



مركز سوريا العلمي

تم نشر هذا الملف بواسطة بوت مركز سوريا العلمي ، يمكنك الوصول لكامل ملفات البوت عبر الرابط أدناه

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Emar 9th Grade

Work Together to Make it Better



Module 1
Unit 1
2026-2027

St.book \ P. 5

A Different Class



Hanan Al-Hroub was a **poorly paid** teacher in the West Bank. Then she won the \$1 million **Global Teacher Prize**. The **committee praised** Mrs. Al-Hroub's "play and learn" **method**, which she still **employs**. Besides her **clown outfit**, Mrs. Al-Hroub uses balloons, **hula-hoops**, toy cars and **puppets** to explain her lessons. Her **aim** is to make the classroom a **calm** and fun place where children can **forget** about the **struggle** of **daily life**, and open their **minds**. "We play first, and when we play we learn," she said. "The kids don't even **realise** they are learning." In addition to the toys and balloons, which she **pays** for with her own money, she uses videos and even PowerPoint in the classroom. For the first month of a new school year, her eight-year-old pupils may not even see an exercise book. Parents often **refuse** the **focus on** play. That soon **changes**, Mrs. Al-Hroub says, when they realise that her methods **improve behaviour** – especially in **troubled kids** – and **academic results**. She also sees it as her **duty** to build their **characters**. "No to **violence**" is a **motto** in her classes. Mrs. Al-Hroub **plans** to **establish** her own **foundation** and use some of her **winnings** to **train** other teachers to follow her **approach**. It is **worth mentioning** that Mrs. Al-Hroub's dream was to be a doctor but failing to do so did not **prevent** her from being a special person who could make a difference.

poorly paid	أجر متدنّي	forget	ينسى	duty	واجب
Global	عالمي	struggle	صراع / كفاح	characters	شخصيات
Prize	جائزة	daily life	الحياة اليومية	violence	عنف
committee	لجنة	minds	عقول	motto	شعار
praised	مدح / أثنى على	realise	يُدرك	plans	خُطط / مخططات
method	طريقة / أسلوب / منهج	pays	تدفع النقود	establish	يؤسس
employs	يوظف / يستخدم	refuse	يرفض	foundation	مؤسسة
clown outfit	زيّ / لباس مهرج	focus on	يُرَكِّز على	winnings	جوائز / مكاسب
hula-hoops	حلقات	changes	يتغيّر	train	تدرّب
puppets	الدُمى	improve behaviour	يُحسن السلوك	approach	منهج / أسلوب
aim=goal	هدف	troubled kids	أطفال مضطربون	worth mentioning	جدير بالذكر
calm	هادئ	academic results (دراسية)	نتائج أكاديمية (دراسية)	prevent	يمنع
committee: a group of people chosen to make decisions			مجموعة من الناس تم اختيارهم لاتخاذ القرارات		
praise: to express approval, love, or admiration for something			للتعبير عن موافقة، حُب، أو إعجاب بشيء ما		
employ: to make use of something			الإستفادة من شيء ما		
outfit: a set of clothes that you wear together			مجموعة ملابس ترتديها معاً		
struggle: something that is difficult for you to do or achieve			شيء ما من الصعب عليك أن تفعله أو تحقّقه		
violence: the use of physical force to harm someone			استخدام القوة الجسدية لإيذاء شخص ما		

Act.book \ P. 3**From Microsoft to Tomatoes**

One day, an **unemployed** man went to **apply for a job** with Microsoft as a **cleaner**. The **manager** said: "Let me have your e-mail address, so that I can send you a form to complete and tell you when you can start." The man said that he had no computer or email address. The manager: "Well, then, that means that you **virtually don't exist** and therefore you can't be employed." The man looked at the last £10 in his **wallet** and thought of buying tomatoes in **bulk**. Within less than 2 hours, he sold all the tomatoes at 100% profit. Repeating the **process** several times that day, he ended up with almost £100 before going to sleep that night. Getting up early every day and going to bed late, he **multiplied** his **profits** quickly. After a short time he bought a **cart** to **transport** several dozen boxes of tomatoes. By the end of the second year, he became the **owner** of a **fleet** of trucks and the manager of a **staff** of a hundred **former** unemployed people, all selling tomatoes. Planning for the future of his wife and children, he decided to buy life **insurance**. An **adviser** asked him for his e-mail address in order to send the final **documents** electronically. When the man **replied** that he has no e-mail, the adviser felt **astonished** and said: "How did you make such **wealth** without Internet and e-mail? Just **imagine** where you would-be now, if you had been connected to the internet from the very start!" After a moment of thought, the tomato millionaire replied: "I would be a floor cleaner at Microsoft!" Even with the **lack of** technology, with **determination** and the **required skills** one can make a difference.



unemployed	عاطل عن العمل / غير موظف	multiplied	ضاعف	adviser	مُستشار
apply for the job	يتقدم بطلب للوظيفة	profits	أرباح	documents	وثائق
cleaner	عامل نظافة / مستخدم	cart	عربة	replied	أجاب / ردّ
manager	مدير	transport	نقل	astonished	مندعش
virtually	افتراضياً / عملياً	owner	مالك	wealth	ثروة
don't exist	غير موجود / لا وجود له	fleet	أسطول	imagine	تخيل
wallet	محفظة	staff	طاقم العاملين	lack of	عدم وجود / نقص
bulk	الشراء بالجملة	former	سابق	determination	عزيمة / ثبات
process	عملية	insurance	تأمين	required skills	المهارات المطلوبة
bulk: goods bought and sold in large quantities/wholesale		بضائع تُباع وتُشتري بكميات كبيرة / بالجملة			
profit: the money that you can make in business or by selling things		المال الذي يمكنك كسبه / جنيه في العمل أو بيع الأشياء			
multiply: to increase		يزداد / يزداد			
cart: a vehicle with two or four wheels that is pulled by a horse		عربة بعجلتين أو أربع عجلات يتم سحبها بواسطة حصان			
fleet: a group of ships or trucks		مجموعة من السفن أو الشاحنات			
former: previous/past		سابق			

Present Simple

الحاضر البسيط

Form الصيغة: S + V¹ + Com.

Key words الدلالات: always - usually - sometimes - often - never - every (day\week\month\year) - once - twice - five days a week - rarely

(S) المفرد الغائب: He \ She \ It + V⁰-s

e.g.: She plays tennis twice a week.

هي تلعب التنس مرتين في الأسبوع.

Helping verbs used in (negative+question) forms

- Do: I \ We \ You \ They

- Does: He \ She \ It

الأفعال المساعدة المستخدمة في النفي والسؤال

Negative النفي: S + do \ does-not + V⁰ + com.

e.g.: She doesn't play tennis twice a week.

هي لا تلعب التنس مرتين في الأسبوع.

Note ملاحظة:

عندما تدخل does إلى الجملة نحذف s المفرد من الفعل الذي يتبعها

Question السؤال: Do \ Does + S + V⁰ + Com?

e.g.: Does she play tennis? Yes, she does. \ No, she doesn't. هل هي تلعب التنس؟ نعم، هي تفعل ذلك. / لا، هي لا تفعل ذلك.

Present Progressive

الحاضر المستمر

Form الصيغة: S + Be¹ (am \ is \ are) + V⁰-ing + Com.

am → (I) \ is → (he - she - it) \ are → (you - we - they)

Key words الدلالات: now - today - at the moment - nowadays - at present – these days - this (week\month\year)

e.g.: He is coming home today.

هو قادم إلى البيت اليوم.

Negative النفي: S + Be-not + V⁰-ing + Com.

e.g.: He isn't coming home today.

هو ليس قادم إلى البيت اليوم.

Question السؤال: Be¹ + S + V⁰-ing + Com?

e.g.: Is he coming home today? Yes, he is. \ No, he isn't. هل هو قادم إلى البيت اليوم؟ نعم، هو قادم. / لا، إنه ليس قادم.

Present Simple & Present Progressive

Choose the correct answer:

- 1- The kids don't even they are learning.
a)- knows b)- know c)- is knowing d)- knew
- 2- We first and when we play we learn.
a)- playing b)- plays c)- played d)- play
- 3- Her methods behavior.
a)- improves b)- improving c)- improve d)- improved
- 4- She a newspaper upstairs now.
a)- reads b)- is reading c)- read d)- was reading
- 5- Parents often the focus on play.
a)- refuse b)- refuses c)- refused d)- are refusing
- 6- Mrs. Al-Hroub balloons, hula-hoops, toy cars and puppets.
a)- use b)- uses c)- using d)- used
- 7- She in an elementary school.
a)- teaches b)- teach c)- taught d)- teaching
- 8- Her pupils don't even an exercise book.
a)- seeing b)- sees c)- saw d)- see
- 9- I'm busy, I my homework at the moment.
a)- am doing b)- do c)- did d)- does
- 10- She also it as her duty to build kids' characters.
a)- see b)- sees c)- saw d)- seeing
- 11- Mrs. Al-Hroub to establish her own foundation.
a)- planning b)- plans c)- plan d)- planed
- 12- She uses some of her winnings to train other teachers to her approach.
a)- follows b)- follow c)- is following d)- followed
- 13- She successfully with troubled-kids.
a)- dealing b)- deals c)- deal d)- dealt
- 14- The headmaster to talk to you.
a)- want b)- is wanting c)- has want d)- wants
- 15- Adam and his group members usually on Fridays.
a)- are meeting b)- meet c)- met d)- meets
- 16- Members in the scout group have to the uniform in all the meetings.
a)- are wearing b)- wear c)- wears d)- wore
- 17- Nowadays they sign language.
a)- learn b)- are learning c)- learned d)- learns
- 18- Some of their activities about child protection.
a)- was b)- is c)- are d)- were
- 19- It rarely in the desert.
a)- is raining b)- rain c)- rains d)- rained

20- He is a lot these days.

- a)- eats b)- eating c)- ate d)- eat

21- You chess with 32 pieces.

- a)- playing b)- plays c)- play d)- has played

22- Jane with her parents.

- a)- are living b)- lives c)- live d)- were living

23- The birds to the island every morning.

- a)- return b)- returned c)- returns d)- are returning

24- They usually go out in the evening.

- a)- didn't b)- aren't c)- don't d)- doesn't

25- Marsha to a sport club every Thursday.

- a)- went b)- goes c)- is going d)- gone

26- They are not nowadays.

- a)- works b)- work c)- working d)- worked

27- She doesn't always tea.

- a)- is drinking b)- drank c)- drinks d)- drink

28- She is fit because she always as an exercise.

- a)- runs b)- ran c)- is running d)- run

29- Don't forget to take your umbrella. It

- a)- rained b)- is raining c)- rain d)- was raining

30- Be quiet! John

- a)- is sleeping b)- slept c)- sleep d)- sleeps

31- Usually, I as a secretary, but this summer, I am studying French at a language school.

- a)- worked b)- works c)- work d)- am working

32- Every Monday, Sally her kids to football practice.

- a)- drives b)- drove c)- is driving d)- drive

33- The sun from the East.

- a)- rise b)- rises c)- rose d)- is rising

34- We a technology progress every month now.

- a)- are experiencing b)- experienced c)- experiences d)- has experienced

35- The sun's light from one direction, and it always lights up one half of the moon.

- a)- is coming b)- comes c)- come d)- came

36- We a garage next to our house. We somewhere to put the car.

- a)- is building\need b)- are building\need c)- are building\needs d)- is building\needs

37- Mrs. James early every day.

- a)- leaving b)- left c)- leave d)- leaves

38- Every morning she up early and gets ready for work.

- a)- is waking b)- woke c)- wakes d)- woken

39- We our cousins next week.

- a)- are visiting b)- visited c)- visit d)- visits

40- He studying Geography.

- a)- didn't b)- isn't c)- doesn't d)- don't

- 41- The moon around the earth.
a)- is revolving b)- had revolved c)- revolves d)- has revolved
- 42- Where are the children? There they are. They tennis.
a)- is playing b)- plays c)- played d)- are playing
- 43- Where you?
a)- does\live b)- do\live c)- is\live d)- was\live
- 44- It's good news to hear that John's health
a)- is improving b)- improved c)- are improving d)- improve
- 45- What time he on weekdays?
a)- did\woke up b)- does\wake up c)- do\wake up d)- does\wakes up
- 46- I in the library at the moment.
a)- am studying b)- studies c)- was studying d)- study
- 47- What a delicious smell! What your mother for dinner?
a)- does\prepares b)- do\prepare c)- are\prepare d)- is\preparing
- 48- She on the phone right now.
a)- talks b)- is talking c)- talked d)- talk
- 49- Where she usually when she goes to Homs?
a)- does\stay b)- is\staying c)- do\stay d)- does\stays
- 50- They a new bridge nowadays.
a)- build b)- builds c)- are building d)- is building
- 51- What you under the table? Is there anything wrong?
a)- do\do b)- does\do c)- is\do d)- are\doing

(1)

- 1- Her aim is to make the classroom a calm fun place.
a)- and b)- or c)- so d)- but
- 2- She pays for the balloons with own money.
a)- his b)- her c)- hers d)- him
- 3- "No to violence" is motto in her class.
a)- a b)- an c)- on d)- in
- 4- Her eight-year-old pupils may not even an exercise book.
a)- seeing b)- see c)- sees d)- saw
- 5- It is worth that Mrs. Al-Hroub's dream was to be a doctor.
a)- mentioned b)- mention c)- mentioning d)- mentions

(2)

- 1- One day, unemployed man went to apply for a job with Microsoft.
a)- a b)- an c)- in d)- of

- 2- Let me have email address, so that I can send you a form.
a)- your b)- yours c)- you d)- my
- 3- The man said that he had computer or email address.
a)- yes b)- new c)- no d)- now
- 4- That means that you virtually exist.
a)- don't b)- doesn't c)- isn't d)- aren't
- 5- The man looked the last £10 in his wallet.
a)- in b)- of c)- on d)- at
- 6- He ended up with almost £100 before going sleep.
a)- at b)- in c)- to d)- for
- 7- He became owner of a fleet of trucks.
a)- a b)- the c)- is d)- his
- 8- Planning for the future of wife and children, he decided to buy life insurance.
a)- his b)- he c)- him d)- her

(3)

- 1- I was when my nine-month brother could walk.
a)- astonishing b)- astonished c)- astonish d)- astonishment
- 2- Life doesn't on Mars.
a)- existence b)- exists c)- existing d)- exist
- 3- He has no money; he has been for months.
a)- unemployed b)- employed c)- unemployment d)- employee
- 4- She had a problem in the bank, so she asked to meet the
a)- manage b)- manager c)- management d)- managing
- 5- The teacher began to the students for their excellent work.
a)- praises b)- punish c)- shout d)- praise
- 6- An act of caused the window to be broken.
a)- violence b)- peace c)- relaxation d)- modesty
- 7- The artist had to a hammer to open his paint cans.
a)- employs b)- misuse c)- employ d)- force
- 8- She was wearing a splendid
a)- teeth b)- outfit c)- medicine d)- book
- 9- His against cancer lasted for two years.
a)- friendship b)- struggle c)- kindness d)- beauty
- 10- The short vowel /æ/ is in the word:
a)- ant b)- jar c)- car d)- class
- 11- The short vowel /æ/ is in the word:
a)- part b)- arch c)- father d)- flag
- 12- The long vowel /a:/ is in the word:
a)- palm b)- glad c)- bag d)- van

13- The long vowel /a:/ is in the word:

a)- hat

b)- calm

c)- sad

d)- mat

14- The word “dad” has the vowel:

a)- /a:/

b)- /ʌ/

c)- /æ/

d)- /e/

15- The word “calm” has the vowel:

a)- /e/

b)- /æ/

c)- /a:/

d)- /ʌ/

16- The word “art” has the vowel:

a)- /ʌ/

b)- /a:/

c)- /e/

d)- /æ/

17- The word “cab” has the vowel:

a)- /æ/

b)- /e/

c)- /ʌ/

d)- /a:/

Match each item in (A) with the suitable choice from (B):

(A)	(B)	(A)	(B)
1- What are Mrs. Al-Hroub's teaching tools?	a)- They are playing tennis.	6- Mrs. Al-Hroub has always wanted	a)- for their excellent work.
2- An act of violence	b)- the library at the moment.	7- The teacher began to praise the students	b)- to become a teacher.
3- Where are the children?	c)- She uses toys and balloons for teaching.	8- The kids don't even know	c)- Watad scout group.
4- I am studying in	d)- learning sign language.	9- Adam is a member in	d)- they are learning.
5- Nowadays they are	e)- caused the window to be broken.	10- Not having an email means	e)- that virtually you don't exist.

(A)	(B)	(A)	(B)
11- She teaches in	a)- in the desert.	16- Some of their activities	a)- passed a behaviour test.
12- Parents often refuse	b)- he decided to buy life insurance.	17- They helped old	b)- people last week.
13- Adam and his group members usually	c)- meet on Fridays.	18- They don't usually go	c)- visit your relatives?
14- Planning for the future of his family,	d)- the focus on play.	19- Thomas has	d)- are about child protection.
15- It rarely rains	e)- a secondary school.	20- Do you often	e)- out in the evening.

(A)	(B)	(A)	(B)
21- The employer asked Thomas	a)- three questions about the job.	26- He managed a staff of	a)- he ended up with almost £100.
22- We are visiting	b)- to the island every morning.	27- Repeating the process several times that day	b)- a hammer to open his paint cans.
23- A birds returns	c)- our cousins next week.	28- His struggle against cancer	c)- so she asked to meet the manager.
24- Thomas got the job	d)- Yes, they are.	29- The artist had to use	d)- lasted for two years.
25- Are they having a good time?	e)- because of his mother's advice.	30- She had a problem in the bank,	e)- a hundred former unemployed people, all selling tomatoes.

Make questions:

- 1- A:?
B: I'm looking for my pen under the table.
- 2- A:?
B: When she goes to Homs, she stays at her uncle's house.
- 3- A:?
B: My mother is preparing pizza for dinner.
- 4- A:?
B: He wakes up at 7oc'clock on weekdays.
- 5- A:?
B: I live in Damascus.
- 6- A:?
B: It took him two years to become a millionaire.
- 7- A:?
B: She is fit because she always runs as an exercise.
- 8- A:?
B: Yes, I often visit my relatives on holidays.
- 9- A:?
B: Sara goes to a sport's club every Thursday.
- 10- A:?
B: The activities are about child protection.

Answer the following questions:

1- How often do you go shopping?

.....

2- Who goes with you?

.....

3- What job would you like to do?

.....

4- Why do you like to do it?

.....

Module 1 \ Unit 1
Present Simple & Present Progressive
Answer Key

Choose the correct answer:

1- b)- know	2- d)- play	3- c)- improve	4- b)- is reading
5- a)- refuse	6- b)- uses	7- a)- teaches	8- d)- see
9- a)- am doing	10- b)- sees	11- b)- plans	12- b)- follow
13- b)- deals	14- d)- wants	15- b)- meet	16- b)- wear
17- b)- are learning	18- c)- are	19- c)- rains	20- b)- eating
21- c)- play	22- b)- lives	23- a)- return	24- c)- don't
25- b)- goes	26- c)- working	27- d)- drink	28- a)- runs
29- b)- is raining	30- a)- is sleeping	31- c)- work	32- a)- drives
33- b)- rises	34- a)- are experiencing	35- b)- comes	36- b)- are building\need
37- d)- leaves	38- c)- wakes	39- a)- are visiting	40- b)- isn't

41- c)- revolves

42- d)- are playing	43- b)- do\live	44- a)- is improving	45- b)- does\wake up	46- a)- am studying
47- d)- is\preparing	48- b)- is talking	49- a)- does\stay	50- c)- are building	51- d)- are\doing

(1)

1- a)- and	2- b)- her	3- a)- a	4- b)- see	5- c)- mentioning
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(2)

1- b)- an	2- a)- your	3- c)- no	4- a)- don't
5- d)- at	6- c)- to	7- b)- the	8- a)- his

(3)

1- b)- astonished	2- d)- exist	3- a)- unemployed	4- b)- manager
5- d)- praise	6- a)- violence	7- c)- employ	8- b)- outfit
9- b)- struggle	10- a)- ant	11- d)- flag	12- a)- palm
13- b)- calm	14- c)- /æ/	15- c)- /a:/	16- b)- /a:/
17- a)- /æ/			

Module 1 \ Unit 1

Answer Key

Match each item in (A) with the suitable choice from (B):

1) → c	2) → e	3) → a	4) → b	5) → d
6) → b	7) → a	8) → d	9) → c	10) → e
11) → e	12) → d	13) → c	14) → b	15) → a
16) → d	17) → b	18) → e	19) → a	20) → c
21) → a	22) → c	23) → b	24) → e	25) → d
26) → e	27) → a	28) → d	29) → b	30) → c

Ask about the underlined word in each sentence:

1- A: What are you doing \ looking for under the table?
2- A: Where does she stay when she goes to Homs?
3- A: What is your mother doing \ preparing?
4- A: What time \ When does he wake up on weekdays?
5- A: Where do you live?
6- A: How long did it take him to become a millionaire?
7- A: Why is she fit?
8- A: Do you often visit your relatives on holidays?
9- A: How often \ When does Sara go to sport's club?
10- A: What are the activities about?

Answer the following questions:

1- I often go shopping (every Friday / every weekend / once a week / three times a month . . . etc.)
2- My (father / mother / sister / brother / cousin / friend . . . etc.) goes with me.
3- I would like to be a (doctor / engineer / teacher . . . etc.)
4- I like to do it (because I like to help people – sick people / because I like teaching new things – share my knowlodge / because it is fun / because it is exciting . . . etc.)

Exam Sample with Answer Keys

نموذج إمتحاني مع
الحل

A-Read the following text and do the tasks below:
(50 marks)

Hana Al-Hroub was a poorly paid teacher in the West Bank. Then she won the \$1 million Global Teacher Prize. The committee praised Mrs. Al-Hroub's "play and learn" method, which she still employs. Besides her clown outfit, Mrs. Al-Hroub uses balloons, hula-hoops, toy cars and puppets to explain her lessons. Her aim is to make the classroom a calm and fun place where children can forget about the struggles of daily life, and open their minds. "We play first, and when we play we learn," she said. "The kids don't even realise they are learning." Mrs. Al-Hroub plans to establish her own foundation and use some of her winnings to train other teachers to follow her approach.

Choose the right answer (a ,b, or c)to complete the following :

- The committee Mrs. Al-Hroub's "play and learn" method.
a- hated b- disliked
c- admired d- disapproved
- Mrs. Al-Hroub's goal is to make children forget about the of daily life.
a- difficulties b- pleasure
c- free time d- happiness
- "The kids don't even they are learning."
a- dream b- plan
c- exercise d- know
- "a set of clothes that you wear together":
a- praised b- outfit
c- employ d- struggles
- "to make use of something":
a- employ b- struggles
c- praised d- committee

B- Read the following text and do the tasks below:
(50 marks)

One day, an unemployed man went to apply for a job with Microsoft as a cleaner. The manager asked the man for his email address to send him the application form, but the man didn't have one. So the manager told him that he couldn't be employed. The man looked at the last £10 in his wallet and thought of buying tomatoes in bulk. Within less than 2 hours, he sold all the tomatoes at 100% profit. Repeating the process several times, in a short period he bought a cart to transport several dozen boxes of tomatoes. By the end of the second year, he became the owner of a fleet of trucks and the manager of a staff of a hundred former unemployed people, all selling tomatoes. This man proved that even with the lack of technology, with determination and the required skills one can make a difference.

Write true T or false F:

- An employed man went to his job in Microsoft as a cleaner. ()
- By the end of the second year, the unemployed man became the manager of Microsoft company. ()
- The man thought of buying a large quantity of tomatoes in a wholesale price. ()

Answer the following questions about the text:

- Why didn't the manager employ the man?
.....
- What did the unemployed man prove in the end?
.....

C- Choose the correct answer: (150 marks)

11. Parents often the focus on play.
a)- refuse b)- refuses
c)- refused d)- are refusing
12. I'm busy, I my homework at the moment.
a)- am doing b)- do
c)- did d)- does
13. She pays for the balloons with own money.
a)- she b)- her
c)- hers d)- him
14. The man said that he had ... computer or email address.
a)- yes b)- new
c)- no d)- now
15. Every morning she up early and gets ready for work.
a)- is waking b)- woke
c)- wakes d)- woken
16. I was when my nine-month brother could walk.
a)- astonishing b)- astonished
c)- astonish d)- astonishment
17. We our cousins next week.
a)- are visiting b)- visited
c)- visit d)- visits
18. That means that you virtually exist.
a)- don't b)- doesn't
c)- isn't d)- aren't
19. She is fit because she always..... as an exercise.
a)- runs b)- ran
c)- is running d)- run
20. An act of caused the window to be broken.
a)- violence b)- peace
c)- relaxation d)- modesty
21. His against cancer lasted for two years.
a)- friendship b)- struggle
c)- kindness d)- beauty
22. They are not nowadays.
a)- works b)- work
c)- working d)- worked
23. It is worth that Mrs. Al-Hroub's dream was to be a doctor.
a)- mentioned b)- mention
c)- mentioning d)- mentions
24. The word "calm" has the vowel:
a)- /e/ b)- /æ/
c)- /a:/ d)- /Λ/

25. The short vowel /æ/ is in the word:

- a)- ant b)- jar
c)- car d)- class

D- Match each item in (A) with the suitable choice from (B): (50 marks)

(A)	(B)
26. Mrs. Al-Hroub's school	a) so that I can send you a form.
27. Let me have your email address,	b) so she asked to meet the manager.
28. Planning for the future of his family	c) he decided to buy life insurance.
29. The sun's light comes from one direction,	d) provides her with all the materials.
30. She had a problem in the bank,	e) and it always lights up one half of the moon.

E- Write suitable questions about the underlined words: (30 marks)

31. A:?
B: I'm looking for my pen under the table.
32. A:?
B: When she goes to Homs, she stays at her uncle's house.
33. A:?
B: He wakes up at 7oc'clock on weekdays.

F- Answer the following questions: (20 marks)

34. What time do you usually go to school?
.....
35. How do you usually go to school?
.....

G- Write a 50-word paragraph about ONE of the following topics: (50 marks)

Topic (A):

Write a paragraph about a **job** you would like to have in the **future** and how it will make a **difference** to **your life** and to other's lives.

Topic (B):

Volunteering can help you make friends, learn skills, advance your career and even feel happier and healthier. Write about it.

Good Luck

A-Read the following text and do the tasks below:

Choose the right answer (a ,b, or c)to complete the following : (50 marks)

1- c) admired	2- a) difficulties	3- d) know	4- b) outfit	5- a) employ
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B- Read the following text and do the tasks below: (50 marks)

- Write true (T) or false (F):

6-) F	7-) F	8-) T
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- Answer the following questions about the text:

9- He didn't employ the man because he didn't have an email address.
10- He proved that even with the lack of technology, with determination and the required skills one can make a difference.

C- Choose the correct answer a, b, c or d: (150 marks)

11- a)- refuse	12- a)- am doing	13- b)- her	14- c)- no	15- c)- wakes
16- b)- astonished	17- a)- are visiting	18- a)- don't	19- a)- runs	20- a)- violence
21- b)- struggle	22- c)- working	23- c)- mentioning	24- c)- /a:/	25- a)- ant

D- Match each item in (A) with the suitable choice from (B): (50 marks)

26 → d	27 → a	28 → c	29 → e	30 → b
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E- Write suitable questions about the underlined words: (30 marks)

31- What are you doing \ looking for under the table?
32- Where does she stay when she goes to Homs?
33- What time \ When does he wake up on weekdays?

F- Answer the following questions: (20 marks)

Students' own answer.

G- Write a 50-word paragraph about ONE of the following topics: (50 marks)

Students' own answer.