

تم تحميل هذا الملف بواسطة:

بوت مكتبي التعليمية

يمكن الوصول لمكتبي عبر النقر على الرابط:

https://t.me/Science_2022bot



بوت مكتبي التعليمية: مكتبة ملفات تعليمية سورية
على تطبيق Telegram



@MLBSupportBot

https://t.me/syr_esu

Telegram



Syrian Arab Republic

Ministry of Education



الجمهورية العربية السورية
وزارة التربية والتعليم

سَلْم تصحيح مادّة اللغة الإنكليزيّة
لامتحان شهادة الدّراسة الثانويّة العامّة
الفرع العلمي
دورة عام ٢٠٢٦ م
منهاج دمشق



| | |
|--------------------------|---------|
| I- Group 1: | 1 - 7 |
| II- Group 2: | 8 - 13 |
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ملاحظات:

- يُكتب رقم المجموعة I / II / III / IV---- و يوضع خط عند نهاية أسئلة المجموعة لضمان عدم تداخل التصحيح
- توضع العلامة المستحقة لكل سؤال إلى يسار الرقم على ورقة الإجابة باللغة العربية.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة تكتب في مربع رقماً وكتابة باللغة العربية.
- ترفع درجات كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويوقع عليها كل من المصحح والمدقق مع مراعاة حقول الأحاد والعشرات والمئات.
- لتصحيح موضوع الإنشاء يوضع حرف C للمضمون/المحتوى و يوضع حرف S للأخطاء الإملائية و حرف P لأخطاء علامات الترقيم و حرف G للأخطاء القواعدية. توضع الدرجة المستحقة بجانب كل من الأحرف ثم تجمع الدرجات وتكتب ضمن مربع (رقماً وكتابة) في أسفل الموضوع.

C =

G =

S + P =

الدرجة المستحقة
للموضوع

تم التحميل بواسطة:
بوت مكتبتي التعليمية

Group1 From 1- 7 (42 marks)

Model answers from (1-3)

1. The development of the first steam engine (led to the emergence of the Industrial Revolution).
2. (Chemical engineering, like mechanical engineering, developed) in the nineteenth century / during the Industrial Revolution.
3. (This field of engineering has been growing day after day) to allow humans make their dreams come true to invade the outer space (by designing better spaceship).
 - (in order) to design better spaceships.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- Each item is allotted **6 marks**.
- Overlook irrelevant information.
- Any logical answer related to the text is accepted.
- Overlook grammar, spelling and copying mistakes.

Model answers from (4-5)

4. maintenance
5. aeronautical

Remarks from (4-5)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6- 7)

- 6- The origin of mechanical engineering is Britain/ Scotland/ Scottish/ British.
- 7- The brilliant minds of engineers are still creating whatever it takes to elevate our world./ Engineers still invent new things / continue inventing new things.

Remarks from (6 -7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, copying, grammar mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, his answer rates **full mark**.

Group 2 From 8 - 13

(36 marks)

Model answers (8-11)

8. b / more important
9. a / vanity
10. c / help
11. d / patient to

Remarks from (8-11)

- Each item is allotted **6 marks**.
- Either the letter or the correct answer is accepted or both.
- If the student writes **two** choices for the same item, consider the **first**.
- Overlook copying mistakes

Model answers (12 -13)

- 12- benefit from the experiences of others.
- 13- life is so unpredictable.

Remarks from (12 - 13)

- Each item is allotted **6 marks**.
- The above mentioned answers are accepted in addition to any logical completion related to the text.
- Overlook copying, grammar, and spelling mistakes.
- Any addition or omission that doesn't make distortion is overlooked.



Group 3 From 14 - 22**(54 marks)**

| | | | |
|-----|-----------------------------|-----|----------------------------|
| 14- | b / patents | 19- | d / costs an arm and a leg |
| 15- | a / requirements | 20- | d / or |
| 16- | b / reach out to | 21- | c / Sorry about that |
| 17- | c / for | 22- | b / missed |
| 18- | a / what the doctor ordered | | |

Remarks from (14 - 22)

- Each item is allotted **6** marks.
- Only above mentioned answers are accepted.

If the student writes **two** choices for the same item, consider the **first**.

- Either the letter or the correct answer is accepted or both.
- Overlook spelling, grammar, copying mistakes and capitalization.



Group 4 From 23 – 28 (42 marks)

Model answers (23 - 25)

23- should/ must/ will/ would/ can/ could (any logical modal is accepted).

24- have / had

25- whose

Remarks from (23 - 25)

- Each item is allotted **6 marks**.
- Only the above mentioned answers are accepted.
- Spelling mistakes are overlooked, unless they give rise to new words. If so, the answer rates **zero**.
- If the student writes two answers for the same question, consider the first.

Model answers (26 -28)

26. How often/ When/ How many times does Julia wake up?

27. When did you meet them?

28. How much (money) did the dress /it cost?

- How many (Syrian) pounds did the dress/ it cost?
- How much was the dress?
- What was the cost (of the dress)?
- What did the dress/ it cost?
- How much did you pay for the dress/ it?
- What was the price of the dress?

Remarks from (26 -28)

- Each item is allotted **8 marks**.
- Deduct **1 mark** for each grammar.
- Deduct **3 marks** for a wrong question word **only if the rest of the question is correct**, otherwise the question rates **ZERO**.
- - If the student writes a **Yes/ No question**, deduct **3 marks**.
- If the student writes two questions for the same answer, consider the first.
- If the student writes the correct question word **only**, his answer rates **3 marks**.
- Overlook punctuation, capitalization and spelling mistakes.

Group 5 From 29 – 35 (50 marks)

Model Answers (29- 32)

29- The paintings will be exhibited (by the organisers).

- Paintings: 3 marks
- will be: 3 marks (If **be** is omitted, this item rates **ZERO**).
- exhibited: 2 marks

30- Tareq had the windows/ them cleaned.

- Tareq/ he had: 4 marks
- the windows/ them cleaned: 4 marks (If the order is not correct, this item rates **ZERO**).

31-(I wish) I hadn't missed the flight.

- I wish I had caught the flight.
- I wish I hadn't been late.
- I wish I had arrived early.
- I wish I wouldn't have missed the flight.
- I wish I would/ could have caught the flight/ it.
- I wish I would/ could have arrived early.

(N.B): If the student doesn't change into past tense, the answer rates ZERO.

32- (She asked him) if/ whether he could work seven days a week.

- if he: 4 marks
- could wok: 4 marks (Past tense is required otherwise this item rates **ZERO**).

Remarks from (29 - 32)

- Each item is allotted **8 marks**.
- Overlook spelling mistakes.
- Deduct **2 marks** for each grammar mistake.
- The words between brackets are optional.
- Any logical answer is accepted.



Model Answers (33- 35)

33- had become / became

34- have been sitting / have sat

35- will have cleaned / will be cleaning / will clean

Remarks from (33 - 35)

- Each item is allotted **6 marks**.
- Only the above mentioned answers are accepted.
- In case the student writes two answers for the same number, consider the first.
- If there is a grammar mistake, deduct **2 marks**.

(N.B) - If the student doesn't write the full form of the correct tense, the answer rates **zero**.



Group 6 from 36 – 39 (26 marks)

36- Answers vary (third conditional)

37-Answers vary (past continuous)

Remarks from (36 -37)

- Each item is allotted **6 marks**.
- The completion that doesn't make sense rates **zero**, even if it is grammatically correct. The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.
- Deduct **1 mark** for any grammar mistake.
- Overlook spelling mistakes unless they give rise to another meaning. If so, deduct **1 mark**. The total deduction should not exceed **3 marks** if the completion still makes sense.
- Overlook punctuation marks.
- Any logical completion is accepted.



Model answer 38

- جسم الإنسان مغطى بالجلد/ الذي يحمي الجسد
- يُغطى جسم الإنسان بالجلد /الذي يحميه.

Remarks for 38

- 1- The item is allotted **7 marks**.
- 2- The sentence is divided into **2 units**. The first unit is allotted 4 marks. The second unit is allotted **3 marks**
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

Model answer 39

Moving to a new country/ can be a real challenge.

Moving: going to/ travelling/ transition

country: state, region, place

can: has been/ any logical modal is accepted

real: true

challenge: conflict, difficulty, struggle, obstacle, risk

Remarks for 39

- The item is allotted **7 marks**.
- The sentence is divided into **2 units**. The first unit is allotted **3 marks**. The second unit is allotted **4 marks**.
- Deduct **1 mark** for:
 - a missing or wrongly translated word.
 - a grammar mistake.
 - a spelling mistake if it gives rise to a new meaning.
- (N.B)** - the total deduction should not exceed **3 marks** if the translation still makes sense.
- Any other logical translation is accepted.



Group 7 Composition (50 marks)

Remarks:

1-Before starting grading the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.

2-If a student writes more than the required number of words, his/her topic is accepted.

3- If the student writes the composition in the form of a letter or an email, it is accepted.

a- A paragraph between 70 - 80 words rates (50 marks).

(30 marks for the content S+P = 10 marks G = 10 marks).

b- A paragraph between 60-69 words rates (45 marks).

(25 marks for content S+P = 10 marks G = 10 marks)

c- A paragraph between 50 -59 words rates (40 marks).

(20 marks for content S+P = 10 marks G = 10 marks)

d- A paragraph between 40- 49 words rates (35 marks).

(20 marks for content S+P = 8 marks G = 7 marks)

e- A paragraph between 30- 39 words rates (30 marks).

(20 marks for content S+P =5 marks G = 5 marks)

f- A paragraph between 20 – 29 words rates (20 marks).

(10 marks for content S+P =5 marks G = 5 marks)

g- If the student writes less than 20 words, give (5 marks) for each relevant sentence.

- Overlook the first **six** mistakes.

- A paragraph **less than 30 words**, overlook the **first three** mistakes.

- Deduct **1 mark** for each grammatical and punctuation mistakes.

- Deduct **1 mark** for each spelling mistake if it gives rise to another meaning.

- Deduct **once** for the same repeated mistake.

انتهى السّلم