

Final Revision

Term 1 (EOT)

Grade 3



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Academic Year 2025-2026: End of Term 1 Exam: Grade 3 – Test Specifications

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Grade 3 General

Grade	Grade 3	CEFR	A1
Class	3 General		
Language Domains	Literacy Readiness, Reading and Writing	Total Marks Platform	Reading: 60 Paper-based Writing: 40 Paper-based

Part	Level	Theme	Vocabulary		
Part 1A: Vocabulary	Working at Mastery: Accurately reads and spells grade-level high frequency words and simple homophones in reading and writing tasks.	Back to School Talk about school subjects, express preferences	<u>High frequency words:</u> school, different, I, am, like, the <u>Vocabulary:</u> classroom, library, computer, book, difficult, easy, interesting, different		
		Daily Routines Describe school/home routines	<u>High frequency words:</u> always, before, get, go, at, the <u>Vocabulary:</u> wake up, brush teeth, get dressed, eat breakfast, go to school, do homework, take a shower, go to bed		
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits
		Matching (word-image) Match the word to the correct picture. There is one example. Skills Assessed: ▪ Sight Word Recognition ▪ Semantic Understanding (Vocabulary Knowledge)	Recognise, read, and spell grade appropriate high frequency words accurately in varied contexts, including homophones and words with irregular spelling patterns.	High Frequency Words 3.LR.HFW.1: Read and spell grade-level high-frequency words, including homophones.	▪ 10 words, 10 pictures ▪ 2 marks each (total: 20) ▪ 1 example

Part	Level	Theme	Vocabulary		
Part 1B: Vocabulary	Working at Mastery: Accurately reads and spells grade-level high frequency words and simple homophones in reading and writing tasks.	What We Wear Describe clothing and personal style	<u>High frequency words:</u> wearing, my, your, this, clothes, have <u>Vocabulary:</u> uniform, clothes, wear, comfortable, colourful, warm, cool, special		
		My Body, My Health Talk about health and body parts	<u>High frequency words:</u> can, can't, feel, head, hurt, better <u>Vocabulary:</u> shoulder, back, stomach, toothache, headache, feel, hurt, better		
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits
		Gap-fill + Visual matching Complete the sentences from the word bank and match the sentence to the correct picture. There is one example. Skills Assessed: ▪ Word recognition	Use context, word parts, and reference tools to determine the meaning of new vocabulary in grade-level texts.	Vocabulary Development 5 x 3.R.VD.1: Identify the meaning of new words using sentence clues and word parts.	▪ 5 sentences with a gap ▪ 5 pictures ▪ 2 marks each (total: 10) ▪ 1 example

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	Functional Language
Part 2: Reading	Working Toward Mastery: Asks and answers literal questions; responses may need prompting for completeness.	City Life (Give directions and describe places)	<u>High frequency words:</u> go, turn, left, right, walk, <u>Vocabulary:</u> supermarket, hospital, library, cinema, market, mosque, mall, park, beach, desert	"How do I get to...?", "Go straight", "Turn left/right", "It's opposite...", "Excuse me, where is...?" Prepositions (movement) + Imperatives	FL. 6 Describing places FL.11 Asking for and giving directions
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits
	Working at Mastery: Independently asks and answers both literal and inferential questions with complete, accurate responses.	Sentence Cloze Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example. Skills Assessed: ▪ Reading comprehension ▪ Grammar	Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.	Reading Comprehension 5 x 3.R.RC.1: Answer literal and inferential questions using text details.	▪ 1 descriptive text of 80 words (10% either way) ▪ 1 word bank with 5 correct answers, 2 distractors and 1 example ▪ 5 questions with gap-fill (3 marks each, total: 15) ▪ 1 example

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	Functional Language
Part 3: Reading	Working at Mastery Independently answers questions using appropriate details from the text as support.	Transportation Networks Talk about transport and travel routines	<u>High frequency words:</u> bus, car, by, in, on, at <u>Vocabulary:</u> bus, car, plane, train, boat, ticket, driver, passenger	"How do you get to...?", "I go by...", "I travel from...to...", "How long does it take?", "It takes..." Prepositions (movement) + Present Simple	FL. 6 Describing places FL.11 Asking for and giving directions
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits
	Mastery with Greater Depth Supports answers with strong, specific examples and can explain how their evidence supports their thinking.	Multiple-Choice Questions Read the text and answer the questions. Choose the correct answer. Choose A, B or C. Skills Assessed: ▪ Reading Comprehension ▪ Grammar	Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.	Reading Comprehension 2 x 3.R.RC.1: Answer literal and inferential questions using text details. 3 x 3.R.RC.5: Support answers with examples or details from the text.	▪ 1 descriptive text of 100-120 words (10% either way) 5 questions with 3 options (3 marks each, total: 15)

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	Functional Language
Part 4: Writing	Working at Mastery Consistently spells grade-level sight words correctly in independent writing. Consistently writes grammatically correct simple and compound sentences using varied subjects and verb forms. Produces consistently legible handwriting with correct letter size, shape and slant during structured writing tasks.	Our Homes Describe different homes and rooms	<u>High frequency words:</u> there, is, are, in, on, next <u>Vocabulary:</u> apartment, balcony, garden, upstairs, downstairs, next to, in, on	"There is/are...", "Where is the...?", "It's next to/in/on...", "We have...", "My house has..."	FL.7 Describing objects
				Prepositions (place) + Nouns (plurals regular)	
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits
		Guided constructed response Write a complete sentence for the picture. Use the words in the circle to help you.	Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.	Spelling & Word Use 3.W.SWU.1: Spell grade-level sight words correctly. Writing Production 3.W.WPD.1: Write grammatically correct simple and compound sentences using varied subjects and verb forms. Handwriting & Presentation 3.LR.HP.2: Produce legible handwriting with consistent letter size, shape, and slant.	▪ 3 constructed response ▪ 1 image per response ▪ 1 word bank with 3 words per response ▪ 2 lines per response ▪ 40 marks, based on rubric

H.F.W of grade 3



Week 1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9
School	always	kind	wearing	can	should	there	go	bus
different	before	good	my	Can't	eat	is	turn	car
I	get	smile	your	feel	drink	are	left	by
am	go	he	this	head	water	in	right	in
like	at	she	clothes	hurt	sleep	on	walk	on
the	the	is	have	better		next		at
/	/	/	/	/	/	/	/	/



يرجى تدريب الطالب يوميا على قراءة الكلمات البصرية استعداد لاختبار القراءة

Vocabulary List

Grade 3

Term 1

Week 1

classroom
library
computer
backpack
book
difficult
easy
interesting
different

Week 2

wake
up
brush teeth
get dressed
eat breakfast
go to school
do homework
take a shower
go to bed

Week 3

friendly
helpful
kind
nice
polite
smile
laugh
talk
sorry
thank you

Week 4

uniform
clothes
wear
comfortable
colourful
warm
cool
special

Week 5

shoulder
back
stomach
toothache
headache
feel
hurt
better

Week 6

exercise
sleep
wash
brush
healthy
fruit
vegetables
water

Vocabulary List

Grade 3

Term 1

Week 7

Week 8

Week 9

apartment

supermarket

bus

balcony

hospital

car

garden

library

plane

upstairs

cinema

train

downstairs

market

boat

next to

mosque

ticket

in

mall

driver

on

park

passenger

beach

desert



Match the words with the pictures.



Eat breakfast



Go to school



Brush my teeth



Do my homework



Go to bed



Match the words with the pictures.



Clothes

Smile

Laugh

Water

Vegetables



Match the words with the pictures.



Book

Library

Classroom

Computer

Backpack



Match



a shirt



a dress



socks



a school
uniform



shoes

Match:



classroom



canteen



library



playground

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Part 1A

Match the word to the correct picture.

vocabulary

There is one example.

1. take a shower.

2. go to bed.

3. like.

4. library.

5. brush teeth

6. classroom



T5

Read the words. Draw a line to the correct picture



☐ exercise

☐ sleep



☐ healthy



☐ wash



☐ brush



☐ fruit



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Part 1A
vocabulary

Match the word to the correct picture.
There is one example.

1. wake up

2. brush teeth.

3. get dressed.

4. eat breakfast.

5. go to school.

6. do homework.



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Part 1A
vocabulary

Match the word to the correct picture. There is one example.

1. easy

2. interesting

3. get.

4. go .

5. before.

6. always



Read the words from (1-6). **Draw a line** from the word to the correct picture

Example:

clothes



uniform



warm



wear



comfortable

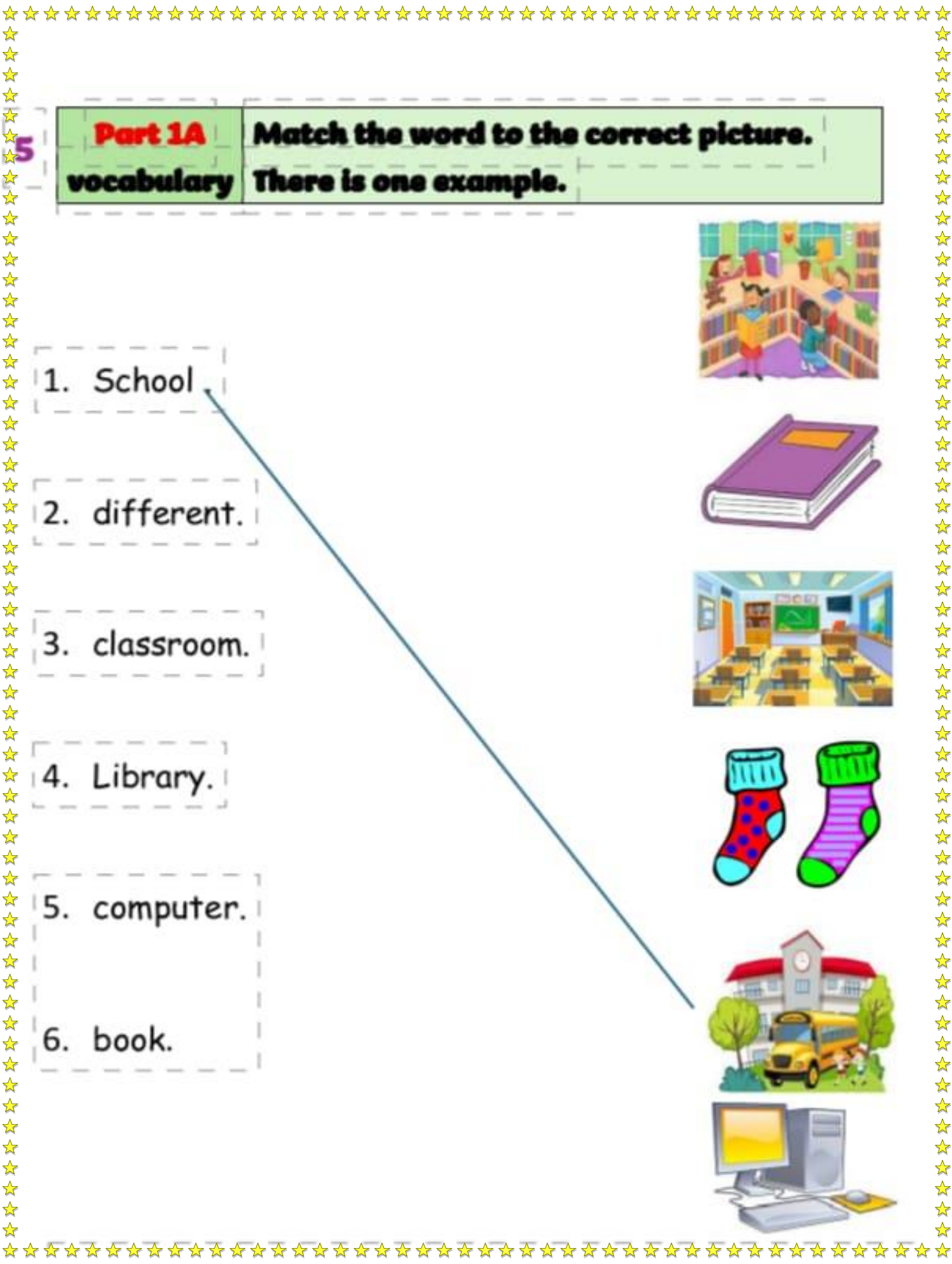


colourful



cool





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Part 1A Match the word to the correct picture.
vocabulary There is one example.

1. School

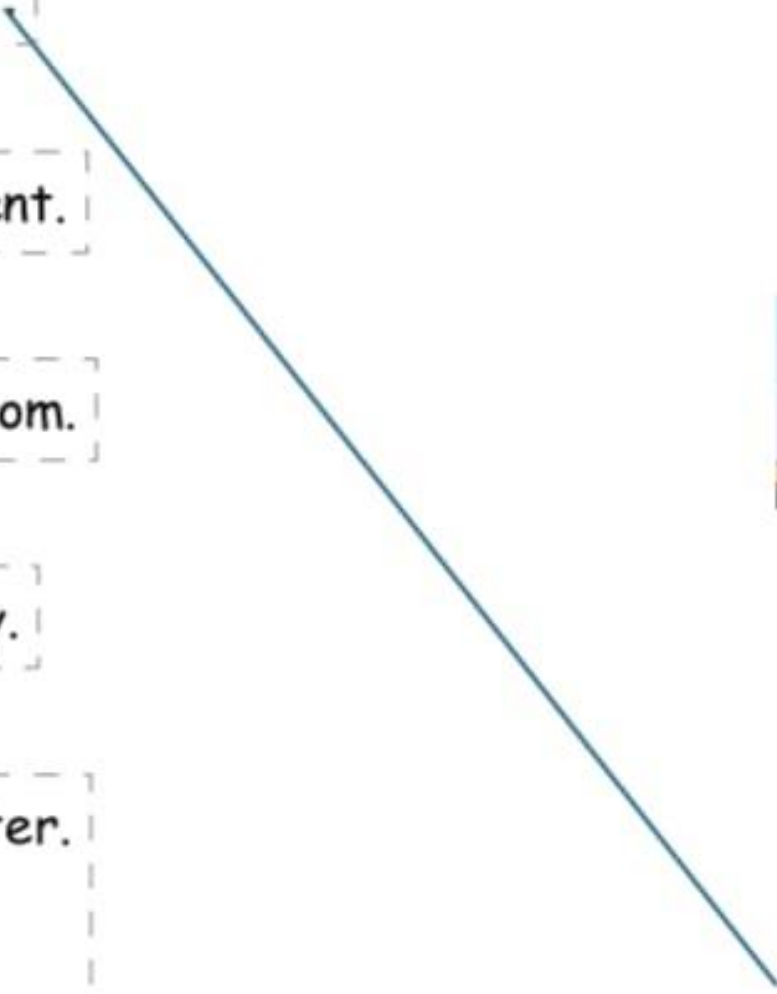
2. different.

3. classroom.

4. Library.

5. computer.

6. book.



Part 1A
Vocabulary

Match the sentence to the correct picture. There one example.

Example :

go to bed.



1. do homework.

2. go to school .

3. classroom.

4. get dressed .

5. Take a shower.

6. interesting.

7. brush teeth.

8. difficult.

9. Wake up.

10. different.

Example :

computer.



1. do homework.

2. library.

3. classroom.

4. eat breakfast.

5. go to bed

6. interesting

7. Book

8. Difficult

9. Easy

10. Different

Part 1B
Vocabulary

Fill in the black and complete the sentences from the word bank and match the sentences to the correct picture .
There is one example

uniform, ~~clothes~~, comfortable, colourful, warm, cool , special

Example:

We are studying about clothes .



1. We all look the same in our school



2. I wear a T-shirt in summer, It's



3. The school asks the students to wear a _____ in UAE national day.



4. My dress is red, yellow, green ,blue and purple, It's a _____.



5. He is wearing a _____ clothes , He can walk fast.



2 marks for each

Part 1B
Vocabulary

Fill in the black and complete the sentences from the word bank and match the sentences to the correct picture .
There is one example

shoulder, back, stomach, toothache, headache, **feel**,

Example:
I **feel** better when go to bed early.

better when go



1. I ate too much candy, I have a _____.



2. My head hurts. I have a _____.



3. These are my _____.



4. I fell down and hurt my _____.



I have a _____ My tooth hurt me.



2 marks for each.

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Part 1B
Vocabulary

Complete the sentences from the word bank and match the sentence to the correct picture.

wearing	My	your
This	clothes	have

1. I put my clothes in the closet.

2. She is _____ a beautiful dress.

3. _____ English Teacher is very nice.

4. Look at _____ shirt ,it's dirty.

5. I _____ two brothers

6. _____ test is very easy.

5/.....



Part 1B
Vocabulary

Fill in the black and complete the sentences from the word bank and match the sentences to the correct picture .
There is one example

shoulder, back, stomach, toothache, headache, feel,

Example:

These are my Shoulders .



1. We feel _____ when we do exercise.



2. I don't feel well my teeth hurts, I have a _____.



3. My head hurts It is painful, I have a _____.



4. I hurt my _____ I have a heavy backpack.



I have a _____ when I eat un-healthy food.



2 marks for each.

10/.....

10

Part 1B
Vocabulary

Complete the sentences from the word bank and match the sentence to the correct picture.

uniform	wear	comfortable
colourful	warm	cool

1. This sofa is comfortable

2. I wear my school _____ when I go to school..

3. The weather is _____.

4. The cover page is _____

It attracts the readers.

5. I _____ my pajama before I go to sleep.

6. I feel _____ under the tree .



Part 1B
Vocabulary

Complete the sentences from the word bank and match the sentence to the correct picture.

special	can	can't
feel	head	hurt

1. I fell down and hurt my leg.



2. My _____ hurts. I have a headache.



3. I _____ run fast.



4. It's a _____ day because it's my sister's birthday..



5. He _____ drive a car.



6. I _____ worried when I have exam..

5/.....



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Part 1B
Vocabulary

Complete the sentences from the word bank and match the sentence to the correct picture.

better	stomach	headache
back	toothache	shoulder

1. It's better to study before the exam.

2. My head hurts me . I have a _____

3. I need to see the dentist .I have a _____ .

4. She feels sick. Her _____ hurts .

5. My father carries me on his _____.

6. I carry my bag on my _____.

5/.....





Read the text and answer the questions:

A student is sitting at her desk in a quiet classroom. There is a globe on her desk. She turns the globe slowly, she looks at different countries and imagines what life might be like in each one. The student feels excited to learn more about the world, its continents, and the cultures of people who live in different parts of the globe.

learning	in	on
globe	cultures	countries

1. The student sits _____ the desk.
2. She turns the _____ slowly.
3. She is excited for _____.
4. You can see the _____ on the globe

Complete the sentences with the correct words from the word bank, then match each sentence to its picture.

Word Bank: better - pain - feel - drink - eat

1- I _____ happy when I play with my friends.

2- I have a tooth _____.

3- I _____ water every day.

4- I _____ fruits and vegetables.

5- I feel _____ after I take medicine.



Complete the sentences with the correct words from the word bank, then match each sentence to its picture.

Word Bank: back - hurts - stomachache - shoulder - toothache - headache

1. I have a and I can't read my book.

2. My hurts when I carry my school bag.

3. I have a I should go to the dentist.

4. My leg because I fell.

5. I have pain in my after playing football.

6. I have a because I ate too many sweets.





Read the text and answer the questions:

In our classroom, there are many shapes in different places.

The green square is on the wall near the board.

A blue circle is under the teacher's desk.

We also have a yellow triangle next to the bookshelf.

There is a red rectangle above the door.

The students like to find all the shapes and say where they are!

red	shapes	say
Next to	square	on

1-There is a _____ on the wall.

2. The rectangle is _____.

3. The students like to see the _____ in the classroom.

4. There is a shape _____ the bookshelf .

Read the texts. Complete the text by choosing the correct words from the text bank. There is one word you do not need.

My Daily Routine

Hi, I'm Sara. I always get up at 7 o'clock in the morning.

First, I brush my teeth and wash my face. Then I eat breakfast. I usually eat bread and drink some milk. After breakfast, I go to school. At school, I study English, Maths, and Science. In the afternoon, I do my homework. In the evening, I sometimes watch TV. At night, I go to bed at 9 o'clock.

milk – homework – brush – school – cat – TV – bread – city

Fill in the Blanks:

1. Sara always _____ her teeth in the morning.
2. She usually eats _____ for breakfast.
3. After breakfast, she goes to _____.
4. In the afternoon, Sara does her _____.
5. In the evening, she sometimes watches _____.

Read the text. Complete the sentences by **Choosing the correct words** from the text bank. There are **two words** you do not need. There is **one example**.

Text: Good Habits for a Healthy Life

Good habits help us stay strong and active. We should have fruits and vegetables every day. Drinking clean water keeps our bodies fresh and full of energy. It's important to sleep early and take enough rest. People who exercise in the morning feel better and happier. We must wash our hands before we eat and after playing outside. Staying clean and eating healthy food make our bodies grow well.

eat	exercise	water	sleep
hands	food	legs	healthy

Example:

We should eat fruits and vegetables every day.

- 1- Drinking _____ keeps our bodies fresh and full of energy.
- 2- People who _____ in the morning feel good.
- 3- We must wash our _____ before eating.
- 4- It's important to get enough _____ at night.
- 5- We should eat good food and drink water to stay _____.

Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.

There are two words you do not need.

One is done for you.

Hello! My name is Omar. Every morning, I walk to school with my friend Ali. We go straight the mosque and then we turn right at the traffic lights. The park is next to our school. After school, we sometimes go to watch a movie. On Saturdays, my family and I go to the beach to play and have fun.

Word box:

park – ~~walk~~ – cinema – turn – go – hospital – left – right –

Fill in the blanks with the correct word from the box below:

1. 1. Ali and I _____ straight to pray.

2. The school is next to the _____

3. We like to go to the _____ to watch a film.

4. Turn _____ at the traffic light.

5. My parents and my sisters go to enjoy in the _____



Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.

The Supermarket

The supermarket is a large and bright place in the city. People go there to buy food and drinks. You can see fruits, vegetables, and snacks on the shelves. Workers help customers and keep the place clean. The supermarket is near the park. To reach it, we walk straight and then turn right. It is always busy, especially on weekends.

supermarket	beach	weekends	food
help	desert	park	walk

Example :

The supermarket is always busy on weekends

1. The _____ is a large and bright place in the city.
2. People go there to buy _____ and drinks.
3. The supermarket is near the _____.
4. To reach it, we _____ straight and then turn right.
5. The workers _____ customers .

Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.
There are two words you do not need.
One is done for you.

My city is very big and beautiful. Every morning, I go to the **school** near the mosque. There is a big market where I can buy food and fruit. When I feel sick, I visit the hospital to see a doctor.

On weekends, my family and I go to the beach to relax and play. My brother likes reading stories in the library.

The cinema is in front of the mall, so it's easy to go there. Some people can go to ride camels and see the sand dunes.

library – supermarket – beach – desert – hospital –
opposite- **school**

Fill in the blanks with the correct word from the box below:

1. The mosque is next to the school.

2. I want to buy some food. Let's go to the _____.

3. My father is sick. We are going to the _____.

4. The cinema is _____ the mall.

5. I can ride a camel in the _____.



3 marks for each.

15/.....

Part 2

Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.

The Hospital

The hospital is an important place in the city. Many doctors and nurses work there. They help sick people and give them medicine. The building is tall and clean, with many rooms. It is next to the mosque. We go straight and turn left to reach it. The hospital is a quiet place where people get care and feel better again.

hospital	turn left	mall	Beach
mosque	quiet	nurses	better

Example :

The hospital is a quiet place .

1. The _____ is an important place in the city.
2. Doctors and _____ work there.
3. It is next to the _____.
4. We go straight and _____ to reach it.
5. We can infer that people feel _____ after visiting the hospital.

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Part 3
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.

The Library

The library is one of my favorite places in the city. It is quiet and full of books. Students go there to read, learn, and do homework. The library is near the mall. I go with my friends after school, and we walk there together. Inside, there are tables, chairs, and computers. The library helps us learn new things every day.

learn	after	mall	desert
new	computers	library	supermarket

Example :

Library helps us to learn new things.

1. The _____ is full of books.
2. Students go there to read and _____.
3. It is near the _____.
4. I go there _____ school .
5. There are tables, chairs and _____.

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Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.

The beach

The beach is one of the most beautiful places in the city. People go there to swim, play, and relax. The sand is soft, and the water is blue. Families bring food and sit under umbrellas. To reach the beach, we turn right at the market and walk for five minutes. The beach is a happy and busy place, especially in summer.

market	beach	library	summer
food	beautiful	soft	turn right

Example :

The beach is one of the beautiful places.

1. People go to the _____ to swim and play.
2. The sand is _____ and the water is blue.
3. Families bring _____ and sit under umbrellas.
4. To reach the beach, we _____ at the market.
5. The beach is a busy place in _____.

Part 2 B

Read the text. Complete the sentences by **Choosing the correct words** from the text bank. There are **two words** you do not need. There is **one example**.

Salim is a student. He always wakes up early in the morning. He always brushes his teeth and eats breakfast before school. After school, he sometimes plays football with his friends. In the evening, Salim always does his homework and reads a book. He never goes to bed late because he needs to wake up early for school.

always - sometimes - never - breakfast -
football - market - library

Example:

Salim ...**always**... wakes up early in the morning.

- 1- Salim eats before school.
- 2- He plays with his friends.
- 3- He does his homework in the evening.
- 4- He goes to bed late.

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.

Choose the correct answer

"Ways We Travel"

People use many kinds of transport to move from one place to another. In big cities, many people take buses or trains because they are fast and cheap. Some people prefer to drive their own cars, but traffic can be a big problem during busy hours.

In small towns, people often ride bicycles or walk because places are closer together. In some countries, people use boats to travel between islands. Airplanes are the fastest way to travel long distances, but they are also the most expensive.

Today, many people are thinking about the environment. They try to use transport that does not cause pollution, such as electric cars or public transport.

1. Why do many people in big cities take buses or trains?

- A. Because they are expensive
- B. Because they are slow
- C. Because they are fast and cheap



2. What is a common problem for people who drive cars ...

- A. Weather
- B. Traffic
- C. Parking

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.

Choose the correct answer

3. How do people in small towns often travel?

- A. By airplanes
- B. By cars only
- C. By bicycles or walking

4. Which transport is the fastest for long trips?

- A. Bus
- B. Airplane
- C. Boat
- D. Bicycle

5. What kind of transport helps protect the environment?

- A. Cars using a lot of gas
- B. Airplanes
- C. Electric cars or public transport

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.
Choose the correct answer

Sara lives in a busy city. Every morning, she goes to school by bus with her friends. The bus is sometimes crowded, but she enjoys talking to her classmates on the way. On weekends, her father drives the family in the car to visit her grandmother.

Sara says she likes all kinds of transportation. She thinks buses are fun because she can meet friends, cars are comfortable with family, trains are fast and relaxing, planes are exciting, and boats look interesting.

Last month, Sara's family went to the beach. They traveled by train because it was faster than the car. Sara loved looking out of the window and watching the trees and rivers pass by. At the beach, she also saw many boats. She wanted to ride one, but her little brother was afraid, so they only watched.

In the summer holiday, Sara went on her first trip by plane. She flew with her mother to another country to visit her aunt. Sara was very excited when the plane went up into the sky. She looked through the window and saw the clouds and the sea far below.

1. How does Sara go to school?

- a) By bus
- b) By train
- c) By car

2. What does Sara's father use on weekends?

- a) A bicycle
- b) A car
- c) A plane

3 marks for each.

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.
Choose the correct answer

3. Where does Sara's grandmother live?

- a) In another part of the city
- b) In another country
- c) Near the beach

4. Why did Sara's family take the train to the beach?

- a) It was cheaper than the bus
- b) It was faster than the car
- c) It was safer than the plane

5. What happened at the beach?

- a) Sara rode a boat with her family
- b) Sara's brother was afraid of the boat
- c) They went swimming in the river

6. (Inference) Which transport has Sara not used yet?

- a) Train
- b) Boat
- c) Plane

7. (Opinion in the text) Which transport does Sara think is *fast and relaxing*?

- a) Train
- b) Car
- c) Plane

8. (Future wish) What kind of trip does Sara hope to have one day?

- a) A trip by car
- b) A trip by boat
- c) A trip by bicycle

Part 3

Reading

Read the text and answer the questions. Choose the correct answer A,B or C .

Riding the Train

The train is a long vehicle that moves on metal tracks. People travel by train to different cities. The driver sits in the front and controls the train. Each passenger sits in a seat and looks outside to see trees, houses, and mountains. At every station, more people get on or off. Traveling by train is fun because you can see many beautiful places during the trip.

1. What is the main idea of the text?

- a) Riding a train to different cities
- b) Traveling by car
- c) Going shopping

2. Who drives the train?

- a) The driver
- b) The passenger
- c) The teacher

3. What can passengers see outside?

- a) Trees and mountains
- b) Desks and books
- c) Fish and boats

4. Which sentence supports the idea that train rides are enjoyable?

- a) Traveling by train is fun because you can see many beautiful places.
- b) The plane can fly high in the sky.
- c) The bus is big and yellow.

5. If you want to draw a picture with metal tracks, which text can you use?

- a) Sailing on a boat
- b) Flying on a Plane
- c) Riding the train

Reading Comprehension



Read the texts and answer the questions. Choose true or false or Complete the sentence.

Rashed's Daily Routine

I wake up early in the morning First. I brush my teeth and wash my face. Then ,I eat a healthy breakfast with fruits and vegetables. After school, I play football with my friends. I also help my mother with small tasks at home, like cleaning my room. My father's job is a doctor. He helps sick people. My mother's job is a teacher. She teaches children .We all have routines, task sand jobs that keep us healthy and happy.

1-Rashed wake up late in the morning.

- a)True
- b)False

2-His mother is a doctor.

- a)True
- b)False

3-Rashed helps..... with small tasks at home.

4-We all have

5-What is the tittle of the text?

6-Who is a doctor in Rashed's family?



Reading Comprehension

My Daily Routine

Hello! My name is Sara. I wake up at 6:30 every morning. I brush my teeth and wash my face. Then, I eat breakfast. I usually eat bread, eggs, and fruit. After breakfast, I go to school by bus.

At school, I study English, Math, and Science. I have lunch at 12:30. I usually eat rice, vegetables, and chicken. After lunch, I play with my friends in the playground.

I go back home at 3:30. I do my homework and sometimes watch TV. In the evening, I have dinner with my family. I usually eat pasta or soup. I go to bed at 9:00.

I like my daily routine because it is healthy and organized

1. What time does Sara wake up?

- a) 6:00
- b) 6:30
- c) 7:30

3. How does Sara go to school?

- a) By car
- b) By bus
- c) By bike

5. What does Sara do after lunch?

- a) She does homework
- b) She plays with her friends
- c) She goes home

7. Why does Sara like her daily routine?

- a) Because it is short
- b) Because it is easy
- c) Because it is healthy and organized

2. What does Sara usually eat for breakfast?

- a) Rice and chicken
- b) Pasta and soup
- c) Bread, eggs, and fruit

4. What subjects does Sara study at school?

- a) English, Math, Science
- b) English, Art, Music
- c) Math, History, Geography

6. What time does Sara go to bed?

- a) 8:30
- b) 9:00
- c) 3:30



Reading Comprehension

Read then answer the following questions :

Abdalla wakes up early because he always catches the bus to school at 7 am. School starts at 7:30 am. Abdalla is very hard working because he wants to be a inventor. He wants to invent new robots that will help firefighter. His favorite sport is football, but he doesn't want to be a football player. He often goes swimming or skateboarding ,but he never plays football or tennis.

1) What does Abdalla always do at 7 am?

- a) Wakes up
- b) starts school
- C) catches the bus

2) What does Abdalla want to be when he grows up?

- a) A firefighter
- b) An inventor
- C) A football player

3) What is Abdalla's favorite sport?

- a) football
- b) swimming
- c) skateboarding

4) Which sport does Abdalla often do?

- a) He plays tennis.
- b) He plays baseball .
- c) He goes swimming.

Part 3
Reading

Read the text and answer the questions. Choose the correct answer A,B or C .

Sailing on a Boat

Some people travel by boat to cross rivers or seas. A boat moves slowly on the water. The driver is called a captain, and the passengers sit and enjoy the view. They can see birds flying and fish swimming under the water. Traveling by boat is calm and relaxing. You need a ticket to ride the boat safely. It is one of the oldest and most peaceful ways to travel.

1. What is the main idea of the text?

- a) Sailing on a boat
- b) Driving a car
- c) Riding a train

2. Who drives the boat?

- a) The captain
- b) The teacher
- c) The pilot

3. What can passengers see from the boat?

- a) Houses and schools
- b) Planes and cars
- c) Fish and birds

4. Which detail shows that boat travel is peaceful?

- a) Traveling by boat is calm and relaxing.
- b) The bus is big and yellow.
- c) The train moves fast on tracks.

5. If you want to draw a picture of water and a captain, which text can you use?

- a) Flying on a Plane
- b) Traveling by Bus
- c) Sailing on a Boat

Read the text and circle the correct answer.

My name is Sara. In the morning, I **eat breakfast** with my family.

Then, I **brush my teeth** and get ready.

After that, I **go to school**. At school, I learn and play with my friends.

In the afternoon, I **do my homework**.

At night, I am tired, so I **go to bed**.

A. Choose the correct answer:

1. What does Sara do after breakfast?

- a) Go to school
- b) Brush her teeth
- c) Go to bed

2. When does Sara do her homework?

- a) In the morning
- b) In the afternoon
- c) At night

3. What does Sara do when she is tired?

- a) Eat breakfast
- b) Do homework
- c) Go to bed

B. Answer in a full sentence:

4. Who does Sara eat breakfast with?

5. What do you do before you go to bed?

T5 Reading Comprehension

Read the text:

My name is Omar . I am nine years old. He is from UAE.I always help my mother at home . I never say bad words to my friends . My favorite sport is football. I sometimes play with my family.

Choose the correct answer:

1. Omar is years old.

(8 - 9-- 7)

2. Omar always

(helps his mother - say bad things - read stories)

3. Omar's favorite sport is

(play with my family - football - tennis)

4. Omer play with his family

(never- sometimes -always).

5. Omer is from

(UAE- US - UK).

T5

text 1:

In the classroom, students are friendly to each other. They are helpful when their friends need something. Being kind and nice makes everyone happy.



text 2:

When we talk to teachers, we use polite words. We say "please" and "thank you." If we make a mistake, we say "sorry." Polite words show respect.



Text 3:

At playtime, children smile and laugh together. They talk with friends and play kindly. A happy playground is full of smiles and laughter.



1. Which text is talking about being friendly and kind in the classroom?

- a) 1
- b) 2
- c) 3

2. What do students do when their friends need something?

- a) Ignore them
- b) Be helpful
- c) Laugh at them

3. Which text is talking about using polite words?

- a) 1
- b) 2
- c) 3

4. What do students say when they make a mistake?

- a) Please
- b) Sorry
- c) Thank you



Read and answer the following questions:

This is Mariam. She likes to wear new clothes to school. Her teacher always says, "You have a nice smile." Mariam loves to laugh with her friends at playtime. At lunch, she drinks water and eats healthy vegetables. Mariam is happy at school every day!

1) This text is about ?

- a) Mariam's Shoes
- b) Mariam's Clothes
- c) Mariam's Vegetables

2) We can use this text to draw a poster about Mariam?

- a) A smile
- b) A book
- c) Water

3. What does Mariam eat at lunch?

- a) Vegetables
- b) Clothes
- c) Candy



Text 1 Being kind means caring about others. A kind person smiles and speaks with respect.

Text 2 Being helpful means giving support. We can help our family and friends every day.

Text 3 Being polite means using good manners. We say "please," "thank you," and "sorry" to show respect.

1: Which text is about the polite?

- a. Text 1
- b. Text 2
- C. Text 3

2: Which text can you use to draw a poster about respect?

- a. Text 1
- b. Text 2
- C. Text 3

3: Which text can you use to draw a poster about happiness day?

- a. Text 1
- b. Text 2
- C. Text 3

4. The best title for all the texts 1 is ?

- a. Happiness Day
- b. Respect Day
- c. Feeling at school



Read and answer the following questions:

Hello, My name is Salim. There are a lot of things I do in the reading class. First, I read the lesson with the teacher. Next, I try to answer the questions with my classmate. Then, we discuss the questions and the answers with the teacher. Finally, the teacher gives us time to read any story we like. I love reading class.

1-This text is about:

- a. homework
- b. reading class

2. What does Salim do first?

- a. read the lesson
- b. read the questions

3. What does Salim and his classmates do at the end?

- a. discuss questions
- b. read a story he likes

4. How does Salim feel about his reading class?

- a. He doesn't like it.
- b. He loves it.

5.Salem has a lot of things to do in the

- a. Sport class
- B .Reading class.



Read and answer the following questions:

Ahmed is a boy. He goes to the market. He sees an old man. The man drops his bag of dates.

Ahmed picks it up. The man says, "Thank you."

Ahmed smiles.

Choose the answer:

1)Where does Ahmed go?

a) Market

b) Beach

2)What falls down?

a) Dates

b) Toys

3)What does the old man say?

a) Hello

b) Thank you

4)Who helps the old man?

a)Ali

b)Ahmad

Part 4
Writing

Write complete sentences for the picture. Use the words in the circle to help you.

live
apartment



house
upstairs



room
balcony



Task completion/8	Spelling/8	Handwriting/8	Use Vocabulary/8	Punctuation/8	Total/40

Part 4
Writing

Write complete sentences for the picture. Use the words in the circle to help you.

garden
flowers



next to
school



girl
on



Write a complete sentence for the picture. Use the words in the circle to help you.

warm
These
socks



shoes
colourful



blue
shirt



uniform
comfortable



should
early



fruit
vegetable



hurt
stomachache



toothache
pain



Part 4
Writing

Write a complete sentence for the picture. Use the words in the circle to help you .

bedroom
upstairs
is



downstairs
Kitchen
is



Part 4
Writing

Write a complete sentence for the picture. Use the words in the circle to help you .

Live
apartment
balcony



garden
flowers
water



Part 4
Writing

Write a complete sentence for the picture. Use the words in the circle to help you .

street
apartment
small



vegetables
garden
grow



Part 4
Writing

Write a complete sentence for the picture. Use the words in the circle to help you .

bedroom
next to
bathroom



on
table
cat



Part 4
Writing

Write a complete sentence for the picture. Use the words in the circle to help you .

is
there
bag



are
there
chairs



Part 4
Writing

Write a complete sentence for the picture. Use the words in the circle to help you .

in
box
dog

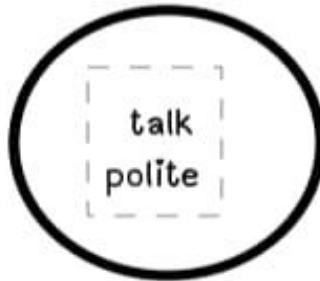
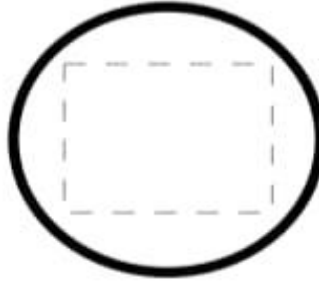


next to
book
apple



Part 4: Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



Writing

T5

Look at the image .Write a sentence for the picture. Use the words in the circle to help you.

**Eat
Fruit
vegetables**



Four horizontal lines for writing a sentence.

**drink
cola
water**



Four horizontal lines for writing a sentence.

WISHING YOU SUCCESS



T / Abla Fahmi