

2nd
Prep.
2026

SECOND TERM

Final
Revision

**One Night Revision,
Exercises & Tests
Units 7-12
With Model Answers**

ENGLISH



Final Revision

مراجعة ليلة الامتحان

Units 7, 8, & 9



(A) Vocabulary

Unit 7

rule (n)	قاعِد / قانون	productive (adj)	منتج
dress code (n)	قواعد الملابس	organized (adj)	مُنظَم
respectful (adj)	محترم	self-control (n)	ضبط النفس
behavior (n)	سلوك / تصرف	responsibility (n)	مسؤولية
safety (n)	السلامة / الأمان	facilities (n)	مرافق

Unit 8

concentration (n)	تركيز	smart (adj)	ذكي
mental (adj)	ذهني / عقلي	meaningful (adj)	ذو معنى / هادف
interactive (adj)	تفاعلي	creative (adj)	إبداعي
effective (adj)	مفعّال / مؤثّر	anxious (adj)	قلق / متوتر
memorizing (n)	حفظ / تذكّر	preferences (n)	تفضيلات

Unit 9

profile (n)	ملف / وِصف	interests (n)	اهتمامات
responsibilities (n)	مسؤوليات	motivation (n)	دافع
communication (n)	تواصل	stress (n)	توتّر / ضَعَط
qualifications (n)	مؤهلات	satisfaction (n)	إرضاء / رضا
career (n)	مسار مهني	ambitious (adj)	طموح



(B) Language

Imperatives

◀ نستخدم صيغة الأمر من الفعل (يكون في المصدر) عند إعطاء تعليمات أو أوامر، ونستخدم (Don't) قبل مصدر الفعل عندما ننهي شخص عن فعل شيء أو نحذره من القيام بشيء.

- ◆ Open the door.
- ◆ Don't run in the hallway.

◀ عند تكوين جملة الأمر، نضع الفعل في المصدر بدون (to) في أول الجملة.

تكملة الجملة + مصدر الفعل **base verb**

- ◆ Sit down. (commands)
- ◆ Stop talking. (commands)
- ◆ Drink more water. (advice)
- ◆ Turn on the computer. (instructions)

Should & Shouldn't

◀ نستخدم **shouldn't / should** عندما نريد إعطاء نصيحة **advice** أو اقتراح **suggestion**.

مصدر الفعل **subject + should / shouldn't + base verb**

- ◆ You **should respect** your school rules.
- ◆ You **shouldn't talk** in the library.

Contrast Connectors

1 But لكن

- ◆ Games are fun, **but** they should also be educational.

2 However إلا أن / لكن

- ◆ Students love video games. **However**, parents worry about too much screen time.

3 While بينما

- ◆ **While** traditional methods work well, modern techniques engage students more.

Cause & Effect

1 Cause السبب

➤ **because / since** لأن

تُستخدم لشرح سبب حدوث شيء، وتأتي قبل الجملة التي تشرح السبب.

◆ He stayed home **because** he was sick.

since أكثر رسمية قليلاً، وتُستخدم عندما يكون السبب معروفاً

◆ She passed the exam **since** she had studied hard.

2 Result النتيجة

➤ **so** لذلك

◆ He was sick, **so** he stayed home.

➤ **therefore** بناءً عليه

رسمية أكثر، وتُستخدم في الكتابة.

◆ She studied hard; **therefore**, she passed the exam.

➤ **as a result** كنتيجة لذلك

رسمية وتُركز على النتيجة بوضوح.

◆ The shop was closed; **as a result**, we couldn't buy anything.



(C) Speaking

1- Asking and answering about "school rules":

Question

How do school rules help students learn and work together?



Response

By keeping order and respect.

2- Asking and answering about your typical day at school:

Question

What's your first class?

Do you take part in any after-school activities?

Response

It's English. It's my favorite.

Yes, I take part in after-school activities.

3- Ask and answer questions about "timetable at school"

Question

Do you think a timetable is important?

Response

Yes, I think that a timetable helps me stay organized and manage my time wisely.

4- Asking and answering about how you would make learning fun

A: How else can learning be fun?

B: By using games, stories and songs.

A: How can lessons be more interesting?

B: When students can do activities, play games, watch videos, or solve challenges.

5- Asking and answering about dream jobs

Question

What's your dream job?

Why do you want to do that job?

Response

My dream job is a teacher.

Because I like helping others.

6- Asking for and giving career advice

▶ You should ...

▶ If I were you, I would ...

▶ It's a good idea to ...

▶ Why don't you ...

◆ If I were you, I would stay at home this night.

A- Vocabulary Exercises on Units 7, 8 & 9

1 Choose the correct answer from a, b, c, or d: (Unit 7)

1. "....." are instructions that tell people what they must or must not do.
 a) Laws b) Rules c) Advices d) Suggestions
2. "....." is to plan and arrange things in order.
 a) Design b) Imagine c) Create d) Organize
3. The words "politely" and "....." are similar in meaning.
 a) respectfully b) rudely c) loudly d) quickly
4. The antonym of the word "active" is ".....".
 a) energetic b) busy c) inactive d) strong
5. We add the suffix "-ion" to the verb "distract" to form a/an ".....".
 a) noun b) verb c) adjective d) adverb
6. We use the suffix "....." with the adjective "responsible" to form a noun.
 a) -ion b) -ity c) -ment d) -ship
7. Following the school is important to keep everything in order.
 a) songs b) games c) rules d) colors
8. Students must follow the by wearing the correct uniform.
 a) dress code b) food menu c) music list d) travel plan
9. It is important to be when you talk to your teachers.
 a) angry b) respectful c) loud d) noisy
10. Good in the classroom helps everyone to learn better.
 a) speed b) weather c) height d) behavior
11. We put a fence around the playground for the of the children.
 a) safety b) danger c) noise d) weight
12. A student uses their time well to finish all their tasks.
 a) bad b) lazy c) productive d) slow

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13. Your desk looks very because all your books are in the right place.
a) messy b) organized c) dirty d) lost
14. When you are angry, you need to stay calm and quiet.
a) heavy lifting b) fast running c) loud shouting d) self-control
15. It is your to keep your bedroom clean and tidy.
a) hobby b) dream c) responsibility d) holiday

Choose the correct answer from a, b, c, or d: (Unit 8)

1. “.....” is focusing your mind on one thing.
a) Imagination b) Thinking c) Concentration d) Memory
2. “.....” is to understand other people’s feelings.
a) Empathize b) Listen c) Help d) Talk
3. The words «growth» and “.....” are similar in meaning.
a) decrease b) development c) loss d) movement
4. The antonym of the word «boring» is “.....”.
a) slow b) easy c) long d) exciting
5. We add the suffix «-th» to the verb «grow» to form a/an
a) noun b) verb c) adjective d) adverb
6. We use the suffix “.....” with the adjective «confident» to form a noun.
a) -er b) -ity c) -ence d) -ment
7. Solving math problems requires great to avoid making mistakes.
a) concentration b) noise c) sleep d) walking
8. Chess is a game that needs a lot of thinking and brain power.
a) physical b) mental c) fast d) heavy
9. The museum has screens that allow visitors to touch and learn.
a) quiet b) broken c) old d) interactive
10. Using a dictionary is an way to learn the meanings of new words.
a) effective b) expensive c) angry d) unsafe

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11. long poems is easier if you repeat the lines many times.
a) Forgetting b) Memorizing c) Losing d) Breaking
12. Reading books helps you learn important lessons about life.
a) weak b) empty c) boring d) meaningful
13. The artist used bright colors to paint a beautiful and unique picture.
a) creative b) lazy c) shy d) sad
14. She felt and nervous before the start of her final exam.
a) happy b) brave c) anxious d) calm
15. People have different when it comes to choosing their favorite food.
a) sizes b) clothes c) ages d) preferences

Choose the correct answer from a, b, c, or d: (Unit 9)

1. “.....” is the way people share ideas, thoughts, or feelings.
a) Transportation b) Communication c) Translation d) Education
2. “.....” is a feeling of sadness, unhappiness, and dissatisfaction.
a) Anger b) Tiredness c) Fear d) Disappointment
3. The words “mindful” and “.....” are similar in meaning.
a) aware b) forgetful c) tired d) afraid
4. The antonym of the word “worried” is “.....”.
a) anxious b) nervous c) calm d) sad
5. We add the suffix “-ment” to the verb “treat” to form a/an
a) adverb b) verb c) adjective d) noun
6. We add the suffix “.....” to the noun “leader” to form another noun.
a) -ship b) -er c) -ity d) -th
7. You should write a short about yourself at the beginning of your CV.
a) secret b) story c) profile d) dream
8. As a doctor, one of my main is to take care of sick people.
a) hobbies b) responsibilities c) games d) holidays

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9. Modern technology has made with people around the world very easy.
a) communication b) pollution c) isolation d) construction
10. To get this job, you must have the right and experience.
a) prices b) colors c) decorations d) qualifications
11. He spent his entire working as a teacher in the same school.
a) trip b) weekend c) career d) break
12. In my free time, I like to talk about my like football and reading.
a) fears b) interests c) problems d) mistakes
13. Success and praise give students the to study harder.
a) motivation b) tiredness c) sadness d) anger
14. Having too much work to do can cause a lot of and worry.
a) happiness b) peace c) comfort d) stress
15. Helping others gives me a great feeling of and happiness.
a) disappointment b) satisfaction c) failure d) boredom

2 Read and complete the text with the words in the box:(Unit 7)

1

organize - rule - participate - sneakers - safe

School activities are a great way to learn new things and meet friends. Many students like to **1** in sports like football or basketball. It is important to wear comfortable **2** to move easily and avoid injuries. Teachers always help us stay **3** while we play outside. Also, students can help **4** fun events to make the school year more exciting for everyone.

2

report - facilities - drama club - principal - fun

Our school is a wonderful place where students can learn and grow every day. Last week, the **1** announced that we will have new sports **2** like a swimming pool and a gym. I am also planning to join the **3** because I love acting on stage with my classmates. Having these activities makes school life more **4** and helps us build great memories together.

Read and complete the text with the words in the box:(Unit 8)

1 distract - concentration - expert - interactive - shy

Modern classrooms are changing to help students learn better in different ways. Some students feel **1** and find it difficult to speak in front of others. To help them, teachers use **2** games that make everyone feel included and excited. These activities require high **3** to solve problems and complete tasks successfully. If a student struggles, they can always ask a/an **4** teacher for guidance and support.

2 visual - tips - motivation - struggle - concentrate

Setting goals is the first step toward achieving success in your life. Sometimes you might **1** to stay focused when your tasks become difficult. This happens because it is hard to **2** on your lessons for a long time. However, following simple **3** like planning your day can make a big difference. When you find your **4** again, you will be able to finish your work easily.

Read and complete the text with the words in the box:(Unit 9)

1 mindful - employee - qualifications - strengths - employer

Finding a good job is a goal that many people try to achieve. When you apply for a position, every **1** will look at your skills carefully. You should show that you have the right **2** for the tasks you will do. During the interview, you can talk about your **3** to prove you are a great candidate. Being a hard-working **4** helps you grow and succeed in any company you join.

2 community - shape - management - values - ambitious

Being a successful leader requires you to have a clear vision for the future. You should be **1** and always work hard to achieve your biggest dreams. It is also important to respect the **2** of the people you work with every day. Good **3** skills will help you lead your team toward great results. Finally, you must try to help your **4** and make it a better place for everyone.

B- Language Exercises on Units 7, 8 & 9

(Unit 7)

3 Rewrite the following sentences:

1. You must keep your room clean. (**Keep**)
2. It is a good idea to drink plenty of water. (**should**)
3. You are not allowed to use your mobile phone in class. (**Don't**)
4. It's wrong to shout at your friends. (**shouldn't**)
5. I want you to help the poor people. (**Help**)
6. I advise you to sleep early to get up early. (**should**)
7. It is important not to forget your school bag. (**Don't**)
8. It is a bad habit to eat too much sweets. (**shouldn't**)
9. You have to wash your hands before eating. (**Wash**)
10. It is necessary for students to follow the school rules. (**should**)

(Unit 8)

3 Rewrite the following sentences:

1. Games are fun. They should also be educational. (**but**)
2. Traditional methods work well. Modern techniques engage students more. (**While**)
3. Students love video games. Parents worry about screen time. (**However**)
4. It is a good idea to exercise. You shouldn't overdo it. (**but**)
5. English is easy to learn. Chinese is more difficult. (**While**)
6. Some people like city life. Others prefer the countryside. (**However**)
7. I want to go to the park. It is raining outside. (**but**)
8. Ahmed studies hard. He doesn't get high marks. (**However**)
9. Walking is good for health. Running is more effective. (**While**)
10. The car is old. It is very fast. (**but**)

Rewrite the following sentences:

(Unit 9)

1. He was sick. He stayed home. (because)
2. She had studied hard. She passed the exam. (since)
3. The weather was bad. We cancelled the football match. (so)
4. The shop was closed. We couldn't buy anything. (as a result)
5. He didn't sleep well. He feels tired today. (therefore)
6. I was late. There was heavy traffic. (because)
7. It was raining. They stayed indoors. (so)
8. You didn't finish your work. You cannot go out. (since)
9. He lost his keys. He couldn't enter the house. (as a result)
10. The water was very cold. We didn't go swimming. (therefore)

C- Speaking Exercises on Units 7, 8 & 9

4 Complete the following dialogs:

1 Hany and Sami talk about school rules.

- Hany** : Why do you think rules at schools are important?
- Sami** : Because rules help us stay **1** and learn better.
- Hany** : **2** do school rules help students work together?
- Sami** : By keeping order and respect.
- Hany** : **3** is forbidden in the classroom?
- Sami** : Using **4** is forbidden.

2 Laila asks Nora about her favorite subjects and her daily routine.

- Laila** : What's your first class today?
- Nora** : It's English. It is my **1** subject.
- Laila** : What **2** do you wake up?
- Nora** : I wake up at 7 o'clock.
- Laila** : **3** you take part in any after-school activities?
- Nora** : **4** , I take part in some activities.

3 A student asks a teacher how to make lessons more interesting.

Student : How do you make learning fun?

Teacher : I add fun **1** to the lessons.

Student : **2** can games make learning fun?

Teacher : Games make the **3** active and help students solve problems.

Student : How else **4** learning be fun?

Teacher : By using stories, songs, and experiments

C- Story Exercises

The Jungle Book

Chapter 1

1 Write (T) True or (F) False:

1. Father Wolf and Mother Wolf found a baby boy in the jungle. (.....)
2. Shere Khan wanted to protect the child and keep him safe. (.....)
3. Mother Wolf was afraid of Shere Khan and gave him the baby. (.....)
4. Baloo the bear promised to train the child. (.....)
5. The wolf pack accepted Mowgli after Bagheera offered an ox. (.....)

2 Answer the following questions:

1. Why were the animals astonished at the beginning of the chapter?
2. What did Shere Khan say about humans in the wild?
3. Who taught the "Law of the Jungle" to the young animals?
4. What does the name "Mowgli" mean?
5. What did Shere Khan swear to do to the man-cub one day?

Chapter 2

1 Write (T) True or (F) False:

1. Baloo and Bagheera were Mowgli's teachers. (.....)
2. The monkeys (Bandar-log) followed the Law of the Jungle. (.....)
3. The monkeys kidnapped Mowgli and took him to the trees. (.....)
4. Kaa is a giant python who helped save Mowgli. (.....)
5. Mowgli hated his friends at the end of the story. (.....)

2 Answer the following questions:

1. Who taught Mowgli how to climb and hide?
2. Which animals kidnapped Mowgli?
3. Did the monkeys have order or honor?
4. Who helped Baloo and Bagheera to save Mowgli?
5. What does true friendship come from, based on the story?

Chapter 3

1 Write (T) True or (F) False:

1. Shere Khan liked Mowgli and wanted him to stay in the jungle. (.....)
2. Bagheera advised Mowgli to learn the secret of fire. (.....)
3. Mowgli stole a pot of burning coals from the nearby village. (.....)
4. Shere Khan was not afraid of the fire. (.....)
5. Mowgli felt happy at the end because all the wolves loved him. (.....)

2 Answer the following questions:

1. What did Shere Khan whisper to the wolf pack about Mowgli?
2. Who warned Mowgli that he must face the tiger directly?
3. What is the "one power" that the jungle fears?
4. How did Mowgli drive Shere Khan back during the council?
5. Was Mowgli right to use fire against Shere Khan? Why?

Test on Units 7, 8, & 9

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

- In Japan, students do not take hard exams during the first years of school.
 a) five b) ten c) three d) seven
- Students help clean their to learn responsibility.
 a) streets b) classrooms c) homes d) parks

B: Listen again and answer the following questions:

- What do Japanese students learn instead of taking exams in early years?
 ➤
- Who do the students eat lunch with at school?
 ➤
- What does cleaning the school teach the students?
 ➤

B Reading

2 Choose the correct answer from a, b, c, or d:

- "....." is feeling happy and proud of what you did.
 a) Relaxation b) Excitement c) Surprise d) Satisfaction
- The antonym of the word "confident" is ".....".
 a) sure b) doubtful c) brave d) smart
- We add the suffix "-er" to the verb "work" to form a/an
 a) noun b) verb c) adjective d) adverb
- A/An person always works hard to reach a high position in the future.
 a) lazy b) shy c) ambitious d) weak

3 Read and complete the text with the words in the box:

office -rewarding - career - smart - create

Choosing the right path in life is a decision that affects your whole future. You need to be **1** when you think about your skills and interests. This will help you choose a **2** that makes you happy and proud. You can **3** a plan to reach your goals step by step. Doing a job that you love is very **4** and gives you a great feeling of success every day.

4 Read the following text, then answer the questions:

Noha worked for years in a printing house. Her daily routine was always the same and very boring. Although she was a hardworking employee, she felt that she had a different dream. Noha loved writing stories in her free time. One day, she decided to change her career and become a professional writer. It was not easy at first because she had to learn new skills. However, she did not give up. She started a blog and shared her stories online. Little by little, people from different countries began to read and love her work. Now, Noha is a famous writer whose stories reach the whole world. She proved that it is never too late to follow your **passion** and change your life.

A: Choose the correct answer from a, b, c, or d:

- Noha's old job in the printing house was
 a) exciting b) easy c) boring d) dangerous
- The word "**passion**" in the text means
 a) a strong feeling of love for something b) a type of job
 c) feeling very tired d) a daily routine

B: Answer the following questions:

- What is the main idea of the text?
 ➤
- How did Noha reach people from all over the world?
 ➤
- What lesson can we learn from Noha's experience?
 ➤

5 Story

A: Write True(T) or False(F):

- 1. Shere Khan wanted to kill Mowgli from the start. (.....)
- 2. Bagheera and Baloo were Mowgli's only friends. (.....)
- 3. The monkeys were chaotic and had no laws. (.....)
- 4. Mowgli used fire to defeat Shere Khan. (.....)

B: Answer the following questions:

1. How did Mowgli's friends help him survive?

➤

2. Why did Mowgli leave the wolf pack at the end?

➤

C Writing

6 Rewrite the following sentences:

- 1. Stop making noise in the hospital. (Don't)
- 2. I advise Ahmed not to waste his time watching TV. (shouldn't)
- 3. Technology is helpful. It can be distracting sometimes. (However)
- 4. She missed the bus. She had to walk to school. (so)

7 Complete the following dialog:

Two friends discuss their future careers.

Amir : What's your dream job?

Zaid : My dream **1** is to be a teacher.

Amir : **2** do you want to do that job?

Zaid : Because I like **3** others.

Amir : Who **4** you to choose this job?

Zaid : My English teacher inspired me.

8 Write a paragraph of ONE HUNDRED (100) words on:

“Your future dream job & why?”

.....
.....
.....
.....
.....

Listening script: Education in Japan is very special. In the first three years of school, students do not take hard exams. Instead, they learn good manners and how to respect others. Students also help clean their classrooms and eat lunch together with their teachers. This teaches them responsibility and teamwork. Japanese schools focus on building a good character before focusing only on grades and books.

Final Revision

مراجعة ليلة الامتحان

Units 10, 11, & 12



(A) Vocabulary

Unit 10

treasure (n)	كنز	stepsister (n)	أخت غير شقيقة
decade (n)	عقد (عشر سنوات)	fairy (n)	جَنِّي / جِنِّيَة
gratitude (n)	امتنان / عرفان	servant (n)	خادم
folktale (n)	حكاية شعبية	voyage (n)	رحلة بحرية
curiosity (n)	فضول / حُب استطلاع	dazzling (adj)	لامع / مبهر
precious (adj)	ثمين	favorite (adj)	مفضل
trapped (adj)	عالق / محبوس	manage(d)	ينظم / يدير

Unit 11

entertainment (n)	ترفيه	researcher (n)	باحث
Bedouin (n)	البدو	wildlife (n)	الحياة البرية
grazing land (n)	أراضي الرعي / مراعي	adaptation (n)	التكيف
irrigation (n)	رِيّ	harsh (adj)	قاسٍ
sandstorm (n)	عاصفة رملية	cactus (n)	صَبَّار
sand dunes (n)	كثبان رملية	nomadic (adj)	بَدَوِيّ / رَعَّال
guide (n)	دليل	peaceful (adj)	هادئ / مسالم

Unit 12

landscapes (n)	مناظر طبيعية	sights (n)	معالم / مناظر
rainforest (n)	غابة مطيرة	unimaginable (adj)	لا يُمكن تخيِّله (تصوِّره)
iceberg (n)	جبل جليدي	recycling (n)	إعادة تدوير
gravity (n)	جاذبية / قوة جَدْب	species (n)	أنواع / فصائل
radiation (n)	إشعاع	extreme (adj)	شديد / قاسٍ
wonders (n)	عجائب	endangered (adj)	مهدّد بالانقراض
waterfall (n)	شلّال	reporter (n)	مراسل صحفي



(B) Language

The Past Perfect Tense

نستخدم زمن الماضي التام للتحدث عن فعل حدث قبل فعل آخر في الماضي.

- ◆ She **had finished** her homework before her friend arrived.

subject + had + past participle

- ◆ He **had eaten** breakfast before he left for school.

subject + had not (hadn't) + past participle

- ◆ She **hadn't seen** the movie before it was on TV.

Had + subject + past participle ... ?

- ◆ **Had** they **finished** the project before the meeting?

Wh- word + had + subject + past participle ... ?

- ◆ **What had** you **done** before the teacher arrived?

▶ before قَبْل

- ◆ He **had cleaned** his room **before** he **did** his homework.

▶ after بَعْد

- ◆ **After** he **had left**, it **started** to rain.

▶ because لَأَنَّ

- ◆ He **was** tired **because** he **had worked** all day.

▶ by the time بحلول الوقت / عندما

- ◆ **By the time** we **got** there, the film **had started**.

The Past Simple Tense

نستخدم زمن الماضي البسيط للتحدث عن أحداث بدأت وانتهت في الماضي.

- ◆ I **watched** a movie yesterday.
- ◆ They **visited** Cairo last summer.

subject + base verb+(d, ed, or ied) / irregular past form ... الفعل في التصريف الثاني

- ◆ The explorer **walked** across the desert.

subject + did not (didn't) + base verb ...

- ◆ We **didn't arrive** at the oasis at sunset.

Did + subject + base verb ...?

- ◆ **Did** she **find** water and set up camp?

Wh-word + did + subject + base verb ...?

- ◆ **When did** he visit Siwa Oasis?

The Past Continuous Tense

نستخدم زمن الماضي المستمر لوصف فعل كان مستمرًا في وقت محدد في الماضي.

- ◆ The sun **was shining** brightly.
- ◆ Camels **were walking** slowly across the sand.

subject + was/were + v-ing ...

- ◆ He **was reading** a book at 7 o'clock.

subject + was not (wasn't) / were not (weren't) + v-ing ...

- ◆ They **weren't studying** at 6 p.m. yesterday.

Was/Were + subject + v-ing ...?

- ◆ **Was** she **sleeping** when you called?

Wh-word + was/were + subject + v-ing ...?

- ◆ **What were** you **doing** when I called you?

The Present Perfect Tense

نستخدم زمن المضارع التام للتحدث عن:
تجارب في الحياة (دون ذكر الوقت بالضبط).

- ◆ I **have visited** the Grand Canyon.

أفعال بدأت في الماضي وما زالت مستمرة حتى الآن.

- ◆ Egyptians **have depended** on the Nile for thousands of years.

أفعال تم الانتهاء منها مؤخرًا (غالبًا مع "just" أو "already" أو "yet").

- ◆ I **have just finished** my homework.

subject + have/has + past participle

- ◆ They **have played** football before.
- ◆ She **has visited** Paris twice.

subject + haven't / hasn't + past participle

- ◆ They **haven't studied** for the exam yet.
- ◆ He **hasn't seen** that movie yet.

Have/Has + subject + past participle ... ?

- ◆ **Have** they **finished** their project?
- ◆ **Has** she **cleaned** her room?

Wh- word + have/has + subject + past participle ... ?

- ◆ **What have** you **learned** in this lesson?
- ◆ **What has** he **watched** this afternoon?



(C) Speaking

1- How to retell a story using time connectors

- ▶ To tell a story, you can use the following connectors:

First, - then, - after that, - next, - Finally,

2- Asking and answering questions about the desert lifestyle:

A: Why did you choose the desert lifestyle?

B: Because I love freedom and adventure.

3- Expressing preferences and giving reasons when talking about city life and desert life.

A: Would you rather live in the city or the desert? Why?

B: I prefer the city because it has more entertainment.

4- Asking and answering about natural wonders:

A: Which natural wonder do you find the most amazing? Why?

B: I find the Amazon Rainforest the most amazing because it is very large and full of different plants and animals.

5- Talking About Environmental Problems and Solutions

A: What problems is our Earth facing today?

B: I think pollution and cutting down trees are the most important.

A- Vocabulary Exercises on Units 10, 11 & 12

1 Choose the correct answer from a, b, c, or d: (Unit 10)

1. "....." means to lose color and brightness.

- a) Shine b) Fade c) Glow d) Darken

2. "....." is being thankful for someone's help or kindness.

- a) Gratitude b) Bravery c) Happiness d) Honesty

3. The words "cruel" and "....." are similar in meaning.

- a) kind b) helpful c) gentle d) unkind

4. The antonym of the word "dazzling" is ".....".

- a) bright b) shiny c) dull d) amazing

5. We add the suffix "-en" to the noun "wood" to form a/an

- a) adjective b) noun c) verb d) adverb

6. We use the suffix "....." with the adjective "comfortable" to form an adverb.

- a) -ness b) -ly c) -ment d) -ful

Final Revision

7. The pirate hid his gold in a cave, calling it his secret
a) treasure b) rubbish c) debt d) noise
8. A is a period of ten years that can change a lot.
a) tonight b) second c) morning d) decade
9. We should show thanks and to people who help us.
a) ingratitude b) gratitude c) rudeness d) anger
10. My grandmother loves to tell a about brave heroes and magical creatures.
a) fact b) news c) folktale d) report
11. The boy's led him to ask many questions about the stars.
a) laziness b) boredom c) sleepiness d) curiosity
12. This expensive diamond is a/an stone that belongs to the queen.
a) precious b) useless c) worthless d) cheap
13. The mouse was inside a cage and could not escape.
a) free b) trapped c) outside d) jumping
14. After my father got married, I called his new daughter my
a) sister b) cousin c) stepsister d) niece
15. In the story, a magical creature with a wand called a/an helped the girl.
a) fairy b) monster c) giant d) animal

Choose the correct answer from a, b, c, or d: (Unit 11)

1. "....." means moving from place to place, not staying in one home.
a) Fixed b) Settled c) Nomadic d) Local
2. "....." are changes that help living things survive.
a) Evolutions b) Adaptations c) Movements d) Habits
3. The words "conserve" and "....." are similar in meaning.
a) waste b) use c) destroy d) protect
4. The antonym of the word "peaceful" is ".....".
a) calm b) quiet c) violent d) friendly

Final Revision

5. We add the suffix “-ful” to the noun “peace” to form a/an
a) adjective b) verb c) adverb d) pronoun
6. We use the suffix “.....” with the verb “entertain” to form a noun.
a) -er b) -al c) -less d) -ment
7. Life in the desert is very difficult because the weather is
a) easy b) kind c) harsh d) soft
8. The moved their sheep across the desert to find fresh grass.
a) teachers b) Bedouin c) doctors d) drivers
9. The farmer took his cows to the to eat fresh grass.
a) cinema b) office c) library d) grazing land
10. The plants need water, so the farmer uses a modern system for
a) pollution b) irrigation c) sleeping d) painting
11. We couldn't see anything because of strong wind and sand during the
a) sandstorm b) rainbow c) shower d) sunset
12. In the desert, you can see big hills of sand called
a) rivers b) forests c) sand dunes d) buildings
13. The helped the tourists and showed them the way to the temple.
a) guide b) doctor c) cook d) sailor
14. The camel's hump is an important that helps it survive in the hot desert.
a) invention b) mistake c) decoration d) adaptation
15. We watched a funny show for fun, and the was great.
a) entertainment b) illness c) silence d) danger

Choose the correct answer from a, b, c, or d: (Unit 12)

1. A “.....” is a place with many trees and heavy rain.
a) Desert b) Garden c) Rainforest d) Mountain
2. A “.....” is a group of animals or plants that are the same.
a) Species b) Family c) Collection d) Team

Final Revision

3. The words “mysterious” and “.....” are similar in meaning.
a) clear b) simple c) known d) puzzling
4. The antonym of the word “wild” is “.....”.
a) natural b) domestic c) free d) brave
5. We add the suffix “-er” to the verb “research” to form a/an
a) adjective b) adverb c) noun d) preposition
6. We use the suffix “.....” with the verb “count” to form an adjective.
a) -al b) -en c) -less d) -ly
7. Artists love to paint beautiful of mountains and lakes.
a) landscapes b) accidents c) pockets d) noises
8. It is very hot and rainy in the, where many tall trees grow.
a) desert b) rainforest c) iceberg d) hospital
9. The ship got very close to a huge floating in the cold ocean.
a) rock b) island c) boat d) iceberg
10. The force of is what pulls objects down toward the earth.
a) speed b) gravity c) magic d) light
11. Doctors use special shields to protect themselves from dangerous X-ray
a) radiation b) medicine c) weather d) traffic
12. The Pyramids are one of the of the world.
a) mistakes b) lessons c) wonders d) habits
13. We saw water falling from a high mountain into a river, it was a great
a) bridge b) forest c) street d) waterfall
14. We can save the environment by old paper and plastic bottles.
a) recycling b) burning c) throwing d) breaking
15. There are many different of animals like tigers, lions, and bears.
a) colors b) species c) names d) sizes

2 Read and complete the text with the words in the box: (Unit 10)

1 storytelling - treasure - curiosity - courage - generation

Reading is a wonderful hobby that helps us learn many new things. Every book is like a hidden **1** because it contains very valuable information. This journey starts when you have **2** and want to ask questions about the world. You also need **3** to be brave and face difficult challenges. Finally, great **4** is the best way to tell a story that everyone will remember.

2 character - interest - favorite - ending - encouraging

I love reading in my free time. It is my **1** hobby that I enjoy the most. I always look for a book with a strong **2** who is the main person in the events. When I read, I show a lot of **3** in the plot because I care about what happens next. I usually stay awake until the very last page to see the happy **4** at the finish of the story.

Read and complete the text with the words in the box: (Unit 11)

1 shelter - Bedouin - guide - survival - irrigation

Our trip through the big desert was a very difficult and dangerous adventure. We hired a clever **1** who knew the way and showed us the path. During the trek, we met a kind **2** man who lived in the desert and knew its secrets. He taught us many **3** skills to stay alive in the heat. When it got dark, he helped us build a small **4** to stay inside and be safe from the wind.

2 cactus - wildlife - hunt - adaptation - absorb

We love to explore the desert to see many types of beautiful animals. The desert is a home for a lot of unique **1** that lives far away from the city. It is a very dry place, so every plant needs a/an **2** to change and survive in the heat. For example, we often find a green **3** that can store water in its thick body. In this environment, some animals must **4** other small creatures to get food.

1 Read and complete the text with the words in the box: (Unit 12)

1 capture - natural - sights - deserve - rainforest

We like to spend our holiday visiting a wonderful place to enjoy the fresh air. This 1 area is perfect for people who love being out in nature. Our favorite place is the tropical 2 where it rains a lot and the trees are very tall. We always bring our cameras because we want to 3 and take photos of everything we see. There are many wonderful 4 and beautiful views that we never want to forget.

2 endangered - environment - warn - recycling - species

We work together to keep our local park clean and beautiful for everyone. We must protect the 1 because it is the place where we live. Our group tries to help every 2 of animal and each type of plant. We feel sad when we see an 3 animal that is at risk of dying out. Therefore, we always 4 people and tell them about the danger of polluting our planet.

B- Language Exercises on Units 10, 11 & 12

3 Rewrite the following sentences: (Unit 10)

1. I had finished my homework, then I went to bed. (After)
2. The film had started before we arrived at the cinema. (By the time)
3. She hadn't studied hard, so she failed the exam. (Because)
4. He had cleaned his car before he drove to the city. (Before)
5. The train had already left when we arrived at the station. (By the time)
6. He had eaten breakfast, then he went to work. (After)
7. I hadn't seen the movie before it was on TV. (Before)
8. The students had finished the experiment when the teacher arrived. (By the time)
9. He was tired because he had walked for a long time. (So)
10. She had bought a new dress, then she went to the party. (Before)

○ Rewrite the following sentences:

(Unit 11)

1. I was playing football and I broke my leg. (*While*)
2. She was cooking dinner. The phone rang. (*when*)
3. During my sleep, the electricity went out. (*While*)
4. I saw a desert fox during our hike. (*While*)
5. They were having lunch. The lights went out. (*when*)
6. The temperature was rising. We reached the shade. (*when*)
7. I was reading a book at 7 o'clock. (*What*)
8. He fell down during his run. (*When*)
9. We were walking across the sand. We saw a camel. (*While*)
10. She was watching TV. Her mother called her. (*when*)

○ Rewrite the following sentences:

(Unit 12)

1. I finished my homework a very short time ago. (*just*)
2. This is my first time visiting the Grand Canyon. (*never*)
3. She did her laundry earlier than expected. (*already*)
4. Is it true that you went to Paris before? (*Have you ever*)
5. He hasn't seen that movie until now. (*yet*)
6. Egyptians started depending on the Nile thousands of years ago and they still do.
(*have depended*)
7. They are still in the process of finishing their project. (*haven't ... yet*)
8. I saw the doctor recently. (*have just*)
9. We went to Luxor twice in our lives. (*have visited*)
10. Did she clean her room? (*Has*)

C- Speaking Exercises on Units 10, 11 & 12

4 Complete the following dialogs:

1 Ali and Omar are talking about retelling a story.

Ali : How can I tell a story clearly?

Omar : 1, you should use time connectors like “first” and “then”.

Ali : 2 do I use to describe another important event?

Omar : You can use “3 that” to add more details.

Ali : 4 do I use the word “finally”?

Omar : You use it to tell how the story ends.

2 Ali and Adam are talking about the desert lifestyle.

Ali : Why did you choose the desert lifestyle?

Adam : 1 I love freedom and adventure.

Ali : 2 will you do every day?

Adam : I will walk, explore, and rest.

Ali : How will you survive the 3 and cold?

Adam : I will use shelter and water.

Ali : What will you enjoy 4?

Adam : I will enjoy the quiet and stars.

3 Huda and Sara are talking about natural wonders.

Huda : What do you think makes a place amazing?

Sara : It is 1 because it is beautiful and unique.

Huda : 2 natural wonder do you find the most amazing?

Sara : I 3 the Amazon Rainforest the most amazing place.

Huda : Why do you like visiting it?

Sara : 4 it is peaceful and full of nature.

C- Story Exercises

The Jungle Book

Chapter 4

1 Write (T) True or (F) False:

1. The tiger was trapped in a narrow pass. (.....)
2. Mowgli was happy and sad at the end. (.....)
3. All the wolves wanted Mowgli to stay. (.....)
4. Mowgli decided to leave the pack. (.....)
5. Mowgli was still a helpless man-cub. (.....)

2 Answer the following questions:

1. Where was Shere Khan defeated?
2. Who did Mowgli protect?
3. Why did the wolves reject Mowgli?
4. What did Mowgli promise the wolves?
5. How is Mowgli described at the end?

Chapter 5

1 Write (T) True or (F) False:

1. Mowgli entered a human village. (.....)
2. The people gave Mowgli food and clothing. (.....)
3. Mowgli found life with humans very easy. (.....)
4. Some villagers thought Mowgli was cursed. (.....)
5. Mowgli felt free in the village. (.....)

2 Answer the following questions:

1. What did Mowgli try to learn from the human customs?
2. How did the villagers' doubts make Mowgli feel?

3. What value did Mowgli find in human life?
4. Why was life in the village harder for Mowgli than life in the jungle?
5. What does true belonging mean to Mowgli, based on his feelings?

Chapter 6

1 Write (T) True or (F) False:

1. Mowgli accepted that he belonged to both the jungle and the village. (.....)
2. Baloo and Bagheera rejected Mowgli when he visited them. (.....)
3. Mowgli helped the villagers protect their crops and cattle. (.....)
4. Mowgli allowed hunters to kill animals needlessly. (.....)
5. Mowgli found a new kind of peace through balance. (.....)

2 Answer the following questions:

1. How did the jungle animals welcome Mowgli when he returned?
2. What did Mowgli become between man and nature?
3. Who did Mowgli defend the jungle against?
4. When did Mowgli defend the villagers?
5. How did Mowgli discover a "greater strength" at the end?

Test on Units 10, 11, & 12

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

- Faten dreamed of becoming a since she was young.
 a) doctor b) teacher c) writer d) pilot
- Faten's first became a bestseller last year.
 a) poem b) novel c) song d) movie

B: Listen again and answer the following questions:

- Why does Faten travel to different countries now?
 ➤
- What is the "key to success" according to Faten?
 ➤
- What does Faten's story inspire young people to do?
 ➤

B Reading

2 Choose the correct answer from a, b, c, or d:

- "....." is the natural force that pulls objects downwards.
 a) Wind b) Gravity c) Magnetism d) Power
- The words "reduce" and "....." are similar in meaning.
 a) increase b) add c) grow d) decrease
- We add the suffix "-al" to the noun "environment" to form a/an
 a) adjective b) verb c) adverb d) plural noun
- The lake was calm and quiet, making it a very place to relax.
 a) noisy b) dangerous c) peaceful d) busy

3 Read and complete the text with the words in the box:

recycle - conserve - difference - harm - nature

We always try to do our best to help the earth every day. It is important to **1** all our old plastic and paper so we can use them again. We also need to **2** water and electricity because we must save our resources. We know that pollution can **3** the ocean and hurt the fish that live there. Every small action we take makes a big **4** and helps change the world for the better.

4 Read the following text, then answer the questions:




Protecting animals is one of the most important tasks for humans today. Every animal, from the small bee to the big elephant, plays a special role in nature. This is called the “balance of nature.” When a species becomes **extinct**, it can cause many problems for our environment.

Animals provide us with food, medicine, and keep our air and water clean. However, many animals are in danger because of hunting and the loss of their homes. We must protect them by keeping forests safe and stopping illegal hunting. We can also help by using less plastic and planting trees. Saving animals means saving our planet and our future. If we work together, we can make sure that all creatures live safely on Earth.

A: Choose the correct answer from a, b, c, or d:

- According to the text, every animal plays a special role in
a) schools **b)** nature **c)** factories **d)** offices
- The word “**extinct**” means that a type of animal
a) is very fast **b)** lives in a zoo **c)** no longer exists **d)** is very famous

B: Answer the following questions:

- What is the main idea of this text?

- Mention two reasons why many animals are in danger today.

- How can we help protect animals according to the passage?


5 Story

A: Write True(T) or False(F):

1. Mowgli used fire and a herd of cattle to defeat Shere Khan. (.....)
2. The villagers in the human village trusted Mowgli immediately. (.....)
3. Some wolves rejected Mowgli because they saw him as a human. (.....)
4. Mowgli chose to live in the village and forgot the jungle completely. (.....)

B: Answer the following questions:

1. How did Mowgli become a “strong man” at the end?

➤

2. Why did Mowgli become a “bridge” between two worlds?

➤

C Writing

6 Rewrite the following sentences:

1. They had finished the project before the meeting started. (After)
2. While they were studying, the teacher entered the room. (When)
3. I don't have any experience in playing football. (never)
4. First, she had finished her homework. Then, her friend arrived. (Before)

7 Complete the following dialog:

Hany and Sami are talking about recycling.

Hany : We must recycle our old rubbish.

Sami : **1** is recycling important?

Hany : Because it helps **2** the environment.

Sami : **3** can we recycle at home?

Hany : We can recycle **4** and plastic.

Sami : That is a great idea!

8 Write a paragraph of ONE HUNDRED (100) words on:

“The importance of recycling for the environment”

.....
.....
.....
.....
.....

Listening script: Faten always loved reading and dreamed of being a writer. After years of hard work, she finally published her first novel last year. It became a bestseller, and now she is a very famous writer. Faten travels to different countries to talk about her books. She believes that persistence is the key to success. Her story inspires many young people to follow their dreams and never give up.

Model Answers

Units 7-8-9

Exercises on Vocabulary

1 Choose the correct: (Unit 7)

- | | |
|------------------------------|----------------------------|
| 1. b) Rules | 2. d) Organize |
| 3. a) respectfully | 4. c) inactive |
| 5. a) noun | 6. b) -ity |
| 7. c) rules | 8. a) dress code |
| 9. b) respectful | 10. d) behavior |
| 11. a) safety | 12. c) productive |
| 13. b) organized | 14. d) self-control |
| 15. c) responsibility | |

Choose the correct: (Unit 8)

- | | |
|----------------------------|--------------------------|
| 1. c) Concentration | 2. a) Empathize |
| 3. b) development | 4. d) exciting |
| 5. a) noun | 6. c) -ence |
| 7. a) concentration | 8. b) mental |
| 9. d) interactive | 10. a) effective |
| 11. b) Memorizing | 12. d) meaningful |
| 13. a) creative | 14. c) anxious |
| 15. d) preferences | |

Choose the correct: (Unit 9)

- | | |
|----------------------------|-------------------------------|
| 1. b) Communication | 2. d) Disappointment |
| 3. a) aware | 4. c) calm |
| 5. d) noun | 6. a) -ship |
| 7. c) profile | 8. b) responsibilities |
| 9. a) communication | 10. d) qualifications |
| 11. c) career | 12. b) interests |
| 13. a) motivation | 14. d) stress |
| 15. b) satisfaction | |

2 Read and complete....: (Unit 7)

- | | |
|----------------|-------------|
| 1. participate | 2. sneakers |
| 3. safe | 4. organize |

- | | |
|-----------------|---------------|
| 2. 1. principal | 2. facilities |
| 3. drama club | 4. fun |

Read and complete....: (Unit 8)

- | | |
|------------------|----------------|
| 1. shy | 2. interactive |
| 3. concentration | 4. expert |
| 2. 1. struggle | 2. concentrate |
| 3. tips | 4. motivation |

Read and complete....: (Unit 9)

- | | |
|-----------------|-------------------|
| 1. 1. employer | 2. qualifications |
| 3. strengths | 4. employee |
| 2. 1. ambitious | 2. values |
| 3. management | 4. community |

Exercises on Language

3 Rewrite the following: (Unit 7)

- Keep your room clean.
- You should drink plenty of water.
- Don't use your mobile phone in class.
- You shouldn't shout at your friends.
- Help the poor people.
- You should sleep early to get up early.
- Don't forget your school bag.
- You shouldn't eat too much sweets.
- Wash your hands before eating.
- Students should follow the school rules.

Rewrite the following: (Unit 8)

- Games are fun, but they should also be educational.
- While traditional methods work well, modern techniques engage students more.

Model Answers

- Students love video games. However, parents worry about screen time.
- It is a good idea to exercise, but you shouldn't overdo it.
- While English is easy to learn, Chinese is more difficult.
- Some people like city life. However, others prefer the countryside.
- I want to go to the park, but it is raining outside.
- Ahmed studies hard. However, he doesn't get high marks.
- While walking is good for health, running is more effective.
- The car is old, but it is very fast.

Rewrite the following: (Unit 9)

- He stayed home because he was sick.
- She passed the exam since she had studied hard.
- The weather was bad, so we cancelled the football match.
- The shop was closed; as a result, we couldn't buy anything.
- He didn't sleep well; therefore, he feels tired today.
- I was late because there was heavy traffic.
- It was raining, so they stayed indoors.
- Since you didn't finish your work, you cannot go out.
- He lost his keys; as a result, he couldn't enter the house.
- The water was very cold; therefore, we didn't go swimming.

Exercises on Speaking

4 Complete the following dialogs:

- | | |
|---------|------------------|
| 1 safe | 2. How |
| 3. What | 4. mobile phones |

- | | |
|-----------------|---------|
| 2 1. favorite | 2. time |
| 3. Do | 4. Yes |
| 3 1. activities | 2. How |
| 3. mind | 4. can |

Exercises on Stories The Jungle Book

Chapter 1

1 Write (T) True or (F) False:

- | | | |
|--------|--------|--------|
| 1. (T) | 2. (F) | 3. (F) |
| 4. (T) | 5. (T) | |

2 Answer the following questions:

- Because a human child appeared in the wolves' cave.
- He said that humans did not belong to the wild.
- Baloo the bear.
- It means "little frog".
- He swore he would one day destroy the man-cub.

Chapter 2

1 Write (T) True or (F) False:

- | | | |
|--------|--------|--------|
| 1. (T) | 2. (F) | 3. (T) |
| 4. (T) | 5. (F) | |

2 Answer the following questions:

- Bagheera.
- The Bandar-log (the monkeys).
- No, they were without order or honor.
- Kaa, the giant python.
- It comes from loyalty and respect.

Chapter 3

1 Write (T) True or (F) False:

- | | | |
|--------|--------|--------|
| 1. (F) | 2. (T) | 3. (T) |
| 4. (F) | 5. (F) | |

Units 10-11-12

Exercises on Vocabulary

1 Choose the correct ...: (Unit 10)

- | | |
|------------------|-------------------|
| 1. b) Fade | 2. a) Gratitude |
| 3. d) unkind | 4. c) dull |
| 5. a) adjective | 6. b) -ly |
| 7. a) treasure | 8. d) decade |
| 9. b) gratitude | 10. c) folktale |
| 11. d) curiosity | 12. a) precious |
| 13. b) trapped | 14. c) stepsister |
| 15. a) fairy | |

Choose the correct ...: (Unit 11)

- | | |
|----------------------|-------------------|
| 1. c) Nomadic | 2. b) Adaptations |
| 3. d) protect | 4. c) violent |
| 5. a) adjective | 6. d) -ment |
| 7. c) harsh | 8. b) Bedouin |
| 9. d) grazing land | 10. b) irrigation |
| 11. a) sandstorm | 12. c) sand dunes |
| 13. a) guide | 14. d) adaptation |
| 15. a) entertainment | |

Choose the correct ...: (Unit 12)

- | | |
|------------------|------------------|
| 1. c) Rainforest | 2. a) Species |
| 3. d) puzzling | 4. b) domestic |
| 5. c) noun | 6. c) -less |
| 7. a) landscapes | 8. b) rainforest |
| 9. d) iceberg | 10. b) gravity |
| 11. a) radiation | 12. c) wonders |
| 13. d) waterfall | 14. a) recycling |
| 15. b) species | |

2 Read and complete....: (Unit 10)

- | | |
|----------------|-----------------|
| 1. 1. treasure | 2. curiosity |
| 3. courage | 4. storytelling |
| 2. 1. favorite | 2. character |
| 3. interest | 4. ending |

Read and complete....: (Unit 11)

- | | |
|-------------|------------|
| 1. 1. guide | 2. Bedouin |
| 3. survival | 4. shelter |

- | | |
|----------------|---------------|
| 2. 1. wildlife | 2. adaptation |
| 3. cactus | 4. hunt |

Read and complete....: (Unit 12)

- | | |
|-------------------|---------------|
| 1. 1. natural | 2. rainforest |
| 3. capture | 4. sights |
| 2. 1. environment | 2. species |
| 3. endangered | 4. warn |

Exercises on Language

3 Rewrite the following: (Unit 10)

- After I had finished my homework, I went to bed.
- By the time we arrived at the cinema, the film had started.
- She failed the exam because she hadn't studied hard.
- He had cleaned his car before he drove to the city.
- By the time we arrived at the station, the train had already left.
- After he had eaten breakfast, he went to work.
- I hadn't seen the movie before it was on TV.
- By the time the teacher arrived, the students had finished the experiment.
- He had walked for a long time, so he was tired.
- She had bought a new dress before she went to the party.

Rewrite the following: (Unit 11)

- While I was playing football, I broke my leg.
- She was cooking dinner when the phone rang.
- While I was sleeping, the electricity went out.
- I saw a desert fox while we were hiking.
- They were having lunch when the lights went out.
- The temperature was rising when we reached the shade.

Model Answers

7. What were you doing at 7 o'clock?
8. When he was running, he fell down.
9. While we were walking across the sand, we saw a camel.
10. She was watching TV when her mother called her.

Rewrite the following: (Unit 12)

1. I have just finished my homework.
2. I have never visited the Grand Canyon before.
3. She has already done her laundry.
4. Have you ever been to Paris?
5. He hasn't seen that movie yet.
6. Egyptians have depended on the Nile for thousands of years.
7. They haven't finished their project yet.
8. I have just seen the doctor.
9. We have visited Luxor twice.
10. Has she cleaned her room?

Exercises on Speaking

4 Complete the following dialogs:

- | | | |
|---|------------|-------------|
| 1 | 1. First | 2. What |
| | 3. after | 4. When |
| 2 | 1. Because | 2. What |
| | 3. heat | 4. the most |
| 3 | 1. amazing | 2. Which |
| | 3. find | 4. Because |

Exercises on Stories The Jungle Book

Chapter 4

- 1 Write (T) True or (F) False:
1. (T) 2. (T) 3. (F) 4. (T) 5. (F)
- 2 Answer the following questions:
1. In a narrow pass.

2. Himself and his wolf family.
3. Because they believed humans could never belong to the jungle.
4. He promised never to forget them.
5. Young, strong, and wise.

Chapter 5

1 Write (T) True or (F) False:

1. (T) 2. (T) 3. (F) 4. (T) 5. (F)

2 Answer the following questions:

1. He tried to learn their speech and how they live.
2. They made him feel trapped and isolated.
3. He learned about fire, tools, and how to protect cattle.
4. Because humans tried to control him, while he was used to the freedom of the jungle.
5. It means being in a place with "simple honesty," like the forest with his friends.

Chapter 6

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F) 5. (T)

2 Answer the following questions:

1. They welcomed him as family.
2. He became a bridge.
3. Against hunters who killed needlessly.
4. Against wild animals when necessary.
5. By uniting the Law of the Jungle and the knowledge of people.

Test on Units 10-11-12

1 Listen to the text and answer:

A. Choose the correct answer:

1. c) writer 2. b) novel

B. Listen again and answer.....:

3. She travels to talk about her books.

Model Answers

- The key to success is persistence.
- It inspires them to follow their dreams and never give up.

2 Choose the correct answer...:

- b) Gravity
- d) decrease
- a) adjective
- c) peaceful

3 Read and complete the text....:

- recycle
- conserve
- harm
- difference

4 Read the following text....:

A. Choose the correct answer ...:

- b) nature
- c) no longer exists

B. Answer the following questions:

- The main idea is the importance of protecting animals and nature.
- They are in danger because of hunting and the loss of their homes.
- We can help by keeping forests safe, stopping illegal hunting, using less plastic, and planting trees.

5 Story

A. Write True (T) or False (F):

- (T)
- (F)
- (T)
- (T)

B. Answer the following questions:

- By learning the Law of the Jungle and the knowledge of people.
- Because he protected both the jungle and the village.

6 Rewrite the following sentences:

- After they had finished the project, the meeting started.
- They were studying when the teacher entered the room.
- I have never played football.
- She had finished her homework before her friend arrived.

7 Complete the following dialog:

- Why
- protect (or save)
- What
- paper (or glass)

8 Write a paragraph of ONE HUNDRED:

Recycling is very important for protecting our environment and saving our planet. First, it helps to reduce the amount of rubbish in our streets and oceans. When we recycle materials like plastic, paper, and glass, we can use them again to make new things. This means we do not have to cut down as many trees or use up all our natural resources. Furthermore, recycling helps to reduce pollution, which keeps the air and water clean for animals and humans. If everyone starts recycling at home, we can make a big difference. We must work together to keep the Earth green and healthy for the future.

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

