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الملف إجابة بنك أسئلة وامتحان تجريبي

موقع المناهج ← ملفات الكويت التعليمية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الثاني

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني

|  |   |
|--|---|
| <a href="#">مذكرة ثانوية النوار بنت مالك</a> | 1 |
| <a href="#">مذكرة فصل ثاني</a>               | 2 |
| <a href="#">الوحدات 9 8 7</a>                | 3 |
| <a href="#">مواضيع</a>                       | 4 |
| <a href="#">نموذج اختبار 1</a>               | 5 |



**2ND SEMESTER TEST BANK  
& MOCK EXAM**

**GRADE  
12**

**ANSWERS**

# Contents

|                                   |                                     |
|-----------------------------------|-------------------------------------|
| <b>GRADE 12- UNIT SEVEN .....</b> | <b>3</b>                            |
| VOCABULARY .....                  | 3                                   |
| GRAMMAR.....                      | 6                                   |
| LANGUAGE FUNCTIONS .....          | 9                                   |
| SET BOOK QUESTIONS.....           | 10                                  |
| EXPOSITORY WRITING.....           | 11                                  |
| READING COMPREHENSION .....       | 13                                  |
| SUMMARY MAKING .....              | 15                                  |
| TRANSLATION .....                 | 16                                  |
| <b>GRADE 12- UNIT EIGHT .....</b> | <b>17</b>                           |
| VOCABULARY .....                  | 17                                  |
| GRAMMAR.....                      | 20                                  |
| LANGUAGE FUNCTIONS .....          | 22                                  |
| SET BOOK QUESTIONS.....           | 23                                  |
| ARGUMENTATIVE WRITING.....        | 24                                  |
| READING COMPREHENSION .....       | 26                                  |
| SUMMARY MAKING .....              | 28                                  |
| TRANSLATION .....                 | 29                                  |
| <b>GRADE 12- UNIT NINE .....</b>  | <b>30</b>                           |
| VOCABULARY .....                  | 30                                  |
| GRAMMAR.....                      | 33                                  |
| LANGUAGE FUNCTIONS .....          | 36                                  |
| SET BOOK QUESTIONS.....           | 37                                  |
| EXPOSITORY WRITING.....           | <b>Error! Bookmark not defined.</b> |
| READING COMPREHENSION .....       | 40                                  |
| SUMMARY MAKING .....              | 43                                  |
| TRANSLATION .....                 | 44                                  |
| <b>GRADE 12- UNIT TEN.....</b>    | <b>45</b>                           |
| VOCABULARY .....                  | 45                                  |
| GRAMMAR.....                      | 49                                  |
| LANGUAGE FUNCTIONS .....          | 51                                  |
| SET BOOK QUESTIONS.....           | 52                                  |
| EXPOSITORY WRITING.....           | 53                                  |
| READING COMPREHENSION.....        | 55                                  |

|                                     |           |
|-------------------------------------|-----------|
| SUMMARY MAKING .....                | 57        |
| TRANSLATION .....                   | 58        |
| <b>GRADE 12- UNIT ELEVEN .....</b>  | <b>59</b> |
| VOCABULARY .....                    | 59        |
| GRAMMAR.....                        | 61        |
| LANGUAGE FUNCTIONS .....            | 64        |
| SET BOOK QUESTIONS.....             | 65        |
| ARGUMENTATIVE WRITING.....          | 67        |
| READING COMPREHENSION.....          | 69        |
| SUMMARY MAKING .....                | 71        |
| TRANSLATION .....                   | 72        |
| <b>GRADE 12 - UNIT TWELVE .....</b> | <b>73</b> |
| VOCABULARY .....                    | 73        |
| GRAMMAR.....                        | 76        |
| LANGUAGE FUNCTIONS .....            | 80        |
| SET BOOK QUESTIONS.....             | 81        |
| ARGUMENTATIVE WRITING.....          | 82        |
| READING COMPREHENSION.....          | 84        |
| SUMMARY MAKING .....                | 87        |
| TRANSLATION .....                   | 88        |
| <b>MOCK EXAM.....</b>               | <b>89</b> |

# GRADE 12- UNIT SEVEN

## VOCABULARY

### A -From a, b, c, or d choose the correct answer.

1. People thought that the use of robots would ..... boring factory jobs.  
a. do up                      b. make up                      c. **do away with**                      d. do without
2. The sports channel hosts football experts to give ..... on football matches.  
a. **commentary**                      b. ailment                      c. reverence                      d. vicinity
3. Restaurants and terrace cafés are a/an ..... part of the social life of the city.  
a. onerous                      b. **integral**                      c. drowsy                      d. geriatric
4. Gloves are usually made of ..... leather so that your fingers can move easily.  
a. **supple**                      b. integral                      c. vigorous                      d. fatal
5. It is true that ..... in Europe has increased greatly in the 20th century.  
a. expectation                      b. vicinity                      c. commentary                      d. **life expectancy**
6. Islam teaches us to care for the elderly, so ..... homes are not common in the Arab world.  
a. **geriatric**                      b. chronic                      c. drowsy                      d. shallow
7. We have to ..... both parents and teachers because they have given us a lot.  
a. cycle                      b. deserve                      c. **honour**                      d. conceal
8. It's highly recommended to stretch before you do any ..... exercises.  
a. **vigorous**                      b. geriatric                      c. elderly                      d. chronic
9. The criminal wanted to ..... his real identity by using a false ID, but he was arrested.  
a. deserve                      b. **conceal**                      c. bestow                      d. honour
10. You must wear a helmet when you ..... so you can protect your head.  
a. **cycle**                      b. deserve                      c. honour                      d. bestow
11. I can't believe that my favourite team lost the game. That was not my ..... at all.  
a. reverence                      b. ailment                      c. **expectation**                      d. vicinity
12. Ali was still tired and ..... when I woke him up because he didn't get enough sleep.  
a. **drowsy**                      b. restful                      c. shallow                      d. chronic

13. Some diseases and body shape are determined by a person's .....
- a. blizzard                      b. commentary      c. admiration                      d. **genetic make-up**
14. My grandfather suffers from ..... arthritis. He can barely walk on his own.
- a. **chronic**                      b. integral                      c. restful                      d. drowsy
15. There are many types of sleep: Deep and ....., or light and shallow.
- a. fatal                      b. **restful**                      c. cardiovascular                      d. chronic
16. The manager is doing his best to make the tasks less ..... for his fellow workers.
- a. **onerous**                      b. elderly                      c. centenarian                      d. cardiovascular
17. Children must stay in the ..... side of the swimming pool.
- a. chronic                      b. restful                      c. drowsy                      d. **shallow**
18. There are several hotels in the immediate ..... of the Kuwait Towers.
- a. excuse                      b. **vicinity**                      c. dispute                      d. centenarian
19. There is no mayonnaise left, so I'm afraid you will just have to ..... it.
- a. make up for                      b. do up                      c. do away with                      d. **do without**
20. My brother has the ability to ..... exciting stories that you could never get bored of.
- a. **make up**                      b. do up                      c. do away with                      d. make up for
21. The lawyers were able to settle the ..... between the men in court.
- a. admiration                      b. reverence                      c. **dispute**                      d. affection
22. You can't always treat a/an ..... yourself. You must consult a doctor.
- a. **ailment**                      b. vicinity                      c. centenarian                      d. commentary
23. My ..... for that hard-working man grows every day. He really deserves it.
- a. vicinity                      b. **admiration**                      c. centenarian                      d. life-expectancy
24. The airport officials announced that all the flights will be cancelled due to the .....
- a. **blizzard**                      b. affection                      c. reverence                      d. excuse
25. Doctors rank smoking as the number one cause of ..... and respiratory diseases.
- a. shallow                      b. geriatric                      c. drowsy                      d. **cardiovascular**
26. The company wants to ..... an award to honour the manager's achievements.
- a. **bestow**                      b. deserve                      c. conceal                      d. cycle

27. Children are taught to show respect and ..... to their parents and teachers.  
a. vicinity                      b. **reverence**                      c. expectation                      d. commentary
28. Remember to finish your essay by next Saturday. It is ..... at 1:00 PM.  
a. **due**                      b. integral                      c. shallow                      d. cardiovascular
29. As I see it, we ..... a holiday after such a long scholastic semester.  
a. **deserve**                      b. bestow                      c. honour                      d. conceal
30. If you feel ....., it must mean that you need to have more sleep.  
a. shallow                      b. geriatric                      c. **drowsy**                      d. cardiovascular
31. If you show a deep ..... to your grandparents, your grandchildren will do the same.  
a. commentary                      b. vicinity                      c. **affection**                      d. expectation

**B - Fill in the gaps with the correct words from the list below.**

(supple / do away with / fatal / do up / make up for / integral)

32. Obesity is the real cause of many **fatal** diseases.
33. Commitment and hard work are **integral** to the success of any project.
34. Personal computers have helped us to **do away with** a lot of paperwork.
35. The little girl asked her mother to **do up** her school uniform's zipper for her.
36. My brother practises sports every day to keep himself **supple** and energetic.

**C- Fill in the gaps with the correct words from the list below:**

(admiration / do without / vicinity / make up / make up for / ailment)

37. They cannot **do without** Rashid because he is a valuable part of the team.
38. The city council are planning to build the new stadium in the **vicinity** of the town.
39. Doctors recommend that any kind of **ailment** should be cured in the early stages.
40. We might be behind schedule, but we are confident that we can **make up for** lost time.
41. My brother gained the **admiration** of his partners because of his hard work and devotion.

# GRADE 12- UNIT SEVEN

## GRAMMAR

### A- From a, b, c or d choose the correct answer.

1. The patient asked the doctor ..... he could keep physically fit.  
a. **how**                      b. what                      c. who                      d. which
2. The journalist asked them ..... they were partners with.  
a. if                      b. which                      c. **who**                      d. where
3. The teacher asked the students ..... they wanted to write about.  
a. **what**                      b. how                      c. which                      d. whether
4. The patient asked the doctor ..... the vaccine would be effective or not.  
a. what                      b. which                      c. **whether**                      d. who
5. My teacher wanted to know why I ..... the research before I presented the project.  
a. am doing                      b. do                      c. haven't done                      d. **hadn't done**
6. My friends wanted to know ..... I had joined the new club last week.  
a. **if**                      b. what                      c. who                      d. whose
7. He told me that both Ahmed ..... his brother joined the College of Medicine.  
a. or                      b. whether                      c. **and**                      d. nor
8. .... the father and his son took part in the clean-up operation on the beach.  
a. **Both**                      b. Nor                      c. Either                      d. Whether
9. .... Jassem and Salim have disappointed me. They didn't come to my birthday party.  
a. Nor                      b. **Both**                      c. Neither                      d. Either

**B- From a, b, or c, choose the correct answer as required.**

13. "Where did you go yesterday?" **(Reported speech)**
- My friend wanted to know where I go the day before.
  - My friend wanted to know where I had gone the day before.**
  - My friend wanted to know where I would go the day before.
14. "We will test the new medication next month." **(Reported speech)**
- They said they tested the new medication the following month.
  - They said they test the new medication the following month.
  - They said they would test the new medication the following month.**
15. "Where will you spend your summer vacation?" **(Reported speech)**
- My cousin asked me where I spent my summer vacation.
  - My cousin asked me where I had spent my summer vacation.
  - My cousin asked me where I would spend my summer vacation.**
16. "Are you doing research on the types of diets?" **(Reported Speech)**
- The journalist asked the experts if they did research on the types of diets.
  - The journalist asked the experts if they were doing research on the types of diets.**
  - The journalist asked the experts if they had done research on the types of diets.
17. "Did they visit the zoo last year?" **(Reported Speech)**
- My cousin asked me if they have visited the zoo the year before.
  - My cousin asked me if they had visited the zoo the year before.**
  - My cousin asked me if they will visit the zoo the year before.
18. Fahad is a smart student. Rashid is a smart student, too. **(Join using: Both... and)**
- Both Fahad and Rashid are smart students.**
  - Both Fahad and Rashid are smart students, too.
  - Both Fahad and Rashid is a smart student.
19. Ali is interested in English literature. Ahmed is interested in English literature, too. **(Join using: Both... and)**
- Ali and Ahmed is both interested in English literature.
  - Both Ali and Ahmed are interested in English literature.**
  - Both Ali and Ahmed are interested in English literature, too.

20. Sami practises tennis. Sami practises football, too. **(Join using: Both... and)**
- Sami practises both tennis and football, too.
  - Sami both practises tennis and football.
  - Sami practises both tennis and football.**
21. Hassan speaks Spanish. Hassan writes Spanish, too. **(Join using: Both... and)**
- Hassan both speaks and writes Spanish, too.
  - Hassan both speaks or writes Spanish.
  - Hassan both speaks and writes Spanish.**
22. The hotel was terrible. The service was also terrible. **(Join using: Both... and)**
- Both the hotel and the service was terrible.
  - Both the hotel and the service were terrible.**
  - Both the hotel and the service were terrible also.
23. "Where are you going to spend your spring vacation?" **(Reported Speech)**
- My friend asked me where I was going to spend my spring vacation.**
  - My friend asked me where I am going to spend my spring vacation.
  - My friend asked me where I spent my spring vacation.
24. "Will you do research on unemployment?" **(Reported Speech)**
- The journalist asked the experts if they are doing research on unemployment.
  - The journalist asked the experts if they will be doing research on unemployment.
  - The journalist asked the experts if they would do research on unemployment.**
25. Khaled is interested in reading books. Omar is interested in reading books, too. **(Join using: Both... and)**
- Both Khaled is interested in reading books and Omar, too.
  - Both Khaled and Omar are interested in reading books, too.
  - Both Khaled and Omar are interested in reading books.**
26. "Where did you go last week?" **(Reported Speech)**
- My friend wanted to know where I had gone the week before.**
  - My friend wanted to know where I have gone the week before.
  - My friend wanted to know where I was going the week before.

# GRADE 12- UNIT SEVEN

## LANGUAGE FUNCTIONS

Write what you would say in the following situations.

1. Your friend wants to know why you have joined voluntary work.

.....

2. Your brother is driving without fastening the seat belt.

.....

3. Your classmate helped you with the school final project.



.....

4. Your cousin says that computer games have harmful effects.

.....

5. Your brother spends a lot of time playing computer games.

.....

6. Your friend wants to know why you want to study medicine

.....

## GRADE 12- UNIT SEVEN

### SET BOOK QUESTIONS

**Answer the following questions:**

1. Why do you think life expectancy has increased in Kuwait in the recent years?  
**Life expectancy has increased because people get better health care./ Modern medicine helps cure many fatal diseases.**
2. How can we be practical in showing respect to the elderly?  
**We can show respect to the elderly by helping them perform simple tasks./ Talking to the elderly is a great way to show reverence. / Simple actions like holding doors open / Standing when someone enters a room show that we respect the elderly.**
3. Why should we treat the elderly with reverence?  
**We should treat our parents and relatives in old age with respect and reverence because they were the reason for our past success and have taught us for the future. / Islam teaches us to respect the elderly. / When we look after the elderly, one day we will receive the same respect and affection.**
4. Why is keeping mentally and physically important?  
**Keeping active is important to help keep your muscles supple. / Improve your cardiovascular fitness. /It is important to tax your brains. / Exercise our minds. / Keep us mentally flexible.**
5. How can we improve the quality of life of the elderly?  
**Offering excellent health care / coordinating family visits / encouraging mental and physical exercise / reminding them that they are useful and needed.**
6. How can a person ensure a long life and stay active?  
**He can ensure a long life and stay active by running for a kilometre or two. / ...by stretching in the morning. / ...by walking if he is old. /... avoiding bad habits. / ... staying active both physically and mentally.**
7. How could chronic sleep deprivation affect the human body?  
**Chronic sleep deprivation causes people to gain weight due to an imbalance of hormones. / It can cause a tendency to fall asleep during the day. / It can cause people to make mistakes due to lack of concentration. / It can make a person feel moody or irritable. / It can alter the immune system negatively.**

# GRADE 12- UNIT SEVEN

## EXPOSITORY WRITING

### Write on the following topic: (Expository)

Being grateful to the elderly is among the most common characteristics of humanity all over the world, irrespective of cultural and social differences. Therefore, family values are a part of people's lifestyles.

**Plan and write an essay of 14 sentences (160 words), about the ways and reasons of showing gratitude and respect to the elderly.**

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.



### Outline (20 Marks)

#### Introduction:

.....

.....

.....

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#### Body:

Paragraph 1:

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Paragraph 2:

.....

.....

.....

#### Conclusion:

.....

.....

.....

.....

## The Essay (100 Marks)

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| Outline | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Hw., spacing & punctuation | Total |
|---------|---------------------------------|------------------------------------|----------|---------|----------------------------|-------|
| 20      | 60                              | 10                                 | 10       | 10      | 10                         | 120   |
|         |                                 |                                    |          |         |                            |       |

## GRADE 12- UNIT SEVEN

### READING COMPREHENSION

**- Read the following passage carefully, and then answer the questions that follow.**

It is easy to make a delicious-looking hamburger at home. But would this hamburger still look delicious after it sat on your kitchen table under very bright lights for six or seven hours? If someone took a picture or made a video of this hamburger after the seventh hour, would anyone want to eat it? More importantly, do you think you could get millions of people to pay money for this hamburger?

These are the questions that fast-food companies worry about when **they** produce commercials or print ads for their products. Video and photo shoots often last many hours. The lights that the photographers use can be extremely hot. These conditions can cause the food to look quite unpleasant to potential consumers. Because of this, the menu items that you see in fast food commercials are probably not actually edible.

Let's use the hamburger as an example. The first step towards building the perfect commercial hamburger is the bun. The food stylist—a person employed by the company to make sure the products look perfect—sorts through hundreds of buns until he or she finds one with no wrinkles. Next, the stylist carefully rearranges the sesame seeds on the bun using glue and tweezers for maximum visual appeal. The bun is then sprayed with a waterproofing solution so that it will not get **soggy** from contact with other ingredients, the lights, or the humidity in the room. Next, the food stylist shapes a meat patty into a perfect circle. Only the outside of the meat gets cooked—the inside is left raw so that the meat remains moist. The food stylist then paints the outside of the meat patty with a mixture of oil, molasses, and brown food colouring. Grill marks are either painted on or seared into the meat using hot metal skewers. Finally, the food stylist searches through dozens of tomatoes and heads of lettuce to find the best-looking produce. One leaf of the crispest lettuce and one centre slice of the reddest tomato are selected and then sprayed with glycerine to keep them looking fresh.

So, the next time you see a hamburger in a fast-food commercial, you must remember that you're actually looking at glue, paint, raw meat, and glycerine! Are you still hungry?

**A. From a, b, c or d, choose the correct answer:**

1. The **best title** for this passage would be:
  - a) The Food Stylist
  - b) Bright Lights & Humidity
  - c) How to Take Photos
  - d) **Fast Food Commercials**

2. The underlined word “soggy” in the 3<sup>rd</sup> paragraph means:
- a) **wet**
  - b) ugly
  - c) attractive
  - d) tasteless
3. What does the underlined word ‘they’ in the 2<sup>nd</sup> paragraph refer to?
- a) questions
  - b) millions of people
  - c) commercials
  - d) **fast food companies**
4. According to the passage, the food stylist’s job is to:
- a) **make food products look perfect.**
  - b) make the most delicious products.
  - c) cook tasty hamburgers.
  - d) cook the inside and outside of the bun.
5. According to the passage, which of the following is **FALSE**?
- a) **It takes a few hours to shoot photos to produce a commercial.**
  - b) The sesame seeds are carefully rearranged by the stylist on the bun.
  - c) The meat will remain moist only if the inside of the meat is left raw.
  - d) Glycerine is used to make the lettuce leaf and tomato slice look fresh.

**B. With reference to the passage, answer the following questions:**

6. Why are the menu items that you see in fast food commercials not edible?  
**Because video and photo shoots often last many hours. / The lights that the photographers use can be extremely hot.**
7. Why is the bun sprayed with a waterproofing solution?  
**The bun is sprayed so that it will not get soggy from contact with other ingredients, the lights, or the humidity in the room.**
8. Why does the food stylist only cook the outside of the meat?  
**The inside is left raw so that the meat remains moist.**
9. How are the grill marks made on the fast-food commercial?  
**Grill marks are either painted on the outside of the meat patty with a mixture of oil, molasses, and brown food colouring, or seared into the meat using hot metal skewers.**

# GRADE 12- UNIT SEVEN

## SUMMARY MAKING

**Read the following text, then do as required.**

Festivals are gatherings and activities to express joy at a remembered event. As societies change, the characteristics of their traditional festivals and celebrations may also change; new ones often appear as others diminish. Most likely, however, some festivals will remain unaltered for generations. First, for participants they are a source of joy. For observers they offer an unforgettable experience. Secondly, festivals in old societies provided a chance for the elders to pass on folk knowledge to younger generations. Moreover, modern festivals, centring on the customs of a nation, enrich the understanding of one's heritage. Finally, existing festivals aid the local economy by attracting visitors. Certainly, celebrations are part of the lifestyle of all people and contribute to modern civilisation.

**In a paragraph of FOUR sentences ONLY, summarise and paraphrase the text above in answer to the following question:**

**What are the benefits of festivals?**

.....

.....

.....

.....

.....

.....

.....

.....

.....

| Rubrics | Content / relevance of ideas | Paraphrasing | Spelling and grammar | Paragraph format | Total    |
|---------|------------------------------|--------------|----------------------|------------------|----------|
|         |                              | <b>30</b>    | <b>20</b>            | <b>5</b>         | <b>5</b> |
|         |                              |              |                      |                  |          |

# GRADE 12- UNIT SEVEN

## TRANSLATION

- Translate the following into good English.

علي: إن متوسط العمر المتوقع قد ارتفع كثيرا بفضل تحسن الخدمات الطبية.  
سالم: بالتأكيد، فقد أصبحنا قادرين على علاج أمراض كانت تعد مميتة.

**Ali: The average life expectancy has increased a lot due to better medical services.**

**Salem: Sure, we are now able to cure diseases that were considered fatal.**



خالد: يساعد النوم الدماغ على الاحتفاظ بالمعلومات الجديدة.  
راشد: نعم، فقد أشارت الدراسات أن الأشخاص الذين ناموا بعد تعلم مادة ما كان أداءهم أفضل أثناء الاختبارات.

**Khalid: Sleep helps the brain retain new information.**

**Rashid: Yes, studies have shown that people who slept after learning a subject did better during exams.**

أحمد: يجب أن نظهر الاحترام لكبار السن.  
فهد: نعم، لأن الدين الإسلامي يعلم الأطفال تقدير الوالدين وإظهار التعاطف معهم عند الكبر.

**Ahmed: We should show respect to the elderly.**

**Fahad: Yes, that is because Islam teaches children to appreciate their parents and show them compassion in their old age.**

# GRADE 12- UNIT EIGHT

## VOCABULARY

### A -From a, b, c or d choose the correct answer.

1. Many people leave the countryside for the city causing rural .....  
a) **depopulation**      b) overcrowding      c) metropolis      d) infrastructure
2. Wars leave behind famine, disease and many terribly ..... areas.  
a) astounded      b) embarrassed      c) **deserted**      d) tranquil
3. My brother intends to set up a/an ..... and import company after graduation.  
a) unemployment      b) **export**      c) depopulation      d) glamour
4. The story books that the children read are on a ..... scale of difficulty.  
a) **graduated**      b) deserted      c) vacant      d) leafy
5. Old people move to the countryside to escape from the ..... of city life.  
a) depopulation      b) **overcrowding**      c) almond      d) export
6. My family have chosen to live here where all ..... are available such as transportation and hospitals.  
a) hustle and bustle      b) **public services**      c) odds and ends      d) residents' parking
7. The driver had to ..... the car when he realised he had taken a wrong turn.  
a) bestow      b) narrate      c) deserve      d) **reverse**
8. People leave ..... areas to find some better job opportunities in the city.  
a) embarrassed      b) graduated      c) **rural**      d) palatial
9. The phenomenon of deserting the countryside is a major ..... problem nowadays.  
a) palatial      b) **socioeconomic**      c) leafy      d) picturesque
10. The government is trying hard to solve the problem of ..... among young people.  
a) metropolis      b) **unemployment**      c) glamour      d) almond
11. The house on sale is almost ..... The buyer can receive it right now.  
a) astounded      b) embarrassed      c) graduated      d) **vacant**
12. People who work in a modern ..... like London would not prefer to live there.  
a) **metropolis**      b) unemployment      c) depopulation      d) export
13. The child was admired by all the audience for her ability to ..... wonderful stories.  
a) reverse      b) **narrate**      c) conceal      d) deserve

14. After fifty years of city life, my father has decided to lead a /an ..... life in the countryside.  
 a) leafy                      b) **tranquil**                      c) astounded                      d) embarrassed
15. We were ..... to know about the manager's decision of early retirement.  
 a) **astounded**                      b) advantageous                      c) palatial                      d) deserted
16. I was really surprised to ..... an old friend while walking on the beach yesterday.  
 a) do without                      b) do up                      c) make up                      d) **bump into**
17. My classmate apologised for the ..... he caused to the rest of the class.  
 a) depopulation                      b) **disturbance**                      c) unemployment                      d) glamour
18. Being very tired of walking, we sat in a /an ..... shade for a while to rest.  
 a) vacant                      b) **leafy**                      c) embarrassed                      d) palatial
19. It was difficult to find a/an ..... room in the hotel during the holiday season.  
 a) leafy                      b) **vacant**                      c) astounded                      d) embarrassed
20. My father's long experience placed him in a/an ..... position to get the job easily.  
 a) **advantageous**                      b) rural                      c) deserted                      d) tranquil
21. The government implemented new policies to address rising ..... rates in urban areas.  
 a) reverence                      b) **unemployment**                      c) infrastructure                      d) glamour
22. Late-night phone calls are the biggest ..... for me; once I wake up, I can't get back to sleep again.  
 a) **disturbance**                      b) depopulation                      c) metropolis                      d) infrastructure
23. My grandparents spent their last holiday in a / an ..... village in the UK.  
 a) embarrassed                      b) graduated                      c) **picturesque**                      d) fatal
24. A lot of our land is used to grow crops, such as corn, beans and wheat for .....  
 a) disturbance                      b) glamour                      c) **export**                      d) overcrowding
25. Migrants everywhere are expected to face some ..... challenges.  
 a) **socioeconomic**                      b) rural                      c) picturesque                      d) deserted
26. Investment in the railway network would reduce ..... on the roads.  
 a) glamour                      b) **overcrowding**                      c) infrastructure                      d) metropolis
27. Many teenagers worldwide are usually attracted by the ..... of city life.  
 a) disturbance                      b) export                      c) **glamour**                      d) almond
28. Everyone was ..... at how well the players performed at the final match.  
 a) **astounded**                      b) leafy                      c) palatial                      d) vacant

**B -Fill in the gaps with the correct words from the list below.**

(odds and ends / public services / densely / far and wide / residents' parking / vice versa)

29. Jakarta is the most **densely** populated city in the world.
30. We have taken just about everything, but probably left some **odds and ends** behind.
31. For better communication, when someone talks, you should listen and **vice versa**.
32. **Public services** should always be kept in good condition to serve everyone in town.
33. Volunteers came from **far and wide** to help after the earthquake had hit the city.

**C- Fill in the gaps with the correct words from the list below:**

(narrate / make it your own / infrastructure / almond / pluck up the courage / reverse)

34. It will probably take years to **reverse** the damage caused by pollution.
35. After weeks of hesitation, she decided to **pluck up the courage** and ask for a promotion.
36. A famous Hollywood actor will **narrate** the story in an audio book format.
37. Nutrition experts recommend eating raw, not roasted, **almond** for its health benefits.
38. The war has damaged the country's **infrastructure**; rebuilding needs money and efforts.

**D- Fill in the gaps with the correct words from the list below:**

(hub / make it your own / embarrassed / residents' parking / almond / palatial)

39. We need to move to a larger house with a suitable **residents' parking**.
40. You can reuse the old carpet and **make it your own** to fit into the living room.
41. If I were a millionaire, I would certainly live in a **palatial** house overlooking the sea.
42. As a /an **hub** of finance and communications, Paris is now almost equal to London.
43. Students shouldn't be **embarrassed** in front of the class when they give a presentation.

## GRADE 12- UNIT EIGHT

### GRAMMAR

#### A- From a, b, c or d choose the correct answer.

1. Never ..... so excited about a movie.  
a) I have been      b) I was      c) **have I been**      d) I had been
2. Never ..... visited such a beautiful beach.  
a) I have      b) **have I**      c) do I      d) did I
3. Little ..... to be a millionaire.  
a) **did she expect**      b) she expected      c) she had expected      d) she has expected
4. Scarcely ..... through the door when the phone rang.  
a) he got      b) he had got      c) got      d) **had he got**
5. Rarely ..... fast food.  
a) I ate      b) **do I eat**      c) I had eaten      d) I eat
6. No sooner ..... the noise than we rushed to the spot.  
a) we had heard      b) we heard      c) **had we heard**      d) we have heard
7. She is looking for a babysitter ..... can take care of her child while she is at work.  
a) whose      b) which      c) **who**      d) where
8. I really loved the Turkish restaurant ..... we had lunch last Friday.  
a) whose      b) which      c) who      d) **where**
9. The taxi, ..... will take you to the airport, should be here at 7 a.m.  
a) where      b) who      c) **which**      d) when
10. Spring is the time of the year ..... the desert turns from yellow to green.  
a) where      b) who      c) which      d) **when**

#### B- From a, b, or c, choose the correct answer as required.

11. They had no sooner started their walk than it started to rain. (**Begin with: No sooner**)  
a) **No sooner had they started their walk than it started to rain.**  
b) No sooner they had started their walk than it started to rain.  
c) No sooner did they start their walk than it started to rain.

12. She has never been to such a luxurious hotel.

(Begin with: Never)

- a) Never she had been to such a luxurious hotel.
- b) Never she has been to such a luxurious hotel.
- c) **Never has she been to such a luxurious hotel.**

13. We couldn't go out because it was so cold.

(Begin with: So)

- a) So cold it was that we couldn't go out.
- b) **So cold was it that we couldn't go out.**
- c) So cold it was so we couldn't go out.

14. I had seldom seen so many people out on the streets.

(Begin with: Seldom)

- a) **Seldom had I seen so many people out on the streets.**
- b) Seldom I had seen so many people out on the streets.
- c) Seldom did I see so many people out on the streets.

15. We little knew about him when we hired him.

(Begin with: Little)

- a) Little we knew about him when we hired him.
- b) Little do we know about him when we hired him.
- c) **Little did we know about him when we hired him.**

16. The worker's bank account was rarely over \$ 500.

(Begin with: Rarely)

- a) Rarely the worker's bank account was over \$ 500.
- b) **Rarely was the worker's bank account over \$ 500.**
- c) Rarely the worker's bank account was over \$ 500.

17. I sent an email to my lawyer. He lives in Kuwait City.

(Join using: who)

- a) I sent an email to my lawyer who he lives in Kuwait City.
- b) I sent an email to my lawyer. He who lives in Kuwait City.
- c) **I sent an email to my lawyer who lives in Kuwait City.**

18. I like Italian food very much. My brother dislikes it.

(Join using: whereas)

- a) I like Italian food very much. My brother whereas dislikes it.
- b) **I like Italian food very much, whereas my brother dislikes it.**
- c) I whereas like Italian food very much my brother dislikes it.

## GRADE 12- UNIT EIGHT LANGUAGE FUNCTIONS

Write what you would say in the following situations.

1. You are stating the disadvantages of emigrating to the city.

.....

2. You want to explain to a friend of yours why you prefer to live in a big villa.

.....

3. Your teacher asked you to compare city life with village life.



.....

4. An estate agent is showing you around a house you do not like.

.....

5. A decorator has painted your kitchen the wrong colour.

.....

## **GRADE 12- UNIT EIGHT**

### **SET BOOK QUESTIONS**

#### **Answer the following questions:**

1. How would you describe life in big cities?

- **City life is very modern. / There are many comfortable amenities. / There are vast entertainment options/ There is excellent infrastructure. / We can enjoy the best medical service.**
- **There is noise and pollution. Crime rates are very high. / People suffer from overcrowding.**

2. What advantages are there to living in a city?

**There are good Job opportunities. / There are many attractions / There are excellent public services / There are good entertainment and medical care.**

3. What disadvantages are there to living in a city?

**It can be stressful due to noise and pollution./ air pollution. / Crime rates are very high. / People suffer from overcrowding/ suffer from high cost of living.**

4. Why do many people prefer to live in the countryside?

**They need to escape from the overcrowding, pollution, and tension of city life. / They want to enjoy the picturesque scenery and the tranquil atmosphere.**

5. What makes life in big cities stressful for the people who live there?

**There is noise and air pollution. / Crime rates are high. / People suffer from the high cost of living and overcrowding.**

6. What attracts people to choose living in the countryside?

**Because they want to escape from the overcrowding, pollution and tension of city life./ To enjoy the scenery / the tranquil atmosphere. / Low crime rate/ low cost of living.**

7. What would you miss most about city life if you moved to a country area?

**I would miss the comfortable amenities, the varied entertainment options such as clubs, restaurants, and cinemas.**

8. What is the negative impact of rural depopulation?

**It increases pollution in cities. / It causes overpopulation and over crowdedness in cities. / It leads to a lower quality of life/ Many villages will be deserted.**

# GRADE 12- UNIT EIGHT

## ARGUMENTATIVE WRITING

**Write on the following topic: (Argumentative)**

Some people believe that living in the city has no advantages. Others, however, find a lot of benefits in living in the city.

**Plan and write an essay of 14 sentences (160 words) presenting both views and stating your own position on the issue.**

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.

### Outline (20 Marks)

**Introduction:** 

.....

.....

.....

.....

**Body:**

Paragraph 1:

.....

.....

.....

.....

Paragraph 2:

.....

.....

.....

.....

**Conclusion:**

.....

.....

.....

## The Essay (100 Marks)



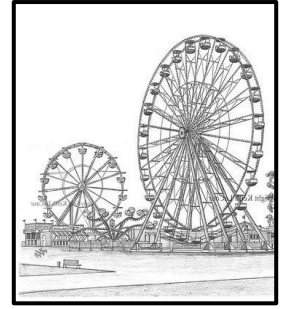
| Outline | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Hw., spacing & punctuation | Total |
|---------|---------------------------------|------------------------------------|----------|---------|----------------------------|-------|
| 20      | 60                              | 10                                 | 10       | 10      | 10                         | 120   |
|         |                                 |                                    |          |         |                            |       |

## GRADE 12- UNIT EIGHT

### READING COMPREHENSION

- Read the following passage carefully, and then answer the questions that follow.

Everyone has a favourite attraction at an amusement park, and I am no different. However, unlike most people who seem to prefer rollercoasters, my favourite ride is a little gentler. Every time I go to Coney Island, Navy Pier, or the Santa Monica Pier, I absolutely have to ride the Ferris wheel. The Ferris wheel is simple and yet also quite complex. That is, riding it is easy, but how it works is complicated. A series of carts are attached to a wheel, which is attached to a rim. That rim rotates vertically around an axis, and gravity keeps the carts upright. As simple as the ride seems, only advanced engineers can make safe and fun Ferris wheels.



While the Ferris wheel is not as thrilling as a rollercoaster, it is still very exciting. The fact of being high in the air makes it so much more entertaining than a lot of rides. Nevertheless, I have to admit, I don't seek Ferris wheels out because of their excitement. Rather, I find them very relaxing. At the top of the Ferris wheel, you get beautiful sights of the park. You also get a sense of calm that you don't get in the hustle and bustle of the park below. Additionally, Ferris wheels are also gorgeous to look at when they are lit up at night. In fact, the original Ferris wheel was designed as much to be seen as to be ridden.

The first Ferris wheel was made by George Washington Gale Ferris. He designed it for the Chicago World's Fair in 1893. It was the tallest attraction there, standing 264 feet high. However, visitors to the fair were impressed by the size of the ride as well as the mechanics of it. Further, as one visitor put it, the Ferris wheel was amazing because it seemed to be missing support. That is, it did not look like it could stand on its own. And yet it did and even rotated!

Ferris wheel technology has only improved since then. Most of today's Ferris wheels are much larger than that first one. The largest in the world is the "Singapore Flyer," which stands slightly taller than twice what Ferris's did! Today, the Ferris wheel is the most common amusement park ride. But that does not mean you should take them for granted. Instead, be thankful for Ferris' invention. The next time you're at an amusement park, don't just look up at the impressive wheel in the sky on your way to a newer attraction. Take it for a spin!

**A) From a, b, c or d choose the correct answer:**

1. The **best title** for this passage would be:
  - a) Chicago World's Fair
  - b) **Ferris Wheel, a Relaxing Ride**
  - c) The Thrill of a Roller Coaster
  - d) Santa Monica Pier
  
2. The underlined word "**improved**" in the **last paragraph** is closest in meaning to:
  - a) published
  - b) stretched
  - c) **developed**
  - d) disturbed
  
3. The underlined word "**it**" in the **3<sup>rd</sup> paragraph** refers to:
  - a) the fair
  - b) the size
  - c) the ride
  - d) **Ferris wheel**
  
4. The purpose of the writer in writing this text is to:
  - a) **explain the history of Ferris wheels and why he likes them.**
  - b) persuade the readers to ride the thrilling rollercoaster.
  - c) inform the readers about Chicago World Fair exhibits.
  - d) entertain the reader with a story about Singapore Flyer.
  
5. According to the **3<sup>rd</sup> paragraph**, all the statements about the first Ferris wheel are **TRUE EXCEPT**:
  - a) The first Ferris wheel was made by George Gale Ferris.
  - b) Ferris designed it for the Chicago World's Fair.
  - c) The first Ferris wheel was the tallest attraction in the fair.
  - d) **The first Ferris wheel looked like it could stand on its own in the fair.**

**B) With reference to the passage, answer the following questions.**

6. According to the **2<sup>nd</sup> paragraph**, when are Ferris wheels gorgeous to look at?  
**Ferris wheels are gorgeous to look at when they are lit up at night.**
  
7. Why does the writer describe The Ferris Wheel as "quite complex"?  
**Because how it works is complicated.**
  
8. What does the writer enjoy doing at the top of The Ferris Wheel?  
**Getting beautiful sights of the park.**
  
9. How does the Singapore Flyer differ from the first Ferris Wheel?  
**The "Singapore Flyer" is taller and larger.**

# GRADE 12- UNIT EIGHT

## SUMMARY MAKING

**Read the following text, and then do as required.**

Winter is cold in some places. Animals get through this time in many ways. First, birds and butterflies fly away. They go to a place with nice weather and come home in the spring. Migrating is a good way to avoid the cold. Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. They do not eat. They live off their fat. We call this hibernation. In addition, some animals store food in their homes. They live on what they saved in the summer and fall. Finally, to survive, other animals grow thicker coats in the winter or change colours. Winter may be pretty. It is nice to see snow on trees, but it is dangerous, too.

**In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.**

**How do some animals survive cold winters?**

.....

.....

.....

.....

.....

.....

.....

.....

| RUBRICS | Content/ relevance of ideas | Paraphrasing | Spelling and grammar | Format | Total |
|---------|-----------------------------|--------------|----------------------|--------|-------|
|         |                             | 30           | 20                   | 5      | 5     |
|         |                             |              |                      |        |       |

## GRADE 12- UNIT EIGHT

### TRANSLATION

Translate the following into proper English:

نايف: تعتبر الهجرة من الريف الى المدينة من أكبر التحديات التي تواجه الكثير من الدول حاليا.  
سالم: هذا حقيقي حيث يبحث بعض الناس عن فرص عمل مناسبة بالمدينة.

**Nayef: Migration from the countryside to the city is one of the greatest challenges many countries face today.**

**Salem: This is true as some people are looking for suitable job opportunities in the city.**

أحمد: ينتقل الكثير من الناس إلى الريف للهروب من ازدحام المدن.  
خالد: صحيح، حيث يستمتعون بالمناظر الطبيعية الرائعة والجو الهادئ.

**Ahmed: Many people move to the countryside to escape the overcrowding of cities.**

**Khalid: Yes, they enjoy the picturesque scenery and the tranquil atmosphere.**

علي: أحب منزلنا الجديد لموقعه المميز حيث يوجد سوق مركزي ضخم على بعد أمتار قليلة.  
عبد الله: هذا رائع حيث يمكن لهذا السوق أن يلبي جميع احتياجاتكم.

**Ali: I like our new house for its great location as there is a big supermarket just a few meters away.**

**Abdullah: This is great as this supermarket can meet all your needs.**

# GRADE 12- UNIT NINE

## VOCABULARY

### A -From a, b, c, or d choose the correct answer.

1. I am sorry! I can't attend your graduation party. My car is still being repaired in the mechanic's .....  
a) **workshop**                      b) biography                      c) cookery                      d) bill
2. Each person's genetic code is ..... except in the case of identical twins.  
a) immobile                      b) **unique**                      c) ungentlemanly                      d) substandard
3. For more information about Shakespeare, I recommend you read his .....  
a) **biography**                      b) workshop                      c) cookery                      d) bill
4. A lot of luxurious .....goods are manufactured by modern machines in our factory.  
a) substandard                      b) immobile                      c) ungentlemanly                      d) **mass-produced**
5. Sara can't send the paper and she needs to ..... the fax machine first.  
a) **fix**                      b) conceal                      c) resign                      d) appoint
6. New .....books always offer various ways of making meals.  
a) doctorate                      b) biography                      c) **cookery**                      d) degree
7. He feels sorry as the economic growth has been basically .....  
a) pluck up the courage                      b) **below par**                      c) call the shots                      d) toe the line
8. Most schools have ..... new teachers of different subjects this year.  
a) **appointed**                      b) resigned                      c) narrated                      d) fixed
9. Rana got her..... in history from Cairo University.  
a) **master's degree**                      b) parliament                      c) bill                      d) snooker
10. She has got a ..... in Physics from Norwich University.  
a) bill                      b) **doctorate**                      c) minister                      d) snooker
11. When a ..... is passed in parliament, it becomes a law.  
a) **bill**                      b) biography                      c) doctorate                      d) degree
12. The ..... members will vote for the new law about traffic rules before issuing it.  
a) biography                      b) **parliament**                      c) cookery                      d) degree
13. Due to her outstanding education, Massouma Al Mubarak was given the health .....  
a) **portfolio**                      b) snooker                      c) degree                      d) bill

14. In spite of his ..... performance, he was asked to plan for the next project!  
 a) call the shots      b) **below par**      c) toe the line      d) neck and neck.
15. Last year, she decided to ..... and direct her own movies.  
 a) **call the shots**      b) below par      c) toe the line      d) neck and neck.
16. In this company, a person should ..... if he or she wants to keep the job.  
 a) call the shots      b) below par      c) **toe the line**      d) neck and neck.
17. The two tennis school teams were ..... in the final competitions. They did well.  
 a) **neck and neck**      b) below par      c) call the shots      d) toe the line
18. He likes to spend his time playing ..... or chess with his friends.  
 a) bill      b) **snooker**      c) portfolio      d) workshop
19. The old manager was asked to ..... due to his health problems.  
 a) **resign**      b) appoint      c) narrate      d) fix
20. The new ..... will arrive on Monday. We should all be there to meet him.  
 a) snooker      b) parliament      c) bill      d) **minister**
21. She has recently obtained a ..... in philosophy from the United Kingdom.  
 a) **degree**      b) bill      c) minister      d) snooker
22. Some players are dismissed from the match for their ..... conduct.  
 a) unique      b) immobile      c) **ungentlemanly**      d) mass-produced
23. My friend remained ..... and unable to move anywhere after the shock.  
 a) **immobile**      b) ungentlemanly      c) unique      d) custom-made
24. I requested some items online and they were sent to me by .....  
 a) **mail order**      b) snooker      c) parliament      d) biography
25. The cold has already made ..... living conditions even worse.  
 a) immobile      b) custom-made      c) unique      d) **substandard**
26. This sweet dish has a/an ..... mixture of tastes and flavours. It's strange!  
 a) **unusual**      b) immobile      c) substandard      d) ungentlemanly
27. My mother always buys ..... clothes which are expensive and of high quality.  
 a) immobile      b) substandard      c) **custom-made**      d) competent
28. In spite of being young, she is mentally ..... and able to decide on her own.  
 a) **competent**      b) ungentlemanly      c) immobile      d) substandard

29. The ..... shape of Nasser's new car made it different from other cars.  
a) ungentlemanly      b) **unusual**      c) immobile      d) competent
30. He ..... from the company in order to take a more challenging job.  
a) **resigned**      b) narrated      c) fixed      d) appointed
31. Unfortunately, our team's performance was .....in the world race. They lost it.  
a) unique      b) immobile      c) **substandard**      d) mass-produced

**B -Fill in the gaps with the correct words from the list below.**

(competent / workshop / unusual / cookery / customarily)

32. The workers have already separated gold from silver in the **workshop**.
33. They **customarily** go camping side by side with their relatives every year.
34. I need a/an **competent** mechanic to fix my car brakes.
35. Women in the past excelled at **cookery**, as ordering food wasn't an option in those days.

**C - Fill in the gaps with the correct words from the list below.**

(biography / substandard / fix / resign / unique / bill)

36. There is a new **bill** about labour laws under discussion by the ministers.
37. The **biography** of great figures contains lessons for people to learn from.
38. Our graduation party was **unique** for all of us and our families as well.
39. The president was under an intense pressure to **resign**.
40. Despite all attempts, no one could **fix** the network errors. The engineers had to ask for help from specialised companies.

## GRADE 12- UNIT NINE

### GRAMMAR

#### A- From a, b, c or d choose the correct answer.

1. We had our house ..... last year.  
a) painting                      b) was painted      c) **Painted**                      d) paint
2. We need to have some work ..... on our car, and we're looking for a good mechanic.  
a) had done                      b) doing                      c) **done**                      d) did
3. We need to have our computer ..... out for viruses.  
a) **checked**                      b) had checked      c) been checking      d) been checked
4. I ..... my phone repaired after I had dropped it.  
a) have                      b) **had**                      c) will have                      d) would have
5. Jane will have the curtains ..... at the dry cleaner tomorrow.  
a) **cleaned**                      b) had cleaned      c) been cleaning      d) been cleaned
6. She had to have her phone number .....because she was receiving calls from a stranger.  
a) was changed                      b) changes                      c) will change                      d) **changed**
7. Fatma always has her car .....by car wash services.  
a) **washed**                      b) will wash                      c) would wash                      d) washing
8. He had his suits ..... by the tailor.  
a) make                      b) making                      c) **made**                      d) would make
9. Can I use your car? I'm having mine .....  
a) **repaired**                      b) repair                      c) repairing                      d) to repair
10. When I was a child, I .....go swimming in the lake.  
a) am used to                      b) use to                      c) **used to**                      d) get used to
11. I ..... live near my school, but now I can't go on foot.  
a) **used to**                      b) am used to                      c) use to                      d) will use to
12. Did you ..... to play Dawwama when you were a child?  
a) **use**                      b) use to                      c) uses to                      d) used to

13. I ..... have few friends. Now I have too many.  
 a) use to                                      b) **used to**                                      c) am used to                                      d) am used
14. In the past, people didn't ..... travel by plane.  
 a) **use to**                                      b) used to                                      c) using to                                      d) get used to
15. I think people used to ..... their time listening to the radio.  
 a) spent                                      b) **spend**                                      c) spending                                      d) have spent
16. .... you use to eat many sweets when you were a child?  
 a) Do                                      b) **Did**                                      c) Are                                      d) Will
17. We used to have our rooms ....., but now we clean them ourselves.  
 a) **cleaned**                                      b) had cleaned                                      c) cleaning                                      d) to clean
18. Our ancestors used to ..... in the pearl industry.  
 a) **work**                                      b) have worked                                      c) working                                      d) worked
19. Let's help the needy in our neighbourhood; our grandfathers ..... do so in the past.  
 a) **used to**                                      b) were used to                                      c) are using to                                      d) have used to
20. I will have my laptop ..... next Friday.  
 a) fixing                                      b) **fixed**                                      c) had fixed                                      d) been fixed
21. You should have your notebooks ..... before you start studying.  
 a) completing                                      b) had completed                                      c) **completed**                                      d) been completed
22. This lady used to ..... good pieces of advice on T.V.  
 a) **give**                                      b) giving                                      c) have given                                      d) gave

**B- From a, b, or c, choose the correct answer as required.**

23. Ali will not repair his car himself tomorrow. **(Change into causative)**  
 a) **Ali will have his car repaired tomorrow.**  
 b) Ali will be repairing his car tomorrow.  
 c) Ali will have repaired his car tomorrow.
24. The mechanic checked the brakes of my car. **(Change into causative)**  
 a) I had checked the brakes of my car.  
 b) I had to check the brakes of my car.  
 c) **I had the brakes of my car checked.**

25. She used to make dress patterns when she was young. **(Form a question)**

- a) How did she use to dress when she was young?
- b) When did she use to dress when she was young?
- c) **What did she use to make when she was young?**

26. She used to have long hair. **(Make Negative)**

- a) She isn't used to having long hair.
- b) She doesn't use to have long hair.
- c) **She didn't use to have long hair.**

27. He was ..... about the details of the drawing. It was amazing!

**(Choose the correct word form)**

- a) He was care about the details of the drawing. It was amazing!
- b) He was careless about the details of the drawing. It was amazing!
- c) **He was careful about the details of the drawing. It was amazing!**

28. The movie was really .....! I wouldn't blink my eyes!

**(Choose the correct word form)**

- a) The movie was really enjoy! I wouldn't blink my eyes!
- b) **The movie was really enjoyable! I wouldn't blink my eyes!**
- c) The movie was really enjoyment! I wouldn't blink my eyes!

## GRADE 12- UNIT NINE LANGUAGE FUNCTIONS

Write what you would say in the following situations.

1. A man wants to know how you could fix the defects of your computer.

.....

2. Your classmate asks you which club you intend to join.

.....

3. A friend of yours asks you to describe the new features of the new mobile phone.

.....

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4. You are describing your brother's graduation party to your friend.

.....

5. A TV presenter wants you to compare recent games to games of old Kuwaitis.

.....

6. Your teachers would like to know about your father's past career and life.

.....

7. Your family would like to know about your plans after graduation from High School.

.....

## **GRADE 12- UNIT NINE**

### **SET BOOK QUESTIONS**

**Answer the following questions.**

1. How have traditional pastime and leisure activities changed in the modern world/Kuwait?

**In the past, people used to read, go swimming, catch fish, go camping, gather to play simple games and talk to each other.**

**Nowadays, people go to the cinema, go shopping, play video games, travel a lot, play billiards, etc.**

2- How is Dr. Massouma Al-Muabarak a walking example to follow?

**Dr. Massouma Al-Mubarak is a Kuwaiti Diplomatic woman. She is the first female minister. She is one of the first four women to enter the Kuwaiti Parliament (National Assembly).**

3- What is the difference between a biography and autobiography?

**A biography is an account of someone's life and achievements written by someone else.**

**An autobiography is an account of one's life and achievements written by oneself.**

4- What were the characteristics of games in the past of Kuwait?

**They were simple and enjoyable. / They were played in groups. / They used daily-life items, like wood, rocks, shells or pearls. / Children used simple items to make toys and games, like Dawama, Al-Khabsah, and Amber.**

5- How have traditional pastimes and leisure activities changed in the modern world?

**In the past, people used to read/ ... go swimming/... gather to play simple games/... play outdoors/... talk to each other. Nowadays , people enjoy activities like going to the cinema/... shopping/... playing different games/... travelling/... surfing the internet.**

6- How did children spend their free time in the past?

**They had to make their own fun. /... played games involving groups. / .... played games utilising items from everyday life./ ... played Ambar and Dawama.**

7- Why is it so important to keep in touch with our past?

**Because we need to keep our culture and heritage. / The new generations should know how people lived in the past.**

# GRADE 12- UNIT NINE

## EXPOSITORY WRITING

Write on the following topic: (Expository)

**Some people usually spend their time doing different things.**

Plan and write an essay of **14 sentences (160 words)** discussing **how people spent their leisure time in the past** and **how these leisure activities differ nowadays**.

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.



### Outline (20 Marks)

#### Introduction:

.....

.....

.....

.....

#### Body:

Paragraph 1:

.....

.....

.....

.....

Paragraph 2:

.....

.....

.....

.....

#### Conclusion:

.....

.....

.....

.....

## The Essay (100 Marks)



| Outline | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Hw., spacing & punctuation | Total |
|---------|---------------------------------|------------------------------------|----------|---------|----------------------------|-------|
| 20      | 60                              | 10                                 | 10       | 10      | 10                         | 120   |
|         |                                 |                                    |          |         |                            |       |

## GRADE 12- UNIT NINE

### READING COMPREHENSION

**- Read the following passage carefully, and then answer the questions that follow.**

Doctors say that there are several kinds of headaches. Each kind begins in a different place and needs different treatment. Some of these headaches start with a change in vision or sight. The person sees wavy lines, black dots, or white spots in front of the eyes. This is a warning that a headache is coming. The headache occurs on only one side of the head. The vision is blurred, and the person may vomit from the pain. These headaches are called the migraine headaches. They are more frequent in women than men. Sleep is the best cure for **them**.

Cluster headaches, which also start in the arteries, are called cluster headaches because they come in clusters or groups. A cluster headache lasts only for two hours and then goes away. At the beginning of the cluster headache, the eyes become red and watery. There is a steady pain in the head. Men have more cluster headaches than women do.

The muscle headache, which starts in the muscles in the neck or forehead, is caused by tension. When the person becomes nervous about something, or has problems at work, school or home, the neck and head muscles become tense and the headache starts. A muscle headache usually starts in the morning and gets worse as the hours pass. There is a steady pain, pressure and a bursting feeling. Usually, Aspirin doesn't help in muscle headaches.

How do doctors treat headaches? If a person has frequent headaches, the doctor first has to decide what kind they are. Medicine can help, but there are other ways to treat them. The doctor asks the patient to analyse his or her daily living patterns. A change in diet or an increase in exercise might stop the headaches. If the patient realises that difficulties at home, work or school are causing the tension, it might be possible to make changes and decrease these problems.

Psychological problems and even medicine for another physical problem can cause headache. The doctor has to discuss and **analyse** all these patterns of the patient's life. A headache can also be a signal of a more serious problem, so, patients should realize that there is no magic cure for headaches. However, doctors can control most of them.

**A- From a, b, c or d choose the correct answer.**

1. The **best title** for this passage would be:
  - a) **Headaches: Types and Treatments**
  - b) Research About Headaches
  - c) Experimented Cures and Treatments
  - d) Dangerous and Fatal Headaches
  
2. The underlined word "**analyse**" in the **5<sup>th</sup> paragraph** means:
  - a) fight
  - b) shake
  - c) complete
  - d) **diagnose**
  
3. The underlined word "**them**" in the **1<sup>st</sup> paragraph** refers to:
  - a) women
  - b) men
  - c) **migraine headaches**
  - d) white spots
  
4. According to the **1<sup>st</sup> paragraph**, **ONE** of the following statements is **TRUE**:
  - a) All headaches are of the same type and treatment.
  - b) All headaches start in the same place but need different treatment.
  - c) **Headaches have various types and different treatments according to their types.**
  - d) Headaches, that are called migraine headaches, could only be cured by sleep.
  
5. The purpose of the writer in writing this passage is to:
  - a) **inform us about various types of headaches and their treatment.**
  - b) show us how migraine headaches are treated in women.
  - c) warn us against the effects of tensions at work, school, or home.
  - d) advise us about the best ways to analyse our daily routines.

**B- With reference to the passage, answer the following questions.**

6. Why should patients realise that there is no magic cure for headaches?

**Because headaches can be a signal of more serious problems.**

7. What are the symptoms of Cluster headaches?

**- Cluster headaches start in the arteries.**

**- Eyes become red and watery.**

**- A steady pain in the head occurs.**

8. What should a person do if he/she has frequent headaches?

**He/ she should consult a doctor to decide what kind they are and then receive the suitable treatment/cure.**

9. How do doctors diagnose the various types of headaches?

**Doctors ask the patient to analyse his or her daily living patterns, determine the type of headache, physical or psychological, then give the suitable cure.**

## GRADE 12- UNIT NINE SUMMARY MAKING

**Read the following text, and then do as required.**

The frightening outbreak of Coronavirus has become the most important topic that occupies the entire world. The virus that causes COVID-19 is spreading very easily among people. Thus, the more closely a person interacts with others, the higher the risk of COVID-19 spread will be. The World Health Organization, WHO, has developed measures for protecting workers from exposure to SARS-CoV-2, the virus that causes COVID-19, which depend on the type of work being performed, exposure risk, and the interaction with the infected people. For all people not only workers, first of all, it is good to frequently wash hands with soap and water for at least 20 seconds. Also, when soap and running water are unavailable, an alcohol-based hand rub with at least 60% alcohol can be used. Besides, it is a must to avoid touching eyes, nose, or mouth with unwashed hands. Finally, it is important to avoid close contact with people who are sick and stay home if one feels sick.

**In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.**

**What preventive measures should be taken during the COVID-19 pandemic?**

.....

.....

.....

.....

.....

.....

.....

.....

| Rubrics | Content / relevance of ideas | Paraphrasing | Spelling and grammar | Paragraph format | Total |
|---------|------------------------------|--------------|----------------------|------------------|-------|
|         |                              | 30           | 20                   | 5                | 5     |
|         |                              |              |                      |                  |       |

## GRADE 12- UNIT NINE

### TRANSLATION

Translate the following into good English.

فهد : مارس أجدادنا في الماضي أنشطة مختلفة في أوقات فراغهم مثل زيارة بعضهم البعض ورواية القصص المتنوعة.

جاسم: هذا صحيح، فقد كانت حياتهم بسيطة وممكنهم هذا من الاستمتاع بوقت الفراغ.

**Fahad: Our ancestors used to practise various activities in their leisure time in the past, such as visiting each other and telling various stories.**

**Jassim: That's true! Their life was simple, and this enabled them to enjoy their leisure time.**

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حمد: السيدة معصومة المبارك هي أول وزيرة في تاريخ الكويت.

علي: نعم، فقد تولت حقيبة وزارة التخطيط والتنمية في سنة 2005، أيضا وزارة الصحة فيما بعد.

**Hamad: Mrs. Massouma Al-Mubarak is the first female minister in Kuwait history.**

**Ali: Yes, she was given the Planning and Development portfolio (ministry) in 2005, also the health portfolio (ministry) later.**

نواف: إعتاد الناس في الماضي على قضاء وقت فراغهم بتصليح الأشياء المكسورة ورواية القصص وزيارة بعضهم البعض.

يوسف: بينما الآن يقضي معظم الشباب أوقاتهم في ممارسة ألعاب الكمبيوتر والتحدث عبر الإنترنت.

**Nawaf: People in the past used to spend their leisure time fixing broken things, telling stories and visiting each other.**

**Yousef: Whereas now most young people spend their time playing computer games and chatting online (on the Internet).**

# GRADE 12- UNIT TEN

## VOCABULARY

### A- From a, b, c or d choose the correct answer.

1. Zed Al Refai was able to ..... the highest peak in the Alps.  
a) highlight                      b) assist                      c) **ascend**                      d) crave
2. We couldn't get anywhere in our ..... to convince my friend not to travel abroad.  
a) **attempt**                      b) summit                      c) elite                      d) arson
3. Some mountain climbers reach some ..... heights and lose concentration.  
a) unconscious                      b) **dizzying**                      c) alight                      d) austere
4. A surgeon from the ..... will perform a complex and critical surgery.  
a) attempt                      b) summit                      c) **elite**                      d) arson
5. He had complained of ..... after his tough schedule over the past week.  
a) **exhaustion**                      b) feat                      c) mountaineer                      d) arson
6. Under ..... weather, the mountain climbers were obliged to cancel their expedition.  
a) **extreme**                      b) dizzying                      c) alight                      d) visible
7. If any white dots appear in your hands or feet, it's the first sign of .....  
a) attempt                      b) **frost-bite**                      c) mountaineer                      d) arson
8. Some studies ..... issues that need urgent attention and solutions.  
a) **highlight**                      b) traverse                      c) ascend                      d) crave
9. How did you expect us to go on such a/an ..... expedition?  
a) **perilous**                      b) dizzying                      c) alight                      d) visible
10. The ..... of the road began immediately after the storm had destroyed it.  
a) summit                      b) **reconstruction**                      c) mountaineer                      d) elite
11. Many people don't think it is dangerous to ..... the highest mountains.  
a) **scale**                      b) entail                      c) highlight                      d) crave
12. Heavy clouds had gathered over the ..... of Mount Everest.  
a) attempt                      b) reconstruction                      c) mountaineer                      d) **summit**
13. My friend is ..... with loss of appetite after having a fast-food meal.  
a) **afflicted**                      b) extreme                      c) perilous                      d) visible

14. The heavy fire in the building was kept ..... all night.  
 a) austere                      b) extreme                      c) **alight**                      d) fatigued
15. Ten classrooms were burnt in the ..... attack, and three firefighters were injured.  
 a) attempt                      b) feat                      c) mountaineer                      d) **arson**
16. The explorers managed to complete their expedition in spite of the ..... weather.  
 a) fatigued                      b) dizzying                      c) alight                      d) **austere**
17. We've just ..... an old friend. We haven't seen him for ages.  
 a) come round                      b) **come across**                      c) come down                      d) come up
18. It was a disappointing display, and we were fortunate to ..... a point.  
 a) come over                      b) come across                      c) come down                      d) **come away with**
19. House prices have ..... in recent months because of COVID-19.  
 a) come round                      b) come across                      c) **come down**                      d) come away with
20. When I was young, my cousin used to ..... to our house.  
 a) **come over**                      b) come across                      c) come down                      d) come round
21. My sister's husband hasn't yet ..... after the operation.  
 a) come down                      b) come across                      c) **come round**                      d) come away with
22. Never expect him to ..... with a brilliant idea.  
 a) come over                      b) come across                      c) come down                      d) **come up**
23. I felt ..... after a wonderful morning of skiing.  
 a) extreme                      b) **exhilarated**                      c) alight                      d) austere
24. The ..... travellers fell asleep after their cross-continent journey.  
 a) **fatigued**                      b) extreme                      c) alight                      d) austere
25. International trade routes ..... the seas, connecting all continents.  
 a) scale                      b) **traverse**                      c) highlight                      d) crave
26. When I got up this morning, the moon was still ..... in the sky.  
 a) extreme                      b) fatigued                      c) **visible**                      d) austere
27. I would like you to ..... me with my gardening as I'm not that good at it.  
 a) scale                      b) **assist**                      c) highlight                      d) crave
28. He focused his ..... to see far-away things more clearly.  
 a) attempts                      b) feats                      c) mountaineers                      d) **binoculars**

29. She's struggling to ..... the heavy workload with the new job.  
a) **cope with**                      b) come round                      c) come down                      d) come away with
30. I ..... having dinner in one of the Mediterranean restaurants.  
a) scale                      b) traverse                      c) ascend                      d) **crave**
31. The lava coming out of the volcano will begin to ..... the city in six hours.  
a) **engulf**                      b) entail                      c) highlight                      d) crave
32. The new project will ..... a lot of work to submit it on time.  
a) engulf                      b) traverse                      c) **entail**                      d) crave
33. Volunteers showed an amazing ..... by saving many lives during the war.  
a) attempt                      b) **feat**                      c) mountaineer                      d) summit
34. He had complained of exhaustion after his ..... schedule over the past week.  
a) **gruelling**                      b) fatigued                      c) visible                      d) austere
35. The ..... broke his leg while climbing a cliff and was hospitalized for a month.  
a) attempt                      b) feat                      c) **mountaineer**                      d) summit
36. She's a/an..... student. She decided to study abroad despite her financial problems.  
a) extreme                      b) **strong-willed**                      c) fatigued                      d) unconscious
37. Her flight has just ..... on the arrivals board.  
a) come round                      b) come over                      c) come across                      d) **come up**
38. My friend had been ..... for three days after the accident.  
a) **unconscious**                      b) alight                      c) visible                      d) extreme
39. I have struggled under ..... difficulties for a long time.  
a) exhilarated                      b) alight                      c) visible                      d) **extreme**
40. The museum has reopened after nearly two years of .....  
a) attempt                      b) summit                      c) **reconstruction**                      d) elite

**B- Fill in the gaps with the correct words from the list below.**

**( come away with - mountaineers - cope with - perilous - alight - feats)**

41. Many people find it hard to **cope with** change; they prefer familiarity.
42. Experienced **mountaineers** know that anything can happen on a mountain.
43. The country roads are quite **perilous**. We have to drive carefully.
44. Any kind of open fire needs enough amount of fuel to keep it **alight**.
45. People who have taken similar tests have **come away with** varying results.

**C- Fill in the gaps with the correct words from the list below.**

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**( assist – fatigued – austere – elite – crave – exhaustion )**

46. My parents always **assist** my sister with her homework.
47. Some workers felt great **exhaustion** after long hours of heavy work.
48. Our government took **austere** economic measures to stop inflation.
49. My friends and I always **crave** homemade meals.
50. The player looked **fatigued** after hard preparation for the competition.

## GRADE 12- UNIT TEN

### GRAMMAR

#### A -From a, b, c or d choose the correct answer.

1. I had to have a break. I ..... for so long.  
a) am driving      b) have driven      c) **had been driving**      d) drive
  
2. Before we parked our car, we ..... the ticket.  
a) collect      b) have collected      c) **had collected**      d) are collecting
  
3. The roads were blocked in the morning. It ..... all night.  
a) **had been raining**      b) rained      c) rains      d) is raining
  
4. They got to the beach after they ..... for hours.  
a) walked      b) have walked      c) **had been walking**      d) walk
  
5. It was ..... a wonderful expedition that I will never forget.  
a) so      b) very      c) too      d) **such**
  
6. When we moved to the new town, our neighbours ..... there for ages.  
a) **had been living**      b) have lived      c) live      d) lived
  
7. We ..... the contract before the meeting ended.  
a) **had signed**      b) have signed      c) sign      d) signed
  
8. My cousin couldn't read the map because he ..... his glasses at home.  
a) was leaving      b) left      c) had been leaving      d) **had left**
  
9. By the time we got to the theatre, the play had already .....  
a) **started**      b) been starting      c) has started      d) starting
  
10. When I got to her birthday party, my friends ..... somewhere else.  
a) **had gone**      b) have gone      c) are going      d) go

11. When we arrived at the cinema, the film .....  
 a) starts                      b) **had started**                      c) starts                      d) has started
12. Mountaineers were fatigued because they ..... for two days.  
 a) climb                      b) have climbed                      c) climbed                      d) **had been climbing**
13. I felt ill because I ..... six cups of coffee.  
 a) have drunk                      b) **had drunk**                      c) drink                      d) have been drinking
14. Before my last exam, I ..... all day, so I was tired.  
 a) study                      b) had studied                      c) **had been studying**                      d) have been studying

**B- From a, b, or c, choose the correct answer as required.**

15. The restaurant was expensive. I decided not to go there anymore. **(Use: so.....that)**  
 a. The restaurant so was expensive that I decided not to go there anymore.  
 b. **The restaurant was so expensive that I decided not to go there anymore.**  
 c. So the restaurant was expensive that I decided not to go there anymore.
16. When I arrived at the airport, ..... **(Complete the sentence)**  
 a. I realised I have forgot my passport.  
 b. I realised I forget my passport.  
 c. **I realised I had forgotten my passport.**
17. My sister (**study**) English for three years when she took the exam. **(Correct the verb)**  
 a. My sister is studying English for three years when she took the exam.  
 b. **My sister had been studying English for three years when she took the exam.**  
 c. My sister will be studying English for three years when she took the exam.
18. On her first flight, my mother was nervous because she had never (**travel**) before.  
**(Correct the verb)**  
 a. **On her first flight, my mother was nervous because she had never travelled before.**  
 b. On her first flight, my mother was nervous because she had never travels before.  
 c. On her first flight, my mother was nervous because she had never travelling before.

## GRADE 12- UNIT TEN LANGUAGE FUNCTIONS

Write what you would say in the following situations.

1. Your teacher asks you about how to prepare yourself for an expedition.

.....

2. Your classmates ask you about the difficulties you may face while climbing a mountain.

.....

3. A friend of yours wants to start an extreme sport.

.....

4. Your sister thinks that climbing mountains is a very perilous sport.

.....

5. Your uncle wants to know your opinion about studying abroad.

.....

6. A friend of yours says that climbing Mount Everest is an easy task.

.....

7. Your cousin falls and injures himself after trying to climb a wall.

.....

8. You want to join an expedition and need to persuade your father.

.....

9. Someone says that extreme sports are more enjoyable than other sports.

.....

## GRADE 12- UNIT TEN

### SET BOOK QUESTIONS

Answer the following questions.

1. What are the necessary qualities to survive perilous situations?  
**Good health and determination are the qualities we need to survive perilous situations.**
2. What are the most probable problems that someone may face while climbing a high mountain?  
**Fighting extreme cold and strong wind in addition to dizzying heights and low levels of oxygen.**
3. Why do some Arab sportsmen push themselves to extreme limits?  
**To highlight the importance of protecting the environment in the Gulf region and to inspire other Arabs to become involved in the sport.**
4. How can you prepare for an expedition?  
**By taking necessary equipment and tools such as a compass, a first aid kit, a thick coat.  
/ By taking the right food supplies.**
5. What safety measures should people take when they practise extreme sports?  
**They should be well prepared. / They should take a medical kit in case of injury. / They should always take a mobile phone that is fully charged. / They should tell people where they are going in case anything bad happens. / They should not push themselves too hard.**
6. Why do some people prefer extreme sports?  
**Some people prefer extreme sports to overcome fears and explore their own limits. / This can boost self-confidence. / It is fun.**
7. What is Zed Al Refai's aim in climbing the Seven Summits?  
**Zed Al Refai's aim in climbing the seven summits is to inspire other Arabs to be involved in the sport. / ... to highlight the importance of protecting the environment in the Gulf region.**
8. What danger might climbers face?  
**They might face exhaustion. / ... extreme cold. / ... strong winds.**
9. What qualities would a person need to survive perilous weather conditions?  
**A person should be in good health. / ... able to work with a supporting team. / ... patient.**

# GRADE 12- UNIT TEN EXPOSITORY WRITING

**Write on the following topic: (Expository)**

“You only know yourself when you go beyond your limits.”

**Plan and write an essay of 14 sentences (160 words) showing the reasons behind trying to push oneself to extreme limits and the consequences of taking such risks.**

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.

## Outline (20 Marks)

**Introduction:**

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**Body:**

Paragraph 1:

.....

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.....

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Paragraph 2:

.....

.....

.....

.....

**Conclusion:**

.....

.....

.....

## The Essay (100 Marks)



| Outline | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Hw., spacing & punctuation | Total |
|---------|---------------------------------|------------------------------------|----------|---------|----------------------------|-------|
| 20      | 60                              | 10                                 | 10       | 10      | 10                         | 120   |
|         |                                 |                                    |          |         |                            |       |

## GRADE 12- UNIT TEN

### READING COMPREHENSION

**- Read the following passage carefully, and then answer the questions that follow.**

From far out in space, the Earth looks like a blue ball. Since water covers three-fourths of the Earth's surface, blue is the colour we see most. The continents look brown, like small islands floating in the huge, blue sea. White clouds wrap around the Earth like a light blanket. The Earth is shaped like a sphere, or a ball. It is 25,000 miles around! It would take more than a year to walk around the whole planet. A spaceship can fly around the widest part of the sphere in only 90 minutes.

The Sun is the closest star to Earth. A star is a hot ball of burning gas. The Sun looks very big because it is so close. But the Sun is just a medium-sized star. Billions of far-away stars are much bigger than our Sun. The burning gases from the Sun are so hot that they warm the Earth from 93 million miles away! Even though the Sun is always glowing, the night here on Earth is dark. That's because the Earth **rotates** every 24 hours. During the day, the Earth faces the Sun. Then we see light. During the night, the Earth turns away from the Sun. Then it faces the darkness of space.

Although spaceships have travelled to the Moon, people cannot visit the Moon without special suits. The Moon has no air or water so plants and animals can't live there. Astronauts first landed on the Moon in 1969. **They** brought back Moon rocks, which scientists are still studying. There are holes all over the Moon's surface. Scientists believe that huge pieces of rocks crashed into the Moon millions of years ago and formed the holes.

The Sun warms our planet, and with the Moon, creates the tides in seas and oceans. The Moon orbits the Earth and in turn, the Earth orbits the Sun. The Sun and the Moon appear to be the same size in the sky because the Sun is about 400 times farther away than the Moon.

**A- From a, b, c and c choose the correct answer:**

1. The **best title** for this passage would be:
  - a) Without the Sun
  - b) Plants and Animals
  - c) **The Earth, The Moon, and The Sun**
  - d) Living on the Moon.

2. The underlined word "**rotates**" in the 2<sup>nd</sup> paragraph is closest in meaning to:

- a) goes away
- b) **turns around**
- c) arrives at
- d) travels to

3. The underlined word "**They**" in the 3<sup>rd</sup> paragraph refers to:

- a) animals
- b) plants
- c) **astronauts**
- d) spaceships

4. The astronauts brought rocks back from the Moon to:

- a) **learn more about the Moon.**
- b) remember how the Moon looked.
- c) form holes on the moon.
- d) create the tides in seas and oceans.

5. According to the passage, all the following sentences are **FALSE EXCEPT**:

- a) The Sun is a very big star.
- b) During the night, the Earth faces the Sun.
- c) **Both the Sun and the Moon create the tides.**
- d) The burning gases from the Sun cool the Earth.

**B- With reference to the passage, answer the following questions:**

6. Why can't people visit the Moon without special suits?

**Because the Moon has no air.**

7. How could the writer explain the phenomenon of having light and dark on Earth?

**The Earth rotates every 24 hours. During the day, the Earth faces the Sun. Then we see light. During the night, the Earth turns away from the Sun. Then it faces the darkness of space.**

8. How long does it take to walk around the Earth?

**It would take more than a year to walk around the whole planet.**

9. Why do the Sun and the Moon appear to be the same size in the sky?

**Because the Sun is about 400 times farther away than the Moon.**

# GRADE 12- UNIT TEN SUMMARY MAKING

Read the following text, then do as required.

Wearing seat belts does not make you invincible. You can still get hurt or killed while wearing your seat belt. But wearing them has proven first to be safer than driving without them. Second, you are much less likely to be killed in a car accident if you are wearing a seat belt. Third, you are much less likely to get seriously injured if you are wearing one. Finally, you can save your life and the lives of others who join you on a journey. So why not take the safer way? Why not go the way that has been proven to result in fewer deaths? You do want to live, don't you?

In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.

**What are the benefits of wearing seat belts?**

.....

.....

.....

.....

.....

.....

.....

.....

.....

| RUBRICS | Content/ relevance of ideas | Paraphrasing | Spelling and grammar | Format | Total |
|---------|-----------------------------|--------------|----------------------|--------|-------|
|         |                             | 30           | 20                   | 5      | 5     |
|         |                             |              |                      |        |       |

## GRADE 12- UNIT TEN

### TRANSLATION

Translate the following sentences into good English:

حسن : أصبح زيد الرفاعي أول رجل عربي يصعد أعلى جبل.  
خالد : هذا صحيح ، لقد وصل قمة جبل أكونكاجوا بالأرجنتين.

Hassan: Zed Al Refai became the first Arab man to ascend the highest mountain.

Khaled: That's right. He had reached the top of Mount Aconcagua in Argentina.



علي : واجه زيد الرفاعي البرد الشديد عند تسلقه جبل أفرست.  
فهد : نعم، ولكنه استطاع الوصول للقمة.

Ali: Zed Al Refai had been fighting extreme cold when he was climbing Mount Everest.

Fahad: Yes, but he was able to reach the top.

حمد : كان زيد يعلم أن لديه فريق عظيم يدعمه.  
سالم : وقد ساعده ذلك على المضي قدما.

Hamad: Zed knew he had great team supporting him.

Salem: This had helped him to keep going.

سامي : أظهر زيد الرفاعي عزيمة كبيرة.  
محمد : هذا صحيح، فلقد كان يستعد لمحاولته الثانية.

Sami: Zed Al Refai showed great determination.

Mohammed: That's right. He had been preparing for his second attempt.

# GRADE 12- UNIT ELEVEN

## VOCABULARY

### A -From a, b, c or d choose the correct answer.

1. I shouldn't have used so much salt in my cooking. Unfortunately, the dish was .....

- a) superb                      b) **abhorrent**                      c) awe-inspiring                      d) durable

2. The ..... astronauts returned from their trip to the **International Space Station** with new discoveries.

- a) **intrepid**                      b) abnormal                      c) conducive                      d) dual

3. After they had planned for their project for months, they ..... it almost perfectly.

- a) revered                      b) alerted                      c) waned                      d) **executed**

4. My brother chose to accept the job because it was an amazing ..... that he didn't want to miss.

- a) concept                      b) **opportunity**                      c) detriment                      d) frontier

5. I have bought my brother new ..... as he's going to compete in next year's Olympics.

- a) emissions                      b) data                      c) **trainers**                      d) universes

6. The scientist's discovery has completely ..... medicine and changed the way we treat diseases.

- a) **revolutionised**                      b) executed                      c) waned                      d) orbited

7. Planes nowadays have become lighter, faster, and more ..... due to space technology.

- a) abhorrent                      b) on board                      c) **economical**                      d) astronomical

8. We could easily find our way back home thanks to the ..... system in the car.

- a) **GPS**                      b) habitation                      c) mission                      d) natural satellite

9. We must not ..... the effects of good health on our lives.

- a) execute                      b) **take for granted**                      c) revolve around                      d) monitor

10. My little sister has drawn a picture of the ..... and written the names of all the planets.

- a) **solar system**                      b) spin-off                      c) concept                      d) opportunity

11. The life story of Prophet Mohammed is ..... Everyone should learn from it.  
a) **awe-inspiring**    b) economical    c) sentient    d) durable
12. I am planning to study ..... science next year. It's such an interesting subject.  
a) abnormal    b) **astronomical**    c) dual    d) durable
13. I ..... people who treat everyone equally, regardless of age, gender, or financial status.  
a) alert    b) orbit    c) wane    d) **revere**
14. The idea that some people believe in aliens is a very strange .....  
a) **concept**    b) mission    c) opportunity    d) universe
15. The machines have to be made of ..... materials.  
a) sentient    b) awe-inspiring    c) **durable**    d) intrepid
16. Our new smartphone application is designed ..... for college students.  
a) vice versa    b) densely    c) extravagantly    d) **specifically**

**B -Fill in the gaps with the correct words from the list below.**

(awe-inspiring – abhorrent – intrepid – missions – orbit – concepts)

17. My uncle is a vegetarian, so he finds meat **abhorrent**.
18. The Earth takes 365 days to **orbit** the Sun completely.
19. Learning that my grandmother brought up my 5 uncles and 4 aunts is so **awe-inspiring**.
20. The organisation gave the volunteers many house-building **missions** in Africa.
21. I don't like studying philosophy; philosophical **concepts** are too complicated for me.

## GRADE 12 – UNIT ELEVEN

### GRAMMAR

#### A- From a, b, c or d choose the correct answer.

1. You can submit your homework assignment ..... today or tomorrow.  
a) **either**                      b) both                      c) neither                      d) whether
2. We saw two different cars, but my mother liked ..... the white nor the blue.  
a) both                      b) either                      c) **neither**                      d) not only
3. .... my brother and my sister will study abroad next year.  
a) **Both**                      b) Either                      c) Neither                      d) Nor
4. .... my uncle nor my father prefers watching football matches in the stadium.  
a) **Neither**                      b) Either                      c) Both                      d) And
5. .... my grandfather and my grandmother enjoy watching Kuwaiti serials.  
a) Neither                      b) **Both**                      c) Either                      d) Hardly
6. Unfortunately, ..... the red dress nor the blue dress is my size.  
a) either                      b) both                      c) **neither**                      d) not only
7. My brother is forgetful, so he ..... hangs his keys on the hook or keeps a copy with me.  
a) **either**                      b) neither                      c) both                      d) scarcely
8. .... my cousin nor my brother knows the way to the restaurant, so I'll be the one to show them the way.  
a) Either                      b) Both                      c) **Neither**                      d) No sooner
9. Omar is ill as he went out without wearing ..... a coat or a scarf in the freezing weather.  
a) **either**                      b) both                      c) neither                      d) whether
10. Tomorrow, at 3 p.m., I ..... housework, so don't call me. please.  
a) **will be doing**                      b) will have done                      c) will be done                      d) will have be done
11. If you have a digital camera, so many pictures ..... during our family gathering.  
a) can take                      b) should take                      c) **can be taken**                      d) may take
12. Foreign languages ..... in our schools because they're so beneficial.  
a) **should be taught**                      b) can teach                      c) must teach                      d) will teach

13. My final project ..... next week.  
 a) will submit      b) submit      c) **has to be submitted**      d) is going to submit
14. The report ..... in neat handwriting. Especially if you want a high mark.  
 a) written      b) write      c) should write      d) **should be written**
15. The job interview will be so difficult that all the questions .....  
 a) should rehearse      b) will rehearse      c) can rehearse      d) **should be rehearsed**
16. All the exam instructions ..... read carefully before starting to answer them.  
 a) **have to be**      b) has to be      c) can't be      d) shouldn't be
17. You can't simply hire anyone to build your home. It ..... by an excellent architect.  
 a) has built      b) **has to be built**      c) building      d) has been building
18. I don't like eating any frozen food. I believe that it ..... fresh.  
 a) **must be eaten**      b) would eat      c) should eat      d) must eat
19. For the art project to be successful, it ..... with the right materials.  
 a) should make      b) can make      c) will make      d) **should be made**
20. The teacher won't accept the reports after the due date. They ..... early.  
 a) **have to be done**      b) can do      c) have to do      d) has to be done
21. My friend is not allowed to buy two dresses. She has to choose ..... the black or the white.  
 a) both      b) **either**      c) neither      d) whether
22. This restaurant is famous for serving ..... Japanese and Indian cuisines.  
 a) either      b) neither      c) **both**      d) nor
23. The essay ..... by the students themselves, so they should avoid plagiarism.  
 a) should write      b) will write      c) are written      d) **should be written**
24. By the end of the week, we will have ..... our final revision.  
 a) **finished**      b) finishing      c) been finished      d) finish
25. If he sets his mind to a goal, he ..... it.  
 a) would achieve      b) achieve      c) would have achieved      d) **will achieve**

26. We won't be on time, if we ..... immediately.  
a) didn't leave            b) doesn't leave    c) **don't leave**                            d) hadn't left

**B- From a, b, or c, choose the correct answer as required.**

27. The boss wasn't in the office. The secretary wasn't in the office, either.  
**(Join using: Neither...nor)**  
a) **Neither the boss nor the secretary was in the office.**  
b) Neither the boss nor the secretary were in the office.  
c) Neither the boss nor the secretary is in the office.
28. You **have** to pay the bill before leaving the restaurant. **(Make passive)**  
a) **The bill have to be paid before leaving the restaurant.**  
b) **The bill has to be paid before leaving the restaurant.**  
c) The bill has paid before leaving the restaurant.
29. You are late. You can take the bus. You can take a taxi. **(Join using: Either ... or)**  
a) You are late. You can take either the bus nor take a taxi.  
b) You are late. You either can take the bus and you can take a taxi.  
c) **You are late. You can take either the bus or a taxi.**
30. The doctor could not save the patient because he bled for a long time. **(Make passive)**  
a) The patient cannot be saved because he bled for a long time.  
b) The patient was not saved because he bled for a long time.  
c) **The patient could not be saved because he bled for a long time.**
31. The audience was not satisfied with the football players' performance.  
**(Begin with: None)**  
a) **None of the audience was satisfied with the football players' performance.**  
b) None of the audience **is** satisfied with the football players' performance.  
c) None of the audience has been satisfied with the football players' performance.
32. If I'm not busy tomorrow, I (**give**) you a hand. **(Correct the verb)**  
a) If I'm not busy tomorrow, I would have given you a hand.  
b) **If I'm not busy tomorrow, I will give you a hand.**  
c) If I'm not busy tomorrow, I would give you a hand.

## GRADE 12- UNIT ELEVEN LANGUAGE FUNCTIONS

Write what you would say in the following situations.

1. Your brother wants your opinion about a new car he has recently bought.

.....

2. Your classmates organise a study group for an upcoming exam. You like the idea.

.....

3. Your sister wants to know why you are interested in reading about space.

.....

4. A friend of yours asks your opinion about social media.

.....

5. Your brother believes that space exploration is a waste of money. You believe otherwise.

.....

6. Your sister enjoys reading about the planets and wants to buy more books.

.....

7. Your cousin dreams of being an astronaut and going to the ISS. Encourage him.

.....

8. Your friend intends to buy a very expensive car, but he already has a car.

.....

9. Your father advised you not to go out in the rain, but you went out and then got sick.

.....

10. You need help baking a cake for your father's birthday. Ask your sister.

.....

11. You bought a new camera and want your friends to join you on a photography trip.

.....

12. Your brother thinks he can reach his destination faster if he speeds.

.....

## GRADE 12- UNIT ELEVEN SET BOOK QUESTIONS

Answer the following questions.

1. Space technology innovations have helped people transform their lives on Earth. Explain.

**Space technology has created spin-offs such as GPS systems and better aircrafts.**

2. How has space technology affected aircraft technology?

**Airplanes are now lighter, less noisy, and faster than before.**

3. Wireless technology has been developed to achieve many benefits. Give examples.

**Airplanes are now lighter, less noisy, and faster than before.**

4. Why are some people against space exploration?

**They believe space exploration is a waste of money and time.**

5. Why are scientists interested in learning more about space?

**Due to their knowledge that their findings could help us on Earth.**

6. What is the importance of the International Space Station (ISS)?

**It's the perfect place to do experiments in the right environment.**

7. Why are people interested in space tourism?

**Space tourism is a great way to feed regular peoples' curiosity.**

8. Islamic civilization has played a major role in astronomical science. Explain.

**Muslims have always had an active part in space exploration through essays and scientific discoveries.**

9. What are the advantages of space exploration?

**It makes progress on Earth more advanced. / thousands of spin-offs / such as GPS systems/ trainers, has led scientists to develop wireless technology / has made life easier / more comfortable / technology is faster.**

10. The International Space Station has many aims. Mention one.

**The International Space Station aims to conduct experiments that are not possible on Earth.**

11. Why is wireless technology considered a great benefit for humanity?

**Wireless technology is considered a great benefit for humanity because it has helped communication among people over long distances. / ... it has saved many lives./ made life easier and more comfortable.**

12. How has space technology affected aircraft technology?

**Space technology has made aircraft lighter/faster/more economical. Aircraft engines are now quieter./ Technology has lowered fuel consumption/emissions.**

13. How has space technology benefited our everyday life?

**It has provided us with satellite television. / ... weather forecasting. / ... GPS systems.**

# GRADE 12- UNIT ELEVEN ARGUMENTATIVE WRITING

**Write on the following topic: (Argumentative)**

Whereas some people believe that space exploration is an endless treasure of knowledge, others believe it's a waste of the government's money and time.

Plan and write an essay in not less than 14 sentences (160 words), **presenting arguments for and against space exploration and stating your own position.**

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.



**(Outline - 20 Marks)**

**Introduction:**

.....  
.....

**Body:**

**Paragraph 1:**

.....  
.....  
.....  
.....

**Paragraph 2:**

.....  
.....  
.....  
.....

**Conclusion:**

.....  
.....  
.....  
.....  
.....

## The Essay (100 Marks)



| Outline | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Hw., spacing & punctuation | Total |
|---------|---------------------------------|------------------------------------|----------|---------|----------------------------|-------|
| 20      | 60                              | 10                                 | 10       | 10      | 10                         | 120   |
|         |                                 |                                    |          |         |                            |       |

## GRADE 12- UNIT ELEVEN

### READING COMPREHENSION

**- Read the following passage carefully, and then answer the questions that follow.**

How many things can you see in the night sky? On a clear night, you might see the Moon, some planets, and thousands of sparkling stars. You can see even more with a telescope. You might see stars where before you only saw dark space. With bigger and better telescopes, you can see more and more objects in the sky. And you can see those objects in more and more detail.

But scientists believe that there are some things in the sky that we will never see, even with the biggest telescope in the world. That is because they are invisible and **mysterious**. They are dead stars, which are called black holes. You might find it hard to imagine that stars die. After all, our Sun is a star. Year after year, we see it up in the sky, burning brightly, giving us heat and light. The Sun certainly doesn't seem to be getting old or weak. But stars do burn out and die after billions of years.

As a star's gases burn, they give off light and heat. But when the gas runs out, the star stops burning and begins to die. As the star cools, the outer layers of the star pull in toward the centre. The star squashes into a smaller and smaller ball. If the star is very small, it ends up as a cold, dark ball called a black dwarf. If the star is very big, **it** becomes smaller and smaller until it's packed together tighter than anything else in the universe.

Imagine if the Earth were crushed until it was the size of a tiny marble. That's how tightly this dead star, a black hole, is packed. What pulls the star in toward its centre with such power? It's the same force that pulls you down when you jump – the force called gravity. A black hole is so tightly packed that its gravity sucks in everything, even light. The light from a black hole can never come back to your eyes. That's why you see nothing but blackness. So, the next time you stare up at the night sky, remember: There's more in the sky than meets the eye!

**A- From a, b, c or d, choose the correct answer:**

1. The **best title** for this passage would be:

- a) **Black Holes**
- b) The Burning Sun
- c) The Force of Gravity
- d) The Tiny Marble

2. The underlined word “it” in the 3<sup>rd</sup> paragraph refers to:

- a) dwarf
- b) **star**
- c) centre
- d) ball

3. The synonym of the underlined word “mysterious” in the 2<sup>nd</sup> paragraph is:

- a) huge
- b) ordinary
- c) **strange**
- d) colourful

4. The black hole doesn't reflect light because:

- a) The star is giving off heat and light when its gases burn.
- b) The layers of a star are pulled outwards when it cools.
- c) Most black holes are very far from the Earth.
- d) **The gravity of the black hole pulls the light inside it.**

5. The writer's purpose in writing this test is to:

- a) show the importance of using bigger telescopes
- b) entertain us with a story about the sparkling stars.
- c) inform the reader how the sun produces heat and light.
- d) **make people aware of the unknown objects in the sky.**

**B- With reference to the passage, answer the following questions:**

6. “There's more in the sky than meets the eye!” What does the writer mean?

**The light from a black hole can never come back to your eyes. That's why you see nothing but blackness.**

7. How many things can you see in the night sky?

**The moon, some planets, and thousands of stars.**

8. What is a black dwarf?

**It's what a small dead star is called after it dies.**

9. According to paragraph two, what are black holes?

**They some things in the sky that we will never see even with the biggest telescope ./ ... are invisible and mysterious stars. / .. are dead stars.**

# GRADE 12- UNIT ELEVEN

## SUMMARY MAKING

**Read the following text, then do as required.**

Writing is one of the most important inventions of humanity. It allows us to record our history, ideas, and discoveries. As writing developed, so did writing tools. First, the early cavemen used brushes made from animal hair to paint pictures on cave walls. The pictures usually told stories about their hunts. After several centuries, the Egyptians invented a simple kind of pen made of reed, which is a tall plant like grass. Later, the Chinese used metal tools to carve their characters into turtle shells and cattle bones. After many decades, people developed different writing tools such as fountain pens and ballpoint pens with tiny ink tanks in them. Only time will tell what writing tools our children and grandchildren will be using in the future.

**In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.**

**How have the writing tools developed throughout history?**

.....

.....

.....

.....

.....

.....

.....

.....

| Rubrics | Content /<br>relevance of ideas | Paraphrasing | Spelling and<br>grammar | Paragraph<br>format | Total |
|---------|---------------------------------|--------------|-------------------------|---------------------|-------|
|         | 30                              | 20           | 5                       | 5                   | 60    |
|         |                                 |              |                         |                     |       |

## GRADE 12- UNIT ELEVEN

### TRANSLATION

Translate the following into good English.

زيد: ما هي الدول أو المنظمات التي ساعدت في إنشاء محطة الفضاء الدولية؟  
بدر: شارك كل من الولايات المتحدة الأمريكية واليابان والبرازيل في المشروع

Zeid: **What are the countries or the organisations that helped to set up the International Space Station.**

Bader: **The United States of America, Japan and Brazil all participated in the project.**

المناهج الكويتية  
almanahj.com/kw

جابر : لقد لعبت الحضارة الإسلامية دورا رئيسيا في تطور العلوم.  
سالم: نعم لقد ساهم العلماء المسلمون في الكثير من الاكتشافات.

Jaber: **The Islamic civilisation played a major role in the development of science.**

Salem: **Yes, Muslim scientists participated in many discoveries.**

## GRADE 12 - UNIT TWELVE

### Vocabulary

#### A) From a, b, c, or d, choose the correct answer.

1. All the holiday resorts were ..... priced. We couldn't afford them.  
a. **extravagantly**      b. arbitrarily      c. randomly      d. densely
2. The famous actor ..... all the false rumours that were spread about him.  
a. agonised      b. **repudiated**      c. toured      d. traversed
3. The members of the team were ..... chosen to play for the championship.  
a. **arbitrarily**      b. vice versa      c. extravagantly      d. densely
4. No evidence to support the ..... has ever been presented in court.  
a. season      b. nomination      c. accolade      d. **accusation**
5. My uncle is used to ....., but he never forgets to help the poor.  
a. recipient      b. prodigy      c. **high-living**      d. digit
6. .... cancer is one of the worst types. Surgeons are trying to cure it nowadays.  
a. Eternity      b. Accolade      c. Recipient      d. **Bladder**
7. We were keen to learn about DNA, which is one of the merits of .....  
a. recipient      b. season      c. **genetics**      d. accusation
8. The ..... fell off the horse and was rushed to the hospital immediately.  
a. season      b. audience      c. digit      d. **jockey**
9. Although he was a ....., he had to work hard to earn a living.  
a. digit      b. **genius**      c. season      d. bladder
10. People were ..... chosen for the interview. There was no specific order.  
a. extravagantly      b. **randomly**      c. customarily      d. frequently
11. My brother was a/an ..... engineer who was part of building the new city.  
a. non-invasive      b. aligned      c. **outstanding**      d. abstract

12. Mozart was a child ..... . He had a great natural ability for music.  
a. MSc                      b. digit                      c. recipient                      d. **prodigy**
13. The child is ..... as he shows an extraordinary talent in solving math problems.  
a. aligned                      b. **precocious**                      c. molecular                      d. abstract
14. It is difficult for children under the age of five to understand ..... words.  
a. non-invasive                      b. **abstract**                      c. outstanding                      d. precocious
15. Most school systems offer special programmes for ..... students.  
a. **gifted**                      b. molecular                      c. abstract                      d. non-invasive
16. In the team's first ....., they won almost all the matches.  
a. talent                      b. **season**                      c. jockey                      d. genius
17. After his first album, the young artist gained a reputation as a remarkable .....  
a. digit                      b. accolade                      c. nomination                      d. **virtuoso**
18. Our newly appointed director gave a/an ..... speech to all employees.  
a. **outstanding**                      b. molecular                      c. precocious                      d. non-invasive
19. The selection of the leader was ..... done. There were no specific rules.  
a. densely                      b. extravagantly                      c. specifically                      d. **arbitrarily**
20. The ..... for the Academy Awards were announced last Tuesday.  
a. **nominations**                      b. bladders                      c. seasons                      d. genetics
21. This restaurant is the only one in the area to receive the five-star .....  
a. jockey                      b. **accolade**                      c. bladder                      d. prodigy
22. My sister's artistic ..... has been obvious ever since she was a child.  
a. accusation                      b. researcher                      c. **talent**                      d. eternity
23. The ..... left the theatre early because the actors weren't well-prepared.  
a. bladder                      b. **audience**                      c. digit                      d. Ph

**B) Fill in the gaps with the correct words from the list below.**

( researchers / outstanding / aligned / digits / repudiated / toured)

24. He was careful with making the shelf **aligned** with the top of the cupboard.
25. The judge **repudiated** the accusation as there was no proof against the accused.
26. My project about environmental issues was so **outstanding** that everyone liked it.
27. Finding cures for fatal diseases is one of the challenges facing medical **researchers**.
28. Your password should contain a mixture of at least four letters and four **digits**.

**C) Fill in the gaps with the correct words from the list below.**

(non-invasive/ recipient/ repudiate/ molecular/ eternity / agonise)

29. Scientists are still learning new things about **molecular** biology.
30. If the **recipient** does not pick up the package, it will be returned to its sender.
31. Once you've made up your mind about something, you shouldn't **agonise** over it.
32. I waited for the results of the interview for what felt like a/an **eternity**.
33. Modern technology has enabled surgeons to carry out **non-invasive** operations.

## GRADE 12 - UNIT TWELVE

### Grammar

#### A) From a, b, c, or d, choose the correct answer.

1. Oil, the most important source of energy, is as precious ..... gold.  
a. such                      b. **as**                      c. so                      d. such as
2. Managers usually expect the best ..... their employees.  
a. **from**                      b. as                      c. so                      d. such as
3. My brother is a PhD student in London ..... he is doing high-level research.  
a. who                      b. whom                      c. which                      d. **where**
4. One ..... my classmates has won the 'Student of the year' award.  
a. over                      b. to                      c. with                      d. **of**
5. I am really grateful to all my teachers ..... their help and constant follow-up.  
a. in                      b. **for**                      c. on                      d. by
6. The tourists, who are sitting ..... the front row, will enjoy the gorgeous views.  
a. under                      b. throughout                      c. for                      d. **in**
7. The young boy could beat adults in memory games ..... digits.  
a. involves                      b. was involving                      c. **involving**                      d. has involved
8. Many unsolved mysteries have been ..... by dedicated researchers.  
a. revealing                      b. **revealed**                      c. reveal                      d. reveals
9. The dentist told me that he ..... my gums with a special solution.  
a. **had cleaned**                      b. has cleaned                      c. will clean                      d. was cleaned
10. Many scientists gained much fame due to working hard ..... their lives.  
a. at                      b. by                      c. with                      d. **throughout**
11. My cousin finished her studies, ..... the youngest doctor in our family.  
a. becomes                      b. **becoming**                      c. became                      d. become
12. You were ..... the conference of science yesterday, weren't you?  
a. to                      b. from                      c. of                      d. **at**

13. It was midnight ..... the first rescue team arrived at the scene.  
a. where                      b. who                      c. **when**                      d. which
14. Modern farming is usually carried out ..... advanced machinery.  
a. with                      b. at                      c. **by**                      d. for
15. It is said that ..... adulthood, some young prodigies lose their talents.  
a. **by**                      b. at                      c. with                      d. for
16. The device, ..... broke down last week, is working again now.  
a. who                      b. where                      c. when                      d. **which**
17. My son can play music ..... many different instruments.  
a. from                      b. for                      c. **on**                      d. in
18. The school provided all the students ..... new books and notes.  
a. for                      b. on                      c. at                      d. **with**
19. We stayed at the hotel ..... my friends had recommended.  
a. where                      b. who                      c. **which**                      d. when
20. The manager was impressed with the employees ..... the company.  
a. **in**                      b. for                      c. with                      d. about
21. Psychologists oversaw a survey about sleeping habits, ..... important results.  
a. reaches                      b. **reaching**                      c. reached                      d. reach
22. My doctor has a 17-year-old son ..... ambition is to be a photographer.  
a. where                      b. that                      c. which                      d. **whose**
23. Some good progress ..... by my brother lately.  
a. **has been made**                      b. will be made                      c. has made                      d. had made
24. My classmate gave an informative presentation ..... climate change.  
a. over                      b. around                      c. under                      d. **about**
25. The villagers were ..... the use of chemical substances on their crops.  
a. **against**                      b. for                      c. with                      d. from

26. His promotion in the company is due to his ability to work ..... pressure.

- a. over                      b. for                      c. from                      d. **under**

**B) From a, b, or c, choose the correct answer as required.**

27. China is an Asian country. Its population has increased dramatically. **(Join using: whose)**

- a. China is an Asian country whose its population has increased dramatically.  
b. China whose is an Asian country its population has increased dramatically.  
c. **China, whose population has increased dramatically, is an Asian country.**

28. He lent me a book. It was exactly the one I needed. **(Join using a relative pronoun)**

- a. He lent me a book where was exactly the one I needed.  
b. **He lent me a book which was exactly the one I needed.**  
c. He lent me a book who was exactly the one I needed.

29. The drivers were arrested for passing the traffic light. They paid a fine. **(Join using: who)**

- a. The drivers were arrested for passing the traffic light who paid a fine.  
b. The drivers who were arrested for passing the traffic light they paid a fine.  
c. **The drivers, who were arrested for passing the traffic light, paid a fine.**

30. The Wembley Stadium is spacious. So is The Globe Theatre in London. **(Join using: as...as)**

- a. The Wembley Stadium is as spacious so as is The Globe Theatre in London.  
b. **The Wembley Stadium is as spacious as The Globe Theatre in London.**  
c. The Wembley Stadium is as spacious as is The Globe Theatre in London.

31. Sara and Amal are equally talented in mental mathematics. **(Join using: as...as)**

- a. Sara is as equally as Amal talented in mental mathematics.  
b. **Sara is as talented as Amal in mental mathematics.**  
c. Sara as is talented as Amal in mental mathematics.

32. My brother won the race (**beat**) all his rivals. **(Correct the verb)**

- a. My brother won the race, beat all his rivals.  
b. **My brother won the race, beating all his rivals.**  
c. My brother won the race, beaten all his rivals.

33. My sister was cautious about her diet (**eat**) only healthy food. (Correct the verb)
- My sister was cautious about her diet, ate only healthy food.
  - My sister was cautious about her diet, eaten only healthy food.
  - My sister was cautious about her diet, eating only healthy food.**
34. Parents and teachers have supported talented children. (Change into passive)
- Talented children had been supported by parents and teachers.
  - Talented children are being supported by parents and teachers.
  - Talented children have been supported by parents and teachers.**
35. The government has provided all the villages with fresh water. (Change into passive)
- All the villages had been provided with fresh water.
  - All the villages have been provided with fresh water.**
  - All the villages will be provided with fresh water.
36. "We have devoted our time to finding cures for diseases." (Change into reported speech)
- The doctors said that they are devoting their time to finding cures for diseases.
  - The doctors said that they had devoted their time to finding cures for diseases.**
  - The doctors said that they have devoted their time to finding cures for diseases.
37. "The government has provided all the poor people with flats."  
(Change into reported speech)
- It is said that the government will provide all the poor people with flats.
  - It is said that the government has provided all the poor people with flats.
  - It is said that the government had provided all the poor people with flats.**
38. If you do not respect the rules of the school, you will be punished. (Join using: unless)
- Unless you respect the rules of the school, you will be punished.**
  - Unless you do not respect the rules of the school, you will be punished.
  - Unless if you don't respect the rules of the school, you will be punished.
39. If not all the students come, we will delay the match. (Join using: unless)
- Unless all the students come, we will delay the match.**
  - Unless if all the students come, we will delay the match.
  - Unless all the students do not come, we will delay the match.

## GRADE 12 - UNIT TWELVE

### Language Functions

Write what you would say in the following situations.

1. One of your friends wants to study abroad, but he/she doesn't have a clue where to go.

.....

2. Your mother is refusing to buy you a new laptop, although you need it.

.....

3. You are so satisfied with the service of the resort where you stayed for the weekend.

.....

4. It is your sister's birthday, and your grandmother is keeping a big, sealed box in her room.

.....

5. Your cousin plans to start his business at a young age.

.....

6. Your classmate has an amazing talent for taking photographs.

.....

7. Your teacher wants to know why you think child prodigies should be supported.

.....

8. Your friend thinks that people may live in space in the near future.

.....

9. One of your classmates stays up late to practise piano.

.....

10. You are amazed by your little sister's drawing talent.

.....

11. Your neighbour invited you to his graduation ceremony, but you have an appointment.

.....

12. Your little brother is struggling with math and is asking for your recommendation.

.....

13. A friend of yours wants to be a professional jockey.

.....

## GRADE 12 - UNIT TWELVE

### Set Book Questions

Answer the following questions.

1. What's a child prodigy?

**A child prodigy is a person who has an outstanding talent or skill at a very early age. / ...who is able to do complicated calculations.**

2. How should child prodigies be treated?

**Child prodigies should be treated normally/ ... carefully/ ... so that they enjoy their childhood./ Their special talents and skills should be nurtured/ ... taken care of.**

3. What are the advantages and disadvantages of being a child prodigy?

**The advantages of being a child prodigy is to gain experience/ ...respect from others./ self-confidence./ Becoming famous/ ... admired by others is an advantage as well.**

**The disadvantages of being a child prodigy is not having friends of the same age/ ... not having a normal childhood/ ... losing his/her talent in adulthood/ ... suffering from overwork/ ... being chased by the media.**

4. How can governments nurture and develop talented minds?

**Governments should provide talented minds with special training courses to enhance their abilities,/provide them with the equipment that helps develop their skills and talents/ ... support young talented people at an early age./ They can show appreciation by giving them awards/ ... honouring/ ... respecting them/ ... designing special programmes for them/ ... praising their efforts.**

5. What are the characteristics of gifted children?

**A gifted child may have a strong imagination and a good memory. / They may be an effective problem solver. / They can concentrate and focus well. / They are curious and learn very quickly.**

6. How do geniuses affect/ benefit society?

**Their inventions and discoveries improve the quality of our lives/ ... help fight poverty/ ... diseases.**

7. How is the parents' support essential in helping children to achieve success?

**Parents discover their children's talents/ ... train them/ ... support them/ ... encourage them to be successful/ ... choose a career they love.**

# GRADE 12 - UNIT TWELVE ARGUMENTATIVE WRITING

**Write on the following topic: (Argumentative)**

**Some people think that being a child prodigy is a blessing and has many advantages. Others believe that, without proper nurture and support, growing up as a child prodigy can be stressful and frustrating.**

**Plan and write an essay of 14 sentences (160 words) presenting both views and stating your own position on the issue.**

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.



## Outline (20 Marks)

**Introduction:**

.....  
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**Body:**

**Paragraph 1:**

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**Paragraph 2:**

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**Conclusion:**

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## The Essay (100 Marks)



| Outline | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Hw., spacing & punctuation | Total |
|---------|---------------------------------|------------------------------------|----------|---------|----------------------------|-------|
| 20      | 60                              | 10                                 | 10       | 10      | 10                         | 120   |
|         |                                 |                                    |          |         |                            |       |

## GRADE 12 - UNIT TWELVE

## Reading Comprehension

**Read the following passage carefully, then answer the questions that follow:**

Called the 'Red Planet', Mars is roughly half the size of Earth, and one of our closest neighbouring planets. Though Mars is the most Earth-like of any other planet, the two are still greatly different. Living on Mars has been the stuff of science fiction for decades.



However, can humans really live on Mars? Will it ever be possible or safe? NASA (the National Aeronautics and Space Administration) hopes to find out. NASA researchers on Earth are conducting several experiments together with the International Space Station (ISS) to study the health and safety issues that may tell us if life on Mars is possible.

Food and oxygen would be the main necessities for travellers living long periods on Mars. The need to grow plants, which provide both food and oxygen, would be the key. Compared to Earth, the decreased gravity and low atmospheric pressure of Mars will stress the plants and make **them** hard to grow.

However, space station crews are growing plants in controlled environments in two of the station's greenhouses. They take care of the plants, photograph them, and collect samples to be sent back to Earth. Researchers then use the data to develop new techniques that will make it possible to grow plants successfully in space.

Another concern for space travellers is the health hazards caused by the effects of space radiation on humans. A spacecraft travelling to Mars would be exposed to large amounts of radiation. Since human exposure to such **intense** radiation would mean certain death, the spacecraft used for such travel would have to protect the humans on the inside of the craft from exposure.

Researchers are using special machines inside the crews' areas of the International Space Station to carefully watch radiation levels. NASA scientists, who have maintained radiation data since the beginning of human space flight, continue to learn about the dangers it causes.

Will it ever be safe for humans to live on Mars? It is still too early to say. But thanks to the dedicated researchers of NASA and the results of ISS experiments, we are getting closer to knowing every day.

**A) From a, b, c, or d, choose the correct answer.**

1. The **best title** for this passage would be:?
- The Dangers of Radiation
  - Can Plants Grow on Mars?
  - Life on Mars: Possible or Impossible**
  - Experiments on the International Space Station
2. The underlined word “**intense**” in the 5<sup>th</sup> paragraph is closest in meaning to:
- strong**
  - normal
  - recorded
  - controlled
3. What does the underlined word “**them**” in the 3<sup>rd</sup> paragraph refer to?
- plants**
  - periods
  - travellers
  - necessities
4. The purpose of the writer in writing this text is to:
- give information about living on the “Red Planet”.**
  - show the bad effects of space radiation on humans.
  - explain how the Earth’s gravity is stronger than Mars ‘gravity.
  - compare between the International Space Station (ISS) and NASA
5. Which of the following is **NOT TRUE** about the plant experiments on the ISS?
- Scientists photograph plants.
  - Plants are exposed to radiation.**
  - Scientists send samples back to Earth.
  - Plants are being grown in greenhouses.

**B) With reference to the passage, answer the following questions.**

6. How big is Mars in comparison to Earth?

**Mars is roughly half the size of Earth. / Earth is twice as big as Mars.**

7. What would be the two main necessities for human life on Mars?

**Food and oxygen would be the two main necessities.**

8. According to the 4<sup>th</sup> paragraph, why do space station crews grow plants in a controlled environment on Mars?

**To develop new techniques that will make it possible to grow plants in space/ ... to collect data about the plants/ ... to help the researchers find possible ways to grow plants successfully in space.**

9. How do researchers on the ISS carefully watch radiation levels?

**They use special machines inside the crew area of the ISS.**

# GRADE 12 - UNIT TWELVE

## Summary Making

**Read the following text, then do as required.**

Many people catch a cold in the springtime. When the virus attacks your body, your body works hard to get rid of it. First, blood rushes to your nose, bringing congestion with it. You feel terrible because you can't breathe well, but your body is actually "eating" the virus. Then your temperature rises, and you get a fever, but your body's heat is killing the virus. In addition, you get a runny nose to stop the virus from getting to your cells. You also may experience sore muscles as your immune system attacks foreign invaders. Luckily, your body has its ways to fight off a cold and get you back to health.



**In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.**

**How does the human body get rid of viruses?**

.....

.....

.....

.....

.....

| Rubrics | Content/<br>relevance of ideas | Paraphrasing | Spelling &<br>grammar | Format   | Total     |
|---------|--------------------------------|--------------|-----------------------|----------|-----------|
|         |                                |              |                       |          |           |
|         | <b>30</b>                      | <b>20</b>    | <b>5</b>              | <b>5</b> | <b>60</b> |

## GRADE 12 - UNIT TWELVE

### Translation

Translate the following into good English.

أحمد: علماء الأحياء قد قاموا بتطوير تقنية لاكتشاف سرطان المثانة.  
سالم: رائع. فهذا سوف يساعد في إنقاذ الآلاف من الأرواح كل عام.

Ahmed: Biologists have developed a technique for detecting bladder cancer.

Salem: Great. This will help to save thousands of lives every year.

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خالد: هل تعلم أن الأطفال العبقرة هم الأطفال الذين تظهر لديهم مواهب في سن مبكر جداً؟  
علي: نعم، على الرغم من أن بعضهم يفقد مهاراته في مرحلة الرشد.

Khalid: Do you know that child prodigies are children who demonstrate talents at a very young age?

Ali: Yes, although some of them lose their talents by adulthood.

عمر: لقد قرأت مقالا عن هذا العالم العبقري، انه موهوب بشكل لا يصدق.  
ناصر: نعم، فهو لديه مهارات رياضية مذهلة.

Omar: I read an article about this genius scientist. He is incredibly gifted.

Nasser: Yes, he has amazing mathematical skills.

أحمد: هناك العديد من سيدات الأعمال الكويتيات الناجحات.  
سالم: هذا صحيح فقد أصبح أعضاء في العديد من الشركات الكبرى.

Ahmed: There are many successful Kuwaiti businesswomen.

Salem: That's true, as they have become members of several major companies.

# MOCK EXAM

2025 - 2026

**Total Marks: 560****I. Vocabulary (100 Marks)****A. From a, b, c or d, choose the correct answer. (5x10= 50 Marks)**

- My grandparents ..... for lunch yesterday. We had a family gathering.  
a) put to  
b) **came over**  
c) came round  
d) bumped into
- The government has a promising plan to solve the ..... problem of unemployment.  
a) palatial  
b) **chronic**  
c) dizzying  
d) astounded
- Every child is ..... in a different area; we must support them to grow their abilities.  
a) integral  
b) substandard  
c) perilous  
d) **gifted**
- After the mechanic had repaired my car, he advised me to check the engine more .....  
a) **frequently**  
b) arbitrarily  
c) extravagantly  
d) densely
- A lot of people have complained about the ..... caused by the endless work on the roads.  
a) frost-bite  
b) ailment  
c) **overcrowding**  
d) biography

**B. Fill in the gaps with the correct words from the list below: (5x10= 50 Marks)**( **conceal / cookery / vice versa / tour / customarily / reconstruction** )

- They are expected to **tour** the Greek Islands this summer.
- The old museum has been reopened after nearly two years of **reconstruction**.
- When we go on holiday, our neighbours take care of our house and **vice versa**.
- To maintain strong family ties, Kuwaiti people **customarily** have weekly gatherings.
- My sister took a deep breath to **conceal** her nervousness before giving her presentation.

**II. Grammar (60 Marks)**

**A) From a, b, c or d, choose the correct answer. (4x10= 40 Marks)**

11. I have ..... time nor money to start my own business.  
 a) either  
 b) **neither**  
 c) both  
 d) and
12. I always have my car ..... at that garage. They provide a really good service.  
 a) repair  
 b) was repaired  
 c) **repaired**  
 d) to repair
13. Shakespeare is an exceptional dramatist as he wrote thirty-eight plays ..... his life.  
 a) of  
 b) with  
 c) on  
 d) **throughout**
14. Doctors and nurses, ..... looked after COVID-19 patients, deserve our appreciation.  
 a) **who**  
 b) which  
 c) where  
 d) when

**B) From a, b, and c, choose the correct answer as required: (4 x 5 = 20 Marks)**

15. "Where have you been?"  
 a. My mother asked where had I been.  
 b. **My mother asked where I had been.**  
 c. My mother asked where I have been. **(Change into reported speech)**
16. The artist rarely paid attention to his agent's advice  
 a. Rarely the artist paid attention to his agent's advice.  
 b. Rarely the artist did pay attention to his agent's advice.  
 c. **Rarely did the artist pay attention to his agent's advice.** **(Begin with: Rarely)**
17. The family (prepare) the food when the guests started arriving. **(Correct the verb)**  
 a. The family prepares the food when the guests started arriving.  
 b. **The family had prepared the food when the guests started arriving.**  
 c. The family has prepared the food when the guests started arriving.
18. You should save some money for a rainy day. **(Change into passive)**  
 a. Some money should save for a rainy day.  
 b. **Some money should be saved for a rainy day.**  
 c. Some money should have been saved for a rainy day.

**III. Language Functions (40 Marks)**

**Write what you would say in the following situations: (4x10= 40 Marks)**

19. Your brother wants to continue his studies abroad.

**Giving advice/ Expressing Approval/Disapproval/ Expressing opinion**

20. You couldn't hand over your project because your computer got a virus.

**Presenting ideas/ Stating difficulties and problems/ Giving reasons**

21. Your parents don't allow you to use your mobile phone because you use it too much.

**Persuading/ Expressing Opinion**

22. Your friend is fully convinced that talented children should be treated in a special way.

**Expressing praise/ Giving recommendations/ Agreeing and disagreeing**

**Any appropriate and reasonable response is to be accepted.**

**IV. Set Book Questions (40 Marks)**

**Answer ONLY FOUR of the following questions: (4x10 =40 Marks)**

23. How can we show respect to the elderly?

**We should give them help/ care for them.**

24. Why do some people like to settle down in a city?

**Some people like to settle down in a city because there are many modern services/ facilities/ better jobs/ schools.**

25. What are the disadvantages of being a child prodigy?

**The disadvantages of being a child prodigy are not having friends of the same age/ ... not enjoying a normal childhood/ ... being chased by the media.**

26. Why do some people push themselves to the extreme?

**Some people push themselves to extreme limits because they would like to have fame/ ... money./ They want to build their self-confidence/ ... raise awareness.**

27. How did people use to spend their free time in the past?

**People in the past used to spend their free time telling stories/ ... playing simple Games/ ... riding horses/ ... participating in team sports.**

**Any other reasonable answer is to be accepted.**

**V. Writing (120 Marks)**

**Write on the following topic: (Expository)**

**“Life expectancy can be an indicator of the country’s health system and people’s lifestyle.”**

**Plan and write an essay of 14 sentences (160 words) about how a healthy lifestyle and the advancements in healthcare can affect people’s life expectancy.**

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.



**Outline (20 Marks)**

**Introduction:**

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**Body:**

**Paragraph 1:**

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**Paragraph 2:**

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**Conclusion:**

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**The Essay (100 Marks)**

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| Outlining | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Handwriting, spacing & punctuation | Total |
|-----------|---------------------------------|------------------------------------|----------|---------|------------------------------------|-------|
| 20        | 60                              | 10                                 | 10       | 10      | 10                                 | 120   |

- **20 marks** to be deducted from the total mark for changing the format.
- Off-point essay/ outline receives **ZERO**.
- **5 marks** to be deducted from the outline if the ideas are not used in the essay.

**V. Writing (120 Marks)**

**Write on the following topic: (Argumentative)**

Some people prefer country life, where it is quiet and peaceful. Others prefer big cities, where it is lively and convenient.

Plan and write an essay of 14 sentences (160 words) presenting both views and stating your own position on the issue.

**NB:** The essay should include an introduction, 2 body paragraphs, and a conclusion.



**Outline (20 Marks)**

**Introduction:**

.....  
.....

**Body:**

**Paragraph 1:**

.....  
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.....  
.....

**Paragraph 2:**

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**Conclusion:**

.....  
.....

**The Essay (100 Marks)**

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| Outlining | Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Handwriting, spacing & punctuation | Total |
|-----------|---------------------------------|------------------------------------|----------|---------|------------------------------------|-------|
|           |                                 |                                    |          |         |                                    |       |
| 20        | 60                              | 10                                 | 10       | 10      | 10                                 | 120   |

- 20 marks to be deducted from the total mark for changing the format.
- Off-point essay/ outline receives **ZERO**.
- 5 marks to be deducted from the outline if the ideas are not used in the essay.

**VI. Reading Comprehension (110 Marks)**

**Read the following passage carefully, then answer the questions that follow.**

One of the biggest and most expensive transportation projects in the world is bridge building. Bridges are important links that carry cars, trucks, and trains across bodies of water, mountains or other roads. As a result, **they** have to be strong so that they won't fall or collapse.

Bridge collapses can be tragic events, leading to loss of life and serious property damage. That's why bridge engineers, designers and builders must always take their jobs very seriously. The best way for them to prevent these accidents is to understand why bridges collapse in the first place. Understanding bridge collapses can lead to major changes in the design, construction, and safety of future building projects.

There are many reasons why bridges fall, which may be either due to their design or to external factors. Historically, more bridges were made of wood and were much more sensitive to fire. This was particularly true of old train bridges that would sometimes catch fire and burn to the ground. Besides, a large number of bridge accidents occur during the construction of the bridge itself. These accidents are often due to an error made by the engineers, such as a miscalculation. The bridge collapses under its own weight, and this can be deadly for the workers on it at the time. Additionally, earthquakes damage all structures, including bridges. Luckily, this kind of collapse is relatively **infrequent**, especially with modern bridges. Engineers have learned to design bridges in earthquake zones in areas that are much more resistant to movement. Moreover, some bridge collapses are mysteries, and engineers only realise the reasons after they complete their research. In some cases, this could happen because low-quality material was used in the construction, or because of a problem in an important part of the bridge. In other cases, the bridge was designed only to support a certain amount of weight and no more.

As for external factors, bridge collapses can be due to boat or train crashes. Both kinds of accidents are extremely rare, but boats and trains can cause a bridge to collapse for different reasons. With trains, it's the high speed that can bring a bridge down. With boats, it's the heavy weight that can cause the collapse, even if they are moving very slowly when the crash happens.

The best way to avoid bridge failures is to plan for them. Modern technologies that detect structural weaknesses, safer working environments, and better designs can all help reduce these terrible accidents.

**From a, b, c, or d, choose the correct answer: (5x10= 50 Marks)**

28. What is the **best title** for the passage?

- a) Civil Engineers
- b) **Bridge Collapses**
- c) Means of Transportation
- d) Destructive Earthquakes

29. The underlined word “**infrequent**” in the 3<sup>rd</sup> paragraph means:

- a) unreal
- b) invisible
- c) **uncommon**
- d) incorrect

30. The underlined pronoun “**they**” in the 1<sup>st</sup> paragraph refers to:

- a) **bridges**
- b) mountains
- c) other roads
- d) trucks and trains

31. According to the passage, when engineers understand why bridges fall down, they can:

- a) stop using boats and trains.
- b) create expensive transportation projects.
- c) stop designing bridges in earthquake zones.
- d) **make changes in the designs, construction, and safety of future bridges.**

32. According to the passage, **ONE** of the following sentences is **TRUE**:

- a) All bridges are made of wood.
- b) Boat and train crashes never cause bridge collapses.
- c) Bridges are frequently damaged by earthquakes.
- d) **Good planning is important to avoid bridge failures.**

**B) With reference to the passage, answer the following questions. (4x15= 60 Marks)**

33. In what way are bridges important?

**Bridges are important links that carry cars, trucks, and trains across bodies of water/ ... mountains/ ... or other roads.**

34. Why must bridge engineers, designers, and builders take their job seriously?

**Because bridge collapses can be tragic events/ ... lead to loss of life/ ... serious property damage.**

35. How could engineers avoid a bridge collapse due to earthquakes?

**Engineers have learned to design bridges in earthquake zones in areas that are much more resistant to movement.**

36. How can modern technology help reduce bridge accidents?

**Modern technologies can detect structural weakness/ ... create safer working Environments/ ... better designs.**

## VII. Summary Making (60 Marks)

**Read the following text, then do as required.**

It is hard to know where to start when beginning strength training. There are countless exercises that you can do. Some work with certain body types, while others don't. With some familiarity with the basics, you can begin to craft a routine to achieve your personal goals. Strength training should be part of your workout routine due to its numerous benefits. One benefit is building muscles and improving bone density. In addition, strength training increases the strength of ligaments and joint functioning. It can also help raise good cholesterol levels and lower blood sugar levels. Most people like strength training because of its most obvious benefit, which is having a slimmer appearance.

**In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.**

**What are the benefits of strength training?**

.....

.....

.....

.....

| Rubrics | Content/<br>relevance of ideas | Paraphrasing | Spelling &<br>grammar | Format | Total |
|---------|--------------------------------|--------------|-----------------------|--------|-------|
|         |                                | 30           | 20                    | 5      | 5     |

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence – Minus 10 for two sentences or more.)

## VIII. Translation (30 Marks)

**Translate the following into good English. (2x15= 30 Marks)**

أحمد: لقد تغيرت أنشطة الفراغ في عالمنا الحديث، فقد أصبحت الأنشطة التقليدية شيء من الماضي.  
علي: نعم، فالناس حالياً يقضون وقت الفراغ في لعب الكمبيوتر وتصفح الإنترنت.

**Ahmed: Leisure activities have changed in our modern world, as traditional pastimes have become something from the past.**

**Ali: Yes, people spend their pastime/ free time/ leisure time playing computer games and surfing the net.**

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح