacher explains the timetable to us each week. Sometimes it changes for sports or events. Most days we follow it. The timetable helps me use my time well and learn better.

وجود جدول حصص مهم جدًا ليومي الدراسي. كل يوم فيه العديد من الدروس والأنشطة. يوضح لي الجدول أي مادة لدي ومتى. يساعدني على معرفة الكتب التي يجب أن أحضرها. إذا كان لدي علوم، أحضر كتاب المعمل. وإذا كان لدي فن، أحضر ألواني. يبدأ اليوم الدراسي في الساعة الثامنة صباحًا وينتهي في الساعة الثالثة بعد الظهر. لدينا العديد من الحصص مع فترات راحة قصيرة. يشرح لنا المعلم الجدول كل أسبوع. أحيانًا يتغير بسبب الرياضة أو الفعاليات. في معظم الأيام نتبعه. يساعدني الجدول على استخدام وقتي جيدًا والتعلّم بشكل أفضل.

Prep 2	Test on Unit 7	Second Term
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**A. Listening (5 Marks)**

**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Choose the correct answer from a, b, c, or d: (2 Marks)**

1. Students should greet their teachers .....  
 a. loudly                      b. rudely                      c. respectfully                      d. silently
2. During lessons, you shouldn't ..... others.  
 a. cut                      b. interrupt                      c. hurt                      d. respect

**B. Listen again and answer the following questions: (3 Marks)**

3. When should students arrive at school?  
 .....
4. What must you do at break time?  
 .....
5. What should you do after school?  
 .....

**B. Reading (15 Marks)**

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. .... are instructions that tell people what they must or must not do.  
 a. Sneakers                      b. Rulers                      c. Corridors                      d. Rules
2. It is forbidden to smoke at school. "Forbidden" is similar in meaning to .....  
 a. safe                      b. banned                      c. respectful                      d. allowed
3. To get the noun from the verb "responsible", we add the suffix ".....".  
 a. -ship                      b. -able                      c. -ity                      d. -ness
4. The ..... manages the school effectively.  
 a. maybe                      b. notice                      c. principal                      d. service

**3. Read and complete the text with the words in the box: (2 Marks)**

manage	confused	review	duties	confusing
--------	----------	--------	--------	-----------

I have to do many things every day. My daily (1) ..... include cleaning the floors. I also (2) ..... my chart for class. Sometimes I feel (3) ....., but my teacher is patient and helpful. After school, I go to the drama club or the computer lab. It is an excellent way to (4) ..... my time.

**4. Read the following text, then answer the questions: (7 Marks)**

I'm a student in the second year at a prep school. My school is clean and beautiful. It is the biggest one in the town. I like it very much for many reasons. Firstly, I'm lucky to have good teachers, specially the teachers of English. Secondly, I can practise my hobbies in my school such as drawing, reading in its big library, playing music and playing football.

Thirdly, all the students and I can learn how to use the computer and the internet. My school day starts at 8 o'clock in the morning and ends at 2 o'clock in the afternoon. Students don't go to school on Friday or Saturday every week. In short, I'm very proud of my school.

**A. Choose the correct answer: (1 Mark)**

1. The writer's school is a .....  
 a. secondary school                      b. prep school                      c. primary school                      d. school for KG
2. The writer and all students spend hours ..... at school every day.  
 a. 2                      b. 4                      c. 8                      d. 6

**B. Answer the following questions:**

(6 Marks)

3. Why does the writer think himself lucky?

.....

4. What are the hobbies that the writer can practise in this school?

.....

5. What does the underlined word "It" refer to?

.....

**5. Story:**

(4 Marks)

**A. Write True (T) or False (F):**

(2 Marks)

1. The animals believed that human didn't belong to the wild. ( )

2. Shere Khan swore that he would one day be friends with the man-cub. ( )

3. Baloo was responsible for teaching the Law of the Jungle to young animals. ( )

4. Bagheera offered a freshly killed ox in exchange of the boy. ( )

**B. Answer the following questions:**

(2 Marks)

5. Who supported Mother Wolf?

.....

6. Why do you think the animals were surprised when they discovered the human child?

.....

**C. Writing (10 Marks)**

**6. Rewrite the following sentences:**

(4 Marks)

1. If I were you, I would save some money for the journey.

(Save)

2. Good students wouldn't waste their time.

(shouldn't)

3. It's a good idea to help your parents at home.

(should)

4. You are not allowed to take photos here.

(shouldn't)

**7. Complete the following dialogue:**

(2 Marks)

**Yasser meets a tourist.**

**Yasser** Where do you come from?

**Tourist** I (1) ..... from England.

**Yasser** How long will you (2) ..... here?

**Tourist** I'll stay here for two weeks.

**Yasser** What places will you (3) ..... ?

**Tourist** I will visit Luxor and Aswan.

**Yasser** Have a nice (4) ..... in Egypt.

**Tourist** Thank you.

**8. Write a paragraph of ONE HUNDRED (100) words on:**

(4 Marks)

**"Your School Day"**

.....

.....

.....

.....

.....

.....

**PART**

**2**

**(10) FINAL TESTS**

Prep 2	Final Test 1	Second Term
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**A. Listening (5 Marks)**

**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Choose the correct answer from a, b, c, or d: (2 Marks)**

1. Students should greet their teachers and classmates .....  
 a. loudly                      b. rudely                      c. respectfully                      d. silently
2. During lessons, students shouldn't .....  
 a. listen carefully                      b. interrupt others                      c. take notes                      d. participate actively

**B. Listen again and answer the following questions: (3 Marks)**

3. What must students do during lessons?  
 .....
4. What kinds of snacks should students choose at break time?  
 .....
5. Why is reviewing lessons after school helpful for students?  
 .....

**B. Reading (15 Marks)**

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. A ..... is a long narrow passage in a building.  
 a. library                      b. kitchen                      c. balcony                      d. hallway
2. The dress ..... is what students must wear at school.  
 a. book                      b. code                      c. shelf                      d. corner
3. To change the adjective "effective" into an adverb, we add the suffix ".....".  
 a. -y                      b. -ation                      c. -ly                      d. -ous
4. .... is a feeling of sadness, unhappiness, and dissatisfaction.  
 a. Motivation                      b. Satisfaction                      c. Stress                      d. Disappointment

**3. Read and complete the text with the words in the box: (2 Marks)**

real	quick	maps	solutions	skills
------	-------	------	-----------	--------

Brain training games are popular with students. These games focus on memory (1) ....., math, and language learning. When you play puzzle games, your brain works harder to find (2) .....

This mental exercise helps you think more clearly in (3) ..... life. However, not all games are educational. Action games can develop (4) ..... thinking, but players need to choose games carefully.

**4. Read the following text, then answer the questions: (7 Marks)**

Today, schools around the world are moving towards smart learning. This modern way of education uses digital tools, songs, and stories to make lessons more exciting and interactive. Singing in class is not only fun, but it also helps students remember vocabulary and grammar more easily. Music improves focus, builds confidence, and creates a happy atmosphere. Teachers use songs to help students repeat new phrases naturally without feeling bored or anxious. Stories are another important tool in smart learning. Through stories, students learn about values, emotions, and culture. They also practice listening, reading, and speaking skills. Good stories make lessons meaningful and help students imagine and understand others' feelings.

**A. Choose the correct answer: (1 Mark)**

1. Stories help students learn about .....  
 a. values, emotions, and culture                      b. digital tools and songs  
 c. only science                      d. games

2. Music in the classroom can .....  
 a. build confidence      b. reduce focus      c. create boredom      d. cause anger

**B. Answer the following questions:** (6 Marks)

3. What is the text about?  
 .....
4. What skills can students practice by listening to stories?  
 .....
5. Why do you think it is important for lessons to be both fun and educational?  
 .....

**5. Story:** (4 Marks)

**A. Write True (T) or False (F):** (2 Marks)

1. The man-cub was discovered by Shere Khan, the fierce tiger. ( )
2. Bagheera offered a freshly killed ox in exchange for the boy. ( )
3. Mowgli used fire to drive away the wolves. ( )
4. Mowgli took burning coal from the jungle. ( )

**B. Answer the following questions:** (2 Marks)

5. What did Shere Khan want to do with the child?  
 .....
6. Why do you think Mowgli felt sad even after defeating Shere Khan?  
 .....

**C. Writing (10 Marks)**

**6. Rewrite the following sentences:** (4 Marks)

1. It's polite to greet your teachers in the morning. (should)
- .....
2. My brother was taking a nap. The doorbell rang. (when)
- .....
3. The rain stopped, and then mom went shopping. (As soon as)
- .....
4. It has been two years since I last saw Omar. (for)
- .....

**7. Complete the following dialogue:** (2 Marks)

Sara is telling Ali about her dream job.

- Ali: What's your dream job?
- Sara: My dream job is to be a (1) .....
- Ali: (2) ..... do you want to be a doctor?
- Sara: I want to help sick people get better.
- Ali: (3) ..... inspired you?
- Sara: My uncle, who is a doctor, inspired me.
- Ali: What skills do doctors need?
- Sara: They (4) ..... kindness, patience, and hard work.

**8. Write a paragraph of ONE HUNDRED (100) words on:** (4 Marks)

“School Rules”

.....

.....

.....

Prep 2	Final Test 2	Second Term
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**A. Listening (5 Marks)**

**1. Listen to the text and answer the following questions: (5 Marks)**

**A. Choose the correct answer from a, b, c, or d: (2 Marks)**

1. The farmer found ..... in the forest.
 

a. a treasure chest	b. a small bird trapped in a net
c. a basket of food	d. a lost child among the trees
2. The young man left the farmer because .....
 

a. he finished his work	b. he wanted to travel
c. the farmer broke his promise	d. he was unhappy with the farmers

**B. Listen again and answer the following questions: (3 Marks)**

3. What happened to the bird after the farmer freed it?  
.....
4. What request did the young man make to the farmer?  
.....
5. What lesson did the farmer learn at the end?  
.....

**B. Reading (15 Marks)**

**2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. Safa's dress looks ..... It cost her a lot of money.
 

a. cheap	b. tall	c. precious	d. inexpensive
----------	---------	-------------	----------------
2. Some Bedouins look for ..... lands for their animals' food.
 

a. desert	b. dry	c. wet	d. grazing
-----------	--------	--------	------------
3. The Amazon ..... is often called the "lungs of the Earth".
 

a. rainforest	b. dam	c. green wall	d. river
---------------	--------	---------------	----------
4. I found a tiny shell on the beach. The antonym of "tiny" is .....
 

a. small	b. huge	c. thin	d. fast
----------	---------	---------	---------

**3. Read and complete the text with the words in the box: (2 Marks)**

responsibilities	rewarding	make	difficult	easy
------------------	-----------	------	-----------	------

I want to be a doctor in the future. It's a very (1) ..... job because you help sick people every day. I know it will be (2) ....., but I am ambitious and ready to work hard. Doctors have many important (3) ....., such as caring for patients and saving lives. Doctors also need to stay calm in emergencies and (4) ..... quick, important decisions.

**4. Read the following text, then answer the questions: (7 Marks)**

Many people think video games are only for fun, but scientists suggest they can also make you smarter and more creative. Studies show that certain games improve focus and help players solve problems more quickly. Brain training games are popular among students because they strengthen memory, math, and language skills. Puzzle games push the brain to work harder, making thinking clearer in daily life. Experts warn, however, that not all games are educational. Action games may build quick reactions, but players should choose wisely. The best learning games mix fun with education, making skill practice enjoyable. Teachers now use games in classrooms, helping students learn better and making difficult subjects more engaging.

**A. Choose the correct answer: (1 Mark)**

1. Which type of games are especially popular with students?
 

a. Brain training games.	b. Puzzle games.	c. Action games	d. Racing games.
--------------------------	------------------	-----------------	------------------

2. What do scientists believe about video games?  
 a. They are only for fun. b. They can make you smarter.  
 c. They are harmful to students. d. They are not useful at all.

**B. Answer the following questions:** (6 Marks)

3. What skills do brain training games focus on?  
 .....
4. Why should players choose games carefully?  
 .....
5. Do you think educational games are the best way to learn a school subject? Why?  
 .....

**5. Story:** (4 Marks)

**A. Write True (T) or False (F):** (2 Marks)

1. Shere Khan whispered lies to the wolves. (     )  
 2. Mowgli fought only for humans and never for the jungle. (     )  
 3. Kaa helped Baloo and Bagheera rescue Mowgli from the monkeys (     )  
 4. Every villager trusted and respected Mowgli from the start. (     )

**B. Answer the following questions:** (2 Marks)

5. What two groups did Mowgli protect?  
 .....
6. In your opinion, what lesson can we learn from Mowgli about nature?  
 .....

**C. Writing (10 Marks)**

**6. Rewrite the following sentences:** (4 Marks)

1. First Nora got her exam results, then, she called her mom. (After)  
 .....
2. I got up late, so I missed the meeting. (since)  
 .....
3. Nadine studied hard. She didn't get good grades. (However)  
 .....
4. Don't touch the stove. It's dangerous. (Never)  
 .....

**7. Complete the following dialogue:** (2 Marks)

**Sara and Nada are talking about reading short stories.**

<b>Sara</b>	How do you spend your time?
<b>Nada</b>	I spend my time (1) ..... books.
<b>Sara</b>	(2) ..... kind of books do you read?
<b>Nada</b>	I read (3) ..... stories.
<b>Sara</b>	How (4) ..... do you read?
<b>Nada</b>	Twice a week.

**8. Write an email of about ONE HUNDRED (100) words:** (4 Marks)

to a friend telling him about Healthy habits. Your email address is Fares@yahoo.com.  
 Your friend's email address is magdi@yahoo.com.

.....

.....

.....

## Listening texts

## نصوص الاستماع

## Exercises on Unit 7

Youssef's typical morning starts at 6:40. He washes his face and eats cheese and eggs for breakfast. He packs his blue backpack. He always checks if his science homework is inside. He catches the bus at 7:25. On the bus, he sometimes talks to his classmate Sami. His school day includes math, English, and art. During class time, he always pays attention to the teacher. After school, he gets home, rests, has lunch and does homework.

## Test on Unit 7

To have a good school day, students should arrive on time and greet their teachers respectfully. During lessons, you shouldn't interrupt others. At break time, you must drink water and choose healthy snacks. Don't run in the corridors. After school, review your lessons and organize your timetable.

## Exercises on Unit 8

I am Ahmed. I used to think only books could help me learn. But my cousin invited me to try a brain training game. I was afraid I'd be too slow. But the game was interesting. My memory improved. My teacher says I speak more clearly. I believe games can make you smarter. I don't play for fun only. I play to grow.

## Test on Unit 8

Rayan is very shy. He does not participate in group activities. His teacher gives him advice to improve. She uses interactive apps and learning games. These tools are popular with students. Rayan starts to join in and practice more. Gradually, he becomes confident. He can handle every task now. This digital learning makes learning easy and enjoyable.

## Exercises on Unit 9

My name is Salma. My dream job is to help patients and give them treatment. My job requires me to communicate clearly, and take responsibility. I'm studying hard to get a university degree. My teacher says I must act like a professional. I want to inspire other young people to choose this career. I believe medicine is important for society.

## Test on Unit 9

Choosing your career is an important decision in your life. First, you should think about your interests and what you enjoy doing. You also need to know your strengths and skills. Reading job profiles can help you understand the responsibilities and qualifications needed for each job.

## Exercises on Unit 10

Hana lost her favorite red ball in the big park yesterday. She looked under the green trees and behind the wooden benches. She felt very sad and wanted to cry. Suddenly, her friend Ahmed shouted loudly. He found the ball near the yellow swings! Hana was so happy. She thanked Ahmed and they played football together until the sun went down. It was a great day.

## Test on Unit 10

Cinderella is a kind girl who lives with her cruel stepmother and two stepsisters. After her father's death, she works as a servant in her own home. One day, the king holds a royal party for the prince. With the help of a fairy, Cinderella attends the party. The prince loves her kindness, finds her later, and marries her.

## Exercises on Unit 11

Hassan lives in a small village in the desert. It is very hot there in the summer. They have three camels and some goats. They drink water from a deep well. At night, it becomes cold. Hassan likes to look at the bright stars. He eats dates and drinks milk every morning for breakfast.

## Test on Unit 11

Osama was born in 1994. When he was 22, he travelled to America but he had an accident and he lost his leg, but this didn't stop him working hard to be successful. Now, he is an important businessman.

## Exercises on Unit 12

The Earth is the special planet where we all live together. People call it the Blue Planet because it has so much water. The big oceans cover most of our world. There is also land where we build our houses and cities. The Earth goes around the hot sun one time every year. We must keep our planet clean and safe for animals.

## Test on Unit 12

Last summer, I visited two beautiful cities. The first city is famous for its colorful festivals and delicious food. Every year, people from all over the world come to enjoy the celebrations. The second city is known for its stunning beaches and clear blue water. Tourists love to swim, relax,