سلاح التلميذ
SELAH EL TELMEEZ

منذ ١٩٦٠

الصف السادس الابتدائي
6



English

First Term

Sixth Primary

نماذج اختبارات شهر نوفمبر طبقًا لآخر مواصفة للورقة الامتحانية

حمّل الأبليكيشن
واشترك دلوقتي

19350

Test 1

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Hala visited a solar energy station with her school. ( )
2. The engineer said the panels collect rainwater. ( )
3. The project offers training for local workers. ( )
4. The students made posters about wasting fuel. ( )

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. The scientist used gold ..... in his important medical research.

a. nanoparticles **b.** sculptures **c.** devices **d.** minerals

2. You ..... leave the fridge door open for a long time. It wastes energy.

a. must **b.** should **c.** shouldn't **d.** can

3. After weeks without rain, the farmers worried about a ..... .

a. flood **b.** drought **c.** souvenir **d.** ceremony

4. ..... Hoda visit the museum yesterday?

a. Does **b.** Did **c.** Is **d.** Has

3 Read and complete the text with the words in the box:

bricks – flax – decorate – clay – papyrus

Last week, our class made a small exhibition about materials in ancient Egypt. We learned that people used (1) ..... to write messages and keep information. They shaped wet (2) ..... into pots and jars for their homes. They also made strong (3) ..... for buildings. Our teacher asked us to (4) ..... a cardboard model of a temple with colored paper. Everyone enjoyed learning about clever ideas from the past.

4 Read the text and answer the questions:

Every Tuesday, a group of students at a school in Minya checks the food left after lunch. Instead of throwing away fresh, untouched food, they put it in clean boxes. Their teacher calls a nearby food bank, which collects the boxes for families **in need**. The students also share simple tips about planning meals and storing food **properly**. At first, only five students joined the project. Now, twenty students help every week. Their headteacher says the project saves food and teaches children to care for others. The students hope other schools will try the same idea.

(A) Choose the correct answer from a, b, c or d:

1. What is the main idea of the text?
   - **a.** Buying school meals
   - **b.** Sharing food with families
   - **c.** Growing vegetables
   - **d.** Cooking at home
2. The phrase "**in need**" describes people who ..... .
   - **a.** need help
   - **b.** have extra food
   - **c.** work at school
   - **d.** sell food

(B) Answer the following questions:

3. What is the opposite of the underlined word "**properly**"?

   .....

4. How did the number of students in the project change?

   .....

5. Why might other schools want to copy this project?

   .....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. My brother ..... (not go) to the museum last Friday.
2. Visitors ..... (must's) follow the rules in the exhibition hall.

6 Put the words in the correct order to make sentences:

1. together – Our – planted – trees – class – yesterday.

.....

2. should – energy – at – save – home. – We

.....

7 Punctuate the following:

1. the children saved energy at school

.....

2. did the workers finish their project

.....

8 Write a paragraph of SIXTY (60) words using the words below:

"My Visit to Al Galala City"

(cable car – university)

.....

.....

.....

.....

.....

GOOD LUCK

Test 2

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Kareem visited the museum with his aunt. ( )
2. They got a brochure from the museum restaurant. ( )
3. The guide showed the visitors ancient tools and jewelry. ( )
4. Kareem bought a souvenir for his teacher. ( )

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. A student picked up a ..... from the information desk to learn about the museum.

a. souvenir **b.** brochure **c.** passport **d.** luggage

2. I ..... visit my grandmother last Friday because I was sick.

a. don't **b.** wasn't **c.** didn't **d.** doesn't

3. Ancient Egyptians wrote important messages on ..... .

a. plastic **b.** clay **c.** papyrus **d.** granite

4. You ..... wear a helmet when you ride a motorcycle; it is an important safety rule.

a. must **b.** shouldn't **c.** mustn't **d.** may

3 Read and complete the text with the words in the box:

panels – wisely – protect – electricity – climate

At our school, the science club started a project to save energy. The students checked how much (1) ..... the classrooms used every day. They put up posters reminding everyone to use energy (2) ..... . They also learned that (3) ..... turn sunlight into power. Their teacher said these simple actions can (4) ..... our planet. After one month, the club shared its results with the whole school.

4 Read the text and answer the questions:

On a small farm near the Nile, two cousins, Aya and Nabil, often worked separately. One day, strong wind broke the wooden gate, and the animals could not stay safely inside. Aya tried to lift the heavy pieces alone, but she failed. Nabil brought tools, and their neighbors came to help. Together, they **repaired** the gate before sunset. Their grandfather smiled and said that teamwork gives people strength. The next week, Aya and Nabil planned their jobs together instead of arguing. They learned that sharing work can make a difficult problem much easier.

(A) Choose the correct answer from a, b, c or d:

1. What lesson did Aya and Nabil learn?

a. Always work alone **b.** Do not help neighbours

c. Teamwork makes tasks easier **d.** Stop working on farms

2. The word "**repaired**" means ..... .

a. painted **b.** fixed **c.** carried **d.** opened

(B) Answer the following questions:

3. What problem happened on the farm?

.....

4. Who helped the cousins repair the gate?

.....

5. Summarize the text in one sentence.

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. My little sister ..... (not able) to lift this heavy box today.
2. The driver ..... (stop) at the red light yesterday.

6 Put the words in the correct order to make sentences:

1. visitor – a – bought – colorful – souvenir. – The

.....

2. school – children – cannot – the – leave – early. – The

.....

7 Punctuate the following:

1. the farmer worked hard every day

.....

2. can these panels produce clean electricity

.....

8 Write a biography of SIXTY (60) words using the words below:

"Dr. Mostafa El–Sayed"

(chemistry – achievements)

.....

.....

.....

.....

.....

GOOD LUCK

Test 3

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Mariam visited Al Galala City during the spring holiday. ( )
2. The family traveled by train to the city. ( )
3. Mariam enjoyed the view from the cable car. ( )
4. The family went swimming before leaving the city. ( )

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. The new power station uses ..... to make clean electricity.

a. sunlight **b.** rubbish **c.** metal **d.** paper

2. The workers ..... the exhibition before the visitors arrived yesterday.

a. prepare **b.** prepares **c.** prepared **d.** preparing

3. Two brothers worked ..... to finish their difficult task.

a. alone **b.** together **c.** outside **d.** upstairs

4. Students ..... throw paper on the ground; it is not allowed.

a. should **b.** mustn't **c.** can **d.** must

3 Read and complete the text with the words in the box:

science – discoveries – expert – properly – beach

Our school held a special day for young learners who love research. A visiting (1)..... showed us pictures of tiny gold particles. She explained how scientific (2)..... can help doctors and patients. We worked in teams to ask questions about (3)..... and record our answers. Before we left, the teacher reminded us to write our notes (4)..... so other students could understand them. Everyone wanted to learn more.

4 Read the text and answer the questions:

Rania noticed that her classmates used many plastic bottles during break time. Most bottles went into the rubbish bin, so she asked her teacher to help her start a recycling project. The class placed two boxes near the classroom door: one for plastic and one for paper. Every Thursday, students emptied the boxes and counted the **collected** materials. They used some paper to make new notebooks and sent the plastic to a recycling center. After four weeks, the school had much less rubbish. Rania felt proud because one simple idea helped everyone protect the environment.

(A) Choose the correct answer from a, b, c or d:

1. What was the main goal of Rania's project?

a. To sell more plastic **b.** To reduce rubbish

c. To buy new bottles **d.** To close the classroom

2. The word "**collected**" means ..... .

a. gathered **b.** lost **c.** thrown away **d.** broken

(B) Answer the following questions:

3. Why did the students use two different boxes?

.....

4. What did the students make with some of the paper?

.....

5. Why did Rania feel proud?

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. You ..... (shouldn't to) waste clean water.
2. The children ..... (buy) souvenirs on their trip last week.

6 Put the words in the correct order to make sentences:

1. collected – plastic – students – bottles – yesterday. – The

.....

2. turn – should – lights. – off – the – We

.....

7 Punctuate the following:

1. the children learned about ancient materials

.....

2. did the class finish its posters

.....

8 Write an informal email of SIXTY (60) words using the words below:

Your name is Hazem and your email address is (hazem@gmail.com). Your friend's name is Omar and his email address is (Omar@yahoo.com).

"My Visit to the Grand Egyptian Museum"

(guided tour – exhibition)

From : .....

To : .....

Subject : .....

.....

.....

.....

.....

.....

.....

.....

GOOD LUCK

Test 4

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Youssef's class wanted to help families nearby. ( )
2. The teacher contacted a clothing shop. ( )
3. Volunteers collected safe extra food every Friday. ( )
4. The signs asked families to buy more food than they needed. ( )

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. The visitor wore a beautiful ancient ..... made of gold.

a. amulet **b.** passport **c.** brochure **d.** notebook

2. My cousins ..... at the beach last Saturday.

a. was **b.** were **c.** is **d.** be

3. The engineer put several ..... on the roof to collect sunlight.

a. sculptures **b.** mirrors **c.** handles **d.** panels

4. You ..... waste food when many families need it.

a. should **b.** shouldn't **c.** must **d.** can

3 Read and complete the text with the words in the box:

argued – passport – united – crops – bundle

In a quiet village, two sisters helped their father on a small farm. At first, they (1) ..... about who should water the crops. Their father asked them to carry a heavy (2) ..... of sticks together. They found the work easier when they helped each other. The sisters felt (3) ..... and worked happily every day. Their (4) ..... grew well that year because everyone shared the work and cared for the land.

4 Read the text and answer the questions:

Farida visited the Grand Egyptian Museum with her uncle during the school holiday. She had never seen such a large museum before. At the information desk, a worker gave them a map and told them about a guided tour. Their guide explained that many ancient objects were made from gold, stone, and wood. Farida was especially interested in a small amulet that people wore long ago. She wrote notes and drew a picture of it. On the way home, Farida told her uncle that museums help young people understand Egypt's history and protect its **treasures**.

(A) Choose the correct answer from a, b, c or d:

1. Which ancient object interested Farida most?

a. A wooden gate **b.** A small amulet

c. A school map **d.** A glass window

2. The word "**treasures**" in the text refers to ..... .

a. valuable old objects **b.** modern buses

c. school subjects **d.** new roads

(B) Answer the following questions:

3. Where did Farida get the museum map?

.....

4. Which three materials did the guide talk about?

.....

5. What can you tell about Farida from her actions?

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. I ..... (not see) the old temple yesterday.
2. Students ..... (mustn't to) touch the old objects in the museum.

6 Put the words in the correct order to make sentences:

1. facts – wrote – student – the – carefully. – The

.....

2. near – was – beautiful – the – beach. – hotel – The

.....

7 Punctuate the following:

1. Dr. el-sayed became a global expert in chemistry

.....

2. did you bring your passport today

.....

8 Write a paragraph of SIXTY (60) words using the words below:

"Materials in Ancient Egypt"

(papyrus – clay)

.....

.....

.....

.....

.....

GOOD LUCK

Test 5

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Nada visited the High Dam with her grandfather. ( )
2. The dam holds water in a small garden pond. ( )
3. Farmers use water from the dam to grow crops. ( )
4. Nada made a video about the dam at school. ( )

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. The farmer needed water for his ..... during the hot summer.

a. crops **b.** fabrics **c.** exhibits **d.** mirrors

2. ..... your parents visit Al Galala City last year?

a. Do **b.** Were **c.** Did **d.** Does

3. The children helped the teacher carry a heavy ..... of newspapers.

a. passport **b.** bundle **c.** ceremony **d.** challenge

4. We ..... turn off the lights before leaving the classroom. It is a school rule.

a. must **b.** shouldn't **c.** might **d.** mustn't

3 Read and complete the text with the words in the box:

passport – brochure – luggage – board – exhibition

Salma was excited about her first trip abroad with her parents. She checked her (1) ..... carefully before leaving home. Then she packed her clothes in her (2) ..... and read a travel (3) ..... about the city they planned to visit. At the airport, a worker told them when to (4) ..... the plane. Salma looked out of the window and smiled. She was ready for a wonderful holiday.

4 Read the text and answer the questions:

During a science fair in Aswan, Omar met a young engineer who worked at a solar energy station. She showed him a model with panels that collect sunlight and change it into electricity. Omar asked why the station was important. The engineer explained that clean energy causes less pollution and can provide power for nearby communities. She also said that the project creates jobs for local workers. **Inspired** by the visit, Omar made a small model for **his** classroom. He wanted his friends to see how sunlight could help Egypt build a cleaner future.

(A) Choose the correct answer from a, b, c or d:

1. What is the text mainly about?

a. A school sports event **b.** Learning about solar energy

c. An ancient Egyptian temple **d.** A holiday by the sea

2. The word "**inspired**" suggests Omar felt with ..... energy.

a. creative **b.** bad **c.** solar **d.** some

(B) Answer the following questions:

3. What does the underlined word "**his**" refer to?

.....

4. Give one reason why the solar station was important.

.....

5. How did Omar share what he learned with his friends?

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. Where did they ..... (went) on their holiday?
2. The new station ..... (provide) electricity last year.

6 Put the words in the correct order to make sentences:

1. farmers – The – their – yesterday. – crops – watered

.....

2. sister – luggage – her – carefully. – My – packed

.....

7 Punctuate the following:

1. our school collected paper this week

.....

2. should students use energy more wisely

.....

8 Write a story of SIXTY (60) words using the words below:

"A Day of Teamwork"

(a problem – together)

.....

.....

.....

.....

.....

GOOD LUCK

سلاح التلميذ
SELAH EL TELMEEZ

منذ ١٩٦٠

الصف السادس الابتدائي
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English

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إجابات نماذج اختبارات شهر نوفمبر طبقًا لآخر مواصفة للورقة الامتحانية

حمّل الأبليكيشن
واشترك دلوقتي

19350

Test 1 Answers

(A) Listening

Listening Script:

Last Thursday, Hala visited a solar energy station near Aswan with her school. A friendly engineer explained that large panels collect sunlight and help provide electricity for nearby homes. Hala was surprised to learn that the project also offers jobs and training for local workers. The students saw how clean energy can protect the environment and save fuel. Before leaving, they made posters about using energy wisely at school.

1 Listen and write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a) 2. (c) 3. (b) 4. (b)

3 Read and complete the text with the words in the box:

1. papyrus 2. clay 3. bricks 4. decorate

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (b) 2. (a)

(B) Answer the following questions:

3. They put it in clean boxes for a nearby food bank.
4. It increased from five to twenty students.
5. It reduces food waste and helps families in need.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. didn't go
2. must

6 Put the words in the correct order to make sentences:

1. Our class planted trees together yesterday.
2. We should save energy at home.

7 Punctuate the following:

1. The children saved energy at school.
2. Did the workers finish their project?

8 Write a paragraph of SIXTY (60) words using the words below:

– Last month, I visited Al Galala City with my family. It is a beautiful modern city near the sea. First, we rode a cable car and enjoyed the wonderful mountain views. Then, we learned about Galala University, which is a center for education and science. We also walked near the beach and took photos. I felt very happy and proud of the new city.

Test 2 Answers

(A) Listening

Listening Script:

On Saturday, Kareem and his aunt visited the National Museum of Egyptian Civilization. They stopped at the information desk to get a brochure and joined a guided tour. The guide showed them ancient tools, pottery, and beautiful jewelry. Kareem was interested in the stories behind the objects, so he asked several questions. At the end, he bought a small souvenir for his younger brother and wrote about his favorite exhibit in his notebook.

1 Listen and write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (b) 2. (c) 3. (c) 4. (a)

3 Read and complete the text with the words in the box:

1. electricity 2. wisely 3. panels 4. protect

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (c) 2. (b)

(B) Answer the following questions:

3. Strong wind broke the wooden gate.
4. Their neighbors helped them.
5. Aya and Nabil learned that teamwork and sharing responsibilities make difficult problems easier to solve.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. isn't able
2. stopped

6 Put the words in the correct order to make sentences:

1. The visitor bought a colorful souvenir.
2. The children cannot leave the school early.

7 Punctuate the following:

1. The farmer worked hard every day.
2. Can these panels produce clean electricity?

8 Write a biography of SIXTY (60) words using the words below:

– Dr. Mostafa El-Sayed is a brilliant Egyptian scientist. He was born in Egypt in 1933 and loved learning from a young age. He studied at Ain Shams University and continued his research in the United States. He became a global expert in chemistry and nanoscience. His important achievements include research on gold nanoparticles that can help doctors treat cancer. He has received many awards.

Test 3 Answers

(A) Listening

Listening Script:

During the summer holiday, Mariam went to Al Galala City with her family. They traveled by bus to see the mountains and the sea. Mariam was excited to ride a cable car because the view was wonderful. Her father explained that the modern city has hotels, a university, and places for visitors to relax. Before they went home, the family walked near the beach and took photos of the beautiful scenery.

1 Listen and write (T) True or (F) False:

1. (F) 2. (F) 3. (T) 4. (F)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a) 2. (c) 3. (b) 4. (b)

3 Read and complete the text with the words in the box:

1. expert 2. discoveries 3. science 4. properly

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (b) 2. (a)

(B) Answer the following questions:

3. They used one box for plastic and one for paper.
4. They made new notebooks.
5. Her idea helped reduce rubbish and protect the environment.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. shouldn't
2. bought

6 Put the words in the correct order to make sentences:

1. The students collected plastic bottles yesterday.
2. We should turn off the lights.

7 Punctuate the following:

1. The children learned about ancient materials.
2. Did the class finish its posters?

8 Write an informal email of SIXTY (60) words using the words below:

From	: hazem@gmail.com
To	: omar@yahoo.com
Subject	: My Visit to the Grand Egyptian Museum

Dear Omar, Last Friday, I visited the Grand Egyptian Museum with my family. We joined a guided tour and learned many interesting facts about ancient Egypt. The guide showed us a wonderful exhibition of statues, pottery, and golden objects. I took notes and bought a souvenir for my brother. I enjoyed the visit because it helped me understand our history. I hope we can visit the museum together soon.

Best wishes,

Hazem

Test 4 Answers

(A) Listening

Listening Script:

Youssef's class wanted to help families in their neighborhood. They learned that some restaurants throw away food that is still good. Their teacher contacted a local food bank, and the students made a plan. Every Friday, volunteers collected safe extra food and shared it with people who needed it. The class also made signs reminding families to plan meals and store food properly. Youssef felt proud because small actions made a real difference.

1 Listen and write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a) 2. (b) 3. (d) 4. (b)

3 Read and complete the text with the words in the box:

1. argued 2. bundle 3. united 4. crops

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (b) 2. (a)

(B) Answer the following questions:

3. She got it at the information desk.
4. Gold, stone, and wood.
5. She is curious about history because she took notes and drew a picture.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. didn't see
2. mustn't

6 Put the words in the correct order to make sentences:

1. The student wrote the facts carefully.
2. The hotel was near the beautiful beach.

7 Punctuate the following:

1. Dr. El-sayed became a global expert in chemistry.
2. Did you bring your passport today?

8 Write a paragraph of SIXTY (60) words using the words below:

– The ancient Egyptians used many natural materials in their daily lives. They wrote important messages on papyrus, which they made from a plant. They also shaped clay into pots and jars for food and water. Workers used stone and bricks to build strong buildings, while artists made beautiful objects from gold. These useful materials show us how clever and creative the ancient Egyptians were. Their work is still admired today.

Test 5 Answers

(A) Listening

Listening Script:

During a family trip to Aswan, Nada visited the High Dam with her grandfather. He explained that the dam holds water in Lake Nasser and helps protect nearby places from floods. Farmers can use this water to grow crops during the year. Nada also learned that the dam helps produce electricity for homes and factories. At school the next day, she drew a picture of the dam and told her classmates why it is important.

1 Listen and write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a) 2. (c) 3. (b) 4. (a)

3 Read and complete the text with the words in the box:

1. passport 2. luggage 3. brochure 4. board

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (b) 2. (a)

(B) Answer the following questions:

3. They collected sunlight and changed it into electricity.
4. It caused less pollution / provided electricity / created local jobs.
5. He made a small model for his classroom.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. go
2. provided

6 Put the words in the correct order to make sentences:

1. The farmers watered their crops yesterday.
2. My sister packed her luggage carefully.

7 Punctuate the following:

1. Our school collected paper this week.
2. Should students use energy more wisely?

8 Write a story of SIXTY (60) words using the words below:

– Last Friday, my friends and I were working in our school garden. Suddenly, we had a problem: a strong wind knocked over some plant pots. At first, everyone tried to fix things alone. Then, our teacher asked us to work together. Some children picked up the pots, while others watered the plants. We finished before lunch and felt proud. That day, we learned that teamwork makes difficult jobs easier.