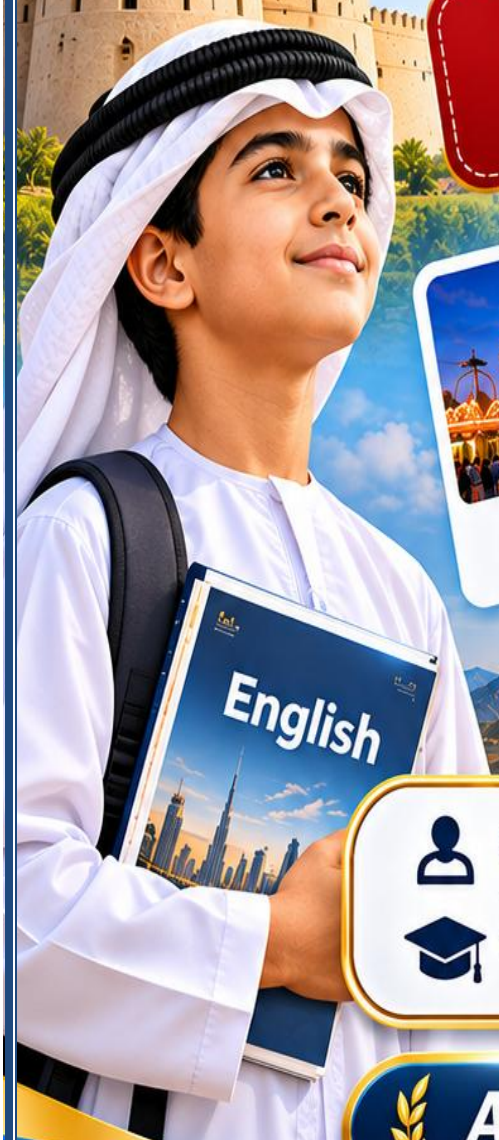
UNITED ARAB EMIRATES
Ministry of Education

مدرسة الحصن الحلقة الثانية بنين
Alhosn Boys School C2

The National Charter for Education in the UAE

Grade 6 General
English Language
Model Exams
(4 Practice Tests)





Student Name: _____

Class: _____

Alhosn English Team

GRADE 6 GENERAL – MODEL TEST 1

Student's Name: _____	Class: _____
Date: _____	Time: _____

Part 1 Vocabulary	Part 2 Grammar	Part 3A Reading	Part 3B Reading	Part 4 Writing
10	10	24	16	40

PART 1 – VOCABULARY — 10 marks

Choose the correct word (A or B) to complete each sentence.

1. The school organised a musical _____ for the families.

A. performance B. habitat

2. A _____ is the natural home of an animal.

A. entrance B. habitat

3. A _____ eats meat.

A. carnivore B. herbivore

4. We use a _____ to look at faraway objects in space.

A. telescope B. enclosure

5. The team planned an _____ to explore the desert.

A. expedition B. dessert

PART 2 – GRAMMAR — 10 marks

Read the text. Choose the correct answer (A, B or C) for each gap. There are 5 questions.

A good animal trainer must be patient. Every morning, the trainer (1) _____ the animals and checks that they are safe. When I visited the animal centre last week, the trainer (2) _____ me how to give a clear command. "(3) _____ close to the animal and speak calmly," he said. Visitors (4) _____ feed the animals because it can be dangerous. The trainer explained that he enjoys his work (5) _____ it helps animals learn and live safely.

1. **A. checks B. checked C. checking**
2. **A. shows B. showed C. showing**
3. **A. Stay B. Stays C. Stayed**
4. **A. must B. must not C. would**
5. **A. because B. although C. while**

PART 3A – READING: DESCRIPTIVE TEXT 24 marks

Read the text carefully. Then answer questions 1–8. Choose A, B or C.

People have always wanted to explore new places. In the past, explorers often travelled on foot, by boat or on animals. They used simple maps and a compass to find their routes. Their journeys could be dangerous because they did not always know what they would find. They sometimes faced storms, very hot weather, deep rivers and difficult mountains. Today, exploring is different. Modern explorers use GPS, special clothing and strong equipment. They can also use cameras and computers to share information with scientists around the world. These tools help them plan safer journeys and discover places that were difficult to reach in the past. Exploring is not only about adventure. It helps people learn about nature, animals and different environments. Some explorers study forests and deserts to understand how plants and animals survive. Others climb mountains or travel across oceans. Although exploring can be challenging, it teaches people to be prepared, work together and never give up.

1. What is the text mainly about?

A. How exploring has changed
B. How to train animals
C. Different types of hobbies

2. How did explorers often find their routes in the past?

A. With GPS
B. With simple maps and a compass
C. With computers

3. Why could journeys be dangerous in the past?

A. Explorers did not always know what they would find
B. They travelled by plane
C. They had too much equipment

4. Which tool helps modern explorers find their location?

A. A telescope
B. GPS
C. A costume

5. The word “environments” is closest in meaning to _____.

A. natural places around us
B. school subjects
C. travel tickets

6. What do some explorers study in forests and deserts?

A. Plants and animals
B. Cars and roads
C. Music and performances

7. What can exploring teach people?

A. To avoid teamwork
B. To be prepared and work together
C. To travel without a plan

8. Which statement is true according to the text?

A. Modern tools can help make journeys safer
B. Exploring is only about having fun
C. Explorers never face challenges

PART 3B – READING: STORY 16 marks

Read the story. Then answer questions 1–8. Choose A, B or C.

A Night Under the Stars

Ali was interested in space and loved looking at the night sky. One evening, his science teacher invited the class to a small observatory outside the city. Ali was excited because he had never used a telescope before. When the students arrived, the sky was dark and clear. Their teacher showed them how to point the telescope towards the stars. While Ali was looking through the telescope, he noticed a bright light moving quickly across the sky. He called his teacher, who explained that it was probably a meteor. The class learned that a meteor is a small piece of rock from space that becomes bright when it enters Earth's atmosphere. Ali listened carefully and asked many questions. At the end of the visit, Ali felt amazed. He had learned something new and wanted to discover more about planets, asteroids and the Solar System. On the way home, he decided to read a book about space and tell his family everything he had seen.

1. Where did the class go?

A. To a zoo
B. To an observatory
C. To a theme park

2. Why was Ali excited?

A. He had never used a telescope before
B. He was going to climb a mountain
C. He was meeting an explorer

3. What did Ali see moving across the sky?

A. An aeroplane
B. A bright light
C. A bird

4. What did the teacher say the bright light probably was?

A. A meteor
B. A new planet
C. A satellite dish

5. What is a meteor, according to the text?

A. A large star
B. A small piece of rock from space
C. A tool for looking at planets

6. How did Ali feel at the end of the visit?

A. Bored
B. Angry
C. Amazed

7. What did Ali decide to do on the way home?

A. Read a book about space
B. Buy a telescope for his teacher
C. Visit the zoo

8. Which word best describes Ali?

A. Curious
B. Careless
C. Unfriendly

PART 4 – WRITING: PERSONAL NARRATIVE 40 marks

Write a personal narrative using the three prompts below. Write at least 80 words in complete sentences.

Topic: A memorable trip or adventure

1. **Where did you go?**
2. **What did you do there?**
3. **How did you feel?**

Remember to use past events, clear sentences, capital letters and full stops.

Write your answer here:

_____

_____

_____

_____

_____

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_____

ALHOSN BOYS SCHOOL C2

GRADE 6 GENERAL – MODEL TEST 2

Student's Name: _____	Class: _____
Date: _____	Time: _____

Part 1 Vocabulary	Part 2 Grammar	Part 3A Reading	Part 3B Reading	Part 4 Writing
10	10	24	16	40

PART 1 – VOCABULARY 10 marks

Choose the correct word (A or B) to complete each sentence.

1. The main _____ of the park is a large water ride.

A. attraction B. crater

2. A _____ eats plants, such as grass and leaves.

A. carnivore B. herbivore

3. Please wait near the main _____ before the show begins.

A. entrance B. asteroid

4. A _____ is a large hole on the surface of a planet or moon.

A. crater B. costume

5. The explorers planned their _____ before leaving.

A. route B. dessert

PART 2 – GRAMMAR 10 marks

Read the text. Choose the correct answer (A, B or C) for each gap.

Last month, our class visited a wildlife centre. The guide told us, "(1) _____ the animals quietly and never shout." We (2) _____ many interesting facts about their habitats. Visitors (3) _____ touch the animals because it may frighten them. The guide explained that some animals are active at night (4) _____ they rest during the day. When I was younger, I (5) _____ think that all large animals were dangerous, but now I know more about them.

1.	A. Watch	B. Watches	C. Watched
2.	A. learn	B. learned	C. learning
3.	A. must	B. must not	C. would
4.	A. because	B. although	C. while
5.	A. used to	B. use to	C. using to

PART 3A – READING: DESCRIPTIVE TEXT 24 marks

Read the text carefully. Then answer questions 1–8. Choose A, B or C.

New Ways to Explore

Exploration has changed greatly over time. Long ago, explorers travelled for weeks or months to reach places that were unknown to them. They carried food, water, maps and a compass. They had to watch the weather carefully and choose a safe route. Sometimes they got lost or faced storms, dangerous rivers and very cold nights. Today, explorers have many useful tools. GPS devices show them where they are, and radios help them contact other people. Special clothes protect them from heat, cold and rain. Some explorers use cameras and drones to study places that are difficult to reach. Scientists can then learn about these areas without putting people in danger. Exploring helps us understand the world. People explore deserts, forests, oceans and mountains to discover new information about nature. A successful explorer needs to be curious, patient and prepared. Teamwork is also important because people can help one another when a problem happens.

1. What is the main idea of the text?

A. How exploration has changed
B. How to make special clothes
C. Why people enjoy theme parks

2. What did explorers carry long ago?

A. Drones and radios
B. Food, water, maps and a compass
C. Computers and cameras

3. What can GPS devices show explorers?

A. Their location
B. The price of food
C. The age of animals

4. Why do some explorers use drones?

A. To cook food
B. To study difficult-to-reach places
C. To make clothes

5. The word “unknown” means _____.

A. not known
B. very easy
C. very crowded

6. Which places are mentioned in the text?

A. Deserts, forests, oceans and mountains
B. Only cities and schools
C. Shops and museums

7. What qualities does a successful explorer need?

A. Curiosity, patience and preparation
B. Speed only
C. Silence and sleep

8. Why is teamwork important?

A. People can help one another
B. It makes journeys longer
C. It replaces all equipment

PART 3B – READING: STORY 16 marks

Read the story. Then answer questions 1–8. Choose A, B or C.

The Strange Space Rock

Mariam and her brother Hamad were watching the sky from their garden. Their science teacher had asked them to look for bright objects and write down what they saw. Suddenly, a bright line crossed the dark sky. “Look!” Hamad shouted. Mariam quickly called their father. He explained that they might have seen a meteor. The next day, Mariam searched for information in a science book. She discovered that a meteor is a small piece of rock from space that shines as it moves through Earth’s atmosphere. She also learned that an asteroid is a rocky object that travels around the Sun. The two words were new to her, but she enjoyed learning their meanings. At school, Mariam shared the information with her classmates. Her teacher praised her for asking questions and finding answers. Mariam felt proud because she had turned one exciting moment into a new science lesson.

1. Where were Mariam and Hamad?

A. In their garden
B. At the beach
C. In a museum

2. What crossed the sky?

A. A plane
B. A bright line
C. A bird

3. Who explained what they might have seen?

A. Their father
B. Their neighbour
C. Their coach

4. What did Mariam use to find information?

A. A map
B. A science book
C. A compass

5. What is a meteor?

A. A small rock from space that shines in the atmosphere
B. A tool for exploring the sea
C. A planet with rings

6. What is an asteroid?

A. A type of telescope
B. A rocky object that travels around the Sun
C. A bright cloud

7. How did Mariam feel at the end?

A. Proud
B. Worried
C. Angry

8. What is the best title for the story?

A. A New Science Discovery
B. A Day at the Zoo
C. The Lost Compass

PART 4 – WRITING: PERSONAL NARRATIVE — 40 marks

Write a personal narrative using the three prompts below. Write at least 80 words in complete sentences.

Topic: A time you learned something new

1. **What happened?**
2. **Who helped you or was with you?**
3. **How did you feel?**

Remember to use past events, clear sentences, capital letters and full stops.

Write your answer here:

ALHOSN BOYS SCHOOL C2

GRADE 6 GENERAL – MODEL TEST 3

Student's Name: _____	Class: _____
Date: _____	Time: _____

Part 1 Vocabulary	Part 2 Grammar	Part 3A Reading	Part 3B Reading	Part 4 Writing
10	10	24	16	40

PART 1 – VOCABULARY 10 marks

Choose the correct word (A or B) to complete each sentence.

1. The actors wore a special _____ for the school show.

A. costume B. compass

2. A _____ is a place where animals are kept safely.

A. enclosure B. expedition

3. An _____ is a small rocky object that travels in space.

A. entrance B. asteroid

4. The hikers followed a clear _____ through the mountains.

A. route B. performance

5. Some desert animals can _____ with very little water.

A. discover B. survive

PART 2 – GRAMMAR 10 marks

Read the text. Choose the correct answer (A, B or C) for each gap.

Our school trip to the science museum was exciting. The guide asked us, "(1) _____ did you see through the telescope?" I (2) _____ a picture of the Moon and a large crater. The guide said, "(3) _____ the model carefully, please." We (4) _____ touch the real science equipment without permission. I wrote notes (5) _____ I was listening.

1.	A. What	B. Where	C. When
2.	A. see	B. saw	C. seeing
3.	A. Look at	B. Looks at	C. Looked at
4.	A. must	B. must not	C. would
5.	A. because	B. although	C. while

PART 3A – READING: DESCRIPTIVE TEXT 24 marks

Read the text carefully. Then answer questions 1–8. Choose A, B or C.

Preparing for an Expedition

An expedition is a planned journey to explore a place or learn something new. Before an expedition, explorers need to prepare carefully. They study maps and choose a route. They also check the weather and pack enough food and water. In the mountains, they may need warm clothes and strong shoes. In the desert, they need sun protection and extra water. Explorers often work in teams. Each person has a job, such as carrying equipment, reading the map or checking safety. A compass can help the team find direction, while GPS can show its location. These tools are useful, but explorers must still pay attention to the land around them. An expedition can be difficult. The team may meet strong winds, rough paths or very hot days. Good planning helps people stay safe and solve problems. Explorers learn about nature and discover new things, but they also learn to be patient, careful and helpful. A successful journey depends on preparation and teamwork.

1. What is an expedition?

A. A planned journey to explore
B. A type of animal
C. A space object

2. What do explorers do before an expedition?

A. Ignore the weather
B. Study maps and choose a route
C. Leave without food

3. What might explorers need in the mountains?

A. Warm clothes and strong shoes
B. Swimming costumes
C. A theatre ticket

4. What can a compass help a team find?

A. Direction
B. Temperature
C. Food

5. The word “rough” is closest in meaning to _____.

A. smooth and easy
B. uneven and difficult
C. bright and colourful

6. Why do team members have different jobs?

A. To help the team work safely
B. To make the trip confusing
C. To avoid planning

7. What can make an expedition difficult?

A. A quiet classroom
B. Strong winds and rough paths
C. A short performance

8. What is one lesson explorers learn?

A. To work alone all the time
B. To travel without a plan
C. To be patient and careful

PART 3B – READING: STORY 16 marks

Read the story. Then answer questions 1–8. Choose A, B or C.

A Journey to the Moon

Yousef loved reading stories about space. For his school project, he made a small model of the Solar System. He placed the Sun in the middle and added the planets in the correct order. His favourite part was learning about the Moon and the craters on its surface. One evening, Yousef and his uncle looked at the Moon through a telescope. Yousef could see light and dark areas. His uncle explained that some of the round marks were craters made when space rocks hit the Moon long ago. Yousef asked many questions and wrote the answers in his notebook. The next day, he showed his model to the class. He explained what he had learned about the planets, the Moon and asteroids. His classmates listened carefully and asked questions. Yousef felt confident and happy because he had worked hard and shared his discoveries with others.

1. What did Yousef make for his project?

A. A model of the Solar System
B. A model of a zoo
C. A model of a mountain

2. What was Yousef's favourite part?

A. Drawing costumes
B. Learning a song
C. Learning about the Moon and its craters

3. Who looked at the Moon with Yousef?

A. His uncle
B. His teacher
C. His brother

4. What are some craters made by?

A. Heavy rain
B. Space rocks hitting the Moon
C. Strong winds

5. Where did Yousef write the answers?

A. On a map
B. On a ticket
C. In his notebook

6. What did he do the next day?

A. Showed his model to the class
B. Went to the beach
C. Visited an animal centre

7. How did Yousef feel?

A. Frightened and angry
B. Confident and happy
C. Bored and tired

8. Which word best describes Yousef?

A. Hard-working
B. Careless
C. Unkind

PART 4 – WRITING: PERSONAL NARRATIVE — 40 marks

Write a personal narrative using the three prompts below. Write at least 80 words in complete sentences.

Topic: A school project or activity you enjoyed

1. **What was the project or activity?**
2. **What did you do?**
3. **What did you learn or feel?**

Remember to use past events, clear sentences, capital letters and full stops.

Write your answer here:

ALHOSN BOYS SCHOOL C2

GRADE 6 GENERAL – MODEL TEST 4

Student's Name: _____	Class: _____
Date: _____	Time: _____

Part 1 Vocabulary	Part 2 Grammar	Part 3A Reading	Part 3B Reading	Part 4 Writing
10	10	24	16	40

PART 1 – VOCABULARY 10 marks

Choose the correct word (A or B) to complete each sentence.

1. A person who travels to explore new places is an _____.

A. herbivore B. explorer

2. A sweet food eaten after a meal is a _____.

A. dessert B. desert

3. A person may have a _____ such as reading or drawing.

A. hobby B. crater

4. A _____ is a tool that shows direction.

A. costume B. compass

5. A place or activity that many people enjoy visiting is an _____.

A. attraction B. enclosure

PART 2 – GRAMMAR 10 marks

Read the text. Choose the correct answer (A, B or C) for each gap.

When I was younger, I (1) _____ visit the science centre with my family. Last Saturday, we (2) _____ a new exhibition about animals and space. The guide said, "(3) _____ the information boards before you begin." Visitors (4) _____ run inside the exhibition hall. I enjoyed the visit (5) _____ I was tired.

1. A. used to B. use to C. using to

2. **A. visit** **B. visited** **C. visiting**
3. **A. Read** **B. Reads** **C. Reading**
4. **A. must** **B. must not** **C. would**
5. **A. because** **B. while** **C. although**

PART 3A – READING: DESCRIPTIVE TEXT 24 marks

Read the text carefully. Then answer questions 1–8. Choose A, B or C.

Discovering New Places

Explorers visit different places to discover more about the world. Some travel through forests to study plants and animals. Others cross deserts, climb mountains or travel across the sea. Every place has its own challenges. A desert can be very hot during the day, while a mountain may be cold and windy. Before they travel, explorers plan their journey. They choose a route, check the weather and prepare the equipment they need. A compass helps them find direction, and a map shows the area around them. Today, some explorers also use GPS and cameras to record what they discover. Exploring can help scientists understand how animals survive and how environments change. It can also teach people to respect nature. Explorers need to be careful and work together. If they face a problem, they must think clearly and find a safe solution. Their journeys can be difficult, but they often bring useful knowledge to everyone.

1. What is the text mainly about?

A. Exploring different places and learning from them
B. How to cook a dessert
C. How to perform on a stage

2. Where do some explorers go to study plants and animals?

A. Forests
B. Theatres
C. Shops

3. What can a mountain be like?

A. Cold and windy
B. Hot and wet all year
C. Always quiet and warm

4. What does a compass help explorers find?

A. Food
B. Direction
C. Animals

5. The word “challenges” is closest in meaning to _____.

A. beautiful pictures
B. easy games
C. difficult things or problems

6. How can GPS and cameras help explorers?

A. They help record discoveries and location
B. They make the weather warmer
C. They replace all preparation

7. What can exploring teach people?

A. To respect nature
B. To ignore the environment
C. To avoid learning

8. What should explorers do when they face a problem?

A. Leave their team
B. Stop planning forever
C. Think clearly and find a safe solution

PART 3B – READING: STORY 16 marks

Read the story. Then answer questions 1–8. Choose A, B or C.

The Meteor Watching Night

On Friday evening, Sara joined her school science club for a meteor-watching activity. The students travelled to a quiet place outside the city where the sky was dark. Their teacher asked everyone to bring a notebook and a warm jacket. Sara also brought a small telescope because she wanted to see the stars more clearly. At first, the students could see only a few stars. They waited patiently and listened to the teacher explain the difference between a star, a planet and a meteor. Suddenly, Sara saw a bright line moving quickly across the sky. She pointed towards it, and her friends looked up. They were excited because they had seen a meteor together. Before they went home, Sara wrote about the experience in her notebook. She felt lucky to have joined the activity. She decided to learn more about space and take part in another science club event.

1. What activity did Sara join?

A. A mountain race
B. A meteor-watching activity
C. A theatre show

2. Where did the students go?

A. To a quiet place outside the city
B. To a shopping centre
C. To a zoo

3. Why did Sara bring a telescope?

A. To find a route
B. To take photos of animals
C. To see the stars more clearly

4. What did the teacher explain?

A. The difference between a star, a planet and a meteor
B. How to train a camel
C. How to perform a play

5. What did Sara see moving across the sky?

A. A bird
B. A bright line
C. A helicopter

6. How did the students feel when they saw the meteor?

A. Sleepy
B. Angry
C. Excited

7. What did Sara do before going home?

A. Climbed a mountain
B. Bought a new costume
C. Wrote about the experience

8. What did Sara decide to do?

A. Stop studying science
B. Learn more about space and join another event
C. Give away her notebook

PART 4 – WRITING: PERSONAL NARRATIVE 40 marks

Write a personal narrative using the three prompts below. Write at least 80 words in complete sentences.

Topic: An exciting school or family experience

1. **Where did it happen?**
2. **What happened?**
3. **How did you feel?**

Remember to use past events, clear sentences, capital letters and full stops.

Write your answer here:

FULL ANSWER KEYS & SUGGESTED WRITING ANSWERS

MODEL TEST 1 – ANSWERS

Part 1 – Vocabulary

1. A. performance
2. B. habitat
3. A. carnivore
4. A. telescope
5. A. expedition

Part 2 – Grammar

1. A. checks
2. B. showed
3. A. Stay
4. B. must not
5. A. because

Part 3A – Reading: full answers

1. A. How exploring has changed
2. B. With simple maps and a compass
3. A. Explorers did not always know what they would find
4. B. GPS
5. A. natural places around us
6. A. Plants and animals
7. B. To be prepared and work together
8. A. Modern tools can help make journeys safer

Part 3B – Reading: full answers

1. B. To an observatory
2. A. He had never used a telescope before
3. B. A bright light
4. A. A meteor
5. B. A small piece of rock from space
6. C. Amazed
7. A. Read a book about space
8. A. Curious

Part 4 – Suggested model writing answer

Last weekend, I went on a hiking trip with my family. We visited a mountain near our home. The weather was cool, and the views were beautiful. We walked along a safe path and took many photos. I saw birds and small plants on the way. At first, I felt tired, but my family encouraged me. When we reached the top, I felt proud and happy. It was an exciting day, and I hope to go again.

MODEL TEST 2 – ANSWERS

Part 1 – Vocabulary

1. A. attraction
2. B. herbivore
3. A. entrance
4. A. crater
5. A. route

Part 2 – Grammar

1. A. Watch
2. B. learned
3. B. must not
4. C. while
5. A. used to

Part 3A – Reading: full answers

1. A. How exploration has changed
2. B. Food, water, maps and a compass
3. A. Their location
4. B. To study difficult-to-reach places
5. A. not known
6. A. Deserts, forests, oceans and mountains
7. A. Curiosity, patience and preparation
8. A. People can help one another

Part 3B – Reading: full answers

1. A. In their garden
2. B. A bright line
3. A. Their father
4. B. A science book
5. A. A small rock from space that shines in the atmosphere
6. B. A rocky object that travels around the Sun
7. A. Proud
8. A. A New Science Discovery

Part 4 – Suggested model writing answer

One day, I learned how to use a telescope at school. Our science teacher showed us how to look at the Moon. First, I listened carefully and followed the instructions. Then I looked through the telescope and saw the Moon clearly. I was surprised by the shapes and marks on its surface. My friends and I shared what we noticed. I felt excited because I learned something new. It was a special day that I will remember.

MODEL TEST 3 – ANSWERS

Part 1 – Vocabulary

1. A. costume
2. A. enclosure
3. B. asteroid
4. A. route
5. B. survive

Part 2 – Grammar

1. A. What
2. B. saw
3. A. Look at
4. B. must not
5. C. while

Part 3A – Reading: full answers

1. A. A planned journey to explore
2. B. Study maps and choose a route
3. A. Warm clothes and strong shoes
4. A. Direction
5. B. uneven and difficult
6. A. To help the team work safely
7. B. Strong winds and rough paths
8. C. To be patient and careful

Part 3B – Reading: full answers

1. A. A model of the Solar System
2. C. Learning about the Moon and its craters
3. A. His uncle
4. B. Space rocks hitting the Moon
5. C. In his notebook
6. A. Showed his model to the class
7. B. Confident and happy
8. A. Hard-working

Part 4 – Suggested model writing answer

Last term, I worked on a science project with my classmates. We made a model of the Solar System. First, we read information about the planets. Then we painted the planets and placed them around the Sun. We helped each other and shared our ideas. When we finished, we presented our model to the class. I felt proud because our teamwork helped us do a good job. I learned many interesting facts about space.

MODEL TEST 4 – ANSWERS

Part 1 – Vocabulary

1. B. explorer
2. A. dessert
3. A. hobby
4. B. compass
5. A. attraction

Part 2 – Grammar

1. A. used to
2. B. visited
3. A. Read
4. B. must not
5. C. although

Part 3A – Reading: full answers

1. A. Exploring different places and learning from them
2. A. Forests
3. A. Cold and windy
4. B. Direction
5. C. difficult things or problems
6. A. They help record discoveries and location
7. A. To respect nature
8. C. Think clearly and find a safe solution

Part 3B – Reading: full answers

1. B. A meteor-watching activity
2. A. To a quiet place outside the city
3. C. To see the stars more clearly
4. A. The difference between a star, a planet and a meteor
5. B. A bright line
6. C. Excited
7. C. Wrote about the experience
8. B. Learn more about space and join another event

Part 4 – Suggested model writing answer

Last Friday, I joined a science activity with my classmates. We went to a quiet place to look at the night sky. Our teacher explained how to use a telescope. I looked through it and saw many bright stars. Later, we noticed a bright meteor moving across the sky. Everyone was excited and shared what they had seen. I wrote about the experience in my notebook. I felt happy because I learned something new with my friends.

Teacher's note: The writing responses are sample answers. Students may produce different correct personal narratives if they address all three prompts, write at least 80 words, and use clear, accurate sentences.