

## GENERAL TEST (1) ON UNIT 3

### A. Listening (2 Marks)

#### 1. Listen and write (T) True or (F) False: (2M)



- |                                                  |        |
|--------------------------------------------------|--------|
| 1. The thunderstorm hit the village last week.   | (    ) |
| 2. The weather was sunny and warm.               | (    ) |
| 3. The heavy rain caused a flood in the streets. | (    ) |
| 4. The family went outside during the storm.     | (    ) |

### B. Reading (11 Marks)

#### 2. Choose the correct answer from a, b, c or d: (2M):

1. A long period of hot weather with no rain is a ..... .  
 a) flood                      b) sandstorm                      c) drought                      d) wildfire
2. Two friendly ..... lived in a small, quiet pond.  
 a) crocodiles                      b) frogs                      c) camels                      d) birds
3. Where ..... you go during the heavy rain yesterday?  
 a) do                      b) did                      c) does                      d) are
4. We ..... see any wild animals in the forest last week.  
 a) don't                      b) doesn't                      c) didn't                      d) aren't

#### 3. Read and complete the text with words in the box (2M):

**(storm - dry - well - leaped - safely)**

Last summer, the weather in Egypt was extremely hot. The water in our local pond became very (1)..... A small frog (2)..... over the dry ground to find a new home. It wanted to reach a deep (3)..... where it could live (4)..... This was a great plan.

#### 4. Read the text and answer the questions: (7M)

Ancient Egyptians faced many weather changes in their lives. In the past, the great Nile River flooded every year. This floodwater brought rich soil to the dry land. But sometimes, there was no rain for a long time, causing a dangerous drought. To control the water, clever farmers built long canals. They also made thick mud bricks to protect their cozy homes from strong winds. Learning about nature helped them survive and live safely near the river. They were very smart.

#### A) Choose the correct answer from a, b, c or d.

1. The underlined word "clever" in the text means ..... .  
 a) lazy                      b) angry                      c) smart                      d) worried
2. What did the Ancient Egyptians build to control the river's water?  
 a) wells                      b) canals                      c) bridges                      d) ponds

**B) Answer the following questions.**

3. What did the Nile River floods bring to the dry land?  
.....

4. Why did Ancient Egyptians use thick mud bricks?  
.....

5. What does a "drought" mean according to the text?  
.....

**C. Writing (17 Marks)**

**5. Read and write the correct form of the word(s) between brackets: (4 M)**

1. Yesterday, the strong winds ..... (start) a dangerous wildfire in the forest.

2. We ..... (not see) any lightning in the sky during the storm two days ago.

**6. Put the words in the correct order to make sentences: (2 M)**

1. decided / new / home / frogs / look / to / The / for / a / .  
.....

2. quickly / forests / Wildfires / dry / spread / in / .  
.....

**7. Punctuate the following: (4 M)**

1. yesterday, we saw a lightning flash in the sky  
.....

2. did the two frogs jump into the deep well  
.....

**8. Write a paragraph of FORTY (40) words using the words below: (7 M)**

**"Staying Safe During a Sandstorm"**

**Guiding elements:** sandstorm - indoors - safely

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## GENERAL TEST (2) ON UNIT 3

### A. Listening (2 Marks)

#### 1. Listen and write (T) True or (F) False: (2M)

- |                                                    |       |
|----------------------------------------------------|-------|
| 1. The heatwave happened last summer.              | (   ) |
| 2. The weather was very cold and snowy.            | (   ) |
| 3. The drought happened because there was no rain. | (   ) |
| 4. The uncle brought water from a deep well.       | (   ) |



### B. Reading (11 Marks)

#### 2. Choose the correct answer from a, b, c or d: (2M):

1. During a ....., strong winds carry dust and sand, making it hard to see.  
 a) wildfire                      b) sandstorm                      c) flood                      d) thunderstorm
2. Clever farmers in Ancient Egypt built canals to control the Nile's .....  
 a) mud bricks                      b) floodwater                      c) sandstorm                      d) wildfire
3. Last week, my family ..... to the park and played tennis.  
 a) go                      b) went                      c) going                      d) goes
4. What ..... they do when the forest caught fire?  
 a) do                      b) did                      c) does                      d) doing

#### 3. Read and complete the text with words in the box (2M):

**(storm - flooded - safely - bricks - heatwave)**

Extreme weather events can change nature in powerful ways. Last winter, a terrible (1)..... hit our coastal town. The streets quickly (2)..... with water after the heavy rain. People had to stay inside their homes made of thick (3)..... to remain warm. Everyone stayed (4)..... until the sun came out again.

#### 4. Read the text and answer the questions: (7M)

Last spring, a frightening wildfire spread quickly in the dry forest near our quiet town. The strong winds carried hot ashes and smoke through the air, making it very hard to see or breathe safely. Many animals leaped out of the trees to find a safe place. Fortunately, a sudden thunderstorm brought heavy rain and loud lightning that night. The rain stopped the wildfire, and we felt peaceful again. This was a very scary experience for us all.

#### **A) Choose the correct answer from a, b, c or d.**

1. What does the word "peaceful" mean in the text?  
 a) noisy                      b) quiet                      c) hot                      d) worried
2. What stopped the wildfire in the forest?  
 a) the wind                      b) a well                      c) thunderstorm                      d) the dry trees

**B) Answer the following questions.**

3. Why did the animals leap out of the trees?

.....

4. What made it hard to see and breathe safely?

.....

5. Where did the wildfire spread quickly?

.....

**C. Writing (17 Marks)**

**5. Read and write the correct form of the word(s) between brackets: (4 M)**

1. The frogs ..... (decide) to leave their dry pond last summer.

2. She ..... (not go) to the beach during the heatwave yesterday.

**6. Put the words in the correct order to make sentences: (2 M)**

1. outside / go / it / sandstorm / safe / during / to / a / Is ?

.....

2. near / lived / pond / village / together / in / They / a / small / the.

.....

**7. Punctuate the following: (4 M)**

1. two frogs lived in a quiet pond near the forest

.....

2. was the weather very hot last summer

.....

**8. Write a paragraph of FORTY (40) words using the words below: (7M)**

**“The Story of the Two Frogs”**

**Guiding elements:** pond - worried - leap

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**Test (1) Listening Material:**

Last week, a very big thunderstorm hit our small village. The sky was dark, and we heard loud thunder. Then, heavy rain fell for many hours and caused a sudden flood in the streets. My family stayed safely inside our warm cottage. We did not go outside until the storm ended.

**Test (2) Listening Material:**

Last summer, my uncle faced a very bad heatwave on his fertile farm. The temperatures were dangerously high for ten days. There was no rain, and the land suffered a severe drought. The plants began to dry up, but he used his clever irrigation system to bring fresh water from a deep well.

هذا العمل من إعداد المستر: أحمد نبيل

مدرس اللغة الإنجليزية للمرحلتين الابتدائية والإعدادية بالمنصورة

رقم الهاتف والواتساب: ٠١٠٦٦٤٤٤٧٦٨

للحصول على المزيد يرجى التكرم بالضغط على هذه الروابط أدناه

