

تم تحميل هذا الملف بواسطة:

بوت مكتبي التعليمية

يمكن الوصول لمكتبي عبر النقر على الرابط:

https://t.me/Science_2022bot



بوت مكتبي التعليمية: مكتبة ملفات تعليمية سورية
على تطبيق Telegram



@MLBSupportBot

https://t.me/syr_esu

Telegram



Syrian Arab Republic

Ministry of Education



الجمهورية العربية السورية
وزارة التربية والتعليم

سَلْم تصحيح مادّة اللغة الإنكليزيّة
لامتحان شهادة الدّراسة الثانويّة العامّة

الفرع الأدبي

دورة عام ٢٠٢٦ م

منهاج دمشق



- I. Group 1: 1 - 8
- II. Group 2: 9 - 15
- III. Group 3: 16 - 25
- IV. Group 4: 26 - 33
- V. Group 5: 34 – 41
- VI. Group 6: 42 – 45
- VII. Group 7: Composition

ملاحظات:

- يُكتب رقم المجموعة I / II / III / IV و يوضع خط عند نهاية أسئلة المجموعة لضمان عدم تداخل التصحيح
- توضع الدرجة المستحقة لكلّ سؤال إلى يسار الرقم على ورقة الإجابة باللغة العربيّة.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكلّ مجموعة و تكتب رقماً وكتابة باللغة العربيّة.
- ترفع درجات كلّ مجموعة إلى الحقل المخصص لها في جدول الدرجات و يوقع عليها كلّ من المصحح والمدقق مع مراعاة حقول الأحاد والعشرات والمئات.
- لتصحيح موضوع الإنشاء يوضع حرف C للمضمون/المحتوى و يوضع حرف S للأخطاء الإملائية و حرف P للأخطاء علامات الترقيم و حرف G للأخطاء القواعدية. توضع الدرجة المستحقة بجانب كل من الأحرف ثم تجمع الدرجات و تكتب ضمن مربع (رقماً وكتابة) في أسفل الموضوع.

C =

G =

S + P =



الدرجة المستحقة
للموضوع

Group1 From 1- 8 (53 marks)

Model answers from (1-3)

- 1- The preparation (stage / process).
- 2- Because the level of knowledge affects your writing style (and the way you choose words in addition to choosing the essay topic).
- 3- Taking a general topic (and writing about it for about three minutes).

Remarks from (1-3)

- Information between brackets is optional.
- Each item is allotted **7 marks**.
- Overlook irrelevant information.
- Any logical answer related to the text is accepted.
- Overlook grammar, spelling and copying mistakes.

Model answers from (4-6)

- 4- methodology
- 5- ambiguous
- 6- brain storming

Remarks from (4-6)

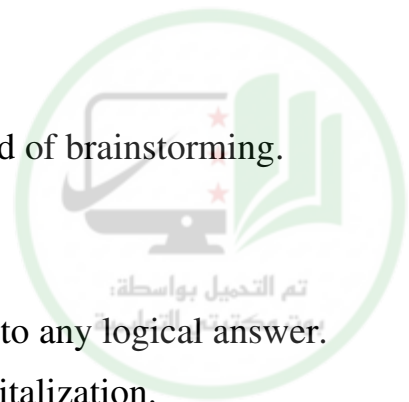
- Each item is allotted **6 marks**.
- Only the above mentioned answers are accepted.
- Overlook copying mistakes and capitalization.
- If the student writes **two** answers for the same item, consider the **first**.

Model answers from (7-8)

- 7- Types of essays are different.
- 8- You should follow the traditional/ old / ancient method of brainstorming.

Remarks from (7-8)

- Each item is allotted **7 marks**.
- The above mentioned answers are accepted in addition to any logical answer.
- Overlook spelling, copying, grammar mistakes and capitalization.
- If the student writes only the correction without rewriting the whole sentence, the answer rates **full mark**.
- If the student writes the sentence in negative form his answer is accepted.



Group 2 From 9 - 15

(49 marks)

Model answers (9-13)

- 9- b / more important
- 10- a / vanity
- 11- c / help
- 12- d / patient to
- 13- a / health

Remarks from (9-13)

- Each item is allotted **7 marks**.
- Either the letter or the correct answer is accepted or both.
- If the student writes **two** choices for the same item, consider the **first**.
- Overlook copying mistakes

Model answers (14 -15)

- 14- learn from the experiences of others.
- 15- life is unpredictable. / we can't predict life

Remarks from (14 - 15)

- Each item is allotted **7 marks**.
- The above mentioned answers are accepted in addition to any logical completion related to the text.
- Overlook copying, grammar, and spelling mistakes.
- Any addition or omission that doesn't make distortion is overlooked.



Group 3 From 16 - 25**(70 marks)**

16-	d / novel	21-	c / by the book
17-	a / guidance	22-	b / gave me pumpkins
18-	c / simile	23-	a / and
19-	d / back	24-	b / No, thank you
20-	c / at	25-	a / talked

Remarks from (16 - 25)

- Each item is allotted 7 marks.
- Only above mentioned answers are accepted.
- If the student writes **two** choices for the same item, consider the **first**.
- Either the letter or the correct answer is accepted or both.
- Overlook spelling, grammar, copying mistakes and capitalization.



Group 4 From 26 – 33 (68 marks)

Model answers (26 - 29)

26- which/ that

27- be / become

28- wherever / if / where / whenever / when

29- the

Remarks from (26 - 29)

- Each item is allotted **7 marks**.
- Only the above mentioned answers are accepted.
- Spelling mistakes are overlooked, unless they give rise to new words. If so, the answer rates **zero**.
- If the student writes two answers for the same item, consider the first.
- Deduct one mark for a grammar mistake.

Model answers (30 -33)

30- How much time/ How long / How many hours has the boy been waiting.

31- When is he starting / does he start / will he start a new job?

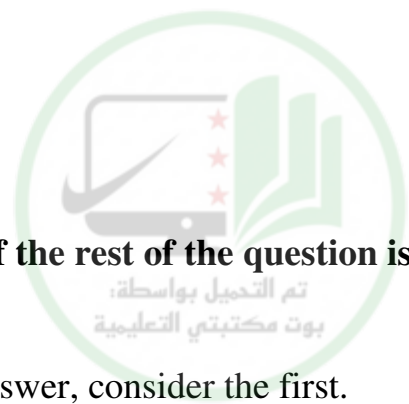
32- Who keeps / does keep trying to pass the test?

33- Where / In which place / In any city / In which city is she studying?

- Which/ What place is she studying in?

Remarks from (30 -33)

- Each item is allotted **10 marks**.
- Deduct **1 mark** for each grammar mistake.
- Deduct **4 marks** for a wrong question word **only if the rest of the question is correct**, otherwise the question rates **ZERO**.
- If the student writes two questions for the same answer, consider the first.
- Overlook punctuation, capitalization and spelling mistakes.
- If the student writes the correct question word **only**, his answer rates **4 marks**.



Group 5 from 34 – 41 (68 marks)

Model answers (34 -37)

34- My friends have been seen recently.

object : My friends 4 marks

have been: 4 marks If (be) is omitted, the item rates **ZERO**.

seen: 2 marks

(by me): optional

35- My father/ He had /got the car/ it mended.

My father/ he had /got: 5 marks

the car /it mended: five marks provided that the order is correct, otherwise this item rates **ZERO**.

36 - (I wish) I could/ would/ did (watch the match tonight).

- (I wish) I watched the match (tonight).

- (I wish) I were/ was able to (watch the match tonight).

(N.B) If the student doesn't change the tense into the past, the answer rates ZERO.

37- (He told her) he would travel abroad.

he = 5 marks

would/ could travel = 5 marks (Past tense is required otherwise this item rates **ZERO**)

Remarks from (34-37)

- Each item is allotted **10 marks**.
- Overlook spelling mistakes.
- Deduct **2 marks** for each grammar mistake.
- The words between brackets are optional.
- Any logical answer is accepted.



Model Answers (38- 41)

38- am eating

39- has worked / has been working

40- was playing

41- started / did start

Remarks from (38 - 41)

- Each item is allotted **7 marks**.
- Only the above mentioned answers are accepted.
- In case the student writes two answers for the same number, consider the first.
- Deduct **2 marks** for each grammar mistake.
- **(N.B):**

If the student doesn't write the **full** correct form of the tense, the answer rates **zero**.



Group 6 From 42 – 45 (32 marks)

42- Answers vary : past tenses

43- Answers vary: present tenses

Remarks from (42-43)

- Each item is allotted **8 marks**.
- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.
- The completion that doesn't make sense rates **zero**, **even if it is grammatically correct**.
- Deduct **1 mark** for each grammar mistake.
- Overlook spelling mistakes unless they give rise to another meaning. If so, deduct **1 mark**. The total deduction should not exceed **4 marks** if the completion still makes sense.
- Any logical completion is accepted.

Model answer 44

يشعر مديرنا غالباً بالسعادة / عندما يكون كل شيء جيداً.
يشعر: يحس / يكون سعيداً / يسعد / يُسر
مديرنا: رئيسنا في العمل / رب عملنا
عندما: حالما / حين / إذا كان
جيداً: على ما يرام / بخير

Model answer (45)

A successful man is able to distinguish/ between fantasy and reality.

A: the

man: person / individual / people

is able to: can / has the ability to / is capable of

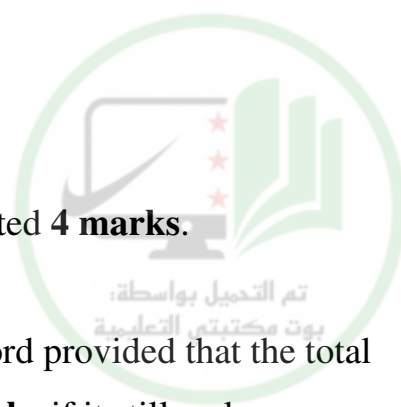
distinguish: differentiate / separate / know, recognise, realise the difference

fantasy: imagination/ fiction

reality: real life/ truth/ fact/ realism

Remarks for (44 – 45)

- Each item is allotted **8 marks**.
- Each sentence is divided into **2 units**. Each unit is allotted **4 marks**.
- Each unit is treated separately.
- Deduct **1 mark** for a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- Any other logical translation is accepted.



Group 7 Composition (60 marks)

Remarks:

- 1- Before starting grading the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 2- If a student writes more than the required number of words, the topic is accepted.
 - 3- If the student writes the composition in the form of a letter or an email, it is accepted.
- a- a paragraph between 70 - 80 words rates **(60 marks)**.
(40 marks for the content S+P = 10 marks G = 10 marks).
 - b- A paragraph between 60-69 words rates **(55 marks)**.
(35 marks for content S+P = 10 marks G = 10 marks)
 - c- A paragraph between 50 -59 words rates **(50 marks)**.
(30 marks for content S+P = 10 marks G = 10 marks)
 - d- A paragraph between 40- 49 words rates **(40 marks)**.
(25 marks for content S+P = 8 marks G = 7 marks)
 - e- A paragraph between 30- 39 words rates **(30 marks)**.
(20 marks for content S+P =5 marks G = 5 marks)
 - f- A paragraph between 20 – 29 words rates **(20 marks)**.
(10 marks for content S+P =5 marks G = 5 marks)
 - g- If the student writes less than 20 words, give **(5 marks)** for each relevant sentence.
- Overlook the first **six** mistakes.
 - A paragraph **less than 30 words**, overlook the **first three** mistakes.
 - Deduct **1 mark** for each grammatical and punctuation mistakes.
 - Deduct **1 mark** for each spelling mistake if it gives rise to another meaning.
 - Deduct **once** for the same repeated mistake.

انتهى السّلم