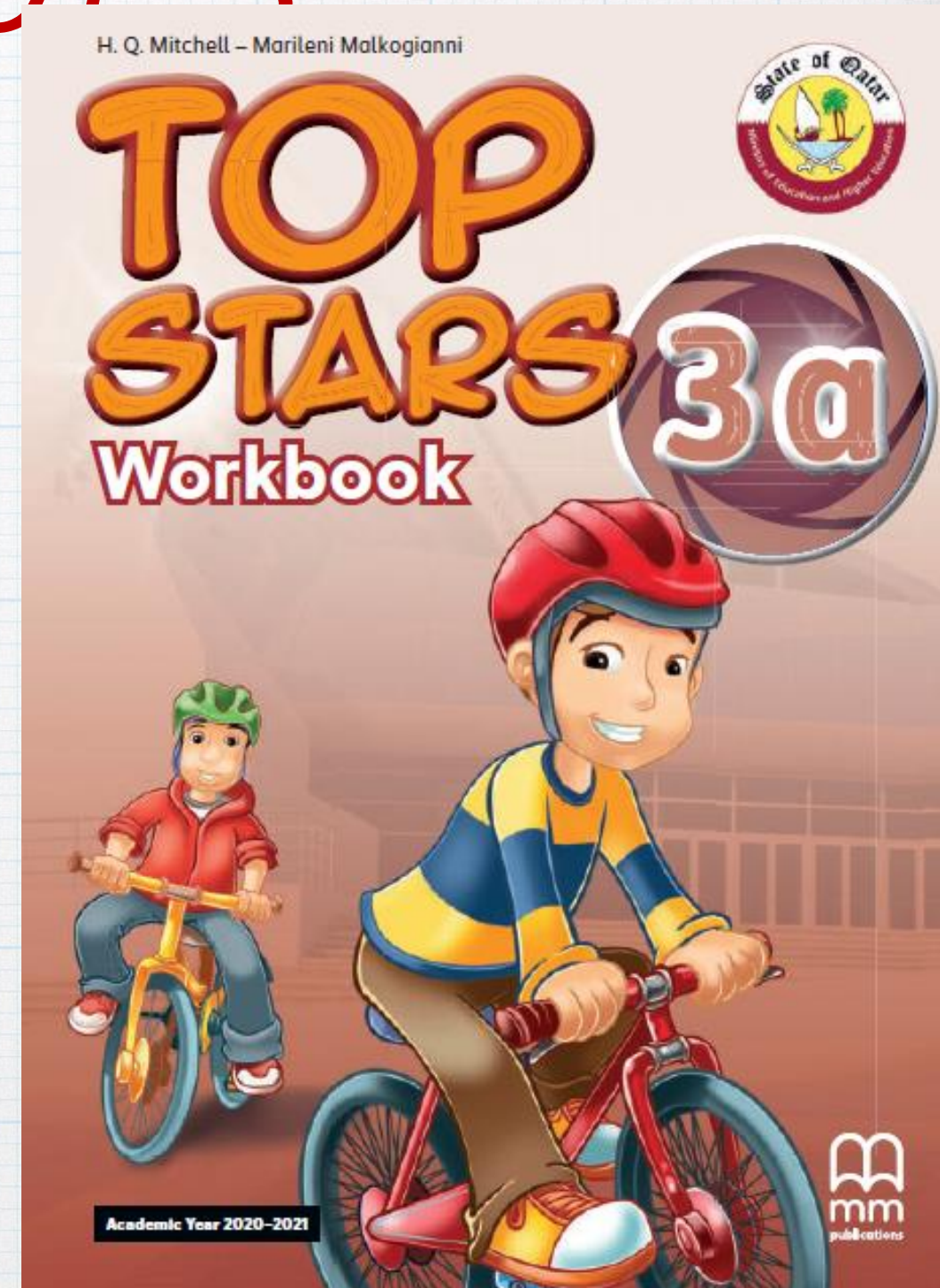


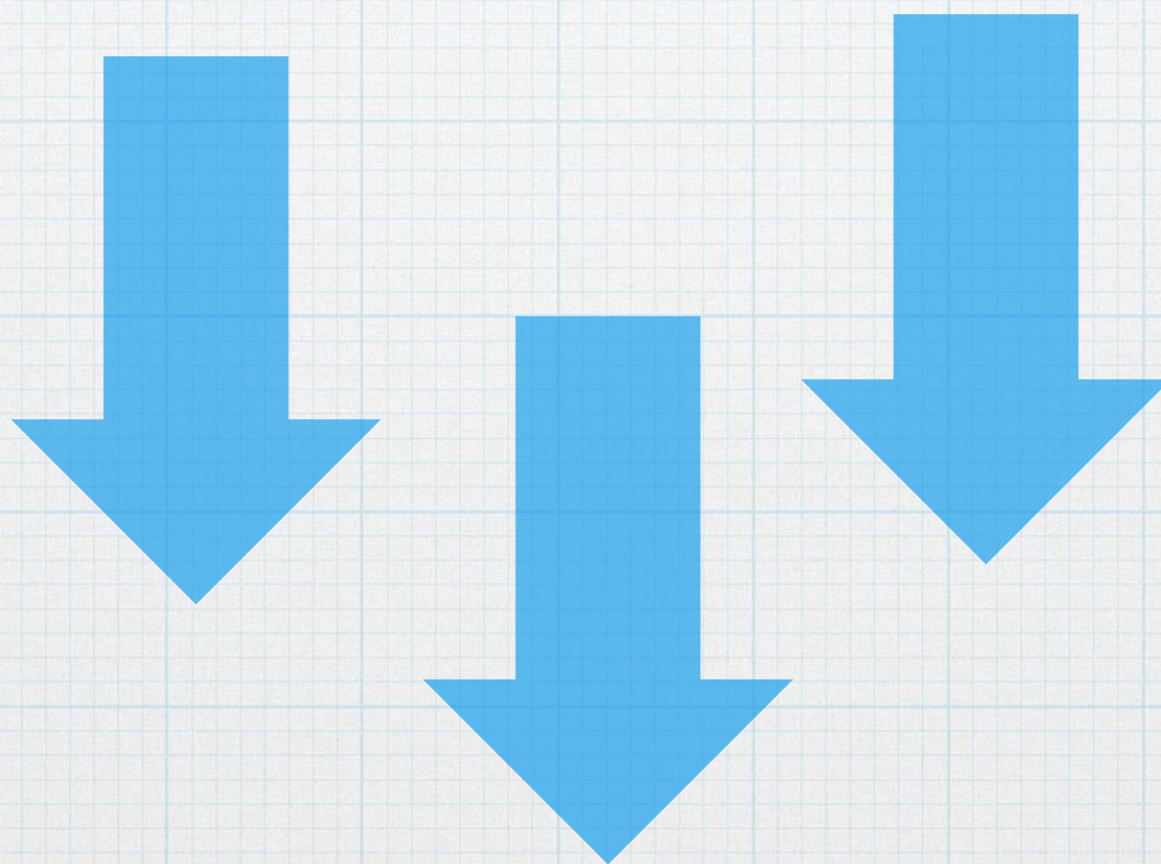
WELCOME GRADE 3

WORKBOOK EXERCISES

MODULE TWO



Let's Start



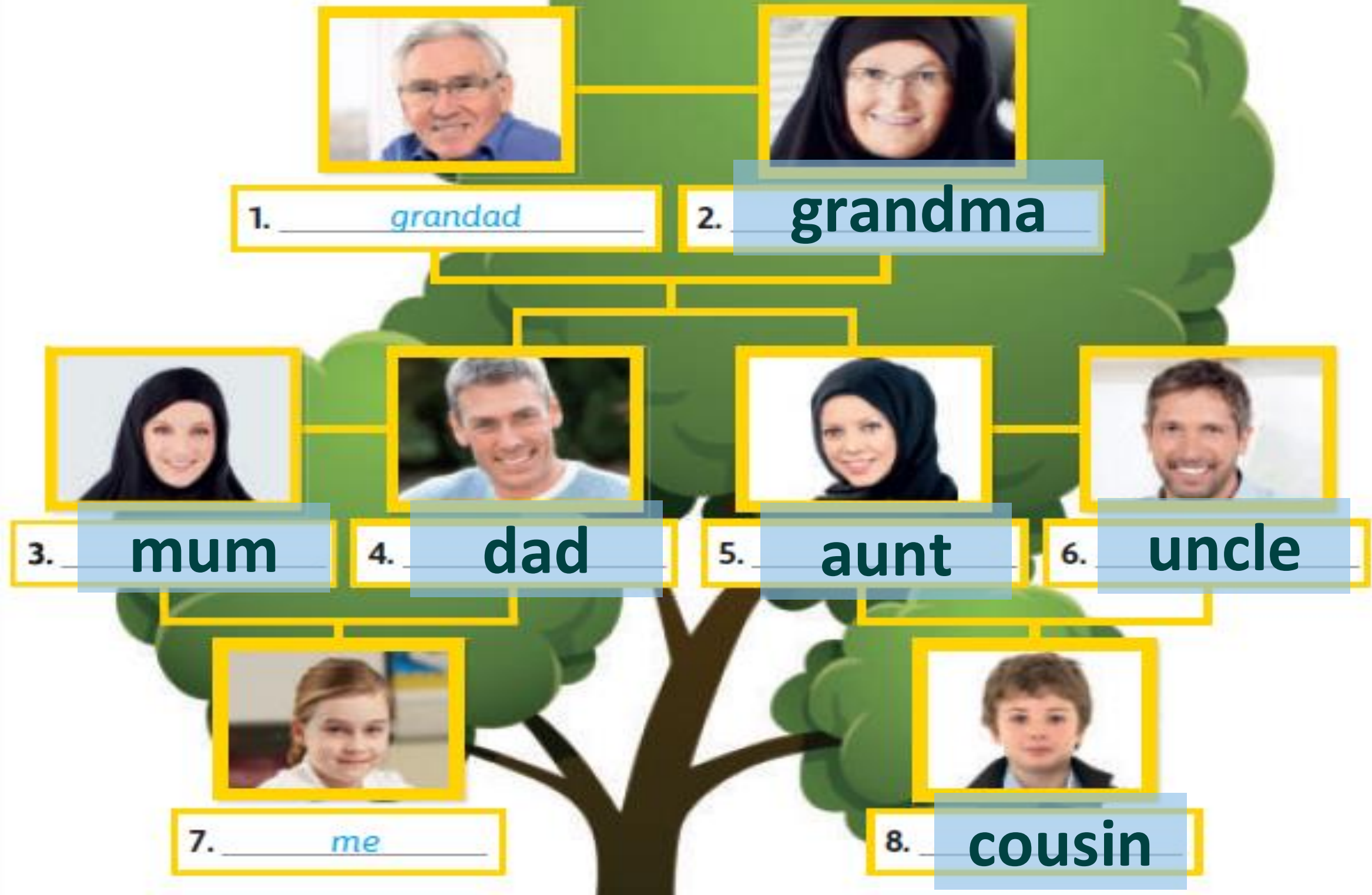
Me and my family



SONG

1 Look and write. 🔍

aunt mum dad uncle
cousin ~~grandad~~ grandma



Exercise 2:

2 Circle and write **a** or **an**.

1. I **have got** / has got **a** cousin.

2. She **have got** / **has got** **an** uncle.

3. They **have got** / has got **a** grandson and
a granddaughter.

4. He **have got** / **has got** **an** aunt.

5. You **have got** / has got **a** son and **a**
daughter.

Top Stars

1 Look and match. 🔍



1

straight hair

curly hair



2

moustache

beard

freckles

blonde hair



3



4



5



6

Exercise 2

2 Look and complete with **have/has/haven't/hasn't**.



1

Has he got curly hair?

No, he hasn't.



2

Has she got freckles?

Yes, she **has.**

Have

they got beards?

Yes, they

have.



3

Have

they got blond hair?

No, they

haven't.



4

Exercise 3

3 Look and answer. 🔑



Peter



Sally



Tim and Rob

1. Has Peter got a beard?

Yes, he has.

2. Have Tim and Rob got blond hair?

No, they haven't.

3. Has Sally got curly hair?

No, she hasn't.

4. Have Tim and Rob got freckles?

Yes, they have.

5. Has Sally got blonde hair?

Yes, she has.

6. Has Peter got curly hair?

No, he hasn't.

Exercise 4

4 Read and write the names (Jim, Kate) under the correct pictures. 

1

Tom: Has Jim got a moustache?

Bob: Yes, he has.

Tom: Has Jim got blond hair?

Bob: Yes, he has. He has got curly hair, too.



A



B

Jim

2

Jill: Has Kate got straight hair?

Anna: Yes, she has.

Jill: Has Kate got freckles?

Anna: No, she hasn't.



A

Kate



B

Our world

1 Look and write. 🔑

boots dress T-shirt shoes
handbag skirt jeans watch



1. jeans

2. dress

3. skirt

4. boots

5. T-shirt

6. handbag

7. watch

8. shoes

Exercise 2

2 Look and match. Then write.

boot

dress

watch

skirt

-s

-es

boots

dresses

watches

skirts

Exercise 3

3 Look and circle.



I am Henry. This is **my** / **our** T-shirt.



This is a cat. This is **your** / **its** bed.



We are sisters. This is **their** / **our** mother.



You have got a car. **His** / **Your** car is new.



This is Fay. These are **her** / **your** shoes.



He has got a watch. **Its** / **His** watch is blue.

4

Look and write.

This is That is These are Those are

1.



This is a boot.



These are boots.

2.



That is a watch.



Those are watches.

3.



This is a shoe.



These are shoes.

4.



That is a dress.



Those are dresses.

5 Listen and tick (✓). 🎧 🔊



Let's play!

1 Look and write. 🔍

toys computer game jigsaw puzzle ~~robot~~ kite



1. r o b o t



2. kite



3. computer game



4. jigsaw puzzle



5. toys

Exercise 2

2 Look and complete. 🔑



1. Whose robot is this?

It's Jim's.



2. Whose kite is this?

It's Nora's.



3. Whose balls are these?

They're Ali's.



4. Whose dolls are these?

They're Nora's.



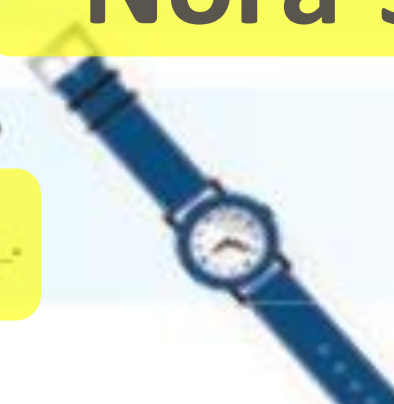
5. Whose computer game is this?

It's Ali's.



6. Whose watch is this?

It's Jim's.



Phonics

1 Listen, point and say the sounds of the words. 



drink



crayon



grey



bread



pretty



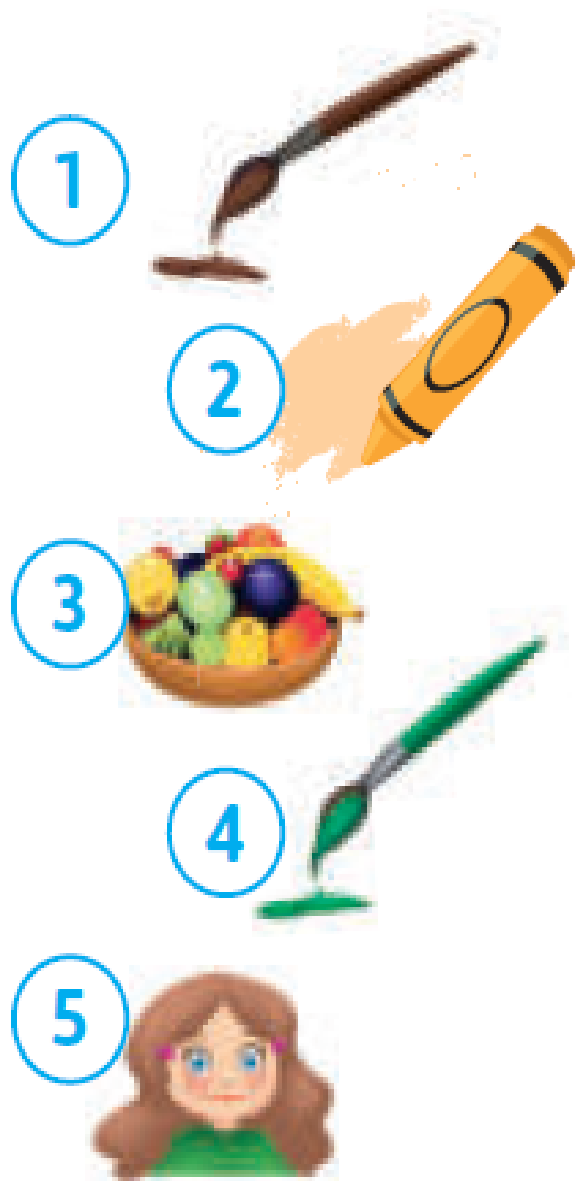
fruits



tree

Exercise 2

2 Look and match. Then say and write. 




5 Pretty


2 Crayon


3 Fruit


1 Brown


4 Green

Exercise 3

3 Look, say and tick (✓). 



1

/dr/ ☒

/br/ ☐

/kr/ ☐



2

/gr/ ☐

/fr/ ☐

/dr/ ☒



3

/pr/ ☐

/tr/ ☒

/gr/ ☐

Exercise 4

4 Look and read. Then say and write two more words. 

 1		
bread	br other	br ush

Exercise 4

4 Look and read. Then say and write two more words. 



2

green

gr

ey

gr

andad

Project

Exercise 1

1 Add commas (,) and **and** where necessary. 

1. A cat has got two eyes _____ two ears and a nose.
2. He has got a cat and a parrot.
3. Mary and Tania have got straight hair.
4. She can run _____ jump _____ climb and swim.

Exercise 2

2 Answer questions about yourself. 

Have you got a brother/sister? _____

What's his/her name? _____

What colour hair has he/she got? _____

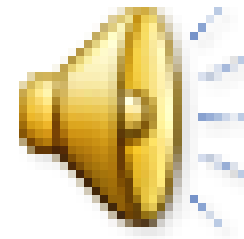
What colour eyes has he/she got? _____

What toys has he/she got? _____

What's his/her favourite toy? _____

Writing Time!

- 3** Now stick or draw a picture of a family member. Then write. Use your notes in activity 2. Then present it to the class. 🗣️



This is my _____.

His/Her name is _____.

He/She has got _____.

He/She has got _____.

His/Her favourite toy is _____.

