

## Central Tests



# English

النموذج  
المجاني



ثاني متوسط لغة إنجليزية الفصل الدراسي الثاني  
الاختبارات و التدريبات المحاكية للاختبارات المركزية و النهائية

١٤٤٧هـ

المعلم /

المدير /

المدرسة /

نسخة المعلم

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9

Unit

Part 1

Vocabulary

Go shopping



يذهب للتسوق

Go bowling



يذهب للعب البولينج

Go for a drive



يذهب في مشوار

Go swimming



يذهب للسباحة

Hang out



يتسكع / يقضي وقتاً

Go for a ride



أذهب في جولة

Go to the mall



يذهب إلى المول

Chores



أعمال منزلية

Obligations



واجبات

Clean your room



ينظف غرفتك

Mow the lawn



يجزّ العشب

Do the laundry



يغسل الملابس

Dust



ينفض الأتربة

Wash the dishes



يغسل الأطباق

Free-time activities



أنشطة وقت الفراغ

Take out the garbage



يخرج القمامة

Babysit



يعتني بالأطفال

Good idea!



فكرة جيدة!

Ocean



محيط

Make and respond to suggestions



كُون اقتراحات ورد عليها

## Q1. General questions

Grade

8

A Choose the correct answer :

1 Ali likes to buy clothes and shoes. He likes to \_\_\_\_\_.

a go bowling

c dust

b go shopping ✓

d wash the dishes

2 When you like a suggestion, you say \_\_\_\_\_.

a obligations

c hang out

b babysit

d good idea ✓

3 Washing clothes means \_\_\_\_\_.

a do the laundry ✓

c wash the dishes

b take out the garbage

d babysit

4 Things you must do at home are called \_\_\_\_\_.

a free-time activities

c obligations ✓

b things you do for fun

d good idea

5 You go to the pool. You \_\_\_\_\_.

a go shopping

c go swimming ✓

b chores

d mow the lawn

6 When you give ideas and answer them, you \_\_\_\_\_.

a make and respond to suggestions ✓

c go shopping

b do the laundry

d clean your room

7 Putting trash outside means \_\_\_\_\_.

a babysit

c go bowling

b dust

d take out the garbage ✓

8 Cutting the grass means \_\_\_\_\_.

a dust

c do the laundry

b mow the lawn ✓

d go shopping

Q2. Controlled writing

Grade

6

A Rearrange the words to form a sentence:

1 dust - I - the - room ..... I dust the room......

2 fun -do -for -things - I ..... I do things for fun......

B Fill in the missing words:

chores

wash the dishes

go bowling

babysit



I like to go bowling with my friends on the weekend.



Cleaning and helping at home are called chores.



I help my aunt and babysit the children.



After dinner, I wash the dishes to help my mother.

Q3. Vocabulary

Grade

12

A Write the word under the pictures:

go for a drive

go for a ride

go to the mall

free-time activities

dust



go for a ride



free-time activities



go for a drive



dust



go to the mall

B underline the (odd) word :

1 go bowling – go shopping – go swimming – chores

2 babysit – wash the dishes – dust – go for a drive

3 chores – obligations – wash the dishes – mow the lawn

**C Match the answers:**

1	go bowling	→	a	play bowling
2	chores	→	b	take care of children
3	babysit	→	c	clean plates and cups
4	wash the dishes	→	d	things you have to do at home

**Q4. Orthography:**

Grade  
6

**A Fill in the missing letters:**

1



oce-n  
ocean

2



babys-t  
babysit

3



obliga-ions  
obligations

4



d-st  
dust

**B Put the following words in the sentences:**

1 take out the garbage: We must take out the garbage before we leave.

2 clean your room: You should clean your room before your friends arrive.

## 9

## Unit

## Part 2

## Grammar – Should – Why don't/doesn't...? –Let's for suggestions

نستخدم should عندما:



نسال عن اقتراح أو نعطي نصيحة / اقتراح:

- الشكل: What should + subject + verb?
- أفعال يتبعها فعل ينتهي بـ Ing ، (Verb + Ing)

Example :

What should we do tonight?

(ماذا يجب أن نعمل الليلة؟)

we should go shopping

(يجب أن نذهب للتسوق)



Notes:

- الفعل بعد should يكون في المصدر (بدون s أو Ing)

استخدام Why don't / Why doesn't:



عند عرض اقتراح بطريقة لطيفة:

Why don't



تستخدم مع I – you – we – they

- Why don't + subject + verb?
- Why don't you put on a sweater?
- Why don't we order a pizza?

(لماذا لا ترتدي سترة؟)

(لماذا لا نطلب بيتزا؟)

Why doesn't



تستخدم مع he – she – it

- Why doesn't + subject + verb?
- Why doesn't she take a rest?

(لماذا لا تأخذ راحة؟)



Notes:

- الفعل بعد don't / doesn't يكون مصدر

9  
Unit

## Part 2

## Grammar – Should – Why don't/doesn't...? –Let's for suggestions

## :Have to/Had to



← يستخدموا للتعبير عن الالتزام أو الاضطرار.

## :Have to (في الحاضر)



► I have to do my homework.

(يجب أن أعمل واجبي..).

## Had to (في الماضي)



► I had to visit a relative in hospital.

(اضطرت لزيارة قريب في المستشفى....).



باقي المحتوى في الملزمة المدفوعة

## Q1. Grammar

Grade

10

A Choose the correct answer :

1 What should we \_\_\_\_\_ tonight?

- (a) do ✓ (b) doing (c) does

2 You look tired. You \_\_\_\_\_ take a rest.

- (a) had (b) have (c) should ✓

3 It's cold. Why don't you \_\_\_\_\_ a sweater?

- (a) put ✓ (b) puts (c) putting

4 She is very tired. Why doesn't she \_\_\_\_\_ a rest?

- (a) takes (b) take ✓ (c) took

5 Let's \_\_\_\_\_ out for dinner.

- (a) going (b) goes (c) go ✓

6 \_\_\_\_\_ Let's go bowling.

- (a) Sorry, I can't (b) I had to (c) That sounds good ✓

7 He goes \_\_\_\_\_ every weekend.

- (a) hike (b) hiking ✓ (c) hiked

8 I can't go out. I \_\_\_\_\_ do my homework.

- (a) had to (b) shouldn't (c) have to ✓

9 Yesterday, I \_\_\_\_\_ visit my uncle in hospital.

- (a) had to ✓ (b) have to (c) should

10 Which sentence is a suggestion?

- (a) I have to study (b) Let's play tennis ✓ (c) I go swimming

## اختبار شامل على الوحدة التاسعة

عزيزي الطالب

هذا هو اختبار شامل على الوحدة التاسعة في مادة اللغة الإنجليزية، ويهدف إلى قياس مدى فهمك ومهاراتك من خلال مجموعة من الأسئلة المتنوعة. برجاء قراءة الأسئلة جيداً والإجابة بدقة وهدوء.

الزمن / ساعتين

Q1 Reading

Q2 Grammar

Q3 Control writing

Q4 Vocabulary

Q5 General questions

Q6 Orthography

40

الدرجة النهائية

اسم الطالب / ..... الفصل / .....

السؤال	الاول	الثاني	الثالث	الرابع	الخامس	السادس
عدد الأسئلة	6	10	6	12	6	8
درجة السؤال	6	10	6	8	6	4
درجة الطالب						

## Q1. Reading

Grade

6

## Read the passage to answer the questions

At home, we all share the housework. My sister has to wash the dishes and dust the furniture, while I mow the lawn and take out the garbage. Sometimes, I have to babysit my little brother when my parents go out. It is unnecessary to complain about these chores because we all live in the same house. Using common sense, we know that helping each other is the best solution. When the weekend comes, we feel a sense of freedom. If we finish our work, we make suggestions for fun activities. Last week, there was a conflict; I wanted to go for a drive to the ocean, but my friends wanted to go to the mall. We reached a compromise and decided to visit the mall first, then go to the beach. My father gave me some pocket money as an allowance. It sounded like fun, and it was a great way to enjoy our free-time activities without feeling let down.

## A Answer the following question:

1 What compromise did the writer and his friends reach?

They decided to visit the mall first, then go to the beach

## B Check (✓) or (x):

1 They decided to go to the beach before the mall. ( x )

2 Sometimes the writer babysits his little brother. ( ✓ )

1 What does the writer do at home?

a mows the lawn ✓

c cooks food

b paints the house

d buys groceries

2 How do they feel on the weekend?

a free ✓

c tired

b bored

d angry

3 Where did the writer's friends want to go?

a park

c beach

b mall ✓

d restaurant

Q3. Controlled writing

Grade

6

A Rearrange the words to form a sentence:

1 clean - room - Please - your... Please clean your room.

2 go - Let's - bowling - shopping - and... Let's go bowling and shopping.

B Fill in the missing words:

shopping

compromise

bowling

dishes



After dinner, I usually help my mother wash the dishes.



I need to go to the mall to do some shopping.



We couldn't agree, so we had to find a compromise.



It's the weekend! Let's go bowling with our friends.

Q4. Vocabulary

Grade

8

A Write the word under the pictures:

Ocean

Giving

Teenage

Mall



Teenage



Ocean



Mall



Giving

B underline the (odd) word :

1 solution – decide – compromise – teenage

2 Conflict – go swimming – go bowling – go shopping

4 He is 15 years old, so he is a \_\_\_\_\_.

- (a) common
- (b) laundry

- (c) solution
- (d) teenage ✓

5 If you don't like the food, you can \_\_\_\_\_ to the manager.

- (a) mow
- (b) complain ✓

- (c) giving
- (d) laundry

Q6. Orthography:

Grade

4

A Choose the correct missing letters:

1

c-nflict

c o

2

-choolwork

s a

3

pocket Mon-y

i e

4

hospi-al

t e

5 invit-tions

( d - m - s - @ )

6 let d-wn

( d - e - @ - b )

7 s-des

( i e - s - r )

8 house-ork

( w - e - s - b )



باقي المحتوى في الملزمة المدفوعة

## الاجتبار النهائي الاول

عزيزي الطالب

هذا هو الاجتبار الشامل الاول في مادة اللغة الإنجليزية، ويهدف إلى قياس مدى فهمك ومهاراتك من خلال مجموعة من الأسئلة المتنوعة. برجاء قراءة الأسئلة جيداً والإجابة بدقة وهدوء.

الزمن / ساعتين

- Q1 Composition
- Q2 Reading
- Q3 Grammar
- Q4 Control writing
- Q5 vocabulary
- Q6 General questions
- Q7 Orthography

40

الدرجة النهائية

اسم الطالب / ..... الفصل / .....

السؤال	الاول	الثاني	الثالث	الرابع	الخامس	السادس	السابع
عدد الأسئلة	1	6	10	6	12	6	8
درجة السؤال	6	6	8	4	6	6	4
درجة الطالب							

## Q1. Composition

Grade

6

**Guided Composition:**Write a paragraph about: **Good and Bad Behavior****Give your opinion about it. Use the following words::**

(selfish – punctual – patient – talkative – because – realize – polite – respect – honest)

\_\_\_\_\_

.....

.....

.....

.....

.....

.....

.....

.....

## Q2. Reading

Grade

6

**Read the passage to answer the questions**

Every Saturday, Mr. Ahmed goes to the traditional souq. He likes to buy fresh produce from the market in his district. It is a very large market. He buys spices, honey, dates and coffee for the family. Today, two of his children are going with him, Omar and Sara. Omar wants to buy a leather ball for his friend Ali. Sara wants to buy some souvenirs. Sara does not have much money. She asks her father to give her some pocket money.

**A Answer the following question:****1** What products does Ahmed buy for his family?**He buys spices, honey, dates and coffee****B Check (✓) or (x):****1** Mr. Ahmed goes to the souq every Saturday. ( ✓ )**2** Omar wants to buy a ball for his friend Ali. ( ✓ )

**C Choose the correct answer :**

**1** How is the market described in the text?

- a** very large ✓ **c** very small  
**b** very old **d** very noisy

**2** What did Sara ask her father for?

- a** a new phone **c** pocket money ✓  
**b** fresh produce **d** a leather bag

**3** Where is the market located?

- a** inside the mall **c** in the city center  
**b** in his district ✓ **d** near the beach

### Q3. Grammar

Grade

8

**A Choose the correct answer :**

**1** \_\_\_\_\_ we go to the park this afternoon?

- a** Let **b** Why don't ✓ **c** Must

**2** Look at those black clouds! It \_\_\_\_\_ rain.

- a** is going to ✓ **b** will **c** has

**3** I \_\_\_\_\_ my homework when the phone rang.

- a** wrote **b** was writing ✓ **c** writes

Q4. Controlled writing

Grade

4

A Rearrange the words to form a sentence:

1 in -shopping -enjoy -malls -We -popular ..... **We enjoy shopping in popular malls.**

2 salary - depends - on - career - your - It ..... **It depends on your career salary.**

B Fill in the missing words:

below zero

tired

inscriptions

laptop



These ancient **inscriptions** tell us stories about the past.



I use my **laptop** to attend online classes.



The temperature is **below zero** today; it is freezing.



I feel **tired** because I didn't sleep well.

Q5. Vocabulary

Grade

6

A Write the word under the pictures:

Shrieked

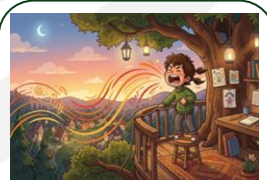
Father

Volcano

Climate



Climate



Shrieked



Father



Volcano



باقي المحتوى في الملزمة المدفوعة

4 The elevator \_\_\_\_\_ and we were stuck for an hour.

(a) worked

(c) broke down ✓

(b) sang

(d) flew

5 Please put the \_\_\_\_\_ on the table for dinner.

(a) pillows

(c) shoes

(b) napkins ✓

(d) bricks

6 We have a lot of \_\_\_\_\_ to finish this week.

(a) schoolwork ✓

(c) toys

(b) vacations

(d) movies

### Q7. Orthography

Grade

4

A Choose the correct missing letters:

1



r-porter

u

(e)

2



w-ndy

(i)

a

3



ca-el

(m)

k

4



br-ve

(a)

n

5 hap-y

(p) m - g - e )

6 gr-ndson

( d - @ - o - b )

7 lionfi-h

( i - e - (s) - r )

8 l-cky

( a - c - (u) - b )

## شروط استخدام الخدمة - منصة استعد

- \* الاستخدام الشخصي فقط: الملف مخصص لك فقط ولا يجوز نشره أو إهداؤه للغير
- \* عدم المشاركة: يمنع مشاركة الملف مع أي معلم أو جهة أخرى
- \* أمانة ومسؤولية: الملف أمانة تتحملها وحدك أمام الله، نظراً للجهود الكبيرة التي بذلها فريق العمل من دكاترة ومعلمين ومصممين
- \* الاستخدام التعليمي فقط: يحظر استخدامه لأي غرض تجاري ( دورات مدفوعة/إعادة بيع محتوى)
- \* حقوق الملكية الفكرية: جميع الحقوق محفوظة لمنصة استعد، ويمنع الاقتباس أو التعديل أو إعادة الإخراج دون إذن
- \* إقرار بالموافقة: إتمام الشراء/التحميل يعد موافقة صريحة على جميع الشروط

للتواصل معنا



لشراء نسخة جديدة



# بُحج الطالب المتميز في الاختبارات المركزية والنهائية بخصم خاص لفترة محدودة!



شروحات وتدرجات وأسئلة متنوعة تغطي  
دروس المنهج

نصوص فهم قرائي من المنهج و نصوص  
فهم قرائي خارجية (لغتي)

نموذج أسئلة للطلاب مع إجابات نموذجية  
للمعلمين و أولياء الأمور لتقييم الأداء بدقة

مجموعة من التمارين التطبيقية التي تغطي  
جميع مستويات التعلم

تصميم الاختبارات بما يتوافق مع المعايير  
الوطنية للمناهج الدراسية

اختبارات شاملة محاكية للاختبارات المركزية  
والنهائية تغطي جميع دروس المنهج

أسلوب لرصد الأداء في الأسئلة والاختبارات  
الشاملة.

أربعة نماذج : نموذج للمعلم/ة ،  
ونموذج للطالب/ة



Central Tests

# English

استعد  
eStaed

رؤية  
VISION  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA