

# Final Revision

SECOND TERM .... IN ENGLISH



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**6Prim**

السادس  
الابتدائي

Title		Page
<b>Table of Contents</b>		<b>2</b>
<b>Part 1:</b>	<b>Revision on Units</b>	<b>3</b>
<b>Unit 1: Hobbies Make Us Shine!</b>	<b>Revision</b>	<b>4</b>
	Vocabulary	4
	Grammar	5
	Exercises	6
	Paragraphs	10
	Test on Unit 1	11
<b>Unit 2: At the Doctor's</b>	<b>Revision</b>	<b>13</b>
	Vocabulary	13
	Grammar	14
	Exercises	15
	Paragraphs	19
	Test on Unit 2	20
<b>Unit 3: Suitcase stories</b>	<b>Revision</b>	<b>22</b>
	Vocabulary	22
	Grammar	23
	Exercises	24
	Paragraphs	28
	Test on Unit 3	29
<b>Unit 4: Jobs in the Animal Kingdom</b>	<b>Revision</b>	<b>31</b>
	Vocabulary	31
	Grammar	32
	Exercises	33
	Paragraphs	37
	Test on Unit 4	38
<b>Unit 5: Our Solar System</b>	<b>Revision</b>	<b>40</b>
	Vocabulary	40
	Grammar	41
	Exercises	42
	Paragraphs	46
	Test on Unit 5	47
<b>Part 2:</b>	<b>10 Final Tests</b>	<b>49</b>
	Final Test 1	50
	Final Test 2	52
	Final Test 3	54
	Final Test 4	56
	Final Test 5	58
	Final Test 6	60
	Final Test 7	62
	Final Test 8	64
	Final Test 9	66
	Final Test 10	68
<b>Listening Tests</b>		<b>70</b>

PART

1

REVISION ON UNITS

## Unit 1

## Celebrating Creativity

## Revision

## Key Vocabulary

## المفردات الأساسية

## Lesson 1

whisper	يهمس	sculpture	تمثال منحوت	statue	تمثال
canvas	لوحة قماش للرسم	masterpiece	تحفة فنية	artist	فنان
paintbrush	فرشاة التلوين	art gallery	معرض فني	powerful	قوي
palette	لوحة الألوان	ancient	قديم	mural	لوحة جدارية
carve	ينحت / ينقش	pottery	خزف	inspired	ملهم

## Lesson 2

frame	إطار	creativity	إبداع	modern	حديث
talent	موهبة	photograph	صورة فوتوغرافية	stone	حجر
artwork	عمل فني	imagination	خيال	create	يبدع / يبتكر
figure	تمثال صغير / شكل	painter	رسام	alive	على قيد الحياة
painting	فن الرسم	pieces of art	أعمال فنية	mix	يخلط

## Lesson 3

talented	موهوب	definitely	بالتأكيد	absolutely	تماماً / للغاية
incredible	رائع / لا يصدق	tiny	صغير جداً	truly	حقاً / بالفعل
sketch	رسم مبدئي	huge	ضخم جداً	interesting	ممتع / شيق
exhibition	معرض فني	Sphinx	أبو الهول	imagine	يتخيل
university	جامعة	woman	امرأة	impress	يبهر / يدهش

## Lessons 4 &amp; 5

treasure	كنز	mask	قناع	shiny	لامع
artifact	قطعة أثرية	hall	صالة / قاعة	top	أعلى / قمة
temple	معبد	history	تاريخ	vase	مزهريّة
toothpick	عود أسنان	art project	مشروع فني	polish	يلمع
workshop	ورشة عمل	base	قاعدة	shape	يشكل

## Irregular Verbs

## تصريفات الأفعال غير المنتظمة

Present	المضارع	Past	الماضي	Present	المضارع	Past	الماضي
take	يأخذ	took		feel	يشعر	felt	
find	يجد	found		become	يصبح	became	
stand	يقف	stood		tell	يخبر	told	
begin	يبدأ	began		make	يصنع	made	
build	يبني	built		see	يرى	saw	

## Expressions &amp; Prepositions

## التعبيرات وحروف الجر

walk into	يدخل إلى	on a canvas	على قماش الرسم
tell a story	يحكي قصة	types of	أنواع من
seem alive	يبدو حياً	full of	مليء بـ
inside a frame	داخل الإطار	stand quietly	يقف بهدوء
by hand	باليدين / يدويًا	take time to	يستغرق وقتًا لـ

Definitions		التعريفات
whisper	يهمس	to speak quietly so only one or two people could hear يتحدث بهدوء بحيث لا يسمعه إلا شخص أو اثنين
canvas	قماش الرسم	the surface (often cloth) an artist paints on اللوحة / السطح (غالباً قماش) الذي يرسم عليه الفنان
paintbrush	فرشاة الرسم / التلوين	a soft tool used by artists to put paint on a picture أداة ناعمة يستخدمها الفنانون لوضع الألوان على اللوحة
palette	لوحة الألوان	a flat board artists use to mix colors لوح مسطح يستخدمه الفنانون لخلط الألوان
carve	ينحت / ينقش	to cut or shape wood or stone to make art يقطع أو يشكل الخشب أو الحجر لصنع عمل فني
sculpture	تمثال منحوت	a piece of art made by shaping stone, wood, or metal عمل فني مصنوع من تشكيل الحجر أو الخشب أو المعدن
masterpiece	تحفة فنية	a beautiful piece of art made with great skill عمل فني رائع مصنوع بمهارة عالية

Grammar		القواعد
<b>Conjunction Pairs</b>		
<b>either... or</b> إما ... أو	<p>نستخدم (<b>either ... or</b>) بمعنى (إما ... أو) للتحدث عن الاختيار بين شيئين. الاختيار الثاني + <b>or</b> + الاختيار الأول + <b>either</b></p> <p>Inside a frame, there can be <b>either</b> a painting <b>or</b> a photograph.</p>	
<b>neither... nor</b> لا ... ولا	<p>نستخدم (<b>neither ... nor</b>) بمعنى (لا ... ولا) عندما نريد أن نقول أن شيئين غير صحيحين. الشئ الثاني + <b>nor</b> + الشئ الأول + <b>neither</b></p> <p>Art is <b>neither</b> boring <b>nor</b> difficult.</p>	
<b>both ... and</b> كلا من	<p>نستخدم (<b>both ... and</b>) بمعنى (كلا من) عندما نريد أن نقول أن شيئين صحيحين في الوقت نفسه. الاختيار الثاني + <b>and</b> + الاختيار الأول + <b>both</b></p> <p>You can find <b>both</b> modern <b>and</b> old pieces of art.</p>	

Pronunciation		الصوتيات
تشديد الكلمة هو جزء من الكلمة يقال بصوت أقوى وأعلى من الأجزاء الأخرى. التشديد يساعدنا على فهم الكلمات ونطقها بشكل صحيح.		
المقطع اللفظي هو جزء من كلمة يحتوي على صوت متحرك واحد.		
<b>T</b> able	<b>P</b> ICture	<b>H</b> appy
<b>be</b> GIN	<b>de</b> CIDE	<b>re</b> LAX
<b>M</b> ANager	<b>C</b> LEVERly	<b>H</b> APpily
		<b>S</b> ILENTly

الكلمات ذات مقطعين  
في الأسماء والصفات يكون التشديد على المقطع الأول.  
في الأفعال يكون التشديد على المقطع الثاني.

الكلمات ذات ثلاث مقاطع  
إذا انتهت الكلمة بـ (**er**) أو (**ly**)، يكون التشديد على المقطع الأول.

**1. Listen and write (T) True or (F) False:****(2 Marks)**

1. Lara visited an art gallery with her family. ( )
2. She wished she had brought her pen and notebook. ( )
3. They saw a stone statue in the room. ( )
4. Lara felt inspired by everything she saw. ( )

**2. Choose the correct answer from a, b, c or d:****(2 Marks)****A. Vocabulary:**

1. **AB** A/An ..... is a tool that helps an artist paint on a canvas.  
a. paintbrush                      b. pencil                      c. eraser                      d. knife
2. **AB** ..... is a beautiful piece of art made with great skill.  
a. Drawing                      b. Masterpiece                      c. Sketch                      d. Model
3. **AB** ..... is a person who paints or draws.  
a. Musician                      b. Artist                      c. Writer                      d. Teacher
4. **AB** Whisper means to .....  
a. shout loudly                      b. sing a song                      c. speak quietly                      d. laugh loudly
5. **AB** Mahmoud Mokhtar was a truly ..... artist.  
a. ordinary                      b. talented                      c. unskilled                      d. ignorant
6. **AB** I can't imagine how Mahmoud Mokhtar began to ..... this huge statue.  
a. plan                      b. admire                      c. carve                      d. purchase
7. The museum showed a tall ..... made of stone. It looked like a man.  
a. sculpture                      b. cupboard                      c. window                      d. bridge
8. A large ..... was painted on the school wall.  
a. carpet                      b. mural                      c. curtain                      d. door
9. We visited an art ..... to see different paintings.  
a. station                      b. supermarket                      c. hospital                      d. gallery
10. The students were ..... by their hardworking teacher.  
a. scared                      b. tired                      c. inspired                      d. angry
11. This beautiful bird has very ..... feathers.  
a. colorful                      b. wooden                      c. inspired                      d. young
12. We saw beautiful vases in the ..... shop.  
a. clothes                      b. toy                      c. pottery                      d. book
13. The artist ..... a beautiful bird on the canvas.  
a. washed                      b. drew                      c. bought                      d. read
14. The nurse ..... kind words to calm the little child.  
a. carved                      b. shouted                      c. painted                      d. whispered
15. He put his painting in a wooden ..... before hanging it on the wall.  
a. frame                      b. brush                      c. book                      d. palette
16. The students made small ..... of art using colored paper and glue.  
a. clouds                      b. trees                      c. pieces                      d. mountains
17. Good artists use their ..... to make new and creative shapes.  
a. songs                      b. money                      c. food                      d. imagination
18. The teacher told the students to stand ..... in the playground.  
a. sleepy                      b. quietly                      c. angrily                      d. badly
19. My sister is very ..... at drawing. She can make any picture look real!  
a. lazy                      b. noisy                      c. talented                      d. angry
20. The new museum was so ..... that everyone wanted to visit it again.  
a. boring                      b. incredible                      c. dirty                      d. quiet
21. Before painting, the artist made a quick ..... in his notebook.  
a. song                      b. sketch                      c. meal                      d. palette

22. The museum has many ancient ..... from ancient Egypt.  
 a. tablets                      b. artifacts                      c. phones                      d. computers
23. Gold and silver are ..... that kings loved to keep in ancient Egypt.  
 a. halls                      b. treasures                      c. liquids                      d. canvas
24. The students learned how to paint in the art .....  
 a. workshop                      b. garden                      c. kitchen                      d. library
25. The stars are ..... in the clear night sky. They are amazing.  
 a. dark                      b. broken                      c. shiny                      d. dirty
26. The statue of Nahdit Masr shows a woman and a/an .....  
 a. sphinx                      b. mural                      c. paintbrush                      d. artist
27. Can you put the red flowers in the ..... over there?  
 a. clay                      b. pattern                      c. vase                      d. project
28. The ..... of the house are huge and long.  
 a. ideas                      b. workshops                      c. halls                      d. treasures
29. I usually use a/an ..... after eating.  
 a. design                      b. statue                      c. artifact                      d. toothpick
30. We saw the golden ..... of King Tutankhamun at the museum.  
 a. history                      b. video                      c. workshop                      d. mask

### B. Grammar:

31. I will go to ..... the park or the cinema.  
 a. both                      b. either                      c. neither                      d. and
32. My brother can play ..... the guitar and the piano.  
 a. so                      b. neither                      c. either                      d. both
33. The children saw ..... the lion nor the tiger at the zoo.  
 a. both                      b. or                      c. neither                      d. either
34. We can have ..... chicken or fish for lunch.  
 a. either                      b. neither                      c. both                      d. all
35. The new art teacher is both kind ..... creative.  
 a. and                      b. or                      c. nor                      d. but
36. You can either read a story ..... watch TV.  
 a. and                      b. or                      c. nor                      d. but
37. You can take ..... the chocolate cake or the fruit one.  
 a. both                      b. either                      c. neither                      d. nor
38. We met ..... the teachers and the new students.  
 a. both                      b. every                      c. neither                      d. either
39. She can wear either the red dress ..... the blue one.  
 a. nor                      b. and                      c. or                      d. but
40. The classroom is both organized ..... clean.  
 a. and                      b. nor                      c. or                      d. so

### 3. Read and complete the text with the words in the box:

(2 Marks)

1.

boring	portrait	masterpiece	museum	canvases
--------	----------	-------------	--------	----------

**AB** Omar and his sister Salma love art. Last weekend, they visited a big  
 (1) ..... in the city center. They walked quietly and looked at many beautiful  
 paintings on large (2) ..... Salma liked a colorful (3) ..... that  
 looked almost real. Before leaving, Omar told her, "This painting is a real  
 (4) ....."!

2.

excited	beautiful	sculptures	colors	famous
---------	-----------	------------	--------	--------

**AB** Last weekend, I visited an art gallery. I saw a (1) ..... painting of flowers. There were also some old (2) ..... on display. The artist used bright (3) ..... to make it beautiful. I asked the guide who made it, and he said it was (4) ..... I felt very excited seeing all the artworks.

3.

unique	ugly	exhibition	young	sculptures
--------	------	------------	-------	------------

**AB** My favorite artist is very talented. She loves to paint and make (1) ..... Her first painting was shown when she was very (2) ..... People say her style is very (3) ..... Last year, she held an (4) ..... in the city museum. I hope I can meet her and tell her how amazing her work is.

**4. Read the text and answer the questions: (7 Marks)**

1.

**AB** I made a colorful clay vase for my art project. It is tall, with a wide, round base and a narrow top. I used red, blue, and yellow clay, mixing some colors to make new shades. The surface is smooth and shiny because I polished it carefully after it dried. I added small patterns around the middle using a toothpick. I feel proud of my vase because I worked hard on it, and it is one of my favorite pieces of art.

**A. Choose the correct answer: (1 Mark)**

- The writer uses a ..... and special tools to make patterns on the vase.  
 a. camera                      b. brush                      c. ruler                      d. pencil and paper
- The writer feels ..... about their vase.  
 a. angry                      b. proud                      c. bored                      d. surprised

**B. Answer the following questions: (6 Marks)**

- What did the writer make for their art project?  
 .....
- What are the main colors used in the vase?  
 .....
- How does the surface of the vase seem?  
 .....

2.

Mahmoud Mokhtar was a **talented** Egyptian artist. He created many amazing artworks. One of his most famous pieces is the statue of Nahdit Masr. It is a huge sculpture that shows a woman and a sphinx. He carved **it** with great skill. If you go to an art exhibition, you will surely hear his name and notice how people admire his incredible sculptures. He usually made a small sketch before creating his larger works. He loved working with pottery and stone to make beautiful art. Today, he is remembered as one of Egypt's greatest artists.

**A. Choose the correct answer: (1 Mark)**

- The word "**talented**" means "someone who is very ..... at doing something".  
 a. bad                      b. boring                      c. good                      d. huge
- Mahmoud Mokhtar loved working with ..... and stone to make beautiful art.  
 a. wood                      b. pottery                      c. plastic                      d. cloth

**B. Answer the following questions:**

**(6 Marks)**

3. What is the general idea of the text?

.....

4. Where can you hear Mahmoud Mokhtar's name and see his artworks?

.....

5. What does the underlined pronoun "it" refer to?

.....

**5. Read and write the correct form of the word(s) between brackets:**

**(4 Marks)**

1. They can travel ..... (**neither**) by bus or by train.
2. My sister speaks ..... (**either**) English and French.
3. The question is ..... (**both**) easy nor clear.
4. Hazem likes both reading ..... (**or**) writing.
5. She wants to be either a doctor ..... (**nor**) a teacher.
6. The museum has ..... (**either**) old artworks and modern ones.
7. The classroom is ..... (**both**) organized nor clean.
8. The gallery was ..... (**neither**) exciting and crowded.
9. You can visit either the museum ..... (**nor**) the studio today.
10. I found neither the key ..... (**and**) the wallet in the bag.
11. The movie was neither interesting ..... (**and**) funny.
12. I like ..... (**either**) watching TV nor playing video games.
13. The new school is ..... (**neither**) big and near my house.
14. You can wear ..... (**neither**) the blue shoes or the black ones.
15. Our teacher is both smart ..... (**or**) patient.

**6. Put the words in the correct order to make sentences:**

**(2 Marks)**

1. paintbrush - I - my - had - wish - I.  
.....
2. pointed - mom - old - Her - to - painting - a very.  
.....
3. you - the - Did - see - beautiful - mural?  
.....
4. has - amazing - The museum - many - artifacts.  
.....
5. uses - mix - to - The artist - colors - a palette.  
.....
6. create - Artists - images - beautiful - a canvas - on.  
.....
7. can - a gallery - What - do - in - visitors?  
.....
- 8 on - worked - the - He - hard - design.  
.....

9. watch - workshops - videos - join - Students - and.

10. small - around - There - patterns - the middle - are.

7. Punctuate the following:

(4 Marks)

1. How did lily feel after visiting the gallery
2. they walked into a room with beautiful pottery
3. the sculpture was absolutely incredible
4. families enjoy food in the museum's garden café
5. Where did lily's family take her on saturday?

8. Write a Paragraph of SIXTY (60) words using the words below:

(7 Marks)

A Visit to the Art Gallery

زيارة إلى معرض الفنون

I am a young girl who loves drawing very much. One Saturday, my family takes me to an art gallery, and I feel very happy and excited. I see big paintings on the walls and beautiful clay pots. I also notice a tall wooden statue and a bright wall picture. The gallery inspires me a lot, and I want to go home and draw my own pictures.

أنا فتاة صغيرة أحب الرسم كثيرًا. في أحد أيام السبت، تأخذني عائلتي إلى معرض فني، وأشعر بسعادة وحماس كبيرين. أرى لوحات كبيرة على الجدران وأواني فخارية جميلة. ألاحظ أيضًا تمثالًا خشبيًا طويلًا ولوحة حائط مشرقة. يلهمني المعرض كثيرًا، وأرغب في العودة إلى المنزل لرسم لوحاتي الخاصة.

Artists

الفنانون

Artists make art to show ideas and feelings. A frame can hold a painting or a photo. Artists use a brush and colors on a canvas. Some artists paint pictures. Others make statues from wood or stone. In a gallery, people see old and new art. They look quietly and talk softly. Art is fun, colorful, and full of imagination.

يصنع الفنانون الفن للتعبير عن الأفكار والمشاعر. يمكن للإطار أن يحمل لوحة أو صورة. يستخدم الفنانون الفرشاة والألوان على قماش الرسم. يرسم بعض الفنانيين لوحات، بينما يصنع آخرون تماثيل من الخشب أو الحجر. في المعرض، يرى الناس فنًا قديمًا وحديثًا. ينظرون بهدوء ويتحدثون بصوت منخفض. الفن ممتع وملون ومليء بالخيال.

A Visit to the Grand Egyptian Museum

زيارة إلى المتحف المصري الكبير

I visit the Grand Egyptian Museum to see old treasures and statues. I learn many interesting things about the history of Egypt. The museum has many big halls and rooms that amaze me. I see the golden mask of a king and watch short videos. I also join fun workshops. After the visit, I eat at the garden café and take photos, feeling very happy.

أزور المتحف المصري الكبير لأرى الكنوز والتماثيل القديمة. أتعلم الكثير من الأشياء الشيقة عن تاريخ مصر. يضم المتحف العديد من القاعات والغرف الكبيرة التي تدهشني. أرى القناع الذهبي لملك وأشاهد مقاطع فيديو قصيرة. أشارك أيضًا في ورش عمل ممتعة. بعد الزيارة، أتناول الطعام في مقهى الحديقة وألتقط الصور، وأنا أشعر بسعادة كبيرة.

**A. Listening (2 Marks)****1. Listen and write (T) True or (F) False: (2 Marks)**

1. Amira is a young engineer. ( )
2. Last month, she went to an art exhibition. ( )
3. She saw beautiful pottery, colorful sculptures, and giant wooden statues. ( )
4. She thought about making a colorful clay vase. ( )

**B. Reading (11 Marks)****2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. We saw Mahmoud Mokhtar's ..... at the exhibition yesterday.  
 a. masterpiece                      b. mistake                      c. café                      d. feeling
2. A ..... is a soft tool used by artists to put paint on a picture.  
 a. toothbrush                      b. palette                      c. paintbrush                      d. canvas
3. I liked ..... the red vase and the green one.  
 a. both                      b. either                      c. neither                      d. to
4. I ate neither pizza ..... pasta yesterday.  
 a. and                      b. or                      c. no                      d. nor

**3. Read and complete the text with the words in the box: (2 Marks)**

gallery	imagination	stone	paint	difficult
---------	-------------	-------	-------	-----------

Every artist is different. Some artists only (1) ..... and create images. Others carve wood or (2) ..... They make strong shapes and sculptures. Some artists create masterpieces that people remember forever, and some don't. You can find an artist's artwork in a (3) ..... or at an exhibition. Art is everywhere, full of color, feeling, and (4) ..... You just need to look around you.

**4. Read the text and answer the questions: (7 Marks)**

Tourists visit the Grand Egyptian Museum from all over the world to see the ancient treasures and statues, and to learn about the history of Egypt. Egyptians also visit it and feel proud of their rich history. The museum has halls and galleries where they can see famous artifacts like the golden mask of King Tutankhamun. They can also watch videos and join workshops to learn how the ancient Egyptians built the temples. They not only enjoy the statues and artifacts, but they also enjoy food in the museum's garden café and can take amazing photos.

**A. Choose the correct answer: (1 Mark)**

1. The opposite of the underlined word "ancient" is ".....".  
 a. old                      b. modern                      c. amazing                      d. small
2. Egyptians feel ..... of their rich history.  
 a. bored                      b. inspired                      c. proud                      d. sad

**B. Answer the following questions:**

**(6 Marks)**

3. What does the underlined pronoun "they" refer to?

.....

4. What can visitors see in the museum's halls and galleries?

.....

5. Summarize the text in one sentence.

.....

**C. Writing (17 Marks)**

**5. Read and write the correct form of the word(s) between brackets:**

**(4 Marks)**

1. You can ..... (**neither**) come to the party or stay home.

2. She is both smart ..... (**or**) beautiful.

**6. Put the words in the correct order to make sentences:**

**(2 Marks)**

1. inspired - **They** - everything - felt - they - by - saw.

.....

2. made - using - **!** - small - a toothpick - patterns.

.....

**7. Punctuate the following:**

**(4 Marks)**

1. did you see the beautiful sculpture she created

.....

2. I wish i had my paintbrush and palette with me

.....

**8. Write a Paragraph of SIXTY (60) words using the words below:**

**(7 Marks)**

<b>A famous Egyptian artist</b>		
<b>Guiding words:</b>	incredible	talented

.....

.....

.....

.....

.....

**PART**

**2**

**10 FINAL TESTS**

**A. Listening (2 Marks)****1. Listen and write (T) True or (F) False: (2 Marks)**

1. New Alamein City is on Egypt's western coast. ( )
2. People visit the city to enjoy the sea. ( )
3. The city also has universities, banks, and shopping centers. ( )
4. The city shows how Egypt can build new places in the valley. ( )

**B. Reading (11 Marks)****2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. The tailor cut the ..... carefully before making the shirt.
  - a. paper
  - b. fabric
  - c. wood
  - d. glass
2. The artist ..... painted this mural is very talented.
  - a. which
  - b. who
  - c. whose
  - d. where
3. Let's take the ..... to go up to the fifth floor.
  - a. road
  - b. elevator
  - c. bridge
  - d. door
4. The archaeologists ..... found many ancient tools this year.
  - a. have
  - b. has
  - c. do
  - d. does

**3. Read and complete the text with the words in the box: (2 Marks)**

visitors

moved

monument

sunlight

emperors

The Temple of Dakka is in Nubia near Egypt's southern border. This ancient (1) ..... has become a symbol of Egypt's long and proud history. The rulers designed it for Thoth, the god of wisdom. Later, Greek and Roman (2) ..... added new walls. When the High Dam raised the water level, experts (3) ..... the temple. Today, (4) ..... walk through its gates and see the beautiful carvings.

**4. Read the text and answer the questions: (7 Marks)**

Sara has loved art since she was a child. One day, her school organized a trip to a famous art center. When they arrived, she saw young artists working on their canvases. Some were painting with bright colors using paintbrushes and palettes. Others were shaping pottery or carving wood to make amazing sculptures. Sara stopped to watch an artist finishing a huge clay statue - it looked like a masterpiece! Later, she joined a short workshop where she painted her own picture. She felt proud of her work and dreamed of having her own exhibition one day.

**A. Choose the correct answer: (1 Mark)**

1. The underlined word "palettes" means flat boards artists use to mix .....
  - a. shapes
  - b. animals
  - c. plants
  - d. colors
2. Sara felt ..... of her own picture.
  - a. scared
  - b. full
  - c. proud
  - d. afraid

**B. Answer the following questions:**

**(6 Marks)**

3. Where did Sara go on her school trip?

.....

4. What were the young artists doing?

.....

5. Summarize the text in one sentence.

.....

**C. Writing (17 Marks)**

**5. Read and write the correct form of the word(s) between brackets:**

**(4 Marks)**

1. The dog ..... (**who**) is barking belongs to my neighbor.

2. If you ..... (**helped**) me, I will finish the project faster.

**6. Put the words in the correct order to make sentences:**

**(2 Marks)**

1. stepped - The friends - full - a room - into - shelves - of.

.....

2. and - halls - The museum - has - galleries - many.

.....

**7. Punctuate the following:**

**(4 Marks)**

1. Is luxor Temple a magnificent ancient complex

.....

2. one day, hana noticed the fountain.

.....

**8. Write a Paragraph of SIXTY (60) words using the words below:**

**(7 Marks)**

<b>The power of Aswan Dam</b>		
<b>Guiding words:</b>	huge structure	supply of electricity

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.....

**A. Listening (2 Marks)****1. Listen and write (T) True or (F) False: (2 Marks)**

1. Tuna el-Gebel is an ancient place near Minya. ( )
2. Tuna el-Gebel has tombs, temples, and skeletons. ( )
3. Visitors can walk in the desert and see the city of Petosiris. ( )
4. The area is quiet and full of art. ( )

**B. Reading (11 Marks)****2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. The artist is neither drawing ..... painting today; he is taking a break.  
a. or                      b. nor                      c. and                      d. both
2. Scientists always try to ..... old machines to make them work better.  
a. break                      b. hide                      c. improve                      d. stop
3. A ..... is a structure that sends water up into the air.  
a. library                      b. creak                      c. windmill                      d. fountain
4. If you study hard, you ..... get good grades.  
a. will                      b. would                      c. could                      d. are

**3. Read and complete the text with the words in the box: (2 Marks)**

comfortably	smart cards	crowded	renewable	pollution
-------------	-------------	---------	-----------	-----------

In the future, Egypt will have modern transportation with new technology. Trains and buses will move fast and safely across the country. They will use (1) ..... energy to keep the air clean. Passengers will pay for tickets with (2) ..... and wait at clean stations. These plans will reduce (3) ..... and help the environment. Traveling will be easier and roads will be less (4) ..... for everyone.

**4. Read the text and answer the questions: (7 Marks)**

Youssef's uncle is an engineer who works in construction. Every morning, he drives along new highways and bridges that his team helped build. He tells Youssef stories about how these projects are improving Egypt's infrastructure. Youssef listens proudly as his uncle explains how new roads make travel faster and trade easier. One day, Youssef visited the site and saw machines and workers building a tunnel. He was amazed by their hard work and innovation. His uncle said, "Every bridge we build strengthens our country." Youssef felt inspired by his uncle's commitment to Egypt's progress.

**A. Choose the correct answer: (1 Mark)**

1. The underlined pronoun "He" refers to .....  
a. Youssef's uncle                      b. Youssef                      c. the team                      d. trade
2. Youssef felt ..... by his uncle's commitment to Egypt's progress.  
a. tired                      b. sad                      c. surprised                      d. inspired

**B. Answer the following questions:**

**(6 Marks)**

3. What is the general idea of the text?

.....

4. What does Youssef's uncle do every morning?

.....

5. How do construction projects help improve Egypt?

.....

**C. Writing (17 Marks)**

**5. Read and write the correct form of the word(s) between brackets:**

**(4 Marks)**

1. We ..... (**not used to**) have a computer at home when I was younger.

2. The test was ..... (**fair**) because only some students got extra time.

**6. Put the words in the correct order to make sentences:**

**(2 Marks)**

1. anything - **Have** - archaeologists - recently - discovered - interesting?

.....

2. had - wish - paintbrush - **!** - my - I.

.....

**7. Punctuate the following:**

**(4 Marks)**

1. how do the wheels of the robot move

.....

2. Wadi El-hitan is not just a place of science

.....

**8. Write a Paragraph of SIXTY (60) words using the words below:**

**(7 Marks)**

<b>A visit to an art exhibition</b>		
<b>Guiding words:</b>	amazing	art

.....

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.....

.....

## Listening texts

## نصوص الاستماع

## Exercises on Unit 1

Lara is a young artist who visited an art gallery with her family last weekend. She saw huge paintings and wished she had brought her paintbrush and palette. They walked into a room and saw beautiful pottery, a wooden statue, a colorful sculpture, and a bright mural. Her mother showed her an old masterpiece. Lara felt inspired by everything she saw and was excited to return home and create her own painting.

## Test on Unit 1

I'm Amira. I'm a young artist who loves drawing, painting, and carving. Last week, I went to an art exhibition in my city. I saw beautiful pottery, colorful sculptures, and giant wooden statues. The exhibition was full of creativity and amazing ideas. It inspired me to go home and start working on a new art project. I liked the beautiful pottery, so I thought about making a colorful clay vase.

## Exercises on Unit 2

Adel is a talented student who joins a science competition at his school. He creates a smart bottle that keeps drinks cool and reminds people to stay healthy. First, Adel designs a clear and detailed blueprint. Then, he carefully uses his tools to connect tiny wires and sensors inside the bottle. The smart bottle even lights up when it is time for the user to drink water.

## Test on Unit 2

Youssef made a talking backpack that helps students stay organized during the school day. First, Youssef designed the backpack's layout on his tablet, planning where each part should go. Then, he assembled the small parts using tools. When a student forgets something, the backpack reminds them using voice messages. It also has a solar panel that charges the speaker. His invention helps students remember their books and keeps learning fun and smart.

## Exercises on Unit 3

Ancient Egyptians built many burial sites. They built many of them in the deserts. A burial site often has underground chambers and long corridors. It also has tombs of ancient priests. These tombs have mummies of preserved animals and birds. They are also filled with fascinating treasures. The tombs' walls are usually covered with amazing and colorful carvings. Also, they have different scenes. The burial sites and mummies make Egyptians proud of their country's rich history.

## Test on Unit 3

Wadi El-Hitan is a quiet place in the desert near Al-Fayoum. Millions of years ago, this area was covered by a big ocean. Archaeologists found bones of old whales in the sand there. The bones are very big and show how whales lived long ago. Many tourists visit the place to take photos and learn about the past. It is now a protected natural area in Egypt.

## Exercises on Unit 4

My name is Gamal. I live in Aswan. I'm a truck driver. I transport different goods across Egypt, so I travel between cities every week. Over the years, I've seen great changes in our country. The new highways, bridges, and tunnels connect places better. They are making travel faster and safer. These projects make my work easier. Now, I can save more time and deliver more goods in shorter time.

## Test on Unit 4

Egypt showed strong commitment to improving the well-being of its people. In the past, traffic in many cities was slow and heavy. The crowded roads made it difficult to transport people and goods. Thanks to skilled engineers, workers, and modern planning, Egypt has extended its roads and built new highways, bridges, and tunnels. Today, traveling and transporting goods are easier and more organized. All these changes make Egypt a stronger nation.

## Exercises on Unit 5

Egypt's new Sphinx International Airport makes travel faster and easier. It has smart systems for easy check-in. It also has smart doors that open and close automatically. Ticket machines help save time. The airport uses solar power and LED lights to reduce pollution. It has big digital screens, too. With its advanced design and clean energy, the Sphinx Airport shows Egypt's step towards a greener future.

## Test on Unit 5

In the future, people will travel in smarter and cleaner ways. Electric buses, trains, and self-driving cars will help reduce pollution and keep cities safe. Many countries will use renewable energy from the sun, wind, and water to power their transportation. It never runs out, and it's better for the planet. If everyone chooses eco-friendly transportation, Earth will stay clean and healthy for future generations.