

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف امتحان الصف الحادي عشر (علمي / ادبي)

[موقع المناهج](#) ← [ملفات الكويت التعليمية](#) ← [الصف الحادي عشر العلمي](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي



روابط مواد الصف الحادي عشر العلمي على تلغرام

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المزيد من الملفات بحسب الصف الحادي عشر العلمي والمادة لغة انجليزية في الفصل الثاني



ادارة التوجيه الفني للغة الانجليزية

امتحان الصف الحادي عشر (علمي / ادبي) - الفترة الدراسية الثانية 2025 / 2026

المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) الزمن: ثلاث ساعات

المقررات: القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء - التلخيص - الترجمة

Total Marks: 560I. Vocabulary (100 Marks)

100

A) From a, b, c, or d, choose the correct answer. (5 x 10 = 50 Marks)

01. Cutting down forests every year causes and harms nature.
 a) consumer b) evidence
 c) potential d) deforestation
02. This machine can paper into small pieces to protect private information.
 a) evolve b) shred
 c) provoke d) catch
03. Students now use devices to study and do their homework online.
 a) digital b) toothy
 c) ecological d) congested
04. The strong..... between the two companies improved their business.
 a) resident b) commentator
 c) comedy d) partnership
05. My sister had to her fear of public speaking in order to succeed in her career.
 a) demonstrate b) characterise
 c) dispatch d) confront

B) Fill in the gaps with the correct words from the list below. (5 x 10 = 50 Marks)

(wholeheartedly/ zealous / collide / marine /securely / convict)

06. Cars may **collide** if drivers are not careful during bad weather.
 07. After a long court trial, the judge decided to **convict** the criminal.
 08. The **zealous** gardener watered the plants daily and kept the park clean.
 09. I locked the box **securely** to protect its valuable contents from theft.
 10. My brother studies **marine** life and ocean animals as part of his university course.



III. Language Functions (40 Marks)

Write what you would say in the following situations. (4 x 10 = 40 Marks)

40

19. One of your cousins thinks the weekend should be longer than two days.

Expressing Opinions / Agreeing/Disagreeing

20. Your younger brother feels nervous about speaking English.

Giving Advice / Suggesting Solutions

21. Your friend asks why you prefer shopping online rather than going to stores.

Giving Reasons / Comparing Information

22. You need your classmate to explain a difficult math problem to you.

Asking for help



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Any appropriate and reasonable response is to be accepted.

IV. Set-Book Questions (40 Marks)

Answer ONLY FOUR of the following questions. (4X10 = 40 Marks)

40

23. What positive effect does the media have on society?

Media helps spread information quickly/ it can promote social awareness of literacy and education.

24. How can governments protect endangered species from extinction?

By banning illegal hunting /...protecting their habitat/... raising awareness/ ...establishing reservations.

25. What are cameras used for?

Cameras are used for recording important events/... making movies and TV series /...recording surgical operations.

26. Where should smoke alarms be placed in a building?

At the top of the stairs. /...in halls /... in corridors.

27. How can airbags safeguard car drivers and passengers?

Airbags inflate immediately when a car collides with a solid object. /... prevent occupants from hitting dangerous objects.



Any reasonable answer is to be accepted.

V. Writing (120 Marks)

120

Write on the following topic. (Argumentative)

Some people believe that children should not be allowed to watch TV at all, while others think it is better to limit certain TV channels for them.

Plan and write an essay of not less than 14 sentences (160 words) discussing both views and stating your own opinion on the issue.

NB: (The essay should include an introduction, 2 body paragraphs & a conclusion.)

**Outline (20 Marks)****Introduction:**

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Body:**Paragraph 1:**

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**Paragraph 2:**

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Conclusion:

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The Essay (100 Marks)

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Outline	Exposition of ideas & coherence	Paragraphing & Number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off-point essay / outlines receive **ZERO**.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



VI. Reading Comprehension (110 Marks)

Read the following passage carefully, then answer the questions that follow.

110

Dhow voyaging was an important part of life in old Kuwait. For many years, the sea served as a **portal** to the wider world, through which Kuwait traded and stayed connected with other countries. Kuwaitis built strong dhows, traditional wooden sailing boats, to travel long distances and reach faraway places. These boats became a symbol of their skills and hopes. Through these trips, people helped build their country's identity and prepared it for future growth.



Before oil was discovered, most families in Kuwait depended on the sea for their income. Sailing and trading were among the most common jobs in the country. Many men worked as sailors, captains, or traders, while others helped build and repair the dhows. The success of each voyage provided families with enough food and a stable life. In this way, sea trade supported the whole community and helped Kuwait grow at a time when resources on land were limited.

The sailing season usually began when the weather was clear, and the dhows could travel safely. Dhows left Kuwait and sailed to many destinations, including Mumbai, Karachi, Aden, and the east coasts of Africa. In these places, traders exchanged goods. They sold or traded dates for supplies like rice, spices, clothing, and building materials. When the sailors returned home, **they** brought back these items, enriching life in Kuwait and improving its relations with other countries.

Sailing, however, was never easy. The sea could be dangerous, with strong winds, high waves, and sudden storms. The journeys were long, sometimes lasting months, and sailors had to work constantly to keep the dhow steady. Food and fresh water were limited, and illness was always a risk. The sailors faced these challenges with courage and patience, knowing that their families and their country depended on their success.

Looking back at those days of dhow voyaging, we can see how deeply they shaped Kuwait's early history. Through hard work, strong will, and brave hearts, the sailors helped turn Kuwait into an active trade centre that connected continents. Their journeys helped shape the country's future and opened doors to the wider world.

A) From a, b, c, or d, choose the correct answer. (5x10= 50 Marks)

28. The **best title** for this passage would be:

- a) Modern Life in the Gulf
- b) The Dangers of Long Journeys
- c) **The Story of Dhow Voyaging**
- d) Sources of Food and Water

29. The underlined word “portal” in the 1st paragraph means:

- a) **gate** hj.com/kw
- b) wall
- c) message
- d) tower

30. The underlined word “they” in the 3rd paragraph refers to:

- a) spices
- b) **the sailors**
- c) supplies
- d) building materials



31. According to the 2nd paragraph, sailing was important in Kuwait because:

- a) people wanted to explore new countries.
- b) **most families depended on the sea for income.**
- c) sailing was an easy job.
- d) people enjoyed travelling long distances.

32. According to the passage, **ONE** of the following sentences is **FALSE**:

- a) Many workers built and repaired wooden dhows.
- b) Dhows travelled to cities such as Mumbai and Aden.
- c) Sailors often faced storms and strong winds.
- d) **The journeys were short, sometimes lasting for a few days.**



B) With reference to the passage, answer the following questions. (4x15= 60 Marks)

33. Why did Kuwaitis build strong wooden dhows?

To travel long distances/ ... reach faraway places/ ... trade by sea/ ... help build their country's identity/ ... prepare their country for future growth.

34. How did people in Kuwait live before oil was discovered?

They depended on the sea for income through sailing/...trading /Men worked as sailors/...captains/...traders/... helped build and repair dhows.

35. What goods did sailors bring back to Kuwait after selling dates?

They brought items such as rice/... spices/... clothes/... building equipment.

36. What made sailing dangerous for dhow sailors?

Strong winds/... high waves/...storms/...long journeys/... limited food and water/... the risk of illness.

Any reasonable answer based on the passage is to be accepted.



VII. Summary Making (60Marks)

Read the following text and then do as required.

PlayStation is one of the most popular gaming consoles in the world. It is made by Sony, a well-known technology company from Japan. There are several important steps in making a PlayStation. The process starts with designing strong hardware that can show clear graphics and visual effects. Engineers also create special software to make games run smoothly and keep the system free of errors. After that, high-quality electronic parts are collected to build a well-designed console. At last, each PlayStation device is carefully tested to ensure safety, performance, and productivity. PlayStation is not just a gaming device; it can be used to watch movies, stream videos, and connect with other players online.

In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the text above in answer to the following question:

“What are the key steps in the production of PlayStation?”

The answer should include the following FOUR ideas:

- Designing strong hardware that can show clear graphics and visual effects
- Creating special software to make games run smoothly and keep the system free of errors
- Collecting high-quality electronic parts to build a well-designed console.
- Testing the PlayStation device carefully to check safety, performance, and productivity.

Rubrics	Content/ relevance of ideas	Paraphrasing	Spelling & grammar	Format	Total
		30	20	5	5

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences or more.)

VIII. Translation (30 Marks)

Translate the following into good English. (2x15= 30 Marks)

30

راشد: لماذا من المهم أن يتم تطعيم الناس؟
أحمد: لأنه علاج يمنع الناس من اكتساب الأمراض.

Rashid: Why is it important to vaccinate people?

Ahmed: Because it is a treatment that prevents people from acquiring diseases.



انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

