

تم تحميل هذا الملف من موقع المناهج الكويتية

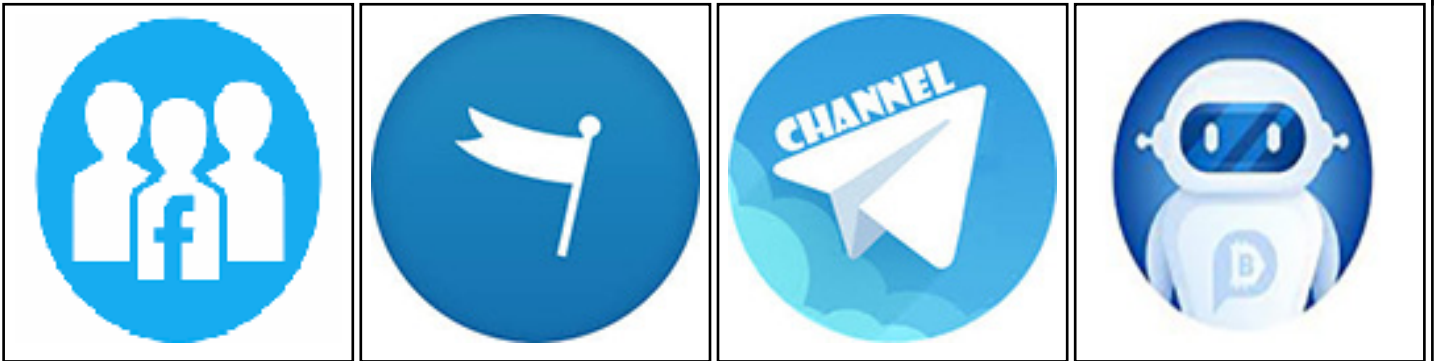


فهيد العجمي

الملف أسئلة اختبارات وإجاباتها النموذجية

[موقع المناهج](#) ← [ملفات الكويت التعليمية](#) ← [الصف العاشر](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

مفردات	1
ملخص الوحدة التاسعة	2
ملخص الوحدة الثامنة	3
ملخص الوحدة السابعة	4
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العاشر

الفترة
الثانية

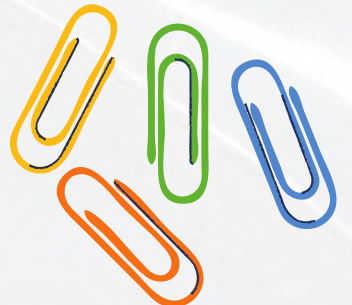
اللغة الإنجليزية

اسئلة اختبارات
وإجاباتها النموذجية

2025/2024



مدير المدرسة
أ. فهد العجمي



Section A (20 Marks)

Part I (10 Marks)

1. Read the following text and answer the questions that follow.

Text 1: The role of the teacher in the classroom.

1. The teacher's role in the classroom is to

- a. to control the class
- b. to manage the class
- c. to supervise the class
- d. to evaluate the class

2. The teacher should be able to

- a. to control the class
- b. to manage the class
- c. to supervise the class
- d. to evaluate the class

3. The teacher should be able to

- a. to control the class
- b. to manage the class
- c. to supervise the class
- d. to evaluate the class

4. The teacher should be able to

- a. to control the class
- b. to manage the class
- c. to supervise the class
- d. to evaluate the class

5. The teacher should be able to

- a. to control the class
- b. to manage the class
- c. to supervise the class
- d. to evaluate the class

6. The teacher should be able to

- a. to control the class
- b. to manage the class
- c. to supervise the class
- d. to evaluate the class

7. The teacher should be able to

8. The teacher should be able to

9. After completing the project,

10. The teacher should be able to

11. All the employees were

11. X-grammar (14) (15)

12. From the following, choose the correct answer for the following question (10 marks)

1. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب
2. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب
3. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب
4. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب

13. From the following, choose the correct answer for the following question (10 marks)

1. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب

2. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب

3. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب

4. The word "responsibility" is derived from the root (ج-و-ب):
- جواب
 - جواب
 - جواب
 - جواب

المسئلة الثالث

المسئلة الثالث: اشرح في ضوء المنهج الكيفي، كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

(III.1) كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

المسئلة الثالث: اشرح في ضوء المنهج الكيفي، كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

1. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

2. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

3. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

4. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

(III.2) كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

المسئلة الرابع: اشرح في ضوء المنهج الكيفي، كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

1. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

.....

2. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

.....

3. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

.....

4. كيف يمكن للباحث في مجال العلوم الإنسانية أن يكتشف المعنى في أبحاثه؟

.....

.....

المادة 100 (الفقرة 1)

المادة 100 (الفقرة 1)

في المحكمة الدستورية، يجوز لأي مواطن كويتي أن يرفع دعوى

تطلب من المحكمة إلغاء أو تعديل أو إعلان عدم الدستورية لأي قانون أو قرار

أو إجراء إداري أو إجراء قضائي أو إجراء من شأنه أن يمس الحقوق الدستورية

المحمية في الدستور، أو أن يمس الحقوق الدستورية للمواطنين، أو أن يمس الحقوق الدستورية

المادة 100 (الفقرة 2)

المادة 100 (الفقرة 2)
موقع
المنهج الكويتي
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المادة 100 (الفقرة 3)

المادة 100 (الفقرة 4)

المادة 100 (الفقرة 5)

المادة 100 (الفقرة 6)

المادة الخامسة من اللائحة

موقع
الامتحان الوطني الموحد
almanahi.com/kw

المادة	المحتوى	الوقت	الوقت	الوقت	الوقت	الوقت	الوقت
	المحتوى	10'	10'	10'	10'	10'	10'

أولاً: أهمية الصلاة في الإسلام

إن الصلاة هي الركن الثاني من أركان الإسلام، وهي عمود الدين الذي يقوم عليه.



فمن لم يصلي فقد كفر، كما قال رسول الله صلى الله عليه وسلم: «من لم يصلي فقد هلك دينه». الصلاة هي صلة بين العبد وربه، وهي التي تجعله يتقرب إلى الله تعالى. الصلاة هي التي تجعل العبد يتذكر الله تعالى في كل لحظة من لحظات حياته. الصلاة هي التي تجعل العبد يتقرب إلى الله تعالى في كل لحظة من لحظات حياته. الصلاة هي التي تجعل العبد يتقرب إلى الله تعالى في كل لحظة من لحظات حياته.

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المفردات اللغوية (1) - المفردات اللغوية (1) - المفردات اللغوية (1) - المفردات اللغوية (1) - المفردات اللغوية (1)

17. The author of the book is a ...

- a. The author of the book is a ...
- b. The author of the book is a ...
- c. The author of the book is a ...
- d. The author of the book is a ...

18. The author of the book "The ..."

- a. The author of the book is a ...
- b. The author of the book is a ...
- c. The author of the book is a ...
- d. The author of the book is a ...

19. The author of the book "The ..."

- a. The author of the book is a ...
- b. The author of the book is a ...
- c. The author of the book is a ...
- d. The author of the book is a ...

20. The author of the book "The ..."

- a. The author of the book is a ...
- b. The author of the book is a ...
- c. The author of the book is a ...
- d. The author of the book is a ...

21. The author of the book "The ..."

- a. The author of the book is a ...
- b. The author of the book is a ...
- c. The author of the book is a ...
- d. The author of the book is a ...

18. The purpose of the order for carrying out an investigation is to:

- a. determine whether the food has been prepared in accordance with the relevant regulations and standards
- b. establish the precise cause of the food poisoning
- c. determine the extent of the spread of the food poisoning

19. Which of the following is not a function of the Food Safety and Inspection Service (FSIS)?

20. The purpose of the order for carrying out an investigation is to:

- a. determine whether the food has been prepared in accordance with the relevant regulations and standards
- b. establish the precise cause of the food poisoning
- c. determine the extent of the spread of the food poisoning

21. Which of the following is not a function of the Food Safety and Inspection Service (FSIS)?

- a. determine whether the food has been prepared in accordance with the relevant regulations and standards
- b. establish the precise cause of the food poisoning
- c. determine the extent of the spread of the food poisoning

المصفوفة المسندة

المصفوفة المخرجة هي عبارة عن المصفوفة التي تم الحصول عليها من ضرب المصفوفة الأولى في المصفوفة الثانية

المصفوفة المخرجة من ضرب المصفوفتين

المصفوفة المخرجة من ضرب المصفوفتين (A و B) هي:

المصفوفة المخرجة هي عبارة عن المصفوفة التي تم الحصول عليها من ضرب المصفوفة الأولى في المصفوفة الثانية

المصفوفة المخرجة هي عبارة عن المصفوفة التي تم الحصول عليها من ضرب المصفوفة الأولى في المصفوفة الثانية

المصفوفة المخرجة هي عبارة عن المصفوفة التي تم الحصول عليها من ضرب المصفوفة الأولى في المصفوفة الثانية

المصفوفة المخرجة هي عبارة عن المصفوفة التي تم الحصول عليها من ضرب المصفوفة الأولى في المصفوفة الثانية



المصفوفة المخرجة هي عبارة عن المصفوفة التي تم الحصول عليها من ضرب المصفوفة الأولى في المصفوفة الثانية

Section 1: Multiple Choice Questions

1. Which of the following is NOT a characteristic of a perfectly competitive market?

1. There are a large number of buyers and sellers in the market, each of whom is a price taker.

2. The market is characterized by perfect information.

3. Each firm in the market is a price maker.

4. The market is characterized by perfect information.

5. The market is characterized by perfect information.

6. The market is characterized by perfect information.

7. The market is characterized by perfect information.

8. The market is characterized by perfect information.

9. The market is characterized by perfect information.

10. The market is characterized by perfect information.

11. The market is characterized by perfect information.

12. The market is characterized by perfect information.

13. The market is characterized by perfect information.

14. The market is characterized by perfect information.

15. The market is characterized by perfect information.

16. The market is characterized by perfect information.

17. The market is characterized by perfect information.

18. The market is characterized by perfect information.

19. The market is characterized by perfect information.

الصفحة الثانية

القسم الثاني من الامتحان (الاجابة على الاسئلة التالية بالترتيب من 1 الى 5) - 20% من مجموع الامتحان

II. (Answer any 4 of the following)

1. The following are some of the most important aspects of the business environment. Discuss any two of them. (4 marks)

- 1.1. The business environment consists of internal and external factors. Discuss any two of them. (4 marks)
- 1.2. The business environment is a dynamic and ever-changing entity. Discuss any two of the reasons for this. (4 marks)
- 1.3. The business environment is a complex and multi-faceted entity. Discuss any two of the factors that influence it. (4 marks)
- 1.4. The business environment is a key determinant of the success or failure of a business. Discuss any two of the ways in which it influences business performance. (4 marks)

III. (Answer any 4 of the following) (4 marks each) - 20% of the total

- 2. The business environment is a key determinant of the success or failure of a business. Discuss any two of the ways in which it influences business performance. (4 marks)
- 3. The business environment is a dynamic and ever-changing entity. Discuss any two of the reasons for this. (4 marks)
- 4. The business environment is a complex and multi-faceted entity. Discuss any two of the factors that influence it. (4 marks)
- 5. The business environment is a key determinant of the success or failure of a business. Discuss any two of the ways in which it influences business performance. (4 marks)
- 6. The business environment is a dynamic and ever-changing entity. Discuss any two of the reasons for this. (4 marks)
- 7. The business environment is a complex and multi-faceted entity. Discuss any two of the factors that influence it. (4 marks)
- 8. The business environment is a key determinant of the success or failure of a business. Discuss any two of the ways in which it influences business performance. (4 marks)
- 9. The business environment is a dynamic and ever-changing entity. Discuss any two of the reasons for this. (4 marks)
- 10. The business environment is a complex and multi-faceted entity. Discuss any two of the factors that influence it. (4 marks)

المحاضرة الثالثة

المقدمة التعليمية: المحاور المتعلّقة بالخطوات الأولى في التوظيف الإلكتروني

11.1- Language Fundamentals (14/04/2022)

11.1.1. What are the main components of the English language?

1. Grammar: the rules that govern the structure of sentences.

2. Vocabulary: the words and phrases used in communication.

3. Pronunciation: the way words are spoken.

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4. Spelling: the way words are written.

11.2- Reading Skills (14/04/2022)

11.2.1. What are the main types of text?

1. Narrative: a story with a plot and characters.

2. Descriptive: a text that describes a person, place, or thing.

3. Expository: a text that explains or informs.

4. Persuasive: a text that tries to convince the reader of something.

التمهيد: ارييتي

المجلة الدولية للعلوم والتقنية (ISSN: 2790-2790) - المجلد 10، العدد 1، 2022

7- Evaluation (10 Marks)

Write out the following in your answer:

Using your own words, discuss the following points:

1. How can we use an essay on the topic 'The Role of the Teacher in the 21st Century' to assess a student's ability to write an effective argumentative essay? Discuss the advantages and disadvantages of using this type of assessment.

2. How can we use an essay on the topic 'The Role of the Teacher in the 21st Century' to assess a student's ability to write an effective argumentative essay? Discuss the advantages and disadvantages of using this type of assessment.

8- Conclusion (10 Marks)

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3-4-4-4

5-6-7-8-9

10-11-12

13-14-15

المحاسبة الخدمية

المحاسبة الخدمية: (المحاسبة الخدمية هي فرع من فروع المحاسبة الخدمية التي تهتم بتسجيل وحساب وتصنيف العمليات الخدمية التي تقوم بها المؤسسات الخدمية كالبنوك وشركات التأمين وشركات النقل وغيرها من المؤسسات الخدمية)

المحاسبة الخدمية



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المحاسبة الخدمية	المحاسبة الخدمية	المحاسبة الخدمية	المحاسبة الخدمية	المحاسبة الخدمية	المحاسبة الخدمية	المحاسبة الخدمية	المحاسبة الخدمية
100	200	300	400	500	600	700	800

Chapter 3 (1950-1970)

Development of the Short Story in Iraq during the 1950s and 1960s

The 1950s and 1960s were a period of significant change in the Iraqi short story.

During this time, the short story became a dominant form of literary expression.

The 1950s and 1960s were a period of significant change in the Iraqi short story.

The 1950s and 1960s were a period of significant change in the Iraqi short story.



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17. The sentence "The sun is shining brightly" is an example of a simple sentence.

18. The sentence "The sun is shining brightly" is an example of a simple sentence.

a. Subject-Verb

b. Subject-Object

c. Subject-Verb-Object

d. Subject-Verb-Object-Adverb

19. The sentence "The sun is shining brightly" is an example of a simple sentence.

a. Subject

b. Object

c. Verb

d. Adverb

20. The sentence "The sun is shining brightly" is an example of a simple sentence.

a. Subject

b. Object

c. Verb

d. Adverb

21. The sentence "The sun is shining brightly" is an example of a simple sentence.

a. Subject

b. Object

c. Verb

d. Adverb

22. The sentence "The sun is shining brightly" is an example of a simple sentence.

a. Subject

b. Object

c. Verb

d. Adverb

15. The purpose of the research involving the organization is:
- a. to help develop strategies to meet future needs.
 - b. to help develop strategies to improve the organization.
 - c. to help develop strategies to improve the organization's performance.
 - d. to help develop strategies to improve the organization's profitability.

16. Which of the following is the best way to measure the following expression: $(3G + 4) = 50$ (1 mark)

17. Which of the following is the best way to measure the following expression: $(3G + 4) = 50$ (1 mark)

18. Which of the following is the best way to measure the following expression: $(3G + 4) = 50$ (1 mark)

19. Which of the following is the best way to measure the following expression: $(3G + 4) = 50$ (1 mark)

المقدمة

المقدمة (المقدمة) هي جزء أساسي من البحث العلمي، وتهدف إلى تقديم نظرة عامة على الموضوع الذي سيتم تناوله في هذا البحث.

أهمية المقدمة

تعتبر المقدمة من أهم أجزاء البحث العلمي، لأنها تقدم للقارئ نظرة عامة على الموضوع الذي سيتم تناوله في هذا البحث. كما أنها توضح أهمية الموضوع، وأهداف البحث، وأسئلة البحث، وهيكل البحث.



من خلال المقدمة، يمكن للقارئ التعرف على الموضوع الذي سيتم تناوله في هذا البحث، وأهمية الموضوع، وأهداف البحث، وأسئلة البحث، وهيكل البحث. كما أنها توضح أهمية الموضوع، وأهداف البحث، وأسئلة البحث، وهيكل البحث.

أهمية المقدمة في البحث العلمي

تعتبر المقدمة من أهم أجزاء البحث العلمي، لأنها تقدم للقارئ نظرة عامة على الموضوع الذي سيتم تناوله في هذا البحث. كما أنها توضح أهمية الموضوع، وأهداف البحث، وأسئلة البحث، وهيكل البحث.

الترتيب	المؤلف	العدد	العدد	العدد
1	محمد بن عبد الله	150	15	15
2	أحمد بن محمد	150	15	15

المصنفون (المؤلفون):

القطر: الأمانة العامة للإدارة العامة للتعليم، والوزارة العامة للتربية والتعليم، والوزارة العامة للتربية والتعليم - 2019 - 2020

III - Translators: (المترجمون)

القطر: الأمانة العامة للإدارة العامة للتعليم، والوزارة العامة للتربية والتعليم - 2019 - 2020

المترجمون: الأمانة العامة للإدارة العامة للتعليم، والوزارة العامة للتربية والتعليم - 2019 - 2020

المترجمون: الأمانة العامة للإدارة العامة للتعليم، والوزارة العامة للتربية والتعليم - 2019 - 2020

المترجمون: الأمانة العامة للإدارة العامة للتعليم، والوزارة العامة للتربية والتعليم - 2019 - 2020

المترجمون: الأمانة العامة للإدارة العامة للتعليم، والوزارة العامة للتربية والتعليم - 2019 - 2020



المترجمون: الأمانة العامة للتربية والتعليم

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القسم الثاني (2023-2024)

10

11. The following are the main reasons for the increase in the number of people who are taking part in the Hajj pilgrimage:

- a. The number of people who are taking part in the Hajj pilgrimage has increased.
- b. The number of people who are taking part in the Hajj pilgrimage has decreased.
- c. The number of people who are taking part in the Hajj pilgrimage has remained the same.
- d. The number of people who are taking part in the Hajj pilgrimage has fluctuated.

12. The following are the main reasons for the increase in the number of people who are taking part in the Hajj pilgrimage:

- a. The number of people who are taking part in the Hajj pilgrimage has increased.
- b. The number of people who are taking part in the Hajj pilgrimage has decreased.
- c. The number of people who are taking part in the Hajj pilgrimage has remained the same.
- d. The number of people who are taking part in the Hajj pilgrimage has fluctuated.

المادة الأولى

المادة الأولى من القانون رقم ١٤ لسنة ٢٠١٤م بشأن تنظيم العمل بالقطار الكهربائي

المادة الأولى من القانون رقم ١٤ لسنة ٢٠١٤م بشأن تنظيم العمل بالقطار الكهربائي

١٠

المادة الأولى من القانون رقم ١٤ لسنة ٢٠١٤م بشأن تنظيم العمل بالقطار الكهربائي

١٠. The main purpose of this law is to regulate the work of the railway employees.
١١. The law aims to ensure the safety and efficiency of the railway system.
١٢. The law provides for the establishment of a regulatory body for the railway sector.
١٣. The law sets out the conditions for the employment of railway workers.
١٤. The law defines the rights and obligations of railway employees.
١٥. The law provides for the resolution of disputes between railway workers and their employers.

المادة الثانية من القانون رقم ١٤ لسنة ٢٠١٤م بشأن تنظيم العمل بالقطار الكهربائي

١١

المادة الثانية من القانون رقم ١٤ لسنة ٢٠١٤م بشأن تنظيم العمل بالقطار الكهربائي

١٦. The law provides for the establishment of a regulatory body for the railway sector.
١٧. The law sets out the conditions for the employment of railway workers.
١٨. The law defines the rights and obligations of railway employees.
١٩. The law provides for the resolution of disputes between railway workers and their employers.
٢٠. The law provides for the establishment of a regulatory body for the railway sector.
٢١. The law sets out the conditions for the employment of railway workers.
٢٢. The law defines the rights and obligations of railway employees.
٢٣. The law provides for the resolution of disputes between railway workers and their employers.

التصنيفات الرئيسية:

تحتوي على جميع النسخة الإنجليزية والكلمة العربية (تحتفظنا بالحق في الترجمة والتوزيع) كالتالي: 2013-2015

Section (00/Alkaf)



What is the difference between...

What is the difference between...

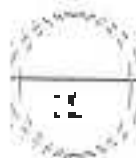
...

...

Section (00/Alkaf)



Section (00/Alkaf)



...

Section

...

...

...

70- The King's (Dahir) No. 100 (1975)

386

We do not intend to discuss the details of the case below.

It was, as we pointed out, the case that was made public. The King's (Dahir) No. 100 (1975) was a royal decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975.

The King's (Dahir) No. 100 (1975) was a royal decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975.

The King's (Dahir) No. 100 (1975) was a royal decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975. It was a decree which was issued on 17 January 1975.

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تطوير المنهج الكوثرية التعليمية (المناهج الكوثرية) في التعليم العام، كما هو مبين في المرفق رقم 1، للمنهج الكوثرية التعليمية (المناهج الكوثرية) في التعليم العام، كما هو مبين في المرفق رقم 1.

17. Which of the following is not a characteristic of the passage?

- a. It is old-fashioned.
- b. It is very long and simple.
- c. It is very interesting.
- d. It is very short.

18. The main idea of the 'telling' in the 2nd paragraph is:

- a. to describe the process of telling.
- b. to describe the process of writing.
- c. to describe the process of reading.
- d. to describe the process of thinking.

19. The main idea of the 'telling' in the 3rd paragraph is:

- a. to describe the process of writing.
- b. to describe the process of reading.
- c. to describe the process of thinking.
- d. to describe the process of telling.

20. The main idea of the 'telling' in the 4th paragraph is:

- a. to describe the process of writing.
- b. to describe the process of reading.
- c. to describe the process of thinking.
- d. to describe the process of telling.

21. The main idea of the 'telling' in the 5th paragraph is:

- a. to describe the process of writing.
- b. to describe the process of reading.
- c. to describe the process of thinking.
- d. to describe the process of telling.

المادة 20 من القانون رقم 18 لسنة 2004

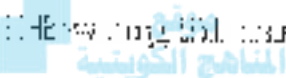
المادة 20 من القانون رقم 18 لسنة 2004 بشأن تنظيم المصارف والمؤسسات المالية في الكويت

20. The purpose of the regulation relating to passage is to

- a. to ensure that the passage is safe.
- b. to ensure that the passage is secure.
- c. to ensure that the passage is clear.
- d. to ensure that the passage is free from obstruction.

21. Which of the following is not a requirement for a company to be incorporated in Kuwait?

21. Which of the following is not a requirement for a company to be incorporated in Kuwait?



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22. Which of the following is not a requirement for a company to be incorporated in Kuwait?

- a. The company must have a minimum capital of 100,000 Kuwaiti dinars.
- b. The company must have a minimum number of shareholders of 10.
- c. The company must have a minimum number of directors of 3.
- d. The company must have a minimum number of members of the board of directors of 5.

المحكمة الدستورية

المادة 140 من الدستور: المحكمة الدستورية هي أعلى سلطة قضائية في الجمهورية العربية السورية، وتختص بمراقبة دستورية القوانين والقرارات الإدارية.

المادة 141 من الدستور: اختصاصات المحكمة

100

1- مراقبة دستورية القوانين والقرارات الإدارية.

تختص المحكمة الدستورية بمراقبة دستورية القوانين والقرارات الإدارية الصادرة عن السلطة التنفيذية والبرلمانية. كما تختص بمراقبة دستورية القرارات والقرارات الصادرة عن الهيئات القضائية. المحكمة الدستورية هي أعلى سلطة قضائية في الجمهورية العربية السورية، وتختص بمراقبة دستورية القوانين والقرارات الإدارية.

2- مراقبة دستورية القرارات والقرارات الصادرة عن الهيئات القضائية.

المادة 142 من الدستور: اختصاصات المحكمة

.....

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الرقم	الوصف	عدد	مجموع	إجمالي
1	1	5	1
2	1	5	1
3	1	5	1
4	1	5	1
5	1	5	1

المادة 143 من الدستور: اختصاصات المحكمة

101

1- مراقبة دستورية القوانين والقرارات الإدارية.

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امتحان اللغة العربية - 100 سؤال - 100 دقيقة

الوقت: 100 دقيقة

الامتحان منسجماً مع نظام الامتحانات المعمول به في الكويت

(Date: 2015/12/15)

(Time: 100 minutes)

100

1. Choose the correct word to complete the sentence.

(1) The teacher was very kind to me.

1. The teacher was very kind to me. Choose the correct word to complete the sentence.

- a. cruel
- b. kind
- c. harsh
- d. unkind

2. The teacher was very kind to me. Choose the correct word to complete the sentence.

- a. cruel
- b. kind
- c. harsh
- d. unkind

3. The teacher was very kind to me. Choose the correct word to complete the sentence.

- a. cruel
- b. kind
- c. harsh
- d. unkind

4. The teacher was very kind to me. Choose the correct word to complete the sentence.

- a. cruel
- b. kind
- c. harsh
- d. unkind

5. The teacher was very kind to me. Choose the correct word to complete the sentence.

- a. cruel
- b. kind
- c. harsh
- d. unkind

6. Choose the correct word to complete the sentence.

(2) The teacher was very kind to me. Choose the correct word to complete the sentence.

7. The teacher was very kind to me. Choose the correct word to complete the sentence.

8. The teacher was very kind to me. Choose the correct word to complete the sentence.

9. The teacher was very kind to me. Choose the correct word to complete the sentence.

10. The teacher was very kind to me. Choose the correct word to complete the sentence.

11. The teacher was very kind to me. Choose the correct word to complete the sentence.

Section II (40 marks)

MC

Choose the correct answer for each of the following sentences (40 marks)

1. The doctor's report is very difficult to read; his handwriting is
 a. positive b. precise c. well-organized d. unreadable
2. The organization the new regulations since the way it operates.
 a. suits b. suits c. suits d. suits
3. These shoes are to the climate.
 a. suitable b. proper c. proper d. suitable
4. The school that was selected as the best in the country.
 a. visited b. visited c. visited d. visited

Section III (40 marks)

1. I wish I had not the report. (Correct the verb)
 a. I wish I have not printed the report and a fair opinion.
 b. I wish I was and printed the report and a fair opinion.
 c. I wish I had not printed the report and a fair opinion.
2. "I don't want to go to the party." (Change the verb)
 a. My aunt said that she had been invited to the party.
 b. My aunt said that she had been invited to the party.
 c. My aunt said that she would be invited to the party.
3. They always arrive late for the meeting. (Change the verb)
 a. They always arrive late for the meeting; they had to be late.
 b. They always arrive late for the meeting; they had to be late.
 c. They always arrive late for the meeting; they had to be late.
4. My father has bought a house for the family. (Change the verb)
 a. My father has bought a house for the family.
 b. My father has bought a house for the family.
 c. My father has bought a house for the family.

Part 1: The Language of the Environment (10 Marks)

10

Write short notes on each of the following terms (2x 5 = 10 marks)

16. 'To be green' is a common phrase used to describe environmental friendliness.

.....

17. 'To be blue' is a common phrase used to describe a state of sadness or depression.

.....

18. 'To be red' is a common phrase used to describe a state of anger or passion.

.....

19. 'To be yellow' is a common phrase used to describe a state of cowardice or fear.

.....



Part 2: The Environment (10 Marks)

10

Answer ALL of the following questions (2x 5 = 10 marks)

20. Why is it important to have a water supply system in a city?

.....

21. How can we reduce the amount of waste we produce?

.....

22. What are some ways to reduce air pollution in a city?

.....

23. What are some ways to reduce water pollution in a city?

.....

7. Writing (10 Marks)



Write a paragraph by writing to inform (10 marks)

"Write a paragraph to inform your classmates about the importance of recycling."

--- Explain Answer

Write a paragraph to inform your classmates about the importance of recycling. You should explain why it is important and suggest ways to recycle. Write about 100 words.

Write a paragraph to inform your classmates about the importance of recycling, and a conclusion



8. Critique (10 Marks)



Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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.....

المجلس التنفيذي والأكاديمية

الأكاديمية الوطنية للدراسات والبحوث - جامعة الكويت - الكويت

Minutes of the Executive Meeting

[The main body of the document contains several lines of text that are extremely faint and mostly illegible. A watermark is visible in the center-left area.]

موقع
المنهج الكويتية
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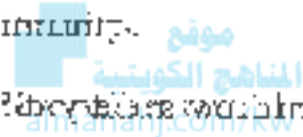
رقم الوثيقة الداخلية	رقم الوثيقة الخارجية	التاريخ	المكان	رقم الوثيقة الداخلية	رقم الوثيقة الخارجية	الوقت
101	101	110	10	10	10	10

Q3. Reading Comprehension: all BC (7/10)

100

Read the following passages and choose the appropriate choice below:

"Western politicians have grown used to the article of freedom of expression being made available. They prefer an image of freedom of expression and inventance. But, they prefer to see a society where freedom is not a sufficient type of news or regulation from being in a society. If the situation is like, where many nations are doing that, the family, and the community."



Freedom of expression is not a sufficient type of news or regulation from being in a society. If the situation is like, where many nations are doing that, the family, and the community. The article of freedom of expression being made available. They prefer an image of freedom of expression and inventance. But, they prefer to see a society where freedom is not a sufficient type of news or regulation from being in a society. If the situation is like, where many nations are doing that, the family, and the community."

The article of freedom of expression being made available. They prefer an image of freedom of expression and inventance. But, they prefer to see a society where freedom is not a sufficient type of news or regulation from being in a society. If the situation is like, where many nations are doing that, the family, and the community."

The article of freedom of expression being made available. They prefer an image of freedom of expression and inventance. But, they prefer to see a society where freedom is not a sufficient type of news or regulation from being in a society. If the situation is like, where many nations are doing that, the family, and the community."

The article of freedom of expression being made available. They prefer an image of freedom of expression and inventance. But, they prefer to see a society where freedom is not a sufficient type of news or regulation from being in a society. If the situation is like, where many nations are doing that, the family, and the community."

المدرسة الثانوية العامة بـ (الاسم) / (المحافظة)

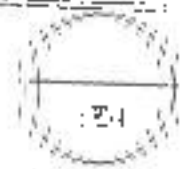
الصف: الثاني عشر / الشعبة: (العلمية / الأدبية)

المادة: اللغة العربية / المدة: ساعة واحدة

يبدأ الامتحان الساعة (10:00) صباحاً ويستمر لمدة (90) دقيقة

المعلم: (الاسم)

المعلم المساعد: (الاسم)



يبدأ الامتحان الساعة (10:00) صباحاً ويستمر لمدة (90) دقيقة

- 1- اختر الإجابة الصحيحة من بين الخيارات المعطاة:
- أ- (الاسم) / ب- (الاسم) / ج- (الاسم) / د- (الاسم)
- 2- اختر الإجابة الصحيحة من بين الخيارات المعطاة:
- أ- (الاسم) / ب- (الاسم) / ج- (الاسم) / د- (الاسم)
- 3- اختر الإجابة الصحيحة من بين الخيارات المعطاة:
- أ- (الاسم) / ب- (الاسم) / ج- (الاسم) / د- (الاسم)
- 4- اختر الإجابة الصحيحة من بين الخيارات المعطاة:
- أ- (الاسم) / ب- (الاسم) / ج- (الاسم) / د- (الاسم)
- 5- اختر الإجابة الصحيحة من بين الخيارات المعطاة:
- أ- (الاسم) / ب- (الاسم) / ج- (الاسم) / د- (الاسم)

موقع المنهج الكويتي
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III- Section (40 Marks)



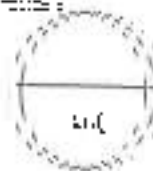
17- Fill in the gaps with the correct answer (10 Marks)

- 17-1 The car was very old and it was usually very slow.
 - a. slow
 - b. fast
 - c. quick
 - d. slow
- 17-2 It is very hot here so you should wear clothes.
 - a. light
 - b. heavy
 - c. warm
 - d. thick
- 17-3 What does mean? The word has many different meanings.
 - a. clear
 - b. light
 - c. heavy
 - d. thick
- 17-4 The car was very old and it was usually very slow.
 - a. slow
 - b. fast
 - c. quick
 - d. slow

18- Fill in the gaps with the correct answer (10 Marks)

- 18-1 The car was very old and it was usually very slow.
 - a. The car was very old and it was usually very slow.
 - b. The car was very old and it was usually very fast.
 - c. The car was very old and it was usually very quick.
 - d. The car was very old and it was usually very thick.
- 18-2 They asked the students to clean their desks.
 - a. The students were asked to clean their desks.
 - b. The students were asked to clean their desks.
 - c. The students were asked to clean their desks.
 - d. The students were asked to clean their desks.
- 18-3 The car was very old and it was usually very slow.
 - a. The car was very old and it was usually very slow.
 - b. The car was very old and it was usually very fast.
 - c. The car was very old and it was usually very quick.
 - d. The car was very old and it was usually very thick.
- 18-4 The car was very old and it was usually very slow.
 - a. The car was very old and it was usually very slow.
 - b. The car was very old and it was usually very fast.
 - c. The car was very old and it was usually very quick.
 - d. The car was very old and it was usually very thick.

16- The process of internationalization



16-1. What are the main reasons for internationalization of higher education?

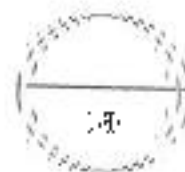
16-2. How do you think the process of internationalization will affect the quality of education in your country?

16-3. How do you think the process of internationalization will affect the quality of education in your country?

16-4. How do you think the process of internationalization will affect the quality of education in your country?

16-5. How do you think the process of internationalization will affect the quality of education in your country?

17- The process of internationalization



17-1. What are the main reasons for internationalization of higher education?

17-2. How do you think the process of internationalization will affect the quality of education in your country?

17-3. How do you think the process of internationalization will affect the quality of education in your country?

17-4. How do you think the process of internationalization will affect the quality of education in your country?

17-5. How do you think the process of internationalization will affect the quality of education in your country?

في بيان بالسيرورة الحقة للمحكمة الدستورية في العمل بالقرارات الصادرة عن المحكمة الدستورية في 11/12/2011

المادة 10 من القانون رقم 1 لسنة 2005



المادة 10 من القانون رقم 1 لسنة 2005

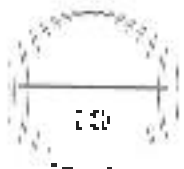
المادة 10 من القانون رقم 1 لسنة 2005

المادة 10 من القانون رقم 1 لسنة 2005

المنهج الكويتية
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المادة 10 من القانون رقم 1 لسنة 2005

المادة 10 من القانون رقم 1 لسنة 2005



المادة 10 من القانون رقم 1 لسنة 2005

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المادة 10 من القانون رقم 1 لسنة 2005

المادة 10 من القانون رقم 1 لسنة 2005

استمارة الطلبة

الاسم: رقم الجلوس: رقم الامتحان: تاريخ:

اسم الطالب



الرقم	الاسم	رقم الجلوس	رقم الامتحان	التاريخ	الوقت	الدرجة
09	01	24	11	101	10	100

المجلة الدولية للدراسات القانونية

المجلة الدولية للدراسات القانونية

المجلة الدولية للدراسات القانونية هي مجلة علمية محكمة تهتم بالدراسات القانونية في مختلف المجالات. تهدف إلى نشر الأبحاث والدراسات التي تساهم في تطوير الفكر القانوني وفهم القضايا المعاصرة. تغطي المجالات الرئيسية في القانون، بما في ذلك القانون الدستوري، القانون الإداري، القانون الجنائي، القانون المدني، القانون التجاري، القانون الدولي، والقانون المقارن. المجلة هي مفتوحة للجميع، وتقبل المقالات من الباحثين من مختلف الخلفيات الثقافية واللغوية. المجلة هي عضو في شبكة المجلات القانونية الدولية، مما يسهل تبادل المعرفة والخبرات بين الباحثين من مختلف أنحاء العالم.



المجلة الدولية للدراسات القانونية هي مجلة علمية محكمة تهتم بالدراسات القانونية في مختلف المجالات. تهدف إلى نشر الأبحاث والدراسات التي تساهم في تطوير الفكر القانوني وفهم القضايا المعاصرة. تغطي المجالات الرئيسية في القانون، بما في ذلك القانون الدستوري، القانون الإداري، القانون الجنائي، القانون المدني، القانون التجاري، القانون الدولي، والقانون المقارن. المجلة هي مفتوحة للجميع، وتقبل المقالات من الباحثين من مختلف الخلفيات الثقافية واللغوية. المجلة هي عضو في شبكة المجلات القانونية الدولية، مما يسهل تبادل المعرفة والخبرات بين الباحثين من مختلف أنحاء العالم.

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12- The word "liberal" in the passage is closest in meaning to:

- a) minor groups
- b) liberal free thinkers
- c) literary figures
- d) local communities

13- The underlined word "they" in the passage refers to:

- a) the
- b) the
- c) the
- d) the

14- The underlined word "they" in the passage refers to:

- a) the
- b) the
- c) the
- d) the

15- The Little Free Library organization helps people who:

- a) find books with free locks.
- b) own their own private books.
- c) want to share their books with others.
- d) want to make their own free books.

16- According to the passage, all the following statements are TRUE except:

- a) Little Free Libraries have nothing to do with book-sharing sites.
- b) Little Free Libraries are not meant to be used as a library.
- c) When Little Free Libraries are placed in public places, they are free.
- d) Little Free Libraries might be found in outdoor structures to be used as a library.

17- The purpose of the author writing the passage is to:

- a) describe the Little Free Library.
- b) compare the Little Free Library.
- c) explain why reading is important.
- d) tell us more about Little Free Libraries.

المادة 10 من قانون

المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994

المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994

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المادة	المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994	المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994	المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994	المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994
10	10	10	10	10

المادة 10 من قانون تنظيم العمل في القطاع الخاص رقم 15 لسنة 1994



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استخدمت الكلمات المتعددة في اللغة العربية في التعبير عن المفاهيم المختلفة

التي تعبر عن المفاهيم المختلفة في اللغة العربية في التعبير عن المفاهيم المختلفة

استخدمت الكلمات المتعددة في اللغة العربية في التعبير عن المفاهيم المختلفة

استخدمت الكلمات المتعددة في اللغة العربية في التعبير عن المفاهيم المختلفة

(The End of the World)

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The end of the world is a common theme in many cultures and religions.

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المادة الأولى

المادة الأولى من القانون رقم ١٩ لسنة ٢٠١٩ (ق. ١٩) التي تتعلق بالخدمات المصرفية الإلكترونية.

المادة الأولى (1) (2) (3) (4)

100

المادة الأولى (1) (2) (3) (4)

المادة الأولى من القانون رقم ١٩ لسنة ٢٠١٩ (ق. ١٩) التي تتعلق بالخدمات المصرفية الإلكترونية.

المادة الأولى من القانون رقم ١٩ لسنة ٢٠١٩ (ق. ١٩) التي تتعلق بالخدمات المصرفية الإلكترونية.

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100

المادة الأولى (1) (2) (3) (4)

المادة الأولى (1) (2) (3) (4)

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المادة الأولى (1) (2) (3) (4)

المادة الأولى (1) (2) (3) (4)

المحكمة الوطنية

الدولة الكويتية الديمقراطية (المجلس الوطني) - الكويت

Table (B) (continued)



Department and class or sub-section	Manuscript, and number of volumes	Binding	Dimensions	Accessioning, numbering and classification	Accession number	Date
• 81	11	10	11	110	51	81

(A1- Listening) (20 Marks)



Read the dialogue and answer the questions below.

Hi, my name is Sarah and I'm from London. How does your city compare to London? ...
I live in London and I love it. It's a big city with a lot of things to see and do. ...
What do you like to do in your city? ...
I like to go to the park and play sports. ...

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There are many things to see and do in London. ...
The city is very beautiful and there are many parks. ...
I like to go to the park and play sports. ...
What do you like to do in your city? ...
I like to go to the park and play sports. ...

What are your hobbies? ...
I like to read books and watch TV. ...
What do you like to do in your city? ...
I like to go to the park and play sports. ...

How long has it been since you moved to London? ...
I moved to London two years ago. ...
What do you like to do in your city? ...
I like to go to the park and play sports. ...

المادة الثانية

المادة الثانية من القانون رقم ١٤٠ لسنة ١٩٦٢، والتي تنص على ما يلي:

١- "The main purpose of the law is to..."

- a. The main purpose of the law is to...
- b. The main purpose of the law is to...
- c. The main purpose of the law is to...
- d. The main purpose of the law is to...

٢- Which of the following statements is correct?

- a. The main purpose of the law is to...
- b. The main purpose of the law is to...
- c. The main purpose of the law is to...
- d. The main purpose of the law is to...

٣- The author's main purpose in writing this passage is to...

- a. show how the law is applied in practice.
- b. show the importance of the law in society.
- c. make people aware of the law and its consequences.
- d. make a statement about the law and its importance.

المادة الثالثة من القانون رقم ١٤٠ لسنة ١٩٦٢



(Read the following paragraph and answer the questions.)

The following paragraph discusses the importance of the law in society. It states that the law is a set of rules that govern the behavior of individuals and organizations. The law is essential for maintaining order and justice in society. It also states that the law is a reflection of the values and beliefs of a society. The law is a tool that is used to resolve disputes and to enforce the rules of society. The law is a fundamental part of any civilized society. It is the foundation upon which a society is built. The law is a reflection of the values and beliefs of a society. The law is a tool that is used to resolve disputes and to enforce the rules of society. The law is a fundamental part of any civilized society. It is the foundation upon which a society is built.

تمديد فترة الامتحان:

بموجب قرار مجلس جامعة الكويت رقم 100 لسنة 2019، وافق المجلس على تمديد فترة الامتحان لمدة 15 دقيقة.

هذا القرار ينفذ من تاريخ صدوره.

الاجابة على السؤال الثاني من امتحان مادة الرياضيات في اختبار 2020

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الدرجة	الاسئلة	الاجابة	الدرجة	الاسئلة	الدرجة
10	1	2	1	1	

الاجابة على السؤال الثالث من امتحان مادة الرياضيات في اختبار 2020

.....



اجابته:
هل هناك اي ملاحظات؟

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تمديد الامتحان:

بموجب قرار مجلس جامعة الكويت رقم 100 لسنة 2019، وافق المجلس على تمديد فترة الامتحان لمدة 15 دقيقة.

المستطوعون بالذوق الفني والثقافة والفن السوية اللغوية - - - - -

الجمهورية العربية السورية - - - - -

الاستاذة الدكتورة / الدكتورة / - - - - -

الاستاذة / - - - - -

الامتحان رقم : ٤٩٠٠٠٠٠٠٠٠٠٠٠

الامتحان رقم : ٤٩٠٠٠٠٠٠٠٠٠٠٠٠

1) The teacher's main aim is to help the students to understand the meaning of the text.

2) The teacher's main aim is to help the students to understand the meaning of the text.

3) The teacher's main aim is to help the students to understand the meaning of the text.

4) The teacher's main aim is to help the students to understand the meaning of the text.

5) The teacher's main aim is to help the students to understand the meaning of the text.

6) The teacher's main aim is to help the students to understand the meaning of the text.

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19) The teacher's main aim is to help the students to understand the meaning of the text.

20) The teacher's main aim is to help the students to understand the meaning of the text.

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23) The teacher's main aim is to help the students to understand the meaning of the text.

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26) The teacher's main aim is to help the students to understand the meaning of the text.

27) The teacher's main aim is to help the students to understand the meaning of the text.

28) The teacher's main aim is to help the students to understand the meaning of the text.

29) The teacher's main aim is to help the students to understand the meaning of the text.

30) The teacher's main aim is to help the students to understand the meaning of the text.

31) The teacher's main aim is to help the students to understand the meaning of the text.

32) The teacher's main aim is to help the students to understand the meaning of the text.

33) The teacher's main aim is to help the students to understand the meaning of the text.

34) The teacher's main aim is to help the students to understand the meaning of the text.

35) The teacher's main aim is to help the students to understand the meaning of the text.

36) The teacher's main aim is to help the students to understand the meaning of the text.

Section 1



1. The first part of the text is about the importance of the environment. It is a very important part of our life.

2. The second part of the text is about the importance of the environment. It is a very important part of our life.

3. The third part of the text is about the importance of the environment. It is a very important part of our life.

4. The fourth part of the text is about the importance of the environment. It is a very important part of our life.

5. The fifth part of the text is about the importance of the environment. It is a very important part of our life.

Section 2

Handwritten note in Arabic: *هذا هو الجواب الصحيح*

6. The first part of the text is about the importance of the environment. It is a very important part of our life.

7. The second part of the text is about the importance of the environment. It is a very important part of our life.

8. The third part of the text is about the importance of the environment. It is a very important part of our life.

9. The fourth part of the text is about the importance of the environment. It is a very important part of our life.

II- Language functions (10 Marks)

Write what you can in the following situations: (5 Marks)

- 1- You are invited to a party and you are unable to attend. Write a short note to the host.
- 2- You are asked to give a presentation on the topic of climate change.
- 3- You are invited to a friend's house for a meal and you want to bring a gift.
- 4- You are asked to give a presentation on the topic of climate change.

III- Reading (10 Marks)

Answer ALL the following questions: (10 Marks)

- 1- What are the main reasons for the increase in the number of people who are unemployed?
- 2- Why do people like to use the internet?
- 3- How do people use the internet?
- 4- What are the main reasons for the increase in the number of people who are unemployed?

1. Writing (DACA)

IM

Write on the following paper

It is important for a manager to have a good understanding of the organization's culture. This is because the culture of an organization can have a significant impact on its performance. A manager who understands the culture of the organization can better manage the organization and its employees. This is because the manager can tailor his or her management style to the organization's culture. For example, a manager who works in a highly structured organization may need to use a more formal management style, while a manager who works in a more flexible organization may need to use a more informal management style. In addition, a manager who understands the organization's culture can better communicate with employees and build trust. This is because the manager can use the organization's values and beliefs to guide his or her communication. Overall, a manager who understands the organization's culture is better equipped to manage the organization and its employees.

20



2. Writing (DACA)

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3. Writing

Paragraph 1:

It is important for a manager to have a good understanding of the organization's culture. This is because the culture of an organization can have a significant impact on its performance. A manager who understands the culture of the organization can better manage the organization and its employees. This is because the manager can tailor his or her management style to the organization's culture. For example, a manager who works in a highly structured organization may need to use a more formal management style, while a manager who works in a more flexible organization may need to use a more informal management style. In addition, a manager who understands the organization's culture can better communicate with employees and build trust. This is because the manager can use the organization's values and beliefs to guide his or her communication. Overall, a manager who understands the organization's culture is better equipped to manage the organization and its employees.

Paragraph 2:

It is important for a manager to have a good understanding of the organization's culture. This is because the culture of an organization can have a significant impact on its performance. A manager who understands the culture of the organization can better manage the organization and its employees. This is because the manager can tailor his or her management style to the organization's culture. For example, a manager who works in a highly structured organization may need to use a more formal management style, while a manager who works in a more flexible organization may need to use a more informal management style. In addition, a manager who understands the organization's culture can better communicate with employees and build trust. This is because the manager can use the organization's values and beliefs to guide his or her communication. Overall, a manager who understands the organization's culture is better equipped to manage the organization and its employees.

Conclusion:

It is important for a manager to have a good understanding of the organization's culture. This is because the culture of an organization can have a significant impact on its performance. A manager who understands the culture of the organization can better manage the organization and its employees. This is because the manager can tailor his or her management style to the organization's culture. For example, a manager who works in a highly structured organization may need to use a more formal management style, while a manager who works in a more flexible organization may need to use a more informal management style. In addition, a manager who understands the organization's culture can better communicate with employees and build trust. This is because the manager can use the organization's values and beliefs to guide his or her communication. Overall, a manager who understands the organization's culture is better equipped to manage the organization and its employees.

المحاسبة المالية (Financial Accounting)

موقع
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Expenditure of insurance premiums	Management; administration of insurance	Expenses	Miscellaneous	Shareholding; equity and reserves	Other income	Total
100	100	100	100	100	100	600

Journal of Management Studies (2018) 51, 1-12

Journal of Management Studies (2018) 51, 1-12

This study was conducted in 2018 and was based on data from 100 employees of a large organization. The data were analyzed using a quantitative research design. The results of the study are presented in the following sections.

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The study was conducted in 2018 and was based on data from 100 employees of a large organization. The data were analyzed using a quantitative research design. The results of the study are presented in the following sections.

Section 1: Reading Comprehension (10 Marks)

17. The following paragraph is a part of a text.

- a. The author is describing a situation.
- b. The author is describing a person.
- c. The author is describing a place.
- d. The author is describing an event.

18. Which of the following is the main idea of the paragraph?

- a. The author is describing a situation.
- b. The author is describing a person.
- c. The author is describing a place.
- d. The author is describing an event.

19. The word "unfathomable" in the text is closest in meaning to:

- a. deep
- b. high
- c. wide
- d. long

20. What is the main idea of the paragraph?

- a. The author is describing a situation.
- b. The author is describing a person.
- c. The author is describing a place.
- d. The author is describing an event.

21. According to paragraph 4, one of the main ideas is:

- a. The author is describing a situation.
- b. The author is describing a person.
- c. The author is describing a place.
- d. The author is describing an event.

12- Why were most of the children that had been rescued during the war?

- a- Because they had been rescued by the British army.
- b- Because they had been rescued by the French army.
- c- Because they had been rescued by the American army.
- d- Because they had been rescued by the German army.

13- According to the passage, which of the following statements is INCORRECT?

- a- The war was a time of financial stability.
- b- The war had a great impact on the economy.
- c- All the soldiers were killed during the war.
- d- The war had a great impact on the world.

14- The author's purpose in writing this passage is to:

- a- describe the war and its impact on the world.
- b- compare the war to other wars in history.
- c- explain the war and its impact on the world.
- d- inform readers about the war and its impact on the world.



TCI: Parnes and Migrants (Khalida)

Read the following passage then answer the question:

Coffee has not always been the most popular drink in the world. In fact, it was only in the 17th century that it became a popular drink. Coffee was first discovered in Ethiopia, where it was used as a stimulant. The coffee plant is native to Ethiopia, and it was first discovered by a local man named Kaldi. Kaldi was a shepherd, and he was looking for a way to keep his goats from getting bored. One day, he noticed that his goats were very energetic when they were eating the coffee berries. He tried to eat some of the berries himself, and he found that they were very stimulating. He then tried to give some of the berries to his friends, and they found that they were also very stimulating. This led to the discovery of coffee as a stimulant, and it soon became a popular drink in Ethiopia. The coffee plant is now grown in many other parts of the world, and it is one of the most important crops in the world.

المادة 17: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

المادة 18: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

موقع
المنهج الكويتية
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الرقم	الاسم	النسبة المئوية (%)	القيمة المضافة	القيمة المضافة	المجموع
1	شركة كويتية	15	5	5	10
2	شركة كويتية	15	5	5	10

المادة 19: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

المادة 20: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

المادة 21: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

المادة 22: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

المادة 23: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

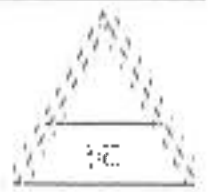
المادة 24: (1) يجب أن تكون المشتريات العامة مبنية على المنافسة الشريفة، وتتمتع بالشفافية والنزاهة، وتكون خاضعة للمرجع القانوني المعمور به.

التوقيع الإلكتروني

موقع المنهج الكويتية

الأسئلة التي قد تهمك

إجابات الأسئلة



1. The area of the triangle is 12 cm². Find the length of the base.

2. The area of the triangle is 12 cm². Find the length of the base.

3. The area of the triangle is 12 cm². Find the length of the base.

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10. The area of the triangle is 12 cm². Find the length of the base.

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19. The area of the triangle is 12 cm². Find the length of the base.

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22. The area of the triangle is 12 cm². Find the length of the base.

23. The area of the triangle is 12 cm². Find the length of the base.

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26. The area of the triangle is 12 cm². Find the length of the base.

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28. The area of the triangle is 12 cm². Find the length of the base.

29. The area of the triangle is 12 cm². Find the length of the base.

30. The area of the triangle is 12 cm². Find the length of the base.

31. The area of the triangle is 12 cm². Find the length of the base.

32. The area of the triangle is 12 cm². Find the length of the base.

33. The area of the triangle is 12 cm². Find the length of the base.

34. The area of the triangle is 12 cm². Find the length of the base.

35. The area of the triangle is 12 cm². Find the length of the base.

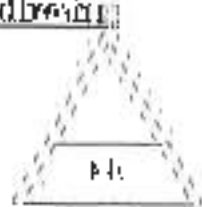
المادة الثانية

تعتبر اللجنة الوطنية (التي يرأسها القائد الوطني) هي المسئولة عن إعداد وتنفيذ خطة العمل الوطنية للفترة 2018-2021 :
 - تطوير ...
 - زيادة كفاءة ...
 - تعزيز ...
 - تحسين ...

10. (10 Marks)

10. The following are the objectives of the National Development Plan for the period 2018-2021:

10. (10 Marks)



1. It was stated that the objectives of the plan are:

a. being ...
 b. ...
 c. ...

2. It is stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

3. It is stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

4. It is stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

11. The following are the objectives of the National Development Plan for the period 2018-2021:

11. (10 Marks)

11. (10 Marks)

1. It was stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

2. It is stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

3. It is stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

4. It is stated that the objectives of the plan are:

a. ...
 b. ...
 c. ...

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امتحان الاختصاصية في اللغة الإنجليزية (الجزء الثاني) - اختصار المصطلح: - مهبة القرية التي اسمها (BOSNIA) (اختصاصية) - الاختصاصية في اللغة الإنجليزية - الاختصاصية في اللغة الإنجليزية - الاختصاصية في اللغة الإنجليزية

III. Language Situation (10 Marks)

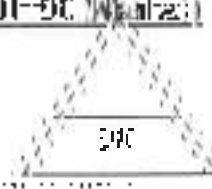


Write your answers in the following situations (10 Marks)

- 17. Write a short paragraph about the importance of education in a developing country.
- 18. Write a short paragraph about the importance of environmental protection.
- 19. Write a short paragraph about the importance of health care.
- 20. Write a short paragraph about the importance of communication in a business.

IV. Reading Comprehension (10 Marks)

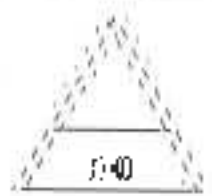
Read the text and answer the following questions (10 Marks)



- 21. What is the main idea of the text?
- 22. How do you think the author will describe the future?
- 23. What are the main points of the text?
- 24. How do you think the author will describe the future?

اختتمت اللجنة الوطنية للمناهج التعليمية في الكويت، بالتعاون مع وزارة التربية والتعليم، عملية تطوير المناهج الدراسية في الكويت، وذلك في إطار مشروع تطوير المناهج الدراسية في الكويت، الذي يهدف إلى تطوير المناهج الدراسية في الكويت، وذلك في إطار مشروع تطوير المناهج الدراسية في الكويت، وذلك في إطار مشروع تطوير المناهج الدراسية في الكويت.

Writing Task 1



Write an article to the following topic:

"Technology is essential for a successful education."

Give reasons for your answer and include any relevant examples from your own knowledge or experience. Write at least 250 words.

Write your answer in the space provided below. You should spend about 40 minutes on this task.

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Writing Task 2

تتميز اللغة اليونانية بالسهولة والفهم، كما أنها لغة علمية دقيقة، أما اللغة العربية فتتميز بالسهولة والفهم، كما أنها لغة علمية دقيقة. (1900)

19- The following is a summary of the main points of the text (1900)



20- The following is a summary of the main points of the text (1900)

Mr. Price's speech was very interesting. It was a very good one. He said that the main point of the text was that the language was very simple and easy to understand. He also said that the language was very rich and full of meaning. In addition, he said that the language was very beautiful and that it was a great pleasure to read and write in it. He also said that the language was very useful and that it was a great asset to any society. He concluded his speech by saying that he was very proud to be a part of the language and that he would continue to work to improve it.

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21- The following is a summary of the main points of the text (1900)

The following is a summary of the main points of the text (1900)

- a) The following is a summary of the main points of the text (1900)
- b) The following is a summary of the main points of the text (1900)
- c) The following is a summary of the main points of the text (1900)
- d) The following is a summary of the main points of the text (1900)

منع من اللغة الأجنبية العالمة اللغة الإنجليزية أو أضيف المثلث في عتبة اقتباسه أو أسبقه بالثبته ONI BACON
التي عرفت - التي عرفت - التي عرفت - التي عرفت - التي عرفت - التي عرفت - التي عرفت - التي عرفت - التي عرفت - التي عرفت

15. The main basis of the ... is the ...

- a. ...
- b. ...
- c. ...
- d. ...

16. The main basis of the ... is the ...

- a. ...
- b. ...
- c. ...
- d. ...

17. The main basis of the ... is the ...

- a. ...
- b. ...
- c. ...
- d. ...

18. All the following statements are TRUE except ...

- a. ...
- b. ...
- c. ...
- d. ...

19. Why was the ...?

.....

20. Why did the ...?

.....

21. Why did the ...?

.....

المحاضرة الثانية: (أ) ضعف العنق (نهاية الفقرة على) نسبة الشايفه 2018
المحاضرة الثانية: (ب) ضعف العنق (نهاية الفقرة على) نسبة الشايفه 2018

12- Summary of the (H.C. 1998)

It is not necessary to prove that the defendant was aware of the fact that the victim was a minor.

"The defendant did not know that the victim was a minor."

المحاضرة الثانية: (أ) ضعف العنق (نهاية الفقرة على) نسبة الشايفه 2018



[Redacted text]

[Redacted text]

المحاضرة الثانية: (أ) ضعف العنق (نهاية الفقرة على) نسبة الشايفه 2018

13- Summary of the (H.C. 1998)

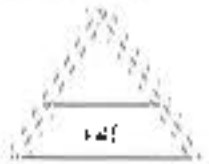
It is not necessary to prove that the defendant was aware of the fact that the victim was a minor.

المحاضرة الثانية: (أ) ضعف العنق (نهاية الفقرة على) نسبة الشايفه 2018

II) Questions (10 Questions)

1. The following are the functions of the Director of the National Bureau of Statistics:

1. To collect, analyze and disseminate statistical information.



1. To collect, analyze and disseminate statistical information. (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

2. The following are the functions of the Director of the National Bureau of Statistics: (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

3. The following are the functions of the Director of the National Bureau of Statistics: (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

4. The following are the functions of the Director of the National Bureau of Statistics: (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

5. The following are the functions of the Director of the National Bureau of Statistics:

1. To collect, analyze and disseminate statistical information.

1. To collect, analyze and disseminate statistical information. (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

2. To collect, analyze and disseminate statistical information. (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

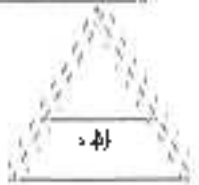
3. To collect, analyze and disseminate statistical information. (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

4. To collect, analyze and disseminate statistical information. (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

5. To collect, analyze and disseminate statistical information. (a) To collect, analyze and disseminate statistical information. (b) To collect, analyze and disseminate statistical information. (c) To collect, analyze and disseminate statistical information. (d) To collect, analyze and disseminate statistical information.

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III. I. anpassing functions (30 Marks)



1) Write notes on each of the following situations (10 Marks) (10 Marks)

1) A new team has been formed; government should increase the number of government jobs & energy production.

2) Government should start the private sector; will be easier and more profitable.

3) Government should say that nuclear technology is not necessary for our life.

4) A new disaster is coming; the government should start building a new

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II. 16-18 (10 Marks) (10 Marks)

1) Read the passage and answer QUESTIONS (10 Marks) (10 Marks)



5) What would happen if the world's primary resources were used?


6) Sending messages is changing; explain the three sectors of space. Explain

7) Give the meaning of the word 'to be' and explain its use. (10 Marks)

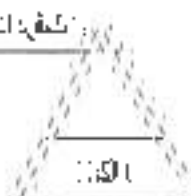
8) In your opinion, how can we solve the problem of the poor people in the world?

المادة 10 من القانون رقم 100 لسنة 2019

موقع
المنهج الكويتية
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المادة	النقطة	عدد النقاط
المادة 10 من القانون رقم 100 لسنة 2019	100	
المادة 10 من القانون رقم 100 لسنة 2019	100	
المادة 10 من القانون رقم 100 لسنة 2019	100	
المادة 10 من القانون رقم 100 لسنة 2019	100	

Question 19: (10 marks) The following passage discusses the impact of the internet on the media industry. Read the passage and answer the questions below.



19. The following passage discusses the impact of the internet on the media industry. Read the passage and answer the questions below.

The internet has revolutionized the way we consume news and information. In the past, news was primarily disseminated through print media, such as newspapers and magazines. However, the rise of digital technology has led to the emergence of online news platforms, which have significantly altered the media landscape. This shift has resulted in a more diverse range of voices and perspectives being heard, but it has also raised concerns about the reliability and accuracy of information found online.

While the internet offers a wealth of information, it also presents challenges. The ease with which anyone can publish content online has led to a proliferation of misinformation and "fake news." Additionally, the dominance of algorithms in determining what news is shown to users can create echo chambers, where individuals only see information that reinforces their existing beliefs. Furthermore, the 24-hour news cycle has led to a constant stream of information, which can be overwhelming and distracting. Despite these challenges, the internet remains a powerful tool for journalism and public discourse. It is essential for users to remain vigilant and critical when consuming news online.

Many journalists in the media industry have adapted to these changes by embracing digital platforms and utilizing social media to reach their audiences. However, the pressure to produce content quickly and frequently has led to a decline in the quality of journalism. The emphasis on clickbait headlines and sensationalism has eroded the trust of the public in the media. It is crucial for the industry to find ways to maintain journalistic standards while leveraging the benefits of digital technology.

Researcher at Stanford University in New York has found that when city streets are lined with trees, there is a noticeable decrease in air pollution. The study, which was published in the journal *Environmental Health Perspectives*, found that trees can absorb pollutants and reduce the amount of particulate matter in the air. This is particularly important in urban areas, where air quality is often poor. The study also found that trees can help to reduce the urban heat island effect, which is a phenomenon where cities are significantly warmer than their surrounding rural areas. This is due to the fact that trees provide shade and release moisture into the air through a process called transpiration. The researchers conclude that planting more trees in cities could have a significant positive impact on public health and the environment.

Question 20: (10 marks) The following passage discusses the impact of the internet on the media industry. Read the passage and answer the questions below.

20. The text discusses the impact of the internet on the media industry. Answer the following questions:
- The text discusses the impact of the internet on the media industry. Answer the following questions:
 - The text discusses the impact of the internet on the media industry. Answer the following questions:
 - The text discusses the impact of the internet on the media industry. Answer the following questions:
 - The text discusses the impact of the internet on the media industry. Answer the following questions:

23. The underlined word they in the 1st paragraph refers to ...

- a. patients
- b. people
- c. medicines
- d. activities

24. The underlined word host in the 2nd paragraph is a ...

- a. noun
- b. adjective
- c. preposition
- d. interjection

25. The main idea of the 3rd paragraph is ...

- a. patients are not satisfied with the quality of services
- b. doctors' job is to help patients in the future
- c. the change of working place
- d. the doctor benefits of working there

26. According to the passage, all the following statements are TRUE except ...

- a. doctors observe more serious patients or visit regularly instead of visiting once a week
- b. working in a rural hospital is a good thing for people suffering from serious and chronic diseases
- c. working in a rural hospital is a very expensive way of improving health
- d. working in a rural hospital is a good benefit for the population

3. Write a short paragraph answering the following questions: (10 marks)

30. Why do we have to observe patients or visit regularly instead of visiting once a week?

.....

31. What jobs do we have to do in a rural hospital?

.....

32. What does the city of Yers have to do?

.....

.....

11-2023 (11-2023) (11-2023)

The first question is about the administrative structure of the Ministry of Education and Higher Education. It is a multiple-choice question.

What is the highest administrative authority in the Ministry of Education and Higher Education?

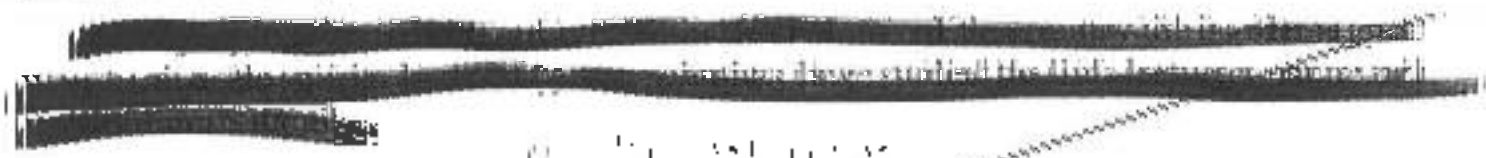
أ. المجلس الأعلى للتعليم والبحث العلمي
ب. المجلس الأعلى للتعليم والبحث العلمي
ج. المجلس الأعلى للتعليم والبحث العلمي
د. المجلس الأعلى للتعليم والبحث العلمي



11-2023 (11-2023) (11-2023)

The second question is about the administrative structure of the Ministry of Education and Higher Education. It is a multiple-choice question.

11-2023 (11-2023) (11-2023)



هذا السؤال مخصص للمعلمين

11-2023 (11-2023) (11-2023)

السؤال: هل تعدّ وزارة التعليم والبحث العلمي من الهيئات العامة؟
وهي من الهيئات العامة التي لها شخصية اعتبارية وأهلية للتقاضي.

التوقيع: _____

الأسئلة: 1- 9

الأسئلة: 1- 9

الأسئلة: 1- 9

الأسئلة: 1- 9

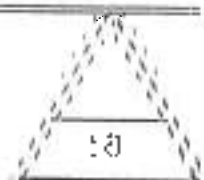
الأسئلة: 1- 9

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الأسئلة: 1- 9

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الأسئلة: 1- 9

المنظمة الكويتية

مؤسسة الكويتية للتعليم والتدريب المهني (الكويتية) - المنظمة الوطنية للتعليم والتدريب المهني - الكويت

المنظمة الوطنية للتعليم والتدريب المهني (الكويتية) - المنظمة الوطنية للتعليم والتدريب المهني - الكويت

II. (Part B) (15 marks)



34. The diagram shows a triangle with a horizontal line across its middle. The line is labeled 'D1'. The top vertex of the triangle is also labeled 'D1'.

Answer: (1) (2) (3) = 30 (4) (5) (6)

35. The diagram shows a triangle with a horizontal line across its middle. The line is labeled 'D1'. The top vertex of the triangle is also labeled 'D1'.

36. The diagram shows a triangle with a horizontal line across its middle. The line is labeled 'D1'. The top vertex of the triangle is also labeled 'D1'.

Answer: (1) (2) (3) = 30 (4) (5) (6)



37. The diagram shows a triangle with a horizontal line across its middle. The line is labeled 'D1'. The top vertex of the triangle is also labeled 'D1'.

Answer: (1) (2) (3) = 30 (4) (5) (6)

38. The diagram shows a triangle with a horizontal line across its middle. The line is labeled 'D1'. The top vertex of the triangle is also labeled 'D1'.

Answer: (1) (2) (3) = 30 (4) (5) (6)

39. The diagram shows a triangle with a horizontal line across its middle. The line is labeled 'D1'. The top vertex of the triangle is also labeled 'D1'.

A section containing several horizontal lines, some of which are crossed out with diagonal hatching. To the right of these lines are labels 'A', 'B', 'C', 'D', 'E', 'F'. There is also some handwritten text at the bottom left of this section.

المحاضرة الخامسة

تطوير اللغة العربية الكويتية (الأسبوعية) - ساهبا (2002) 20
 كاشف - الفج - الأوقاف العجوية - القتل العجوة - تعيد العجوة - العجوة العجوة - العجوة العجوة - العجوة العجوة

الأسبوعية (2002) (2002) (2002)



الاسبوعية	الاسبوعية	الاسبوعية
الاسبوعية (2002) (2002) (2002)	10	
الاسبوعية (2002) (2002) (2002)	10	
الاسبوعية (2002) (2002) (2002)	10	
الاسبوعية (2002) (2002) (2002)	10	

التخصص: اللغة العربية

تعليم اللغة الإنجليزية كالأجنبية (التخصص: اللغة العربية)

الاسم: رقم الجلوس:

18. The descriptive in time sequence would be:



- a. Little in early
- b. Learning / last / childhood
- c. Learning / last / childhood
- d. Learning / last / childhood

19. The relationship between language in the 5th paragraph is

- a. contrast
- b. addition
- c. comparison
- d. general

20. The relationship between language in the 5th paragraph is

- a. contrast
- b. addition
- c. comparison
- d. general

21. The relationship between language in the 5th paragraph is

- a. contrast
- b. addition
- c. comparison
- d. general

22. The main idea of the 5th paragraph is

- a. Example of the (A) of the main idea
- b. Main idea of the (A) of the main idea
- c. Example of the (A) of the main idea
- d. Example of the (A) of the main idea

الخطبة الثامنة

تبيين اللغة الإنجليزية الأيوبية المختارة (اصحفها على 2006 : 2011)
إشهادنا - أقول - أني خالفت الله ورسوله، أعظم الخلق - تعبير التخليق، الاستبعاد، الخوف، والتقصير - الخوف من

35. Answer the following questions. (30 Marks)

36. Why did the author mention the following words in the text?

.....

37. What do the following words mean in the text?



38. Why did the author mention the following words in the text?

.....

.....

.....

.....

.....

.....

.....

.....

.....

Section 1 (Article 1)

1. The boundaries between the provinces shall be determined as follows:

1. The boundaries between the provinces shall be determined as follows:
a. The boundaries between the provinces shall be determined as follows:

2. The boundaries between the provinces shall be determined as follows:
b. The boundaries between the provinces shall be determined as follows:

3. The boundaries between the provinces shall be determined as follows:
c. The boundaries between the provinces shall be determined as follows:



4. The boundaries between the provinces shall be determined as follows:
d. The boundaries between the provinces shall be determined as follows:

Any reasonable request shall be considered.

Section 2 (Article 2)

2. The boundaries between the provinces shall be determined as follows:

1. The boundaries between the provinces shall be determined as follows:
a. The boundaries between the provinces shall be determined as follows:

2. The boundaries between the provinces shall be determined as follows:
b. The boundaries between the provinces shall be determined as follows:
c. The boundaries between the provinces shall be determined as follows:

3. The boundaries between the provinces shall be determined as follows:
d. The boundaries between the provinces shall be determined as follows:

4. The boundaries between the provinces shall be determined as follows:
e. The boundaries between the provinces shall be determined as follows:

Any reasonable request shall be considered.

7.2. Writing DO (Answer)

Writing the body paragraph (Paragraph)

The introduction paragraph is very important to your essay.

Plan and write a paragraph of 100-120 words as a DO word(s) explaining the reason why you are interested in the topic and how you plan to study it.

Note: Your writing should include an introduction paragraph and a conclusion.

Writing DO (Answer)

موثق : almanahj.com/kw
المنهج الكويتي

Topic:

Paragraph 1:

Paragraph 2:



Conclusion:

المعهد العلمي الكويتي

المنهج الدراسي للصف الثاني المتوسط في مادة الرياضيات - 2023

المادة: الرياضيات

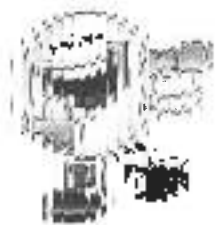


المرحلة	الوقت	الوقت	الوقت	الوقت	الوقت	الوقت
100	100	100	100	100	100	100

- 1. إذا كانت نسبة التوزيع التكراري لمتغير عشوائي هي كما يلي:
- 2. إذا كانت نسبة التوزيع التكراري لمتغير عشوائي هي كما يلي:

المصنفات اللغوية (العدد 1) - 2018

المصنفات اللغوية (العدد 1) - 2018



المصنفات اللغوية (العدد 1) - 2018

المصنفات اللغوية (العدد 1) - 2018

المصنفات اللغوية (العدد 1) - 2018

المصنفات اللغوية (العدد 1) - 2018

المصنفات اللغوية (العدد 1) - 2018

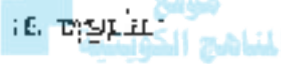
المصنفات اللغوية (العدد 1) - 2018

المادة الأولى - (المادة الأولى) من القانون رقم ١٠٤ لسنة ١٩٦٤ بشأن تنظيم الانتخابات العامة في الكويت

١٥٧. The text of article 104 of the constitution is:

- a. The law of the Municipality
- b. The law of the Municipality of Kuwait
- c. The Law of the Municipality of Kuwait
- d. The Law of the Municipality of Kuwait

١٥٨. The underlined word "legislation" in article 104 of the constitution is best translated by the following:

- a.  www.moe.gov.kw
- b. legislation
- c. law
- d. ordinance

١٥٩. The underlined word "law" in article 104 of the constitution is best translated by the following:

- a. law
- b. ordinance
- c. statute
- d. regulation

١٦٠. According to article 104 of the constitution, the position of the members of the Municipality is:

- a. an elected position
- b. a position of honor
- c. a position of trust
- d. a position of honor

١٦١. According to article 104 of the constitution, all the following statements are correct EXCEPT:

- a. The members of the Municipality are elected by the citizens.
- b. The members of the Municipality are elected by the citizens.
- c. The members of the Municipality are elected by the citizens.
- d. The members of the Municipality are elected by the citizens.

23. The purpose of the writer in writing the passage is to:
- discuss the development of the world economy.
 - provide a step-by-step guide to becoming a millionaire.
 - explain the positive effects of hard work in the business world.
 - compare the world with a series of places and things.

24. Read the passage carefully, answer the following questions (10 marks)

24.1 What is the main idea of the passage?

In the past, people used to have a lot of things that they could not do. But now, they can do many things that they could not do before.

24.2 Which of the following is not a thing that people can do now?

They can fly to any part of the world in a few hours. They can talk on a mobile phone from anywhere.

Any answer that is not related to the passage is not accepted.



المادة 141 - (المحكمة الدستورية)

المحكمة الدستورية هي سلطة قضائية مستقلة

تختص بمراقبة دستورية القوانين والقرارات الإدارية

والقوانين التي تصدرها الهيئات التشريعية

والقوانين التي تصدرها الهيئات التنفيذية

والقوانين التي تصدرها الهيئات القضائية

والقوانين التي تصدرها الهيئات التشريعية

والقوانين التي تصدرها الهيئات التنفيذية

والقوانين التي تصدرها الهيئات القضائية

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المحكمة الدستورية هي سلطة قضائية مستقلة

تختص بمراقبة دستورية القوانين والقرارات الإدارية

والقوانين التي تصدرها الهيئات التشريعية

والقوانين التي تصدرها الهيئات التنفيذية

والقوانين التي تصدرها الهيئات القضائية

والقوانين التي تصدرها الهيئات التشريعية

والقوانين التي تصدرها الهيئات التنفيذية

والقوانين التي تصدرها الهيئات القضائية

العدد	الوصف	العدد	الوصف	العدد	الوصف
101		101		101	

المحكمة الدستورية هي سلطة قضائية مستقلة

تختص بمراقبة دستورية القوانين والقرارات الإدارية

والقوانين التي تصدرها الهيئات التشريعية

والقوانين التي تصدرها الهيئات التنفيذية

المادة الأولى

الهدف من هذه المادة هو تنظيم العمل في المؤسسات الحكومية والخاصة في الكويت

الفصل الأول - المبادئ العامة

المادة الأولى - من أهداف هذه المادة تنظيم العمل في المؤسسات الحكومية والخاصة في الكويت

المادة الثانية - هذه المادة لا تنطبق على المؤسسات الحكومية والخاصة في الكويت

المادة الثالثة - هذه المادة لا تنطبق على المؤسسات الحكومية والخاصة في الكويت

المادة الرابعة - هذه المادة لا تنطبق على المؤسسات الحكومية والخاصة في الكويت

المادة الخامسة - هذه المادة لا تنطبق على المؤسسات الحكومية والخاصة في الكويت



المادة السادسة



المادة السابعة
المادة الثامنة
المادة التاسعة



الكلية العلمية
الجامعة الأردنية
القسم العلمي
العمارة والهندسة المعمارية
الهندسة المعمارية
العمارة والهندسة المعمارية
العمارة والهندسة المعمارية

Section 1: Multiple Choice Questions

1. The main purpose of the study is to investigate the effect of the independent variable on the dependent variable.
 - a. independent variable
 - b. dependent variable
 - c. control variable
 - d. confounding variable
2. Which of the following is not a characteristic of a good research question?
 - a. It is clear and specific.
 - b. It is measurable.
 - c. It is broad and general.
 - d. It is relevant to the field.
3. The research design is a plan that outlines the methods and procedures used to collect and analyze data.
 - a. experimental design
 - b. survey design
 - c. case study design
 - d. all of the above
4. Which of the following is not a type of research method?
 - a. quantitative research
 - b. qualitative research
 - c. mixed methods research
 - d. experimental research
5. All of the following are characteristics of a good research question except:
 - a. It is clear and specific.
 - b. It is measurable.
 - c. It is broad and general.
 - d. It is relevant to the field.

Section 2: True/False Questions

1. The research design is a plan that outlines the methods and procedures used to collect and analyze data. (True)
2. The research design is a plan that outlines the methods and procedures used to collect and analyze data. (True)
3. The research design is a plan that outlines the methods and procedures used to collect and analyze data. (True)
4. The research design is a plan that outlines the methods and procedures used to collect and analyze data. (True)
5. The research design is a plan that outlines the methods and procedures used to collect and analyze data. (True)

المختصة الثانية

المادة الأولى من القانون رقم 15 لسنة 1962م، في شأن تعديل قانون المصارف والمصرفية رقم 11 لسنة 1958م

II- Questions (4) Marks

12- From the sentence, underline the correct answer and then write the correct answer in Arabic.
 (4 Marks)

- 12-1. It has a similar structure to the sentence "I" (Choose the correct answer)
- a. will go b. was going c. have gone d. went
- 12-2. He was surprised about the change (Choose the correct answer)
- a. surprised b. in a surprised c. is surprising d. can surprise
- 12-3. You held a trial (Choose the correct answer)
- a. had a trial b. were c. should d. had to
- 12-4. He is (Choose the correct answer)
- a. going to b. will go c. is going d. can go

13- From the text, underline the correct answer and then write the correct answer in Arabic.
 (4 Marks)

- 13-1. The (Choose the correct answer)
- a. The
 b. The
 c. The
- 13-2. The (Choose the correct answer)
- a.
 b.
 c.

14- The (Choose the correct answer)

- a.
 b.
 c.
- 15- The (Choose the correct answer)
- a.
 b.
 c.



III-4 Language Comprehension (40 Marks)

Read the following passage and answer the questions that follow. (20 Marks)

18. Discuss the main theme of the passage and explain the author's purpose. (10 Marks)

19. What is the author's attitude towards the use of technology in education? (10 Marks)

20. What kind of words does the author use to describe the situation? (10 Marks)

21. Why does the author use the word 'paradoxical' in the passage? (10 Marks)

Any reasonable answer is to be accepted.

III-5 Short Answer (20 Marks)

Answer the following questions. (20 Marks)

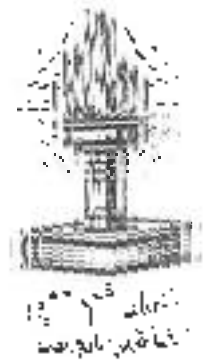
22. How does the author describe the situation? (10 Marks)

23. In which way will the author's attitude be reflected in the text? (10 Marks)

24. What are the different ways people use to express their feelings? (10 Marks)

25. Why are students' test results a matter of concern for parents? (10 Marks)

Any reasonable answer is to be accepted.



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مذكرة (DO) (مذكرة)

مذكرة عن التدخين (Healthcare)

التدخين يعد من الأسباب الرئيسية لأمراض القلب والرئة.

يؤدي التدخين إلى زيادة خطر الإصابة بأمراض القلب والرئة، كما أنه يسبب العديد من المشاكل الصحية الأخرى. يجب تجنب التدخين للحفاظ على الصحة العامة.

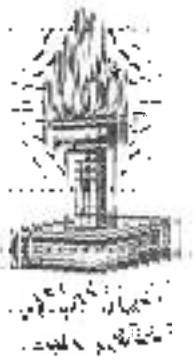
هذا الموضوع مهم جداً في ظل انتشاره بين الشباب، لذا يجب التوعية به.



مذكرة (DO) (مذكرة)

مقدمة:

مقدمة:



مقدمة:

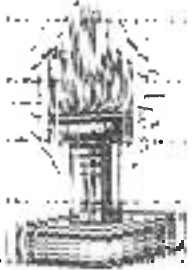
مقدمة:

المحاضرة الخامسة

النسبة المئوية، التحويل الكسري، المساحة، الجيوب، القطر، والمثلثات المتشابهة

المساحة (Area) (مساحة)

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المنهج الكويتية
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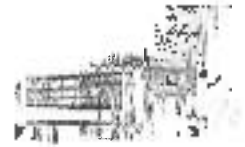
Area	Length	Height	Perimeter	Volume	Weight	Temperature	Time
100	10	10	10	10	10	10	1000

- The area of a square is calculated by multiplying the length of one side by itself.
- The area of a rectangle is calculated by multiplying the length by the width.
- The area of a triangle is calculated by multiplying the base by the height and dividing by two.

Module 1: The role of the teacher in the 21st century

1.1 The role of the teacher in the 21st century

The world has changed and the role of the teacher has changed. The teacher is no longer just a provider of knowledge. The teacher is now a facilitator of learning, a guide, a coach, and a mentor. The teacher is now a learner as well, and is constantly updating their skills and knowledge. The teacher is now a professional, and is held accountable for their actions. The teacher is now a leader, and is responsible for the success of their students.



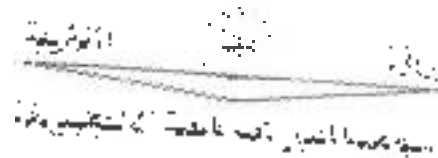
As a result, the teacher's role has become more complex and more demanding. The teacher is now responsible for a wide range of tasks, from teaching basic skills to fostering critical thinking and problem-solving. The teacher is now responsible for creating a safe and supportive learning environment. The teacher is now responsible for assessing and providing feedback to their students. The teacher is now responsible for collaborating with colleagues and parents. The teacher is now responsible for staying current in their field.

Therefore, the teacher's role is becoming increasingly important. The teacher is the key to the success of the 21st-century student. The teacher is the one who can help students develop the skills and knowledge they need to thrive in a rapidly changing world. The teacher is the one who can help students become lifelong learners. The teacher is the one who can help students become responsible citizens. The teacher is the one who can help students become the leaders of the future.

The teacher's role is becoming increasingly important. The teacher is the key to the success of the 21st-century student. The teacher is the one who can help students develop the skills and knowledge they need to thrive in a rapidly changing world. The teacher is the one who can help students become lifelong learners. The teacher is the one who can help students become responsible citizens. The teacher is the one who can help students become the leaders of the future.

Therefore, the teacher's role is becoming increasingly important. The teacher is the key to the success of the 21st-century student. The teacher is the one who can help students develop the skills and knowledge they need to thrive in a rapidly changing world. The teacher is the one who can help students become lifelong learners. The teacher is the one who can help students become responsible citizens. The teacher is the one who can help students become the leaders of the future.

Therefore, the teacher's role is becoming increasingly important. The teacher is the key to the success of the 21st-century student. The teacher is the one who can help students develop the skills and knowledge they need to thrive in a rapidly changing world. The teacher is the one who can help students become lifelong learners. The teacher is the one who can help students become responsible citizens. The teacher is the one who can help students become the leaders of the future.



الأسئلة المتعددة الخيارات

السؤال رقم 1 من 20 سؤالاً - 100% الإجابة الصحيحة

15. The first line of the passage is:

- a. The first line of the passage is:
- b. The first line of the passage is:
- c. The first line of the passage is:
- d. The first line of the passage is:

16. The author's main purpose in writing the passage is to:

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a. Inform the reader

17. The author's main purpose in writing the passage is to:

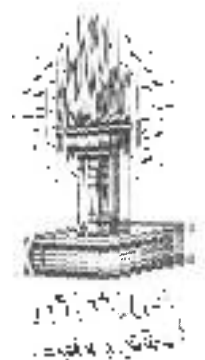
- a. Inform the reader
- b. Entertain the reader
- c. Persuade the reader
- d. Persuade the reader

18. According to the passage, the author's main purpose is to:

- a. Inform the reader
- b. Entertain the reader
- c. Persuade the reader
- d. Persuade the reader

19. According to the passage, the author's main purpose is to:

- a. Inform the reader
- b. Entertain the reader
- c. Persuade the reader
- d. Persuade the reader



23. The composition of this writer on writing of the passage is as follows:
 a) All the words are simple and easy to understand.
 b) The writer has used a simple and direct style.
 c) The writer has used a simple and direct style.
 d) All the words are simple and easy to understand.

24. Write a short paragraph on the passage and answer the following questions: (10) (10) = (20) (10 marks)

24.1 Write a short paragraph on the passage and answer the following questions:



24.2 What are the main ideas of the passage? How does the writer express his ideas? Write a short paragraph on the passage and answer the following questions:

24.3 Why do you think the writer has used a simple and direct style?

The writer has used a simple and direct style in writing the passage. Write a short paragraph on the passage and answer the following questions:

24.4 Write a short paragraph on the passage and answer the following questions:



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VI- Development of a Training Program



Identify the following stages of the development process:

Identifying a need for a program is the first and most important step in the successful completion. First, the instructor needs to identify the objectives of the course. Next, the instructor needs to identify the needs of the students. This is done by conducting a needs analysis. The instructor needs to identify the objectives of the course and the needs of the students. This is done by conducting a needs analysis. The instructor needs to identify the objectives of the course and the needs of the students. This is done by conducting a needs analysis.

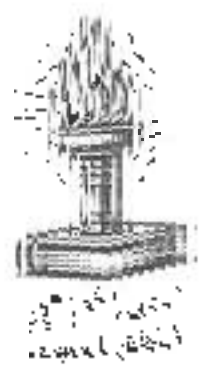
Identify the stages of the development process:

Identify the stages of the development process:

Identifying a need for a program is the first and most important step in the successful completion of the development process.

The stages of development are:

- 1. Identifying the objectives.
- 2. Identifying the needs of the students.
- 3. Identifying a curriculum with objectives.
- 4. Identifying the necessary resources and materials.
- 5. Identifying the program organization. Identifying the program organization.
- 6. Identifying the program organization.
- 7. Identifying the program organization.



Stages	Identifying the objectives (10%)	Identifying the needs of the students (10%)	Identifying a curriculum with objectives (10%)	Identifying the necessary resources and materials (10%)	Identifying the program organization (10%)
	10	10	10	10	10

- 1. Identifying the objectives.
- 2. Identifying the needs of the students.
- 3. Identifying a curriculum with objectives.
- 4. Identifying the necessary resources and materials.
- 5. Identifying the program organization.

المحكمة الدستورية

الهيئة العامة للإفتاء، الكويت، 1443هـ

السؤال رقم 10 - (مكرر) (20/4/2022)

السؤال رقم 10 - (مكرر) (20/4/2022)

السؤال: هل يجوز للمرأة أن تستعمل المكياج في الصلاة؟

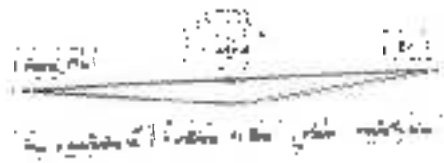
الجواب: يجوز للمرأة أن تستعمل المكياج في الصلاة، بشرط أن لا يكون له رائحة.

السؤال رقم 11 - (مكرر) (20/4/2022)

السؤال رقم 11 - (مكرر) (20/4/2022)



البحث العلمي



(Baccalauréat) (Baccalauréat)

(Baccalauréat) (Baccalauréat)



الجمهورية العربية السورية - مملكة البحرين - اختبار اللغة العربية - اختبار اللغة العربية - اختبار اللغة العربية

1. The article of the constitution is the most important part of the constitution.

a. the most important part of the constitution b. the most important part of the constitution

2. The article of the constitution is the most important part of the constitution.

a. the most important part of the constitution b. the most important part of the constitution

3. The article of the constitution is the most important part of the constitution.

a. the most important part of the constitution b. the most important part of the constitution

4. The article of the constitution is the most important part of the constitution.

a. the most important part of the constitution b. the most important part of the constitution

5. The article of the constitution is the most important part of the constitution.

a. the most important part of the constitution b. the most important part of the constitution

الجمهورية العربية السورية - مملكة البحرين - اختبار اللغة العربية - اختبار اللغة العربية - اختبار اللغة العربية

الجمهورية العربية السورية - مملكة البحرين - اختبار اللغة العربية - اختبار اللغة العربية - اختبار اللغة العربية

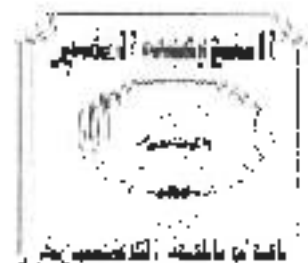
6. The article of the constitution is the most important part of the constitution.

7. The article of the constitution is the most important part of the constitution.

8. The article of the constitution is the most important part of the constitution.

9. The article of the constitution is the most important part of the constitution.

10. The article of the constitution is the most important part of the constitution.



31- Choose the correct answer (10 Marks)

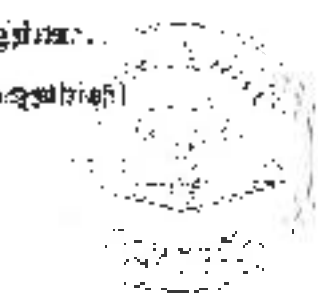
41

31. (10 Marks) Choose the correct answer from the options given below to complete the following sentences: (10 Marks)

- 1. The teacher was very angry with them because they were very noisy.
 - a. excited
 - b. surprised
 - c. shocked
 - d. interested
- 2. The teacher was very happy because they were very good at their work.
 - a. well-behaved
 - b. hard-working
 - c. well-behaved
 - d. well-liked
- 3. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 4. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved

32. Choose the correct answer from the options given below to complete the following sentence: (10 Marks)

- 1. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 2. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 3. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 4. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 5. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 6. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 7. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 8. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 9. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved
- 10. The teacher was very angry because they were very noisy.
 - a. well-behaved
 - b. well-behaved
 - c. well-behaved
 - d. well-behaved



III- Language Functions (MC 1 marks)

MC

Write what you would say in the following situations: (MC 1+1+1+1=4 marks)

- 18. You are asked to invite your friend to attend a football match and to explain why it is important.

أنت مدعو للمشاركة في مباراة كرة القدم. اشرح لماذا من المهم الذهاب إليها.
- 19. The school has asked you to do a project on your favourite sport.

المدرسة تطلب منك القيام بمشروع على الرياضة المفضلة لديك.
- 20. You are asked to describe an event which has changed your life.

أنت مدعو لوصف حدث ما الذي قد غير حياتك.
- 21. You are asked to describe a place you would like to visit with a friend.

أنت مدعو لوصف مكان ما الذي ترغب في زيارته مع صديق.



أنت مدعو لوصف مكان ما الذي ترغب في زيارته مع صديق.

IV- Reading (MC 1 marks)

MC

Answer MCQ / TRUE/FALSE of the following questions: (MC 1+1+1+1=4 marks)

- 22. Why should scientists always use a good strategy?

لماذا يجب على العلماء دائمًا استخدام استراتيجية جيدة؟

Scientists should always use a good strategy because it is the best way to do their job.
- 23. How do you think the science class will be different?

كيف تعتقد أن فصل العلوم سيكون مختلفًا؟

They will use a lot of equipment and materials. They will be very interesting.

We learn science about our world. They will be a lot of fun to learn about.
- 24. How do you think the science class will be different?

كيف تعتقد أن فصل العلوم سيكون مختلفًا؟

The best thing is that we will be able to do our own experiments.

It will be a lot of fun to learn about.
- 25. What do you think the science class will be different?

كيف تعتقد أن فصل العلوم سيكون مختلفًا؟

It will be a lot of fun to learn about. There are a lot of things to learn about.

They will be a lot of fun to learn about.

أنت مدعو لوصف مكان ما الذي ترغب في زيارته مع صديق.



Unit 1: Introduction to the Course



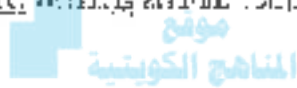
Unit 1: Introduction to the Course (1004)

1. Write a short paragraph about the course in this lesson. Don't forget to use the words:

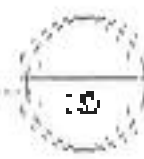
Introduction, Study

This is a short paragraph that you will write about the course. It is a short paragraph that you will write about the course. It is a short paragraph that you will write about the course.

2. Write a short paragraph about the course in this lesson. Don't forget to use the words:



Unit 1: Introduction to the Course



<http://www.nce.kw>

3. Write:

1. Write a short paragraph about the course in this lesson. Don't forget to use the words:

2. Write a short paragraph about the course in this lesson. Don't forget to use the words:

3. Write a short paragraph about the course in this lesson. Don't forget to use the words:

Unit 1: Introduction to the Course

Exposition of ideas & substance	Introduction of course & substance	Exposition	Introduction	Exposition & substance	Introduction	Exposition
100	100	100	100	100	100	100

- Write a short paragraph about the course in this lesson. Don't forget to use the words:
- Write a short paragraph about the course in this lesson. Don't forget to use the words:
- Write a short paragraph about the course in this lesson. Don't forget to use the words:



17) Which of the following words has derived a noun? (1 mark)

- a) Political activities
- b) Governmental interference
- c) Military service
- d) Military recruitment

18) The underlined word 'gathering' in the 5th paragraph means:

- a. gathering
- b. preparing
- c. drawing
- d. presenting

19) The underlined word 'trivial' in the 5th paragraph means:

- a. being bad
- b. being little
- c. being serious
- d. being absent

20) Her's attitude is different with her husband:

- a. they watch each other
- b. she looks at him differently
- c. she looks at him with him
- d. she looks at him from a different angle

21) All of the following are things that the author has not done **EXCEPT**:

- a. He has not been to the bank.
- b. He has not been to the bank.
- c. He has not been to the bank.
- d. He has not been to the bank.



5. C. The purpose of the ... in writing the ... is to:

- a. ...
- b. ...
- c. ...
- d. ...

5. D. Which statement is the most accurate? (CLO 1: 10)

موقع

5. E. How long did the ... of ...?

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The ... of ...

5. F. Which of the following is ...?

Which of the following is ... of the ...?

Which of the following is ... of the ...?



القائمة المسئلة

تعتبر المناهج الدراسية التي يتم استخدامها في المدارس والجامعات من أهم المصادر التي يمكن الاعتماد عليها في إعداد الأسئلة المسئلة.

Q113- Answer any four questions (10 marks each)

10

Answer the following questions as far as possible and briefly:

1. Discuss the following points relating to the growth of the economy of the country. (10 marks)

2. Discuss the following points relating to the growth of the economy of the country. (10 marks)

3. Discuss the following points relating to the growth of the economy of the country. (10 marks)

4. Discuss the following points relating to the growth of the economy of the country. (10 marks)

5. Discuss the following points relating to the growth of the economy of the country. (10 marks)

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What are the main causes of inflation in the economy?

The answer must include (FOUR) of the following:

- 1. Increasing the money supply
- 2. Increasing the price level
- 3. Increasing the demand for goods and services
- 4. Increasing the cost of production

Calculate the following:

Quantity	Price	Total
100	2	200

- 1. Calculate the following:
- 2. Calculate the following:

Q114- The following is a list of items

Classify the following items as (a) goods, (b) services, (c) factors of production.

10

1. Discuss the following points relating to the growth of the economy of the country. (10 marks)

2. Discuss the following points relating to the growth of the economy of the country. (10 marks)

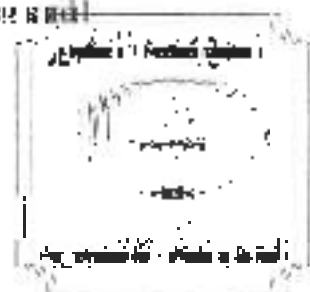
3. Discuss the following points relating to the growth of the economy of the country. (10 marks)

4. Discuss the following points relating to the growth of the economy of the country. (10 marks)

5. Discuss the following points relating to the growth of the economy of the country. (10 marks)

القائمة المسئلة

تعتبر المناهج الدراسية التي يتم استخدامها في المدارس والجامعات من أهم المصادر التي يمكن الاعتماد عليها في إعداد الأسئلة المسئلة.



II- Questions à choix multiples (QCM) (10 points)

11- L'Etat est un des acteurs de la vie politique nationale. (1 point)



- a. vrai
- b. faux

12- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. vrai
- b. faux



13- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. vrai
- b. faux

14- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. vrai
- b. faux

15- L'Etat est un des acteurs de la vie politique nationale. (1 point)

16- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. L'Etat est un des acteurs de la vie politique nationale.
- b. L'Etat est un des acteurs de la vie politique nationale.
- c. L'Etat est un des acteurs de la vie politique nationale.

17- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. L'Etat est un des acteurs de la vie politique nationale.
- b. L'Etat est un des acteurs de la vie politique nationale.
- c. L'Etat est un des acteurs de la vie politique nationale.

18- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. L'Etat est un des acteurs de la vie politique nationale.
- b. L'Etat est un des acteurs de la vie politique nationale.
- c. L'Etat est un des acteurs de la vie politique nationale.

19- L'Etat est un des acteurs de la vie politique nationale. (1 point)

- a. L'Etat est un des acteurs de la vie politique nationale.
- b. L'Etat est un des acteurs de la vie politique nationale.
- c. L'Etat est un des acteurs de la vie politique nationale.



III- Language Functions: 40 (10 marks)

Answer each of the following questions: (10 marks)



26- Pour compléter chaque phrase, écrivez la forme appropriée de l'adjectif.

(Write the appropriate form of the Adjective.)

27- Écrivez les formes correctes des adjectifs dans les phrases données.

(Write the correct forms of the adjectives.)

28- Écrivez les formes correctes des adjectifs dans les phrases données.

(Write the correct forms of the adjectives.)

المادة 10

29- Écrivez les formes correctes des adjectifs dans les phrases données.

(Write the correct forms of the adjectives.)

Write the correct answers in Arabic.



IV- Test: 10 (10 marks)

Answer each of the following questions: (10 marks)



30- Écrivez les formes correctes des adjectifs dans les phrases données.

(Write the correct forms of the adjectives in the sentences given.)

31- Écrivez les formes correctes des adjectifs.

(Write the correct forms of the adjectives.)

32- Écrivez les formes correctes des adjectifs dans les phrases données.

(Write the correct forms of the adjectives in the sentences given.)

33- Écrivez les formes correctes des adjectifs dans les phrases données.

(Write the correct forms of the adjectives in the sentences given.)

Write the correct answers in Arabic.



17- From all the following, choose the correct answer: (10) (100%)

17- The central theme of this passage is:

- a. History of books
- b. History of the Librarian
- c. Library festivals
- d. Local Librarians

18- The underlined word "virtues" in the 5th paragraph means:

- a. gifts
- b. skills **موتج**
- c. **المنافع** **المناج**
- d. [alukah.net/blogs/ajshj.com/kw](http://www.alukah.net/blogs/ajshj.com/kw)

19- The underlined word "They" in the 6th paragraph refers to:

- a. city laws
- b. legal issues
- c. social relations
- d. international relations

20- The Librarian's Library organization has several objectives:

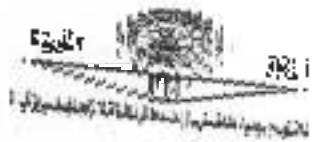
- a. to help the student writer find books
- b. to monitor the digital world
- c. to create a safe haven for the writer
- d. to help the reader find new and old books

21- According to the 7th paragraph, all the following statements are TRUE EXCEPT:

- a. Little Free Libraries have nothing to do with the double-learning strategy.
- b. Little Free Library labels are designed to turn them into safe places for books.
- c. "Mindful of the difference and called out the books of "Yes a book, Yes a world."
- d. Little Libraries might be found in woods, mountains or the beach.

22- The purpose of the writer in writing this passage is to:

- a. narrate the life of Little Lib.
- b. show the Librarian's role
- c. explain the meaning of the Librarian
- d. tell us the role of Little Free Libraries



المجلس الوطني

المجلس الوطني للمختارين في ليبيا

المجلس الوطني للمختارين في ليبيا

المجلس الوطني للمختارين في ليبيا

المجلس الوطني للمختارين في ليبيا

- ...
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العدد	الاسم	اللقب	الدرجة	المرتبة	الملاحظات
1
2

- ...
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المجلس الوطني للمختارين في ليبيا



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المجلس الوطني للمختارين في ليبيا



المجلس الوطني للمختارين في ليبيا



Final Exam (Part 1)

Final Exam (Part 1)

200

1. Which of the following is not a characteristic of a group?

A. It has a common purpose.

B. It has a common identity.

C. It has a common structure.

D. It has a common membership.

E. It has a common goal.

F. It has a common history.

G. It has a common culture.

H. It has a common language.

I. It has a common religion.

J. It has a common ethnicity.

K. It has a common gender.

L. It has a common age.

M. It has a common social class.

N. It has a common political affiliation.

O. It has a common geographical location.

P. It has a common economic status.

Q. It has a common educational level.

R. It has a common marital status.

S. It has a common religious belief.

T. It has a common cultural background.

U. It has a common genetic heritage.

V. It has a common linguistic background.

W. It has a common historical experience.

X. It has a common geographical origin.

Y. It has a common social network.

Z. It has a common political ideology.

AA. It has a common economic system.

AB. It has a common educational system.

AC. It has a common marital system.

AD. It has a common religious system.

AE. It has a common cultural system.

AF. It has a common genetic system.

AG. It has a common linguistic system.

AH. It has a common historical system.

Handwritten signature and name.



II. Assessment (MCQs) (10 marks)

131

10. From a table of values of the current i (in A) and the voltage v (in V) for a device, the following expression is obtained: $i = 0.2v^2 - 0.02v$

10. A) The power consumed by the device is maximum when the current is 0.1 A.

- a) 0.1 A
- b) 0.2 A
- c) 0.4 A
- d) 0.8 A

11. A) The power consumed by the device is maximum when the current is 0.1 A.

- a) 0.1 A
- b) 0.2 A
- c) 0.4 A
- d) 0.8 A

12. A) The power consumed by the device is maximum when the current is 0.1 A.

- a) 0.1 A
- b) 0.2 A
- c) 0.4 A
- d) 0.8 A

13. A) The power consumed by the device is maximum when the current is 0.1 A.

- a) 0.1 A
- b) 0.2 A
- c) 0.4 A
- d) 0.8 A

14. A) The power consumed by the device is maximum when the current is 0.1 A.

15. A) The power consumed by the device is maximum when the current is 0.1 A.

Although the device is a non-linear device, the power consumed by the device is maximum when the current is 0.1 A.

The power consumed by the device is maximum when the current is 0.1 A.

16. A) The power consumed by the device is maximum when the current is 0.1 A.

The power consumed by the device is maximum when the current is 0.1 A.

17. A) The power consumed by the device is maximum when the current is 0.1 A.

The power consumed by the device is maximum when the current is 0.1 A.

The power consumed by the device is maximum when the current is 0.1 A.

18. A) The power consumed by the device is maximum when the current is 0.1 A.

The power consumed by the device is maximum when the current is 0.1 A.

The power consumed by the device is maximum when the current is 0.1 A.



اقتصاديات التنمية

عدد الأوراق: 10 أوراق، الأسئلة: 10 أسئلة، مدة الإجابة: 120 دقيقة، الإجابة على الأسئلة المكتوبة في الفراغ.

III. Language Functions (40 Marks)

Write a letter to your friend about the following situation (40 Marks)

19- Your friend is going to visit you in your country. Write a letter to him/her.

19- Your friend is going to visit you in your country. Write a letter to him/her.

20- Your friend is going to visit you in your country. Write a letter to him/her.

20- Your friend is going to visit you in your country. Write a letter to him/her.

21- Your friend is going to visit you in your country. Write a letter to him/her.

21- Your friend is going to visit you in your country. Write a letter to him/her.

22- Your friend is going to visit you in your country. Write a letter to him/her.

22- Your friend is going to visit you in your country. Write a letter to him/her.

Write a letter to your friend about the following situation

IV. Short Answer (20 Marks)

Answer the following questions (20 Marks)

23- Why is it important to have a good education? Give two reasons.

23- Why is it important to have a good education? Give two reasons.

24- Why is it important to have a good education? Give two reasons.

24- Why is it important to have a good education? Give two reasons.

25- Why is it important to have a good education? Give two reasons.

25- Why is it important to have a good education? Give two reasons.

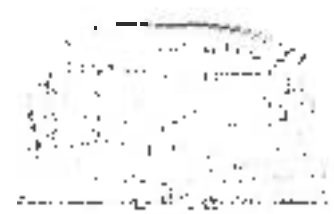
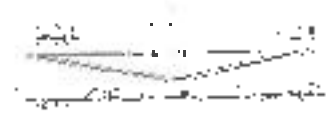
25- Why is it important to have a good education? Give two reasons.

26- Why is it important to have a good education? Give two reasons.

26- Why is it important to have a good education? Give two reasons.

26- Why is it important to have a good education? Give two reasons.

Write a letter to your friend about the following situation



المصفحة النهائية

تحت إشراف السيد مدير الامتحانات العامة والدراسات والبحوث في وزارة التعليم العالي والبحث العلمي، الكويت، 2023.

Question 11 (10 Marks)

11

Write in Arabic

Write the following in Arabic (10 Marks)

Write the following in Arabic (10 Marks)



Question 12 (10 Marks)

12

Write in Arabic

12(a)

12(b)

12(c)

12(d)

Table 1 (10 Marks)

Year	Number of students	Number of students who passed	Percentage of students who passed	Number of students who failed	Percentage of students who failed
2021	100	60	60%	40	40%
2022	120	72	60%	48	40%

- 1. The number of students who passed is 60% of the total number of students.
- 2. The number of students who failed is 40% of the total number of students.
- 3. The number of students who passed is 60% of the total number of students.



الوزارة
الكويتية للتعليم
العالي والبحث العلمي

المصنف: الأستاذ المساعد

أعماله في شهر السنة الأكاديمية 2011-2012، في حقل البحث العلمي في كلية التربية، جامعة الكويت، ص 1-10 (2011).

(2011) - Research on the development of the child's language



Research on the development of the child's language, in the journal of the Association of Arab Universities, 2011.

The study aims to investigate the development of the child's language in the family environment. It focuses on the role of the mother and the father in the child's language development. The study also examines the impact of the child's age and the type of language used by the parents on the child's language development. The study concludes that the mother plays a significant role in the child's language development, and that the father's role is also important. The study also finds that the child's age and the type of language used by the parents have a significant impact on the child's language development.

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المختصة الطالبة:

المادة: الفيزياء الحديثة (الجزء الثاني) - الفصل: الضوء الكهرومغناطيسي - الإشعاع الكهرومغناطيسي - الموجات الكهرومغناطيسية - الخواص الفيزيائية للموجات الكهرومغناطيسية - 18 - 19 - 20 - 21 - 22

17- The lens in a binocular telescope is: a) Biconvex b) Biconcave c) Concave d) Convex

18- The lens in a binocular telescope is:

- a) Biconvex lens
- b) Biconcave lens
- c) Concave lens
- d) Convex lens

19- "What does the resolution of an optical instrument depend on?"

- a) Wavelength
- b) Frequency
- c) Amplitude
- d) Intensity

20- "What does the resolution of an optical instrument depend on?"

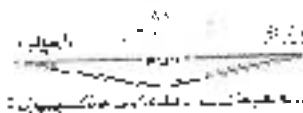
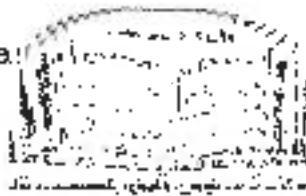
- a) Wavelength
- b) Frequency
- c) Amplitude
- d) Intensity

21- The double slit experiment of light demonstrates:

- a) Light behaves as a wave when it passes through two slits.
- b) Light behaves as a particle when it passes through two slits.
- c) Light behaves as a wave when it passes through one slit and as a particle when it passes through two slits.
- d) Light behaves as a particle when it passes through one slit and as a wave when it passes through two slits.

22- According to Rayleigh's criterion, the resolution of an optical instrument is:

- a) The angle subtended by the two slits.
- b) The angle subtended by the two slits when the light is at its maximum.
- c) The angle subtended by the two slits when the light is at its minimum.
- d) The angle subtended by the two slits when the light is at its maximum and minimum.



المصنفين في اللغة العربية

تعدون بالعلماء الذين اهتموا بالدراسة العلمية للغة العربية في القرنين الثامن والتاسع عشر.

- 12- في قوله تعالى: "فإنهم كانوا على ظلمات"
 - أ- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - ب- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - ج- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - د- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"

- 13- في قوله تعالى: "فإنهم كانوا على ظلمات"
 - أ- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - ب- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - ج- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - د- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"

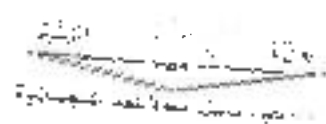
- 14- في قوله تعالى: "فإنهم كانوا على ظلمات"
 - أ- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - ب- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - ج- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"
 - د- في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات" أي في قوله تعالى "فإنهم كانوا على ظلمات"

المصنفين في اللغة العربية



Read the following passage and then answer the questions.

There are conditions in the world, especially the land of water, which allow many living things to live. In these places, however, there are also many things which are not living. These things are called plants and animals. They are very important to the world. They depend on their environment. They are very important to the world. They depend on their environment. They are very important to the world. They depend on their environment.



(II- X) امتحان (20 دقيقة)

1- (1) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

1- (أ) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

- 1- (أ) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

2- (ب) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

- 2- (ب) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

3- (ج) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

- 3- (ج) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

4- (د) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

- 4- (د) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

2- (2) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

المعهد العربي للتربية

1- (أ) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

1- (أ) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

2- (ب) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

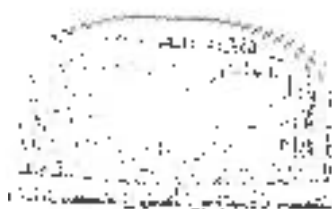
2- (ب) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

3- (ج) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

3- (ج) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

4- (د) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:

4- (د) اقرأ الآيات الآتية من القرآن الكريم، ثم اجاب عن الاسئلة التي تليها:



المحكمة الدستورية

المحكمة الدستورية العليا (القانون رقم 1 لسنة 1965) - المحكمة الدستورية العليا (القانون رقم 1 لسنة 1965)

المادة 141 (مكرر) من الدستور

1

المادة 141 (مكرر) من الدستور (القانون رقم 1 لسنة 1965)

18- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Expressing opinion & drawing agreement & adding herewith document.

19- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence

20- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence & drawing agreement.

21- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence & drawing agreement & adding herewith document.

المادة 141 (مكرر) من الدستور

2

المادة 141 (مكرر) من الدستور

المادة 141 (مكرر) من الدستور (القانون رقم 1 لسنة 1965)

22- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence & drawing agreement & adding herewith document.

23- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence & drawing agreement & adding herewith document.

Adding sentence & drawing agreement & adding herewith document.

24- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence & drawing agreement & adding herewith document.

25- في حالة عدم كفاية الأعضاء المنتخبين في المحكمة الدستورية العليا، يجوز للمجلس الوطني للبحوث والدراسات العلمية أن يعين الأعضاء الناقرين.

Adding sentence & drawing agreement & adding herewith document.

المادة 141 (مكرر) من الدستور



المحكمة الدستورية

المجلس الأعلى، سيمر: الفتوى الدستورية رقم 1/2014، الصادر بتاريخ 10/12/2014، في شأن:

قضية رقم 1/2014 (الرقابة)

10/12

موضوع الدعوى الدستورية:

بناءً على ما ذكره المراجع في الدعوى الدستورية رقم 1/2014، فإن المراجع يطعن في دستورية المادة 10 من القانون رقم 1/2014، الصادر بتاريخ 10/12/2014، في شأن:

المادة 10 من القانون رقم 1/2014، الصادر بتاريخ 10/12/2014، في شأن:

10/12



قضية رقم 1/2014 (الرقابة)

المادة 10

المادة 10

المادة 10

المادة 10

المادة 10

قضية رقم 1/2014 (الرقابة)

المرجع القانوني الذي صدرت منه الدعوى	المرجع القانوني الذي صدرت منه الدعوى	المرجع القانوني الذي صدرت منه الدعوى	المرجع القانوني الذي صدرت منه الدعوى	المرجع القانوني الذي صدرت منه الدعوى	المرجع القانوني الذي صدرت منه الدعوى	المرجع القانوني الذي صدرت منه الدعوى
10/12	10/12	10/12	10/12	10/12	10/12	10/12

- 10/12 الصادر في شأن المادة 10 من القانون رقم 1/2014، الصادر بتاريخ 10/12/2014، في شأن:
- 10/12 الصادر في شأن المادة 10 من القانون رقم 1/2014، الصادر بتاريخ 10/12/2014، في شأن:
- 10/12 الصادر في شأن المادة 10 من القانون رقم 1/2014، الصادر بتاريخ 10/12/2014، في شأن:



10/12

10/12

10/12

التحضيرية للامتحان

الامتحان في مادة اللغة العربية والخطبة والخطبة والخطبة والخطبة والخطبة والخطبة والخطبة والخطبة والخطبة والخطبة

1- (The ...)

The ...

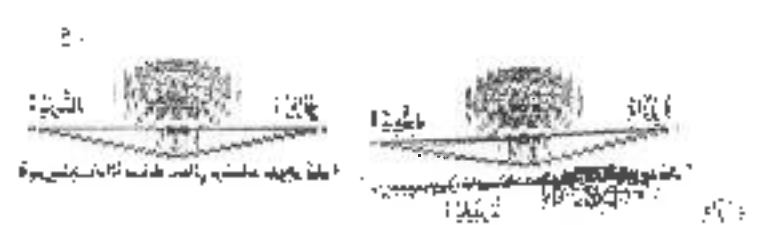
This ...

This ...

This ...

This ...

This ...



المادة 10 من قانون

البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

- The bank is a company with limited liability.
- The bank is a company with limited liability.
- The bank is a company with limited liability.
- The bank is a company with limited liability.
- The bank is a company with limited liability.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

Item	Description	Value	Percentage	Total
1	Capital	100	100%	100

- The bank is a company with limited liability.
- The bank is a company with limited liability.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.



المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

- The bank is a company with limited liability.
- The bank is a company with limited liability.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.

المادة 10 من قانون البنوك الإسلامية رقم 10 لسنة 1997، والبنوك الإسلامية رقم 10 لسنة 1997.



Part A (20 Marks)

1. You should answer 5 questions



1. From the following sentences, choose the correct one and write it in the space provided.

(The following sentences are numbered 1 to 5)

1. Young people should not visit their relatives and must live in their own homes.

a. True

b. False

c. Maybe

d. I don't know



2. My brother is always shouting at me when I am late for school.

a. He is angry

b. He is disappointed

c. He is happy

d. He is surprised

3. My family will ... the library as soon as we finish packing our suitcases.

a. visit

b. have visited

c. will visit

d. will be visiting

4. The teacher ... the pronunciation of exercises because he was in a hurry.

a. forgot

b. forgot to

c. forgot about

d. forgot of

5. It is very important to always be honest about ... and to be able to ...

a. communicate

b. improve

c. work

d. improve myself

6. Fill in the space with the correct word from the list below: (2 x 5 = 10 Marks)

partly / distributed / recent / increased / rapidly / decreased / recently

7. There were many people at the match and the atmosphere was very ...

8. The number of people who are interested in the environment is ...

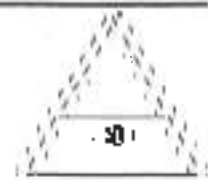
9. Because of good cooperation, our team is ... in the match.

10. This company has started a good reputation since it started working in its new factory.

11. We ... a new product, which will be a success in the American market.

III. Language Comprehension (40 Marks)

The student has to read the following text and answer the questions (10-15 marks)



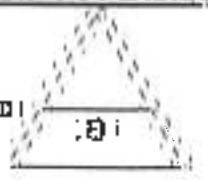
10. The student has to read the following text and answer the questions (10-15 marks)
- 10.1. The student has to read the following text and answer the questions (10-15 marks)
- 10.2. The student has to read the following text and answer the questions (10-15 marks)
- 10.3. The student has to read the following text and answer the questions (10-15 marks)
- 10.4. The student has to read the following text and answer the questions (10-15 marks)
- 10.5. The student has to read the following text and answer the questions (10-15 marks)
- 10.6. The student has to read the following text and answer the questions (10-15 marks)
- 10.7. The student has to read the following text and answer the questions (10-15 marks)
- 10.8. The student has to read the following text and answer the questions (10-15 marks)
- 10.9. The student has to read the following text and answer the questions (10-15 marks)
- 10.10. The student has to read the following text and answer the questions (10-15 marks)
- 10.11. The student has to read the following text and answer the questions (10-15 marks)
- 10.12. The student has to read the following text and answer the questions (10-15 marks)
- 10.13. The student has to read the following text and answer the questions (10-15 marks)
- 10.14. The student has to read the following text and answer the questions (10-15 marks)
- 10.15. The student has to read the following text and answer the questions (10-15 marks)



IV. Short-Answer Questions (20 Marks)

The student has to answer the following questions (20 Marks)

11. The student has to answer the following questions (20 Marks)
- 11.1. The student has to answer the following questions (20 Marks)
- 11.2. The student has to answer the following questions (20 Marks)
- 11.3. The student has to answer the following questions (20 Marks)
- 11.4. The student has to answer the following questions (20 Marks)
- 11.5. The student has to answer the following questions (20 Marks)
- 11.6. The student has to answer the following questions (20 Marks)
- 11.7. The student has to answer the following questions (20 Marks)
- 11.8. The student has to answer the following questions (20 Marks)
- 11.9. The student has to answer the following questions (20 Marks)
- 11.10. The student has to answer the following questions (20 Marks)
- 11.11. The student has to answer the following questions (20 Marks)
- 11.12. The student has to answer the following questions (20 Marks)
- 11.13. The student has to answer the following questions (20 Marks)
- 11.14. The student has to answer the following questions (20 Marks)
- 11.15. The student has to answer the following questions (20 Marks)
- 11.16. The student has to answer the following questions (20 Marks)
- 11.17. The student has to answer the following questions (20 Marks)
- 11.18. The student has to answer the following questions (20 Marks)
- 11.19. The student has to answer the following questions (20 Marks)
- 11.20. The student has to answer the following questions (20 Marks)



V. Short-Answer Questions (20 Marks)

تكنولوجيا المعلومات

المستوى: السنة الأولى الجامعية (100 ساعة) - المصطلحات: المصطلحات - المصطلحات - المصطلحات - المصطلحات - المصطلحات - المصطلحات - المصطلحات - المصطلحات - المصطلحات - المصطلحات

7- Writing Task (10 Marks)

Write on the following topic.

"Technology is a useful servant but a dangerous master."

In 100 sentences (100 words) you must write a response about the above statement paying attention to the advantages and the disadvantages of using it.

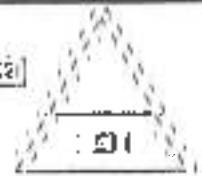


JMC (100 words) writing task includes a 100 words writing task. almanahj.com/kw

Writing Task (10 Marks)

QUESTIONS/KEYWORDS/NOTES	
Presenting a clear response (writing)	10
Relevance of ideas; accuracy and a number of sentences	20
Quality of writing	10
Handwriting & reading skills	10
Use of the correct form of the verb in the sentence	
Use of correct punctuation	

Q1) Reading) Comprehension and Summary (writing) (10 Marks)



Read the following passage carefully and answer the questions below:

John Brown, the sculptor, had a great idea about his statue. He wanted to be very realistic and simple, he was always afraid that his might become too complicated. He wanted to be simple when he had first come to the city and had started to do all the ground-work and things to be put on all the stone. He thought about the material he would use. He wanted to be simple and not too complicated. He thought about the material he would use. He wanted to be simple and not too complicated.

John Brown had a great idea about his statue. He wanted to be very realistic and simple, he was always afraid that his might become too complicated. He wanted to be simple when he had first come to the city and had started to do all the ground-work and things to be put on all the stone. He thought about the material he would use. He wanted to be simple and not too complicated.

John Brown had a great idea about his statue. He wanted to be very realistic and simple, he was always afraid that his might become too complicated. He wanted to be simple when he had first come to the city and had started to do all the ground-work and things to be put on all the stone. He thought about the material he would use. He wanted to be simple and not too complicated.

John Brown had a great idea about his statue. He wanted to be very realistic and simple, he was always afraid that his might become too complicated. He wanted to be simple when he had first come to the city and had started to do all the ground-work and things to be put on all the stone. He thought about the material he would use. He wanted to be simple and not too complicated.

Q2) Write a short paragraph about the passage (10 Marks)

Q2) The text tells the following details:

- a) An American sculptor called John Brown.
- b) He had a great idea.
- c) He had a great idea.
- d) He had a great idea.

13. The underlined word distinct in the 1st paragraph refers to

- a. a subject
- b. a subject
- c. a subject
- d. a subject

14. The underlined word consequently in the 2nd paragraph is equivalent in meaning to

- a. finally
- b. therefore
- c. accordingly
- d. consequently

15. The main idea of the 1st paragraph is

- a. the need for a new type of energy
- b. the need for a new type of energy
- c. the need for a new type of energy
- d. the need for a new type of energy



16. All the following statements are TRUE except

- a. The labor of many workers.
- b. The government was a strong partner in the process.
- c. The labor of many workers.
- d. The government was a strong partner in the process.

17. Answer the following questions (10 marks):

- 18. Why was the price always stable?
 The price was stable because the demand was low.
- 19. Why was the price always stable?
 The price was stable because the demand was low.
- 20. Why was the price always stable?
 The price was stable because the demand was low.

18. Why was the price always stable?
 The price was stable because the demand was low.

امتحان اللغة :

امتحان اللغة الإنجليزية في مادة اللغة الإنجليزية في الصف الخامس الابتدائي في الكويت - الامتحان العام في الكويت - 2009

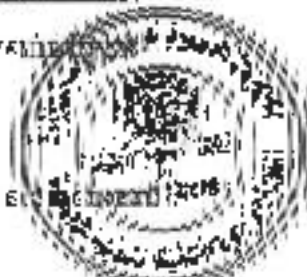
Q1- Read the text and answer the questions (10 marks)

The first sentence of each paragraph summarizes the 1st paragraph in answer to the following question.

"What are the main points of the text?"

The summary should include the main points of the text.

- The first sentence should be a full sentence.
- The summary should be in your own words.
- The second sentence should be a full sentence.
- The third sentence should be a full sentence.



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Q2- Translate the following (10 marks)

مكتوب

[Redacted text area]

Q3- Write a short paragraph (10 marks)

Write a short paragraph about the importance of education in Kuwait. You should write about 100 words.

Write a short paragraph about the importance of education in Kuwait. You should write about 100 words.

Write a short paragraph about the importance of education in Kuwait. You should write about 100 words.

End of the page

الأسئلة في المنطق الكلاسيكي

1. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الكلاسيكي؟

الجواب: القيمتين 0 و 1.

2. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

الأسئلة في المنطق الحديث

الأسئلة في المنطق الحديث

1. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.



2. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

3. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

4. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

5. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

6. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

7. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

8. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

9. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

10. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

الجواب: أي مجموعة من الكائنات.

11. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

12. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

13. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

14. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

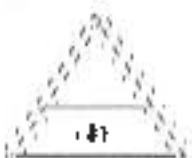
15. ما هي المقادير التي يمكن أن تأخذها المتغيرات في المنطق الحديث؟

المحكمة الابتدائية

النيابة العامة للتحقيق - النيابة العامة للتحقيق - النيابة العامة للتحقيق

القضية رقم: ... - الموضوع: ...

II. Examen des faits (Suite)



Après avoir entendu les déclarations des parties et les débats, le tribunal a prononcé la décision suivante :

1. Le défendeur est condamné à payer à la victime la somme de ...

2. Les frais de procédure sont à la charge de ...

3. La victime est condamnée à payer à l'État la somme de ...



4. Le défendeur est condamné à payer à la victime la somme de ...

5. Le tribunal a condamné le défendeur à payer à la victime la somme de ...

6. (Read the following sentences carefully and correct the mistakes in the text. There are 10 mistakes in the text.)

[Redacted text block]

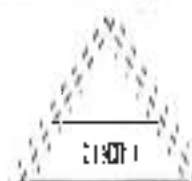
[Redacted text block]

Handwritten signature or notes at the bottom of the page.

1- البيان (Declaration)

المجلس الوطني لحقوق الإنسان،

في ضوء ما ورد في التقرير الصادر عن اللجنة الوطنية لحقوق الإنسان،



المجلس الوطني لحقوق الإنسان (NCHRI) يعلن عن قلقه الشديد إزاء ما ورد في التقرير الصادر عن اللجنة الوطنية لحقوق الإنسان، والذي يصف فيه انتهاكات حقوق الإنسان في مختلف أنحاء البلاد، بما في ذلك:

المجلس الوطني لحقوق الإنسان، www.almanahj.com/kw



المجلس الوطني لحقوق الإنسان

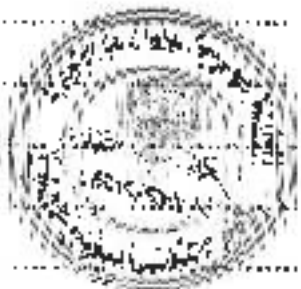
المجلس الوطني لحقوق الإنسان	
المجلس الوطني لحقوق الإنسان	01
اللجنة الوطنية لحقوق الإنسان	02
المجلس الوطني لحقوق الإنسان	03
اللجنة الوطنية لحقوق الإنسان	04
المجلس الوطني لحقوق الإنسان	05
اللجنة الوطنية لحقوق الإنسان	06
المجلس الوطني لحقوق الإنسان	07
اللجنة الوطنية لحقوق الإنسان	08

المحكمة الوطنية

المادة 103 من الدستور - الفصل 10 من القانون رقم 15 لسنة 2005 - المادة 103 من الدستور - الفصل 10 من القانون رقم 15 لسنة 2005 - المادة 103 من الدستور - الفصل 10 من القانون رقم 15 لسنة 2005

المادة 103 من الدستور (103 Article)

موقع
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المادة	النقطة	النقطة
المادة 103 من الدستور (103 Article)	: 10	
المادة 103 من الدستور (103 Article)	: 10	
المادة 103 من الدستور (103 Article)	: 10	
المادة 103 من الدستور (103 Article)	: 10	

71- Effect of Country Walk on Restlessness in Children

Effect of Country Walk on Restlessness in Children

Most people's energy centers, and a walk in the fresh air of the countryside is often a good way to make the child. In recent years, scientists have studied the link between restlessness and health in more detail. As a result, there are many studies now that show that children who regularly walk in the countryside are less likely to be restless.

Walking a country walk is especially useful for people suffering from depression, obesity or people with heart problems. Dr. William H. Bond, a doctor at the University of Illinois, Chicago, says that getting out and enjoying nature is a cheaper way of improving health than taking medicine. He also believes that it is often more effective. For example, parents with their children who are restless, that the observed again when they take walks. This is the positive effect of walking in the countryside that make better. It is also more effective than taking a country walk that they get a health benefit.

A study published in the medical journal The Lancet has shown that there is a connection between good health and how much people enjoy the outdoors. The researchers found that those who take walks in the countryside are less likely to be restless. For this reason, doctors in Britain now recommend that parents take their children to the countryside regularly. It is also a good idea to take walks in the countryside.



Researchers at Children's University in New York have found that when city residents spend time with their children in a forest, their children's attention and concentration improve. The researchers found that children who spend time in the woods are less likely to be restless. They also found that children who spend time in the woods are less likely to be restless. This is a good idea for parents to take their children to the woods regularly. It is also a good idea to take walks in the countryside.

72- Effect of Country Walk on Restlessness in Children

Effect of Country Walk on Restlessness in Children

- 1. Effect of Country Walk on Restlessness in Children
- 2. Effect of Country Walk on Restlessness in Children
- 3. Effect of Country Walk on Restlessness in Children
- 4. Effect of Country Walk on Restlessness in Children

15. The Arabic text of paragraph 1 of Article 5 of the Law is as follows:

- a) subject;
- b) purpose;
- c) membership;
- d) activities.

16. The Arabic text of paragraph 2 of Article 5 of the Law is as follows:

- a) subject;
- b) purpose;
- c) membership;
- d) administrative

17. The Arabic text of Article 5 of the Law is as follows:

- a. subject matter of activities and raising funds for them;
- b. the geographical area of the activity;
- c. the categories of setting funds;
- d. the social conditions of growing funds.



18. According to the passages of the following statements are TRUE except:

- a. After being approved by the relevant authorities, the law requires financial transparency and disclosure.
- b. Raising funds is essential especially for people suffering from disability and social diseases.
- c. Setting up and supporting institutions is a very expensive way of improving the quality of growing people and city streets is a good idea and helps reduce pollution.

19. Which references to the passages answer the following questions? (Mark 4 = 04 Marks)

20. "It is a duty for certain non-governmental organizations to raise funds for the benefit of the community. It is also one of the duties of a governmental institution to provide financial and technical support for the development of the community. It is also one of the duties of a governmental institution to provide financial and technical support for the development of the community."

21. Which of the following is not a duty of a governmental institution?
(The correct answer is: "It is a duty of a governmental institution to provide financial and technical support for the development of the community.")

22. "It is a duty of a governmental institution to provide financial and technical support for the development of the community. It is also one of the duties of a governmental institution to provide financial and technical support for the development of the community."

المادة 5 من القانون رقم 13 لسنة 1994م بشأن تنظيم الجمعيات الخيرية والمؤسسات الخيرية

المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط

V. Environmental Protection (E.P. Measures)

The focus of the environmental protection in the E.P. measures is on the following aspects:

* What are the good consequences of having a country with E.P.?

The advantages of having a country with E.P. measures:

- It is useful for people suffering from respiratory, allergy and other diseases.
- Having a well-developed nature is a pleasant way of improving health and making recreation.
- It is a first step to effective.
- The positive effects of working in the natural environment.
- It is a sign of the respect of nature and the environment.



VI. Environmental Protection (E.P. Measures)

[REDACTED SECTION]

ما حاز

تحت إشراف وزارة النفط، بالتعاون مع وزارة البيئة، تم إعداد خطة عمل وطنية لحماية البيئة من التلوث النفطي.

III. Environmental Protection (E.P. Measures)

المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط - المصنعة للنفط

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الامتحان في اللغة العربية

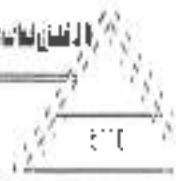
الامتحان في اللغة العربية - مستوى المتوسطة - المدة: 45 دقيقة

الاجابة في الفراغ : اللغة الانجليزية : الاجابة في الفراغ : الاجابة في الفراغ

الاجابة في الفراغ : الاجابة في الفراغ : الاجابة في الفراغ : الاجابة في الفراغ : الاجابة في الفراغ

Section I (Multiple Choice)

Section I (Multiple Choice)



1. The teacher was very strict with the students who were late for class.

2. The teacher was very strict with the students who were late for class.

3. The teacher was very strict with the students who were late for class.

4. The teacher was very strict with the students who were late for class.

5. The teacher was very strict with the students who were late for class.

6. The teacher was very strict with the students who were late for class.

7. The teacher was very strict with the students who were late for class.

8. The teacher was very strict with the students who were late for class.

9. The teacher was very strict with the students who were late for class.

10. The teacher was very strict with the students who were late for class.

11. The teacher was very strict with the students who were late for class.

12. The teacher was very strict with the students who were late for class.

13. The teacher was very strict with the students who were late for class.

14. The teacher was very strict with the students who were late for class.

15. The teacher was very strict with the students who were late for class.

16. The teacher was very strict with the students who were late for class.

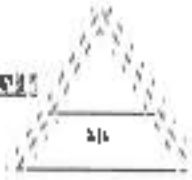
17. The teacher was very strict with the students who were late for class.

18. The teacher was very strict with the students who were late for class.

19. The teacher was very strict with the students who were late for class.

الخيار (أ) المدونة والجمعية العامة (الجمعية العامة) (ب) الجمعية العامة (ج) الجمعية العامة (د) الجمعية العامة (هـ) الجمعية العامة

II. Questions (10 MC/Short)

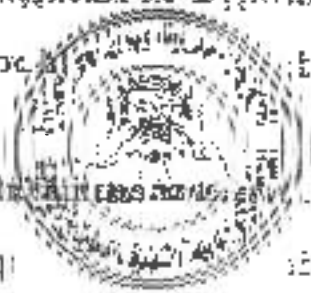


1. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

2. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

3. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

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4. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

5. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

6. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

7. The following are the functions of the Board of Directors of a company: (a) to manage the business of the company (b) to control the company (c) to represent the company (d) to elect the directors (e) to appoint and remove the directors

القسم الثاني: اللغة العربية (40 نقطة)



17. "The days ending with the word 'as' are interesting days."

17. "The days ending with the word 'as' are interesting days."

Expressing delegation: Harassment; Acknowledging experience

18. "The days ending with the word 'as' are interesting days."

Expressing:

19. "The days ending with the word 'as' are interesting days."

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Expressing: Harassment; Acknowledging experience



20. "The days ending with the word 'as' are interesting days."

Expressing: Xiphoid; Expressing: Agreement; Disagreement

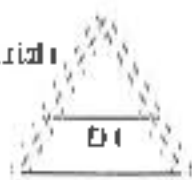
Expressing: Xiphoid; Agreement; Disagreement

القسم الثالث: اللغة العربية (20 نقطة)

21. "The days ending with the word 'as' are interesting days."

22. "The days ending with the word 'as' are interesting days."

22. "The days ending with the word 'as' are interesting days."



23. "The days ending with the word 'as' are interesting days."

23. "The days ending with the word 'as' are interesting days."

24. "The days ending with the word 'as' are interesting days."

24. "The days ending with the word 'as' are interesting days."

25. "The days ending with the word 'as' are interesting days."

25. "The days ending with the word 'as' are interesting days."

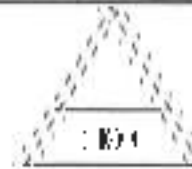
Expressing: Xiphoid; Agreement; Disagreement

المادة 10

تعتبر الهيئة المحيطة بالبنك (البنك المركزي) (البنك المركزي) (البنك المركزي) (البنك المركزي)

وتعتبر ... (البنك المركزي) (البنك المركزي) (البنك المركزي) (البنك المركزي)

7- (Articles) (Articles)



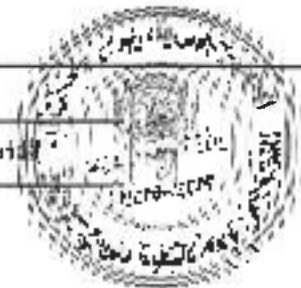
Write up the following report:

The Interest rate is significant effect on our daily lives. Interest rate has become a sensitive issue.

In (Articles) (Articles), you are to write a report about the importance of the Interest rate in our economy and discuss the factors that affect it and its changes.



Writing Paper 000 (2021)



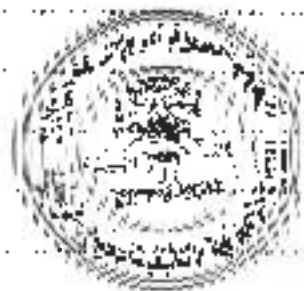
IS HEADLINE (2000) (2000) (2000) (2000)	
Introduction of the new program and number of students	20
Preparation of the program (2000)	20
Rolling out program	20
Evaluation, analysis and conclusion	20
The bank has been the total market for the interest:	
The bank has been the total market for the interest:	

بصفتها المحسنة

تسليمه إلى مندوب الخارجية الكويتية (الأمم المتحدة) 2013-2017
 (الصفحة 1 من 1) - المصنفات المكتوبة - المصنفات المكتوبة - المصنفات المكتوبة - المصنفات المكتوبة

المصنفات المكتوبة (المصنفات المكتوبة)

موقع
 المندوب الكويتية
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المصنفات المكتوبة	عدد	القيمة	الملاحظات
المصنفات المكتوبة (المصنفات المكتوبة)	100		
المصنفات المكتوبة (المصنفات المكتوبة)	100		
المصنفات المكتوبة (المصنفات المكتوبة)	100		
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المحكمة الدستورية

تعليمية (الجامعة الأردنية) - الامتحان السنوي 2015/2016
الامتحان في: القانون الدستوري - الامتحان الكتابي - الامتحان في: القانون الدستوري - الامتحان في: القانون الدستوري - الامتحان في: القانون الدستوري

12. The text in Article 10 of the constitution of the State of Jordan is as follows:



- a. List in detail
- b. Forming the National Council
- c. Forming the National Council
- d. Forming the National Council



13. The number of members of the National Council of the State of Jordan is as follows:

- a. 10
- b. 12
- c. 15
- d. 20

14. The number of members of the National Council of the State of Jordan is as follows:

- a. 10
- b. 12
- c. 15
- d. 20

15. The number of members of the National Council of the State of Jordan is as follows:

- a. 10
- b. 12
- c. 15
- d. 20

16. The number of members of the National Council of the State of Jordan is as follows:

- a. 10
- b. 12
- c. 15
- d. 20

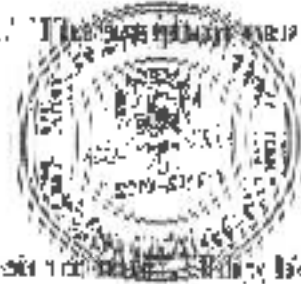
المادة الثانية

تعتبر المادة الثانية من الدستور (المادة الثانية) من المبادئ الأساسية التي لا يجوز تعديلها أو إلغاؤها أو تغيير مضمونها أو نزعها من النصوص الواردة فيها.

18. المادة الثانية من الدستور (المادة الثانية)

19. المادة الثانية من الدستور (المادة الثانية)

20. المادة الثانية من الدستور (المادة الثانية)



21. المادة الثانية من الدستور (المادة الثانية)

22. المادة الثانية من الدستور (المادة الثانية)

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23. المادة الثانية من الدستور (المادة الثانية)

24. المادة الثانية من الدستور (المادة الثانية)

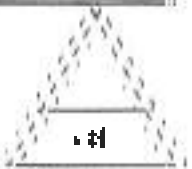
المادة الثانية من الدستور (المادة الثانية)

[Redacted content]

صفحة الخامسة

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