

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

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نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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بالكتابة فيها**

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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (1)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

1 → Educational projects often support groups who lack equal opportunities.

- (a) popular
- (b) central
- (c) powerful
- (d) marginalized

2 → Don't the difficulty of this exam; it's very challenging.

- (a) understand
- (b) underline
- (c) underestimate
- (d) undertake

3 → The sky was so we could not see the sun.

- (a) overcast
- (b) bright
- (c) sunny
- (d) vague

4 → The baby began to loudly when it was hungry.

- (a) whisper
- (b) moan
- (c) laugh
- (d) clap

5 → The chicks are from their eggs now.

- (a) hatching
- (b) catching
- (c) watching
- (d) matching

6 → Cars harmful gas emissions that pollute the air.

- (a) produce
- (b) introduce
- (c) deduce
- (d) misuse

7 → When we went out, it was cats and dogs.

- (a) watching
- (b) dropping
- (c) playing
- (d) raining

8 → We dinner at 8 p.m. yesterday.

- (a) have
- (b) had had
- (c) were having
- (d) has

9) He wants to study at University of Oxford.

- (a) a
- (b) an
- (c) the
- (d) no article

10) Which of the following is the correct form of the reported speech of this sentence?

She said, "I am tired."

- (a) She said that she was tired.
- (b) She said that she is tired.
- (c) She said she will be tired.
- (d) She said she had been tired.

11) We were robbed as I remembered not the door.

- (a) locking
- (b) to lock
- (c) locked
- (d) lock

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

A few years ago, while I was on holiday in Sinai near Saint Catherine, I stopped for the night in a small desert village. It was a poor place, and there was no real hotel, but the owner of a local restaurant, Mr. Hassan, kindly offered me a bed for the night. "Please wait here," he said, pointing to a wooden table outside. "I'll prepare your room."

The evening was beautiful. The sun was setting behind the rugged mountains, and the stars were just beginning to appear. Families were lighting small fires to cook their evening meals, and the pleasant smell of wood smoke filled the cool desert air. Then I realized I was no longer alone. An old man with a long white beard had quietly sat at the table beside me. His clothes were dusty and almost in rags. "How can I help you?" I asked. "Let me tell your fortune, sir," he said.

I laughed. "I don't believe in that kind of thing." But he gently held my hand and refused to let go. "Very well," I said. "First, tell me about my past. If you can do that, I'll let you talk about the future." He read my palm lines in silence and then began to describe my childhood in Alexandria, my family, and even places where I had lived and worked in other cities. Every word was true! "Stop!" I cried. "How do you know all this?" "I know about the past, the present, and even the future," he whispered. "Do you want to hear it?"

I hesitated. Just then, Mr. Hassan returned. "Your room is ready, sir. Were you talking to someone?" I looked around, but the old man had vanished. The owner smiled, "Oh, that must be Mahmoud, the village mysterious man. He always thinks he can tell fortunes!"

12) What is the central idea of the story?

- (a) The narrator's holiday in Saint Catherine was boring.
- (b) The narrator's holiday took an unexpected turn.
- (c) The restaurant owner prepared a delicious meal.
- (d) A horrible holiday the narrator would always remember.

13) Where did the narrator first meet the old man?

- (a) Inside his hotel room
- (b) In the restaurant kitchen
- (c) Outside the restaurant
- (d) In the village market

14) What did the restaurant owner call the old man?

- (a) A fortune-teller
- (b) The village mysterious man
- (c) A holy man
- (d) A tourist guide

15) Which of the following can summarize the middle part of the story (the meeting with the old man)?

- (a) The narrator met an old man who accurately told him about his past and claimed to know the future.
- (b) The narrator stayed in a hotel where a kind owner prepared his room and made his dinner.
- (c) The narrator spent the evening watching the sunset and smelling the wood smoke.
- (d) The narrator believed in fortune-telling and asked the old man to predict his future.

16) The event that changes the narrator's opinion about the old man is when...

- a) he offered to tell the future
- b) the restaurant owner returned
- c) he revealed the narrator's past
- d) the old man disappeared

17) When the old man described the narrator's childhood, he was.....

- a) angry and disappointed
- b) excited but shocked
- c) entertained but terrified
- d) doubtful and nervous

18) Throughout the story the narrator's feelings towards the old man changed from.....

- a) fear to anger
- b) disbelief to surprise
- c) respect to hatred
- d) sadness to happiness

19) What is the most likely reason the old man disappeared before Mr. Hassan returned?

- a) He didn't want Mr. Hassan to see him.
- b) He was a traveler who left to find food.
- c) He was only in the narrator's imagination.
- d) He went to get the narrator's room ready.

Read the following passage, then choose the correct answer from a, b, c or d:

In recent decades, the world has faced serious environmental challenges such as climate change, air pollution, and the depletion of natural resources. As a result, many countries have turned to renewable energy sources as a sustainable solution for the future.

Renewable energy comes from natural sources that are continuously renewed, such as sunlight, wind, water, and geothermal heat. Unlike fossil fuels, these sources do not produce harmful greenhouse gases when used to generate electricity.

One of the most popular forms of renewable energy is solar power. Solar panels capture sunlight and convert it into electricity through a process known as the photovoltaic effect. The cost of solar technology has dropped significantly over the past decade, making it more accessible to homes and businesses. Another important source is wind energy, produced when turbines convert the movement of air into mechanical power. Wind farms, both on land and at sea, now supply a large portion of electricity in many European countries.

Hydropower, which uses flowing water to generate electricity, remains one of the oldest and most reliable energy sources. In addition, geothermal energy, which harnesses heat from beneath the Earth's surface, provides a steady source of power in countries such as Iceland and New Zealand. However, renewable energy also faces challenges. Solar and wind power depend on weather conditions, while building large dams for hydropower can affect local ecosystems. To overcome these issues, scientists are working on advanced energy storage systems and more efficient technologies.

Despite these challenges, renewable energy offers a path to a cleaner, healthier planet. By investing in sustainable solutions today, we can protect our environment and ensure that future generations enjoy a safe and prosperous world.

20- The main idea of the text is that renewable energy

- (a) is too costly to be practical
- (b) can replace fossil fuels in a sustainable way
- (c) harms the environment
- (d) is only used in Europe

21- Based on the ideas in paragraph 1, what does the writer indirectly encourage readers to do about resource depletion?

- (a) Ignore it because it is a natural process.
- (b) Recognize how serious it is and take action to stop it.
- (c) Assume that it will solve itself over time.
- (d) Think it only affects scientists and not ordinary people.

22- Which form of energy produced from sunlight?

- (a) Hydropower
- (b) Wind energy
- (c) Solar power
- (d) Geothermal energy

23- According to the text, what is one problem with renewable energy?

- (a) It depends on weather conditions
- (b) It causes air pollution
- (c) It cannot produce electricity
- (d) It is more harmful than fossil fuels

24) The tone of the passage is mostly

- (a) critical
- (b) humorous
- (c) emotional
- (d) informative

25) Based on the passage, what can we infer about the future of renewable energy?

- (a) It will be replaced by fossil fuels
- (b) It will likely continue to grow
- (c) It will disappear soon
- (d) It is not supported by governments

26) According to the passage, which country is mentioned as using geothermal energy?

- (a) France
- (b) Iceland
- (c) Egypt
- (d) Japan

27) Which statement summarizes paragraph 2 of the passage?

- (a) It explains how solar and wind energy convert natural resources into electricity and are becoming more common.
- (b) It argues that solar energy remains too costly for most people to install or maintain.
- (c) It describes how hydropower is the oldest and most reliable energy source still used in many countries today.
- (d) It focuses on the environmental problems caused by burning fossil fuel for electricity.

اسئلة موضوعية بدرجتين

28-) "While we watched TV, the phone rang." Which of the following corrects the mistake in this sentence?

- a) While → after
- b) rang → was ringing
- c) While → before
- d) watched → were watching

29-) Which sentence is correctly punctuated?

- a) Many students who studied hard passed the exam.
- b) Many students who studied hard, passed the exam.
- c) Many students, who studied hard, passed the exam.
- d) Many students; who studied hard; passed the exam.

30-) Which of the following sentences contains a relative clause?

- a) I don't know where she lives.
- b) He runs faster than me.
- c) The book that you gave me is interesting.
- d) She went home when she was tired.

31-) Choose the correct reported form for the following sentence: She said, "Had I known he was coming, I would have prepared something special."

- a) She said if she had known he was coming, she would prepare something special.
- b) She said that if she had known he was coming, she would have prepared something special.
- c) She said that had she known he was coming, she prepared something special.
- d) She said she had known he was coming, and she would have prepared something.

32-) Which sentence shows an action interrupted by another action?

- a) I finished my work early but I didn't go out.
- b) He washed the car and set off.
- c) I was cooking when the lights went out.
- d) I was revising the reports as Ali was trying to fix the machine.

33-) Which sentence is correctly structured?

- a) Running through the park, the rain started to fall.
- b) Running through the park, I saw the rain starting to fall.
- c) The rain started to fall, running through the park.
- d) Running through the park, raining was started.

34-) She doesn't usually drink coffee, but she does enjoy a cup in the morning sometimes.

What is the function of the underlined word "does"?

- a) Auxiliary for forming questions
- b) Modal of ability
- c) Contrastive conjunction
- d) Emphatic

35-) The manager had the report checked before sending it to the director. What does this sentence mean?

- a) The manager checked the report personally.
- b) Someone else checked the report for the manager.
- c) The manager forgot to check the report.
- d) The report was not checked at all.

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36 Although artificial intelligence can write, paint, and compose music, many people believe it can never replace human creativity. Will the future prove them right or wrong?

- (a) على الرغم من أن الذكاء الاصطناعي يمكنه أن يكتب ويرسم ويؤلف الموسيقى، إلا أن كثيرًا من الناس يعتقدون أنه لن يستطيع أبدًا أن يحل محل الإبداع البشري. فهل سيثبت المستقبل أنهم على حق أم على خطأ؟
- (b) رغم أن الذكاء الاصطناعي لا يستطيع الكتابة أو الرسم أو تلحين الموسيقى، إلا أن بعض الناس يظنون أنه أفضل من الإبداع البشري. فهل سيثبت المستقبل أنهم محقون؟
- (c) بالرغم من قدرة الذكاء الصناعي على الكتابة والرسم وتلحين الموسيقى، يرى البعض انه يمكن ان يحل محل بعض اشكال الذكاء البشرى في المستقبل.
- (d) رغم أن الذكاء الاصطناعي يمكنه الكتابة والرسم والتأليف الموسيقى، يرى بعض الناس انه من الخطأ انه سيحل محل الابداع البشرى في المستقبل.

37 Online learning provides students with great flexibility, but it also requires strong self-discipline and time management skills. Can technology ever replace real classrooms?

- (a) يوفر التعلم عبر الإنترنت للطلاب مرونة كبيرة، لكنه يتطلب أيضًا انضباطًا ذاتيًا قويًا ومهارات في إدارة الوقت. فهل يمكن للتكنولوجيا أن تحل محل الفصول الدراسية الحقيقية؟
- (b) التعلم عبر الإنترنت لا يمنح الطلاب أي حرية، بل يجعلهم أقل انضباطًا وأكثر فوضى في استخدام وقتهم.
- (c) الدراسة عبر الإنترنت سهلة جدا، ولا تحتاج إلى أي جهد أو تنظيم من جانب الطلاب.
- (d) يوفر التعليم عبر الإنترنت مرونة تامة للطلاب، ولا يحتاجون بعد الآن إلى حضور أي فصول دراسية في حياتهم.

Choose the correct English Translation from a, b, c, or d:

38- علي الرغم من التقدم العلمي الهائل ، إلا أن الكون لا يزال يحتفظ بالكثير من الاسرار التي يعجز العلماء عن تفسيرها مثل مثلث برمودا والثقوب السوداء. فهل سيأتي اليوم الذي نكتشف فيه ان هناك اماكن اخري يوجد فيها حياة مثل التي نعيش فيها.

- (a) Despite the tremendous scientific progress, the universe still holds many secrets that scientists cannot explain, such as the Bermuda Triangle and black holes. Will the day come when we discover that there are other places where life exists, similar to the one we live in?
- (b) Although the huge scientific progress, the universe still holds many secrets that scientists cannot explain, such as the Bermuda Triangle and black holes. Will the day come when we discover that there is other places where life exists, similar to the one we live in?
- (c) Although the tremendous science progress, the universe still hold many secrets that scientists cannot explain, such as the Bermuda Triangle and black holes. Will the day come when we discover that there are other places where life exists, similar to the one we live in?
- (d) Despite the huge science progress, the universe still hold many secrets that scientists cannot explain, such as the Bermuda Triangle and black holes. Will the day come when we discover that there are other places where life exists, similar to the one we live in?

39- على الرغم من أن التكنولوجيا جعلت حياتنا أسهل وأسرع، إلا أن الناس في العصر الحديث يشعرون أن وقتهم أصبح أقل من أي وقت مضى. فهل السبب هو كثرة المهام أم أننا لا نحسن تنظيم وقتنا؟

- (a) Although technology has made our lives easier and faster, people in the modern age feel that they have less time than ever before. Is the reason too many tasks, or is it our poor time management?
- (b) Despite that technology made our life more easy and quick, people in modern times feel their time became less than before. Is the reason many works or our bad organizing of time?
- (c) Although the technology has made our lives easy and fast, but people nowadays feel that their time is shorter than any time before. Is it because of too many jobs or because we don't manage our time well?
- (d) Despite the fast technology, people in this age feel they don't have enough time. Is the reason having a lot of things to do or they can't organize their time?

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/..... نسبة الاختبار/.....
اسم الطالب/..... رقم الجلوس/.....

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
21 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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36 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

و للدعم الفني او الاستفسار
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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

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نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**

غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (2)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

- 1 → The people are confident that the government will meet the..... posed by the rising Nile water level.
- (a) challengeable
 - (b) challenging
 - (c) challenged
 - (d) challenges
- 2 → The astronauts managed to troubleshoot the shuttle's sudden pause. To troubleshoot means to
- (a) hinder
 - (b) diagnose
 - (c) maximize
 - (d) transfer
- 3 → In the recent decades, severe climate changes have had effects on coastal areas.
- (a) trivial
 - (b) superficial
 - (c) tolerable
 - (d) profound
- 4 → Our team put forward a perfect scheme that would guarantee fast and accurate..... of the project.
- (a) implementation
 - (b) explanation
 - (c) determination
 - (d) collaboration

5 → His speech had clear implications that the team would have a new coach next season. The word "implications" here means.....

- (a) sources
- (b) effects
- (c) hints
- (d) customs

6 → I've got myself in problems I've nothing to do with.

- (a) dedicated
- (b) steamed
- (c) entangled
- (d) rescued

7 → The teacher pretended not to have noticed his mistake to give him a chance for improvement. She had to.....to it.

- (a) wipe with relief
- (b) come to a standstill
- (c) bear the brunt
- (d) turn a blind eye

8 → A smart entrepreneur should.....in innovations rather than in capital.

- (a) invest
- (b) thrive
- (c) detect
- (d) perform

9) The students..... well for this event so it is getting everyone's admiration.

- (a) has prepared
- (b) had been preparing
- (c) have been preparing
- (d) have prepared

10) Amal's boss ordered that his instructionsbe carried out literally the following day.

- (a) might
- (b) had to
- (c) need
- (d) has to

11) Part of the secretary's daily tasks is to get all reports.....before the manager's arrival.

- (a) typing
- (b) type
- (c) typed
- (d) to type

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

Every year, thousands of accidents occur simply because drivers lose focus for a few seconds. One morning last year a man was driving through the center of the town, distracted by the shops. Suddenly a pedestrian stepped off the pavement and was struck by the car. The impact threw the person onto the bonnet before falling onto the road, where a faint trace of blood marked the dust- a heart breaking and distressing reminder of the accident.

A few minutes later, the police arrived and made a report. 'One person killed, one car damaged in road accident.' However, who was the victim? A mother out shopping, a father returning from work, or a student on her way to university? This was one of many tragedies that could have been avoided if people had followed three simple rules: first, concentrate; second, think ahead and third, use clear signals to communicate their intentions to others.

A driver loses control whenever attention drifts - whether to the scenery, to conversation, or to thoughts unrelated to driving. To avoid accidents, drivers should anticipate potential dangers not only reacting to what is happening but also predicting what might occur next. Finally, drivers must clearly warn other road users of their presence and intentions. If they turn, change lanes, or overtake without signaling or giving proper warning, they may at best alarm others or at worst, cause a fatal accident.

Responsible driving depends on three essential habits: concentration, foresight, and communication. Following these simple principles can prevent countless tragedies.

12) The suitable title of this passage is ".....".

- (a) Unavoidable Road Accidents
- (b) A life lost, a lesson learned
- (c) Tolerable Road Casualties
- (d) No Pain, No Gain

13) Last year's accident happened when.....

- (a) somebody hit into the car with his bike
- (b) the driver was talking to someone in the street
- (c) a pedestrian stepped into the road suddenly
- (d) the driver was looking back to someone in the car

14) The sentence that summarizes the last paragraph is ".....".

- (a) Drivers should always use the phone when driving to avoid accidents
- (b) Pedestrians need to stay alert so drivers do not hit them
- (c) Drivers should use signals and warnings to let others know what they plan to do; otherwise, they may cause casualties
- (d) Drivers only need to signal when motorists are driving near them

15) The driver's distraction with the shops tragically resulted in

- (a) a damaged car but no one was seriously injured
- (b) one casualty and a ruined vehicle
- (c) two victims and a destroyed car
- (d) an injured driver and a pedestrian lost his life

16) According to the passage, many accidents could have been prevented if.....

- a) drivers had followed the three basic safety rules
- b) pedestrians had stopped when the lights are red
- c) cars had been checked carefully before each trip
- d) drivers had lost control when their focus shifted away from driving

17) We can infer from the text that the more distractions the driver finds.....

- a) the less the road casualties
- b) the better the road safety
- c) the more attentive and patient he will be
- d) the less control he will have over the car

18) The driver and the pedestrians were similar in that they both....

- a) concentrated well on the road
- b) acted quickly at the right time
- c) were not paying enough attention to the road
- d) followed all the rules of road safety

19) The scene of 'a faint trace of blood marked the dust' can be described as.....

- a) hopeless
- b) painful
- c) vague
- d) comforting

Read the following passage, then choose the correct answer from a, b, c or d:

"Macbeth, Act 1, Scene 1 - An Open Place. "Thunder and Lightning." I knew that the first scene of "Macbeth" happened during a thunderstorm so I was not surprised when bright lights and loud noises filled the theatre. The next scene was quieter. Old king Duncan came on and he heard from a soldier how bravely Macbeth had been fighting against enemies of the king. Duncan did not know yet that Macbeth was going to kill him and I was not going to tell him because then they would have to change the play.

While I was thinking about this, I noticed a man in strange clothes standing in the aisle next to me. I assumed he had come late and was waiting to get to his seat. "Excuse me," I whispered. "Do you want to get past? Is your seat in this row?" The strangely dressed man did not answer. I stood up and said "Excuse me! A little louder. "Sit down!" said the person sitting behind me. "God save the king." The man in the aisle shouted suddenly and ran towards the stage. That was embarrassing, as I suddenly understood why he had not said anything. He was in the play! Oh, dear I wanted to hide under my seat.

At the end of the third act there were lots of battles and fights, then there was an interval. "Very good". said Dad. "Very interesting." "Isn't it exciting?" said Mum. Dina was too busy with an ice-cream. After the interval people came into the play from every part of the theatre. In one battle scene soldiers were running all over the place fighting all the time. It was fantastic. "Wasn't it great?" said Dina in the taxi on the way home. Hani, why don't you become an actor? You'd be good. We all laughed. No, Dina I wouldn't like acting, I answered.

20) The main idea of this passage is that

- (a) embarrassing situations can sometimes spoil people's enjoyment.
- (b) Hani and his family were out watching a famous play which they intended to act.
- (c) experiencing a different theatre show makes one feel as being part of the incidents.
- (d) Hani is inspired with the play and decides he wants to become an actor.

21) The idea of Hani becoming an actor

- (a) appealed to everyone in the family
- (b) reminded Hani of his inspiring dream
- (c) aroused everyone's joy and laughter
- (d) encouraged Hani to join acting at school

22) The sentence that summarizes the second paragraph is

- (a) Hani knew the plot of the play and didn't try to spoil it, though he faced an embarrassing situation.
- (b) Macbeth is a play which attracts everyone to share the actors the play
- (c) Hani finds himself in trouble while trying to guide an audience to his seat
- (d) Macbeth is in thunderstorm trying to kill Duncan to become king

23) The man in the aisle was actually

- (a) a real soldier in Macbeth's army
- (b) acting a role in the play
- (c) an audience searching for his seat
- (d) playing the role of Macbeth

24) If Hani had revealed the secret of Macbeth

- (a) he would have saved Duncan
- (b) the play would have been ruined
- (c) he would have helped Macbeth
- (d) the audience would have been happy

25) Next time Hani goes to the theatre he will probably

- (a) avoid sitting next to an aisle seat
- (b) take an action to help the audience
- (c) uncover unknown incidents in the play
- (d) stop interference while watching

26) Despite being interrupted by Hani, the man in the aisle

- (a) went on performing for the audience
- (b) decided to abandon his seat for Hani
- (c) stopped acting and left the stage
- (d) sat down quietly in his aisle seat

27) We can learn from the story that

- (a) acting is a rewarding career we all must do
- (b) embarrassing situations teach us something
- (c) we need to learn acting to avoid embarrassment
- (d) family gatherings can cause us trouble

اسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c or d:

28) Mum wanted to know to make the school request her presence.

- (a) what I had done
- (b) if I had done
- (c) what have I done
- (d) whether I have done

29) Do you know how to sign up for an e-mail account or shall I?

- (a) have you to make one
- (b) get someone to make it
- (c) have it to be made
- (d) get it made for you

30) Which of the following is structurally correct?

- (a) Ali my best friend is thirty year old.
- (b) Ali, my best friend, is a thirty years old.
- (c) Ali, my best friend, is thirty years old.
- (d) Ali my best friend is a thirty year old.

31) The amazingly shaped statue of the king everyone of the visitors

- (a) admired
- (b) was admired by
- (c) had admired
- (d) admires

32) When writing a formal email, you shouldn't

- (a) state the topic of the email directly in your subject
- (b) give casual greetings
- (c) introduce yourself or explain your relationship or significance to the recipient
- (d) proofread before sending your email

33) use this slow and old model laptop? There are other upgraded ones available.

- (a) Do you have to
- (b) Must you
- (c) Should you
- (d) Could you

34) A strict policeman doesn't allow

- (a) the law be violated
- (b) anyone violate the law
- (c) the law being violate
- (d) anyone to violate the law

35) No survivors have been recorded in the avalanche catastrophe. All the climbers buried under thick layers of ice.

- (a) must have
- (b) can't have been
- (c) must have been
- (d) can't have

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36-) Man has always explored the world in a try to understand and discover the secrets of the cosmos. He could never resist the desire to find out what's beyond our planet in space.

- (a) لقد كان الانسان دائما يستكشف العالم في محاوله لان يفهم ويكتشف اسرار الطبيعه . ولم يفكر يوما في رغبته في اكتشاف ما وراء كوكبنا في الفضاء .
- (b) لقد كان الانسان دائما يستكشف العالم في محاوله لان يفهم ويكتشف اسرار الكون . ولم يستطع يوما مقاومة رغبته في اكتشاف ما وراء كوكبنا في الفضاء .
- (c) لقد كان الانسان دائما يستكشف العالم في محاوله لان يفتش ويكتشف اسرار الكون . ولم يتخل يوما عن سعيه في اكتشاف ما وراء كوكبنا في الفضاء .
- (d) لقد كان الانسان دائما يستكشف العالم في محاوله لان يفهم ويكتشف اسرار الوجود . ولم يتخل يوما عن مقاومة رغبته في اكتشاف ما وراء كوكبنا في الفضاء .

37-) Land transport can be said to have begun with the invention of the wheel in Mesopotamia over 5,000 years ago. Before that, if one wanted to travel, one walked or rode on the back of an animal.

- (a) يقال ان النقل البرى بدأ مع اختراع العجله في بلاد الرافدين منذ خمسة الاف سنه . وقبل هذا اذا اراد اى شخص السفر فكان يسير على قدميه او يمتطي ظهر حيوان .
- (b) يعتقد ان السباق الارضى بدأ مع اختراع الدراجة في بلاد الرافدين منذ خمسة الاف سنه . وقبل هذا اذا اراد اى شخص السفر فانه كان يسير على قدميه او يمتطي ظهر حيوان .
- (c) يقال ان النقل البرى بدأ مع اكتشاف العجله في بلاد الرافدين منذ خمسة الاف سنه . وبعد هذا اذا اراد اى شخص السفر فانه كان يمشى او يمتطي ظهر حيوان .
- (d) يعتقد ان النقل الارضى بدأ مع اختراع العجله في بلاد الرافدين منذ خمسة الاف سنه . وفوق هذا اذا اراد اى شخص السفر فانه كان يمشى او يمتطي ظهر حيوان .

Choose the correct English translation from a, b, c or d:

38- المستشفى مؤسسة شديدة التعقيد ومصممة للتعامل مع العديد من المشاكل. ويمكن أن نرى هذا بالنظر عن قرب فيما يحدث مع مختلف انواع المرضى الذين يتلقوا فيها العلاج.

- (a) The hospital is a very complex formation and is designed to deal with a variety of problems. We can see this by looking closely at what happens to the different types of patients who are treated in it.
- (b) The hospital is a very complex organization and is designed to deal from a variety of problems. We can see this by looking closely at what happens to the different types of patience who are treated in it.
- (c) The hospital is a very complex organization and is signed to deal with a variety of problems. We can see this by looking nearly at what happens to the different types of patients who are treated in it.
- (d) The hospital is a very complex foundation and is designed to deal with variety of problems. We can see this by looking closely at what happens to the different types of patients who are treated in it.

39- الناس لديها اسباب مختلفه للاتحاق بالجامعة . فالبعض ببساطه يريد ان يتعلم ان يكون مستقل والبعض ينظر اليها على انها تجربه مختلفه ولكن الغالبية مع ذلك يذهبون للجامعة للشغف الحقيقي والاهتمام بالعلم الذي يدرسونه.

- (a) People have different reasons for joining university. Some simply want to learn to be independent; others regard it as a different experience. The majority, however, go to university for the real passion and interest in the science they are studying.
- (b) People have different factors for going to university. Some simply want to learn to be independent, others regard it as a different opportunity. Most people, however, go to university for a real passion and interest in the science they are studying.
- (c) People have different reasons for going to university. Some simply want to learn to be dependent, others see it as a different experience. Many people, despite, go to university for a real passion and interest in the science they are studying.
- (d) People have different reasons for going to university. Some simply want to learn to be independent, others regard it as a different experiment. Most people, however, go to university for a rail passion and interest in the science they are studying.

D. Writing

اسئلة مقالية بدرجتين

40→ How far do you think Edmund's revenge on his enemies compensated for his loss?

.....
.....
.....

41→ Who do you think deserved Edmund's greatest punishment? Why?

.....
.....
.....

اسئله مقالیه بخمس درجات

42→ Write a body paragraph of not less than six (6) lines on the following topic:

" Schools can be attractive in four ways"

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نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/ نسبة الاختبار/
اسم الطالب/ رقم الجلوس/

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
21 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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و للدعم الفني او الاستفسار
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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

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زمن الإجابة: ثلاث ساعات

تمويل



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....
.....
.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجببت إجابة خطأ، ثم قمت بالشطب وأجببت إجابة صحيحة تحسب الإجابة صحيحة.

- وفي حالة ما إذا أجببت إجابة صحيحة، ثم قمت بالشطب وأجببت إجابة خطأ تحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (3)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

- 1 → refers to something that exists and can be experienced through the senses, especially when it is unusual, interesting, or not easily explained.
- (a) Coordination
 - (b) Migration
 - (c) Phenomenon
 - (d) Entertainment
- 2 → Now that English has taken over as the main language, the country's native language has been marginalized. The antonym of the underlined word "marginalized" is
- (a) disregarded
 - (b) focused
 - (c) demoted
 - (d) automated
- 3 → Violent thunderstorms and rain caused chaos on the region's roads and railways last night. The synonym of the underlined word "chaos" is
- (a) settlement
 - (b) clumsiness
 - (c) dedication
 - (d) disruption
- 4 → It's a good idea to the flight departure time before you leave for the airport.
- (a) maintain
 - (b) check
 - (c) socialize
 - (d) strengthen

5 → She left the job because the work was too; she used to do the same tasks every day.

- (a) repetitive
- (b) haunting
- (c) heartbreaking
- (d) sophisticated

6 → The visitors were surrounded on all sides by children.

- (a) amphibious
- (b) scorching
- (c) artificial
- (d) curious

7 → After skipping work for days, Hatem had to when his boss found out.

- (a) think outside the box
- (b) turn a blind eye
- (c) face the music
- (d) climb the career ladder

8 → The restaurant is less crowded on a than on a weekend.

- (a) holiday
- (b) festival
- (c) celebration
- (d) weeknight

9) We for the bus for over an hour, and it still hasn't arrived.

- (a) wait
- (b) have waited
- (c) have been waiting
- (d) are waiting

10) The project was so complex that the engineers decided to test the new system by before allowing anyone else to use it.

- (a) themselves
- (b) oneself
- (c) himself
- (d) itself

11) You should back up your files regularly you don't lose important data.

- (a) unless
- (b) although
- (c) so that
- (d) because

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

Heritage preservation is a critical aspect of preserving cultural and historical landmarks for future generations. The relationship between existing heritage and newly-built constructions is a complex one, as seen in the case of the Fortress Medicea in Siena, Italy. Built in 1561, the fortress symbolizes a historical defeat and holds significant meaning for local residents. Modern approaches to heritage preservation involve balancing the old with the new, ensuring that the identity of such landmarks is maintained while adapting them for contemporary use.

In Canada, the protection of heritage sites on Indian reserve lands has been a controversial issue. The summer of 1990 witnessed significant activism from Indian communities, particularly the Peigan, who protested against the construction of a dam that would flood sacred archaeological sites. The absence of federal legislation for heritage protection on Indian lands has created a legal vacuum, making it challenging to safeguard these sites under existing laws like the Indian Act.

In China, the conservation of urban cultural heritage is influenced by post-modernism, which emphasizes the cultural, historical, and social values of historical legacies. The challenge lies in finding methods that preserve these values while avoiding the dangers of commercial exploitation and negativism.

In Egypt, the preservation of ancient heritage reached a remarkable level during the construction of the Aswan High Dam in 1954. This meant that the Nile Valley would be flooded and that Abu Simbel would be submerged under water, so plans were made to rescue it. The massive statues were cut into pieces and raised over 60 metres up the cliff, where they were attached to a concrete base. Today, the temples, which were re-opened in 1968, are an amazing combination of ancient and modern engineering.

12) The suitable title for the passage is ".....".

- (a) Balancing Progress with Preservation
- (b) Tourism and Global Heritage
- (c) The Rise of Modern Architecture
- (d) Ancient Civilizations and Their Defeat

13) The absence of has created a legal vacuum for protecting heritage on Indian lands.

- (a) the Indian Act
- (b) federal legislation
- (c) community protests
- (d) cultural organizations

14) The sentence that summarizes the second paragraph is ".....".

- (a) Canada's government successfully protected all heritage sites through strict national regulations.
- (b) Indigenous communities protested to protect sacred lands threatened by dam construction and lack of legal protection.
- (c) The Peigan built a dam to safeguard archaeological discoveries.
- (d) Federal laws under the Indian Act fully safeguarded Indian lands.

15) In Canada, the main issue with heritage protection is

- (a) weak community involvement
- (b) destruction of urban centers
- (c) over-commercialization of landmarks
- (d) sacred sites being threatened by development

16) If federal legislation were introduced in Canada, it would most likely

- a) increase the destruction of sacred lands
- b) make heritage preservation clearer and stronger
- c) remove community activism
- d) limit archaeological research

17) The relocation of Abu Simbel is best described as

- a) an example of complete cultural loss
- b) a protest movement against dams
- c) a mix of ancient artistry and modern engineering
- d) a rejection of modern construction

18) The Chinese challenge in heritage conservation lies in

- a) avoiding exploitation while preserving cultural values
- b) demolishing old sites for development
- c) limiting tourism to historical areas
- d) relying only on government funding

19) The approach to heritage preservation in Egypt differs from the situation in Canada as Egypt

- a) ignored its heritage sites, while Canada protected it through strict laws.
- b) used modern engineering to save a threatened monument, while Canada struggled with a lack of legal protection for heritage sites.
- c) relied only on community protests, while Canada depended on international organizations.
- d) prevented any modern construction, while Canada encouraged commercial development of historical landmarks.

Read the following passage, then choose the correct answer from a, b, c or d:

The sun was beginning to dip below the horizon, casting long, dancing shadows across the bustling city street. Amid the throngs of people hurrying home from work, a young woman named Anya paused to tie her loose shoelace. As she knelt on the sidewalk, she noticed an elderly man nearby struggling to carry a heavy bag of groceries. His steps were slow and unsteady. He paused every few feet to catch his breath. Without hesitation, Anya stood up and offered to help. The man-surprised by her kindness-smiled gratefully and accepted.

As they walked together toward his apartment building, they struck up a warm conversation. Anya learned his name was Mr. Patel and that he lived alone since his wife had passed away two years earlier. He spoke fondly of his daughter, who lived across the country, and shared stories of his youth, his career as a teacher, and his enduring love for gardening. Anya listened with genuine interest, moved by his gentle spirit and quiet resilience.

When they arrived at his building, Anya insisted on carrying the groceries all the way to his door and even helped him unpack. As she watched him carefully place tomatoes and bread on the counter, she felt a deep sense of fulfillment-not only had she eased his burden, but she'd also made a meaningful human connection.

Walking home under the soft glow of streetlights, Anya felt a quiet joy settle over her. She realized that even the smallest act of kindness could ripple outward in ways she might never see. From that day forward, she made a conscious effort to be more present, observant, and willing to help others-because sometimes, all it takes is one moment of compassion to change someone's day... or even their life.

20→ The suitable title for this passage is ".....".

- (a) The Teacher's Past
- (b) One Moment of Compassion
- (c) A Busy City Evening
- (d) The Groceries on the Counter

21→ The sentence that summarizes the third paragraph is

- (a) Anya helps Mr. Patel unpack his groceries and feels happy about their new friendship.
- (b) Mr. Patel invites Anya inside, and they cook dinner together using fresh groceries.
- (c) Anya refuses to leave until Mr. Patel promises to call her if he needs help again.
- (d) Mr. Patel shows Anya his garden, and they talk about planting vegetables next spring.

22→ How are Anya and Mr. Patel different at the start of the story?

- (a) Anya is in a hurry, while Mr. Patel moves slowly and seems tired.
- (b) Anya dislikes talking to strangers, but Mr. Patel loves meeting new people.
- (c) Anya lives alone, whereas Mr. Patel has a big family nearby.
- (d) Anya is elderly, and Mr. Patel is a young student returning from school.

23→ Mr. Patel carried a bag of groceries but struggled because

- (a) it was too heavy and he was unsteady
- (b) the bag was torn and spilling food
- (c) he had injured his arm earlier
- (d) he had just returned from a long trip

- 24) After her experience with Mr. Patel, what personal decision did Anya make for the future?
- (a) To avoid helping strangers again because she was afraid of being misunderstood.
 - (b) To focus only on her own goals and stop paying attention to people around.
 - (c) To be more present, observant, and willing to help other people around.
 - (d) To spend less time outdoors since she felt too tired after the encounter.

25) Anya felt deeply moved by Mr. Patel's

- (a) wealth and success
- (b) gentle spirit and quiet resilience
- (c) complaints about loneliness
- (d) collection of gardening tools

26) The act of helping Mr. Patel gave Anya a sense of

- (a) disappointment
- (b) embarrassment
- (c) regret
- (d) fulfillment

27) Anya's actions can be described as

- (a) unnecessary and time-consuming
- (b) compassionate and meaningful
- (c) selfish and careless
- (d) careless but quick

أسئلة موضوعية بدرجتين:

Choose the correct answer from a, b, c, or d:

28-) She reminded him his passport.

- a) don't forget
- b) not forget
- c) not to forget
- d) doesn't forget

29-) The teacher insisted that they present.

- a) will be
- b) were
- c) are
- d) be

30-) exhausted after the journey, I went to bed.

- a) Felt
- b) Feeling
- c) To feel
- d) Feel

31-) The lights are off and the door is locked; the office for the day.

- a) must close
- b) should be closing
- c) should close
- d) must be closed

32) The movie was I almost fell asleep.

- (a) bored
- (b) boring
- (c) bore
- (d) boredom

33) Which sentence is correctly structured?

- (a) They live in a three bedrooms apartment.
- (b) They live in a three bedroom apartment.
- (c) They live in a three-bedrooms apartment.
- (d) They live in a three-bedroom apartment.

34) Which sentence is correctly punctuated?

- (a) "Are you coming to the party?" she asked.
- (b) "Are you coming to the party?" She asked.
- (c) "Are you coming to the party?", she asked.
- (d) "Are you coming to the party!" she asked.

35) In a/an essay, you should present strong evidence and clear reasoning to influence the reader's opinion or actions.

- (a) persuasive
- (b) expository
- (c) descriptive
- (d) narrative

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36) People read newspapers selectively, focusing on headlines and articles that match their interests, rather than reading everything. What we choose to read depends on our personal preferences and curiosity.

- (a) يقرأ الناس الصحف بدقة، مُركزين على العناوين والمقالات التي تتعارض مع اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على تفضيلاتنا الشخصية وفضولنا.
- (b) يقرأ الناس الصحف بانتقائية، مُركزين على العناوين والمقالات التي تُناسب اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على تفضيلاتنا الشخصية وفضولنا.
- (c) يقرأ الناس الصحف باحترافية، مُركزين على العناوين والمقالات التي لا تُناسب اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على تفضيلاتنا الشخصية وشغفنا.
- (d) يقرأ الناس الصحف بسطحية، مُركزين على العناوين والمقالات التي تُناسب اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على أذواقنا الشخصية وشغفنا.

The large-scale migration phenomenon, accompanied by rapid urban expansion, indicates significant potential demographic shifts in the coming decades. This trend reflects growing pressures on economic resources.

- (a) تشير ظاهرة الهجرة واسعة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تحولات ديموغرافية محتملة كبيرة في القرون القادمة. يعكس هذا التوجه طلباً متزايداً على الموارد الاقتصادية.
- (b) تؤكد ظاهرة الهجرة محدودة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تكتلات ديموغرافية محتملة كبيرة في العقود القادمة. يمثل هذا التوجه ضغوطاً متزايدة على الموارد الاقتصادية.
- (c) تؤكد ظاهرة الهجرة واسعة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تحولات ديموغرافية محتملة كبيرة في القرون القادمة. يعبر هذا التوجه عن طلباً متزايداً على الموارد الاقتصادية.
- (d) تشير ظاهرة الهجرة واسعة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تحولات ديموغرافية محتملة كبيرة في العقود القادمة. يعكس هذا التوجه ضغوطاً متزايدة على الموارد الاقتصادية.

Choose the correct English translation from a, b, c or d:

37- لقد حاول الناس لعدة قرون التنبؤ بالطقس، ولكن في الآونة الأخيرة فقط -بفضل التكنولوجيا والبيانات المتقدمة- تمكن خبراء الأرصاد الجوية من تحقيق قدر أعظم من الدقة في توقعاتهم.

- (a) For centuries, people are trying to predict the weather, but it's only recently-with advanced technology and data-that meteorologists have achieved significantly great accurate in their forecasts.
- (b) For centuries, people had tried to predict the whether, but it's only recently-with advance technology and data-that meteorologists have achieved significant greater accuracy in their forecasts.
- (c) For centuries, people have tried to predict the weather, but it's only recently-with advanced technology and data-that meteorologists have achieved significantly greater accuracy in their forecasts.
- (d) For centuries, people tried to predict the weather, but it's only recently-with advanced technology and data-that meteorologists have achieved significant greater accuracy in their forecasts.

38- عند مقابلة شخص جديد أو في المناسبات الرسمية، خاطبه بلقبه واسم عائلته. استخدم اسمه الأول فقط إذا دعاك لذلك، أو بعد أن تتعرف عليه جيدًا.

- (a) When meeting someone new or in formal situations, address them using their title and nickname. Use first names only if they invite to, or after you've become well acquainted.
- (b) When meeting someone new or in informal situations, address them using their title and last name. Use first names only if they invite you to, or after you've become well acquainted.
- (c) When meeting someone new or in formal situations, address them using their title and last name. Use first names only if they invite you to, or after you've become well acquainted.
- (d) When meeting someone new or in informal situations, address them using their title and last name. Use first names only if they invite you to, or after you've become will acquainted.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/..... نسبة الاختبار/.....
اسم الطالب/..... رقم الجلوس/.....

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
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	a	b	c	d
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و للدعم الفني او الاستفسار

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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

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زمن الإجابة: ثلاث ساعات

نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**



غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (4)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

1 → A is the subjective experience like pain that indicates a disease or a condition.

- (a) sterilization
- (b) symptom
- (c) session
- (d) syndrome

2 → Our captain off the day with some exercise.

- (a) takes
- (b) pays
- (c) puts
- (d) kicks

3 → Besides traditional methods, artists are embracing new technology. The antonym of the underlined word "embracing" is

- (a) defining
- (b) diagnosing
- (c) rejecting
- (d) supporting

4 → New factories are being modernized to productivity.

- (a) implement
- (b) immerse
- (c) surround
- (d) enhance

5 → When the injured arrived, the doctors

- (a) sprang into action
- (b) laid the groundwork
- (c) soaked to the skin
- (d) came to a standstill

6 → The ancient Egyptians were masters of mechanics before the modern

- (a) season
- (b) century
- (c) decade
- (d) era

7 → Young children are particularly vulnerable to flu. The synonym of the word vulnerable is

- (a) exiled
- (b) extracted
- (c) exempted
- (d) exposed

8 → Our grandfather's judgment and opinions are always wise and

- (a) insightful
- (b) trivial
- (c) shallow
- (d) powerful

9) He is furious because he included in the team.

- (a) hadn't been
- (b) hasn't been
- (c) has
- (d) had

10) Sara was delighted as the news she received promising.

- (a) was
- (b) were
- (c) is
- (d) are

11) I haven't seen Amr the last conference.

- (a) since
- (b) just
- (c) for
- (d) yet

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

Success stories often begin with struggle, and Karim's journey is no exception. Born into a poor neighborhood, Karim faced many challenges from a young age. His parents worked multiple jobs just to make ends meet, and there were times when they couldn't even afford basic school supplies. Despite these hardships, He never gave up on his dream of becoming an engineer.

During high school, Karim spent countless hours studying, often using old books and online resources because he couldn't afford tutoring. His grades were excellent, but getting into university was still a huge obstacle due to financial difficulties. Determined not to let poverty define his future, he applied for dozens of scholarships. After many rejections, he finally received a full scholarship. Even at university, life wasn't easy. Karim worked part-time jobs to support his living expenses and continued to face academic and personal challenges. But he stayed focused, motivated by the belief that his hard work would eventually pay off.

Years later, Karim graduated with honors and was offered a job at a top engineering firm. Today, he is a well-known engineer and mentors students who come from similar backgrounds. His journey proves that success is possible with determination, perseverance, and self-belief. Karim's story is a powerful reminder that dreams can come true, no matter how difficult the path may seem. His life teaches us that true success is not just about talent, but also about the strength to keep going when everything seems against you.

12) The main idea of the passage is that

- (a) Karim was lucky to be born rich
- (b) Karim's hard work and perseverance led to success
- (c) Karim didn't like studying due to his poverty
- (d) Karim's success came only from talent

13) Karim tried to overcome his

- (a) ignorance
- (b) poverty
- (c) lack of confidence
- (d) greed for money

14) Which sentence summarizes the last paragraph?

- (a) Karim graduated with honors and was offered a job at a leading company.
- (b) Karim learned that success is only about talent but not perseverance.
- (c) Karim now mentors students who come from different backgrounds.
- (d) Karim's success shows that determination and self-belief lead to achievement.

15) Which event shows the turning point in Karim's life?

- (a) When he was born in a poor neighborhood.
- (b) When he got rejected for a scholarship.
- (c) When he received a full scholarship to university.
- (d) When he started working part-time jobs.

16→ Through reading the passage we can infer that Karim

- (a) gives up easily when facing challenge
- (b) is indifferent about his goals
- (c) is determined, and hardworking
- (d) show little interest in education

17→ What is Karim most likely to do in the future?

- (a) Retire early and live a life of leisure.
- (b) Continue helping and inspiring other students.
- (c) Quiet his engineering career.
- (d) Completely forget his difficult past.

18→ How was Karim's life before and after his success?

- (a) He was rich but he became extravagant.
- (b) He was poor and later became a successful engineer.
- (c) He was indifferent, later he became curious.
- (d) He was lazy at first, but later he became an energetic person.

19→ Karim's feelings evolved over the course of the story as he became

- (a) curious and nervous
- (b) confident and proud
- (c) confident but greedy
- (d) bored and frustrated

Read the following passage, then choose the correct answer from a, b, c, or d:

Health care is one of the main pillars of a developed society. It goes beyond treating diseases; it focuses on promoting wellness, preventing illness, and improving the quality of life for all individuals. A strong health care system reflects a nation's values, priorities, and sense of responsibility toward its people.

Today, health care, supported by modern technology, has become more complex and more essential than ever. With the rapid spread of new diseases and global health challenges, such as pandemics and pollution, nations must invest heavily in medical research, public hospitals, and health education. Good health care is not a luxury; it is a human right that should be available to everyone, regardless of income or social class.

To further develop and enhance health care, developed societies are now turning to technology driven solutions. Artificial intelligence, telemedicine, and advanced medical equipment have transformed the way doctors diagnose and treat patients. For example, online medical consultations allow people in remote areas to receive expert advice without traveling long distances.

However, despite all the progress, many people around the world still suffer from poor medical services. Lack of funding and low awareness remain serious problems. Therefore, both governments and individuals must work together. In conclusion, the health of a nation determines its strength and future. Investing in health care is not just about curing the sick-it is about creating a society where every person has the chance to live a healthy, dignified, and productive life.

20) The main idea of the passage is that

- (a) health care is mainly about preventing and curing different kinds of diseases in people
- (b) health care focuses on making more money for modern hospital
- (c) there are many ways to explain the fact that health care is one of main pillars of a developed society
- (d) health care only helps poor people to live longer and healthier life

21) The passage explains that applying technology in health care

- (a) worsens the communication between patients and doctors adding no value
- (b) has made diagnosis and treatment faster, easier and more accurate
- (c) has no role or positive impact in the progress of modern health care systems
- (d) completely replaces the work of doctors in hospitals

22) Which sentence summarizes the last paragraph?

- (a) Health care is expensive and not important.
- (b) Health care combines prevention, treatment, and technology to improve people's lives.
- (c) Governments around the world should invest in health care to make the sick lead a healthy life.
- (d) Health care is a problem only in poor countries.

23) Health care concept as a human right is developed in the text by

- (a) showing how only rich people receive proper health care
- (b) giving examples of modern hospitals and their advanced facilities
- (c) explaining that everyone deserves access to health services regardless of income or social class
- (d) describing the history of medicine and the way hospitals were developed over time

24) What can we infer about the writer's opinion of global health?

- a) The writer thinks the world has already solved all health problems.
- b) The writer believes inequality in health care still exists across the world.
- c) The writer thinks progress has been made, so global concern is no longer a serious concern.
- d) The writer believes that only doctors are responsible for improving health care systems.

25) If governments do not invest in health care, what might happen?

- a) People will still receive the same high-quality treatment everywhere.
- b) Medical technology will continue to improve automatically.
- c) The quality of life will decline, and diseases will spread more widely.
- d) Nothing significant will change in people's health or well being.

26) How does the passage compare past and modern health care?

- a) Both depend equally on the use of modern technology.
- b) Modern health care uses advanced technology, unlike the past.
- c) Health care in the past was more scientific and effective.
- d) Health care in the past was trusted by people more than today.

27) Which statement best evaluates the writer's attitude toward health care?

- a) The writer expresses frustration at how slowly medical systems develop.
- b) The writer conveys hopefulness and moral commitment toward improving global health.
- c) The writer shows anxiety about technological dependence in modern medicine.
- d) The writer adopts a detached, factual tone without any emotional engagement.

اسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c, or d:

28-) the project on time, he would have been awarded.

- (a) If he presented
- (b) If he presents
- (c) Were he to present
- (d) Had he presented

29-) your laptop repaired before you left the office?

- (a) Had you had
- (b) Have you had
- (c) Will you have
- (d) Do you have

30-) Are you reading a story? Mazen has just asked if I a story.

- (a) was reading
- (b) am reading
- (c) have read
- (d) had read

31-) I take my certificate until I have passed the oral test.

- (a) didn't
- (b) wouldn't
- (c) won't
- (d) don't

32-) He has forgotten his passport, we have reminded him.

- (a) must
- (b) could
- (c) had to
- (d) ought to

33-) Walid as well as his friends their community.

- (a) supports
- (b) support
- (c) have supported
- (d) are supporting

34-) "I regret eating so much sweet." This means, I so much sweet.

- (a) should eat
- (b) shouldn't eat
- (c) shouldn't have eaten
- (d) should have eaten

35-) Which transition indicates an opposing idea?

- (a) To sum up,
- (b) Another reason is.....
- (c) For example,
- (d) However,

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36-) Altruism means putting others before yourself. It also means sacrificing personal needs, and helping others without expecting anything in return. Moreover, true self-denial shows great strength and kindness.

- (a) ان الايثار يعني تقديم الآخرين علي نفسك كما انه يعني التضحية بالاحتياجات الشخصية والآخرين دون توقع اي شيء علاوة علي ذلك فعدم الانانية يخفي قوة عظيمة وعطفا بالغا.
- (b) ان الايثار يعني تقديم الآخرين علي نفسك كما انه يعني التضحية بالاحتياجات الشخصية ومساعدة الآخرين دون توقع اي شيء في المقابل. علاوة علي ذلك فانكار الذات يظهر قوة عظيمة وعطفا بالغا.
- (c) ان الايثار يعني تقديم الآخرين علي نفسك كما انه يعني الانتفاع بالاحتياجات الشخصية ومساعدة الآخرين دون توقع اي شيء. ونتيجة لذلك فانكار الذات يظهر قوة عظيمة وعطفا بالغا.
- (d) ان الايثار يعني تقديم الآخرين علي شخصك كما انه يعني التضحية بالاحتياجات الشخصية ومساعدة الآخرين دون توقع اي شيء. علاوة علي ذلك فتفضيل الذات يظهر قوة عظيمة وعطفا بالغا.

37-) Nature is a wonderful gift that inspires peace and hope. Its mountains, rivers, and forests remind us how beautiful our planet is. Protecting nature means protecting our future.

- (a) الطبيعة هبة رائعة تنشر السلام والأمل. جبالها وأنهارها وغاباتها تذكركنا بجمال كوكبنا. حماية الطبيعة تعني الحفاظ علي مستقبلنا.
- (b) الطبيعة هبة رائعة تلهم السلام والأمل. جبالها وبحارها وغاباتها تذكركنا بجمال كوكبنا. حماية الطبيعة تعني حماية مستقبلنا.
- (c) الطبيعة هبة رائعة تبعث فينا السلام والأمل فجبالها وأنهارها وغاباتها تذكركنا بجمال كوكبنا. حماية الطبيعة تعني حماية مستقبلنا.
- (d) الطبيعة هبة رائعة تلهم السلام والأمل. جبالها وأنهارها وغاباتها تذكركنا بجمال الكون. حماية الطبيعة تعني حماية مستقبلنا.

Choose the correct English translation from a, b, c, or d:

38- يعد تحديد الأولويات في حياة الإنسان من الأمور الأساسية التي تساعد علي تحقيق الأهداف. عندما يحدد أولوياته بوضوح، يستطيع أن يركز على الأمور الضرورية ويقلل من التشتت والضغط النفسية.

- (a) Prioritizing in an individual's life is one of the fundamental aspects that help achieve goals. When a person clearly defines their priorities, they can focus in important matters and reduce distractions and psychological stress.
- (b) Prioritizing in a person's life is one of the fundamental aspects that help achieve goals. When a person clearly defines his priorities, they can focus on necessary matters and reduce distractions and psychological stress.
- (c) Prioritizing in a person's life is one of the fundamental aspects that help score goals. When a person defines their priorities, it can focus on important matters and reduce distractions and psychological stress.
- (d) Prioritizing in a person's life is one of the fundamental aspects that help achieve goals. When a person accurately defines their priorities, they can focus on important matters and reduces distractions and psychological stress.

39- يساعدنا الثبات الانفعالي على مواجهة التحديات بثقة وقوة. فعندما نتحكم في مشاعرنا، نستطيع اتخاذ قرارات صحيحة ونتغلب على الصعوبات بفعالية ونتجنب ارتكاب الاخطاء.

- (a) Emotional stability helps us face challenges with confidence and strength. When we control our emotions, we can make strict decisions, overcome difficulties effectively and avoiding making mistakes.
- (b) Emotional stability helps us struggle challenges with confidence and strength. When we control our emotions, we can make the right decisions, combat difficulties effectively and avoid making mistakes.
- (c) Emotional stability helps us face challenges with obedience and strength. When we control our emotions, we can make the right decisions, overcome difficulties effectively and avoid doing mistakes.
- (d) Emotional stability helps us face challenges with confidence and strength. When we control our emotions, we can make the right decisions, overcome difficulties effectively and avoid making mistakes.

D. Writing

اسئلة مقالية بدرجتين

40→ The novel presents the themes of hatred and envy. Give two examples from the story that illustrate these emotions. For each example, describe the situation and explain how it demonstrates hatred or envy.

.....

.....

.....

41→ "Edmund was a grateful person." Describe two situations from the novel that show his gratitude. For each situation, explain what Edmund did or said and why it shows he is grateful.

.....

.....

.....

أسئلة مقالية بخمسة درجات

42→ Write a paragraph of not less than SIX (6) lines on the following topic: "Teamwork makes the dream work" In your paragraph, give an example of a situation where teamwork helps achieve a goal, and mention two benefits of working together. Make sure your ideas are clear and connected.

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نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/ نسبة الاختبار/
اسم الطالب/ رقم الجلوس/

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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و للدعم الفني او الاستفسار

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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

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زمن الإجابة: ثلاث ساعات

تمويه



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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بالكتابة فيها**



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (5)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

- 1 → After the flood, the villagers showed great by rebuilding their homes and continuing their lives with hope.
- (a) weakness
 - (b) sadness
 - (c) resilience
 - (d) anger
- 2 → The president always emphasizes the importance of work. The antonym of the underlined word "emphasize" is
- (a) understate
 - (b) assure
 - (c) highlight
 - (d) underestimate
- 3 → They will implement the new policy next week. The synonym of implement is
- (a) enforce
 - (b) neglect
 - (c) disregard
 - (d) carry on
- 4 → Before the final performance of the play, the actors met every afternoon for a/an to practice their roles.
- (a) audition
 - (b) celebration
 - (c) discussion
 - (d) rehearsal

5 → Scientists explained the strange natural to the public who misunderstood it.

- (a) expedition
- (b) problem
- (c) phenomenon
- (d) project

6 → The task was too for all of us but we were happy to perform it.

- (a) fantastic
- (b) overwhelming
- (c) compromising
- (d) interactive

7 → Aswan has a strong for being one of the cleanest and safest places in the world.

- (a) celebration
- (b) reputation
- (c) decoration
- (d) invitation

8 → During the debate, each student had to a point clearly and respectfully.

- (a) score
- (b) suggest
- (c) argue
- (d) say

9) My friend sent meSMS to invite me to the betrothal next Friday.

- (a) the
- (b) a
- (c) an
- (d) no article

10) We got lost in the desert. We.. have used the GPS.

- (a) should
- (b) shouldn't
- (c) could
- (d) can't

11) My family haven't been to London before. That is my first time.

- (a) already
- (b) never
- (c) yet
- (d) ever

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

It was a quiet Saturday afternoon when Laila decided to stay home and study for her final exams. The streets outside were empty, and the only sound was the soft ticking of the old wall clock. As she turned another page of her science book, she suddenly heard a scratching sound near the window. Thinking it was just the wind, she ignored it and continued reading. But the sound grew louder. Curious and a little nervous, Laila walked to the window and gently pulled the curtain aside.

To her surprise, a small injured bird was sitting on the windowsill, its wing trembling. Without hesitation, Laila opened the window and carefully picked up the tiny creature. She placed it in a small box lined with an old towel and brought it some water. The bird drank a little and then closed its eyes. Laila smiled, feeling both proud and responsible.

The next morning, she woke up early to check on her new friend. The bird looked stronger and even tried to flap its wings. Laila opened the window again, and this time the bird hopped to the edge and flew away into the bright morning sky. She watched it disappear among the trees, feeling a strange warmth in her heart.

That day, Laila realized that small acts of kindness could bring great joy. The little bird had come into her life unexpectedly, but it left her with a lesson she would never forget: compassion can turn ordinary moments into something truly meaningful.

12) The main idea of the passage is that

- (a) Laila was afraid of birds and hated seeing them
- (b) helping others brings happiness and meaning to life
- (c) Laila preferred to stay home rather than go outside
- (d) the bird was dangerous and caused problems

13) The story took place

- (a) during a school day
- (b) on a Friday evening
- (c) on a quiet Saturday afternoon
- (d) on a cold winter night

14) The sentence that summarizes the last part of the story is that

- (a) she found a bird, cared for it until it healed, and learned the joy of kindness
- (b) she studied hard all day and took a nap
- (c) the bird built a nest in Laila's room and learned the joy of kindness
- (d) she was scared and called her neighbors for help to save the injured bird

15) changes Laila's day in the story.

- (a) The sound of rain outside
- (b) The clock stopping suddenly
- (c) The appearance of the injured bird
- (d) Unexpected visit from her friends

16) According to Laila's reaction to the injured bird, what can be predicted about how she might respond to challenges in the future?

- a) She will ignore problems and hope they solve themselves.
- b) She will face difficulties with patience, care, and responsibility.
- c) She will depend on others to fix every situation.
- d) She will avoid getting involved in emotional situations.

17) We can infer that Laila is

- a) careless and impatient
- b) kind and compassionate
- c) lazy and sleepy
- d) kind and depressed

18) Laila changed her attitude when she

- a) ignored the sound but later helped the bird.
- b) stayed inside and studied all day
- c) called her teacher for advice
- d) closed the window and went to sleep

19) We can note Laila's emotional transformation throughout the story when she

- a) became increasingly anxious and uncertain after helping the bird
- b) moved from feeling isolated to feeling fulfilled through compassion and connection
- c) felt proud at first but later regretted her decision to interfere
- d) began with excitement but ended in disappointment and hating the experience

Read the following passage, then choose the correct answer from a, b, c, or d:

In today's world, automated machines play a major role in our daily lives. These machines are designed to perform tasks with little or no human control. They use sensors, computer programs, and artificial intelligence to complete jobs quickly and accurately. Automated machines can be found in many fields, from manufacturing and agriculture to healthcare and transportation.

In factories, robots work alongside people to assemble cars, pack products, or inspect items for defects. These machines can work continuously without getting tired, which increases production and reduces errors. In agriculture, automated machines help farmers plant seeds, water crops, and harvest food more efficiently. This technology saves time and labor while improving the quality of products.

Automated systems are also becoming more common in our everyday lives. For example, self-checkout machines in supermarkets allow customers to scan and pay for items without a cashier. Smart home devices can control lighting, temperature, and security automatically. In transportation, self-driving cars are being tested to make travel safer and easier.

However, automation also raises important questions. Some people worry that machines will replace human workers, leading to fewer job opportunities. Others believe that automation will create new kinds of jobs and improve living standards. As technology continues to advance, it is important for societies to find a balance between human skills and machine efficiency. Automated machines are transforming the way we live and work. They offer speed, accuracy, and convenience, but they also challenge us to adapt to a rapidly changing world.

20-) The main idea of the passage is that automated machines

- (a) make life harder for people to live
- (b) are replacing all human workers
- (c) are changing the way people live and work
- (d) are only used in factories

21-) We can find the information needed about agriculture when scanning the text in the paragraph.

- (a) introductory
- (b) second
- (c) fourth
- (d) concluding

22-) The concept of automation developed in the text by

- (a) providing examples from different fields
- (b) comparing machines with animals
- (c) presenting one example only
- (d) telling details about the history of machines

23-) According to the author's attitude toward automation, we can infer that he

- (a) believes automation is completely negative
- (b) supports automation but sees its challenges
- (c) dislikes technological progress
- (d) wants all jobs to be replaced by machines

24) If automation continues to grow in the future

- (a) machines will stop working in factories
- (b) people will avoid using technology in their lives
- (c) societies will need to adapt to new types of jobs
- (d) all machines will be removed from daily life

25) Which statement shows two conflicting arguments in the passage?

- (a) Machines are fast and people are slow.
- (b) Some fear job loss while others believe automation creates new jobs.
- (c) Farmers use automation but doctors don't.
- (d) Automation only helps factories and people fear using them.

26) Through reading the passage we can say that

- (a) Automation improves efficiency but requires careful management
- (b) Automation destroys the environment
- (c) Automated systems are not used in modern life
- (d) People should stop using machines and do most work manually

27) People's feelings and intentions toward automation changed throughout the text as they

- (a) move from excitement to complete rejection
- (b) are described as balanced both hopeful and cautious
- (c) are angry and confused about new machines
- (d) become careless about technology

اسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c or d:

28-) What would you have done if you asked to do the task several times?

- a) were being
- b) had
- c) were
- d) had been

29-) While my father I was having lunch at a nearby restaurant.

- a) has got his car to service
- b) was getting his car servicing
- c) was getting his car serviced
- d) has got his car serviced

30-) Do you really think that a lot of things in our life changed by this time next year?

- a) have
- b) have been
- c) will be
- d) will have been

31-) My father's been quite different coming back from America.

- a) for
- b) since
- c) during
- d) while

32-) When was the last time that you your cousins?

- (a) have seen
- (b) seeing
- (c) saw
- (d) see

33-) Yesterday, I played the final with my mate, made me very tired.

- (a) who
- (b) whom
- (c) where
- (d) which

34-) We insisted by the school principal to discuss our plans.

- (a) on seeing
- (b) on being seen
- (c) to see
- (d) in being seen

35-) Which sentence is correctly structured?

- (a) Salah, who's the happiness maker, score the winning goal.
- (b) Salah, whose the happy maker, scored the winning goal.
- (c) Salah, who is the happiness maker, score the winning goal.
- (d) Salah, who's the happiness maker, scored the winning goal.

6. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36- It is said that accepting others is a polite and important quality everyone should have. You can share your own opinion while also respecting what others think.

- a) يُقال إن قبول الآخرين صفة مهذبة وهامة يجب أن يتحلى بها الجميع. يمكنك مشاركة رأيك الخاص مع احترام أفكار الآخرين في الوقت نفسه.
- b) يُقال إن إحترام الآخر صفة مهذبة وهامة يجب أن يتحلى بها الجميع. فيمكنهم مشاركة رأيهم الخاص مع احترام أفكار الآخرين في الوقت نفسه.
- c) يُقال إن قبول الآخرين صفة مهذبة وهامة يجب أن يتحلى عنها الجميع. فيمكنك مشاركة رأيك الخاص مع احترام أفكار الآخرين في الوقت نفسه.
- d) يُقال إن قبول وإحترام الآخرين صفة مهذبة وهامة يجب أن يتحلى بها البعض. يمكنك مشاركة رأيك الخاص مع احترام أفكار الآخرين في الوقت نفسه.

37- Global warming is not only a future danger to our health; it is already causing thousands of deaths every year, according to experts at the World Health Organization.

- a) ظاهرة الاحتباس الحراري ليس مجرد خطر مستقبلي على صحتنا؛ بل إنها قد تسببت بالفعل في آلاف الوفيات كل يوم ، وفقاً للخبراء في مؤسسة الصحة العالمية.
- b) الاحتباس الحراري ليس مجرد خطر مستقبلي على صحتنا؛ بل إنه يتسبب بالفعل في آلاف الوفيات كل عام، وفقاً للخبراء في منظمة الصحة العالمية.
- c) ظاهرة الاحتباس الحراري مجرد خطر مستقبلي على صحتنا؛ حيث إنه يتسبب بالفعل في آلاف الوفيات سنويا، وفقاً للخبراء في مؤسسة الصحة العالمية.
- d) الاحتباس الحراري بالإضافة الي انه يؤمن مستقبلنا الصحي ؛ فهو يتسبب بالفعل ايضا في آلاف الوفيات سنويا، وفقاً للخبراء في منظمة الصحة العالمية.

Choose the correct English translation from a, b, c or d:

38- يعتقد الاطباء أن الأطفال يجب أن يمارسوا الرياضة. فممارسة الرياضة ممتعة. كما يمكن أن يكون لها آثار إيجابية على الأطفال مما يؤدي إلى تعديل السلوك العدواني لدي بعض منهم.

- (a) Doctors belief that children should practice sports. Practicing sports is enjoyable. However, it can also have positive effects on children, leading to the increasing of aggressive behavior in some children.
- (b) Doctors belief that children should practice sports. Practicing sports is enjoyable. It can also have positive affects on children, leading to the modification of some children's aggressive behavior.
- (c) Doctors believe that children should practice sports. Practicing sports is enjoyable. It can also have positive effects on children, leading to the modification of some children's aggressive behavior.
- (d) Doctors believe that children should practice sports. Practicing sports is enjoyable. It can also have passive effects on children, leading to the increasing of aggressive behavior in some children.

39- أكدت الدراسات الحديثة أن الأجهزة المنزلية المتطورة لم تغير فقط طريقة إنجاز المهام اليومية، بل ساعدت أيضًا في تعزيز الكفاءة وتوفير الوقت وتقليل الاعتماد على العمل اليدوي.

- (a) Recent studies confirmed that sophisticated household appliances not only changed the way daily chores are completed, but also helped enhance efficiency, save time, and reduce reliance on manual labor.
- (b) Recent studies confirmed that sophisticated household appliances only changed the way daily chores are completed, but also helped enhance efficiency, waste time, and reduce reliance on manual labor.
- (c) Recent studies confirmed that sophisticated household appliances not only changed the way daily chores are completed, but also helped weaken efficiency, save time, and reduce reliance on manual labor.
- (d) Recent studies confirmed that sophisticated household appliances not only charged the way daily chores are completed, but also helped enhance efficiency, save money, and reduce reliance on manual labor.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/..... نسبة الاختبار/.....
اسم الطالب/..... رقم الجلوس/.....

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

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نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**



غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (6)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

1 → A balanced diet is very for our health.

- (a) beneficial
- (b) benefit
- (c) beneficence
- (d) benefitted

2 → Many products, such as cleaning items, have become more expensive lately.

- (a) outdoor
- (b) office
- (c) travel
- (d) household

3 → Falling in the street was the most..... situation I have faced.

- (a) lively
- (b) mortifying
- (c) surprising
- (d) cheerful

4 → The previous in Japan was famous for its beautiful art and strong rulers.

- (a) dynasty
- (b) country
- (c) state
- (d) continent

5 → When I laughed too much, I got a stitch in my side. This means that I felt a

- (a) line of sewing
- (b) sudden pain
- (c) type of fabric
- (d) small scar

6 → It's important to friendships even when life gets busy.

- (a) create
- (b) improve
- (c) maintain
- (d) protest

7 → The marketing team had to of workload after two members resigned.

- (a) hand over
- (b) bear the brunt
- (c) take a break
- (d) make excuses

8 → You can always on your friends in times of need.

- (a) rely
- (b) keep
- (c) focus
- (d) go

9) Five hundred pounds too much for this pair of shoes.

- (a) are
- (b) have been
- (c) were
- (d) is

10) Lara got low marks; she have joined the faculty she wanted.

- (a) shouldn't
- (b) must
- (c) might
- (d) couldn't

11) Students will have a break after they have finished their test.

- (a) to do
- (b) doing
- (c) to doing
- (d) done

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

Sleep is one of the body's most essential functions, yet it remains one of the least understood. For centuries, scientists believed that sleep was simply a passive state of rest. However, recent research has revealed that while the body may appear still, the brain is surprisingly active. During sleep, it processes memories, regulates hormones, and repairs tissues- all critical functions for mental and physical health.

The human sleep cycle is divided into several stages, including light sleep, deep sleep, and REM (Rapid Eye Movement) sleep. Each stage plays a unique role: deep sleep helps the body recover physically, while REM sleep supports learning and emotional balance. People who lack enough REM sleep often struggle with focus, mood swings, and poor memory.

During our lifetime, we probably spend 25 years or more sleeping. But why? What is the purpose of sleep? Some scientists think we sleep in order to replenish brain cells. Other scientists think that sleep helps the body to grow and to relieve stress.

Technology, stress, and modern lifestyles have significantly disrupted natural sleep patterns. Blue light from screens delays the release of melatonin the hormone responsible for making us sleepy. Scientists recommend turning off electronic devices at least one hour before bed and maintaining a consistent bedtime routine. Sleep is not a luxury; it's a biological necessity. Understanding its complexity allows us to appreciate that a good night's sleep is as vital as proper nutrition or exercise.

- 12) The main idea of the passage is that sleep
- (a) is a simple rest period with minimal activity in the body and brain
 - (b) is an active and essential biological process vital for physical, mental, and emotional health
 - (c) is not necessary for overall health
 - (d) has no connection to brain activity
- 13) According to the passage, the writer mainly discusses
- (a) dreams and their meanings
 - (b) the stages and importance of sleep
 - (c) modern technology
 - (d) the causes of stress and sleeplessness
- 14) Which of the following summarizes the third paragraph?
- (a) Scientists suggest different reasons why people need sleep
 - (b) Sleep is mainly important for dreaming and imagination
 - (c) Modern life makes it easy for people to get enough sleep
 - (d) Scientists still know nothing about sleep
- 15) REM' sleep mainly supports
- (a) Physical recovery and tissue repair
 - (b) Emotional and mental balance
 - (c) Improved blood circulation
 - (d) Muscle strength and growth

16) According to the passage, we can infer that people who use screens before bed

..... .

- (a) enjoy deeper and longer sleep
- (b) are likely to fall asleep more easily
- (c) may experience sleep problems
- (d) produce higher levels of melatonin

17) If someone lacks sleep, they

- (a) will have sharper memory
- (b) may suffer from stress and poor focus
- (c) will become more energetic during the day
- (d) may completely stop dreaming

18) In spite of the importance of having enough sleep,

- (a) being awake all the time is very healthy
- (b) scientists think sleep only helps body grow
- (c) dreams have great influence on our lifestyle
- (d) stress and modern life styles have negative effect on it

19) How does the writer feel about sleep?

- (a) It's unimportant. It is just a part of peoples' daily routine.
- (b) It is sometimes less important than work or study
- (c) It's a vital and biological need.
- (d) It's a temporary escape from daily stress and a waste of time.

Read the following passage, then answer the questions from a, b, c or d:

It was a cold January morning when Maya stood at the edge of the old bridge, staring at the river below. She had returned to her hometown after ten long years. She was doing her post graduate studies in London. Everything looked smaller now the trees, the houses, even the bridge where she and her best friend, Hana, used to spend hours talking about their dreams. But Hana was gone. The accident had taken her life a week after

Maya left for college. Maya had never forgiven herself for not being there. She had thrown herself into work, pretending that success could fill the empty space inside her. Yet, every achievement reminded her of the promise she'd broken-to come back and visit Hana before winter.

As she walked across the bridge, she felt the wind brush against her face, carrying the faint scent of pine trees. For the first time in years, she didn't rush. She stopped in the middle, closed her eyes, and whispered, "I'm sorry."

Suddenly, a soft drizzle began to fall. Maya smiled through her tears. It was as if the town itself was forgiving her, washing away the guilt she had carried for so long. She realized she couldn't change the past, but she could honor Hana's memory by living fully again. When she finally turned to leave, the sun broke through the clouds, lighting the river with golden reflections. Maya felt more relaxed than she had in years-free at last.

- 20) The main idea of the passage is that Maya
- (a) learns to forgive herself and find peace through friendship and memory
 - (b) feels lost after returning to her hometown and remembering her friends
 - (c) regrets leaving her friend and feels sad all her life
 - (d) recalls her friendship and realizes that healing takes time

- 21) Where did the story mainly take place?
- (a) In Maya's office in London.
 - (b) In a hospital after the accident.
 - (c) At the old bridge in Maya's hometown.
 - (d) In a classroom at a college.

- 22) Which of the following sentences summarizes the third paragraph?
- (a) Maya returns home and finds a new job.
 - (b) Maya visits her friend to ask for advice.
 - (c) Maya plans to leave her town forever.
 - (d) Maya faces her guilt and finds peace.

- 23) In the story, the bridge symbolizes a/an
- (a) physical distance between two cities
 - (b) connection between past and present
 - (c) dangerous place filled with memories
 - (d) quiet spot Maya often visited

24) Maya feels relaxed at the end of the story; this infers that Maya

- (a) decided to move away
- (b) forgave herself and let go of guilt
- (c) met someone who helped her to forget the past
- (d) returned to her hometown after many years

25) After this visit, Maya is likely to

- (a) forget her past completely
- (b) stop working and stay home
- (c) live more meaningfully and appreciate life
- (d) leave her hometown and return to London

26) In your opinion, there is a conflict in the story between Maya and

- (a) herself
- (b) nature
- (c) her family
- (d) Hana

27) According to the passage, how does Maya's emotional state evolve from the beginning to the end?

- (a) from anger to calmness
- (b) from pride to fear
- (c) from sadness to despair
- (d) from guilt to inner peace

اسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c or d:

28-) He asked me when I'd be ready for the journey to France.

Which of the following is the direct form for the above reported sentence?

- (a) He said to me, "When you'll be ready for the journey to France?"
- (b) He said to me, "When will you be ready for the journey to France?"
- (c) He said to me, "When have you been ready for the journey to France?"
- (d) He said to me, "When will he be ready for the journey to France?"

29-) Your mobile by next Friday.

- (a) will have fixed
- (b) is going to be fixed
- (c) is going to fix
- (d) will have been fixed

30-) If he had worked harder, he in a better position.

- (a) will have been
- (b) will be
- (c) would have been
- (d) could be

31-) Which sentence is grammatically correct to express a habit in the past?

- (a) I wouldn't work for ten hours a day.
- (b) I don't use to work hard in the past.
- (c) I get used to working for the company.
- (d) I'm used to working for ten hours a day.

32) his homework, Adam went to the club.

- (a) Been finishing
- (b) Had finished
- (c) Having finished
- (d) Would finish

33) She to clean the house yesterday.

- (a) got the maid
- (b) had been
- (c) has the maid
- (d) got

34) I just wish I harder this year. I really didn't work hard.

- (a) had worked
- (b) work
- (c) worked
- (d) could work

35) A good blog post should include

- (a) images without text
- (b) a catchy title
- (c) biographies
- (d) a list of laws

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36) Coral reefs, which are often called the rainforests of the sea, support countless marine species. Their delicate ecosystems face severe threats from climate change and human activities.

- a) تعرف الشعاب المرجانية باسم "غابات البحر المطيرة"، اذ تدعم عددا لا يحصى من الكائنات البحرية. فان أنظمتها البيئية الهشة تواجه تهديدات خطيرة نتيجة التغيرات المناخية والنشاط البشرى .
- b) تعرف الشعاب المرجانية باسم "غابات البحر الجافة"، اذ تدعم عددا لا يحصى من الكائنات البحرية. الانظمه البيئية الهشة تواجه تحديات خطيرة نتيجة التغيرات المناخية والنشاط البشرى .
- c) تعرف الشعاب المرجانية باسم "غابات البحر المطيرة"، اذ تدعم عددا ضئيلا من الكائنات البحرية. الانظمه البيئية الهشة تواجه تهديدات خطيرة نتيجة التغيرات المناخية والنشاط البرى .
- d) تعرف الشعاب المرجانية باسم "غابات البحر المطيرة"، اذ تدعم عددا لا يحصى من الكائنات البحرية. الانظمة البيئية الحجرية تواجه تهديدات خطيرة نتيجة التغيرات المناخية والنشاط البحرى .

37) Countries try hard to preserve the environment. Man's activities have caused natural disasters as the global warming and the climate change, which threaten our lives.

- a) تحاول الدول المحافظة على البيئة. فنشاط الرجل سبب الكوارث مثل الدفاء العالمى وتغير المناخ الذي يهدد عالمنا.
- b) تحاول الدول جاهدة المحافظة على البيئة. وقد تسبب أنشطة الانسان الكوارث مثل الاحتباس الحرارى وتغير المناخ الذي يهدد أن نعيش .
- c) تحاول الدول جاهدة المحافظة على البيئة. وقد تسبب النشاط الانسانى في الكوارث الطبيعية مثل الاحتباس الحرارى وتغير المناخ الذي يهدد حياتنا.
- d) تحاول الدول بصعوبة المحافظة على البيئة. وقد تسبب النشاط الانسانى في الكوارث الطبيعية مثل الدفاء العالمى وتغير المناخ الذي يهدد حياتنا.

Choose the correct English translation from a, b, c or d:

38 لقد اصبت التجارة الالكترونية عملية سهلة حيث شجعت الكثير من الناس على الشراء والبيع الالكتروني مما يوفر الوقت والجهد بالاضافة انها تخلق مجالا تنافسيا يفيد المستهلك.

- (a) E-commerce has become an easy process. It has encouraged people to buy and trade electronically.
- (b) As a result, it saves time and effort, in addition to creating a competitive environment that benefits the consumer.
- (c) E-commerce has become an easy process. It has encouraged people to buy and sell electronically.
- (d) As a result, it saves time and effort, in addition to creating a competitive field that benefits the consumer.

39 أصبح المتحف المصري الكبير رمزا للهوية الثقافية الحديثة، إذ يجمع بين العمارة المعاصرة والروح الفرعونية في تجربة فنية مبهرة. كما انه يهدف الى الحفاظ على الحضارة المصرية من خلال المعارض المبتكرة والتكنولوجيا المتقدمة.

- (a) The Grand Egyptian Museum has become a symbol of modern cultural identity, combining contemporary architecture with Pharaonic spirit in an artistic experience. It also aims to preserve the Egyptian civilization through innovative exhibitions and advanced technology.
- (b) The Grand Egyptian Museum has become a symbol of traditional culture identity, combining classical architecture with Roman spirit in an artistic experience. It also aims to preserve the Egyptian civilization through innovative exhibitions and advanced technology.
- (c) The Grand Egyptian Museum has become a sign of modern cultural identity, combining traditional architecture with Pharaohs spirit in an artistic experience. It also aims to preserve the Egyptian civilization through innovative exhibitions and new technology.
- (d) The Grand Egyptian Museum have become a symbol of modern cultural identity, combining contemporary architecture with Pharaonic souls in an artistic experience. It also aims to preserve the Egyptian civilization through innovative exhibitions and advanced technology.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/ نسبة الاختبار/
اسم الطالب/ رقم الجلوس/

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات

نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**



غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (7)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

- 1 → There are still some on importing and exporting goods across the borders of certain countries.
- (a) prescriptions
 - (b) directions
 - (c) restrictions
 - (d) distractions
- 2 → She offered a sincere to her friend on the impressive presentation.
- (a) complement
 - (b) compliment
 - (c) commitment
 - (d) comment
- 3 → To reach the hidden island, you must through dangerous reefs and unpredictable tides.
- (a) navigate
 - (b) mediate
 - (c) generate
 - (d) elevate
- 4 → The of the Nile River with the Mediterranean Sea has created the fertile Nile Delta.
- (a) conference
 - (b) diligence
 - (c) influence
 - (d) confluence

5 → After hearing the good news, she began to....., overwhelmed by joy.

- (a) weep with relief
- (b) laugh with anger
- (c) run with fear
- (d) speak with doubt

6 → Our mission is to forward research that benefits the entire community.

- (a) look
- (b) pull
- (c) drive
- (d) slow

7 → The scientists worked tirelessly to the experiment's accuracy, even though it was unpredictable.

- (a) enhance
- (b) delay
- (c) reduce
- (d) polish

8 → My friend travelled to Philippines to buy more products.

- (a) a
- (b) an
- (c) the
- (d) no article

9) Don't phone me before 10 p.m., I a meeting.

- (a) will be attending
- (b) will be attended
- (c) am attending
- (d) have attended

10) The new system regularly to prevent any technical failure.

- (a) is maintained
- (b) was maintaining
- (c) can maintain
- (d) are maintained

11) If I the job, I would have taken it.

- (a) had offered
- (b) was offered
- (c) had been offered
- (d) would offer

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

Deep within the heart of the Amazon rainforest, a team of biologists made a remarkable discovery. They found that trees communicate through underground networks of fungi called mycorrhizae. These fungi act as natural messengers, transferring nutrients and chemical signals between plants. When a tree is under attack by insects or disease, it releases distress signals through its roots. Nearby trees, sensing the warning, begin producing protective chemicals even before the danger reaches them. This incredible process, known as the 'Wood Wide Web, reveals that forests are not silent they are full of quiet conversations beneath the soil.

Scientists discovered that stronger trees sometimes share nutrients with younger or shaded trees, ensuring their survival and maintaining balance. This natural cooperation challenges the traditional belief that plants compete for resources; instead, they form a vast, interdependent community. Through advanced sensors and data modeling, researchers confirmed that these exchanges happen continuously, especially in times of stress. The discovery has inspired innovations in environmental science and biotechnology, as engineers explore ways to mimic this system in sustainable farming and data networks.

It also deepens our understanding of how ecosystems sustain themselves and how fragile they become when disrupted. Every tree, leaf, and drop of rain contributes to a living orchestra that keeps the planet alive. The forest, therefore, is not merely a group of trees- it is a dynamic network of life built on cooperation, balance, and resilience. By protecting forests, humanity protects its own source of air, water, and inspiration, ensuring that this hidden symphony continues to play for generations to come.

12) The suitable title of this passage is ".....".

- (a) The secret communication network of trees
- (b) Trees competition in forests
- (c) The role of fungi in ecosystems
- (d) How scientists study forests

13) What detail best helps the reader understand how trees communicate?

- (a) Trees grow faster to compete for sunlight.
- (b) Trees send chemical alerts through their roots.
- (c) Trees release signals when they feel the cold weather
- (d) Trees release signals when their leaves fall.

14) The sentence that summarizes the last paragraph is ".....".

- (a) Forests are complex ecosystems where trees share signals and resources
- (b) Scientists study trees because they are beautiful
- (c) The Amazon forest is larger than any other rainforest
- (d) Mycorrhizae are dangerous to plant health

15) Scientists use data to study the forest network as they

- (a) use satellites to count tree populations
- (b) apply sensors and modeling to confirm exchanges
- (c) record animal sounds in the forest
- (d) measure rainfall in different seasons

16) We can infer about the relationship between trees that they

- (a) compete for nutrients and water only
- (b) live without depending on their roots
- (c) grow faster when isolated from others
- (d) cooperate to survive and protect each other

17) Trees' underground network is similar to human communication systems as both

- (a) use signals to share information efficiently
- (b) need sunlight to function properly
- (c) transmit data mainly through sound and vibration
- (d) stop functioning when natural light disappears

18) The author suggests that the feelings or intentions behind the trees' actions

- (a) compete for power and domination
- (b) act as a community focused on balance and care
- (c) ignore the weaker members of their kind
- (d) survive by avoiding cooperation

19) If people continue destroying forests,

- (a) the balance of natural life will be severely damaged
- (b) new fungi will appear and restore the ecosystem
- (c) forests will regrow faster and stronger
- (d) humans will no longer depend on trees for air survival

Read the following passage and then choose the correct answer from a, b, c or d:

Ethan had always taken pride in his creative work at a design company. But when a major project unexpectedly failed, he lost his job and confidence. The sudden change left him anxious and uncertain about his future. Each day felt heavier than the one before, and he often questioned whether his life still had meaning. His world, once full of color and purpose, now seemed gray and empty.

One morning, during a quiet walk by the river, Ethan noticed the old iron bridge from his childhood. Once bright and strong, it now stood dull, cracked, and forgotten. Its broken boards seemed to reflect his own sense of loss and disappointment. This simple observation sparked an idea: if the bridge could be repaired, maybe his spirit could be restored as well.

He began cleaning it, removing graffiti, brushing off rust, and replacing worn planks. The work was slow but deeply healing. As the days passed, people from the neighborhood stopped to watch, then started helping. Together they painted the bridge in cheerful colors and added kind messages about hope and renewal.

The transformation became a story of cause and effect-Ethan's loss had created a new beginning. The bridge no longer connected only two sides of the river; it connected people. When the work was finally complete, Ethan looked across the bright rails and smiled. He realized that rebuilding the bridge had rebuilt him too. His journey from despair to gratitude showed that broken things, like broken hearts, can always be repaired through patience, teamwork, and faith in new beginnings.

20→ The main idea of the passage is ".....".

- (a) A neglected bridge is repaired by the community after years of decay
- (b) A worker loses hope after his company closes and gives up entirely
- (c) A designer starts a new career in another country to forget the past
- (d) A man's personal loss inspires him to rebuild both a bridge and his life

21→ Ethan was inspired to repair the bridge because of his

- (a) desire to earn money and impress his old employer
- (b) memories of crossing the bridge as a child long ago
- (c) plan to design a modern bridge for the town mayor
- (d) wish to destroy the old bridge and build a new one

22→ The sentence that summarizes the second paragraph is that Ethan

- (a) saw the broken bridge as a reflection of his own life and began restoring it
- (b) hesitated at the bridge, unsure if he could restore it
- (c) wondered if repairing the bridge could improve his mood
- (d) noticed the bridge's cracks and worn boards but considered leaving it as it was

23→ The main event in the passage is developed through

- (a) official reports and documents about city planning
- (b) quick actions and unrelated events about other people
- (c) clear stages showing teamwork, hope, and personal growth
- (d) short notes without reasons, results, or connections

24) The reader can infer that Ethan will

- (a) continue supporting projects that bring people together in his town
- (b) forget about the bridge once he finds another well-paid job
- (c) leave the neighborhood to start a company in a distant city
- (d) stop working on community projects because of his past failure

25) The tone of the passage is

- (a) indifferent, describing events without emotion
- (b) angry, warning readers not to trust others
- (c) critical, focusing only on Ethan's personal failure
- (d) inspiring, showing that healing grows from kindness

26) Ethan's transformation during his crisis is

- (a) lazy and bored but later lonely and silent
- (b) rich and successful but later tired and forgotten
- (c) hopeless and lost but later strong and connected
- (d) calm and free but later angry and impatient

27) Ethan's feelings

- (a) changed from despair and doubt to hope and gratitude
- (b) remained fearful and hopeless throughout his experience
- (c) turned bitter toward others who tried to help him
- (d) became confused and uncertain even after rebuilding the bridge

أسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c or d:

28) I'm not sure what caused her illness. She something bad.

- (a) may eat
- (b) must have eaten
- (c) could have eaten
- (d) might eat

29) Choose the correct reported speech for the following sentence: He said, "You can solve your problems. Will you follow my advice?"

- (a) He said that I could solve my problems and asked if I would follow his advice.
- (b) He said that he could solve his problems and added if I would follow his advice.
- (c) He said that I could solve his problems and asked if he would follow my advice.
- (d) He said that he could solve my problems and warned if I would follow his advice.

30) I had the room again as it was messy.

- (a) him tidied
- (b) him tidy
- (c) he to tidy
- (d) his tidying

31) She the table before the guests' arrival.

- (a) has laid
- (b) was laid
- (c) had laid
- (d) is lied

32) He should keep in mind that his final report by next week.

- (a) will have been delivered
- (b) would be delivered
- (c) will have delivered
- (d) is going to deliver

33) The manager demanded that every e-mail double-checked before submission.

- (a) is
- (b) was
- (c) be
- (d) will be

34) They spent a trip in Spain. They enjoyed it very much.

- (a) five - day
- (b) five days
- (c) five - days
- (d) five day

35) "On the contrary, technology has transformed every aspect of our lives. From smartphones to artificial intelligence, it shapes how we communicate, learn and even think." This part is extracted from a/an essay.

- (a) expository
- (b) narrative
- (c) descriptive
- (d) argumentative

Translation

Choose the correct Arabic Translation from a, b, c, or d:

36) Many people believe that reading books every day can greatly improve their knowledge, enhance creativity, develop critical thinking skills, and prepare them for challenges in life.

- (a) يرى بعض الأفراد أن قراءة الكتب يوميًا تؤثر على المعرفة وتحد من الإبداع، وتعطي فرصة لتطوير مهارات التفكير النقدي وتساعدهم في مواجهة تحديات الحياة.
- (b) يظن بعض الأشخاص أن قراءة الكتب يوميًا لا تساعد على تحسين المعرفة والابداع وتطوير التفكير النقدي أو تساعد على الاستعداد لتحديات الحياة.
- (c) يعتقد الكثيرون أن قراءة الكتب بشكل يومي يمكن أن تشكك في معرفتهم وتعزز ابداعهم وتساعد على تقليل مهارات التفكير النقدي والتعامل مع تحديات الحياة.
- (d) يعتقد الكثير من الناس أن قراءة الكتب يوميًا يمكن أن تحسن معرفتهم، وتعزز الإبداع، وتطوير مهارات التفكير النقدي، وتعدهم لمواجهة تحديات الحياة بشكل أفضل.

37) Governments worldwide are implementing strict environmental regulations to reduce pollution, protect natural resources, preserve biodiversity, and ensure a sustainable future for the coming generations.

- (a) تنفذ الحكومات حول العالم قوانين بيئية صارمة للحد من التلوث، وحماية الموارد الطبيعية، والحفاظ على التنوع البيولوجي، وضمان مستقبل مستدام للأجيال القادمة.
- (b) تعمل الحكومات الدولية على وضع قوانين صارمة لحماية البيئة والموارد الطبيعية، والحفاظ على التنوع المناخي والحد من التلوث لضمان حياة مستدامة للأجيال المقبلة.
- (c) تقوم جميع الحكومات حول العالم بسن لوائح بيئية صارمة لتقليل التلوث، وحماية الموارد الطبيعية، والحفاظ على التنوع المناخي، وضمان مستقبل مستدام للأجيال القادمة.
- (d) تركز بعض الحكومات على حماية البيئة من التلوث، والمحافظة على الموارد الطبيعية، ودعم التنوع البيولوجي ووضع سياسات لضمان مستقبل مستدام للأجيال القادمة.

Choose the correct English translation from a, b, c or d:

38 تساعد الفنون مثل الرسم والموسيقى الأطفال والشباب على التعبير عن مشاعرهم الداخلية، وتطوير الإبداع، وزيادة الثقة بالنفس، وتحفيز التفكير الخلاق بطرق ممتعة ومفيدة.

- (a) Engaging in arts such as music and painting allows children and teenagers to communicate emotions, enhance creativity, build confidence, and strengthen innovative thinking in positive and enjoyable ways.
- (b) Artistic activities like painting and music support young people in expressing emotions, improving creativity, increasing self-confidence, and encouraging critical thinking through funny and constructive methods.
- (c) Arts such as painting and music help children and youth express inner feelings, develop creativity, boost confidence, and stimulate creative thinking in enjoyable and beneficial ways.
- (d) Painting and music as art forms help young individuals express inner feelings, grow creativity, boost self-esteem, and enhance imaginative thinking in ways that are fun and useful.

39 تسعى مصر جاهدة لتحقيق التنمية المستدامة من خلال مشروعات قومية ضخمة تهدف إلى تطوير البنية التحتية وتحسين مستوى المعيشة وتوفير فرص عمل للشباب في جميع المحافظات.

- (a) Egypt strives hard to achieve sustainable development through national projects aiming to develop infrastructure, improve living standards, and provide job opportunities for youth in all governorates.
- (b) Egypt works strongly to achieve national progress through huge projects designed to support the economy, improve life quality, and create jobs for young people in all regions.
- (c) Egypt is making great efforts to reach sustainable growth by launching major projects that raise living conditions and offer employment chances for youth across the country.
- (d) Egypt continues its determined plan to achieve full development through massive national projects to enhance people's lives and secure work opportunities for youth everywhere.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/ نسبة الاختبار/
اسم الطالب/ رقم الجلوس/

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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16 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
21 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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25 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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35 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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38 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

و للدعم الفني او الاستفسار

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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات

نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**



غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....
.....
.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (8)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

1 → During the exhibition, they displayed an amphibious vehicle to demonstrate new technology.

The underlined word "amphibious" functions in the sentence as a/an

- (a) proper noun
- (b) main verb
- (c) adjective
- (d) adverb

2 → In the food-chain chart, lions are classified as because they hunt other animals for food.

- (a) herbivorous
- (b) predators
- (c) insects
- (d) prey

3 → The farmers explained that after the drought, they no longer had a/ an of crops but a shortage instead.

- (a) surplus
- (b) limitation
- (c) scarcity
- (d) abundance

4 → When Fatma tripped during her speech, she described the moment as because it was so embarrassing.

- (a) mortifying
- (b) enjoyable
- (c) relaxing
- (d) amusing

5 → Camels have special that allow them to survive without water for long periods.

- (a) foods
- (b) habitats
- (c) adaptations
- (d) shelters

6 → When the system failed, the customer service team had to of the irate complaints.

- (a) ignore the calls
- (b) bear the brunt
- (c) cause the problem
- (d) fix everything

7 → Before choosing a major, Mariam took time to on what truly interests her.

- (a) draw
- (b) reflect
- (c) debate
- (d) argue

8 → Both sides met again and finally agreed to a compromise.

- (a) reach
- (b) get
- (c) find
- (d) take

9) The teacher said that the experiment must carefully.

- (a) done
- (b) to do
- (c) be done
- (d) doing

10) The museum launched a new app that gives visitors a/an tour experience.

- (a) creatively
- (b) creative
- (c) create
- (d) creativity

11) the heavy rain, the roads became dangerously slippery.

- (a) Because of
- (b) Because
- (c) Though
- (d) While

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

My early visits to Facebook were limited and careful. It felt like a guilty pleasure, a small escape from reality. But within two years, I became completely absorbed-uploading dozens of photo albums every week, writing endless silly status updates, and collecting hundreds of meaningless online "friends." People shared everything imaginable, giving up their privacy and exposing their friends' lives as well. I felt a kind of separation anxiety whenever I was offline for more than a few hours.

The real wake-up call happened when I totally forgot a long-planned reunion with a friend because I was busy with pointless Facebook chatting. "This is ridiculous," I told myself. Social networking was meant to improve my social life, not destroy it. I should have realized earlier that I had lived perfectly well before Facebook, so I decided to return to a simpler routine. I could still contact the people I cared about. I had a phone, and I could send emails or even write letters.

So, I made the decision to deactivate. It took only a few attempts and was surprisingly easy. Facebook asked why I had left, but my decision was firm. I wanted to know whether I could manage without it for at least a week. The platform told me I could come back anytime and reactivate, but I felt free. Naturally, not everyone was concerned about my disappearance-many didn't even notice. One friend only realized something had changed when his friend count dropped by one, yet he never bothered to find out who had gone.

12) What is the main idea of the passage?

- (a) Excessive use of Facebook led the writer to neglect real friendships and return to simpler ways of socializing.
- (b) The writer understood that spending too much time online made them ignore school or work responsibilities.
- (c) Excessive use of Facebook caused the writer to lose interest in hobbies and avoid meeting family members.
- (d) Spending too much time on Facebook resulted in the writer focusing on online games and forgetting daily routines.

13) The writer's turning point occurred when they

- (a) lost access to her Facebook account
- (b) missed an important meeting because of Facebook
- (c) deleted all her photos albums
- (d) had an argument with her friends online

14) The sentence that summarizes the second paragraph is that the writer

- (a) decided to create a new Facebook account
- (b) decided to reduce Facebook until problems were solved
- (c) chose to deactivate Facebook and return to offline communication
- (d) asked Facebook to change the privacy settings

15) The writer develops the idea that Facebook became harmful by

- (a) describing a list of Facebook rules
- (b) explaining how their usage increased and disrupted their real life
- (c) comparing Facebook to other apps that they always use
- (d) quoting psychological studies about social media

- 16) We can infer that the writer felt relief after deactivating because they
- (a) reactivated their account and communicated with their old friends
 - (b) complained about their friends' reaction and comments
 - (c) felt unburdened and more in control of their life
 - (d) mentioned Facebook demanded an explanation for not using it
- 17) The writer most likely experienced separation anxiety because they
- (a) disliked using technology
 - (b) stayed offline for long periods
 - (c) relied too heavily on Facebook
 - (d) had few online friends
- 18) What contrast does the writer make about social networking?
- (a) It is meant to improve social life but can actually spoil it.
 - (b) It should entertain people but instead teaches them new skills.
 - (c) It always increases confidence.
 - (d) It creates privacy but reduces communication.
- 19) What does the writer's choice to deactivate reveal about their intentions?
- (a) They aimed to test their ability to live without Facebook.
 - (b) They wanted to take a break from online interaction for a while.
 - (c) They planned to create a second account later.
 - (d) They aimed to break all communication permanently.

Read the following passage, then choose the correct answer from a, b, c, or d.

When you picture a desert, you probably imagine a very hot area covered with sand. While this image suits many deserts, Earth's biggest desert is actually extremely cold and covered in ice: Antarctica.

For any region to be classified as a desert, it must receive very little precipitation. More precisely, it must get an annual average of less than ten inches of moisture-whether rain, sleet, hail, or snow. Antarctica, the coldest place on the planet, has temperatures that usually stay below freezing. Because cold air holds far less moisture than warm air, the atmosphere over Antarctica contains almost no water vapor. This is reflected in the very small amounts of precipitation the continent receives. For instance, the central part of Antarctica gets fewer than two inches of snow a year, while the coastline receives between seven and eight inches. Since the total amount is so low, Antarctica is considered a desert.

In hot deserts, rainfall evaporates quickly. In Antarctica, however, the air is too cold to hold water vapor, so very little evaporation occurs. Because almost none of the fallen snow evaporates, it remains on the ground and eventually builds into massive ice sheets. Any loose snow that does not freeze into ice is swept up by the strong, constant winds across the continent. These snow-filled winds can make it appear as if it is snowing. Although real snowfall is rare, blizzards are surprisingly common in Antarctica.

20) What is the main idea of the passage?

- (a) Antarctica is considered a desert mainly because it receives the most snowfall each year compared to other regions.
- (b) Although Antarctica is extremely cold, it is Earth's largest desert because it gets very little precipitation.
- (c) Most people think all deserts are always hot and sandy.
- (d) Antarctica experiences the strongest winds in the world.

21) How much snow does the central part of Antarctica annually receive?

- (a) More than ten inches of snow.
- (b) Between seven and eight inches of snow.
- (c) Less than two inches of snow.
- (d) No precipitation at all.

22) Which of the following sentences summarizes the second paragraph?

- (a) Antarctica meets the definition of a desert as it receives very little precipitation.
- (b) Antarctica has cold temperature with heavy snow, and a lot of precipitation.
- (c) Antarctica is always wet and humid as it gets rain, snow, sleet and hail.
- (d) Antarctica is cold and air holds water vapor, so a high rate of evaporation occurs.

23) The writer explains why Antarctica is a desert by...

- (a) describing its high humidity and having a lot of snow in all seasons
- (b) explaining the low precipitation and cold air that holds little moisture
- (c) comparing it with tropical rainforests
- (d) showing how much snow melts

24) We can infer that most snow in Antarctica remains on the ground because

- (a) strong sunlight melts it
- (b) the air is too cold for evaporation
- (c) the continent receives heavy rainfall
- (d) winds blow loose snow across the ground

25) Although snowfall is rare in Antarctica, blizzards are common because

- (a) the winds carry loose snow across the surface
- (b) warm air builds clouds quickly
- (c) there is frequent rain in some regions
- (d) storms occur often during summer months

26) Antarctica is different from a typical hot desert as it

- (a) receives more rainfall
- (b) has more vegetation
- (c) has no wind
- (d) is cold but still extremely dry

27) What does the writer's explanation suggest about Antarctica's climate?

- (a) It is warm enough for rapid evaporation.
- (b) It has the same climate as sandy deserts.
- (c) It receives heavy snowfall yearly, covering most parts of the continent.
- (d) It is too cold to hold moisture, which limits precipitation.

أسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c or d:

28→ The presentation looked too , so the professor decided it redesigned.

- (a) simple / to get
- (b) simplicity / to have
- (c) simply / get
- (d) simplistic / make

29→ The researcher said that the results were and needed to be reviewed because the data incomplete.

- (a) strong / was
- (b) certain / are
- (c) clear / were
- (d) unclear / was

30→ Which sentence is correctly punctuated?

- (a) The team tested temperature pressure and density.
- (b) The team tested temperature, pressure, and density.
- (c) The team tested, temperature pressure and density.
- (d) The team tested temperature, pressure and, density

31→ Which sentence is correctly structured?

- (a) A new set of environmental regulations implements to reduce industrial waste.
- (b) A new set of environmental regulations implemented to reduce industrial waste.
- (c) A new set of environmental regulations are implemented to reduce industrial waste.
- (d) A new set of environmental regulations is implemented to reduce industrial waste.

32) "The students was finishing their project when the bell rings."

Which of the following forms corrects the two mistakes in this sentence?

- (a) was → were / rings → rang
- (b) finishing → finish / rings → ring
- (c) students → student / their → his
- (d) finishing → finished / when → while

33) In a/an essay, the writer should use strong evidence to convince the reader of a point.

- (a) persuasive
- (b) descriptive
- (c) expository
- (d) narrative

34) the publication deadline, the editor will have the final draft professionally proofread this evening.

- (a) Meeting
- (b) Meet
- (c) To meet
- (d) Having met

35) I was by Heba's the initiative to support her community.

- (a) inspire / take
- (b) inspired / taking
- (c) inspired / took
- (d) inspiring/ takes

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36) Good values guide our decisions, shape our character, and help us build strong, trusting relationships with the people around us, creating a positive environment where everyone can grow and succeed.

- a) توجه القيم الجديدة قراراتنا، وتشكل شخصيتنا، وتساعدنا على إقامة علاقات قوية ومبينة على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينمو ويحققوا النجاح.
- b) توجه قراراتنا القيم الجيدة، وتشكل شخصيتنا، وتساعدنا على بناء علاقات قوية ومبينة على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينمو ويحققوا النجاح.
- c) توجه قراراتنا القيم الجيدة، وتشكل شخصيتنا، وتساعدنا على إقامة علاقات قوية ومبينة على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينمو ويحققوا النجاح.
- d) توجه القيم الجيدة قراراتنا، وتشكل شخصيتنا، وتساعدنا على بناء علاقات قوية ومبينة على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينمو ويحققوا النجاح.

37) Ambition inspires us to set higher goals, overcome obstacles, and work continually toward a better future, turning our dreams into real achievements through effort and determination.

- a) يلهمنا الطموح أن نضع أهدافاً عليا، وتتغلب على العقبات، ونعمل معا من أجل مستقبل أفضل، محوّلين طموحنا إلى إنجازات حقيقية من خلال الجهد والإصرار.
- b) يلهمنا الطموح أن نضع أهدافاً عليا، ونتجنب العقبات، ونعمل باستمرار من أجل مستقبل أفضل، محوّلين أحلامنا إلى إنجازات حقيقية من خلال الجهد والإصرار.
- c) يلهمنا الطموح أن نضع أهدافاً عليا، ونواجه العقبات، ونعمل معا من أجل مستقبل أفضل، محوّلين طموحنا إلى إنجازات حقيقية من خلال الجهد والإصرار.
- d) يلهمنا الطموح أن نضع أهدافاً عليا، وتتغلب على العقبات، ونعمل باستمرار من أجل مستقبل أفضل، محوّلين أحلامنا إلى إنجازات حقيقية من خلال الجهد والإصرار.

Choose the correct English translation from a, b, c, or d:

38- إن التعاون الدولي بين مصر ومعظم الدول الافريقية في جميع المجالات دخل مرحلة جديدة من الاهتمام. حيث تقوم مصر بالعديد من المشروعات التنموية في هذه الدول والذي سيعود بالنفع علي الجميع.

- (a) International cooperation between Egypt and most African countries in all fields has entered a new stage of attention and importance. Egypt is carrying out many development projects in these countries, which will bring benefits to everyone.
- (b) International cooperation between Egypt and many African countries in all fields has interred a new stage of intention and importance. Egypt is carrying out many development projects in those countries, which will bring benefits to everyone.
- (c) International operation among Egypt and most African countries in all fields has interred a new stage of attention and importance. Egypt is carrying out many development projects in these countries, which will bring benefits to everyone.
- (d) National operation among Egypt and most African countries in all fields has entered a new stage of attention and importance. Egypt is carrying out many development projects in these countries, which will bring benefits to everyone.

39- لا يوجد أي إنسان خال تمامًا من العيوب، فهذه طبيعة بشرية. لذلك، من الأفضل بكثير لكل واحد منا أن يركز على فهم نقاط ضعفه والسعي لإصلاحها بدلا من الانشغال الدائم بالبحث عن عيوب الآخرين.

- (a) No one is entirely free from flaws, and this is simply part of being human. Therefore, it is fur better for each of us to concentrate in understanding and improving our own weaknesses instead of constantly searching for the faults of others.
- (b) No one is entirely free from flaws, and this is simply part of being human. Consequently, it is far better for every of us to focus in understanding and improving our own weaknesses instead of constantly searching for the faults of others.
- (c) No one are entirely free from flaws, and this is simply part of being human. Consequently, it is fur better for every of us to concentrate in understanding and improving our own weaknesses instead of constantly searching for the faults of others.
- (d) No one is entirely free from flaws, and this is simply part of being human. Therefore, it is far better for each of us to focus on understanding and improving our own weaknesses instead of constantly searching for the faults of others.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/..... نسبة الاختبار/.....
اسم الطالب/..... رقم الجلوس/.....

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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14 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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19 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
21 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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25 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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39 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

و للدعم الفني او الاستفسار
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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات

تمويه



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

المحافظة:

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب

1

2



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**

غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....

.....

.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (9)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

1 → The belief that your ideas are entirely may foster an attitude of arrogance.

- (a) flawless
- (b) imitative
- (c) customary
- (d) clumsy

2 → A/An refers to an agreement where each side abandons part of their demands to reach a middle ground.

- (a) compliment
- (b) protocol
- (c) compromise
- (d) interaction

3 → I had to leave the meeting hall which was packed with members of the syndicate.

The underlined word "packed" is synonymous with

- (a) wrapped
- (b) framed
- (c) vacant
- (d) congested

4 → To raise competition in the job market we must boost digital among new graduates.

- (a) intention
- (b) literacy
- (c) transport
- (d) animation

5 → You can't describe her reaction as being indifferent as she is somehow shy and hesitant. In this sentence, the underlined word "indifferent" means

- (a) distinguished
- (b) irrelevant
- (c) neglectful
- (d) mindful

6 → The old car he inherited is quite old-fashioned but it is still a fortune.

- (a) worth
- (b) meaningful
- (c) useful
- (d) favoured

7 → To build a happy and enduring family, a husband and a wife should be prepared to together.

- (a) hit the town
- (b) go through thick and thin
- (c) stay ahead of the curve
- (d) take the heat

8 → Effective collaboration is essential; otherwise, we may the project at risk and endanger all our efforts.

- (a) show
- (b) put
- (c) drive
- (d) expose

9) The team prepared a schedule designed to complete the project efficiently and effectively.

- (a) time-save
- (b) saving-time
- (c) time-saved
- (d) time-saving

10) To remain employed I wish you everything you are asked to, willingly and responsibly.

- (a) have done
- (b) would do
- (c) had done
- (d) could do

11) I'd rather he for such a trivial matter. It was a big mistake.

- (a) fought
- (b) hadn't fought
- (c) didn't fight
- (d) had fought

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

Many people in different parts of the world have reported seeing strange objects moving in the sky. From their descriptions, it seems that most of the objects had bright, multi-colored lights but with different shapes. Some produced a humming noise; others were completely silent. They moved very quickly, very slowly, hovered in the sky or sank into the sea. All were objects people had never seen before and, therefore, could not identify. That's why they are called unidentified flying objects or UFOs.

A local fisherman of one country has an interesting story to tell. He said he was fishing about four kilometers off the coast when a large saucer-shaped object suddenly appeared. The bottom two-thirds of the object was reddish in color, the top one-third was silver. He watched it for two or three minutes as it hovered over the sea at a height of about 200 meters. Suddenly, ten or twelve small bright objects shot out of the 'mother ship'. They circled three or four times then they dropped down and disappeared into the sea. The UFO, then rose in the sky and vanished.

Scientists say that they can explain 90 percent of the UFOs that have been reported. They say people have really seen clouds of gas, electricity reflected from clouds, swarms of insects and balloons, aircraft and other man-made objects. But, what about the other 10 percent that scientists cannot explain?

Is it possible that there is intelligent life on other planets? Is it possible that creatures from other planets are more advanced than us? Is it possible that UFOs are their spaceships and that they are studying us? We do not know the answers to these questions. Until we do, these objects will remain unidentified.

12) The main idea of the passage is

- (a) people have seen objects from other planets which they know much about
- (b) scientists are concerned about discovering objects from other planets
- (c) some people have seen flying objects and they are still a mystery
- (d) a fisherman has made a big discovery when seeing a UFO by accident

13) The UFO that the fisherman saw was mostly

- (a) green
- (b) red
- (c) grey
- (d) blue

14) The sentence that summarizes the third paragraph is that scientists

- (a) were not able to discover or explain the fact of UFOs but they have control over them
- (b) can explain only a little about the UFOs that they describe as mere clouds of gas and reflections of electricity
- (c) were able to analyze most of the story of people watching UFOs and say they are clouds of gas, electricity reflections and other man-made objects
- (d) are not sure of the reality of UFOs which people describe as clouds of gas and reflections of electricity

15) The image of a UFO finally led us to

- (a) conclude that there are other advanced creatures watching us
- (b) question if whether there are more developed living things in the outer space
- (c) wonder if humans can live a more advanced life on other planets one day
- (d) reject the existence of a more developed species on other planets

16) Unless people had reported seeing UFOs, we

- a) would have assumed they existed in our planet
- b) wouldn't have travelled through space
- c) would have requested saucer-shaped spaceships like them
- d) wouldn't have asked for scientists' interpretation about them

17) The text inspires us that we can in the future.

- a) have multi-shaped spaceships
- b) support scientists discover more UFOs
- c) use UFOs for space exploration
- d) continue monitoring the horizon for long

18) Unlike real spaceships, UFOs as being described in the text.

- a) can bear other smaller identical objects
- b) have multi colored lights and humming noise
- c) can move quickly, slowly and hover in circles
- d) are multi-shaped man-made vehicles

19) This text can be classified as a piece of writing.

- a) factual
- b) persuasive
- c) narrative
- d) fictional

Read the following passage, then choose the correct answer from a, b, c or d:

Doctor! It's my brother. I think he's very ill. Can you come quickly? My name is Fareed Magdi, Tahrir street number 47, just ahead of Tyba Hotel. This urgent dawn call was the most difficult and toughest situation I've ever had. The ten minutes I spent waiting for the doctor seemed like years. By now, I was very worried. I tried to think of how to reach my parents. But it was no good. I didn't know which hotel they were staying in.

Then the doctor arrived and that helped. He wasn't long in Hady's room and he looked very worried when he came out. He asked if Hady suffered any symptoms like vomiting, fever or any other signs. I explained that he just complained some stomach pain quite a lot recently. The doctor said Hady is very ill and he would have to go to hospital immediately. I nearly died. The doctor explained that he had appendicitis; his appendix is badly swollen and could burst at any moment and that Hady would have to have an instant operation.

Then the doctor rang the hospital. They were quick; the ambulance was outside the house in less than a quarter of an hour and they carried Hady to hospital. I never imagined how fast everyone would jump to action and how much a medical staff would cooperate to save a life. It was just then that I felt comforted that my brother was in safe hands who are greatly dedicated to their work. Hady came out safe from the operation and he was much obliged to what we really recognized as "The World of Care".

20) The main idea of the passage is that

- (a) Hady had an operation after he suffered some pain in his stomach
- (b) doctors are helpful at hospitals when emergencies arise
- (c) Fareed found himself alone and helpless with his ill brother but a doctor came for help
- (d) you never find out about other's roles until you go through their world

21) The doctor asked if Hady had experienced any

- (a) injections
- (b) Symptoms
- (c) Medication
- (d) mental disorder

22) The sentence that summarizes the second paragraph is ".....".

- (a) Hady went to hospital to have an operation after the doctor determined his appendix was swollen
- (b) Fareed called a doctor because his brother suffered a severe stomach pain and required surgery
- (c) A doctor arrived, assessed Hady's symptoms and decided he needed urgent hospital surgery
- (d) Fareed was worried when he found out his brother suffered vomiting and fever and needed to go to hospital

23) Fareed's feelings changed through this experience from

- (a) worried and lonely to relieved and comforted
- (b) sad and abandoned to happy and lonesome
- (c) terrified and lonesome to proud and social
- (d) depressed and lonely to inspired and motivated

24) Unless doctors had worked fast,

- (a) Hady's condition could have become life-threatening
- (b) the ambulance would have taken Hady back home
- (c) Hady would have enjoyed a longer wait
- (d) Hady's appendix could have healed on its own

25) The clearer the symptoms are, the

- (a) harder the pain the patient feels
- (b) easier the doctors detect the disease
- (c) longer the time the patient suffers
- (d) less effective the medicine the doctor prescribes

26) Fareed was alone, so he

- (a) took his brother to hospital fast
- (b) could help treat his brother's condition
- (c) tried to think of how to reach his parents
- (d) recognized the doctors in the hospital

27) The behavior of the medical staff can be described as

- (a) devoted and collaborative
- (b) tense but competitive
- (c) temporary and limited
- (d) efficient but individualistic

أسئلة موضوعية بدرجتين:

Choose the correct answer from a, b, c or d:

28-) can you keep your valuables safe and secure?

- (a) What is where
- (b) Where
- (c) Where is where
- (d) What

29-) Once, the city turned to be a town of ghosts.

- (a) evacuated
- (b) being evacuation
- (c) evacuating
- (d) been evacuated

30-) Which sentence is correctly structured?

- (a) Can you tell me what your gloves is like?
- (b) Can you tell me what is your gloves like?
- (c) Can you tell me what your gloves are like?
- (d) Can you tell me what are your gloves like?

31-) Unless you your car engine fixed, you wouldn't have been able to drive to work that day.

- (a) have
- (b) didn't have
- (c) had had
- (d) hadn't had

32-) The narrower the space in the balcony is, the the furniture it can accommodate.

- (a) fewer
- (b) less
- (c) little
- (d) more

33-) After completing his first draft, he went on his essay.

- (a) editing
- (b) edit
- (c) being edited
- (d) to be edited

34-) How long her before you got married?

- (a) had you known
- (b) have you known
- (c) had you been knowing
- (d) have you been knowing

35-) She had never felt lonely before her mother passed a year ago.

- (a) out
- (b) away
- (c) down
- (d) by

6. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36) Nothing is worth teaching to our children than patriotism. We should instill love of their country since they are young so that they feel they are responsible for its prosperity and security.

- a) لا شيء جدير أن نعلمه لأبناءنا أكثر من الوطنية، فيجب أن نغرس حب الوطن بداخلهم منذ الصغر حتى يشعروا بأنهم مسؤولين عن رخائه وأمنه .
- b) يجب ان نغرس المواطن داخل ابناءنا حتي يتعلموا حب الوطن ولا شك أن هذا يستحق التعلم ليشعروا بالمسؤولية عن رخائه وامنه .
- c) لاشئ جدير أن تتعلمه من ابناءنا اكثرمن الوطنية . فيجب ان ندرس حب الوطن منذ الصغر حتي نشعر المسؤولية تجاه رخائه وامنه .
- d) يجب ان نعلم ابناءنا المواطنة . فلا شئ جديد أن يتعلموه منذ الصغرا كبرمن حب الوطن لانهم يشعروا بالمسؤولية عن رخائه وامنه .

37) The way we use our body language conveys more about our feeling than the things we say. For example, direct eye contact, upright posture and a lively tone of your voice are signs of assertiveness.

- a) الطريقة التي نستخدم بها لغة الجسد تبلغ اكثرعن افكارنا من الكلام الذي نقوله . بالاضافة إلى الاتصال المباشر بالعين والوقوف المستقيم ت ك ون نعمة الصوت الرقيقة هي علامات على الثقة .
- b) الاتصال المباشر بالعين والموقف المستقيم ونبرة الصوت الحاده هي علامات ثقة نؤديها بأجسادنا لتعبرعن مشاعرنا بدلا من الكلام الذي نقوله .
- c) الطريقة التي نستخدم بها لغة الجسد تعبر اكثرعن مشاعرنا من الكلام الذي نقوله . فمثلا التواصل البصرى المباشر والوقوف باستقامة ونبرة الصوت الحيوية هي علامات اصرار .
- d) الطريقة التي نستخدم بها لغة الجسد توصل اهدافنا خيرمن كلامنا . فمثلا البصر الحاد والقوام المستقيم ونعمة الصوت اليقظه هي دلالات على التردد .

Choose the correct English translation from a, b, c or d:

38- المعايير التي يحدد بها الإنسان طريقة تعامله مع أي مشكلة تمثل جزءاً كبيراً من مدى تمكنه من حلها ودرجة صموده امام أي تحديات قد تؤخر تقدمه في التغلب عليها.

- (a) The criteria one adopts to decides on the way any problem is solved show a big deal of his ability to solve it and his resistance to any challenges that may hinder his progress from overcoming it.
- (b) The criteria one adapts to decide on the way he tackles any problem show his capability of solving it and his resilience against any challenges that could hinder overcoming his progress to solve it.
- (c) The criteria one adopts to decide on the way he is going to tackle any problem show a great deal of his ability to solve it and his resilience against any challenges that may hinder his progress in overcoming it.
- (d) The criteria one uses to decide on the way he tackle any problems show a big deal of his capability to solve it and his resistance to any challenges that could hinder his progress in overcoming it.

39- تنشيرات تنمية المهارات وتشجيع الموهوبين روح الايجابية وامل في نفوس الشباب وتفتح الطريق امام جيل جديد من رواد اعمال في مختلف المجالات .

- (a) Programs about developing skills and motivating the talents of young people open the way to positivity and hope and spreads a new generation of entrepreneurs in different fields.
- (b) Programs about developing skills and motivating the talents of young men spreads the way to positivity and hope and open a new generation of entrepreneurs in different fields.
- (c) Developing skills and motivating the talent spread the spirit of positivity and hope among the young and a new way open to a generation of entrepreneurs in different fields.
- (d) Programs that develop skills and enhance talent inspire positivity and hope in young people and open the way to a new generation of entrepreneurs in different fields.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/..... نسبة الاختبار/.....
اسم الطالب/..... رقم الجلوس/.....

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
21 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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35 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

و للدعم الفني او الاستفسار
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امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات



عدد صفحات الكراسة
(١٨) صفحة بخلاف الغلاف
(٤) صفحات

وعلى
الطالب مسئولية المراجعة
والتأكد من ذلك قبل تسليم
الكراسة.

اللغة الإنجليزية (لغة أولى)

رقم المراقبة

مجموع الدرجات

٦٠



توقيع		الدرجة	الأسئلة من ... إلى ...
المراجع	المقدر		
			من ١ إلى ١١
			من ١٢ إلى ١٩
			من ٢٠ إلى ٢٧
			من ٢٨ إلى ٣٥
			من ٣٦ إلى ٣٩
			من ٤٠ إلى ٤١
			٤٢

مجموع الدرجات بالحروف:

إمضاءات المراجعين:

رقم المراقبة

وزارة التربية والتعليم والتعليم العالي

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠٢٥ - ٢٠٢٦ الدور الأول

المادة: اللغة الإنجليزية

التاريخ: ٥/٧/٢٠٢٦

زمن الإجابة: ثلاث ساعات

نموذج



اسم الطالب (رباعياً):

المدرسة:

رقم الجلوس:

الإدارة:

المحافظة:

1

2

توقيع الملاحظين بصحة البيانات
ومطابقة عدد صفحات كراسة الإجابة
عند استلامها من الطالب



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

**غير مصرح
بالكتابة فيها**



غير مصرح بالكتابة فيها



غير مصرح بالكتابة فيها

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غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها غير مصرح بالكتابة فيها



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تعليمات مهمة

عدد أسئلة كراسة الامتحان: (٤٢) سؤالاً.

عدد صفحات كراسة الامتحان: (١٨) صفحة.

تأكد من ترقيم الأسئلة، ومن عدد صفحات كراسة الامتحان، فهي مسئوليتك.

زمن الاختبار: (ثلاث ساعات).

الدرجة الكلية للاختبار: (٦٠) درجة.

عزيزي الطالب .. اقرأ هذه التعليمات بعناية:

1 اقرأ التعليمات جيداً سواء في مقدمة كراسة الامتحان أو مقدمة الأسئلة، وفي ضوئها أجب عن الأسئلة.

2 اقرأ السؤال بعناية، وفكر فيه جيداً قبل البدء في إجابته.

3 استخدم القلم الجاف الأزرق للإجابة، وعدم استخدام مزيل الكتابة.

4 عند إجابتك للأسئلة المقالية، أجب في المساحة المخصصة للإجابة، وفي حالة الحاجة لمساحة أخرى

يمكن استكمال الإجابة في صفحات المسودة مع الإشارة إليها، وإن إجابتك بأكثر من إجابة سوف يتم

تقديرها.

مثال:

.....
.....
.....

5 عند إجابتك عن الأسئلة المقالية الاختيارية أجب عن (A) أو (B) فقط.

6 عند إجابتك عن أسئلة الاختيار من متعدد إن وجدت:

ظلل الدائرة ذات الرمز الدال على الإجابة الصحيحة تظليلاً كاملاً لكل سؤال.

مثال: الإجابة الصحيحة (C) مثلاً:

a

b

c

d

- في حالة ما إذا أجبنا إجابة خطأ، ثم قمنا بالشطب وأجبنا إجابة صحيحة نحسب الإجابة صحيحة.

- وفي حالة ما إذا أجبنا إجابة صحيحة، ثم قمنا بالشطب وأجبنا إجابة خطأ نحسب الإجابة خطأ.

ملحوظة:

في حالة الأسئلة الموضوعية (الاختيار من متعدد) إذا تم التظليل على أكثر من رمز أو تم تكرار الإجابة:

تعتبر الإجابة خطأ.

Practice Test (10)

A. Vocabulary and Structure

أسئلة موضوعية بدرجة واحدة:

Choose the correct answer from a, b, c, or d:

1 → Our new manager consistently takes the to pro-actively solve any problems that arise.

- (a) initiative
- (b) primitive
- (c) depreciation
- (d) evacuation

2 → Their lawyer needs evidence if he is going to take legal action.

- (a) editable
- (b) tangible
- (c) replicable
- (d) predictable

3 → The vertebrates' system usually succeeds in recognizing foreign bodies, causing damage to their cells.

- (a) digestive
- (b) urinary
- (c) immune
- (d) nervous

4 → Despite the team efforts, it suffered another

- (a) defeat
- (b) hard breaking
- (c) heartbreaking
- (d) debate

5 → The current social and political wrangling does not well for the future.

- (a) go
- (b) bode
- (c) hand
- (d) play

6 → We all condemn all forms of bullying. The antonym of the underlined word "condemn" is

- (a) praise
- (b) blame
- (c) attack
- (d) doom

7 → Leaving young children unattended on the streets these days is a/an experience.

- (a) furious
- (b) hazardous
- (c) overwhelming
- (d) autonomous

8 → It's better to act on time as a stitch in time saves

- (a) line
- (b) nine
- (c) fine
- (d) mine

9) He be Arabian as he asks for an English guidebook.

- (a) must
- (b) can't
- (c) might
- (d) shouldn't

10) Do you know why she the company?

- (a) left
- (a) leave
- (c) was left
- (d) is left

11) It's an ancient building but it's still

- (a) lasting-long
- (b) long-lasting
- (c) last- long
- (d) long- lasted

B. Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c or d:

A walk to freedom written by Nelson Mandela

I was no more than five when I became a herd-boy, looking after sheep in the fields. It was in the fields that I learned to knock birds out of the sky with a slingshot, to gather wild honey, fruits, edible roots, and many other things. I learned stick-fighting - essential knowledge for any African boy - and became adept at its various techniques, parrying blows, feinting in one direction and striking in another, breaking away from an opponent with quick footwork. These days are the ones that built my love of the veld, the simple beauty of nature, and the clean line of the horizon.

As boys, we were mostly left to our own devices. We made our own toys, nature was our playground, and the hills became our roller coasters. We sat on flat stones and slid down the rock faces, shouting with joy.

One day I learned a lesson from an unruly donkey. We had been taking turns riding it and when finally, my turn came, I jumped on. The donkey bolted into a thorn bush, bent its head and unseated me but not before the thorns pricked my face, embarrassing me before my friends. We had a strong sense of dignity, that day I lost face, as the Chinese like to call it, but I learned that to humiliate another person is to make him suffer an unnecessarily hard fate. But even as a boy, I defeated my opponents without dishonoring them.

12) The main idea of this passage is

- (a) Nelson Mandela's childhood as a herd boy shaped his character, teaching him self-reliance, respect, and dignity
- (b) Nelson Mandela's childhood as a herd boy taught him the value of learning and curiosity about the world
- (c) Nelson Mandela's childhood as a herd boy was mainly about learning dangerous survival skills in the wild
- (d) Nelson Mandela's childhood as a herd boy deepened his love for nature and simple living

13) The sentence that summarizes the second paragraph is

- (a) Nelson and his opponents were strictly watched
- (b) Nelson and his friends learned to create their own entertainment
- (c) Nelson and his opponents enjoyed playing with their devices
- (d) Nelson's friends were feeling lonely

14) According to the passage, essential skills for young Africans were

- (a) stick fighting
- (b) crafting
- (c) farming and planting
- (d) playing traditional games

15) Nelson avoided his opponents by

- (a) using a slingshot
- (b) striking in different directions
- (c) using quick footwork
- (d) parrying blows

16) What is the closest meaning of the word "unruly" as used in the text?

- a) Submissive and compliant
- b) Difficult to control and manage
- c) Restrained and orderly
- d) Calm and obedient

17) Nelson's earliest responsibilities as a child included

- a) selling milk
- b) herding sheep
- c) making toys
- d) fighting with friends

18) According to the passage we can infer that losing a face is to

- a) physically get hurt
- b) be embarrassed or lose respect
- c) become angry with friends
- d) to lose identity

19) From his childhood, Nelson developed love for

- a) the beauty of nature
- b) the life near the sea
- c) exploring Chinese culture
- d) living in crowded cities

Read the following passage, then choose the correct answer from a, b, c or d:

Every year, approximately 500 billion plastic bags are consumed worldwide. Over 1 million bags are used every minute and they're damaging our environment. In other words, every man, woman and child on our planet uses 83 plastic bags every year. Plastic bags are difficult and costly to recycle. If they are not recycled, they can take around 300 years to decompose. They break down into tiny particles that contaminate soil and waterways. When animals accidentally ingest them, these plastics enter the food chain.

Big black bin liners, plastic carrier bags and clear sandwich bags all contribute to environmental pollution. They're lightweight, handy and easy to discard carelessly. Plastic bags can be seen hanging from the branches of trees, flying in the air on windy days and floating on rivers. They block up ditches and drains causing water and human waste to overflow which creates breeding grounds of bacteria that cause diseases. Plastic bags are now amongst the top 12 items of litter found along coastlines.

Animals and sea creatures are hurt and killed every day by plastic bags because they mistake them for food. Plastic is trapped in their stomachs and leads to slow starvation. Other creatures get caught up in plastic bags and drown. Many bags that drift into the ocean end up killing turtles, suffocating seabirds and filling the stomachs of dolphins and whales with waste until they die of starvation. A dead turtle with a plastic bag hanging from its mouth presents a stark image of this environmental crisis.

Every year our oceans become 'home' to more and more plastic bags which can persist for hundreds of years to break down. There are schemes to recycle and reduce the use of plastic bags all over the world. More than 40 countries have banned or partly banned single-use plastic bags, including China, France, Rwanda, and Italy. Plastic bags can be re-used in a variety of ways and can carry 2,500 times their own weight! Despite their convenience, plastic bags pose significant environmental challenge, and these problems are becoming increasingly widespread. Fortunately, more people are becoming aware of this issue and taking action to mitigate it.

20) What is the main idea of the text?

- a) Plastic bags are littering seas and harming animals.
- b) Plastic bags cause significant environmental damage.
- c) Plastic bags are used increasingly worldwide.
- d) Plastic bags are partly banned in many countries.

21) Plastic bags are extremely slow to decompose taking around years if not recycled

- a) three hundred
- b) one hundred
- c) one hundred and fifty
- d) two hundred

22) Which of the following sentences summarizes the second paragraph?

- a) Because plastic bags are easy to discard, they end up polluting the environment and causing disease.
- b) Plastic bags are only harmful when they reach rivers and coastal areas.
- c) Plastic bags are useful in daily life despite their minor environmental impact.
- d) Governments have successfully reduced plastic bag pollution in public spaces.

23) Based on the text, which judgment evaluates the impact of banning singleuse plastic bags?

- a) It is unnecessary because bag use has little effect on the environment.
- b) It is a meaningful step because it encourages more sustainable practices.
- c) It is ineffective because people will switch to other harmful materials.
- d) It is harmful because it creates difficulties for consumers and shops.

24) According to the passage, by the coming years, sea animal's slow starvation will continue unless

- (a) environment problems are actively highlighted
- (b) feeding sea animals is properly organized
- (c) climate change issues are widely addressed
- (d) the consumption of plastic bags is strictly controlled

25) Plastic bags are widely used because they are

- (a) heavy and durable materials
- (b) convenient, lightweight, and easy to throw away
- (c) mainly designed for long-term reuse
- (d) difficult to produce and therefore more valuable

26) According to the passage, plastic bags always end up

- (a) flying in the air or drifting in rivers
- (b) buried in soil
- (c) planted in land or stored in gardens
- (d) packed in boxes

27) Unlike Plastic, bags paper bags can reduce

- (a) productivity
- (b) pollution
- (c) donations
- (d) creativity

اسئلة موضوعية بدرجتين

Choose the correct answer from a, b, c or d:

28) Everyone at the meeting suggested that, Dina the team leader during the expedition.

- (a) assigns
- (b) assigning
- (c) should assign
- (d) be assigned

29) Which sentence is correctly structured?

- (a) We think that the conference not to be a failure.
- (b) We don't think the conference to be a failure.
- (c) We don't think the conference will be a failure.
- (d) We think that the conference will be not a failure.

30) The company was fined, it had breached safety regulations.

- (a) owing to
- (b) since
- (c) so that
- (d) as the result of

31) I watched a lot of people at the opening of the grand museum, most of were tourists.

- (a) they
- (b) which
- (c) whom
- (d) that

32) Excuse me sir. There's..... Mr. James in the waiting area. He wants to meet you.

- (a) a
- (b) an
- (c) the
- (d) no article

33) Mr. Ali is such an amazing person. He had us all through the meal.

- (a) to laugh
- (b) laughed
- (c) laughs
- (d) laughing

34) The team all wanted coffee so I made

- (a) it them
- (b) it some
- (c) them some
- (d) some of them

35) She was upset at Lina to her.

- (a) lying
- (b) to lie
- (c) lied
- (d) of lying

G. Translation

Choose the correct Arabic Translation from a, b, c, or d:

36-) The path to success is never paved with roses. It's a journey that demands efforts and sacrifices although you will face obstacles but the thrill of reaching the top wipes away all the pain and fatigue.

- a) طريق النجاح ليس مفروشا بالورود، إنها رحلة تتطلب الجهد والتضحيات. فعلي الرغم من مواجهة العديد من العقبات فإن متعة بلوغ القمة تمحو كل الألم والتعب.
- b) طريق النجاح ليس مفروشا بالورود، إنها رحلة تتطلب الجهد والتعب، فعلي الرغم من مواجهه العديد من العقبات ولكن فرحة الوصول تنسف كل الألم والتعب.
- c) طريق النجاح ليس محاطا بالورود، إنها رحلة تتطلب الجهد والتضحية. فعلي الرغم من مواجهه صعوبات كثيرة ولكن فرحة الوصول تحيي كل الألم والتعب.
- d) طريق النجاح ليس محاطا بالورود، إنها رحلة تحتاج الجهد والتعب. فعلي الرغم من مصارعة العقبات الكثيرة ولكن فرحة الوصول تمحو كل الألم والتعب.

37-) Humans are using more natural resources than the Earth can replenish each year, which is leading to deforestation, desertification, soil erosion and contaminated air and water.

- a) يستخدم البشر الموارد الطبيعية بشكل أكبر مما تستطيع الأرض تعويضه كل عام، التي تؤدي إلى إزالة الحدائق والتصحر وتآكل السطح وتلوث الهواء والماء.
- b) يستخدم الإنسان المصادر الطبيعية بشكل أعمق مما تستطيع الأرض نشره كل عام، مما يؤدي إلى إزالة الغابات والتصحر وتآكل التربة وتلوث الهواء والماء.
- c) يستخدم الإنسان المصادر الطبيعية بشكل يفوق قدرة الأرض على تغييرها كل عام، كما تؤدي إلى إزالة الغابات والتصحر وتآكل السطح وتلوث الهواء والماء.
- d) يستخدم البشر الموارد الطبيعية بشكل يفوق قدرة الأرض على تجديدها كل عام، مما يؤدي إلى إزالة الغابات والتصحر وتآكل التربة وتلوث الهواء والماء.

Choose the correct English translation from a, b, c, or d:

38 المتحف القومي للحضارة المصرية هو أول متحف مصري مخصص لعرض العصور المتعددة عبر التاريخ المصري. وتضم قاعات العرض مجموعات من القطع الأثرية النفيسة .

- (a) The National Museum of Egyptian Civilization is the first Egyptian museum dedicated to exhibiting the multiple eras across the Egyptian history. Its exhibition halls encompass arrays of precious artefacts.
- (b) The National Museum of Egyptian Civilization is first Egyptian museum delighted to exhibiting the multiple areas from across Egypt history. Its exhibition halls encompasses an array of precious artefacts.
- (c) The National Museum of Egyptian Civilization is first Egyptian museum dedicated to exhibiting the multiple eras across Egypt history. Its exhibition halls encompasses an array of precious historic objects.
- (d) The National Museum of Egyptian Civilization is the first Egyptian museum delighted to exhibiting the multiple eras from across Egypt culture. Its exhibition halls encompass an array of precious rare objects.

39 حتي أحلك الليالي تستسلم في النهاية لنور الفجر، لتذكرنا أن الحزن لا يدوم إلي الابد، وأن الأمل يجد دوما طريقا للنهوض، وأن العمل الجاد هو الطريق الوحيد للنجاح.

- (a) Even the deepest night will surrender to the light of dawn, reminding us that sorrow lasts forever, hope always light a way to rise and hard work is the only way to success.
- (b) Even the deepest nights will surrender to the light of dawn, reminding us that no sorry lasts forever, hope always find a way to raise and hard work is the only way to succeed.
- (c) Even the darkest nights will eventually give up to the light of dawn, reminding us that sorrow never lasts forever, hope always finds a way to rise and hard work is the only way to success.
- (d) Even the darkest night will eventually give up to the light of dawn, reminding us that sorrow never least forever, hope always finds a way to rise and hard work is the only way to succeed.

نموذج إجابة ورقة امتحان بابل شيت

بيانات الطالب

المادة/ نسبة الاختبار/
اسم الطالب/ رقم الجلوس/

تعليمات: ظلل الدائرة المقابلة تمامًا للإجابة الصحيحة:

	a	b	c	d
1 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	a	b	c	d
21 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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36 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39 →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

و للدعم الفني او الاستفسار
01222373793 / 01000247494



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